



LEGISLATIVE COUNCIL

PORTFOLIO COMMITTEES

**BUDGET ESTIMATES 2019-2020
Supplementary Questions**

Portfolio Committee No. 3 – Education

EDUCATION AND EARLY CHILDHOOD LEARNING

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EDUCATION AND EARLY CHILDHOOD LEARNING

Questions from the Hon Mark Latham MLC

- 1. What practical steps to further safeguard children with a disability in NSW Education schools have been undertaken since the Parliamentary Inquiry into Students with a disability or special needs in NSW schools?**

The NSW Government accepted the findings of the Inquiry and are acting on the recommendations of the Inquiry.

Together with educators, disability experts and families, we have put together a plan for an education system that does better by children and young people with disability, and enhances support for those providing that education – our teachers and school staff.

The Department of Education's Disability Strategy was released in 2019 and sets out a plan for providing children and young people with disability, their families and the broader community with an education system that meets their needs. It responds to, and goes beyond, the Parliamentary Inquiry recommendations.

A copy of the Disability Strategy including the key themes and actions is available on the Department's website at: <https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/disability-learning-and-support/media/documents/disability-strategy-2019-online.pdf>.

Our progress on implementing the Disability Strategy is outlined in the 2019 Disability Strategy Progress Report, which is also available on the Department's website at: <https://education.nsw.gov.au/teaching-and-learning/disability-learning-and-support/our-disability-strategy/disability-progress-report>.

- 2. Given the NSW Disability Strategy now has a 'Reference Group' that has met twice since September 2019 – has said group been asked to offer any advice to the Department or have they only been given information on actions already taken? What are the details?**

Yes, the group has been consulted by the Department of Education.

The Disability Strategy Reference Group has met on two occasions since September 2019. It is supported by two other reference groups, the Professional Development Reference Group and the Improving the Learning and Support Journey Reference group.

The terms of reference for the Disability Strategy Reference Group were agreed by the members. The role and purpose of the group is to provide advice to the Department of Education in meeting the objectives and commitments of the Disability Strategy.

Members provide strategic advice and feedback on and test ideas with respect to:

- the impact of the Disability Strategy and its initiatives;

- the work that needs to be done to realise the intended vision of the Disability Strategy; and
- how the work from the Disability Strategy is being received in schools, across the department and in local communities.

Some of the topics that we have discussed in depth with the Reference Group are:

- Innovation Program
- Behaviour Strategy and Suspension policy review
- Student and parent voice.

The Department will continue to seek advice from the reference group on the Strategy's work to ensure that the intended vision of is realised.

3. Given that the Department did not previously classify all cases that involved children with a disability as involving children with a disability; will they now do so, and will previously 'inaccurate' data now be rectified to note this?

Legal claims can be received at any time during or after a student has been at NSW public school. Whether a claimant has or had a pre-existing disability may not be stipulated at the time of making a claim (which may be many years after they have left school), and it may not be relevant to the claim.

In response to questions asked during previous Budget Estimates hearings, the NSW Department of Education reported amounts that have been paid on behalf of the Department in settlement of discrimination and bullying claims made by students with a disability. This data was sourced from Insurance and Care NSW (iCare) who hold source data for NSW Government Agencies in relation to claims.

When this data was originally collected and coded, the question of whether a claimant was a person with disability was generally only recorded in relation to disability discrimination claims, and not in relation to general negligence claims.

The Department's insurer, iCare, recently performed a manual review of around 400 claims relating to the Department. iCare has now added data extracted from their claim files which was not previously maintained in the insurance database.

The data previously provided was not inaccurate. It was responsive to the question asked to the extent that iCare could identify relevant claims.

Questions relating to the coding and recording of claims data on behalf of the State should be directed to iCare.

4. How many legal actions have been taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019)?

There were 46 complaints to the Anti-Discrimination Board and Australian Human Rights Commission naming the NSW Department of Education as a respondent, in relation to the treatment of children with a disability in NSW public schools. Seven of

these named a staff member in the complaint. The Anti-Discrimination Board issued a separate notice of investigation to a staff member named in one complaint against the Department.

- 2017 – 15
- 2018 – 14
- 2019 – 17

- 5. Of those legal actions taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019) where the department paid out settlements or discontinuations, involving complaints about staff, how many staff,**
- (a) were reprimanded;**
 - (b) were transferred away from children with a disability;**
 - (c) were removed from their posts; and**
 - (d) had no action taken against them?**

Of the seven complaints made to the Anti-Discrimination Board and Australian Human Rights Commission that named Departmental staff members, only one matter was referred to the Employee Performance and Conduct Directorate. No action was taken against the staff member concerned.

Any legal action taken against the NSW Department of Education is treated separately from any investigation of misconduct. Complaints made to the Anti-discrimination Board and Australian Human Rights Commission, may not amount to reportable conduct and therefore may not elicit investigation or disciplinary action.

All allegations of a child protection nature are individually assessed by trained child protection investigators. Following investigation, should an employee be found to have engaged in misconduct, appropriate disciplinary action, ensuring the safety and welfare of children, is taken.

- 6. How much money has the Government of NSW, on behalf of the NSW Department of Education, had to pay in court costs, in settlement and in discontinuation agreements in regard to legal action against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019)?**

2017 - \$515,000
2018 - \$951,344
2019 - \$485,801

The above amounts were paid on behalf of the NSW Department of Education in settlement of disability discrimination claims, as well as general negligence claims where the claimant had a pre-existing disability or where the fact of the child's disability was an essential component of the alleged breach of duty of care.

In response to questions asked during previous Budget Estimates hearings, the Department reported amounts that have been paid on behalf of the Department in settlement of discrimination and bullying claims made by students with a disability

only. This data was sourced from Insurance and Care NSW (iCare) who hold source data for NSW Government Agencies in relation to claims.

When this data was originally collected and coded, the question of whether a claimant was a person with disability was generally only recorded in relation to disability discrimination claims, not general negligence claims.

iCare recently performed a manual review of around 400 claims relating to the Department. iCare has now added data extracted from the iCare claim files not previously maintained in the insurance database.

Given the expanded criteria and the depth of the manual review performed recently by iCare, the above figures are not directly comparable to the previous responses provided to Budget Estimates. In addition, the above figures reflect the calendar year totals, whereas previous responses reflected financial year totals.

Payments made during these calendar years may arise from events occurring during earlier periods.

7. How many

- (a) primary and**
- (b) secondary**

mainstream schools in NSW have a separate 'support unit' for children with a disability?

There are currently 423 primary schools and 289 secondary schools with support classes.

8. How many SSP schools have a full curriculum for children with a disability?

Under the Disability Standards for Education (2005) all principals and teachers have legal obligations to ensure that every student is able to participate in the curriculum on the same basis as their peers.

All schools for specific purposes (SSPs) use the same curriculum that is used for mainstream schools as the basis for what they teach their students. Teachers make adjustments on how it is accessed and delivered to meet the needs of students. Making adjustments enables students with disability and additional learning and support needs to access syllabus outcomes and content on the same basis as their peers.

9. It is estimated that only a third of commencing Initial Teacher Education (ITE) students are still in the industry beyond the first 5 years. Some of our top education universities are now moving into clinical-based training. What alternative models of teacher training have been explored to reverse this alarming attrition pattern?

The Department of Education is focusing on both short-term and long-term interventions to support the needs of NSW public schools and the Department's goals over the next 10 years. This work includes partnering closely with Initial Teacher Education providers and exploring alternative employment models and pathways.

The Department supports the employment of graduates in their final year of study in casual and temporary teaching roles, providing these graduates with valuable school-based experience while they finalise their degree.

10. There are estimates that the cost of staff churn in public schools is around \$100 million nationally per annum. Has the NSW Department of Education developed a way to accurately measure the financial impact including re-training, transition and human resource management?

There is currently no specific measure of the financial impact of staff movement across NSW public schools. Appropriately qualified teachers are appointed to permanent vacancies, so there is no specific re-training required for teachers being permanently appointed into vacant positions.

Schools receive professional learning funding to support teacher development, in line with their professional development plan.

11. Across public, Catholic and Independent schools in regional areas there appears to be a crisis in the new supply of quality teachers. The Deputy Director of Catholic Education in Wilcannia-Forbes has said:

'During 2018 Catholic schools in the Diocese of Wilcannia-Forbes experienced first-hand a growing trend of not being able to fill classroom teacher positions. After three unsuccessful rounds of advertising (no applicants), classroom teacher positions at 3 schools were filled internally through reallocation of duties of existing staff. In each case this solution came at the expense of sacrificing key programs/innovations designed to address the unique needs and challenges of our rural, remote students. It is alarming to see this trend continue in 2019.'

What initiatives are being introduced to address this problem?

The Department of Education is committed to addressing teacher availability and experience within rural and remote schools, and has a number of incentives aimed at making rural and remote schools attractive to new and experienced teachers.

The scholarship program is aimed at increasing teacher availability; improving practicum placement in rural and remote areas through better support of graduates, and better selection of candidates.

The new incentives that commenced in 2019 for public schools include a Rural Teacher Incentive of up to \$30,000 per annum dependent on school location; an Experienced Teacher Benefit of \$10,000 per annum for teachers who have been proficient for more than six years; and a Rural Non School Based Teaching Service Incentive of up to \$25,000 per annum for Non School Based Teaching Service staff,

in Bourke, Broken Hill, Deniliquin and Moree state offices. This incentive was initiated with the intention to increase the number applicants to teaching roles in rural and remote schools, and increase the number of experienced teachers in rural schools while reducing turnover and increasing tenure across NSW rural and remote public schools.

Teachers in a number of rural locations for public schools are eligible for a \$5,000 per annum retention benefit payment. This payment is made for up to 10 years of service in a school and encourages staff to stay in rural and remote schools, increasing continuity of teaching.

To support a pipeline of teachers in rural and remote public schools, the Department has fast-tracked temporary to permanent teacher conversion.

In addition, the Department offers a rental subsidy of between 50% and 90% to teachers in the State's rural and remote public schools as well as various locality allowances to assist with costs of living, heating and cooling. In some locations the Department provides for up to five additional days of additional personal leave, and a 10-week trial prior to confirmation of permanent appointment.

Since the introduction and changes to these incentives, recruiting principals in rural and remote public schools have reported an increase in applications for rural and remote positions, as well as a reduction in employee initiated transfer requests out of these areas.

12. What is the average length that a teacher will remain in a regional area if flown in from outside the community? What other opportunities is the Government exploring to train teachers from the regions to stay and teach within their own communities?

The Department of Education does not fly in teachers for long-term engagements and does not hold information on teacher tenure by means of relocation.

The Department is currently developing a number of strategies to ensure an adequate supply of teachers in rural and remote areas, including interventions for immediate rollout in 2020 and 2021, that address known gaps in certain Key Learning Areas (KLAs). In addition, the Department is focusing on long-term interventions to support the needs of NSW public schools and the Department's goals over the next 10 years.

13. The recent report on Measurement and outcome-based funding in New South Wales schools (Recommendation 53), as well as the National Regional, Rural and Remote Tertiary Education Strategy (Recommendation 5.24) recommend that alternative teacher training be explored. There are new school cluster clinical approaches to teacher training that have been successfully initiated in the Hunter Valley at St Philip's Christian College, as well as through the recently formed Sydney Teaching School Alliance (otherwise referred to as the Hub model). In the Hunter they are reporting 80 local applicants applying for 10 ITE training

positions in 2020, an average ATAR of just under 90 for those accepted, and over 600 VET students expected in 2021 through the tertiary/school partnerships developed. Has the Minister sent her office or the department to visit the school clusters and thoroughly assess this model? Has the Minister herself met with these innovative training providers? When will meetings take place please?

The Department of Education is focusing on both short-term and long-term interventions to support the needs of NSW public schools and the Department's goals over the next 10 years. This work includes partnering closely with Initial Teacher Education providers and exploring alternative employment models and pathways.

14. Are entertainers performing on school premises outside of school hours subject to Working With Children checks? What are the details?

Typically, if a school has contracted an entertainer to perform for students as part of a school organised event, either during or after school hours on school premises, then the school is required to conduct appropriate screening, which includes the verification of a Working With Children Check clearance and completion of a Declaration for Child Related Contractors.

If the entertainer is accessing the school facilities outside of school hours to conduct a performance that is not a school organised event, they would be doing so under the Department's Community Use of School Facilities policy. In this instance, if the entertainer is performing child-related work, they are required to meet all legislative requirements under the *Child Protection Act (2012)*.

15. What action is Mount Ousley Public School taking to achieve academic growth for its students and not be distracted by political issues concerning transgenderism? Why in its 2016, 2017 and 2018 NAPLAN outcomes has the school failed to achieve any above-average literacy and numeracy results (measured by comparable schools)?

Mount Ousley Public School teachers have high expectations of themselves and their students, and are committed to high levels of academic achievement. There is a strong focus on developing teacher capacity through professional learning which is informed by data evidence and implementing effective pedagogy to improve student academic outcomes.

Mount Ousley Public School has a continuing focus on improving academic results through the following strategies:

- Language, Learning and Literacy Kindergarten – Year 2
- Years 3 - 6 follow similar program of explicit teaching in Literacy
- Writing In The Middle Years for all students in Years 3 - 6
- Keys into Comprehension for all students in Years 1 - 6
- Assessment in Number Sense and the areas identified in this program are then targeted areas for each child in Kindergarten – Year 6
- Mathburst for all students in Kindergarten – Year 6
- Spelling strategy for all students in Kindergarten – Year 6

- The Learning and Support Team withdraws individual children for a site specific reading program which includes Multi – Lit.

Mount Ousley Public School has achieved above-average results compared to comparable schools NAPLAN outcomes in Year 3 for Reading - 2017 and 2018, Writing – 2018 and Spelling – 2018; and in Year 5 Reading - 2017 and 2018, Writing – 2018 and Grammar and Punctuation – 2018.

16. What guidelines have been issued to NSW Government schools concerning the conduct of transgender and other sexuality-related events on school grounds, in and out of school hours? Are parents with children urged to attend these events always notified in advance, in detail of the nature of the events?

Schools adhere to the Controversial Issues in Schools policy and related procedures.

Controversial issues may be questions, subjects, topics or problems which create a difference of opinion, causing contention and debate within the school or the community, this may include transgender and other sexuality-related events, and is determined by the school. Where outlined in the procedures, parents and carers should be informed about the participation of their children in delivery of curriculum, events, excursions, school programs or activities addressing controversial issues.

17. How many different genders does the Department recognise in NSW schools? What are the details?

Currently the application to enrol in NSW public schools provides two options for gender: male and female.

18. What use is being made of Bruce Pascoe’s fictitious Dark Emu in NSW schools? And why has this book been accepted as a valid interpretation of Australian history ahead of our greatest, most critically acclaimed historians Manning Clark and Geoffrey Blainey?

Dark Emu is not referenced in NSW syllabuses. NESA has not made a determination about the validity of *Dark Emu*.

Individual schools determine resources to be used to support teaching and learning.

19. Does the Department truly believe that pre-1788 Indigenous Australians were not a hunter-gatherer, nomadic people and they actually lived in permanent villages using domesticated animals and agriculture? If so, how did every other Australian historian, from Clark to Blainey, get it so wrong?

No outcomes in mandatory NSW syllabus reference specific historians. NSW schools are required to provide an educational program mapped to the outcomes of NESA developed syllabuses.

Individual schools make choices about the teaching and learning resources they use within a classroom.

- 20. What use is being made of the Shark Island Adam Goodes movie in the NSW schools, given that the makers of the movie have acknowledged its propaganda purpose in trying to confirm “there is racism in all of us”? In showing the film to students, what evidence does the Government have that the booing of Goodes was racially motivated, rather than a response to Goodes’ faking for free kicks; his MCG controversy with a 13-year-old girl; his aggressive war dance against child/female fans; and his political attacks on Australia?**

The Shark Island Adam Goodes movie is not referenced in NSW syllabuses. NESA does not hold data about individual schools showing this movie to students.

Individual schools determine resources to be used in the educational program at the school.

- 21. Why have the NAPLAN results at Malabar Public School declined so sharply after 2016 (measured by comparable schools) and how much of the decline is attributable to the introduction of the ‘Grow Your Mind’ program? What is being done to turn these results around?**

The average NAPLAN score for Malabar Public School has seen an upward movement since 2017. While the percentage of students in the top two NAPLAN bands is below the Statistically Similar Schools Group, the percentage over years is steady and does not show a sharp decline.

The Grow Your Mind program has been implemented at Malabar Public School since 2018 as a valuable wellbeing program of study that serves to enhance a whole school approach to learning. It addresses anxiety, stress, promotes positive relationships and is highly valued by the school community and teachers. The introduction of the program has not contributed to a decline in the school’s NAPLAN results.

Malabar Public School plans, implements and evaluates existing programs in literacy and numeracy to achieve improvement and maintain upward trends in overall achievement and student growth. The school is diligent in covering syllabus areas with targeted programs in reading, writing and numeracy as they work to achieve school targets in reading and numeracy.

- 22. Given that the Department had six years to prepare for the 2019/20 Gonski equity funding boost, why did it fail to develop enforceable guidelines for schools on the most effective way of using these funds? Who is responsible for this failing?**

Funding to NSW public schools through the Resource Allocation Model (RAM) methodology is in its seventh year. The RAM delivers needs-based funding to schools through seven loadings: the four equity loadings (socio-economic,

Aboriginal, English language proficiency and low level adjustment for disability) and three base loadings (per capita, location and professional learning).

Schools are provided with the School Budget Allocation Report (SBAR): A guide for schools that outlines advice for each equity allocation in relation to the use of funds and examples of effective practice.

The guide also includes the equity funding support package as an appendix developed in consultation with the NSW Teachers Federation and program area specialists with support from the NSW Primary Principals' Association and the NSW Secondary Principals' Council.

The equity funding support package includes:

- a policy context
- how RAM equity funding is allocated
- effective practice in using equity funding to support students and their learning.

In reforming Local Schools, Local Decisions in 2020, the Department will provide stronger direction through a clear policy on needs-based funding expenditure linked to the school plan and improved reporting options at both the school and system levels.

The Department is developing a needs-based funding evaluation framework to support the tracking of school and student outcomes resulting from the effective use of needs-based funding. The evaluation framework will identify and inform the future delivery of resources to schools, professional learning requirements of principals and school leaders, and the clarification of accountability requirements.

The Department will determine a consistent view of the objectives for the use of equity funding. These will be communicated to schools through school planning resources, and policy and accountability requirements.

The Department will continue to develop and deliver appropriate examples of effective practice that demonstrate the impact on student learning and include details of improvement measures.

23. Can the Department demonstrate that its 60% female senior leadership policy is not in breach of the NSW Anti-Discrimination Act on gender discrimination grounds against men? What legal advice has it taken on this matter?

The Department of Education's Diversity and Inclusion Strategy 2018-2022 supports the departmental goal of ensuring our workforce is of the highest calibre. These activities are based on supporting one of the Premier's Priorities of having 50% of senior leadership roles held by women.

The Department is committed to the goal of being the best education system in Australia and firstly selects staff based on excellence and ability. Commitment to our diversity and inclusion goals supports the Department in this aim, ensuring the

Department is able to attract, engage and retain teachers of the highest calibre who are representative of the communities we serve.

The Department recognises the impact of leadership roles on student outcomes, and employs and promotes people into leadership appointments based on excellence and ability. As the supply of teachers has been predominantly female over the last 30 years, this is now being reflected in the proportion of female leaders.

We recognise that there is a higher representation of female teachers than there are male teachers in our public schools. In 2019, 78% of our permanent and temporary workforce was female. However, we have a proportionally higher representation of males in senior leadership in schools, including as principals. The target of 60% female senior leaders aims to ensure that merit is appropriately recognised by our recruitment system.

24. Will the 'Bump It Up' strategy now also include focusing on lower band students, moving them into middle band attainment? If so, what are the details?

Interventions under the 'Bump It Up' strategy are expected to improve learning for all students, including those in the lower bands.

From 2020, all schools with sufficient student cohorts will set targets in NAPLAN top two bands (reading and numeracy), and will be able to take up targets for NAPLAN expected growth (reading and numeracy), Aboriginal students in NAPLAN top three bands, HSC attainment, attendance and wellbeing.

Lifting the proportion of students in the top two bands requires an improvement in the quality of teaching across an entire school and focusing on the top two bands promotes a culture of high expectations for all students. The key interventions to achieve this priority will focus on lifting the quality of teaching in the school as a whole, through tailored support to individual schools, and a system-wide effort to strengthen the use of data and evidence-based practice.

From 2021, all schools will adopt a target in attendance and wellbeing; and a target in either NAPLAN expected growth, or NAPLAN Aboriginal student top three bands. Both of these targets will measure students moving out of the bottom two bands, as well as into the top two bands.

25. Why did Liverpool Boys High School win a 2019 Secretary's Award, and what evidence is there for the success of its Project-Based Learning program in terms of academic growth?

Liverpool Boys High School was awarded a Public Education Foundation Secretary's Awards for an Outstanding School Initiative in 2019 for the school's Project Based Learning initiative. These awards are presented to NSW public schools demonstrating through a specific program, event or initiative their commitment to teaching and learning outcomes, leadership, supporting the students and/or creating a sustainable learning environment.

Project based learning at the school bases teaching, learning and assessment on seven key capabilities that include literacy and numeracy. Evidence of the success of this in terms of academic growth includes a higher than state average proportion of students who met or exceeded expectations of growth in Year 9 NAPLAN Reading in 2018 and 2019, and in Year 9 NAPLAN Numeracy in 2019.

HSC results in 2019 included the school's first cohort of students who completed project based learning in Years 7 to 10. While the HSC results of this cohort are relatively similar to students who had completed a traditional curriculum in recent years, the cohort also had the second lowest number of HSC Band 1 results the school has had in 14 years.

26. What changes have there been in Liverpool Boys High School's

- (a) attendance rates and
- (b) Year 12-to-university student progression rates over the past 5 years?
How is the decline in Year 10 attendance explained?

(a) Liverpool Boys High School Student Attendance Rates 2015 - 2019

Cohort	Student Attendance Rate
2015	90.40
2016	89.20
2017	86.80
2018	86.30
2019	84.70

(b) Year 12-to-university student progression rates 2015 - 2019

Cohort	Number of Students	ATAR eligible	Students who applied	Students Offered	% of students enrolled at university
2015	76	69	39	29	38%
2016	60	48	47	35	58%
2017	82	70	33	33	41%
2018	73	65	28	27	37%
2019	56	44	36	29	52%

Two factors had a significant impact on the overall attendance rate for Year 10. Firstly, the decline in Year 10 attendance in 2017, 2018 and 2019 is partly attributed to an increased number of students from disadvantaged and complex backgrounds. The school's Family, Occupation and Education Index (FOEI) progressively increased from 146 to 162 from 2017 to 2020, indicating increasing numbers of students in the lowest two quartiles of socio-economic status.

The largest drop in Year 10 attendance occurred in 2019 and this cohort also accounted for 42% of the total number of days students were suspended from the school. This cohort also had 13 students with attendance rates of 0% to 12% due to

complex mental health, family and wellbeing matters that were difficult to resolve despite school and departmental interventions.

27. In the strategic directions of their school plans, how many NSW schools are seeking “academic growth” or words to that effect? Can the Department please list these schools?

As at July 2018, the indicative number of schools to reference “achieving academic growth” or words of similar intent in their school plan strategic directions, was at least 1,018 of 2,208 schools. This number is indicative due to point in time analysis and limitations associated with searching for terms in school plans. For example, a school may reference words of similar intent to “achieving academic growth”, but have not been included in the search terms for analysis. Schools may have also updated their school plan since the point in time analysis in July 2018. This number should be treated with caution and only used to draw indicative conclusions, rather than those that are definitive. It is for these reasons that providing a list of schools is likely not to completely reflect all the schools who make reference to “achieving academic growth” or words of similar intent.

Words of similar intent included: “student achievement” OR “students’ achievements” OR “student achievements” OR “students’ achievement” OR “student’s achievement” OR “student’s achievements” OR “student progress” OR “students’ progress” OR “student’s progress” OR “student outcomes” OR “students’ outcomes” OR “student’s outcomes” OR “student learning” OR “students’ learning” OR “student’s learning” OR “student growth” OR “students’ growth” OR “student’s growth” OR “student attainment” OR “students’ attainment” OR “student attainments” OR “students’ attainments” OR “student’s attainments” OR “student’s attainment” OR “student gains” OR “student gain” OR “students’ gains” OR “student’s gains” OR “student’s gain” OR “improved student” OR “enhanced student” OR “student improvements” OR “student improvement” OR “students’ improvement” OR “improving student” OR “improving students” OR “improving students” OR “enhancing student” OR “enhancing students”.

28. How does Mr Dizdar support his assertion at the Budget Estimates (just prior to the lunch break) that the new school targets “are going to be visible in the school plan, which is visible to the school community”? What does this mean in practice? Will the new targets and performance measures be published school-by-school?

The School Excellence Policy requires every school to have a school plan, which is published on the school’s website. From 2021, all schools will complete a new Strategic Improvement Plan incorporating new school targets as part of the improvement measures on the Strategic Direction pages, which are published on the school website. Progress towards achieving these will be monitored frequently throughout the year. The progress is evaluated and reported annually (in the school’s published annual report) using the School Planning and Reporting Online (SPaRO) tool as part of the ongoing school improvement process.

29. Can the Department please clear up the inconsistency highlighted at paragraph 6.140 of the recent Committee report on Outcome-Based Budgeting, concerning the relationship between school complexity/disadvantage and educational outcomes? What is the truth of the matter?

The NSW Department of Education is developing a tool to identify schools that are 'complex school environments' to enable the Department to see where different types of support are required in order to achieve better educational outcomes. This includes consideration of the following elements:

- Proportion of students in Out of Home Care
- Reports to the Child Wellbeing Unit
- Reports to the Incident Support Unit
- Disability access requests
- Students with refugee status
- Students with high developmental vulnerability - primary schools only.

The results of investigation so far show that complexity is not synonymous with disadvantage. A school can be considered as having a complex school environment without being highly disadvantaged by standard socioeconomic indicators. Analysis also shows some schools are operating in complex school environments, and with high levels socio-economic disadvantage. There are some schools in both of these environments that are achieving high value add for their students, which offers the opportunity to gather evidence from them about what is working to counter disadvantage.

30. What progress has been made in the use and findings of the Department's 'new tool' highlighted at paragraph 6.142 of the recent Committee report?

The NSW Department of Education is analysing how complex school environments impact educational outcomes. Investigation is underway in schools who are managing complex school environments, and who are on a trajectory towards excellence. It is expected this investigation will reveal opportunities to yield evidence to build strategies for use in other schools.

The tool is being developed to take a multi-variate approach to understand complex school environments. The Department is developing the tool to include more data sources to provide a more detailed picture of complexity overall.

31. Who in School Infrastructure NSW is responsible for the extraordinary expenditure on new open-plan school buildings and what evidence did they use to believe that such classroom design would achieve academic growth?

The Department of Education is responsible for delivering the largest investment in public education infrastructure in the history of NSW. Each project undergoes a rigorous design development process to ensure school infrastructure meets the educational need and requirements of the Educational Facilities Standards and Guidelines (EFSG).

This process includes extensive consultation with stakeholders including School Operations and Performance and education specialists to determine a suitable Education Rationale for each project. The Education Rationale informs the design process at the commencement of a project, and provides a framework to guide the use of space for learning and teaching. This is on a school-by-school basis.

School Operations and Performance are consulted throughout the project lifecycle as part of the project governance. This ensures project design is developed in accordance with the rationale and desired pedagogy for the school.

The Centre for Education and Statistics (CESE) has produced two evidence papers looking at the impact of the school environment on student outcomes: *School assets and student outcomes (2015)* and *School assets and student outcomes: An update (2019, unpublished)*. The earlier paper found mixed findings in relation to open plan learning environments and noted that much of the literature on this topic suggests that the move towards open learning environments must be accompanied by changes in teaching practices. The later paper found that while there is some evidence to indicate that innovative learning environments can have a positive effect on student outcomes, more research is needed.

32. Has the Department surveyed the capacity of students to hear accurately and concentrate on teacher instructions/lessons in open plan, co-teacher classrooms? What does this research show?

The Department of Education is a research partner on the Innovative Learning Environments and Teacher Change project, which was awarded by the Australian Research Council. One area being examined in this research are the acoustic characteristics of different classrooms which allow for a range of teaching and learning activities. This research is due for completion later this year.

The Department has also partnered with Macquarie University and the National Acoustics Laboratory to develop ListenApp for Schools, an iPhone app that allows teachers to evaluate the acoustic properties of their classrooms. ListenApp for Schools also provides information on how classroom modifications have improved a classroom's acoustic properties. The app is free to download and use.

The *Tell Them From Me* survey asks students and teachers questions about the built environment. These questions do not relate to noise specifically, but do ask whether 'the design of the learning space helps me learn' (student survey - secondary) and 'the design of the learning spaces in my school support effective teaching practices' (teacher survey). These questions were first asked in Term 3, 2019: 45% of secondary school students agreed or strongly agreed that the design of the learning spaces helps them learn, 18% disagreed or strongly disagreed, and 37% neither agreed nor disagreed; 64% of teachers agreed or strongly agreed, 17% disagreed or strongly disagreed, and 19% neither agreed nor disagreed.

33. How does the Department explain the disappointing and declining NAPLAN results (measured by comparable schools) of the following

schools after the opening of open-plan buildings/classrooms: The Ponds High School, Victoria Avenue Public School, Cammeraygal High School, Mowbray Public School, Harbord Public School and Banks Public School?

The Ponds High School

NAPLAN results are on an upward trend from 2018-2019

NAPLAN results indicate the following positive trends:

Reading: 22% of students in top 2 bands by year in 2019 compared with 16.5% in 2017

Numeracy: 29.5% of students in top 2 bands by year in 2019 compared with 25.8% in 2017

Victoria Avenue Public School

The school operates a model of single teacher classes with adjoining classrooms to enable agile teaching approaches where appropriate and relevant.

The school opened in 2015 and since that time, the cohort of students, particularly in Year 5, has been a maximum of 16 students in 2018. In 2019, 15 Year 5 students sat the NAPLAN assessments and of these students, eight students were enrolled in one of the school's five support classes that cater for students with diagnosed disabilities. This is representative of the school's vision to include these students in all aspects of schooling. This impacts on the validity of the data for such a small and complex cohort and the data needs to be read with caution.

Average growth for NAPLAN Year 3 to Year 5 from 2017 to 2019 is on par with Statistically Similar School Groups (SSSG) and the State across all domains, except for writing. The sample size is small and the analysis of this data needs to be undertaken with caution. In 2019, this growth data was measured on 12 students, five of which are in mainstream classes.

Overall school enrolments have increased year on year, however, the cohort enrolments have declined slightly each year, and the primary re-enrolment rate is approximately 30 percentage points lower than Statistically Similar School Groups (SSSG). This transience of the school population is to be considered when analysing the data.

Cammeraygal High School

Open learning spaces were commissioned on the senior campus of Cammeraygal High School in 2019. Students sitting NAPLAN exams from 2015 to 2019 would have done so on the junior campus where traditional classrooms are operational. Any change in student performance cannot be attributed to open plan learning. The school is continually evaluating teaching practices to best support students' learning.

Mowbray Public School

The average NAPLAN score over time at Mowbray Public School was above comparable schools in all areas except Year 3 Numeracy. In the Year 3 Numeracy syllabus gap analysis for 2019, there were only seven questions where students answered at a lower percent than the State. This is unrelated to open-plan classrooms.

Harbord Public School

Students in the Harbord Public School are located in both open learning and traditional classroom spaces. There was an increase in the percentage of students in the top band overall in both Year 3 and Year 5 NAPLAN in 2019. Harbord Public School is confident of continuing to support student gains in literacy and numeracy based on the introduction of a range of programs since 2017. Staff have been involved in professional learning and collaborative practices that are contributing to student growth.

