



PARLIAMENTARY BUDGET OFFICE

NSW Parliament • Parliament House, Macquarie Street Sydney 2000

Election Costing Request Form

Details of request	
Party:	Australian Labor Party (NSW Branch)
Name of Policy:	Specialist Maths and Science Teachers in Primary Schools
Date of request:	19 January 2015

Description of policy	
Summary of policy (please attach copies of relevant policy documents):	Introduce a Specialist Maths and Science Training Course for primary school teachers.
What is the purpose or intention of the policy?	Build teacher capacity to enhance primary education in maths and science.
Has the policy been publicly released yet?	

Your estimated costing of the policy ¹						
	2014/15 \$'000	2015/16 \$'000	2016/17 \$'000	2017/18 \$'000	4 Yr Total \$'000	Other years ² \$'000
Impact on General Government Sector (GGS) net operating result ³						
Impact on GGS capital expenditure ⁴						
If different from above, impact on total State Sector net financial liabilities ⁵						

¹ Amounts should be expressed in nominal dollars. GGS - General Government Sector.

² Please provide information on other years if spending occurs outside the forward estimate years and will be required to cost the policy.

³ Negative for a saving that reduces expenditure

⁴ Negative for a reduction in capital expenditure.

⁵ Only required if proposal is outside GGS. Negative for a reduction in net financial liabilities.

Key assumptions made in the policy	
Does the policy relate to a previous announcement? If yes, which announcement?	No
What assumptions have been made in deriving the financial impacts in your estimated costing? <i>(See checklist)</i>	<p>Fund the training and support of specialist maths and science teachers in primary schools. The model should be consistent with the Victorian Primary Maths and Science Specialists Initiative, except where otherwise specified and where there are minor adjustments appropriate to the NSW system.</p> <p>In 2016, 100 existing teachers will be trained – 60 maths and 40 science teachers. Schools will submit an expression of interest and selected schools will nominate a teacher to be upskilled. The selected teachers will undertake 20 days of training in maths or science over two years.</p> <p>As part of their training, teachers will be given tools to work with their colleagues at their own school and neighbour schools to boost student participation in maths and science.</p> <p>The Victorian 2011-12 Budget allocated \$21.6 million over five years to fund the employment of 100 additional mathematics and science specialists (See Service Delivery Report, p 18 and p 21).</p> <p><u>Schedule</u></p> <p>First 100 teachers: Calendar year 2016 start, complete training end of 2017. Start in the school 2018.</p> <p>Second 100 teachers: Calendar year 2017 start, complete training end of 2018. Start in the school 2019.</p>
Is there a range for the costing or any sensitivity analysis that you have undertaken?	No

Are there associated savings, offsets or expenses? If yes, please provide details.	..
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Administration of policy	
Intended date of implementation:	1 January 2016.
Intended duration of policy:	Ongoing.
Who will administer the policy (e.g. Government entity, non-government organisation, etc.)?	NSW Department of Education & Communities.
Are there any specific administrative arrangements for the policy that need to be taken into account?	No.
Are there transitional arrangements associated with policy implementation?	..

If the policy is mainly an expenditure⁶ commitment	
Demand driven or a capped amount:	Overall funding envelope flexible, but teacher placements capped at 200 consistent with the <u>Assumptions</u> .
Eligibility criteria or thresholds:	N/a

⁶ Expenditure is operating expenses, e.g. salaries, interest cost and grants. Expenditures are fully included in the impact on operating balance.