Banks Public School

The classrooms/buildings at Banks Public School are not designed in an open-plan style. The school is currently working on plans established in 2019 to address areas of underperformance in NAPLAN. Such plans include tailored support from the Department's School Services team.

34. What is the Department doing to turn around the alarmingly weak NAPLAN results at Victoria Avenue Public School (measured by comparable schools)?

Data analysis, including external and internal assessments, is used by the staff and the executive of Victoria Avenue Public School to inform and develop individualised learning and continuous school improvement measures.

External assessments include NAPLAN, Progressive Achievement Tests (PAT) from the Australian Council for Educational Research (ACER), International Competition and Assessment for Schools (ICAS) from UNSW, and Curriculum Based Measurement from the University of Oregon. School-based assessments include, but are not limited to, use of the National Literacy and Numeracy Progressions, moderation of student work samples, formative assessments, co-designed assessment rubrics and consistent teacher judgement.

Victoria Avenue Public School introduced evidence-based practice in the implementation of data walls for literacy and numeracy K-6. The school developed short-term and targeted school improvement structures utilising current research that focuses learning conversations on continuous student growth and progress.

The school's involvement in the External Validation process in 2019 informed a sharpened focus on effective strategies for the collection and analysis of whole school data. This work will align with the school's partnership with the Centre for Education Statistics and Evaluation (CESE) as part of a three year initiative to strengthen evaluative thinking and data skills and use.

In 2020, the school aligned strategic resourcing to employ additional teaching staff to support targeted intervention programs to improve literacy and numeracy outcomes. This included the employment of an instructional leader to model best practice pedagogy, provide feedback to teachers and refine evidence based instruction. Additional school learning support officers have been employed to assist with collating assessment data to enable teachers to analyse and implement intervention programs in literacy and numeracy.

35. Why does the School Vision Statement at Casula Public School mention many objectives but not academic growth and teaching the students from this disadvantaged community how to read, write and do numbers?

The school vision statement of Casula Public School focuses on the intent of the school to develop competent, connected and compassionate Australian citizens. It draws its inspiration from documents such as the Melbourne Declaration. The School Context deals with more explicit information regarding the educational opportunities in both literacy and numeracy. The School Plan 2018 – 2020 includes Strategic Direction 1 - Data driven teaching and Learning which provides granular information regarding how the school plans to meet the educational needs of its students.

36. Do the following schools comply with the requirements of the School Excellence Framework in

- (a) **Whole School Reporting,**
- (b) **Student Growth,**
- (c) **Explicit Teaching,**
- (d) **Data Use in Planning and**
- (e) **Accreditation: Kelso High, Bathurst High, Casula Public, Rooty Hill High, Kempsey West Public, Lithgow High, Prairiewood High, Floraville Public and Wollongbar Public?**

What are the details?

The School Excellence Framework and policy asks schools to assess their practice against three domains: Learning, Teaching and Leading to inform their school plans and annual reports. The School Excellence Framework (SEF) is not intended as a compliance document.

In terms of the five areas identified in the question, the SEF will supply meaningful feedback to school leadership teams in regards to how they are performing at a given point in time and supply direction for them to continuously improve their practice.

Denison College of Senior Education

Denison College of Senior Education in Bathurst has two campuses that comprise the college structure, Denison College of Senior Education Bathurst High campus and Denison College of Senior Education Kelso High campus. Each campus is led by a campus principal and the college structures are led by the College principal.

Denison College of Senior Education Bathurst High campus and Denison College of Senior Education Kelso High campus have complied with all elements of the School Excellence Policy.

Both campuses have engaged in completion of the School Excellence Framework School Self - Assessment (SEF – SAS) annually. This has been uploaded into the

School Planning and Reporting Online website, and assessment has been detailed in each campus Annual School Report.

Casula Public School

Casula Public School uses data in all planning and utilises the School Excellence Framework School Self Assessment (SEF - SAS) each year to ascertain the school's status and the areas for development. The school team, led by the principal comprehensively analyses both external and internal data to inform teaching and learning and resourcing to support improved outcomes. Explicit teaching occurs across all Key Learning Areas (KLAS) at points of need. A whole school approach also comprises strategies that include the explicit teaching of the 4 Cs. The school works with an academic partner to develop teacher skills in explicit teaching. The Annual school report is available online for 2016, 2017, 2018. Reports to parents are prepared as per policy requirements. The school is 'delivering' in NAPLAN Value added across Kindergarten – Year 3 and Years 3 - 5. All teachers are accredited at the required proficiency level.

Rooty Hill High School

Rooty Hill High School complies with all requirements of the School Excellence Framework. In 2019, the school was externally validated by peer principals and was assessed as excelling in all 14 domains, including (A) Whole School Reporting, (b) Student Growth, (c) Explicit Teaching, (d) Data Use in Planning and (e) Accreditation.

Kempsey West Public School

Kempsey West Public School has complied with all elements of the School Excellence Framework and has engaged in completion of the School Excellence Framework School Self-Assessment (SEF – SAS) annually. This has been uploaded into the School Planning and Reporting Online website, (SPaRO) and assessment has been detailed in the Annual School Report. The school is scheduled to participate in External Validation on 5 June, 2020.

Lithgow High School

Lithgow High School has complied with all elements of the School Excellence Framework and has engaged in completion of the School Excellence Framework School Self-Assessment (SEF – SAS) annually. This has been uploaded into the School Planning and Reporting Online website, (SPaRO) and assessment has been detailed in the Annual School Report.

Prairiewood High School

The school uses data in all planning and utilises the School Excellence Framework School Self Assessment (SEF- SAS) each year to ascertain the school's status and the areas for development. SEF- SAS indicates the school is 'sustaining and growing' in this area and have been since 2015. The school team, led by the principal comprehensively analyses both external and internal data to inform teaching and learning and resourcing to support improved outcomes. All teachers are accredited at the required proficiency level.

Explicit teaching occurs across all KLAs at points of need, especially supporting KLA specific writing such as mathematics processes, report writing, essay writing. A

whole school approach also includes strategies such as ALARM for writing, SUPER6 in the area of reading. Student growth is 'excelling' in NAPLAN Value added across Years 7 - 9 and in NAPLAN to HSC Value added across Years 9 – 12 consistently for at least 7 years.

The Annual school report is available online for 2016, 2017, 2018. Reports to parents are prepared as per policy requirements.

Floraville Public School

Floraville Public School complies with the requirements of the School Excellence Framework (SEF). The school engages in the extensive annual School Excellence Framework School Self-Assessment (SEF – SAS) process actively involving the school staff, making the following determinations in 2018 and 2019:

- A) Whole school reporting – Sustaining and Growing in 2018 and 2019.
- B) Student Growth – Sustaining and Growing in 2018, and Delivering in 2019.
- C) Explicit teaching – Excelling in 2018 and Excelling in 2019.
- D) Data use in planning – Sustaining and Growing in 2018 and Sustaining and Growing in 2019.
- E) Accreditation – Delivering in 2018 and Sustaining and Growing in 2019.

The school will be undertaking its formal External Validation process in 2020 and will submit their 2019 SEF-SES before the end of Term 1 2020.

Wollongbar Public School

Wollongbar Public School has complied with all elements of the School Excellence Framework and has engaged in completion of the School Excellence Framework School Self-Assessment (SEF – SAS) annually. This has been uploaded into the School Planning and Reporting Online website, (SPaRO) and assessment has been detailed in the Annual School Report.

The school participated in the External Validation process in 2017. The school's SEF-SAS was fully supported by the External Validation team.

37. In (36) above, how long has non-compliance been occurring and how has this been allowed to happen? How do the principals at each school account for any non-compliance?

All schools have met all elements of the School Excellence Policy annually.

Questions to NESAs

38. How does NESAs explain the root causes of the decline in NSW's PISA results this century?

There is no agreement among education experts, governments and other stakeholders on a single cause or set of causes for the decline in NSW's PISA results.

NESA's mission and purpose is to bring about change to improve student learning and wellbeing through:

- supporting the teaching profession to be the best it can be through the Australian Professional Standards for Teaching and quality assurance of professional learning and development
- developing world class curriculum
- supporting the understanding and practice of assessing student knowledge and capabilities, and
- driving improvement in the quality assurance systems for schools.

39. Has the NESA Review of its Statement of Equity Principles been completed? Has the clause about 'deconstructing gender and sexuality' been removed? How does the statement now read?

NESA has completed an initial review of the Statement of Equity Principles.

A dot point in the guiding statement to Equity Principle 4.3 has been revised, and now reads:

- providing opportunities for students to analyse and evaluate gender-based stereotypes, with particular reference to historical and contemporary representation, and the influence of family, peers and the media.

The Statement of Equity Principles will be further considered as part of the implementation of the recommendations of the NSW Curriculum Review.

40. How many different genders does NESA recognise in NSW schools? What are the details?

For students enrolled in the HSC, NESA records two genders, male or female. On request from schools, NESA can override with 'N' (Not specified).

NESA administers NAPLAN tests on behalf of the Australian Curriculum, Assessment and Reporting Authority (ACARA). For students enrolled in NAPLAN, NESA follows national instructions on the options to be used for data collection. They are:

- Male
- Female
- Intersex/Indeterminate
- Not stated/inadequately described

41. What use is being made of Bruce Pascoe's fictitious Dark Emu in the NSW school syllabus? And why has this book been accepted as a valid interpretation of Australian history ahead of our greatest historians Manning Clark and Geoffrey Blainey?

Please see response to question no 18.

- 42. Does the Department truly believe that pre-1788 Indigenous Australians were not a hunter-gatherer, nomadic people and they actually lived in permanent villages using domesticated animals and agriculture? If so, how did every other Australian historian, from Clark to Blainey, get it so wrong?**

Please see response to question no 19.

- 43. What use is being made of the Shark Island Adam Goodes movie in the NSW school syllabus, given that the makers of the movie have acknowledged its propaganda purpose in trying to confirm, “there is racism in all of us”? In showing the film to students, what evidence does the Government have that the booing of Goodes was racially motivated?**

Please see response to question no 20.

- 44. Why does every NSW school syllabus/course require three cross-curriculum priorities of Aboriginal Culture, Engagement With Asia and Environmental Sustainability? What researched evidence is there about the impact of these priorities on NSW school results? In what way are these priorities helping to reverse declining NSW school results and achieve student academic growth?**

NSW adopted and adapted the Australian Curriculum content into NSW syllabuses. This included incorporation of Australian Curriculum’s three cross curriculum priorities; Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia’s engagement with Asia and Sustainability into the thirteen learning areas across the curriculum areas that are addressed within NSW syllabuses.

This learning across the curriculum areas assists students to achieve broad learning outcomes, including those defined in the *Melbourne Declaration on Educational Goals for Young Australians* (December 2008) and in the Australian Government’s *Core Skills for Work Developmental Framework* (2013).

- 45. What is the maximum number of units a HSC student can take for a single language course, counting towards their ATAR?**

Students must satisfy the NESA pattern of study requirements for the Higher School Certificate (HSC).

In most languages, a student may study a maximum of two units of that language for the HSC.

Both a two unit Continuers language course and a one-unit Extension language course are available in the following languages; Arabic, Chinese, Classical Greek, Classical Hebrew, French, German, Indonesian, Italian, Japanese, Latin, Modern Greek, Spanish. For each of these languages a total of three units may be studied.

46. Is NESAs aware of students gaming language courses, knowing that maximum units are a soft way to a higher ATAR? What are the details?

NESA is unaware of students gaming language courses.

The scaling of language courses is determined by the Universities Admissions Centre (UAC), and varies each year depending on the general ability of the cohort in each course.

47. What language skills do students need to display in sitting a typical HSC language test? How is this assessed?

Stage 6 languages courses aim to develop linguistic, cognitive and intercultural knowledge, understanding and skills for effective communication in that language.

The school-based assessment components include listening, reading, speaking and writing. These requirements are described in the assessment and reporting document published for each language syllabus.

The specifications for the HSC examination are also included in the assessment and reporting document. The examinations for most HSC languages courses include both a written paper and an oral examination that tests skills in listening, reading, speaking and writing. Language and Literature courses include only a written examination.

48. Is NESAs aware of students memorising language speeches for their HSC, achieving high marks but not being able to actually speak the language in question? What are the details?

Schools determine the teaching and learning approaches used for their students.

The criteria for the oral language examination in Beginners and Continuers languages courses involves students responding to, exchanging and justifying information.

Responses that attain high marks require students to demonstrate their oral ability to manipulate and apply their language learning. It is difficult to demonstrate these skills to a high level in a memorised response.

49. What assessment has NESAs undertaken of the employment that high-unit (above 2) language students achieve upon completing their HSC? How many of these jobs relate to use of the language they studied?

NESA does not collect data related to a student's employment after completing school.

50. In (12) above, what are the employment numbers for Indonesian HSC graduates as a proportion of all high-unit (above 2) Indonesian HSC students?

NESA does not collect data related to a student's employment after completing school.

51. What is the purpose and what are students being taught in the following secondary history courses:

- (a) 'Tibet in the Modern World' and
- (b) 'The Apollo 11 moon landing, its impact on environmental awareness and the impact on Earth Day 1970'?

The Year 11 course in the Modern History syllabus has three sections, one of which is *Investigating Modern History*.

'Tibet in the Modern World' and 'The Rise of the Environmental Movement' – which includes content related to the Apollo Moon landing – are case studies within this section of the course. These case studies are not mandatory, and are included among fourteen other optional case studies.

The purpose of the case studies is for students to investigate aspects of the history of the modern world through a study of key concepts that define the discipline of history, including continuity and change, causation, perspectives, significance and contestability.

The inclusion of a range of case studies from which schools can choose provides some flexibility related to student interest, teacher expertise, school context and available resources.

52. How are marking disparities in HSC History and English essays resolved? Is NESA aware of HSC marking supervisors telling markers to reach an acceptable consensus to avoid third-marker arbitration processes? What are the details?

When two HSC markers award marks to a student's response that are not sufficiently close together, the response is referred to a senior marker. The senior marker initially marks the response themselves, in most cases without knowing the original two marks. Then they review all the marks that have been awarded – ie. that of the two markers as well as their own – and determine the final mark. This is known as "discrepancy resolution" and applies to all double-marked written exam questions, including those in History and English.

The discrepancy resolution process ensures students receive the correct mark. It also provides senior markers with valuable information on a marker's understanding of the marking guidelines, which they use to monitor marker accuracy.

The markers of HSC written exams work independently, and are unaware of the marks awarded by other markers. There is neither the opportunity nor the need for markers to reach a consensus if marks are discrepant. Instead, the senior marker resolves the discrepancy as outlined above.

53. If, for example, a HSC student answered a question on the rise and fall of Hitler with an essay about the role of Rasputin in Russia, what mark out of 20 would NESA expect the student to score?

Prior to HSC marking starting, senior markers develop a “marking kit” for each question. The kit generally consists of the marking guidelines and benchmark responses that illustrate achievement at various levels or mark ranges. Markers are trained to apply the marking kit to all responses. If a student misreads a question or presents a pre-prepared essay that does not answer the question that has been asked, their response will still be marked; however, it is unlikely to achieve a high mark as it will not fulfil the criteria in the marking kit.

In the example described, it may be the case that the student has mislabelled the question. It is not uncommon for students to write the wrong question number on their response. All student exam booklets are clerically checked before they are distributed for marking, and mislabelling instances are usually corrected during that process. If not, the marker to whom it is allocated will reassign it to the correct marking group.

Questions from Mr David Shoebridge MLC

Special Religious Education

54. How many complaints are currently outstanding regarding concerns about SRE in NSW?

The Department of Education is aware of a complaint from one organisation.

55. What steps does the Department/Minister currently take to oversight the material provided to children under SRE?

The curriculum for Special Religious Education/Special Education in Ethics is the responsibility of approved providers.

Approved providers are required to provide online access to their authorised age-appropriate curriculum scope and sequence, and ensure Special Religious Education and Special Education in Ethics teachers are teaching the curriculum with sensitivity and in an age-appropriate manner. The curriculum scope and sequence must be provided in sufficient detail for parents/carers to understand what is covered in Special Religious Education/Special Education in Ethics lessons.

Parents/carers who would like to discuss the content of lessons, or have any concerns regarding the delivery of Special Religious Education/Special Education in Ethics, should make contact with the approved provider.

56. How many volunteer SRE teachers are there currently in NSW? Of these how many have had their working with children check sighted by school or departmental authorities?

The Department of Education does not centrally collect statistics on the number of Special Religious Education teachers.

Approved providers are required to have procedures in place to ensure compliance with the requirements of the *Child Protection (Working with Children) Act 2012* including verification of the Working with Children Check clearance. Schools are required to ensure that religious groups and their teachers are an approved provider to deliver Special Religious Education and cross-referencing Special Religious Education/Special Education in Ethics teachers on the Department's Not to be Employed (NTBE) database.

Family violence and education

57. What resources are being put towards developing new programs in schools that realistically and transparently discuss domestic & family violence, healthy relationships and consent (in line with the primary prevention priority of the National Plan to Reduce Violence against Women and their Children)?

NESA is responsible for developing syllabuses to be taught in NSW schools, from Kindergarten through to Year 12.

In NSW, respectful relationships education is included in the mandatory Personal Development, Health and Physical Education (PDHPE) K–10 Syllabus for all students. This new syllabus includes strengthened content related to domestic violence. School implementation commenced from 2019.

Schools are best placed to determine the resources used to deliver respectful relationships related content within PDHPE. Schools have the flexibility to choose resources that are age and stage appropriate, and in line with the ethos of their school.

The Department of Education is currently updating the Child Protection Education materials to reflect the PDHPE K-10 syllabus implemented in all NSW schools from Kindergarten to Year 10 in 2020. These resources will focus on domestic and family violence in the secondary years in alignment with the syllabus content.

58. What existing programs are there in schools that consider family violence?

Domestic and family violence impacts the safety and wellbeing of students in NSW schools and the resulting trauma may impact on their learning.

Public schools promote attitudes and behaviours of non-violence and establish environments that reinforce to students that violence in any relationship is not acceptable.

The Department of Education provides schools with universal curriculum access on respectful relationships and responding in a positive way to anti-social behaviour in students.

Through the mandatory syllabus of Personal Development, Health and Physical Education (PDHPE) students from Kindergarten to Year 10 learn about roles and responsibilities in developing and maintaining positive and respectful relationships, including skills in conflict resolution.

In NSW public schools, students in Year 11 and 12 undertake a mandatory 25 hour 'Life Ready' program which also includes content relating to respectful relationships.

Temporary Teachers

59. How many teachers in New South Wales public schools are currently employed as a temporary teacher?

As at 30 June 2019, there are 19,115 full time equivalent (FTE) temporary teachers employed in NSW public schools.

60. What was the figure for the same in each of the past five years?

The total full time equivalent of temporary teachers employed in NSW public schools as at June of each year is as follows:

2018 – 18,751

2017 – 18,096

2016 – 16,439

2015 – 15,122

2014 – 14,075

61. How many of the teachers employed on a temporary basis are in that position to replace a permanent teacher on some form of long term leave?

This precise information is not able to be provided. Temporary teachers can be engaged by a Principal via multiple pathways. Some methods capture the specific reason for the engagement and map to the replaced position, whereas other methods result in the creation of a new position with no reason centrally captured and therefore no mapping to a replaced teacher's position if it is applicable.

62. What is the justification for the remainder of those teachers employed on a temporary basis?

Temporary teachers can be engaged for a number of reasons, including but not limited to:

- Substantive teacher on leave.
- Substantive teacher temporarily filling another role.

- Temporary teacher engaged whilst a decision on permanent vacancy is being made, such as:
 - there is a vacant permanent role, but school enrolments are declining so there is potential for teaching entitlement to decrease
 - curriculum needs of the school are changing, resulting in the need to review appropriateness of the subjects taught under the vacant position.
- Temporary positions can be created by the Principal which are locally funded using budget funds from the Resource Allocation Model (RAM), and/or special initiatives and programs where funding will be available for a finite period and/or not necessarily the same amount in forward years.

63. Does the Department require schools to explain why a teacher is being employed on a temporary basis and not converted to permanent?

A Principal may request to fill a permanent teacher vacancy with a temporary teacher for a period of time only under specific conditions, as outlined in the Agreement between the NSW Department of Education and the NSW Teachers Federation on the Staffing of NSW Public Schools.

Approval to hold a vacant position for a period of time requires approval of the Director, Educational Leadership. The Department's Human Resources monitors the filling of unfilled vacancies and reports this information on a quarterly basis.

64. After how many weeks of service can a temporary teacher be converted to permanency?

A temporary teacher may be eligible for conversion to a permanent vacancy where they have at least two years' continuous service at the school where the vacancy has occurred, where they would otherwise be eligible for the role and where they have satisfactory performance.

In the case of schools eligible for rural and remote incentives and Connected Communities schools, this option is available for temporary teachers after one year of continuous service.

Advance Australia materials

65. We understand you have already said that you will not allow Advance Australia to send its resources - promoting denial of climate change - to schools in this state – can you please confirm this?

The Department will not aid in the distribution of Advance Australia materials to schools.

66. What communication has there been between your office and Advance Australia about their proposal?

The Department has no record of communication with Advance Australia about their proposal.

Coronavirus response

67. What support is being provided to teachers to support students dealing with students who may be experiencing racist bullying that has been heightened by the coronavirus stories?

Bullying of any kind is not acceptable in NSW schools. Our schools have a responsibility to take positive action to help prevent bullying and to respond appropriately when it does occur.

The NSW Department of Education strongly rejects all forms of racism. Its Anti-Racism Policy commits the Department to the elimination of racial discrimination, including direct and indirect racism, racial vilification and harassment. A range of initiatives and resources support the implementation of the policy.

All schools are required to have a trained Anti-Racism Contact Officer (ARCO), who is able to provide timely and professional responses to complaints of racism, support principals and teachers to implement anti-racism strategies, and assist principals in resolving complaints of racism which may involve following procedures under the Complaints Handling Policy or implementing the School Discipline Policy.

Teachers have access to a wide range of anti-racism education materials and resources that assist schools to build and maintain community harmony and enhance social inclusion, including classroom resources and teacher professional learning programs. The Racism. No Way! website provides anti-racism education information and resources including lesson ideas, fact sheets and interactive materials for use in the classroom.

Regarding racist incidents that may arise during the coronavirus outbreak, principals are in the best position to know the needs of their communities and can select the most appropriate forms of assistance and resources to develop local strategies to counter such racism.

Principals have been advised to send messages to students and parents that racism and discrimination in any form will not be tolerated as we work together to support those who have been impacted.

Anti-Racism Contact Officers have also been provided with advice about the need to be mindful of potential incidents of racism in this context.

Teachers aides

68. What is the current number of teachers aides in NSW compared to the number in schools at March 2011?

There are 10,429 full-time equivalent (FTE) school learning support officers (formerly known as teacher aides) as at 30 June 2019 compared to 6,766 FTE as at 30 June 2011.

- 69. We have been advised that at Thirroul Primary in Wollongong, teachers have told parents that there has been significant cuts to the numbers of teachers aides and reading support programs this year.**

Thirroul Public School does not have a school learning support officer entitlement, and has not had an entitlement in previous years.

Schools can make local decisions to engage staff using flexible funding.

- 70. What other schools in NSW have been forced to reduce this support for students?**

Schools are allocated student learning support entitlement on the basis of special education classes or provisions.

Beyond entitlement, schools are able to utilise flexible funding to employ school learning support officers to meet the needs of their students.

- 71. What steps are being taken to address this?**

There has been an overall increase of school learning support officer entitlement across NSW public schools.

Frenchs Forest High School relocation

- 72. The Frenches Forest High School is under consideration to be relocated to land which is currently open space playing fields (Aquatic Reserve Baseball Park), located on a former landfill dump.**

The Department of Education has not determined to relocate The Forest High School.

The Department is currently assessing various site options with Northern Beaches Council and the Department of Planning, Industry and Environment.

Site options will be considered in the context of their suitability based on demographic trends, catchment boundaries, educational requirements, play area space, site sizes, transport links, partnership opportunities, and environmental considerations.

- 73. Can the Minister confirm whether there is an intention to relocate the Frenches Forest High School school to land which is currently open space playing fields (Aquatic Reserve Baseball Park)?**

The Department of Education has not determined to relocate The Forest High School.

The Department is currently assessing various site options with Northern Beaches Council and the Department of Planning, Industry and Environment.

Site options will be considered in the context of their suitability based on demographic trends, catchment boundaries, educational requirements, play area space, site sizes, transport links, partnership opportunities, and environmental considerations.

74. Will it make available to the community copies of all investigations made regarding this site concerning the presence of landfill gas and other toxic substances landfilled at this site? Is the Minister aware of the contents of this landfill?

This information would be released as part of the statutory planning requirements.

75. Does the Minister hold documents regarding the potential safety impacts of waste at this site on children and young people if the school were relocated to this site?

The Department of Education's assessment of site options will be done so in the context of their suitability based on a number of factors including environmental considerations.

Planning new schools to meet future needs

76. What population forecasts/statistics are you using in relation to the Central to Eveleigh development corridor to inform planning for new schools?

The Department of Education's long term projections are informed by census data and dwelling and population projections provided by the Department of Planning, Industry and Environment in conjunction with local councils. The Department reviews the demographic need for school facilities on a continual basis. These projections align with the Government endorsed 2016 Common Planning Assumptions.

77. How much land have you reserved for new schools in the area?

The Department of Education is continually monitoring demographic trends and planning ahead for future educational needs in partnership with other government agencies, local councils and the private sector.

Numerous strategies are used to manage enrolment demands in the short to medium term, including enforcing the department's enrolment policy to restrict out-of-area enrolments, reviewing school catchment boundaries and the provision of demountable accommodation. These measures help the Department ensure that every eligible student who wishes to attend a NSW Government school will be given a place at their local school. In cases of sustained and stable enrolment increases, the Department provides additional permanent facilities, or new schools, as necessary.

78. How many new schools will there be?

Numerous strategies are used to manage enrolment demands in the short to medium term, including enforcing the Department of Education's enrolment policy to restrict out-of-area enrolments, reviewing school catchment boundaries and the provision of demountable accommodation. These measures help the Department ensure that every eligible student who wishes to attend a NSW Government school will be given a place at their local school. In cases of sustained and stable enrolment increases, the Department provides additional permanent facilities, or new schools, as necessary.

79. How many students will that be able to accommodate?

Numerous strategies are used to manage enrolment demands in the short to medium term, including enforcing the Department of Education's enrolment policy to restrict out-of-area enrolments, and reviewing school catchment boundaries. These measures help the Department ensure that every eligible student who wishes to attend a NSW Government school will be given a place at their local school. In cases of sustained and stable enrolment increases, the Department provides additional permanent facilities, or new schools, as necessary. Any future school upgrades or new schools will be designed to accommodate current and future enrolments needs as they arise.

80. What population forecasts/statistics are you using in relation to the Parramatta Rd corridor in to inform planning for new schools?

The Department of Education's long term projections are informed by census data and dwelling and population projections provided by the Department of Planning, Industry and Environment in conjunction with local councils. The Department of Education reviews the demographic need for school facilities on a continual basis.

Department of Planning, Industry and Environment data is publically available at <https://www.planning.nsw.gov.au/Research-and-Demography/Population-projections/Projections>.

81. How much land have you reserved for new schools in the area?

The Department of Education continues to investigate potential land reservations with other government agencies along the Parramatta Road renewal corridor that could be used for public purposes such as new schools.

82. How many new schools will there be?

The Department of Education's long term projections and the scope of the Parramatta Road renewal corridor developments will continue to be monitored and determine the scale of education infrastructure required.

83. How many students will that be able to accommodate?

The Department of Education's long term projections and the scope of the Parramatta Road renewal corridor developments will continue to be monitored and determine the scale of education infrastructure required.

Inclusivity in schools

84. How many primary mainstream schools in NSW have a separate 'support unit' for children with a disability?

There are currently 423 primary schools with support classes.

85. How many secondary mainstream schools in NSW have a separate 'support unit' for children with a disability?

There are currently 289 secondary schools with support classes.

86. How many NSW primary mainstream schools are fully inclusive for children with a disability?

All NSW public schools have a responsibility to ensure that all students attending are known, valued and cared for. The Department of Education is committed to inclusion in NSW education. Inclusion means all students, regardless of disability, can access and fully participate in learning at their local school, alongside their similar aged peers, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs. We are committed to building the capacity of our mainstream public schools to meet the needs of their local students unless there are compelling individual reasons why a different option would better support the student.

87. How many NSW secondary mainstream schools are fully inclusive for children with a disability?

All NSW public schools have a responsibility to ensure that all students attending are known, valued and cared for. The Department of Education is committed to inclusion in NSW education. Inclusion means all students, regardless of disability, can access and fully participate in learning at their local school, alongside their similar aged peers, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs. We are committed to building the capacity of our mainstream public schools to meet the needs of their local students unless there are compelling individual reasons why a different option would better support the student.

Enrolment of children with a disability

88. How many children with a disability initially applied for enrolment in their local mainstream school in 2018/2019?

All children who apply for enrolment in a NSW public school enrol initially through their local school. Decisions about specialist settings are made in conjunction with parents and school staff after initial enrolment at their local school.

Work is underway to track and report on the movement of students with disability through the Department of Education's Access Request process.

89. How many children with a disability, who initially applied for enrolment in a mainstream school in 2018/2019 were actually enrolled in a mainstream school as part of a mainstream class?

All children who enrol in a NSW public school initially enrol in their local school.

As at the end of February 2020 there are 10,100 students with disability enrolled in mainstream classes supported through integration funding. It is estimated that a further 90,000 students with disability are in mainstream classes in mainstream schools, supported by school resources.

That is, in 2020 an estimated total of 100,100 students with disability were enrolled in a mainstream school as part of a mainstream class.

Work is underway to track and report on the movement of students with disability through the Department of Education's Access Request process.

90. How many children with a disability, who initially applied for enrolment in a mainstream school in 2018/2019 were actually enrolled in a mainstream school as part of a support class?

We currently have 19,363 children in support classes in NSW mainstream schools. This represents 2.39 per cent of all students enrolled in NSW public schools.

Work is underway to track and report on the movement of students with disability through the Department of Education's Access Request process.

91. How many children with a disability, who initially applied for enrolment in a mainstream school in 2018/2019 were actually enrolled in a SSP?

All children who enrol in a NSW public school initially enrol in their local school. Parents may then apply for their child to be enrolled in a support class, some of which are in SSPs. We currently have 5,493 children in SSPs in NSW. This represents 0.67 per cent of all students enrolled in NSW public schools.

Work is underway to track and report on the movement of students with disability through the Department of Education's Access Request process.

92. How many children with a disability, who have been in a SSP, have transferred to mainstream class in a mainstream school in 2018/2019?

In 2018-2019, 318 students with disability transferred from a SSP to a mainstream class in a mainstream school.

Complaints about treatment of children with a disability

93. Could the Department of Education provide the number of, the details of and outcomes of all complaints made against staff in the last 3 years in regards the treatment of children with a disability.

The information provided includes findings where allegations about conduct towards students with disability have been investigated by the NSW Department of Education from 1 January 2017 – 31 December 2019. Students with disability are identified using the criteria under Nationally Consistent Collection of Data for students with Disability.

The initial allegations recorded are the initial allegations as put by the complainant. The actual allegation may ultimately be different, following an investigation.

Physical abuse: may range from unnecessary physical contact with a student through to grab, push, pull, restrain, assault – conduct which, if proven, would constitute criminal conduct.

Sexual misconduct: includes making inappropriate comments; exposing a student to offensive material (even if accidentally), inappropriate touching; crossing the professional boundary, grooming behaviour, other overtly sexual behaviour.

Sexual abuse: touching which, if proven, would constitute criminal conduct.

Neglect: includes failing to provide proper care or supervision of a student or students, failure to report an incident internally, to report risk of harm to the relevant authorities, to fail to protect a student from another student; to properly follow a behaviour management plan.

Ill-treatment/emotionally abuse: includes inappropriate use of time-out; upset; failure to follow a behaviour management plan; making a student fearful, disciplining or correcting a child in an unreasonable manner, making degrading or personal comments to a student.

Psychologically harm: to engage in conduct which is proven to cause psychological harm that is more than transient.

Misconduct has a very broad definition under employment legislation and the types of conduct that may constitute misconduct are more clearly defined in the Department's Code of Conduct. The Department is also finalising a list of examples of what constitutes misconduct following recommendations from the Tedeschi Review into the operations of the Employee Performance and Conduct Directorate. Examples of misconduct can range from relatively minor matters to very serious matters including criminal conduct.

Sustained misconduct means misconduct has been proven to have occurred.

In circumstances where the conduct of an employee may not amount to misconduct but may still demonstrate poor practice, the employment legislation permits remedial action to be taken in order to assist the employee to address the practice that resulted in allegations of misconduct being made. This means remedial action can be used for minor sustained misconduct or for matters that were not sustained to be misconduct but may amount to poor practice.

Initial Allegation	Finding	Action Taken
A male secondary teacher neglected students in his care resulting in physical harm to the students and engaged in sexual misconduct towards students and engaged in educational neglect of students.	Sustained Misconduct	Directed to Resign
It is alleged that a permanent School Learning Support Officer physically abused a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male teacher emotionally and physically abused students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male teacher engaged in emotional abuse of students.	Sustained Misconduct	Remedial\Other
It is alleged that a male Assisted School Travel Program driver engaged in crossing professional boundaries towards students (nongovernment school).	Sustained Misconduct	Remedial\Other
It is alleged that a male secondary teacher engaged in emotional abuse of a student.	Sustained Misconduct	Remedial\Warning
It is alleged that a female School Learning Support Officer engaged in physical abuse of a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female School Learning Support Officer engaged in physical abuse of a student.	Not Sustained - Insufficient Information	Closed - No Disc/Rem Action Taken
It is alleged that a Deputy Principal engaged in physical abuse and emotional abuse of students.	Not Sustained - Insufficient Evidence	Remedial\Warning
It is alleged that a Deputy Principal engaged in unlawful conduct towards a student and an employee.	Sustained Misconduct	Dismissal
It is alleged that a male teacher physically abused a student.	Sustained Misconduct	Reprimand
It is alleged that a female Deputy Principal physically abused a student.	Not Sustained - Insufficient Evidence	Remedial\Counselling
It is alleged that a female School Learning Support Officer neglected the care of a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a female permanent Assistant Principal engaged in physical abuse of a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female primary teacher physically abused a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male school counsellor emotionally abused a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a female School Learning Support Officer engaged in sexual misconduct towards a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a female teacher physically abused a student.	Sustained Misconduct	Remedial\Warning
It is alleged that a male teacher physically and emotionally abused a student.	Not Sustained - Insufficient Evidence	Remedial\Warning
It is alleged that a female temporary Assisted Travel Support Officer physically abused a student.	Sustained Misconduct	Remedial\Warning
It is alleged that a male temporary School Learning Support Officer (SLSO) physically and emotionally abused a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male teacher has engaged in sexual misconduct towards students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male Principal failed to report an incident in which a male Year 1 student engaged in problematic conduct towards another student.	Sustained Misconduct	Fine
It is alleged that a male permanent secondary teacher neglected the care of three students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male teacher physically abused students.	Sustained Misconduct	Remedial\Warning

Initial Allegation	Finding	Action Taken
It is alleged that a female Assistant Principal physically abused a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a female permanent School Learning Support Officer has physically abused students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male Assisted School Travel Program engaged in sexual misconduct towards a student.	Not Sustained - Lack Of Evidence	Closed - No Disc/Rem Action Taken
It is alleged a female Assisted Travel Support Officer neglected the care of students.	Sustained Misconduct	Remedial/Warning
It is alleged a female Assisted School Travel Program driver neglected the care of students.	Sustained Misconduct	Remedial/Warning
It is alleged a male Executive Teacher neglected the care of students.	Not Sustained - False	Closed - No Disc/Rem Action Taken
It is alleged a female Principal neglected the care of students.	Not Sustained - Insufficient Evidence	Remedial/Warning
It is alleged that a female permanent teacher physically abuses students.	Not Sustained - Insufficient Evidence	Remedial/Monitoring
It is alleged that a female special needs teacher has physically abused students.	Not Sustained - Lack Of Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male Assistant Principal physically abused students.	Sustained Misconduct	Remedial/Warning
It is alleged that a male Assisted School Travel Program driver neglected the care of students.	Sustained Misconduct	Withdraw Casual Approval
It is alleged that a male permanent secondary teacher neglected the care of students.	Not Sustained - Insufficient Evidence	Remedial/Warning
It is alleged that a female Principal engaged in improper and unlawful conduct towards a student.	Sustained Misconduct	Directed to Resign
It is alleged that a female Assisted Travel Support Office crossed the professional boundary with students.	Sustained Misconduct	Withdraw Casual Approval
It is alleged that a male School Learning Support Officer physically abused a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male permanent teacher made inappropriate comments to students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female permanent teacher physically abused a student.	Sustained Misconduct	Remedial/Warning
It is alleged a male Assisted School Travel Program driver physically abused a student.	Not Sustained - False	Closed - No Disc/Rem Action Taken
It is alleged that a male Assistant Principal physically abused a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male secondary engaged in sexual misconduct towards a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female casual teacher crossed the professional boundary with a student.	Sustained Misconduct	Remedial/Warning
It is alleged that a male contracted Assisted School Travel Program engaged in inappropriate conduct towards a student.	Not Sustained - Insufficient Information	Closed - No Disc/Rem Action Taken
It is alleged that a female teacher engaged in physical abuse of a student.	Not Sustained - Insufficient Evidence	Remedial/Warning
It is alleged that a male casual teacher engaged in sexual misconduct.	Not Sustained - False	Closed - No Disc/Rem Action Taken
It is alleged that a female teacher emotionally abused a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a permanent primary teacher emotionally abused and neglected students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female primary teacher has ill-treated a number of students in her class.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male permanent secondary teacher physically abused a student.	Sustained Misconduct	Remedial/Warning
It is alleged that a female teacher engaged academic fraud involving a student.	Sustained Misconduct	Caution & Reprimand

Initial Allegation	Finding	Action Taken
It is alleged that a permanent School Learning Support Officer physically abused a student.	Sustained Misconduct	Caution & Reprimand
It alleged that a permanent male Assisted School Travel Program neglects students.	Not Sustained - Insufficient Information	Closed - No Disc/Rem Action Taken
It is alleged that a female School Learning Support Officer physically abused students.	Not Sustained - Insufficient Evidence	Remedial/Warning
It is alleged that a male Assisted School Travel Program driver physically abused a student.	Sustained Misconduct	Contract Terminated
It is alleged that a male Assisted Travel Support Officer physically abused a student.	Sustained Misconduct	Remedial/Warning
It is alleged that a male School Learning Support Officer physically abused a student.	Sustained Misconduct	Reprimand
It is alleged that a female teacher physically abused a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female teacher physically abused a student.	Sustained Misconduct	Remedial/Warning
It is alleged that a male school Principal neglected the care of students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male School Learning Support Officer physically abused a student.	Sustained Misconduct	Remedial/Warning
It is alleged that during her run a female Assisted School Travel Program driver physically abused a student.	Sustained Misconduct	Contract Terminated
It is alleged that on a number of occasions a male permanent School Learning Support Officer physically abused a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a female permanent Assistant Principal emotionally abused a student.	Not Sustained - Insufficient Information	Remedial/Warning
It is alleged that a female School Learning Support Officer	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a visiting volunteer trainer engaged in sexual misconduct towards a student.	Not Sustained - Insufficient Information	Closed - No Disc/Rem Action Taken
It is alleged that a male temporary secondary teacher engaged in sexual misconduct towards students.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a volunteer engaged in ill-treatment of a student.	Not Sustained - Insufficient Information	Remedial/Other
It is alleged that an Assisted Student Travel Program neglected the care of a student.	Not Sustained - Insufficient Information	Closed - No Disc/Rem Action Taken
It is alleged that a male Assistant Principal engaged in sexual misconduct towards students.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a female permanent School Learning Support Officer physically abused a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male Assisted School Travel Program driver crossed the professional boundary with a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male principal neglected the care of a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male School Learning Support Officer has engaged in ill-treatment towards students.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a female School Learning Support Officer has engaged in ill-treatment towards a student.	Sustained Misconduct	Remedial/Warning
It is alleged that a female Assistant Principal has engaged in ill-treatment of students.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a female School Learning Support Officer has physically abused students.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male School Learning Support Officer has physically abused students.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken

Initial Allegation	Finding	Action Taken
It is alleged that a female permanent School Learning Support Officer engaged in sexual misconduct towards students.	Not Sustained - Lack Of Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a contracted Assisted School Transport Program driver is crossing the professional boundary with a student.	Not Sustained - Insufficient Evidence	Remedial\Warning
It is alleged an Assisted School Travel Program drive neglected the care of students.	Sustained Misconduct	Remedial\Warning
It is alleged that a female temporary teacher engaged in ill-treatment of a student.	Not Sustained - Insufficient Information	Closed - No Disc/Rem Action Taken
It is alleged that a male Assisted School Travel Program driver neglected the care of a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged a male temporary teacher engaged in sexual misconduct towards a student.	Not Sustained - Insufficient Evidence	Remedial\Letter of Direction
It is alleged that a male teacher engaged in ill-treatment of a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that an Assisted School Travel Program driver neglected the care of students.	Not Sustained - Insufficient Evidence	Remedial\Counselling
It is alleged that a male Assisted School Travel Program neglected the care of students.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged a classroom teacher engaged in ill-treatment towards students.	Sustained Misconduct	Caution & Reprimand
It is alleged a male temporary teacher physically abused a student.	Sustained Misconduct	Remedial\Warning
It is alleged that, during the morning run a male contracted Assisted School Travel Program driver neglected the care of a student	Sustained Misconduct	Withdraw Casual Approval
It is alleged that a male permanent secondary teacher physically abused a student.	Sustained Misconduct	Remedial\Warning
It is alleged that a male teacher physically abused a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a female permanent teacher has engaged in ill-treatment of a student.	Sustained Misconduct	Dismissal
It is alleged that a permanent female School Learning Support Officer has engaged in ill-treatment of a student.	Sustained Misconduct	Caution & Reprimand
It is alleged a female primary school teacher has engaged in ill-treatment of a students and has ill-treated students	Not Sustained - Insufficient Information	Remedial\Warning
It is alleged that a teacher engaged in ill-treatment of a students.	Sustained Misconduct	Demote
It is alleged that a female Assistant Principal has physically abused a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male Assisted School Travel Program driver physically abused a student.	Sustained Misconduct	Remedial\Warning
It is alleged that a temporary special needs teacher has engaged in ill-treatment of a students.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male Assisted School Travel Program driver crossed the professional boundary with students.	Not Sustained - Lack Of Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male School Learning Support Officer crossed the professional boundary with students.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male school counsellor has engaged in neglect of students.	Not Sustained - Insufficient Evidence	Remedial\Other
It is alleged that a male Principal engaged in sexual misconduct towards a student.	Not Sustained - Lack Of Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male Head Teacher engaged in sexual misconduct towards a student.	Sustained Misconduct	Remedial\Warning
It is alleged that a female teacher engaged in ill-treatment of a students.	Not Sustained - Insufficient Information	Remedial\Warning

Initial Allegation	Finding	Action Taken
It is alleged that a male casual School Learning Support Officer engaged in sexual misconduct.	Not Sustained - Lack Of Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male secondary teacher allowed 2 male students with disabilities to work on another staff member's farm when they should have been at school.	Not Sustained - Insufficient Evidence	Remedial/Warning
It is alleged that a female Assisted School Travel driver engaged in sexual misconduct.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a female employee, without the knowledge or authority of the principal, picked up three young male students from school in her motor vehicle and drove them to her farm during school hours where they worked for her during the day. It is also alleged that the students worked without appropriate supervision.	Not Sustained - Insufficient Information	Closed - No Disc/Rem Action Taken
It is alleged that a female temporary secondary teacher (engaged in ill-treatment of a students.	Not Sustained - Insufficient Evidence	Remedial/Letter of Direction
It is alleged that a female permanent School Learning Support Officer engaged in ill-treatment of a students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female temporary School Learning Support Officer engaged in sexual misconduct.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a female School Learning Support Officer engaged in sexual misconduct and neglected the care of a student.	Not Sustained - Insufficient Information	Closed - No Disc/Rem Action Taken
It is alleged that a female teacher has engaged in sexual misconduct towards a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a female Assistant Principal physically abused a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male temporary teacher neglected the care of a student.	Not Sustained - Lack Of Evidence	Closed - No Disc/Rem Action Taken
It is alleged that an Assistant Principal engaged in sexual misconduct towards a student.	Not Sustained - Insufficient Information	Closed - No Disc/Rem Action Taken
It is alleged that a male temporary special needs teacher physically abused a student.	Not Sustained - Lack Of Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a female permanent School Learning Support Officer physically abused a student.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a permanent female high school counsellor has neglected the care of a student.	Not Sustained - Insufficient Information	Closed - No Disc/Rem Action Taken
It is alleged that a male permanent teacher engaged in sexual misconduct towards a student.	Not Sustained - Insufficient Information	Remedial/Warning
It is alleged that a female temporary teacher engaged in sexual misconduct towards students.	Not Sustained - Insufficient Information	Closed - No Disc/Rem Action Taken
It is alleged that a female teacher engaged in ill-treatment of students.	Not Sustained - Insufficient Information	Remedial/Warning
It is alleged that the female teacher engaged in ill-treatment of a students.	Not Sustained - Insufficient Information	Remedial/Warning
It is alleged that the female permanent teacher crossed the professional boundary with a student.	Not Sustained - Insufficient Evidence	Remedial/Warning
It is alleged that a female teacher engaged in sexual misconduct towards a student.	Not Sustained - False	Closed - No Disc/Rem Action Taken
It is alleged that a female School Learning Support Officer engaged in ill-treatment of students.	Not Sustained - Insufficient Information	Closed - No Disc/Rem Action Taken
It is alleged that a male driver neglected the care of a student.	Sustained Misconduct	Remedial/Warning
It is alleged that a female teacher engaged in ill-treatment of a student.	Not Sustained - Insufficient Information	Remedial/Warning
It is alleged that a primary principal neglected the care of students.	Not Sustained - False	Closed - No Disc/Rem Action Taken

Initial Allegation	Finding	Action Taken
It is alleged that a female principal neglected the care of students.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male Assisted School Travel Program neglected the care of students.	Not Sustained - Insufficient Information	Remedial\Warning
It is alleged that a female permanent teacher engaged in ill-treatment of students.	Not Sustained - Insufficient Information	Remedial\Counselling
It is alleged that a female classroom teacher engaged in ill-treatment of students.	Not Sustained - Insufficient Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male casual teacher engaged in sexual misconduct towards students.	Not Sustained - Lack Of Evidence	Closed - No Disc/Rem Action Taken
It is alleged that a male permanent Head Teacher engaged in ill-treatment of students.	Not Sustained - Insufficient Information	Remedial\Warning
It is alleged that a male teacher has crossed the professional boundary with students.	Not Sustained - Insufficient Information	Remedial\Warning
It is alleged that a casual female teacher has, on several occasions, engaged in physical abuse of three students.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male casual teacher engaged in physical abuse of a Year 8 student. It is also alleged that in doing so the teacher breached a direction.	Sustained Misconduct	Remedial - warning
It is alleged that a male Assistant School Travel driver physically abused a male Year 2 student.	Not Sustained – Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male casual teacher physically and emotionally abused students and in doing so breached a direction.	Sustained Misconduct	Remedial - conditional casual approval
It is alleged that a female School Learning Support Officer physically abused students while supervising them.	Sustained Misconduct	Remedial - warning
It is alleged that a male primary teacher physically abused a male Year 5 student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female Assistant Principal has emotionally abused students.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer (SLSO) physically abused a Kindergarten and a Year One student and that in doing so, failed to comply with a relevant written direction.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female Primary Principal physically abused a Year 6 male student.	Sustained Misconduct	Closed - no disciplinary action taken
It is alleged a female School Learning Support Officer restrained a male special needs student	Sustained Misconduct	Caution & Reprimand
It is alleged that a male Principal physically abused a male Year 9 student.	Insufficient Evidence To Put Allegations	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer physically abused a male Year 2 student	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male School Assisted Transport driver physically abused a female Year 8 student with special needs.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female permanent teacher physically abused a Year 7 female student.	Not Sustained - Insufficient Evidence	Remedial - counselling
It is alleged that 3-4 years ago, a male Principal physically abused an 8 year old male student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male Primary Principal physically abused a student on two occasions.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer (SLSO) physically abused and neglected to supervise students.	Insufficient Evidence To Put Allegations	Closed - no disciplinary action taken

Initial Allegation	Finding	Action Taken
It is alleged that a male temporary Deputy Principal physically and emotionally abused students and in doing so breached a direction.	Not Sustained - Insufficient Evidence	Remedial - warning
It alleged that a female permanent part-time teacher librarian physically abused a male Year 1 student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female teacher engaged in physical abused a student.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a School Learning Support Officer physically abused a student.	Insufficient Evidence To Put Allegations	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer physically abused a student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female permanent Assistant Principal physically and emotionally abused a 9 year old student in the support unit.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male permanent teacher physically abused a female Year 3 student and in doing so may be in breach of a direction.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male teacher physically and emotionally abused a student.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a male teacher physically abused a student during an incident.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male teacher physically abused a student.	Sustained Misconduct	Remedial - warning
It is alleged that a male teacher physically abused a student and neglected to obtain authority to administer a herbal remedy.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female teacher physically abused students. It is further alleged that the teacher has unprofessional towards colleagues.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female teacher had physical contact with a student.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a male permanent TAS teacher physically abused a male Year 9 student. In doing so, he has breached a direction.	Sustained Misconduct	Remedial - warning
It is alleged that a permanent School Learning Support Officer physically abused a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male School Learning Support Officer physically and emotionally abused a student.	Sustained Misconduct	Remedial - warning
It is alleged that a female permanent School Learning Support Officer physically abused a student.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged a female School Learning Support Officer restrained a male special needs student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female primary teacher neglected her three male children.	Sustained Misconduct	Remedial - warning
It is alleged that a female teacher has engaged in sexual misconduct towards a male Year 7 student.	Insufficient Evidence To Put Allegations	Closed - no disciplinary action taken
It is alleged that a male School Learning Support Officer engaged in sexual misconduct towards and neglect of a student from the support unit.	Not Sustained – Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male teacher engaged in physical and emotional abuse of a student and in doing so has failed to abide by a formal direction.	Sustained Misconduct	Caution & Reprimand

Initial Allegation	Finding	Action Taken
It is alleged that a male casual teacher engaged in sexual misconduct towards a student.	Not Sustained – Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer engaged in sexual misconduct towards a student.	Sustained Misconduct	Closed - no disciplinary action taken
It is alleged that a female Assisted School Travel officer neglected a male primary student with a disability.	Sustained Misconduct	Remedial - training and development
It is alleged that a female Assisted School Travel driver neglected a male primary student.	Sustained Misconduct	Remedial – training and development
It is alleged that a permanent male Head Teacher Welfare has engaged in sexual misconduct towards a student.	Not Sustained - Lack Of Evidence	Remedial - letter of direction
It is alleged that a female School Learning Support Officer physically abused a student.	Sustained Misconduct	Remedial - warning
It is alleged that a male teacher has exposed students to possible harm (neglect).	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male permanent secondary teacher neglected to protect students in his classroom.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female temporary teacher neglected students. It is also alleged that the teacher has neglected to seek permission to post videos of students on social media.	Sustained Misconduct	Remedial - conditional casual approval
It is alleged that a male teacher has physically abused and ill-treated of students, possibly in breach of directions.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female School Learning Support Officer engaged in misconduct in relation to the administration of a NAPLAN test.	Not Sustained – Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female permanent teacher physically abused a student.	Sustained Misconduct	Remedial - warning
It is alleged that a Head Teacher has emotionally abused students and has neglected to provide students with their medication on one occasion.	Sustained Misconduct	Remedial\Other
It is alleged that a male teacher has expressed an intention not to report a child protection issue.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male Assisted School Travel driver has been charged with serious sexual offences against a 15 year old student with disability.	Sustained Misconduct	Withdraw casual approval
It is alleged that a male permanent teacher physically and emotionally abused students.	Sustained Misconduct	Remedial - warning
It alleged that a female Assistant Principal emotionally abused a student.	Sustained Misconduct	Remedial - warning
It is alleged that a female temporary teacher neglected to administer the behaviour management plan for a student.	Sustained Misconduct	Remedial - warning
It is alleged that a male Assisted School Travel driver neglected the supervision of students.	Sustained Misconduct	Remedial\Other
It is alleged that a male teacher has sexually abused a Year 9 female student.	Not Sustained	Closed – No Disc/Rem Action Taken
It is alleged that a male permanent Head Teacher physically abused and engaged in sexual misconduct towards students.	Not Sustained - Insufficient Evidence	Remedial - letter of direction
It is alleged that a female casual teacher	Sustained	Remedial - warning

Initial Allegation	Finding	Action Taken
neglected to provide proper care for students.		
It is alleged that a male secondary teacher emotionally abused two Year 9 students.	Sustained Misconduct	Remedial - warning
It is alleged that a female Assisted School Travel Officer neglected to provide proper care to students in her care.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male Assisted School Travel driver physically abused a Kindergarten student.	Not Sustained - Insufficient Evidence	Closed – no disciplinary action taken
It is alleged that a female counsellor accessed records for a student when unauthorised to do so.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a female principal accessed records for a student when unauthorised to do so.	Not Sustained - Insufficient Evidence	Remedial - letter of direction
It is alleged that a female Principal physically abused a Year 2 student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male Assisted School Travel emotionally abused a student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that an Assisted School Travel officer neglected students in his care.	Sustained Misconduct	Remedial - warning
It is alleged that a male Assisted Student Travel neglected students in his care.	Not Sustained – Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female ASTP driver ill-treats students in his care.	Not Sustained – Insufficient Evidence	Remedial - warning
It is alleged that a female temporary School Learning Support Officer engaged in ill-treatment of a student and sexual misconduct towards another student.	Sustained Misconduct	Caution & Reprimand
It is alleged that an Assisted School Travel ill-treats students.	Sustained Misconduct	Closed - no disciplinary action taken
It is alleged that a female temporary teacher neglected to provide supervision of her students during an incident in the classroom.	Sustained Misconduct	Remedial - counselling
It is alleged that a permanent male teacher engaged in ill-treatment of students in his classroom.	Sustained Misconduct	Remedial - warning
It is alleged that an Aboriginal Education officer sexually abused a student.	Not Sustained – Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer emotionally abused a kindergarten student.	Not Sustained - Insufficient Evidence	Closed – no disciplinary action taken
It is alleged that a male permanent School Learning Support Officer physically abused students.	Sustained Misconduct	Remedial - warning
It is alleged that a male casual teacher has physically abused and ill-treated a student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female teacher physical abused students.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a female scripture teacher physically abused a student.	Sustained Misconduct	Remedial
It is alleged that a male Head Teacher engaged in sexual misconduct towards a Year 7 female student.	Not Sustained - Insufficient Evidence	Closed – no disciplinary action taken
It is alleged that a male temporary School Learning Support Officer engaged in sexual misconduct towards students.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a temporary male School Learning Officer has engaged in sexual misconduct towards a	Sustained Misconduct	Withdraw casual approval

Initial Allegation	Finding	Action Taken
female Year 12 Student.		
It is alleged that a male casual teacher emotionally abused students.	Not Sustained - Insufficient Evidence	Letter of warning issued
It is alleged a male Assisted School Travel Program Driver engaged in sexual misconduct towards two students (Grades 5 & 6) with intellectual disability and neglected to provide proper care of the students.	Sustained Misconduct	Remedial - warning
It is alleged that a permanent male special education teacher neglected to properly care for 7 students in a school vehicle.	Sustained Misconduct	Remedial - warning
It is alleged that a male casual teacher physically abused and engaged in ill-treatment of students with disability.	Sustained Misconduct	Withdraw casual approval
It is alleged that the male teacher physically abused a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a teacher engaged in sexual misconduct towards three female Year 10 students.	Not Sustained – Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that the female Assistant Principal physically abused an 8 year old male student.	Insufficient Evidence To Put Allegations	Closed - no disciplinary action taken
It is alleged that a male teacher physically abused a male 8 year old student.	Insufficient Evidence To Put Allegations	Closed - no disciplinary action taken
It is alleged that a teacher engaged in sexual misconduct towards primary students.	Sustained Misconduct	Remedial - warning
It is alleged that a long term temporary female Assisted School Travel Officer has neglected to provide proper care for a student.	Not Sustained - Insufficient Evidence	Remedial - letter of direction
It is alleged that a male Assistant Student Transport neglected students in his care.	Sustained Misconduct	Remedial - training and development
It is alleged that a male temporary teacher has engaged in improper administration of a test for Year 8 students It is also alleged that he engaged in ill-treatment of a Year 10 male student.	Sustained Misconduct	Remedial - conditional casual approval
It is alleged that a male temporary teacher engaged in sexual misconduct towards a 15 year old female student.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a permanent teacher engaged in sexual misconduct towards and ill-treatment of year 6 students with disability.	Sustained Misconduct	Remedial - warning
It is alleged that a male temporary primary teacher physically abused a Year 11 male student.	Sustained Misconduct	Remedial - warning
A male student was neglected during transport.	Sustained Misconduct	Withdraw casual approval
It is alleged that a male support teacher engaged in sexual misconduct towards a female support student.	Not Sustained - Lack Of Evidence	Closed – no disciplinary action taken
A male student was neglected during transport.	Not An Employee Of The Department	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer physically abused an 8 year old male student.	Insufficient Evidence To Put Allegations	Closed - no disciplinary action taken
It is alleged that a female permanent teacher neglected students.	Sustained Misconduct	Reprimand
It is alleged that a female School Learning Support Officer neglected to provide proper	Systemic Issue: No Evidence Of Misconduct	Closed - no disciplinary action taken. Issues

Initial Allegation	Finding	Action Taken
care for students.		referred to school
It is alleged that a male School Learning Support Officer neglected to provide proper care for students.	Systemic Issue: No Evidence Of Misconduct	Closed - no disciplinary action taken. Issues referred to school
It is alleged that a male, permanent teacher engaged in sexual misconduct towards female students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female teacher neglected the supervision of a male Year 2 support student.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged a female School Learning Support Officer neglected to supervise a male Year 2 support student on two occasions	Sustained Misconduct	Remedial - warning
It is alleged a female School Administration Officer neglected to provide adequate care to a male Year 2 student	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that an Assisted Student Travel driver engaged in ill-treatment of a student.	Sustained Misconduct	Remedial - warning
It is alleged that a male Deputy Principal threatened to harm two students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female, permanent teacher has neglected to supervise students after school	Not Sustained – Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male, permanent teacher has neglected to supervise students after school.	Not Sustained – Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female permanent School Learning Support Officer engaged in ill-treatment of six students. It is further alleged that the officer disobeyed multiple directions given by the Assistant Principal to leave the classroom.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male Assisted School Travel driver engaged in ill-treatment of students in his care.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a female casual teacher engaged in sexual misconduct towards a Year 11 male student. It is also alleged that the teacher engaged in ill-treatment of a female Year 9 student (sibling of the male student).	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a male casual teacher had unnecessary physical contact with two (2) female Year 8 students.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a female temporary teacher crossed the professional boundary in relation to a group of students.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a teacher engaged in ill-treatment of students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male secondary teacher neglected to report an incident involving a student.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a female secondary teacher neglected to report an incident involving a student.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a male casual teacher engaged in ill-treatment of a male Year 9 student.	Sustained Misconduct	Remedial - warning
It is alleged that during an excursion a male teacher and his female colleague neglected to properly supervise students.	Not Sustained – Insufficient Evidence	Remedial - warning
It is alleged that a male temporary teacher had	Sustained Misconduct	Remedial- conditional

Initial Allegation	Finding	Action Taken
unnecessary physical contact with students in Year 9 and made inappropriate comments to two female students in Year 8.		casual approval
It is alleged that a male permanent teacher has inappropriately touched students in Year 10.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a male Deputy Principal has unlawfully / inappropriately accessed information regarding a student.	Sustained Misconduct	Dismissal
It is alleged that a male teacher physically abused and ill-treatment of a male student.	Sustained Misconduct	Reprimand
It is alleged that a female principal neglected to ensure that a male student was adequately supervised while travelling home on using an ASTP service.	Insufficient Evidence To Put Allegations	Closed - no disciplinary action taken
It is alleged that a male teacher engaged in sexual misconduct towards students.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a male Assistant School Travel officer engaged in sexual misconduct towards students and engaged in ill-treatment of another student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female temporary kindergarten teacher engaged in ill-treatment of a Kindergarten student and is rude towards her colleagues.	Sustained Misconduct	Remedial - warning
It is alleged that a female Assisted Travel Support Officer has had unnecessary physical contact towards a student.	Not Sustained - Insufficient Evidence	Remedial - counselling
It is alleged that a female Deputy Principal is physically handling students and engaging in ill-treatment towards students.	Not Sustained - Insufficient Evidence	Remedial - counselling
It is alleged that a male casual teacher engaged in sexual misconduct towards a student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male Assisted Student Travel driver neglected to provide proper supervision of a student.	Sustained Misconduct	Withdraw casual approval
It is alleged that a male scripture teacher engaged in sexual misconduct by making inappropriate comments towards students in Years 7-10.	Sustained Misconduct	Withdraw casual approval
It is alleged that a male scripture teacher engaged in sexual misconduct by making inappropriate comments towards students in Year 10.	Sustained Misconduct	Remedial – other action
It is alleged that a male School Learning Support Officer failed to adequately supervise and has crossed the professional boundary with students.	Not Sustained - Lack Of Evidence	Closed – no disciplinary action taken
It is alleged that a female School Learning Support Officer neglected to attend to a student's hygiene.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a casual male Lab Assistant has crossed the professional boundary with a Year 12 student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a casual primary teacher, while on a school excursion, neglected the care of a student.	Insufficient Evidence To Put Allegations	Remedial - warning
It is alleged that a temporary Transport Support Officer has engaged in sexual misconduct towards a male student in Year 7.	Not Sustained - Lack Of Evidence	Closed – no disciplinary action taken
It is alleged that a female permanent teacher has neglected to care properly for a male Year	Insufficient Evidence To Put Allegations	Closed - no disciplinary action taken

Initial Allegation	Finding	Action Taken
11 student.		
It is alleged that a female permanent kitchen assistant verbally abused a female Head Teacher. It is further alleged that the kitchen assistant has neglected the care of her foster son.	Insufficient Evidence To Put Allegations	Closed - no disciplinary action taken
It is alleged that a male school counsellor crossed the professional boundary with a Year 9 student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that an Assisted Travel Support Officer physically abused a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female temporary School Learning Support Officer has engaged in ill-treatment of a female Year 9 student.	Not Sustained - Lack Of Evidence	Closed – no disciplinary action taken
It is alleged that a male Assisted School Travel driver engages in unnecessary physical contact with students. It is further alleged that the driver fails to meet the requirements of his role.	Sustained Misconduct	Remedial - warning
It is alleged that a female School Learning Support Officer (SLSO) has crossed the professional boundary with a student. It is further alleged that the SLSO engaged in sexual misconduct towards a student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male teacher physically abused a student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that the male School Learning Support Officer physically abused a male Year 1 student.	Not Sustained - Lack Of Evidence	Closed – no disciplinary action taken
It is alleged that an Assisted School Travel Program driver engaged in physical abused and ill-treatment of a student.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a male secondary teacher engaged in sexual misconduct towards female students.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female permanent School Learning Support Officer physically abused a student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female Assisted Student Travel Officer physically abused a male student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male casual teacher engaged in ill-treatment of a male Year 9 student. By engaging in the conduct the teacher may have breached a letter of direction previously issued to him by his Principal.	Sustained Misconduct	Remedial - warning
It is alleged that a female temporary Travel Support Officer physically abused a student of a non-government school.	Sustained Misconduct	Remedial - warning
A male SLSO has engaged in sexual misconduct towards a Year 11 male student.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a female teacher neglected to report risk of harm reported to her by a female Year 6 student.	Insufficient Evidence To Put Allegations	Letter of warning issued
It is alleged that a male Assisted School Travel Officer has physically abused a student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female secondary teacher engaged in ill-treatment of a student. It is further alleged that on a separate occasion, the secondary teacher was rude and	Sustained Misconduct	Caution & Reprimand

Initial Allegation	Finding	Action Taken
unprofessional towards her head teacher.		
It is alleged that a male teacher has engaged physical abuse of students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male Principal neglected the care of a male Year 1 student.	Sustained Misconduct	Fine
It is alleged that a male permanent secondary teacher neglected the care of students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a permanent female special education teacher has neglected the care of a female year one student. It is further alleged that the teacher has failed to follow her supervisor's instructions.	Insufficient Evidence To Put Allegations	Closed - no disciplinary action taken
It is alleged that an Assisted School Travel Driver crossed the professional boundary with students.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer physically abused a student.	Sustained Misconduct	Remedial - warning
It is alleged that a female teacher has crossed the professional boundary with a student.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a female casual teacher has engaged in ill-treatment of a student and further, has crossed the professional boundary with the student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer sexually abused a 5 year old female student who wears a supportive body brace.	Not Sustained - Lack Of Evidence	Remedial\Other
It is alleged that a female Assisted Transport Support Officer (ATSO) emotionally abused a male student.	Not Sustained - Lack Of Evidence	Remedial - training and development
It is alleged that a male AST driver emotionally abused a female student.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged a male Executive Teacher neglected to properly supervise students	Not Sustained - False	Closed - no disciplinary action taken
It is alleged a female Principal neglected to properly supervise students	Not Sustained - Insufficient Evidence	Remedial - warning
An ASTP driver failed to perform the run as directed and neglected to properly supervise a student in his care.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a male School Learning Support Officer has breached the professional boundary with a 13 year old male student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female temporary classroom teacher physically abused and engaged in ill-treatment towards a student.	Sustained Misconduct	Remedial - warning
It is alleged that a male Assisted Student Transport Program driver harmed a male student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female teacher neglected to properly care for a male student.	Insufficient Evidence To Put Allegations	Remedial - warning
It is alleged that a female Assistant Principal neglected to report an incident and provide adequate supervision of a male student in the support unit.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a male School Learning Support Officer engaged in sexual misconduct towards a female Y8 student.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a male Assisted Student Transport neglected to properly supervise a student.	Sustained Misconduct	Remedial - warning
It is alleged that a male Assisted School Transport Program neglected to provide proper	Sustained Misconduct	Withdraw casual approval

Initial Allegation	Finding	Action Taken
supervision of the students.		
It is alleged that a male Assisted Student Transport driver engaged in ill-treatment of students.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male driver ill-treated three students.	Insufficient Evidence To Put Allegations	Remedial - warning
It is alleged that a male permanent secondary teacher neglected to provide proper supervision of students.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a male casual teacher engaged in ill-treatment of a male year 4 student with autism and crossed the professional boundary of another student.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a male casual teacher engaged in sexual misconduct towards a student.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a male teacher has breached the professional boundary with a male Year 10 student.	Discontinued	Closed - no disciplinary action taken
It is alleged that a female Assisted Transport Support Officer (ATSO) neglected to provide proper care for students.	Sustained Misconduct	Withdraw casual approval
It is alleged that a male casual teacher engaged in sexual misconduct towards two female students.	Insufficient Evidence To Put Allegations	Remedial - warning
It is alleged that a female ASTP driver neglected to properly supervise a Year 10 student.	Sustained Misconduct	Remedial - warning
It is alleged that a male permanent teacher engaged in sexual misconduct towards two students in Year 7 and Year 8. It is further alleged by engaging in this conduct the PSOA has breached a direction.	Sustained Misconduct	Caution & Reprimand
It is alleged that an assisted travel support officer has failed to provide proper supervision of a Year 12 male student and Year 12 female student It is further alleged that the driver has engaged in ill-treatment of students.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that an assisted travel support officer has failed to provide proper supervision of a Year 12 male student and Year 12 female student	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a male secondary teacher physically abused a student, engaged in sexual misconduct towards and crossed the professional boundary of students.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female casual teacher crossed the professional boundary with a male Year 10 student.	Sustained Misconduct	Remedial - warning
It is alleged that a male ASTP bus driver neglected the proper care of students.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female ASTP driver has neglected to provide adequate supervision of students.	Sustained Misconduct	Remedial - warning
It is alleged that a male casual teacher engaged in sexual misconduct towards two female students.	Not Sustained - False	Closed - no disciplinary action taken
It is alleged that a female teacher engaged in ill-treatment of a female student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male permanent primary school teacher engaged in ill-treatment of students in his special education class.	Not Sustained - Insufficient Evidence	Remedial - letter of direction
It is alleged that a female primary teacher has ill-	Sustained Misconduct	Caution & Reprimand

Initial Allegation	Finding	Action Taken
treated a number of students in her class.		
It is alleged that the relief assisted travel driver neglected to properly supervise students.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a female casual teacher engaged in sexual misconduct towards students.	Insufficient Evidence To Put Allegations	Letter of warning issued
It is alleged that two years ago a female School Learning Support Officer engaged in sexual misconduct towards a student.	Not Sustained - Insufficient Evidence	Remedial - counselling
It is alleged a male ASTP contractor driver neglected to properly supervise a Year 3 student.	Sustained Misconduct	Remedial - warning
It is alleged that a male contracted assisted transport driver neglected to provide proper supervision of a 9 year old male student.	Not Sustained - False	Closed - no disciplinary action taken
It is alleged that a male Assisted Travel Support Officer engaged in physical abuse and ill-treatment of a student.	Sustained Misconduct	Remedial - warning
It is alleged that a female Head Teacher engaged in ill-treatment of a 15 year old male student.	Insufficient Evidence To Put Allegations	Letter of warning issued
It is alleged that a female teacher engaged in physical abuse of a female student. Possible breach of direction.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female teacher engaged in physical abuse of a student.	Sustained Misconduct	Remedial - warning
It is alleged that a female ASTP driver engaged in physical abuse of a 12 year old male student on the way to school.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that during her run a female ASTP driver engaged in physical abuse of a 14 year old female student.	Sustained Misconduct	Contract terminated
It is alleged that a male primary teacher engaged in sexual misconduct towards a Year 6 student of a support unit.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a female permanent Assistant Principal engaged in ill-treatment of a male Year 5 student.	Employee Separated From The Department	Letter of warning issued
It is alleged that a female School Learning Support Officer engaged in physical and emotional abuse of students.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that an SES volunteer trainer has engaged in sexual misconduct towards a student.	Not An Employee	Liaised with NSW Ombudsman. Employing agency to investigate and make finding.
It is alleged that a male temporary secondary teacher has engaged in sexual misconduct towards Year 6 and Year 4 females.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female volunteer ill-treated a female Year 8 student.	Insufficient Evidence To Put Allegations	Letter of warning issued
It is alleged that an Assisted Student Travel Driver neglected to provide adequate supervision of a student.	Insufficient Evidence To Put Allegations	No further action
It is alleged that a male Assistant Principal crosses the professional boundary with students.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male driver engaged in sexual misconduct towards a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male primary Principal neglected to provide proper supervision to a	Not Sustained - False	Closed - no disciplinary action taken

Initial Allegation	Finding	Action Taken
male Year 5 student.		
It is alleged that an unknown teacher physically abused a male year 7 student.	Insufficient Evidence To Put Allegations	Closed - no disciplinary action taken
It is alleged that a male Principal neglected to provide supervision to a Year 5 student.	Sustained Misconduct	Remedial - conditional casual approval
It is alleged that a male temporary teacher physically assaulted a 15 year old male Year 9 student.	Sustained Misconduct	Withdraw casual approval
It is alleged that a female driver engaged in physical abuse and ill-treatment of a male student.	Sustained Misconduct	Remedial - warning
It is alleged that a male Assistant Principal restrained a male Year 3 student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female special education teacher restrained a female student with special needs.	Not Sustained – Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male Support Unit teacher engaged in physical abuse of a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a permanent School Learning Support Officer restrained a student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a School Learning Support Officer restrained a male student.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a female School Learning Support Officer placed a female student in seclusion.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It alleged that a female primary School Learning Support Officer restrained a student with high support needs.	Not Sustained – Insufficient Evidence	Remedial - warning
It is alleged that a female teacher placed a male kindergarten student in a time out room.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female special education teacher engages in ill-treatment of a student.	Not Sustained - Insufficient Evidence	Remedial - letter of direction
It is alleged that a male temporary teacher neglected to properly supervise a child who uses a wheelchair.	Sustained Misconduct	Remedial - warning
It is alleged that over a period of 6 years, a male Principal isolated a male student with autism.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that over a period of 6 years a male R/Principal ill-treated a male student.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that over a period of 6 years a female teacher isolated a male student with autism.	Not Sustained - Lack Of Evidence	Closed – no disciplinary action taken
It is alleged that a female Head Teacher crossed the professional boundary with students and further that she used an inappropriate space to place students for time out.	Sustained Misconduct	Remedial - warning
It is alleged that a female SSP teacher ill-treated a student by using an isolation room for an extended period.	Insufficient Evidence To Put Allegations	Systemic issues identified and recommendations made to the school.
It is alleged that a male principal restrained a male year 10 student to prevent him from seriously assaulting another student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male classroom teacher, and two other male staff members, restrained a male year 10 student.	Insufficient Evidence To Put Allegations	Closed - no disciplinary action taken
It is alleged that a female primary	Not Sustained - False	Closed - no disciplinary

Initial Allegation	Finding	Action Taken
principal restrained a male Year 2 student.		action taken
It is alleged that a female Assistant Principal physically abused a student with disability.	Not Sustained - Insufficient Evidence	Remedial - letter of direction
It is alleged that a female Principal engaged in ill-treatment of a student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a female teacher restrained a student.	Sustained Misconduct	Remedial - warning
It is alleged that a female a School Learning Support Officer restrained students.	Sustained Misconduct	Remedial - warning
It is alleged that a male temporary School Learning Support Officer restrained a male Year 3 student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male Assisted School Travel support officer/contractor has physically abused and engaged in ill-treatment of students.	Sustained Misconduct	Remedial - warning
It is alleged that a female Assistant Principal restrained a student by using a particular 'hold'.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a male casual teacher physically restrained a student with special needs. It is further alleged that in doing so, the teacher may have breached a direction.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a female special needs teacher has physically abused a 10 year old female student.	Not Sustained - Lack Of Evidence	Closed - no disciplinary action taken
It is alleged that a male Assistant Principal physically and emotionally abused a student.	Sustained Misconduct	Remedial - monitoring
It is alleged that a male permanent secondary teacher restrained a male year 8 student and as excluded a student from class.	Not Sustained - Lack Of Evidence	Remedial - counselling
It is alleged that a male School Learning Support Officer has restrained a 5 year old student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a female School Learning Support Officer physically and emotionally abused students.	Not Sustained - Insufficient Evidence	Remedial - warning
It is alleged that a male school Principal neglected to adequately protect students. It is further alleged that the Principal restrained student.	Sustained Misconduct	Caution & Reprimand
It is alleged that a male permanent teacher neglected the supervision and educational needs of a fourteen year old male student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken
It is alleged that a teacher restrained a male student.	Not Sustained - Insufficient Evidence	Closed - no disciplinary action taken

94. How many child protection complaints against a staff member must be made before a full investigation of said staff member is initiated, and said staff member is relocated away from non-verbal children?

The NSW Department of Education is required to comply with the *Children's Guardian Act 2019* and must investigate allegations that amount to reportable conduct.

When an allegation of reportable conduct is made to the Employee Performance and Conduct Directorate (EPAC), officers are firstly required to assess the risk to students, as the protection of students is paramount under the Department's

legislation and the wellbeing of students must be the first consideration. An assessment is also made about the risk to the school and the risk to the employee themselves. If risk cannot be adequately managed in the school, a decision is made to remove the employee from child related employment and place them at another site away from contact with children.

95. We have previously had concerns raised with us that data collected by the Department regarding which complaints concerned treatment of a child with a disability excluding many matters, what steps have been taken to remedy this?

Legal claims can be received at any time during or after a student has been at NSW public school. Whether a claimant has or had a pre-existing disability may not be stipulated at the time of making a claim (which may be many years after they have left school), and it may not be relevant to the claim.

In response to questions asked during previous Budget Estimates hearings, the NSW Department of Education reported amounts that have been paid on behalf of the Department in settlement of discrimination and bullying claims made by students with a disability. This data was sourced from Insurance and Care NSW (iCare) who hold source data for NSW Government Agencies in relation to claims.

When this data was originally collected and coded, the question of whether a claimant was a person with disability was generally only recorded in relation to disability discrimination claims, and not in relation to general negligence claims.

The Department's insurer, iCare, recently performed a manual review of around 400 claims relating to the Department. iCare has now added data extracted from their claim files which was not previously maintained in the insurance database.

The data previously provided was not inaccurate. It was responsive to the question asked to the extent that iCare could identify relevant claims.

Questions relating to the coding and recording of claims data on behalf of the State should be directed to iCare.

96. What practical steps to further safeguard children with a disability in NSW Education schools have been undertaken since the Parliamentary Inquiry into Students with a disability or special needs in New South Wales schools?

The NSW Government accepted the findings of the Inquiry and are acting on the recommendations of the Inquiry.

Together with educators, disability experts and families, we have put together a plan for an education system that does better by children and young people with disability, and enhances support for those providing that education – our teachers and school staff.

The Department of Education's Disability Strategy was released in 2019 and sets out a plan for providing children and young people with disability, their families and the broader community with an education system that meets their needs. It responds to, and goes beyond, the Parliamentary Inquiry recommendations.

A copy of the Disability Strategy including the key themes and actions is available on the Department's website at: <https://education.nsw.gov.au/content/dam/main-education/teaching-and-learning/disability-learning-and-support/media/documents/disability-strategy-2019-online.pdf>.

Our progress on implementing the Disability Strategy is outlined in the 2019 Disability Strategy Progress Report, which is also available on the Department's website at: <https://education.nsw.gov.au/teaching-and-learning/disability-learning-and-support/our-disability-strategy/disability-progress-report>.

97. Has the NSW Disability Strategy 'Reference Group' been consulted on any issues since their formation around September 2019?

Yes.

The Disability Strategy Reference Group has met on two occasions since September 2019. It is supported by two other reference groups, the Professional Development Reference Group and the Improving the Learning and Support Journey Reference Group.

The role and purpose of the Disability Strategy Reference Group is to provide advice to the Department of Education in meeting the objectives and commitments of the Disability Strategy.

Members provide strategic advice, feedback and test ideas regarding:

- the impact of the Disability Strategy and its initiatives;
- the work that needs to be done to realise the intended vision of the Disability Strategy; and
- how schools, the department and local communities are receiving the Disability Strategy's work.

Some of the topics that we have discussed in depth with the Reference Group are:

- Innovation Program
- Behaviour Strategy and Suspension policy review
- Student and parent voice.

98. How many legal actions have been taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019)?

There were 46 complaints to the Anti-Discrimination Board and Australian Human Rights Commission naming the NSW Department of Education as a respondent, in relation to the treatment of children with a disability in NSW public schools. Seven of these named a staff member in the complaint. The Anti-Discrimination Board issued

a separate notice of investigation to a staff member named in one complaint against the Department.

- 2017 – 15
- 2018 – 14
- 2019 – 17

99. Of those legal actions taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019) where the department paid out settlements or discontinuations, involving complaints about staff, how many staff were reprimanded?

Of the seven complaints made to the Anti-Discrimination Board and Australian Human Rights Commission that named Departmental staff members, only one matter was referred to the Employee Performance and Conduct Directorate. No action was taken against the staff member concerned.

Any legal action taken against the NSW Department of Education is treated separately from any investigation of misconduct. Complaints made to the Anti-discrimination Board and Australian Human Rights Commission, may not amount to reportable conduct and therefore may not elicit investigation or disciplinary action. All allegations of a child protection nature are individually assessed by trained child protection investigators. Following investigation, should an employee be found to have engaged in misconduct, appropriate disciplinary action, ensuring the safety and welfare of children, is taken.

100. Of those legal actions taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019) where the department paid out settlement or discontinuations, involving complaints about staff, how many staff were transferred away from children with a disability?

See response to Supplementary question 99.

101. Of those legal actions taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019) where the department paid out settlements or discontinuations, involving complaints about staff, how many staff were removed from posts?

See response to Supplementary question 99.

102. Of those legal actions taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019) where the department paid out settlements or discontinuations, involving complaints about staff, how many staff had no action taken against them?

See response to Supplementary question 99.

103. How much money has the Government of NSW, on behalf of the NSW Department of Education, had to pay in court costs, in settlement and in discontinuation agreements in regard to legal action against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019)? *NB we have been advised the figures offered last year were inaccurate and do not cover all relevant settlements.*

2017 - \$515,000

2018 - \$951,344

2019 - \$485,801

The above amounts were paid on behalf of the NSW Department of Education in settlement of disability discrimination claims, as well as general negligence claims where the claimant had a pre-existing disability or where the fact of the child's disability was an essential component of the alleged breach of duty of care.

In response to questions asked during previous Budget Estimates hearings, the Department reported amounts that have been paid on behalf of the Department in settlement of discrimination and bullying claims made by students with a disability only. This data was sourced from Insurance and Care NSW (iCare) who hold source data for NSW Government Agencies in relation to claims.

When this data was originally collected and coded, the question of whether a claimant was a person with disability was generally only recorded in relation to disability discrimination claims, not general negligence claims.

iCare recently performed a manual review of around 400 claims relating to the Department. iCare has now added data extracted from the iCare claim files not previously maintained in the insurance database.

Given the expanded criteria and the depth of the manual review performed recently by iCare, the above figures are not directly comparable to the previous responses provided to Budget Estimates. In addition, the above figures reflect the calendar year totals, whereas previous responses reflected financial year totals.

Payments made during these calendar years may arise from events occurring during earlier periods.

Privacy concerns and schools

104. How many NSW public schools conducted surveys run by The Resilience Project (as listed here <https://theresilienceproject.com.au/school-programs/>) sought approval by State Education Research Application Process (SERAP) to conduct the Resilience Project survey?

The Resilience Project is a Victorian-based organisation that provides programs to school communities about building student resilience and developing mental health.

State Education Research Application Process (SERAP) approval is not required in circumstances where a NSW Government school engages the services of an external organisation to provide a program such as The Resilience Project, as opposed to a research project.

SERAP approval only applies to research, carried out by external agencies in NSW Government schools, for example research by a university.

The list of schools on the website does not appear to include any NSW Government schools.

105. How many of these schools gained approval by SERAP to conduct the Resilience Project survey?

None. State Education Research Application Process (SERAP) approval is not required in circumstances where a NSW Government school engages the services of an external organisation to provide a program such as The Resilience Project.

SERAP approval only applies to research, carried out by external agencies in NSW Government schools, for example research by a university.

The list of schools on the website does not appear to include any NSW Government schools.

106. Did Kensington Public School send a privacy notice and consent form to parents or "authorised representatives", as defined by the Health Records Information Privacy Act, S8, to conduct this survey?

No, Kensington Public School did not send a privacy notice and consent form to parents. The school provided written and oral information about the survey and the organisation that managed the survey. The parental consent was an 'opt out' process.

107. How many programs is the Education Department aware of that use surveys (both anonymous and personally identifiable) conducted on children in the past year without any privacy notice to or consent of the children's guardians?

One program using a survey to obtain student information has been the subject of an application for privacy internal review due to an alleged failure to comply with notification and or consent provisions of privacy legislation. The matter is currently before the NSW Civil and Administrative Tribunal.

Globe Wilkins Preschool

108. What is the time frame for the construction of the Globe Wilkins Preschool?

Construction of the Globe Wilkins Preschool is expected to start in late 2020 with an anticipated completion timeframe of mid-2021.

109. What involvement has the existing Globe Wilkins preschool and preschool community had in the planning process?

The Department of Education conducted community information booths on site to allow opportunity for the preschool community, and the school community, to provide feedback on the master-planning process. The plans for the preschool also went through a regulatory approval process.

Questions from the Hon Mark Banasiak MLC

110. The Secretary stated in questions on notice last October that as of the 4th September 2019, 40 permanent staff and 22 casual staff have been removed pending EPAC investigations. My question WAS where they have been removed to and for what length of time?

The Department of Education only removes employees from duty as a risk management strategy to ensure the safety and wellbeing of children.

A casual employee's name is placed on the 'Not to be Employed' list. Permanent employees are placed in suitable non-teaching duties.

The length of an alternative duties placement varies dependent on a number of factors including the complexity of an investigation and the involvement of other agencies such as NSW Police, or pending the hearing of criminal charges.

All alternative duties placements are reviewed regularly.

111. Given the Department's management and performance policy states that complaints need to be dealt with "in a timely fashion" and given I have evidence of two female teachers having been removed and placed on "alternative duties" in a Sydney South West Regional Office for two and three years respectively, would you consider this to be "a timely fashion?"

Employees are placed on alternative duties as a risk management strategy to ensure the safety and wellbeing of children. Employees may remain on alternative duties for reasons that are out of the Department of Education's control, for example, during criminal proceedings.

All alternative duties placements are reviewed regularly and appropriate supports provided to employees.

112. Are you concerned for their psychological health?

The Department of Education is always concerned for the health and wellbeing of its employees. Appropriate support is provided and referrals are made as required.

113. Are you concerned for legal ramifications for the Department?

No.

114. Why does EPAC deny injured workers access of their stored documentation pertaining to their complaint that they are legally entitled to? Is this standard practice?

Employees are provided with all of the material to which they are entitled.

115. Why does EPAC force injured workers to have to apply to the Government Information Privacy Commission and often times to the Independent Privacy Commission to force EPAC to comply with NSW laws and release documentation to them?

The Employee Performance and Conduct Directorate complies with all policy and legislation in relation to the release of information. Employees are entitled to seek assistance from the Information and Privacy Commission should they be dissatisfied with the material released.

116. Why are some documents redacted when the information pertains to the individual and their investigation?

In some instances, information provided to employees must be redacted for privacy reasons as it may contain personal information about other parties including witnesses.

117. What is the annual premium paid by the Department for Workers Compensation? 2019?2018?2017?2016?

The Department of Education is insured by the Treasury Managed Fund (TMF), which provides cover for all asset and liability exposures (other than compulsory third party insurance) faced by general government sector budget dependent agencies and participating non-budget public sector agencies. The TMF delivers on the government's responsibility to keep the people and property of the State safe.

Membership of the TMF is mandatory for government agencies in accordance with Treasury Circular TC12/12.

NSW Treasury provides budget funding each year to support the Department to meet its premium payments. As such, these payments are largely budget-neutral for the Department.

118. What is the annual premium paid by the Department for Public Liability Insurance? 2019? 2018? 2017? 2016?

Please refer to Supplementary Question 144

119. In 2007 (Ms Marnie O'Brien) was the subject of a formal, Ministerial complaint concerning her behaviour in relation to the bullying, harassment and intimidation of an employee. The response from Deputy Secretary Peter Riordan stated, "I have discussed the matters you raised with (Ms O'Brien) and reminded her of my expectation that all staff be treated professionally and fairly." After this discussion, why have complaints about the same behaviours continued?

All complaints received to date have been investigated. A culture health check was undertaken in 2019, with all recommendations from this health check now implemented.

120. Why in 2013, did the Workers Compensation Commission find in favour of an employee who complained about these same behaviours? (WCC Case: 011673/12)

These are all historical matters which have been fully dealt with.

121. In the case, the adjudicator found that the applicant sustained a psychological injury attributable to Ms O'Brien's behaviour. The findings state that *"Ms O'Brien was far from composed when dealing with the applicant", and adding, "A person in her senior position should not have become involved in a 'heated' discussion". The adjudicator found, "There seems little doubt that (Ms O'Brien) was the main source of the issues that contributed to the applicant's emotional state."*

These are all historical matters which have been fully dealt with.

122. Can the Executive Director of the Health and Safety Directorate 100% confidently inform this committee that all positions recruited have followed the proper government processes?

- (a) **Was the recruitment of the position of Director of Health and Safety, an open and transparent recruitment process?**
- (b) **If so when and where was position advertised**
- (c) **Who was on the interview panel?**
- (d) **How were conflicts of interest managed with this interview process?**
- (e) **How many declarations of conflict were made during this process?**

Yes. In November 2015, the Director, Work Health and Safety was filled through the Senior Executive Implementation (SEI) Plan in accordance with the GSE Act transitional arrangements. The initial recruitment action to fill these roles was limited to:

- i. Any transitional former senior executives who occupy a similar role in the relevant parts of the agency,
- ii. Any Public Service senior executives employed in the relevant parts of the agency in a similar role after the commencement of the Act, and
- iii. Any other Public Service employees (or groups of Public Service employees) in the relevant parts of the agency whom the agency head considers appropriate.

The selection panel consisted of Ms Marnie O'Brien, Group Director, Work Health and Safety and Mr Peter Riordan, Deputy Secretary, Corporate Services.

Ms Rosemary Gerardis was approved to be included for consideration for the role due to her long-term temporary assignment to the Assistant Director, Work Health and Safety role. Ms Gerardis was assessed against the capabilities for the PSSE Band 1 role and was found to be suitable.

There are no records on file to indicate any conflict of interest.

123. Underperformance, high staff turnover and rapid enrolment declines are a clear indicator of maladministration and ineffective leadership. Will these contributing factors form part of the intervention process of the LSLD internal review?

In 2020, the NSW Government will reform Local Schools, Local Decisions to ensure the right balance between accountability, intervention and support for schools. The Government will also be seeking to reduce the administrative burden on principals. These reforms are due to come into effect in 2021.

Enrolments in NSW Government Schools are not declining.

Principals in NSW public schools are responsible for identifying and managing poor staff performance. Principals are supported in this area by the Department's Employee Performance and Conduct Directorate and through the Teacher Performance Management and Improvement Project field staff.

The Employee Performance and Conduct Directorate's support and advice also extends to Directors Educational Leadership, in the management of Principals with performance issues.

124. As part of the changes to the Local Schools Local Decisions policy, will the Minister review the Merit Selection Process to ensure procedural fairness given the first Referee is always the current Principal, giving the Principal enormous power over the career paths of their staff?

The Merit Selection Procedure is exercised in accordance with the Agreement between the NSW Department of Education and the NSW Teachers Federation on the Staffing of NSW Public Schools (2016-2020). The Procedure is grounded in procedural fairness.

The Procedure requires applicants to include three referees in their application. For classroom teacher and executive positions, where the applicant is a current permanent employee, the first referee must be the applicant's current principal. For principal positions, the first referee is the applicant's Director, and for external applicants, the first referee is the applicant's current supervisor.

As part of the shortlisting process, the merit selection panel is required to contact two referees, one of whom must be the applicant's principal. The principal, as a part of the referee check, is required to:

- Confirm they are aware of the application
- Verify the contents of the application are accurate and
- Confirm the applicant is performing his or her duties satisfactorily.

Selection panels consider the written application and the comments of the two referees to determine applicants to be invited to interview.

Selection panels are then required to contact the third referee for any applicant being considered as the proposed recommended applicants or for inclusion on the eligibility list.

In rare circumstances where a permanent staff member believes it would not be appropriate to include their current principal as a referee (for example, if the principal is new to the school and has not known the applicant for a reasonable period), the applicant is able to request an alternate first referee, with the approval of their Director.

125. What repercussions are currently in place for panel members do not declare their non-pecuniary interests?

The Merit Selection Procedure clearly describes the responsibilities of all panel members, including the convenor, to declare any personal prior interest or knowledge of any of the applicants being considered.

Should a panel member not declare any personal prior interest or knowledge of an applicant, and a subsequent non-pecuniary conflict of interest is reported, the process would be subject to appeal. If the non-declaration is found to have negatively impacted the decision making process of the panel, the appeal would be upheld and the outcome would be invalid.

In these circumstances, the position would need to be re-advertised, with an entirely new panel formed.

Should the failure to declare a non-pecuniary interest with an intent to subvert the merit selection process be detected, and the relevant panel member is a departmental employee, that person may be subject to further disciplinary action for breaching the code of conduct.

126. Can you please provide the number of Merit Panel appeals for 2019? 2018? 2017? 2016?

Under the Merit Selection Procedure and Agreement between the NSW Department and the NSW Teachers Federation on the Staffing of NSW Public Schools (2016-2020), a permanent teacher may appeal against the recommended appointment to a senior position through an advertised selection process on the grounds that the process was irregular or improper. Senior positions include principal, deputy

principal, assistant principal, head teacher and highly accomplished teacher positions.

2019 – 22

2018 – 22

2017 – 31

2016 – 28

127. Given the Department’s management and performance policy states that complaints need to be dealt with “in a timely fashion” and given there is evidence of two female teachers having been removed and placed on “alternative duties” in a Sydney South West Regional Office for two and three years respectively, with no specific role, would you consider this to be in “a timely fashion?”

See response for Question 111.

128. Can you specify which policy indemnifies Principals and Directors from being reported to EPAC?

There is no policy or procedure that indemnifies Directors and Principals from being reported to the Employee Performance and Conduct Directorate (EPAC). The Department of Education's policies and procedures are applied fairly and transparently. EPAC regularly receives reports about Principals and Directors, and where the threshold for misconduct is reached, EPAC conducts investigations into allegations. Where the allegations concern conduct towards students, the Children’s Guardian has oversight of EPAC’s management of the allegations.

129. Will your current procedures for reporting issues with Principals and Directors be reviewed?

There is no plan to review the procedures for reporting issues with Principals and Directors. The Department of Education has no evidence to indicate that there has been a failure in the procedures for reporting misconduct of Directors or Principals.

130. The Minister visited Randwick Boys and Randwick Girls late 2019 and promised a scope of works for major upgrades by the end of the year. It has now been 21 months since the upgrades were announced and there still has not been any scope of works. Students and Teachers continue to work in less than adequate facilities. These are not the only schools waiting for upgrades as part of the Government’s election promises. What is actually being done to expedite these upgrades in a timely fashion?

The Department is establishing a community reference group to inform the masterplan and concept designs for the upgrades. The group, which will include school community representatives, will look at designs, heritage of the site, sustainability and how the proposed upgrade could build on the schools strengths and focus areas. The upgrades will retain Randwick Boys as a boys-only school as it will not transition to co-education following extensive community consultation that

was announced in 2019. When the project scope is finalised, in consultation with school community stakeholders, it will be published on the School Infrastructure NSW website along with the anticipated timeline for construction.

131. You stated in questions on notice that there have been long term processes in EPAC reaching judgements which is why you are putting more staff into EPAC in order to shorten these time frames. Is EPAC the biggest area of growth within the Department for employment? Why?

Comparisons in staff numbers are difficult to make as there have been multiple changes to the Department of Education’s corporate structure over time, with some completely new divisions created, for example School Infrastructure NSW, and other divisions merging or splitting to reflect necessary changes to meet the strategic plan of the Department.

132. Given 48 new investigators have been hired by EPAC, is this not an indication that complaints are far more frequent than before?

Following the review of the Employee Performance and Conduct Directorate (EPAC), in recognition of increased demand, additional funding was provided to enhance staffing resources. This included the employment of 13 additional investigators. There are 48 investigators in total.

133. How many complaints have been made to EPAC in 2019? 2018? 2017? 2016?

2016	3189
2017	3449
2018	3739
2019	3653

134. Can you please break these down by position for Teachers? Principals? Directors? Head Teachers? Deputy Principals? Assistant Principals?

A breakdown of total complaints, by year, for these categories is:

Employee Type	2016	2017	2018	2019
Director	13	16	22	18
Principal	318	339	345	335
School Executive*	325	370	405	350
Teacher	1907	2075	2222	2137
Practice Teacher	11	8	10	7
Total	2574	2808	3004	2847

* includes head teachers, deputy principals and assistant principals.

135. The Tedeschi Report recommended strongly that EPAC investigations should be undertaken by a panel not an individual investigator. Why is it

that directions are being handed down by ONE EPAC representative, who I understand was brought out of retirement for two days a week to undertake this role?

The Review did not recommend that investigations be conducted by a panel. The Review recommended that panels should be used to assist the delegated decision maker at the conclusion of the investigation. The Department of Education accepted this recommendation. The panel is currently being established and will meet for the first time in May 2020.

Disciplinary decisions are made by an Executive Director and ten Directors, two of whom work part-time.

136. What protocols are in place to ensure that staff who breach of the code of conduct which unnecessarily caused the demotion, dismissal and psychological injury of an innocent staff member by providing fabricated or inaccurate allegations are dealt with appropriately?

If, during the investigation process, there is evidence that a person has fabricated allegations or deliberately misled the Department of Education, appropriate action is taken.

By the time disciplinary action is taken, an employee has had two opportunities to respond to allegations and findings, and present any evidence contrary to the matters being alleged.

137. Are there procedures in place to remove those false allegations from an employee's file?

The Department of Education's Employee Performance and Conduct Directorate (EPAC) manages records in accordance with the *State Records Act 1998* and will ensure that information that indicates that an allegation is false will be added to the record.

Conduct matters are not placed on an employee's personnel file unless misconduct has been proven.

138. Why does EPAC deny injured workers access of their stored documentation pertaining to their complaint that they are legally entitled to? Is this standard practice?

Employees are provided with all of the material to which they are entitled.

139. Why does EPAC force injured workers to have to apply to the Government Information Privacy Commission and often times to the Independent Privacy Commission to force EPAC to comply with NSW laws and release documentation to them?

The Employee Performance and Conduct Directorate complies with all policy and legislation in relation to the release of information. Employees are entitled to seek assistance from the Information and Privacy Commission should they be dissatisfied with the material released.

140. Why are some documents redacted when the information pertains to the individual and their investigation?

In some instances, information provided to employees must be redacted for privacy reasons as it may contain personal information about other parties including witnesses.

141. How many psychologically injured employees have been directed to medically retire? 2019?2018?2017?2016?

The total number of directions issued to Department of Education employees to retire with a known psychological injury are:

2016: 0
2017: 1
2018: 2
2019: 0

All directions were issued by the Department of Education's Employee Performance and Conduct Directorate (EPAC) in relation to serious conduct matters arising during the course of the employee's employment with the Department.

142. Your own WHS guidelines state that the DEPT has no authority to direct an injured worker to attend an Independent medical assessment. How many psychologically injured employees have been directed by a director to attend an independent medical assessment while on Workers Compensation?

The Department of Education is able to direct an employee to a medical examination in accordance with the authority outlined in the Teaching Services Regulation 2017 (Clause 10) and Government Sector Employment Regulation 2014 (Clause 15).

The Department has Independent Medical Capacity Assessment Referral and Implementing Guidelines which outline the process for referring employees for an assessment which were developed in accordance with the guidance material from the Public Service Commission.

These guidelines are an administrative document and do not restrict the broad powers conferred by legislation.

The Department does not collect data on the number of directions issued by a Director or other relevant executive member.

143. What is the annual contribution paid by the Department for Workers Compensation? 2019?2018?2017?2016?

See response for Question 117.

144. What is the annual premium or contribution paid by the Department for Public Liability Insurance?2019?20118?2017?2016?

The Department of Education is insured by the Treasury Managed Fund (TMF), which provides cover for all asset and liability exposures (other than compulsory third party insurance) faced by general government sector budget dependent agencies and participating non-budget public sector agencies. The TMF delivers on the government's responsibility to keep the people and property of the State safe.

Membership of the TMF is mandatory for government agencies in accordance with Treasury Circular TC12/12.

NSW Treasury provides budget funding each year to support the Department to meet its premium payments. As such, these payments are largely budget-neutral for the Department.

145. What is the annual premium or contribution paid by the Department for Public Indemnity Insurance? 2019?2018?2017?2016?

The Department of Education is insured by the Treasury Managed Fund (TMF), which provides cover for all asset and liability exposures (other than compulsory third party insurance) faced by general government sector budget dependent agencies and participating non-budget public sector agencies. The TMF delivers on the government's responsibility to keep the people and property of the State safe.

Membership of the TMF is mandatory for government agencies in accordance with Treasury Circular TC12/12.

NSW Treasury provides budget funding each year to support the Department to meet its premium payments. As such, these payments are largely budget-neutral for the Department.

146. Can you explain the cost of funding to creating more leadership roles within Education over the last ten years?

Between 2010 and 2020, "leadership roles" in the Department of Education have included: Senior Officers and Senior Executive Service employees (under the *Public Sector Employment and Management Act (PSEM) 2002*) between 2010 and 2013; and Public Service Senior Executive (PSSE) roles (under the *Government Sector Employment Act 2013*) between 2013 and 2020.

Between 2010 and 2013, the creation of Senior Officer and Senior Executive Service roles was governed by the *Public Sector Employment and Management Act (PSEM) 2002*, Premier's Circulars and related Public Sector employment policies. The cost of funding the creation of Senior Officer and Senior Executive roles was managed as

part of the employee costs section of the budget of the Department, as approved and expended under the *Public Finance and Audit Act 1983* between 2010 and 2013.

Between 2013 and 2020, the creation of PSSE roles within the Department was governed by the *Government Sector Employment Act 2013* transitional provisions, and is currently governed by the *Government Sector Employment Act 2013*; including the operative provisions in the Regulations, Rules, Public Service Commission guidelines and the Department's Public Service Employee and Administrative Delegations of Authority under the *Government Sector Employment Act 2013*. The cost of funding the creation of PSSE roles is managed as part of the employee costs section of the budget of the Department, as approved and expended under the *Public Finance and Audit Act 1983* between 2013 and 2019; and the *Government Sector Finance Act 2018* between 2019 and 2020.

147. How much does each executive director earn?

An Executive Director in the Department of Education is a Public Service Senior Executive (PSSE) band 2. The total remuneration package (TRP) value for the PSSE band 2 SOORT remuneration range is currently between \$274,701 and \$345,550 under the 2019-2020 SOORT remuneration ranges.

148. How much do you earn? What does a director earn?

The Minister's salary is publically available.

A Director in the Department of Education is a Public Service Senior Executive (PSSE) band 1. The total remuneration package (TRP) value for the PSSE band 1 SOORT remuneration range is currently between \$192,600 and \$274,700 under the 2019-2020 SOORT remuneration ranges.

149. Can you provide evidence through your budget how creating more director positions yet schools are still without basic resources is improving student outcomes?

At the system level, the total for the 2020 school budget allocations is \$9.6 billion delivered to 2,212 public schools through the School Budget Allocation Report (SBAR).

The Director, Educational Leadership, has a key strategic role in supporting the continuous improvement of principals in NSW public schools to ensure that the work of schools is evidence-based and responsive to the needs of all students from preschool to Year 12. The Director, Educational Leadership, provides differentiated line management support to principals in their pivotal responsibility for leading and managing their school. The Director will work with the Principal to ensure evidence-based decision-making is focused on improving student progress and achievement by improving the quality of teachers and through effective school planning, strategic resource management self-assessment and change management processes.

150. Can you provide evidence that the taxpayer is getting value for money in terms of improving student outcomes when positions have been created, including directorships being split into two, instructional leaders, some schools having an over appointment of Assistant Principals, and Deputy Principals all non-teaching roles?

Since 2014, NSW public schools have been funded through the needs-based Resource Allocation Model (RAM) that ensures a fair, efficient and transparent allocation of the state public school education budget.

Through the RAM, additional resources are provided to schools, with more resources allocated to schools with the greatest need. Each year the RAM and School allocations are reviewed and updated which provides an ongoing mechanism to continue to refine the RAM to improve targeted funding based on need.

Principals make decisions about the strategic use of resources to meet the needs of every student. Schools have access to a range of resources to support their students, including those available through the seven needs-based loadings allocated through the RAM.

Key educational research highlights the direct connection between school leadership, teacher professional learning and improved student outcomes. There is no question that excellence in leadership remains a crucial factor in determining whether students and schools succeed. It is second only to the in-school effects of excellence in teaching practices. (Leithwood et al 2019)

Therefore assistant principals and deputy principals are integral to the delivery of essential professional learning; and the provision of feedback to teachers, so that they can continue to improve their teaching practices.

151. Can you provide evidence how the introduction of business managers has impacted expenditure per school?

There are a range of factors that determine a school's financial position, and each school manages its financial and administrative functions differently.

Schools have the flexibility to engage business managers if they wish, for finance and non-finance functions. Business managers can be employed on a part or full time basis, or may be engaged across a number of schools.

This option has been made more accessible through the recent school administrative staff pay equity settlement. Schools can choose to use flexible funding sources, such as the annual \$50 million School Support allocation, or accumulated funds to provide additional targeted support where needed.

152. How much financial assistance does a principal receive to run a TIP

Principals are able to access up to 10 relief days to support the implementation of a Teacher Improvement Program.

153. Are Principals aware that in order to be successful in their application for promotion that experience in overseeing a TIP is a requirement?

Overseeing a Teacher Improvement Program is not one of the selection criteria for either executive or principal positions.

As a part of the merit selection process for principals, all applicants are required to address a range of general and specific selection criteria in their written application. One of the general selection criteria, mandatory for inclusion in all principal merit selection processes is:

Ability to lead and manage the development and performance of staff to improve teaching and learning.

The Department of Education's NSW Public School Leadership and Management Credential, a series of modules developed to support aspiring and new principals, also includes a specific module on performance improvement, including the implementation of the Teacher Improvement Program.

154. Given this is the case, and TIPS are being run for that purpose, is it a feasible school of thought that exorbitant amounts of taxpayers money is being wasted and being channelled AWAY from students and resources towards leadership positions?

Teacher Improvement Programs are implemented when attempts to address performance concerns through performance and development processes do not result in sufficient, sustained improvement. They are not implemented for any reason other than to ensure students are taught by proficient teachers.

155. Given these programs have a 99% failure rate, and you have a policy that has titled the program a 'project' is it your intention to casualise the workforce by deliberately encouraging older and experienced teachers by being bullied out of their jobs whilst you stand shoulder to shoulder to 'get the job done'?

The purpose of an improvement program is to assist a teacher to improve. Where principals have sought shoulder-to-shoulder support from the Teacher Performance Management and Improvement Team, approximately one-third of cases were closed because the teacher improved and did not need to be progressed to a Teacher Improvement Program. Neither age nor experience is the basis of moving a teacher to an improvement program. When a principal identifies concerns with a teacher's performance as assessed against the Australian Professional Standards for Teachers, action is taken. The *Teaching Service Act 1980* requires the protection of children to be the paramount consideration, and this extends to protecting students from teachers who are incompetent.

156. What is the DoE's budget for Teacher Improvement Programs?

The 2019-20 budget for Teacher Improvement Programs is \$5,927,302. This includes the salaries of staff in the Employee Performance team and the trial Teacher Performance Management and Improvement project.

157. The Secretary Mark Scott capitulated in the recent Budget Estimates hearing that bullied teachers fighting for justice are “just disgruntled employees.” Why given the data on the alarming increase in psychological injury WC claims, as a direct result of bullying by line managers, does the Secretary to continue to deny there is serious issue with leadership with the DoE. Can Mark Scott please provide the sources of information for his opinion vs the evidence that exists to the contrary?

Mr Mark Scott, Secretary, was referring to a number of online social media postings and groups that elect to raise issues via social media and other public and informal channels rather than using the Department of Education’s established Complaints Handling Policy and associated procedures.

The Department does not tolerate bullying in its workplaces and encourages anyone who experiences such behaviour to report the matter so that actions can be taken to prevent and respond to allegations of bullying in the workplace. Established processes and procedures are in place for managing complaints against staff regarding allegations of bullying and other forms of unacceptable behaviour in the workplace.

While the number of workers compensation claims for psychological injuries has increased over the past three years from 17% of claims in 2016-17 to 19% of claims in 2018-19, the proportion of workers compensation claims that involve an allegation of bullying or harassment has remained stable for the last 3 years.

While any number of claims is too many claims, when the size of the Department is considered, the number of psychological workers compensation claims represents less than 1% (0.96%) of the workforce in a year, based on 92,465 full-time equivalent (FTE) reported in the Department’s 2018 Annual report.

The cause of psychological injury in the Department is a result of a complex and dynamic human centred environment. Injuries of a psychological nature may be the result of:

- Distress due to Work Pressure
- Allegations of harassment and bullying; by colleagues, students or members of the school community
- Distress due to threats, intimidation or acts of violence from students, members of the public or members of the school community
- Distress due to witnessing or being involved in a traumatic event

The Department has services in place which provide emergency response, post incident support, specialist injury management and work health and safety support, to assist in the management of a workplace issue and the promotion of health and wellbeing in the workplace.

Should a claim involve an allegation of bullying or another breach of the Code of Conduct, the Department takes these matters seriously and applies the relevant policy to manage the allegations and ensure procedural fairness to all involved.

Questions from the Hon Mark Buttigieg MLC (on behalf of the NSW Labor Opposition)

Minister's backflip on Local Schools, Local Decisions

158. Did the Minister or Department consult with principals, the Secondary Principals Council and Primary Principals Associations prior to the Minister making an announcement about changes to Local Schools Local Decisions in a Saturday paper?

The Department of Education, the Minister's staff, and the Minister have had many discussions about Local Schools Local Decisions with stakeholders across the education sector, including principal groups. The announcement referred to in question 158 was about indicating the Government's intent to reform Local Schools Local Decisions – it did not announce the specifics of the reform. The reform of Local Schools Local Decisions will be shaped through extensive consultation with stakeholders, including the Primary Principals Association and the Secondary Principals Council.

159. The Department is finalising its evaluation of Local Schools Local Decisions this year, the Audit Office is delivering an inquiry this year as well. Why have changed to the policy before these reports issue final reports?

The Local Schools, Local Decisions (LSLD) reform was about making sure that students in NSW are placed at the centre of all decision making. This remains the Department of Education's focus.

The Audit Office of NSW's performance audit report of needs-based funding in government schools and the findings of the Centre for Education Statistics and Evaluation final Local Schools, Local Decisions Evaluation report (due mid 2020) will inform the next steps in continuing to deliver support to schools.

160. Are you concerned that this approach does not provide certainty for school principals?

Principals continue to have certainty through the needs-based funding model. Principals are aware that through the Resource Allocation Model (RAM), more resources are allocated to schools with the greatest need.

The School Budget Allocation Report (SBAR) shows each school's funding allocation including staffing, operational costs, the seven needs-based loadings and initiative funding. It assists schools to develop their own budget with certainty and allocate funding to deliver on the strategic directions in their school plan to best meet student needs.

161. How much is being spent on this evaluation of Local Schools, Local Decisions, despite the fact you have made a decision prior to it being finalised?

The Local Schools, Local Decisions evaluation is being completed internally by the Department's Centre for Education Statistics and Evaluation.

162. What measures will you actually be undertaking as a result of this announcement by media on Saturday?

The reform of Local Schools, Local Decisions will ensure the right balance between accountability, intervention and support for schools.

The reform will consider a number of aspects, including ways to better provide support for those schools that need stronger guidance regarding how best to meet student needs, ways to reduce administrative workload for principals, and guidance on best use of funding.

163. What roles will the Department take back from principals specifically?

Any changes will involve consultation with the NSW Primary Principals' Association and NSW Secondary Principals' Council to ensure the right balance of support for principals and schools.

164. Will you be reinstating all of the staff cut as a result of the LSLD reforms?

The ways in which we support our schools has changed since Local Schools, Local Decisions commenced.

In addition, principals are able to use their school's resources flexibly to respond to the learning needs of all students in the school through the employment of additional staff with the appropriate expertise.

165. If not, why not?

The ways in which we support our schools has changed since Local Schools, Local Decisions commenced.

In addition, principals are able to use their school's resources flexibly to respond to the learning needs of all students in the school through the employment of additional staff with the appropriate expertise.

Bushfire impacted schools

166. Can you provide a list of the NSW schools impacted or destroyed by bushfires across 2019/2020, and provide a breakdown of buildings and assets that we're destroyed, impacted or not impacted at each affected school?

The majority of fire impacted NSW schools suffered minor damage or required additional cleaning because of soot, ember damage or smoke impacts. The majority of work was completed and schools were operational for all students on day one, Term 1, 2020.

Wyaliba Public School, Bobin Public School and Cabramurra Public School were almost completely destroyed. Wyaliba Public School and Bobin Public School were rebuilt and operational for the commencement of the school year. Cabramurra Public School will not be rebuilt and was previously in recess due to lack of enrolments.

A list of impacted schools is provided in the response to Supplementary Question 167.

167. Please also provide a list of the current enrolments at each impacted school.

There were 189 NSW public schools impacted by bushfires across 2019-2020, with a total of 47,742 students enrolled at these schools.

Enrolments range from 4 to 1,268 students.

The current enrolment numbers for each school as at March 2020 are listed below:

School Name	Enrolments
Wooglemai Environmental Education Centre	0
Bournda Environmental Education Centre	0
Capertee Public School	4
Hampton Public School	4
Jerangle Public School	4
Yarrowitch Public School	5
Glen Alice Public School	5
Talbingo Public School	8
Wyaliba Public School	8
Johns River Public School	10
Medlow Public School	10
Penrose Public School	10
Baryulgil Public School	11
Bredbo Public School	11
Dalgety Public School	11
Congewai Public School	12
Elands Public School	12
Upper Lansdowne Public School	13
Macdonald Valley Public School	13
Upper Coopers Creek Public School	13
Bobin Public School	14
Milbrodale Public School	14
Ebor Public School	15
Nimmitabel Public School	15
Tanja Public School	16
Ulan Public School	16
Cullen Bullen Public School	17
Humula Public School	17

School Name	Enrolments
Nymboida Public School	17
Wingello Public School	20
Wyndham Public School	20
Adaminaby Public School	21
Mount George Public School	21
Rosewood Public School	21
Tarcutta Public School	21
Towamba Public School	21
Windellama Public School	26
Highlands School	27
Tangara School	27
Khancoban Public School	28
Bellbrook Public School	31
Rollands Plains Upper Public School	31
Willawarrin Public School	31
Budawang School	32
Comboyne Public School	33
Mogo Public School	33
Taralga Public School	33
Awaba Public School	34
Colo Heights Public School	34
Tarago Public School	35
Kulnura Public School	36
Delegate Public School	36
Mount Hunter Public School	37
Yanderra Public School	37
Falls Creek Public School	38
Huntingdon Public School	39
Wisemans Ferry Public School	40
Central Tilba Public School	41
Long Flat Public School	44
Bemboka Public School	48
Cooperook Public School	50
Laguna Public School	53
Chatsworth Island Public School	56
Bilpin Public School	57
Quaama Public School	58
Adelong Public School	59
Berridale Public School	60
Glenreagh Public School	61
Havenlee School	61
Mount Victoria Public School	65
Tallong Public School	65
Cobargo Public School	67
Bodalla Public School	73
Kangaroo Valley Public School	81

School Name	Enrolments
Cawdor Public School	82
Kurrajong North Public School	83
Coutts Crossing Public School	85
Candelo Public School	85
Wolumla Public School	87
Millfield Public School	88
Terara Public School	94
Zig Zag Public School	94
Marulan Public School	95
Greenwell Point Public School	110
Harrington Public School	114
Comleroy Road Public School	120
Oakdale Public School	122
Bombala Public School	123
Arcadia Vale Public School	125
Hill Top Public School	127
Batlow Technology School	129
Robertson Public School	131
Nana Glen Public School	132
Nowra Hill Public School	135
Exeter Public School	139
Bombala High School	151
Tomerong Public School	151
Berrima Public School	155
Bundanoon Public School	156
Tinonee Public School	156
Tumbarumba Public School	160
Buxton Public School	166
Beechwood Public School	167
Bermagui Public School	174
Callala Public School	176
Tumbarumba High School	180
Shoalhaven Heads Public School	180
Greta Public School	186
Colo Vale Public School	191
Culburra Public School	192
Wyee Public School	193
North Nowra Public School	193
Huskisson Public School	194
East Hills Public School	197
Pelaw Main Public School	198
Tathra Public School	215
Leura Public School	231
Sussex Inlet Public School	235
Cambewarra Public School	252
Cooma Public School	257

School Name	Enrolments
Cooranbong Public School	258
Eden Public School	260
Wallerawang Public School	277
Milperra Public School	283
The Oaks Public School	283
Bargo Public School	285
Cooma North Public School	290
Bega Valley Public School	294
Sunshine Bay Public School	311
Lake Cathie Public School	317
Vincentia Public School	319
Picton Public School	328
Pambula Public School	336
Moruya Public School	337
Blackheath Public School	339
Braidwood Central School	343
Thirlmere Public School	344
Broulee Public School	362
Bomaderry Public School	376
Branxton Public School	376
Northlakes Public School	376
Merimbula Public School	378
Lithgow Public School	389
Warragamba Public School	389
St Georges Basin Public School	396
Cooerwull Public School	400
Narooma Public School	403
Nowra East Public School	426
Tahmoor Public School	448
Hammondville Public School	451
Woongarra Public School	453
Panania Public School	467
Sanctuary Point Public School	470
Monaro High School	484
Moss Vale Public School	490
Bungendore Public School	508
Narooma High School	528
Old Bar Public School	532
Illaroo Road Public School	551
Bowral Public School	560
Turramurra Public School	571
Batemans Bay Public School	572
Mittagong Public School	576
Holsworthy High School	583
Nowra Public School	594
Moruya High School	596

School Name	Enrolments
Eden Marine High School	600
Blue Haven Public School	647
Shoalhaven High School	650
Holsworthy Public School	680
Milton Public School	685
Bega High School	692
Ulladulla Public School	741
Moss Vale High School	754
Batemans Bay High School	781
Lithgow High School	788
Bomaderry High School	794
Bowral High School	808
Jindabyne Central School	811
Northlakes High School	838
East Hills Boys High School	842
Nowra High School	888
East Hills Girls Technology High School	961
Blaxland High School	992
Gorokan High School	998
Picton High School	1076
Vincentia High School	1161
Turrumurra High School	1226
Ulladulla High School	1269
Total	47742

168. Were places be made available at neighbouring schools for students at impacted or destroyed schools? If so, please provide the names of the relevant schools for each impacted site.

Yes. The following impacted schools where temporarily relocated to neighbouring schools:

1. Wyaliba Public School was accommodated at Red Range Public School
2. Bobin Public School and Elands Public School were accommodated at Wingham Public School
3. Mount George Public School was accommodated at Tinonee Public School.

169. Are impacted schools being provided with temporary school buildings while they are repaired or rebuilt? If so, please break down response by school.

Wyaliba Public School and Bobin Public School were rebuilt on the existing school site and were operational for all students on day one, Term 1, 2020.

170. Please also provide an indication of whether each impacted schools has already been rebuilt on the same site, and whether any of these buildings are demountables.

Wyaliba Public School and Bobin Public School were rebuilt on the existing school site and were operational for all students on day one, Term 1, 2020.

171. Please provide a timeline for the repairs or building works required at each school impacted.

The majority of fire impacted NSW schools suffered minor damage or required additional cleaning because of soot, ember damage or smoke impacts. The majority of work was completed and schools were operational for all students on day one, Term 1, 2020. Remaining work is listed in the table below.

School	Description of work	Anticipated completion date
Willawarrin PS	Replace playground equipment	30-Apr-20
Wyaliba PS	Replace playground equipment	9-Apr-20
Cobargo PS	Replace soft fall, fencing and tree work	30-Apr-20
Quaama PS	Replace shade cloth, fencing and tree work	30-Apr-20
Browlee PS	Partial site clean up	30-Apr-20
Mogo PS	Tree work	30-Apr-20

172. Will the cost of rebuilding these schools or school buildings be met from any insurance policies? If so, please provide the details of the relevant policy or policies and any excess amounts that are payable following this bushfire damage.

Bushfire damage is covered by insurance provided under the Treasury Managed Fund Scheme. The statement of cover is publically available on the iCare website at <https://www.icare.nsw.gov.au/-/media/icare/unique-media/government-agencies/our-funds-and-schemes/treasury-managed-fund/media-files/files/download-module/statement-of-cover-tmf-aug-2017.pdf?la=en&hash=A30C3362127D3E6D6FE18034BC74B7B3157A6E9B>

There is no excess payable on claims under the scheme.

The property policy number with the Treasury Managed Fund is MF100661.

173. If the cost of rebuilding these schools or school buildings isn't covered by an insurance policy, how will they be funded, and how much is the cost impact expected to be?

Any difference between the cost of rebuilding and the recoupable amounts from the Treasury Managed Fund under the Statement of Cover, will be an agency cost. How costs are funded will depend on the individual project.

Costs can vary based on the circumstances of the claim and project requirements can change throughout the life of a claim, therefore it is difficult to provide estimated costs.

174. Did the Department provide advice to NSW schools about air quality and smoke during the bushfires across 2019 and 2020?

Yes. The Department of Education published a fact sheet on Air quality considerations for schools during bushfires. A copy is available at <https://education.nsw.gov.au/content/dam/main-education/inside-the-department/health-and-safety/media/documents/Factsheet-Air-quality-considerations-during-bushfire-V2.pdf>.

This resource was available to all staff and schools on the Department's intranet, located within the Department's bushfire supporting resources as well as within the comprehensive package of online resources to support staff following the bushfire.

175. If so, please include copies of any information provided to schools and dates which they were first made available to schools.

The Air quality considerations for schools during bushfires fact sheet was emailed to all schools as an attachment by Mr Murat Dizdar, Deputy Secretary, School Operations and Performance.

Emails from Mr Dizdar which make reference to and include the Air Quality Fact Sheet were sent to Principals on:

- 13 November 2019
- 19 November 2019
- 5 December 2019
- 10 December 2019.

The former Deputy Secretary, People and Culture, Ms Deidre Mulkerin sent an email to all non-school based staff on 10 December 2019.

In relation to the factsheet, the initial publication was on 13 November 2019, with a further version replaced on 24 November 2019. The current version was updated and published on 21 January 2020.

The Department's bushfire resource page was published on 23 January 2020.

176. Please list any visits the Minister for Education, The Hon. Sarah Mitchell MLC, has made to bushfire affected schools or students in 2019 and 2020.

The Minister has visited or met with staff and students of the following bushfire affected schools - October 2019 to March 2020 (as at 12 March 2020).

Moss Vale High School
Moss Vale Public School
Wingello Public School
Orara High School
Nabiac Public School
Old Bar Public School
Turrumurra High School
Glen Innes Public School
Red Range Public School

Bobin Public School
 Batemans Bay Public School
 Bega High School
 Bomaderry High School
 Broulee Public School
 Budawang School
 Cobargo Public School
 Mogo Public School
 Narooma High School
 North Nowra Public School
 Nowra Public School
 Pambula Public School
 St Georges Basin Public School
 Sussex Inlet Public School
 Ulladulla High School
 Ulladulla Public School
 Vincentia High School
 Vincentia Public School
 Wyaliba Public School
 Lake Cathie Public School
 Holsworthy High School

177. Please list any visits the Secretary of the NSW Department of Education, Mr Mark Scott, has made to bushfire affected schools or students in 2019 and 2020.

The Secretary visited the following schools on 30 January 2020:

Batemans Bay Public School.
 Mogo Public School
 Broulee Public School

The Secretary visited the following schools on 14 February 2020:

Quaama Public School
 Bermagui Public School
 Tathra Public School

178. Please provide a list of all bushfire related maintenance or building works that are yet to be completed, and provide a timeline for each project for when they shall be completed.

School	Description of work	Anticipated completion date
Willawarrin PS	Replace playground equipment	30-Apr-20
Wyaliba PS	Replace playground equipment	9-Apr-20
Cobargo PS	Replace soft fall, fencing and tree work	30-Apr-20
Quaama PS	Replace shade cloth, fencing and tree work	30-Apr-20
Browlee PS	Partial site clean up	30-Apr-20

Mogo PS	Tree work	30-Apr-20
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179. Are satellite phones provided to NSW schools in areas of high bushfire risk in the event of power and mobile telecommunications being lost during a bushfire?

No. The Department of Education has engaged with the NSW Rural Fire Service (RFS) and the Telecommunications Functional Area who have confirmed that satellite phones have limitations, including being unreliable in smoke, heavy cloud and mountainous areas. The user must be outside in an open area and in a direct line to the satellite to send and receive calls. Satellite phones are therefore not a reliable way to send and receive calls in all emergency events such as bushfire and do not receive Emergency Alerts. I have asked the Department to look at alternative solutions for emergency communication.

180. Can you confirm whether all bushfire impacted schools had a satellite phone or other emergency contact device on site during the bushfire season of 2019 up until 3 March 2020?

All schools had communication in place during this period, including landline telephones. Bobin Public School was issued with a Satellite phone on 15 January 2020 as a trial to establish if this would be an effective method of communication.

181. Please provide a list of all bushfire impacted schools, broken down by whether they had an emergency contact device, what device it is, and when they were first provided with the device?

The following schools were impacted by bushfire in some way, all of which had landline telephones available.

Drake Public School	Vincentia High School	Gloucester High School
Tenterfield High School	Vincentia Public School	Wingham High School
The Sir Henry Parkes Memorial Public Sch	Winmalee High School	Taree High School
Hernani Public School	Winmalee Public School	Kempsey High School
Dundurrabin Public School	Mount Victoria Public School	Wauchope High School
Tabulam Public School	Culburra Public School	Woolgoolga High School
Yamba Public School	Milton Public School	Melville High School
Gulmarrad Public School	Ulladulla Public School	Chatham High School
Wytaliba Public School	Budawang School	Collins Creek Public School
Rappville Public School	Jerangle Public School	Comboyne Public School
Nymboida Public School	Jindabyne Central School	Crescent Head Public School
Yarrowitch Public School	Kangaroo Valley Public School	Crossmaglen Public School
Wallacia Public School	Khancoban Public School	Cundletown Public School
Bobin Public School	Leura Public School	Copmanhurst Public School
Harrington Public School	Lithgow High School	Coramba Public School
Telegraph Point Public School	Lithgow Public School	Corindi Public School
Mitchells Island Public School	Rosewood Public School	Dunoon Public School
Cooperook Public School	Shoalhaven Heads Public School	Nowendoc Public School
Moorland Public School	Shoalhaven High School	Cooranbong Public School
Hannam Vale Public School	Sunshine Bay Public School	Greta Public School
Johns River Public School	Talbingo Public School	Kirkton Public School
Emmaville Central School	Tallong Public School	Branxton Public School
Glenreagh Public School	Tangara School	Penrith Lakes Environmental Ed Centre
Hallidays Point Public School	Marulan Public School	Durrumbul Public School

Huntingdon Public School	Merimbula Public School	Eungai Public School
Herons Creek Public School	Milperra Public School	Ebor Public School
Krumbach Public School	Mittagong Public School	Eureka Public School
Lansdowne Public School	Mogo Public School	Ellerston Public School
Long Flat Public School	Monaro High School	Frederickton Public School
Lowanna Public School	Tanja Public School	Goolmangar Public School
Manning Gardens Public School	Tarago Public School	Goonengerry Public School
Medlow Public School	Taralga Public School	Gladstone Public School
Mingoola Public School	Tarcutta Public School	Green Hill Public School
Mount George Public School	Terara Public School	Guyra Central School
Nabiac Public School	Towamba Public School	Orara Upper Public School
Nana Glen Public School	Tumbarumba High School	Wooli Public School
Nimbin Central School	Tumbarumba Public School	Raleigh Public School
Old Bar Public School	Turrumurra High School	Repton Public School
Pacific Palms Public School	Turrumurra Public School	The Risk Public School
Rollands Plains Upper Public School	Ulladulla High School	Rosebank Public School
The Channon Public School	Adaminaby Public School	Modanville Public School
Tinonee Public School	Adelong Public School	Dorrigo High School
Tuntable Creek Public School	Arcadia Vale Public School	Moonbi Public School
Ulong Public School	Awaba Public School	Sherwood Ridge Public School
Upper Coopers Creek Public School	Batemans Bay High School	Colo Heights Public School
Upper Lansdowne Public School	Batlow Technology School	Macdonald Valley Public School
Whian Whian Public School	Bega High School	Wisemans Ferry Public School
Willawarrin Public School	Bega Valley Public School	Chatsworth Island Public School
Wingham Brush Public School	Bemboka Public School	Harwood Island Public School
Wingham Public School	Berrima Public School	Iluka Public School
Barkers Vale Public School	Blackheath Public School	Glen Alice Public School
Baryulgil Public School	Blaxland High School	Bundarra Central School
Beechwood Public School	Blue Haven Public School	Kingstown Public School
Bellbrook Public School	Bodalla Public School	Lowesdale Public School
Ben Lomond Public School	Bomaderry High School	Leeville Public School
Cascade Environmental Education Centre		
Coffee Camp Public School	Bomaderry Public School	Ulan Public School
Coolongook Public School	Bowral High School	Woodburn Public School
Coutts Crossing Public School	Bowral Public School	Evans River Community School
Deepwater Public School	Bredbo Public School	Braidwood Central School
Elands Public School	Broulee Public School	Captains Flat Public School
	Bundanoon Public School	Oakdale Public School
Jiggi Public School		Wooglemai Environmental Education Centre
Karangie Public School	Bungendore Public School	Laguna Public School
Kempsey East Public School	Cabramurra Public School	Pelaw Main Public School
Kempsey West Public School	Cambewarra Public School	Batemans Bay Public School
Kendall Public School	Capertee Public School	Colo Vale Public School
Kinchela Public School	Cawdor Public School	Kulnura Public School
Orara High School	Central Tilba Public School	Somersby Public School
Urbenville Public School	Cobargo Public School	Central Mangrove Public School
Wauchope Public School	Windellama Public School	Peats Ridge Public School
Wiangaree Public School	Wingello Public School	Clarence Town Public School
Rukenvale Public School	Coerwull Public School	Comleroy Road Public School
Wilson's Creek Public School	Cooma North Public School	Congewai Public School
Woodenbong Central School	Cooma Public School	Ellalong Public School
	East Hills Boys High School	
Taree West Public School	East Hills Girls Technology High School	Kurrajong East Public School
Chatham Public School		Maroota Public School
Black Mountain Public School	Moruya High School	The Oaks Public School
Boambee Public School	Moruya Public School	Picton Public School
Bonville Public School	Moss Vale High School	Paxton Public School
Booral Public School	Moss Vale Public School	Milfield Public School
Bungwahl Public School	Woongarra Public School	Mount Hunter Public School
Bowraville Central School	Wyee Public School	Seaham Public School
Bulahdelah Central School	Wyndham Public School	Thirlmere Public School
Bald Blair Public School	Zig Zag Public School	Tahmoor Public School
Barrington Public School	East Hills Public School	Warragamba Public School
Larnook Public School	Eden Marine High School	Buxton Public School
	Eden Public School	Brewongle Environmental Education Centre
Laurieton Public School	Exeter Public School	

Woolgoolga Public School
 Smithtown Public School
 Taree Public School
 Stratford Public School
 Stroud Public School
 Stroud Road Public School
 Main Arm Upper Public School
 Afterlee Public School
 Bellingen Public School
 Belltrees Public School
 Bendemeer Public School
 Kempsey South Public School
 North Haven Public School
 Narranga Public School
 Tyalla Public School
 Sandy Beach Public School
 Orama Public School
 Aldavilla Public School
 William Baydon Public School
 Mullaway Public School
 Lake Cathie Public School
 Thalgarrah Environmental Ed Centre
 Warrumbungle NP Environmental Ed Centre
 Chandler Public School
 Dorrroughby Environmental Ed Centre
 Gloucester Public School
 Dorrigo Public School
 Bellingen High School
 Camden Haven High School

Falls Creek Public School
 Gorokan High School
 Greenwell Point Public School
 Narooma High School
 Narooma Public School
 North Nowra Public School
 Northlakes High School
 Northlakes Public School
 Nowra East Public School
 Nowra High School
 Nowra Hill Public School
 Hammondville Public School
 Hampton Public School
 Havenlee School
 Highlands School
 Holsworthy High School
 Holsworthy Public School
 Humula Public School
 Illaroo Road Public School
 Nowra Public School
 Pambula Public School
 Panania Public School
 Penrose Public School
 Quaama Public School
 Robertson Public School
 Michelago Public School
 Bermagui Public School
 Candelo Public School
 Wolumla Public School

Picton High School
 Old Bonalbo Public School
 Bonalbo Central School
 Luddenham Public School
 Milbrodale Public School
 Broke Public School
 Bilpin Public School
 Megalong Public School
 Bargo Public School
 Yanderra Public School
 Cullen Bullen Public School
 Callala Public School
 Wallerawang Public School
 Portland Central School
 Ellison Public School
 Falconbridge Public School
 Glossodia Public School
 Grose View Public School
 Hill Top Public School
 Huskisson Public School
 Kurmond Public School
 Kurrajong North Public School
 Kurrajong Public School
 Sanctuary Point Public School
 Springwood High School
 St Georges Basin Public School
 Sussex Inlet Public School
 Tomerong Public School

182. Can you confirm whether Bobin Public School had a satellite phone or other emergency contact device on site during the bushfire which destroyed the school?

No. Bobin Public School was made non-operational from the 8 November 2019 due to the proximity of the Rumba Dump fire to the Bobin community.

183. The Education Department has established a bushfire directorate. Is that correct?

Yes. The NSW Department of Education has established a Bushfire Relief Strategy Directorate. This Directorate commenced on 24 February 2020.

184. How many staff does this directorate have?

The Bushfire Relief Strategy Directorate is led by the newly established role within the Department of Education, the Executive Director, Bushfire Relief Strategy.

Note: The Directorate is newly established. The Executive Director is utilising support from all areas within the Department to deliver on immediate priorities for learning communities.

185. Are any of the staff new, or from inside the department.

The person appointed to the role of Executive Director, Bushfire Relief Strategy is from within the Department of Education.

186. For any staff that were sourced from inside the department, please list the positions that these staff were in prior to moving to the bushfire directorate.

Ms Kathy Powzun was successful in attaining the role of Executive Director, Bushfire Relief Strategy through a merit selection process.

Ms Kathy Powzun is an experienced educational leader whose previous positions include:

- Principalships
- Director Public Schools NSW
- Director, School Operations and Performance
- R/Executive Director, Office of the Secretary.

187. What roles exist within the bushfire directorate?

The role which currently exists is Executive Director, Bushfire Relief Strategy.

The Directorate is newly established. The Executive Director is utilising support from all areas within the Department of Education to deliver on immediate priorities for learning communities.

188. How much funding has been provided for the directorate?

The Directorate draws on resources from within its available budget.

Counsellors at bushfire impacted schools

189. Can the Department confirm whether any bushfire impacted schools have had their assigned counsellor or mental health support worker depart from their school or reduce their hours at any time following the 2019-2020 bushfires?

Bushfire impacted schools have received additional counselling support since the beginning of Term 1, 2020.

The level of continued support is based on feedback from principals about the needs of their schools. Some schools have returned to their regular allocation, and others have maintained an increased level of support. Increased support will continue to be available for as long as it is required.

190. If so, please list the schools and the time periods that the counsellors were not present at the schools.

The needs of schools will continue to be monitored. These positions may change from week to week depending on the needs of the school.

191. Please confirm whether Batlow Technology School's assigned bushfire counsellor has left the school?

The counsellor allocation to Batlow Technology School has increased following consultation with the school. The school will receive 5 days a week of counselling support for as long as is required.

Batlow Technology School had temporarily returned to their regular counselling allocation due to local workforce issues. Contingency workforce was engaged to return the school to an increased allocation and the school will receive increased support for as long as is required.

192. Can you confirm whether any assigned counsellors or mental health workers returned to schools following the issue being raised at estimates?

Following the Budget Estimates hearing, contact was made with the Principal of Batlow Technology School. The Principal advised that the school was already aware of the workforce issue and confirmed that arrangements had already been put in place for contingency workforce to start the following day.

193. If so, please list the schools.

N/A

194. Please provide a list of all the bushfire impacted schools, broken down by the number of counsellors available on each site, the amount of days each counsellor works at each site and how long each counsellor will remain at each site.

The level of continued support for bushfire impacted schools is based on ongoing need which is monitored by principals. This has and will continue to change over time.

Below is a list of the NSW public schools which have received additional support during Term 1, 2020.

School Name	Electorate
Khancoban Public School	Albury
Rosewood Public School	Albury
Tumbarumba High School	Albury
Tumbarumba Public School	Albury
Capertee Public School	Bathurst
Cooerwull Public School	Bathurst
Cullen Bullen Public School	Bathurst
Hampton Public School	Bathurst
Lithgow High School	Bathurst
Lithgow Public School	Bathurst
Wallerawang Public School	Bathurst
Zig Zag Public School	Bathurst

School Name	Electorate
Batemans Bay High School	Bega
Batemans Bay Public School	Bega
Bega High School	Bega
Bega Valley Public School	Bega
Bemboka Public School	Bega
Bermagui Public School	Bega
Bodalla Public School	Bega
Broulee Public School	Bega
Central Tilba Public School	Bega
Cobargo Public School	Bega
Eden Marine High School	Bega
Eden Public School	Bega
Merimbula Public School	Bega
Mogo Public School	Bega
Moruya High School	Bega
Moruya Public School	Bega
Narooma High School	Bega
Narooma Public School	Bega
Pambula Public School	Bega
Quaama Public School	Bega
Sunshine Bay Public School	Bega
Tanja Public School	Bega
Tathra Public School	Bega
Towamba Public School	Bega
Wyndham Public School	Bega
Blackheath Public School	Blue Mountains
Leura Public School	Blue Mountains
Mount Victoria Public School	Blue Mountains
Berrima Public School	Goulburn
Bundanoon Public School	Goulburn
Exeter Public School	Goulburn
Marulan Public School	Goulburn
Moss Vale High School	Goulburn
Moss Vale Public School	Goulburn
Penrose Public School	Goulburn
Robertson Public School	Goulburn
Tallong Public School	Goulburn
Tarago Public School	Goulburn
Taralga Public School	Goulburn
Windellama Public School	Goulburn
Wingello Public School	Goulburn
Bilpin Public School	Hawkesbury
Colo Heights Public School	Hawkesbury
Colo High School	Hawkesbury
Comleroy Road Public School	Hawkesbury
Kurrajong North Public School	Hawkesbury
Bomaderry High School	Kiama
Bomaderry Public School	Kiama
Cambewarra Public School	Kiama
Falls Creek Public School	Kiama
Havenlee School	Kiama
Illaroo Road Public School	Kiama

School Name	Electorate
Kangaroo Valley Public School	Kiama
North Nowra Public School	Kiama
Nowra Hill Public School	Kiama
Shoalhaven Heads Public School	Kiama
Adaminaby Public School	Monaro
Braidwood Central School	Monaro
Bredbo Public School	Monaro
Bungendore Public School	Monaro
Cooma North Public School	Monaro
Cooma Public School	Monaro
Jerangle Public School	Monaro
Jindabyne Central School	Monaro
Michelago Public School	Monaro
Monaro High School	Monaro
Bobin Public School	Myall Lakes
Wyaliba Public School	Northern Tablelands
Budawang School	South Coast
Callala Public School	South Coast
Culburra Public School	South Coast
Greenwell Point Public School	South Coast
Huskisson Public School	South Coast
Milton Public School	South Coast
Nowra East Public School	South Coast
Nowra High School	South Coast
Nowra Public School	South Coast
Sanctuary Point Public School	South Coast
Shoalhaven High School	South Coast
St Georges Basin Public School	South Coast
Sussex Inlet Public School	South Coast
Terara Public School	South Coast
Tomerong Public School	South Coast
Ulladulla High School	South Coast
Ulladulla Public School	South Coast
Vincentia High School	South Coast
Vincentia Public School	South Coast
Adelong Public School	Wagga Wagga
Batlow Technology School	Wagga Wagga
Humula Public School	Wagga Wagga
Talbingo Public School	Wagga Wagga
Tarcutta Public School	Wagga Wagga
Tumut High School	Wagga Wagga
Tumut Public School	Wagga Wagga
Bargo Public School	Wollondilly
Bowral High School	Wollondilly
Bowral Public School	Wollondilly
Colo Vale Public School	Wollondilly
Highlands School	Wollondilly
Hill Top Public School	Wollondilly
Mittagong Public School	Wollondilly
Oakdale Public School	Wollondilly
Picton High School	Wollondilly
Picton Public School	Wollondilly

School Name	Electorate
Tahmoor Public School	Wollondilly
Tangara School	Wollondilly
The Oaks Public School	Wollondilly
Thirlmere Public School	Wollondilly
Warragamba Public School	Wollondilly
Yanderra Public School	Wollondilly

195. Please also provide a list of any counsellors who were initially provided to schools that are no longer in place at those schools.

The needs of schools will continue to be monitored. These positions may change from week to week depending on the needs of the school.

196. Will you commit to prioritising bushfire impacted schools for the rollout of the school counsellor program?

The school counselling support that we have provided for bushfire impacted schools is separate and in addition to the election commitment.

We will continue to monitor the need for support in bushfire impacted schools. Where additional support is identified, counselling staff will be provided.

197. Will you commit to having these permanent counsellors in place by June this year?

The election commitment is for 100 additional school counselling positions. The positions will be phased in with 25 positions being placed in 2020-2021, 50 positions in 2021-2022 and 25 positions in 2022-2023.

Twenty five positions will be in place by July 2020, with a number of positions beginning from Term 1, 2020. The Department of Education is on track to deliver the commitment and has already recruited 23.4 of these positions.

198. If not, why not?

N/A

199. How many of the Government's promised new psychologists and mental health workers are currently in NSW schools?

The election commitment is for 100 additional school counselling positions. The positions will be phased in with 25 positions being placed in 2020-2021, 50 positions in 2021-2022 and 25 positions in 2022-2023.

Twenty five positions will be in place by July 2020, with a number of positions beginning from Term 1, 2020.

A total of 23.4 of the 25 school counselling positions have already been recruited.

200. Under the commitment every high school will have one full time psychologist and one full time mental health worker. Is that correct?

Yes.

201. If so, does this mean a high school of 200 students will receive the same allocation as a high school of 1,500 students?

The election commitment is that every high school will have a minimum of one full-time equivalent counselling position, and one student support officer by the middle of 2023.

Larger high schools are still able to receive additional positions through regular counselling allocations if they meet the eligibility criteria.

202. Please provide an excel list of all NSW high schools, listing whether they have had their psychologist and/or mental health worker start full time and broken down by electorate and current student enrolment.

A list of schools receiving their increased full-time allocation of counselling staff and student support officers is not available at this time.

Playspace Ratio

203. Can you confirm if the playspace ratio data you provided to the committee last year doesn't take into account demountables that may be placed on school playspace?

The playspace ratio data provided to the committee last year did take into account demountables that are placed on school grounds.

204. How many NSW schools don't currently meet the minimum of 10 square metres per student outlined in the Educational Facilities Standards and Guidelines when the placement of demountables is factored into the ratio?

This information was provided to the Committee in the Answer to Question 148 of the follow up questions from answers to supplementary questions from the Budget Estimates hearing on 4 September 2019.

205. Please list these NSW schools by playspace per student once demountables placed on school grounds have been taken into account.

The playspace ratio data provided to the committee last year did take into account demountables that are placed on school grounds.

206. Please also provide a list of the one hundred schools with the least amount of playspace per student across NSW when taking into account demountables, broken down by playspace ratio and electorate.

Information provided to the Committee in the Answer to Question 148 of the follow up questions from answers to supplementary questions from the Budget Estimates hearing on 4 September 2019 detailed the schools that are below the Educational Facilities Standards and Guidelines of 10 square metres per student. This information is the most up-to-date with the Department working to update this by the end of 2020.

207. Do you concede that given the ratio doesn't take into account demountables placed on school grounds, that the ratio will be incorrect in a substantial amount of NSW schools?

N/A

208. If the ratio doesn't take into account demountables, even with newly built schools which you say are to be built to the ratio wherever possible, it is true that schools can often be under the ratio significantly?

Educational Facilities Standards and Guidelines, are designed as a guide to help plan schools. The 10 square metres is focussed on play space and is designed around new schools on a greenfield site.

209. Last year the Department provided information that approximately 300 demountables would be required to meet student's requirements for the 2020 school year due to a lack of permanent buildings. Can you confirm how many were actually required for the start of the school year?

244 demountables were required to meet student requirements for the 2020 school year. 234 of these were demountable classrooms and 10 were specialist spaces (2 student toilets, 6 accessible toilets, and 2 staff/admin facilities for fire affected schools).

210. Doesn't this show that the Government is not building enough supply of classrooms to meet enrolment growth?

The NSW Government is investing \$6.7 billion over 4 years on 190 new and upgraded school projects.

School lands

211. Have there been any instances where the Department of Education has sold off land which was at one point slated as a school site since March 2011?

Land is only divested when it is deemed surplus to future school needs. Where land is identified as surplus to education requirements, the Department follows the

Premier's Memorandum 20-2012, working with Government Property and other government agencies as appropriate, prior to offering any land to the market for sale.

212. If so, please list each site, when they were sold, how much they were sold for, who they were sold to and the original purpose for the land.

Land is only divested when it is deemed surplus to future school needs. Where land is identified as surplus to education requirements, the Department follows the Premier's Memorandum 20-2012, working with Government Property and other government agencies as appropriate, prior to offering any land to the market for sale.

213. Has the Department sold any land or assets since March 2011?

Yes.

214. If so, please list each site, when they were sold, how much they were sold for, who they were sold to and the original purpose for the land.

See attached document. Information provided is for the years since School Infrastructure NSW's inception.

215. Have any schools had part of their land sold since March 2011?

Yes.

216. If so, please list each site, the site square meterage, when they were sold, how much they were sold for, who they were sold to and the original purpose for the land.

See attached document. Information provided is for the years since School Infrastructure NSW's inception.

217. Was land slated to be a public high school in Stanhope Gardens was sold for housing development?

Land is only divested when it is deemed surplus to future school needs. Where land is identified as surplus to education requirements, the Department follows the Premier's Memorandum 20-2012, working with Government Property and other government agencies as appropriate, prior to offering any land to the market for sale.

218. At the time of putting the land up for sale, the Department said: "The site at Perfection Avenue, Stanhope Gardens has been declared surplus to educational requirements and is now being sold." Is it correct that this was deemed surplus to requirements?

Land is only divested when it is deemed surplus to future school infrastructure needs. Where land is identified as surplus to education requirements, the Department follows the Premier's Memorandum 20-2012, working with Government

Property and other government agencies as appropriate, prior to offering any land to the market for sale.

219. Is the Department aware that the electorate the land was in is in the centre of the North West growth corridor?

When deeming land as surplus the Department of Education considers the school infrastructure needs of the local and wider area. Where land is identified as surplus to education requirements, the Department follows the Premier's Memorandum 20-2012, working with Government Property and other government agencies as appropriate, prior to offering any land to the market for sale.

220. Is the Department also aware that the two nearby high schools, The Ponds High School and Glenwood High School, are currently overcrowded with demountables?

These schools are on large sites and can accommodate students.

221. Please list the amount of demountables at these two schools.

Glenwood High School has 19 demountable buildings.
The Ponds High School has 35 demountable buildings.

222. Does the Department still believe this land was surplus to requirements, given the significant amount of demountables at the neighbouring high schools?

The Department of Education does not consider previously divested land in its planning for current and future educational requirements.

223. Can the Department confirm that the electorate this land is in, Riverstone, has the most demountables of any NSW electorate?

The NSW Electorate of Riverstone has the highest number of demountables of all NSW State Electorates.

224. Does the Department admit that it was a mistake to sell the land for this public high school to a developer, a decision which is now contributing to the school overcrowding crisis in North West Sydney?

No.

PISA Results

225. Has the Premier or her Department ever made policy suggestions or demands to the Department or Education Minister?

The Premier has not made any demands of the Department or the Minister for Education. The Premier has numerous policy discussions with the Minister – and the

rest of the cabinet more broadly. These discussions are Cabinet in Confidence.

226. If so, please list the occasions where this has occurred.

See answer to 225. All discussions in cabinet are Cabinet in Confidence.

227. Has the Premier or her Department expressed any concerns with the management of the Education Department or any education issues within the portfolio?

See answer to 225.

228. What is the Department doing to ensure changes are made this year to improve the results?

The Department of Education is implementing a variety of measures this year to improve learning outcomes and therefore PISA results. This includes reviewing the Literacy and Numeracy Strategy and progressing the Executive Priority Programs which have a strong focus on improving student outcomes and school performance (including implementing school-level student improvement targets, decluttering the curriculum, and strengthening the use of evidence-based approaches in school), strengthening school leadership, and improving teaching quality.

229. Did the Department receive a breakdown of the PISA results by socio-economic status, geography or any other measures?

The Department of Education received the Programme for International Student Assessment (PISA) 2018 Results (Volume 1): What Students Know and Can Do, from the Australian Council for Education Research. This report contains a breakdown of Australia's Programme for International Student Assessment results.

The report is publicly available at www.oecd.org/pisa/publications.

230. If so, please provide these breakdowns.

In the report titled "Programme for International Student Assessment (PISA) 2018 Results (Volume 1): What Students Know and Can Do from the Australian Council for Education Research", Australia's Programme for International Student Assessment results are broken down by:

- Jurisdiction
- School sector
- Gender
- Geographical location of the schools
- Socio-economic background
- Indigenous background
- Immigration background
- Language spoken at home

Results for the groups listed are as follows.

Jurisdiction

State/Territory	Mean score		
	Reading literacy	Mathematical literacy	Scientific literacy
ACT	535	515	533
WA	512	500	515
VIC	511	496	507
QLD	503	490	505
SA	496	489	496
NSW	493	482	496
NT	481	465	481
TAS	479	465	481

Source: PISA 2018 in Brief I: Student performance Table 2.1 (p 8), Table 2.2 (p. 9) Table 2.3 (p10)

School sector

School sector	Mean score
Reading literacy	
Government	487
Catholic	515
Independent	536
Mathematical literacy	
Government	477
Catholic	499
Independent	524
Scientific literacy	
Government	489
Catholic	512
Independent	536

Source: PISA 2018 in Brief I: Student performance Table 3.1 (p 12)

Gender

Reading literacy	Mean score
Females	519
Males	487
Mathematical literacy	
Females	488
Males	494
Scientific literacy	
Females	502
Males	504

Source: PISA 2018 in Brief I: Student performance Table 4.1 (p 14)

Geographical location of the schools

Geographic location (MCEETYA)	Mean score
Metropolitan	508
Provincial	487
Remote	449

Mathematical literacy	
Metropolitan	497
Provincial	476
Remote	440
Scientific literacy	
Metropolitan	508
Provincial	491
Remote	457

Source: PISA 2018 in Brief I: Student performance Table 5.1 (p 16)

Socio-economic background

Socioeconomic background	
Reading literacy	Mean score
Lowest quartile	460
Second quartile	490
Third quartile	519
Highest quartile	549
Mathematical literacy	
Lowest quartile	451
Second quartile	480
Third quartile	506
Highest quartile	532
Scientific literacy	
Lowest quartile	462
Second quartile	491
Third quartile	519
Highest quartile	545

Source: PISA 2018 in Brief I: Student performance Table 6.1 (p 18)

Indigenous background

Indigenous background	
Reading literacy	Mean score
Indigenous	431
Non-Indigenous	507
Mathematical literacy	
Indigenous	426
Non-Indigenous	495
Scientific literacy	
Indigenous	432
Non-Indigenous	507

Source: PISA 2018 in Brief I: Student performance Table 7.1 (p 20)

Immigration background

Immigrant background	
Reading literacy	Mean score
Australian-born	502
First-generation	513
Foreign-born	501
Mathematical literacy	
Australian-born	487
First-generation	499
Foreign-born	501

Scientific literacy	
Australian-born	504
First-generation	510
Foreign-born	497

Source: PISA 2018 in Brief I: Student performance Table 8.1 (p 22)

Language spoken at home

Language background	Mean score
Reading literacy	
English spoken at home	507
Language other than English spoken at home	483
Mathematical literacy	
English spoken at home	492
Language other than English spoken at home	486
Scientific literacy	
English spoken at home	506
Language other than English spoken at home	485

Source: PISA 2018 in Brief I: Student performance Table 9.1 (p 24)

231. Has the percentage of students studying a Language Other Than English decreased in NSW over the past three years? Please provide the data for 2017, 2018 and 2019.

Yes, the percentage of NSW government school students studying a language other than English decreased by 0.8 percentage points, dropping from 23.1% in 2017 to 22.8% in 2018 and 22.3% in 2019.

232. What percentage of NSW students are currently studying a second language, broken down by high school and primary school?

In 2019, 28.7% of students in NSW government schools were studying a language other than English. By education level, 16.1% of primary students and 32% of secondary students in NSW government schools were studying a language other than English in 2019.

233. What percentage of NSW students were studying a second language in 2018, broken down by high school and primary school?

In 2018, 29.3% of students in NSW government schools were studying a language other than English. By education level, 16.1% of primary students and 33.7% of secondary students in NSW government schools were studying a language other than English in 2018.

NAPLAN

234. Are you concerned that the Government's bungling of the NAPLAN online system contributed to the poor results recorded in NAPLAN in 2019?

NAPLAN Online is run by the Federal Government through the Australian Curriculum, Assessment and Reporting Authority (ACARA).

ACARA investigated the NAPLAN 2019 data to ascertain whether the connectivity issues experienced by some students on Day 1 had an impact on results.

The following advice was provided on the nationally-consistent Individual student report template developed by ACARA:

For the 2019 transition year, the online test results were equated with the pen-and-paper tests. Results for both tests are reported on the same NAPLAN assessment scale.

NAPLAN results, however, should always be interpreted with care. This is particularly the case this year for some students who experienced disruptions due to connectivity issues.

235. How many students had to sit the NAPLAN tests twice?

Approximately 10,600 students in 395 NSW schools re-sat NAPLAN in 2019.

236. How many students had to sit the NAPLAN tests more than twice?

No NSW students completed the NAPLAN tests more than twice.

237. Does the Department think it's appropriate for the Education Minister to call NAPLAN tests "no longer fit for purpose", despite the requirement that they are conducted and the results still provided to parents as an indication of their child's progress?

NAPLAN has been in place since 2008 and is evolving with the introduction of online testing. It is timely that we consider if NAPLAN remains fit for purpose in the future national assessment landscape.

The purpose of the review is to identify what a standardised testing regime in Australian schools should deliver, assess how well NAPLAN achieves this, and identify short and longer-term improvements that can be made.

238. Will the Department be providing any information to parents alongside the NAPLAN results explaining that the Government feels the tests are not currently fit for purpose?

The Council of Australian Governments Education Council will consider any future NAPLAN communications, noting:

- NAPLAN exams will be cancelled this year due to widespread disruption to schools caused by the COVID-19 pandemic.
- The NAPLAN Review, led by NSW, QLD, VIC and the ACT, is considering ways that NAPLAN can continue to support an effective national assessment environment into the future, alongside a national formative assessment tool and the full transition to NAPLAN Online.

239. Is the Department concerned that Year 5 boys went backwards, with only 93.5% achieving the minimum standard in reading?

Our aim is that every student, every teacher, every leader and every school improves every year.

Noting the proportion of students achieving national minimum standards can be volatile from year to year, for the 2019 proportion of Year 5 boys achieving the national minimum standard in reading, there is no statistically significant difference to results in 2018.

The Department provides extensive evidence-based guidance to teachers and principals, so that they apply teaching practices with the strongest evidence base.

We are also ensuring that teachers have valid and reliable assessments that will help them to measure progress and make decisions about student learning. This includes:

- A phonics check in Term 3 for Year 1 students and teachers, who will participate in a trial of the Year 1 phonics check. The Year 1 phonics check will be an additional tool for teachers and will complement existing strategies to identify students' progress in developing foundational literacy skills.
- The Department is committed to providing evidence based professional learning to all teachers. For this reason, we are working with Dr Tessa Daffern from the University of Wollongong to create professional learning for writing. The professional learning has a particular focus on evidenced based spelling strategies. It will be available to all schools in Semester 2, 2019. Additionally, research suggests that phonological awareness is a key skill that supports spelling in the later years of school. 1,404 teachers have participated in the Department's phonological awareness professional learning course for teachers.
- More than 480 schools have received tailored support from the Department since 2018. This is a more intensive support program, based on the evidence about effective practice. School Services staff work with other areas of the department to ensure quality professional learning is designed to build teacher capacity.

240. How many NSW students does that 6.5% of student's amount to?

6.5% corresponds to 3,200 Year 5 boys below the national minimum standard for reading in NSW in 2019.

241. Is the Department concerned that Year 5 boys also went backwards in grammar and punctuation, with only 90.5% achieving the minimum standard in reading?

Our aim is that every student, every teacher, every leader and every school improves every year.

Noting the proportion of students achieving national minimum standards can be volatile from year to year, there is no statistically significant difference between the 2019 and 2017 results for Year 5 boys achieving the national minimum standard for grammar and punctuation.

The Department of Education provides extensive evidence-based guidance to teachers and principals, so that they apply teaching practices with the strongest evidence base.

We are also ensuring that teachers have valid and reliable assessments that will help them to measure progress and make decisions about student learning. This includes:

- A phonics check in Term 3 for Year 1 students and teachers, who will participate in a trial of the Year 1 phonics check. The Year 1 phonics check will be an additional tool for teachers and will complement existing strategies to identify students' progress in developing foundational literacy skills.
- The Department is committed to providing evidence based professional learning to all teachers. For this reason, we are working with Dr Tessa Daffern from the University of Wollongong to create professional learning for writing. The professional learning has a particular focus on evidenced based spelling strategies. It will be available to all schools in Semester 2, 2019. Additionally, research suggests that phonological awareness is a key skill that supports spelling in the later years of school. 1,404 teachers have participated in the Department's phonological awareness professional learning course for teachers.
- More than 480 schools have received tailored support from the Department since 2018. This is a more intensive support program, based on the evidence about effective practice. School Services staff work with other areas of the Department to ensure quality professional learning is designed to build teacher capacity.

242. How many NSW students does that 9.5% of student's amount to?

9.5% corresponds to 4,600 Year 5 boys below national minimum standard for grammar and punctuation in NSW in 2019.

243. The number of very remote area student's activating the National Minimum Standard in Year 3 spelling fell by 5%. Is that acceptable?

Our aim is that every student, every teacher, every leader and every school improves every year.

Noting the proportion of students achieving national minimum standards can be volatile from year to year, for the 2019 proportion of Year 3, very remote students achieving the national minimum standard in spelling, there is no statistically significant difference to results in 2018.

In 2019, there was less than 50 NSW public school students from very remote areas registered for Year 3 NAPLAN in 2019. In 2018 there was a total of 43 students in

Year 3 across all 12 schools at the time of census. It is not valid to conclude that the minimum reading standard fell by 5% in that sample size, and caution needs to be applied to making any such comparisons on an invalid/compromised sample size.

The Department of Education provides extensive evidence-based guidance to teachers and principals, so that they apply teaching practices with the strongest evidence base.

We are also ensuring that teachers have valid and reliable assessments that will help them to measure progress and make decisions about student learning. This includes:

- A phonics check in Term 3 for Year 1 students and teachers, who will participate in a trial of the Year 1 phonics check. The Year 1 phonics check will be an additional tool for teachers and will complement existing strategies to identify students' progress in developing foundational literacy skills.
- The Department is committed to providing evidence based professional learning to all teachers. For this reason, we are working with Dr Tessa Daffern from the University of Wollongong to create professional learning for writing. The professional learning has a particular focus on evidenced based spelling strategies. It will be available to all schools in Semester 2, 2019. Additionally, research suggests that phonological awareness is a key skill that supports spelling in the later years of school. 1,404 teachers have participated in the Department's phonological awareness professional learning course for teachers.
- More than 480 schools have received tailored support from the Department since 2018. This is a more intensive support program, based on the evidence about effective practice. School Services staff work with other areas of the Department to ensure quality professional learning is designed to build teacher capacity.
- Instructional Leaders support teachers in very remote schools to improve the literacy and numeracy outcomes of their students. The Early Action for Success (EaFS) initiative provides instructional leaders across 527 schools to assist with the first three years of schooling. The EaFS initiative provides 182 (FTE) experienced literacy and numeracy instructional leaders, who work alongside classroom teachers to enhance their practice. There are 325 inner regional, outer regional, remote and very remote schools involved in EaFS.

244. Will the Department give us an assurance that results will improve across the board in this years NAPLAN tests?

Following the decision of the Education Council not to proceed with NAPLAN testing in 2020 due to the impact of COVID-19, there will not be student performance data for this year.

NAPLAN 2019 results show that the Government achieved the previous Premier's Priority to increase the proportion of NSW students in the top two bands for reading and numeracy by 8%. We aim to build on this success and increase the proportion of NSW public school students in the top two NAPLAN bands for literacy and numeracy by 15% by 2023.

NSW is already one of the top three performers for the proportion of students (public and independent) in the top two NAPLAN bands. Achieving this Premier's Priority will make NSW the number one State in the country (excluding the Australian Capital Territory).

We have put in place a set of evidence-based reforms across the State to help achieve these targets – reforms aimed at improving the literacy and numeracy development of children in the early years of schooling, as well as reforms to improve the overall quality of teaching in schools and enhance outcomes for all students.

245. Please provide a breakdown of the 2018 and 2019 NAPLAN results in each category by NSW school education areas.

Education areas are only defined for NSW public schools. There are six areas, which are referred to as Operational Directorates. The following table provides the proportion of NSW public school students achieving at or above national minimum standards in each domain for each year level for 2018 and 2019 by Operational Directorate.

Table: Proportion of NSW public school students at or above national minimum standard by DoE Operational Directorate, 2018 and 2019

Year Level	Operational Directorate	Reading		Numeracy		Spelling		Grammar and Punctuation		Writing	
		2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
3	Metropolitan North	95.9%	97.1%	97.0%	96.4%	95.6%	95.6%	95.6%	96.3%	96.4%	98.2%
	Metropolitan South	94.6%	95.8%	95.9%	94.8%	94.5%	94.2%	93.9%	94.7%	95.6%	97.6%
	Regional North	93.8%	95.7%	96.1%	95.5%	92.8%	92.3%	93.8%	94.3%	95.0%	97.2%
	Regional South	92.7%	94.1%	94.5%	92.9%	91.3%	90.9%	91.7%	92.4%	94.0%	96.8%
	Rural North	90.9%	93.3%	94.4%	92.8%	88.4%	88.2%	89.6%	90.3%	92.0%	96.4%
	Rural South and West	91.3%	93.4%	94.5%	92.7%	88.9%	88.3%	90.2%	90.4%	92.8%	96.3%
	All NSW DoE	93.8%	95.3%	95.7%	94.6%	92.8%	92.5%	93.1%	93.8%	94.8%	97.3%
5	Metropolitan North	94.7%	95.6%	96.5%	96.6%	95.9%	95.8%	94.6%	94.0%	92.4%	94.8%
	Metropolitan South	93.2%	94.2%	95.5%	95.3%	95.5%	94.8%	93.4%	91.8%	90.9%	93.7%
	Regional North	91.4%	93.2%	95.2%	94.9%	92.8%	92.2%	91.5%	89.8%	86.0%	90.9%
	Regional South	89.8%	91.1%	93.5%	93.0%	92.3%	91.0%	89.6%	87.0%	85.5%	89.6%
	Rural North	87.6%	89.4%	93.2%	91.8%	90.0%	87.8%	87.9%	84.6%	81.2%	86.0%
	Rural South and West	89.3%	90.0%	93.2%	92.7%	90.4%	88.5%	88.2%	85.7%	82.4%	87.1%
	All NSW DoE	91.7%	92.9%	94.9%	94.5%	93.5%	92.6%	91.6%	89.8%	87.6%	91.3%

Year Level	Operational Directorate	Reading		Numeracy		Spelling		Grammar and Punctuation		Writing	
		2018	2019	2018	2019	2018	2019	2018	2019	2018	2019

7	Metropolitan North	94.0%	94.6%	96.0%	94.7%	93.3%	94.3%	92.5%	91.9%	90.4%	92.0%
	Metropolitan South	93.0%	93.5%	95.7%	93.9%	92.7%	93.7%	91.0%	90.6%	89.7%	90.7%
	Regional North	91.8%	91.2%	95.1%	91.7%	89.8%	90.7%	89.6%	87.5%	83.0%	84.9%
	Regional South	89.9%	90.6%	94.3%	91.0%	89.2%	89.9%	88.5%	86.4%	84.3%	86.1%
	Rural North	88.4%	88.4%	93.4%	89.0%	84.7%	86.5%	84.7%	83.0%	76.4%	79.9%
	Rural South and West	88.5%	88.9%	93.4%	89.8%	85.5%	87.4%	86.1%	83.1%	76.6%	81.8%
	All NSW DoE	91.4%	91.7%	94.9%	92.2%	89.9%	91.1%	89.3%	87.9%	84.6%	86.9%
9	Metropolitan North	92.9%	92.2%	95.2%	96.7%	90.5%	93.3%	91.4%	90.6%	81.5%	85.0%
	Metropolitan South	92.5%	90.5%	95.2%	95.9%	90.5%	92.4%	90.7%	88.5%	80.8%	83.0%
	Regional North	90.5%	87.4%	94.3%	94.7%	86.6%	88.3%	88.2%	84.5%	70.5%	75.7%
	Regional South	88.6%	86.3%	92.7%	94.4%	85.3%	88.0%	86.4%	82.8%	70.4%	75.4%
	Rural North	85.1%	82.9%	92.3%	93.4%	79.9%	83.8%	83.7%	79.2%	59.5%	66.2%
	Rural South and West	86.5%	83.8%	92.5%	94.1%	81.1%	84.6%	83.9%	80.0%	64.0%	69.7%
	All NSW DoE	90.0%	88.0%	93.9%	95.1%	86.6%	89.3%	88.1%	85.3%	73.0%	77.5%

246. In the 2019 NAPLAN results, what proportion of public school students are in the top two NAPLAN bands?

Table: Proportion of NSW public school students in the top two NAPLAN bands by domain and year level, 2019

Year level	Reading	Numeracy	Spelling	Grammar and Punctuation	Writing
Year 3	50.7%	39.2%	51.0%	55.3%	54.5%
Year 5	35.4%	29.3%	37.0%	36.8%	17.3%
Year 7	26.2%	31.2%	31.0%	28.0%	15.5%
Year 9	21.5%	23.9%	22.5%	18.9%	10.9%

Asbestos

247. Can you confirm how many schools in NSW have no asbestos or potential asbestos present?

184 government schools in NSW have no asbestos, or potential asbestos, present.

248. Can you confirm how many schools have asbestos or potential asbestos in demountable buildings only?

There are 1,300 government schools with demountable buildings that may have potential asbestos containing materials. Bonded and non-disturbed asbestos in good condition is of negligible risk to staff and students.

The Department of Education's ongoing demountable refurbishment program removes asbestos from the demountables.

249. Can you confirm how many schools have had asbestos removed since this issue was raised in the previous estimates session?

211 schools have had asbestos removed since September 2019.

250. Please provide a breakdown of the schools, and the location and type of asbestos removed?

School	Location	Type of asbestos material removed
Albion Park Public School	Removal of asbestos cement sheeting from the gable verge lining of Block C	External asbestos cement sheet
Arcadia Vale Public School	Vinyl floor tiles Bonded ceiling sheets in Block C; CR0007 CR0008, CR0009	Vinyl floor tiles - Internal asbestos cement sheet
Ardelthan Central School	Remove asbestos-containing-material from verge lining	External asbestos cement sheet
Ariah Park Central School	Remove ceilings, eaves, tiles	External asbestos cement sheet, asbestos containing tiles
Avalon Public School	School grounds	Surface asbestos containing debris
Balgowlah Heights Public School	School grounds	Surface asbestos containing debris
Balgownie Public School	School grounds	Surface asbestos containing debris
Barham Public School	Asbestos removal	Asbestos containing material
Barraba Central School	Removal of vinyl tiles	Vinyl floor tiles
Bathurst High School	Removal of window infill panels	Internal asbestos cement sheet
Bathurst West Public School	Removal of vinyl tiles and verge linings	Vinyl floor tiles - external asbestos cement sheet
Beelbangera Public School	Remove asbestos-containing-material verge lining	External asbestos cement sheet
Berinba Public School	Remove/replace vinyl floor coverings	Vinyl flooring
Bigga Public School	Remove vinyl tiles	Vinyl floor tiles
Binnaway Central School	Removal of vinyl tiles and sheeting	Vinyl floor tiles - vinyl floor sheeting
Biraban Public School	School grounds	Surface asbestos containing debris
Birrong Public School	Block A removal and replacement of vermiculite ceilings	Vermiculite ceiling
Blackheath Public School	School grounds	Surface asbestos containing Debris
Blackheath Public School	School grounds	Surface asbestos containing debris

School	Location	Type of asbestos material removed
Bobin Public School	Asbestos remediation works following building destruction/fire damage within structures formally identified as Block A, Block B and Block E.	Fire damaged asbestos containing debris
Bomaderry Public School	Compressed fibre-cement sheet toilet wall partitions Fibre-cement eaves lining Remove asbestos eave sheeting	Internal asbestos cement - external asbestos cement
Bonville Public School	Asbestos-containing-material floor coverings removal	Asbestos containing floor covering
Bourke Public School	Removal of vinyl tiles	Vinyl floor tiles
Bowral Public School	Remove verge boards Removal of pin boarding to wall that has been damaged due to water damage sustained from a window that is broken on an adjacent wall.	External asbestos cement sheet
Bradford Public School	Removal of vinyl floor	Vinyl floor
Brewarrina Central School	Removal of vinyl tiles	Vinyl floor tiles
Brisbane Water Secondary College Woy Woy Campus	6 panels in Block I; IR0029 and IR0032	Internal asbestos cement sheet
Broken Hill High School	Removal of vinyl tiles containing Asbestos	Vinyl floor tiles
Brungle Public School	Asbestos-containing-material removal of wall cladding, eaves lining, ceiling lining, wall lining, vinyl floor tiles	External asbestos cement sheet, vinyl floor tiles
Brunswick Heads Public School	Removal of eave linings and vinyl tiles in Block B	External asbestos cement sheet, vinyl floor tiles
Bulahdelah Central School	Block J Eave Sheets	External asbestos cement sheet
Bulli Public School	Removal of gable end verge Removal of asbestos cement sheeting of gable verge lining to Block C and gable verge lining and eaves to Block F	External asbestos cement sheet
Bundarra Central School	Removal of partitions	Asbestos cement sheet
Canley Vale Public School	School grounds	Surface asbestos containing debris
Canowindra Public School	Removal of vinyl tiles	Vinyl floor tiles
Cardiff High School	Asbestos-containing-material toilet / partitions C Block	Vinyl floor tiles

School	Location	Type of asbestos material removed
Cardiff Public School	Bonded asbestos and Vinyl tiles in Block A; AR0070, AR1002, AR1005	Vinyl floor tiles
Casuarina School	School grounds	Surface asbestos containing debris
Cessnock East Public School	Roof cavity space deterioration Block A	Roof cavity works
Cessnock High School	Roof cavity space deterioration Block A	Roof cavity works
Cessnock Public School	Roof cavity space decontamination Asbestos tile removal Blocks A, D & F Block A - AR0007, AR0009 & AR0012	Roof cavity works - vinyl floor tiles
Cessnock West Public School	Ceilings in Block B; BR0002, BR0003, BR0004, BR0005; Toilet Partitions in Block B; BR0002, BR0004; Wall infill panels in Block C; CR0012	Internal asbestos cement sheet
Chatswood Public School	Demolition of Block C, Removal of asbestos eaves, EDB Backing and carpet tiles and glue.	Demolition - Removal of asbestos containing EDB, carpet and glue
Chertsey Public School	School grounds	Surface asbestos containing debris
Chertsey Public School	Vinyl tiles ground floor	Vinyl floor tiles
Coffs Harbour High School	Asbestos-containing-material toilet cubicles removed	Vinyl floor tiles
Colo Heights Public School	Toilet Upgrade	Asbestos containing material
Condell Park High School	Blocks A, C, D and E removal and replacement of vermiculite ceilings	Vermiculite ceiling
Cooerwull Public School	Removal of vinyl tiles and verge linings	External asbestos cement sheet, vinyl floor tiles
Cooranbong Public School	Bonded ceiling linings	Internal asbestos cement sheet
Crabbes Creek Public School	Removal of contaminated soil onsite	Asbestos containing soil
Crawford Public School	School grounds	Surface asbestos containing debris
Crawford Public School	School grounds	Surface asbestos containing debris
Crawford Public School	School grounds	Surface asbestos containing debris
Crawford Public School	School grounds	Surface asbestos containing debris
Crawford Public School	Retaining Wall Replacement	Retaining wall replacement
Cringila Public School	Remove floor tiles	Asbestos containing floor tiles

School	Location	Type of asbestos material removed
Crookwell High School	Broken and exposed asbestos from ceiling walls and floor tiles in Block B; BR0004 BR0005 BR0010 BR0012 broken and exposed asbestos floor tiles BR0011, asbestos dropped ceiling BR0007	Internal asbestos cement - vinyl floor tiles
Curl Curl North Public School	School grounds	Surface asbestos containing debris
Curl Curl North Public School	School grounds	Surface asbestos containing debris
Dapto High School	Remove asbestos vinyl tiles	Vinyl floor tiles
Dora Creek Public School	Vinyl tiles	Vinyl floor tiles
Dorrigo High School	Window mastic removal.	Asbestos containing window mastic
Dubbo College Delroy Campus	Removal of vinyl tiles	Vinyl floor tiles
Dundas Public School	School grounds	Surface asbestos containing debris
Eden Public School	Remove asbestos vinyl tiles	Vinyl floor tiles
Elanora Heights Public School	School grounds	Surface asbestos containing debris
Empire Vale Public School	Block E, GA's shed	Asbestos material
Endeavour Sports High School	Blocks A and E removal and replacement of vermiculite ceilings	Vermiculite ceiling
Endeavour Sports High School	School grounds	Surface asbestos containing debris
Ettalong Public School	Vinyl tiles	Vinyl floor tiles
Figtree Heights Public School	Removal & Disposal of asbestos verge and/or anti-pond board, Eave Sheets	External asbestos cement sheet
Finley High School	Vinyl tiles adhesive Remove floor coverings with asbestos adhesive	Vinyl floor tiles
Floraville Public School	Friable asbestos dust and dust containing lead	Asbestos containing dust
Forbes North Public School	Removal of window infill panels	External asbestos cement sheet
Georges River College Peakhurst	Block A (corridors) removal and replacement of vermiculite ceilings	Vermiculite ceiling
Glen Innes High School	Removal of vinyl floor tiles	Vinyl floor tiles
Gloucester Public School	Block C Eaves Sheets	External asbestos cement sheet
Goonellabah Public School	Asbestos eave sheets to Block D	External asbestos cement sheet
Gosford East Public School	Vinyl tiles	Vinyl floor tiles

School	Location	Type of asbestos material removed
Goulburn High School	Remove toilet cubicles	Internal asbestos cement sheet
Goulburn West Public School	Remove wall sheets	Internal asbestos cement sheet
Greenthorpe Public School	Remove external facia	External asbestos cement sheet
Griffith Public School	Remove asbestos-containing-material verge lining	External asbestos cement sheet
Hamilton South Public School	Vinyl tiles	Vinyl floor tiles
Hanwood Public School	Remove ceiling sheets, eaves and walls linings	Internal asbestos cement sheet - external asbestos cement sheet
Hastings Public School	Block I; B001, IR0005 & 6 - removed asbestos toilet partitions	Internal asbestos cement sheet
Hay Memorial High School	Removal of ponting boards	External asbestos cement sheet
Holbrook Public School	Remove eaves linnings to front building	External asbestos cement sheet
Holman Place School	Removal of vinyl tiles	Vinyl floor tiles
Homebush Public School	Block A removal and replacement of vermiculite ceilings	Vermiculite ceiling
Hopetown School	Soffis, floors , ceilings	Internal asbestos cement sheet - external asbestos cement sheet
Hunter School of Performing Arts	Removal of lead/asbestos dust from roof cavity	Asbestos containing dust
Huntingdon Public School	Block C; CR002 - removal of asbestos wall cladding southern elevation	External asbestos cement sheet
Inverell Public School	Removal of roof tiles	External asbestos cement sheet
Irrawang Public School	Vinyl floor tiles and glue	Vinyl floor tiles
Jerrys Plains Public School	Vinyl Tiles - Bonded asbestos	Vinyl floor tiles
Junee High School	Removal ceiling and floor tiles	Internal asbestos cement sheet, vinyl floor tiles
Kanwal Public School	Floor tiles Friable & non-friable asbestos Lead dust	Asbestos containing dust, Vinyl Floor Tiles
Karuah Public School	Vinyl tiles	Vinyl floor tiles
Kempsey East Public School	Asbestos-containing-material Wall & Ceiling Sheets Removed	Internal asbestos cement sheet
Kempsey West Public School	Toilet partitions - Single garage - Vinyl tiles - Kitchen splashback	Internal asbestos cement sheet, vinyl floor tiles
Killarney Vale Public School	Vinyl floor tiles	Vinyl floor tiles
Kingsgrove North High School	School grounds	Surface asbestos containing debris

School	Location	Type of asbestos material removed
Kingswood South Public School	Roofing Project	External asbestos cement sheet
Kirrawee High School	School grounds	Surface asbestos containing debris
Koonawarra Public School	Remove asbestos floor tiles	Vinyl floor tiles
Kootingal	Replacement of toilet partitions	Internal asbestos cement sheet
Krambach Public School	B00D Kitchen Wall Sheets/ B00A Toilet Window	Internal asbestos cement sheet
Kulnura Public School	Vinyl tiles	Vinyl floor tiles
Lakeside School	Vinyl floor tiles Bonded ceiling sheets	Internal asbestos cement sheet
Lambton Public School	Vinyl floor tiles	Vinyl floor tiles
Lane Cove Public School	B Block Hall/canteen fire – asbestos removal and building removal	Asbestos removal following fire damage
Lindfield East Public School	Roof Replacement 1340 m2 various roofs throughout the school; Removal of asbestos walkway linings and eaves, replace with new sheeting asbestos removal works complete,	External asbestos cement sheet - roof replacement
Lismore Heights Public School	Asbestos eave sheets to ARC, F Blocks	External asbestos cement sheet
Lismore Public School	Roof in Block H	Roof replacement
Long Flat Public School	Removal of asbestos stair treads on Admin demountable	Internal asbestos material
Lowanna Public School	Asbestos-containing-material toilet cubicles removed	Internal asbestos cement sheet
Lucas Heights High School	School grounds	Surface asbestos containing debris
Lurnea Public School	School grounds	Surface asbestos containing debris
Maitland East Public School	Vinyl floor tiles	Vinyl floor tiles
Maitland High School	Vinyl tiles Window putty	Vinyl floor tiles, window putty
Maitland Public School	Removal of asbestos vinyl tiles	Vinyl floor tiles
Maroubra Bay Public School	School grounds	Surface asbestos containing debris
Mayfield East Public School	School grounds	Surface asbestos containing debris
Merewether Heights Public School	Asbestos in ground	Surface asbestos containing debris
Merewether Public School	Vinyl floor tiles	Vinyl floor tiles
Merriwa Central School	Vinyl tiles and asbestos-containing-material sheeting - bonded asbestos	Vinyl floor tiles, asbestos cement sheet

School	Location	Type of asbestos material removed
Merrylands Public School	School grounds	Surface asbestos containing debris
Miranda Public School	School grounds	Surface asbestos containing debris
Mitchell High School	Block A	Asbestos containing material
Mittagong Public School	Replace Internal wall linings in the toilet	Internal asbestos cement sheet
Mona Vale Public School	School grounds	Surface asbestos containing debris
Mona Vale Public School	School grounds	Surface asbestos containing debris
Moruya High School	Removal of vinyl tiles	Vinyl floor tiles
Mount Colah Public School	School grounds	Surface asbestos containing debris
Mount Hutton Public School	Ceilings fibre / cement sheeting	Internal asbestos cement sheet
Mount Pleasant Public School	School grounds	Surface asbestos containing debris
Mount Pleasant Public School	Bulk asbestos-containing-material and airborne fibres	Asbestos containing material
Mudgee Public School	Removal soffit linings	External asbestos cement sheet
Mullumbimby Public School	Removal of vinyl tiles B Block	Vinyl floor tiles
Mulwaree Public School	Remove sheeting in box gutters	External asbestos cement product
Murringo Public School	Hole in the external wall that has asbestos in it and required repairing or put a cover over it.	Internal asbestos cement sheet
Murwillumbah East Public School	AC ceiling sheeting Block A	Asbestos cement sheet
Murwillumbah Public School	Vinyl tiles Block D, A	Vinyl floor tiles
Muswellbrook South Public School	Vinyl tiles and asbestos-containing-material sheeting - bonded asbestos	Vinyl floor tiles
Nabiac Public School	B00C Toilet Partitions/Window	Internal asbestos cement sheet
Nambucca Heads Public School	Eaves around Block B	External asbestos cement sheet
Narrandera High School	Removal of bonded asbestos window infills	Internal asbestos cement sheet
Newcastle East Public School	Block A heritage roof	Roof replacement
Newcastle High School	Toilet Partitions Vinyl floor tiles	Internal asbestos cement sheet, vinyl floor tiles
Newcastle Senior School (Hunter Orthopaedic)	Asbestos & Lead	Asbestos containing material

School	Location	Type of asbestos material removed
Normanhurst Public School	School grounds	Surface asbestos containing debris
North East Public School of Distance Education	D14687 - removal of asbestos ceiling panels	Internal asbestos cement sheet
Nowra Public School	Remove existing vinyl	Vinyl floor tiles
Nyngan Public School	Removal of vinyl tiles	Vinyl floor tiles
Orara High School	Asbestos-containing-material toilet cubicles removed, eaves removed	Internal and External Asbestos Cement Sheet
Panania Public School	School grounds	Surface asbestos containing debris
Parrameadow School	Remove asbestos verge linings	External asbestos cement sheet
Peats Ridge Public School	Vinyl tiles & asbestos cement products	Vinyl floor tiles, asbestos cement sheet
Plattsburg Public School	Remediation of lead based paint internally and externally Bonded asbestos	Asbestos containing material
Plumpton High School	School grounds	Surface asbestos containing debris
Punchbowl Boys High School	School grounds	Surface asbestos containing debris
Quandialla Public School	Removal of vinyl tiles	Vinyl floor tiles
Rand Public School	Remove wall ceiling sheets	Internal asbestos cement sheet
Rozelle Public School	School grounds	Surface asbestos containing debris
Scarborough Public School	School grounds	Surface asbestos containing debris
Shalvey Public School	School grounds	Surface asbestos containing debris
Shellharbour Public School	Remove verge boards	External asbestos cement sheet
Shellharbour Public School	School grounds	Surface asbestos containing debris
Singleton Heights Public School	Bonded asbestos, vinyl floor tiles	Vinyl floor tiles, asbestos containing material
Smithtown Public School	Asbestos-containing-material Wall & Ceiling Sheets Removed	Internal asbestos cement sheet
South Grafton High School	Asbestos-containing-material eaves removed	External asbestos cement sheet
South Grafton Public School	Asbestos-containing-material toilet cubicles and linings	Internal asbestos cement sheet
St Ives High School	Block E	Asbestos containing material
Strathfield Girls High School	Blocks B and C	Asbestos containing material
Tabulam Public School	Block A and C	Asbestos containing material

School	Location	Type of asbestos material removed
Tamworth High School	Remove soffit linings	External asbestos cement sheet
Tamworth Public School	Replacement of damaged eave sheets	External asbestos cement sheet
Tarrawanna Public School	School grounds	Surface asbestos containing debris
Telarah Public School	Soffit linings, Vinyl tiles	External asbestos cement sheet, vinyl floor tiles
Terrigal Public School	School grounds	Surface asbestos containing debris
The Entrance Public School	School grounds	Surface asbestos containing debris
The Risk Public School	Soffit lining removed	External asbestos cement sheet
The Rivers Secondary College, Kadina High Campus	Roof and stairwell ceiling in Block A, B	Roof and Internal Asbestos Cement Sheet
Thirroul Public School	School grounds	Surface asbestos containing debris
Toronto Public School	Soffits, wall linings (asbestos cement products) & vinyl floor sheeting	External asbestos cement sheet, internal asbestos cement sheet, vinyl flooring
Tregeagle Public School	Removal of verge tiles Block A	External asbestos cement sheet
Tuggerah Lakes Secondary College The Entrance Campus	Floors, ceiling, Roof (asbestos & lead dust)	Asbestos containing material in floors, ceiling and roof
Tuncurry Public School	Removal of Block A eave sheets	External asbestos cement sheet
Tyalla Public School	Window putty removal, roof ponding boards and eaves removed	External asbestos cement sheet - window putty
Ulladulla Public School	School grounds	Surface asbestos cement debris
Ulong Public School	Asbestos-containing-material toilet cubicles removed	Internal asbestos cement sheet
Umina Public School	Vinyl wall tiles	Vinyl wall tiles
Vacy Public School	Bonded asbestos	Asbestos containing material
Warilla/Peterborough	Remove asbestos verge linings	External asbestos cement sheet
Warners Bay High School	Block B	Asbestos containing material
Warrawong Public School	Removal of ponding boards	External asbestos cement sheet
Wee Waa Public School	Removal of verge linings	External asbestos cement sheet
Whitebridge High School	Blocks A and E removal and replacement of vermiculite ceilings	Vermiculite ceiling
Wilson Park School	2 x windows mastic	Windows mastic

School	Location	Type of asbestos material removed
Wiripaang Public School	Removal of vinyl tiles	Vinyl floor tiles
Wollongong High School PA	Remove floor tiles	Vinyl floor tiles
Woodenbong Central School	Block A	Asbestos containing material
Woodport Public School	School grounds	Surface asbestos containing debris
Woodport Public School	School grounds	Surface asbestos containing debris
Woodport Public School	Soffits	External asbestos cement sheet
Woonona Public School	Removal of asbestos tiles	Asbestos tiles
Wyee Public School	Roof (lead dust) Floors, walls, ceilings	Asbestos containing dust and Asbestos cement sheeting
Yass High School	Remove verge strips	External asbestos cement sheet
Young North Public School	Block B	Asbestos containing material

251. Can you confirm how many schools had their asbestos reports modified since this issue was raised in the previous estimates session?

The Department of Education releases updated asbestos registers for schools across the State once a year. The last registers were released in September 2019, and the Department expects the next to be released in September 2020.

The Department is currently working towards providing updated asbestos registers more frequently.

252. Have any schools contacted the department to express that they hadn't been made aware of the existence of the asbestos register for their school?

School Infrastructure NSW is not aware of any schools contacting the Department of Education to express that they hadn't been made aware of the existence of the asbestos register for their school.

253. If so, how many and which schools?

See answer to Question 252.

254. How many schools still have friable asbestos present?

332 government schools currently have friable asbestos.

The majority of this type of asbestos is encapsulated within heaters. The remaining friable items consists of a variety of materials such as medium density fibre board, vinyl flooring, insulating materials for incinerators or compressed sheeting and other items that are assumed to contain asbestos.

Where the Department of Education identifies friable asbestos as posing an immediate risk to the health and safety of students, it immediately isolates the space in accordance with the Department's asbestos management plan and remediates it in line with Safework NSW guidelines.

255. Please provide a list of every school which has friable asbestos present, broken down by school, electorate and the year the school opened.

This information is publicly available on the Department of Education's schools asbestos register.

256. How many schools still have damaged asbestos present?

This information is publicly available on the Department of Education's schools asbestos register.

257. Please provide a list of every school which has damaged asbestos present, broken down by school, electorate and the year the school opened.

This information is publicly available on the Department of Education's schools asbestos register.

258. Were any issues identified with the asbestos report the contractor undertook for Newcastle East Public School?

Yes. A clerical error indicated an incorrect licence number for the hygienist. However, this was resolved with new clearance certificates being reissued with the correct licence number.

259. If so, have any other reports conducted by this contractor been checked?

All services performed by the Department of Education's contracted independent hygienists are carried out under a certified quality management system which meets the relevant Australian Standards.

260. If not, was incorrect information given by to this committee about the asbestos risk at Newcastle East Public?

See Answer to Question 258.

261. How can parents and school communities trust the information provided by the Minister and Department when false information is provided?

Asbestos is controlled and managed in accordance with the Department of Education's Asbestos Management Plan and SafeWork NSW regulations.

All work is completed by licensed asbestos contractors, and monitored by occupational hygienists in strict accordance with all applicable legislation, regulations, policies and guidelines.

262. How can parents and school communities trust the asbestos reports for their school when the contractors do not assess areas they can't reach or are inaccessible by them on the day the report is undertaken?

Asbestos on NSW government school sites is managed in strict accordance with Safe Work NSW and all applicable legislation, regulations, policies and guidelines including the Department of Education's Asbestos Management Plan for NSW Government Schools.

All inaccessible areas are flagged for further investigations by a licenced asbestos assessor. If a qualified person has identified non-assessable areas that is likely to have asbestos containing materials, it is assumed the areas will contain asbestos until it is assessed.

263. Doesn't this mean that the reports are not 100% accurate?

No, all work is completed by licensed asbestos contractors, and monitored by occupational hygienists in strict accordance with all applicable legislation, regulations, policies and guidelines

264. Does the Department crosscheck the reports prepared by contractors to ensure there aren't inconsistencies?

All services performed by the Department's contracted hygienists are carried out under a certified quality management system that meets the relevant Australian Standards.

265. How many asbestos report audits have been conducted since this issue was last raised in Estimates last year?

The Department releases updated asbestos registers for schools across the State once a year. The last registers were released in September 2019, and the Department expects the next updated registers to be released in September 2020. The Department relies on qualified hygienists to advise it on any known or assumed asbestos on school sites. These hygienists carry out their work under a certified quality management system that meets the relevant Australian Standards.

Minister's Trip to USA and Canada

266. The Education Minister last year visited the USA and Canada on a \$90,000, 8 day tour, is that correct?

All details regarding the trip can be found online at <https://www.dpc.nsw.gov.au/assets/dpc-nsw-gov-au/publications/Current-Government-449/2019-09-Minister-Mitchells-overseas-travel-to-USA-September-October-2019.pdf>

267. Does the Department consider this trip to be value for money?

Yes.

268. What education and teaching methods did the Minister see in the USA and Canada that were not present in Australia?

On 28 September to 6 October 2019, the Minister for Education and Early Childhood Learning and the Deputy Secretary, School Operations and Performance engaged in a study tour of high performing education jurisdictions in the USA and Canada, including: the District of Columbia, USA; New Jersey, USA; Toronto, Canada; and Vancouver, Canada.

The aim of the study tour was to gain a first-hand understanding of the operations, mechanisms, and organisation of other large education systems that are pursuing both excellence and equity. The delegation was immersed in learning at all levels of each system, including school visits, system level discussions, roundtables with academics, and meetings with Ministries.

There were a number of commonalities across these systems that contribute to their growth and success that NSW can learn from. These include:

- Mechanisms to recognise, utilise, and reward high performing teachers resulting in increased retention, particularly in 'hard to staff' schools, and improved teacher quality and student outcomes across the system.
- Frameworks and processes for identifying leadership talent within schools and a variety of accountability mechanisms for monitoring Principal performance.
- A complete focus on Literacy and Numeracy in early education, with other curriculum offerings delayed until Year 3 (Stage 2).
- Early and extensive engagement with community through on site pre-schools (birth to kindergarten), extensive extracurricular offerings, adult/community classes and health and wellbeing services. These were of particular importance in low SES schools and resulted in high attendance and completion rates for students.
- A variety of in-school skills and trade programs to prepare students for the workplace resulting in increased engagement with learning and high school completion rates.

Further details of the Minister's study tour of the USA and Canada can be found in the Premier's and Minister's Official Travel Report.

269. Has any outcomes of the Minister’s trip overseas been directly applied into the Department of Education and NSW Schools?

Visits to education jurisdictions within the USA and Canada presented opportunities for the Minister for Education and Early Childhood Learning and the Deputy Secretary, School Operations and Performance to deeply explore the values, systems, structures, processes and policies that have enabled growth in student learning outcomes in each of these systems.

The Minister visited District of Columbia (DC) Prep Anacostia Elementary Campus (AEC), a public charter school for pre-Kindergarten – Year 3, to observe their standards based approach to instruction, targeted intervention and use of campus based instructional leadership teams.

From Grade 1, students at DC Prep have specialist teachers in mathematics and science and there is a clear focus on literacy and numeracy in the early years.

The Minister and Department were interested to see how this approach has improved literacy and numeracy results for DC Prep students and potentially inform our approach to the use of Instructional Leaders in NSW schools.

The delegation also met with Dr Melissa Kim, Deputy Chancellor of DC Public Schools to discuss and learn from their approach to teacher and leader preparation and development, the ‘IMPACT’ program.

The IMPACT program supports professional growth by:

Clarifying Expectations - IMPACT outlines clear performance expectations and provides a common language of success for all school-based employees.

Providing Frequent and Meaningful Feedback - Regular feedback opportunities support reflection and action planning toward excellence.

The IMPACT talent strategy for school leaders in this system has driven changes in teacher quality that have produced, on average, four additional months of student learning per year.

NSW has made a significant investment in school leaders through the School Leadership Strategy and agrees that great school leadership is key to improved student outcomes.

Through the Department’s School Leadership Institute, we are preparing a pipeline of high quality leaders to ensure our schools led by effective leaders focuses on a culture of school improvement.

Further details of the Minister’s study tour of the USA and Canada can be found in the Premier’s and Ministers’ Official Travel Report.

270. If so, please list the items.

Please see Answer to Supplementary Question 269

271. Please list the schools that the Minister visited on this trip and the corresponding PISA results in those jurisdictions, and list these results alongside the different Australian states and territories' results.

The Centre for Education Statistics and Evaluation does not have access to any Australian or International school level results. As such, we cannot provide the results for the United States and Canada schools visited by the Minister and Deputy Secretary School Operations and Performance.

A comparison of the 2018 PISA results for Australia, Canada and the United States across the three PISA domains of Reading, Mathematical and Scientific literacy shows that Canada's performance was significantly higher than Australia's performance in all three test domains. United States' performance in Reading and Scientific literacy was not significantly different from Australia. United States' performance in Mathematical literacy was significantly lower than Australia

	PISA 2018 results		
	Reading literacy	Mathematical literacy	Scientific literacy
Australia:			
NSW	493	489	496
QLD	503	490	505
VIC	511	496	507
ACT	535	515	533
SA	496	482	496
WA	512	500	515
TAS	479	465	481
NT	481	465	481
Australia	503	491	503
USA	505	478	502
Canada	520	512	518
OECD Average	487	489	489

Empty classrooms

272. Are there any NSW schools where there are currently spare classrooms not in use by a class as at Term 1 2020?

Yes. All schools abide by a statewide class size policy which ranges from a maximum of 20 students in a kindergarten class up to 30 students in the core curriculum areas in Years 7-10 in high school. In adhering to the maximum class size allowed for each year group there is an understandable variation across the capacity available in each class, across each term and across each school because of the fluctuations a school experiences in its student population.

273. If so, please provide a list of the number of currently available classrooms which are not in use by classes, excluding demountables, at each school in NSW, broken down by electorate and number of spare available classrooms. Please provide this in a searchable excel spreadsheet.

The Department does not hold such data as all schools abide by a statewide class size policy which ranges from a maximum of 20 students in a kindergarten class up to

30 students in the core curriculum areas in Years 7-10 in high school. In adhering to the maximum class size allowed for each year group there is an understandable variation across the capacity available in each class, across each term and across each school because of the fluctuations a school experiences in its student population.

274. Will Inner Sydney High open as a 7-12 schools this year?

Inner Sydney High School will accommodate up to 1,200 students once the project is complete from Years 7 to 12. The enrolment is being staged, and the first Year 7 students started classes at Inner Sydney High School at the end of January 2020.

275. If not, why not?

The enrolment is being staged as is often the case with new schools. The first Year 7 students started classes at Inner Sydney High School at the end of January 2020.

Inner Sydney High School opened in three heritage buildings with 12 General Learning Areas (GLAs) which have a capacity for 180 students.

Throughout 2020, construction of the 14 storey tower will continue. When finished, the school will have 47 GLAs with the capacity to enrol 1200 students with approximately 200 in each year. These 47 GLAs are in addition to specialist spaces such as Food Technology and Science Laboratories.

276. Please list when each year of students will begin at the school.

The enrolment is being staged. The first Year 7 students started classes at Inner Sydney High School at the end of January 2020. The intent is to expand year on year by year group.

2020: Year 7
2021: Years 7-8
2022: Years 7-9
2023: Years 7-10
2024: Years 7-11
2025: Years 7-12

277. Will any classrooms be vacant once fully completed, before the year group begins?

Yes. As the school will be occupied year by year the tower upper levels will be occupied progressively. All levels have a combination of General Learning Areas and specialist spaces including science laboratories, the commercial kitchen and the domestic kitchen, and the gymnasium and fitness studio.

278. If so, please list how many classrooms will be vacant in each year from 2020 to 2027.

This is dependent on enrolments year by year.

The following vacancy rates are estimates. These would be General Learning Areas that may be totally vacant, taking into account that a number of other General Learning Areas will be partially used until the school is at capacity.

2020: None

2021: 21

2022: 7

2023 – 2027: None

Each level has a combination of General Learning Areas and specialist spaces. Regardless of the number of enrolments, students will be occupying each level to access learning spaces.

Inquiry into measurement and outcome-based funding in NSW Schools

279. Has the Department reviewed the inquiry report?

The Department of Education welcomes the report and appreciates the work of the Committee in conducting the inquiry. The Department has reviewed the inquiry report and is in the process of considering each of the recommendations.

280. Does the Department believe the inquiry report accurately reflects the evidence provided to the committee in the submissions?

The Department of Education appreciates the range of evidence and perspectives presented in the report, and acknowledges both the work of the Committee in conducting the inquiry and the contributions of those who provided submissions.

281. The Government has indicated it will support some of the recommendations contained in the Inquiry into measurement and outcome-based funding in NSW Schools.

The Government appreciates the work of the committee and is in the process of reviewing the recommendations.

282. Will the Government rule out any of the recommendations?

The Government is in the process of reviewing the report and will carefully consider each of the recommendations before responding to the Committee.

283. If so, please list the recommendations it will rule out.

The Government is in the process of reviewing the report and will carefully consider each of the recommendations before responding to the Committee.

284. Please provide a list of the recommendations the Government will implement.

The Government is in the process of reviewing the report and will carefully consider each of the recommendations before responding to the Committee.

285. Please provide a list of the recommendations the Government will implement. Please provide a clarification for which parts of each recommendation will be implemented.

The Government is in the process of reviewing the report and will carefully consider each of the recommendations before responding to the Committee.

286. Please provide a list of the recommendations the Government will consider.

The Government is in the process of reviewing the report and will carefully consider each of the recommendations before responding to the Committee.

Before and After School Care

287. Under your policy, will you allow for-profit before and after school care to operate in NSW school grounds?

Yes. Parents and Citizens Association or parent, not-for-profit, and commercial operators may operate before and after school care services on NSW public school grounds.

288. Have there been any cases in NSW schools where non-for-profit providers have left or been pushed out of a school, and have now been replaced with a for-profit provider?

The Department of Education has only kept this data for the last 12 months. In that time, there have been no cases where not-for-profit providers have left or been asked to leave a school, to be replaced with a for-profit provider.

289. If so, please list the schools and the providers, broken down by year since 2011.

See Answer to Supplementary Question 288.

290. Does the department keep records on the number of schools which currently have before and after school care provided on site?

Yes.

291. If so, please provide a list broken down by electorate, the provider, whether the provider is for-profit or non-for-profit and which services are provided?

The Department of Education's Early Childhood Education Directorate collects information from the early childhood sector through the National Quality Agenda IT

System (NQA ITS) at a service level, not a school level. Services self-nominate the care type that they offer, their provider management type, location, and whether the service operates on a school site. Data has been provided as at 1 March 2020, however this changes regularly as services vary their operating models.

Services self-nominating through NQA ITS as located on government and non-government school sites - 1 March 2020:

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
3BridgesCommunity After School Care, Mortdale	3BridgesCommunity Limited	Private not for profit community managed	Yes	No	Oatley
3BridgesCommunity After School Care, Penshurst West	3BridgesCommunity Limited	Private not for profit community managed	Yes	No	Oatley
3BridgesCommunity Before School Care, After School Care and Vacation Care, Narwee	3BridgesCommunity Limited	Private not for profit community managed	Yes	Yes	Oatley
3BridgesMascot Before, After School & Vacation Care	3BridgesCommunity Limited	Private not for profit community managed	Yes	Yes	Heffron
3BridgesMilperra Before & After School Care	3BridgesCommunity Limited	Private not for profit community managed	Yes	Yes	East Hills
3BridgesRockdale Before, After School & Vacation Care	3BridgesCommunity Limited	Private not for profit community managed	Yes	Yes	Rockdale
3BridgesSummer Hill Before, After School and Vacation Care	3BridgesCommunity Limited	Private not for profit community managed	Yes	Yes	Summer Hill
Abbotsford Community Centre	Abbotsford Community Centre Incorporated	Private not for profit community managed	Yes	Yes	Drummoyne
Abbotsleigh After School Care and Vacation Care	The Council of Abbotsleigh	Independent schools	Yes	Yes	Ku-Ring-Gai
Active Community OOSH PTY LTD	Active Community OOSH PTY LTD	Private for profit	Yes	Yes	Wallsend
Active KidsAfter School Care	Wendy Pizzol ATF The Pizzol Trust	Private for profit	Yes	Yes	Lismore
Active KidsAfter School Care	Wendy Pizzol ATF The Pizzol Trust	Private for profit	Yes	Yes	Clarence
Active KidsAfter School Care	Wendy Pizzol ATF The Pizzol Trust	Private for profit	Yes	Yes	Lismore
Active OOSH	JOSHUA EMERTON PTY LTD	Private for profit	Yes	Yes	Lake Macquarie
Active OOSH Centaur	De Courcy Dutton Global Pty Ltd	Private for profit	Yes	Yes	I weed
Active OOSH Cundletown	De Courcy Dutton Global Pty Ltd	Private for profit	Yes	Yes	Myall Lakes
Active OOSH Floraville	JOSHUA EMERTON PTY LTD	Private for profit	Yes	Yes	Swansea
Active OOSH Forster	De Courcy Dutton Global Pty Ltd	Private for profit	Yes	Yes	Myall Lakes
Active OOSH Lake Cathie	De Courcy Dutton Global Pty Ltd	Private for profit	Yes	Yes	Port Macquarie
Active OOSH Old Bar	De Courcy Dutton Global Pty Ltd	Private for profit	Yes	Yes	Myall Lakes
Active OOSH Pacific Palms	De Courcy Dutton Global Pty Ltd	Private for profit	Yes	Yes	Myall Lakes
Active OOSH Taree	De Courcy Dutton Global Pty Ltd	Private for profit	Yes	Yes	Myall Lakes
Active OOSH Wingham	De Courcy Dutton Global Pty Ltd	Private for profit	Yes	Yes	Myall Lakes
Activoosh	Activoosh Pty Ltd	Private for profit	Yes	Yes	Maroubra

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Adamstown OOSH Inc	Adamstown OOSH Incorporated	Private not for profit community managed	Yes	No	Charlestown
Adamstown OOSH Incorporated	Adamstown OOSH Incorporated	Private not for profit community managed	Yes	Yes	Newcastle
Adventure Based Learning Experience	The Good Shepherd's Little Lambs Pty Ltd	Private for profit	Yes	No	Camden
After School Connect	Sydney Early Education Centres ATF Wilson Family Trust	Private for profit	Yes	Yes	Seven Hills
Albury Out of School Hours	Albury City Council	State/Territory and Local Government managed	Yes	Yes	Albury
AlburyCity Trinity OOSH	Albury City Council	State/Territory and Local Government managed	Yes	No	Albury
Albyn Cottage Before & After School Care	Albyn Cottage Child Care Centre Pty Ltd	Private for profit	Yes	Yes	Rockdale
Aldavilla OOSH/ Vacation Care	Kempsey Family Day Care Inc	Private not for profit community managed	Yes	No	Oxley
All Hallows OOSH	All Hallows Out of School Hours Child Care Service Inc	Private not for profit community managed	Yes	Yes	Drummoyne
All Saints' College, Bathurst.	PRESBYTERIAN SOCIAL SERVICES	Private not for profit other organisations	Yes	No	Bathurst
Allambie Heights Children's Centre OSHC	Blaxland House Holdings Pty Ltd	Private for profit	Yes	Yes	Wakehurst
Angels at Beverly Hills	Kathy Andreadis	Private for profit	Yes	Yes	Kogarah
Annandale After School Centre Inc.	Annandale After School Centre Incorporated	Private not for profit community managed	Yes	Yes	Balmain
Annandale North Out of School Hours Care Association	Annandale North Out of School Hours Care Association	Private not for profit community managed	Yes	Yes	Balmain
Anzac Road Before & After School Care Incorporated	Anzac Road Before & After School Care Incorporated	Private not for profit community managed	Yes	Yes	Heathcote
Arabadoo Inc	Arabadoo Before & After School Centre (BHPS) Inc	Private not for profit community managed	Yes	Yes	Manly
Armidale Out of School Hours Care	Armidale and District Family Day Care Ltd	Private not for profit community managed	Yes	No	Northern Tablelands
Ashfield Kids Out of School Hours Care	Weldon Children's Services	Private not for profit community managed	Yes	Yes	Summer Hill
Ashtonfield Before and After School Care and Vacation Care	Maitland Baptist Church Child Care Inc.	Private not for profit other organisations	Yes	Yes	Maitland
Asquith Community After School Care Centre Inc	Asquith Community After School Care Centre	Private not for profit community managed	Yes	Yes	Hornsby
Assumption OSHC	TRUSTEES OF THE ROMAN CATHOLIC CHURCH FOR THE DIOCESE OF BATHURST	Private not for profit other organisations	Yes	Yes	Bathurst
Attunga Cottage Before and After School Care	Natalie Jane Armytage	Private for profit	Yes	Yes	Oatley
Aurora Out of School Hours Care	Southern Highlands Association for Steiner Education Incorporated	Independent schools	Yes	Yes	Wollondilly

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Aussie Kids Fun & Fitness	Kim Vickery	Private for profit	Yes	Yes	Tweed
Avalon School OOSH	Avalon Public School P&C Assoc. Inc.	Private not for profit community managed	Yes	Yes	Pittwater
Avoca Before & After School Care	Ms Julee-Anne Dean	Private for profit	Yes	Yes	Terrigal
Avondale School After School Care	Seventh-Day Adventist Schools (North New South Wales) Limited	Private not for profit other organisations	Yes	Yes	Lake Macquarie
Balgowlah North BASC	Sustainable OOSH Care Pty Ltd	Private for profit	Yes	Yes	Manly
Balmain Care for Kids OOSH	Balmain Care For Kids Pty Limited	Private for profit	Yes	No	Balmain
Balmain East After School Care	Balmain East Out of School Care Inc.	Private not for profit community managed	Yes	Yes	Balmain
Bangalow OSHC	Northern Rivers Children's Services Ltd	Private not for profit community managed	Yes	Yes	Ballina
Bangor Before & After School Care Inc	Bangor Before & After School Care Centre Inc.	Private not for profit community managed	Yes	Yes	Heathcote
Barker College OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Ku-Ring-Gai
Bateau Bay Public School Before & After School Care	Bateau Bay Public School Parents and Citizen's Association	Private not for profit community managed	Yes	Yes	The Entrance
Batemans Bay Out of School Hours Care	Eurobodalla Shire Council	State/Territory and Local Government managed	Yes	No	Bega
Bathurst After School Care	Bathurst After School Care Incorporated	Private not for profit community managed	Yes	No	Bathurst
Baulkham Hills North OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Baulkham Hills
Bay & Basin Out of School Hours Care	Bay & Basin Community Resources Limited	Private not for profit community managed	Yes	No	South Coast
Bay Care	Bay Care Inc	Private not for profit community managed	Yes	Yes	Terrigal
Beaumont Road OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Ku-Ring-Gai
Beauty Point OOSH Care Inc	BEAUTY POINT OUT OF SCHOOL HOURS CARE INCORPORATED	Private not for profit community managed	Yes	Yes	North Shore
Before and After School Care at St. Aidan's Maroubra Inc.	Holy Family Outside School Hours Care Incorporated	Private not for profit community managed	Yes	Yes	Maroubra
Belair OOSH	Belair Community Out of School Hours Centre Incorporated	Private not for profit community managed	Yes	Yes	Charlestown
Bella Vista OSHCLUB	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Baulkham Hills
Bellevue Hill Kids Club	Alanna Long	Private for profit	Yes	Yes	Vaucluse
Belrose OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Davidson
Beresford Road Activity Centre	Activity Centres Incorporated	Private not for profit community managed	Yes	Yes	Prospect
Berkeley Vale Public School P & C Association Before & After School Care	Berkeley Vale Public School P & C Association	Private not for profit community managed	Yes	Yes	The Entrance
Bethel Christian School	Bethel Christian School Limited	Independent schools	Yes	Yes	Mount Druitt

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Bexhill Outside School Hours Care	Northern Rivers Children's ServicesLtd	Private not for profit community managed	Yes	Yes	Lismore
Bexley North Public School P and C Before and After Child Care Centre	Bexley North Public School Parents & Citizens' Association	Private not for profit community managed	Yes	Yes	Rockdale
BHOOSH - Beacon Hill OOSH Incorporated	BHOOSH - Beacon Hill OOSH Incorporated	Private not for profit community managed	Yes	Yes	Wakehurst
Bilambil Community Pre-School & OOSH	Bilambil Community Pre-School & OOSH Inc	Private not for profit community managed	Yes	Yes	Tweed
Bilgola Plateau Primary School Out of Hours Service OOSH	Bilgola Plateau Public School Parents & Citizens' Association	Private not for profit community managed	Yes	Yes	Pittwater
Billia Road OOSH	Donna Rutteman	Private for profit	Yes	No	Heathcote
Bishop Druitt College OSHC	Bishop Druitt College Inc	Independent schools	Yes	No	Coffs Harbour
Bishop Tyrrell Anglican College Before and After School Care	Bishop Tyrrell Anglican College	Independent schools	Yes	Yes	Wallsend
Blackheath Out of School Hours Service	Blackheath Area Neighbourhood Centre Incorporated	Private not for profit community managed	Yes	Yes	Blue Mountains
Blacktown South Children's Activities Centre Inc	Blacktown South Children's Activities Centre Incorporated	Private not for profit community managed	Yes	Yes	Blacktown
Blairmount OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Campbelltown
Bletchington Outside School Hours Care	MY FAIR PTY LTD	Private for profit	Yes	No	Orange
Blue Mountains Grammar School	Blue Mountains Grammar School Limited	Independent schools	Yes	Yes	Blue Mountains
Blue Mountains Grammar School	Blue Mountains Grammar School Limited	Independent schools	Yes	Yes	Blue Mountains
Blue Umbrella	The Blue Umbrella Incorporated	Private not for profit community managed	Yes	Yes	Lane Cove
BlueFit Kids Arkana College	Bluefit Pty Ltd	Private for profit	Yes	Yes	Kogarah
BN OOSH	BN OOSH Incorporated	Private not for profit community managed	Yes	Yes	Blacktown
Bolwarra After School Care	Maitland Baptist Church Child Care Inc.	Private not for profit other organisations	Yes	No	Maitland
Bondi Beach OSHC	Bondi Beach OSHC Inc	Private not for profit community managed	Yes	Yes	Vaucluse
Bondi Before and After Care	Bondi Public School Before & After School Care Incorporated	Private not for profit community managed	Yes	Yes	Vaucluse
Bonnet Bay Before and After School Care	Childcare Australia United Ltd	Private not for profit other organisations	Yes	Yes	Miranda
Boolaroo Kids Club	RENAE GILLIES	Private for profit	Yes	Yes	Lake Macquarie
BOOSH	Beechwood Public School P&C Assoc. Inc.	Private not for profit community managed	Yes	No	Oxley
BOOSH Cottage Inc	B.O.O.S.H. Cottage (Berowra Out Of School Hours) Incorporated	Private not for profit community managed	Yes	Yes	Hornsby
Botany Before and After School Care and Vacation Care	Bayside Council	State/Territory and Local Government managed	Yes	Yes	Maroubra

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
BOZTON BEFORE AND AFTER SCHOOL CARE	Bozana Ristoski	Private for profit	Yes	Yes	Kogarah
Bradbury OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Campbelltown
Braddock Outside School Hours Service	Penrith City Council	State/Territory and Local Government managed	Yes	Yes	Penrith
Bridge The Gap Care Inc	Bridge The Gap Care Inc	Private not for profit community managed	Yes	Yes	Miranda
Bright Sparks Early Learning OSHC	Glenory Pty Ltd	Private for profit	Yes	Yes	Wollondilly
Brisbania Before & After School & Vacation Care Centre	Brisbania Before & After School & Vacation Care Centre Incorporated	Private not for profit community managed	Yes	Yes	Terrigal
Bronte Activity Centre Incorporated	Bronte Activity Centre Incorporated	Private not for profit community managed	Yes	Yes	Coogee
Broughton Anglican College OSHC	Campbelltown Anglican Schools Council	Independent schools	Yes	Yes	Campbelltown
Broulee After School and Vacation Care	Lakshman Toledo & Jennine Toledo	Private for profit	Yes	No	Bega
Brunswick Heads Out of School Hours Care	Byron Shire Council	State/Territory and Local Government managed	Yes	No	Ballina
Bundeena Before & After School Care	Bundeena Before and After School Care Incorporated	Private not for profit community managed	Yes	Yes	Heathcote
Bungalow OOSH	BUNGALOW GROUP PTY LIMITED	Private for profit	Yes	Yes	Keira
Burraneer Activity Centre	Burraneer Activity Centre Incorporated	Private not for profit community managed	Yes	Yes	Cronulla
Busy Bee's OSHC Pty Ltd	Busy Bee's OSHC Pty Limited ATF Bjaze Family Trust	Private for profit	Yes	Yes	Wyong
Busy Bee's OSHC Pty Ltd	Busy Bee's OSHC Pty Limited ATF Bjaze Family Trust	Private for profit	Yes	Yes	The Entrance
Busy Bee's OSHC Pty Ltd (Wamervale)	Busy Bee's OSHC Pty Limited ATF Bjaze Family Trust	Private for profit	Yes	Yes	Wyong
Buzi Kidz OOSH	C.M. Medhurst and T.R. Bentley	Private for profit	Yes	Yes	Myall Lakes
Byron Bay Out of School Hours Care	Byron Shire Council	State/Territory and Local Government managed	Yes	No	Ballina
Cabonne After School Hours Care	Cabonne Shire Council	State/Territory and Local Government managed	Yes	No	Orange
Cabonne After School Hours Care Service Manildra	Cabonne Shire Council	State/Territory and Local Government managed	Yes	No	Orange
Cabonne After School Hours Care Services Blayney	Cabonne Shire Council	State/Territory and Local Government managed	Yes	Yes	Bathurst
Calrossy Anglican School - Kookaburra Club	Calrossy Anglican School	Independent schools	Yes	No	Tamworth
Camdenville OSHC	Inner West Council	State/Territory and Local Government managed	Yes	Yes	Newtown

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Camp Australia - Albion Park Rail Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Kiama
Camp Australia - Alexandria Park Community School OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Heffron
Camp Australia - All Saints Grammar OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Canterbury
Camp Australia - Arden Anglican School OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Epping
Camp Australia - Amdell College OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Hawkesbury
Camp Australia - Artamon Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Lane Cove
Camp Australia - Ascham School OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Vaucluse
Camp Australia - Australian Christian College, Marsden Park OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Riverstone
Camp Australia - Bardia Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Macquarie Fields
Camp Australia - Bamsley Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Cessnock
Camp Australia - Belmont Christian College OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Swansea
Camp Australia - Berala Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Auburn
Camp Australia - Beresfield Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Wallsend
Camp Australia - Birchgrove Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Balmain
Camp Australia - Bowral Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Wollondilly
Camp Australia - Cambridge Gardens Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Penrith
Camp Australia - Chipping Norton Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Holsworthy
Camp Australia - Cobbitty Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Camden
Camp Australia - Coniston Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Wollongong
Camp Australia - Doonside Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Blacktown
Camp Australia - Dulwich Hill Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Summer Hill
Camp Australia - Elmore Vale Primary School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Wallsend
Camp Australia - Gillieston Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Maitland
Camp Australia - Glenmore Park Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Mulgoa

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Camp Australia - Granville Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Granville
Camp Australia - Harcourt Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Canterbury
Camp Australia - Harrington Park Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Camden
Camp Australia - Hayes Park Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Shellharbour
Camp Australia - Henry Fulton Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Penrith
Camp Australia - Holy Cross Catholic Primary School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Heathcote
Camp Australia - Hoxton Park Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Liverpool
Camp Australia - Illawong Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Miranda
Camp Australia - Immaculate Heart of Mary Catholic Primary School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Bankstown
Camp Australia - John Colet School OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Davidson
Camp Australia - Kanwal Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Wyong
Camp Australia - Keiraville Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Keira
Camp Australia - Kempsey West Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Oxley
Camp Australia - Lake Munmorah Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Swansea
Camp Australia - Lambton Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Wallsend
Camp Australia - Lansvale Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Cabramatta
Camp Australia - Lawson Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Blue Mountains
Camp Australia - Loreto Kirribilli OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	North Shore
Camp Australia - Lynwood Park Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Blacktown
Camp Australia - Mannering Park Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Swansea
Camp Australia - Marayong Heights Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Blacktown
Camp Australia - Mater Dei Catholic Primary School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Kogarah
Camp Australia - Medowie Christian School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Port Stephens

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Camp Australia - Meriden Anglican School for Girls OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Strathfield
Camp Australia - Minchinbury Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Mount Druitt
Camp Australia - Mona Vale Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Pittwater
Camp Australia - Morpeth Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Maitland
Camp Australia - Mount Annan Christian College OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Camden
Camp Australia - Mount Ousley Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Keira
Camp Australia - Narellan Vale Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Camden
Camp Australia - Nepean Christian School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Mulgoa
Camp Australia - Northholm Grammar School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Hornsby
Camp Australia - Nowra Anglican College OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Kiama
Camp Australia - Oran Park Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Camden
Camp Australia - Our Lady Help Of Christians OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Campbelltown
Camp Australia - Our Lady of Dolours Catholic Primary School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Willoughby
Camp Australia - Our Lady of Mount Carmel Catholic Primary School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Cabramatta
Camp Australia - Our Lady Star of the Sea Primary School Terrigal OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Terrigal
Camp Australia - Penrith Anglican College OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Mulgoa
Camp Australia - Penrith Christian School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Londonderry
Camp Australia - Pottsville Beach Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Tweed
Camp Australia - Queanbeyan East Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Monaro
Camp Australia - Regents Park Christian School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Auburn
Camp Australia - Rooty Hill Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Mount Druitt
Camp Australia - Roseville College OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Davidson
Camp Australia - Sacred Heart Catholic Primary School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Bankstown

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Camp Australia - Sanctuary Point Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	South Coast
Camp Australia - Shellharbour Anglican School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Shellharbour
Camp Australia - Shire Christian School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Holsworthy
Camp Australia - St Aloysius College, Kirribilli OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	North Shore
Camp Australia - St Andrew's Cathedral School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Sydney
Camp Australia - St Bernadette's Primary School Lalor Park OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Blacktown
Camp Australia - St Catherine of Siena Catholic Primary School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Holsworthy
Camp Australia - St Cecilia's Catholic School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Manly
Camp Australia - St Felix Catholic Primary School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Bankstown
Camp Australia - St Georges Basin Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	South Coast
Camp Australia - St John the Baptist Catholic Parish OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Cabramatta
Camp Australia - St John Vianney Catholic Primary School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Lakemba
Camp Australia - St Joseph's Catholic Primary School, Riverwood OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Oatley
Camp Australia - St Joseph's Catholic Primary School, Wauchope OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Oxley
Camp Australia - St Joseph's Catholic Primary School Moorebank OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Holsworthy
Camp Australia - St Kevin's Primary School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Charlestown
Camp Australia - St Luke's Grammar School - Bayview Campus OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Pittwater
Camp Australia - St Luke's Grammar School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Manly
Camp Australia - St Mary's Star of The Sea OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Kogarah
Camp Australia - St Patrick's Catholic Primary School Kogarah OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Kogarah

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Camp Australia - St Philip's Christian College Gosford OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Gosford
Camp Australia - St Therese Catholic Primary School Mascot OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Heffron
Camp Australia - St Therese Catholic Primary School, Padstow OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	East Hills
Camp Australia - St Thomas Willoughby OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Willoughby
Camp Australia - Stanwell Park Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Heathcote
Camp Australia - Terrey Hills Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Pittwater
Camp Australia - The Hills Grammar School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Castle Hill
Camp Australia - The King's School OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Parramatta
Camp Australia - Toukey Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Wyong
Camp Australia - Undercliffe Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Canterbury
Camp Australia - Waniora Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Keira
Camp Australia - Warners Bay Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Charlestown
Camp Australia - Wentworth Falls Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Blue Mountains
Camp Australia - Werrington Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Londonderry
Camp Australia - Wollondilly Anglican College OSHC	Camp Australia Pty Limited	Private for profit	Yes	No	Wollondilly
Camp Australia - Yarrawarra Public School OSHC	Camp Australia Pty Limited	Private for profit	Yes	Yes	Heathcote
Campsie OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Canterbury
Canley Vale OSHC Club	OSHC CLUB PTY LTD	Private for profit	Yes	Yes	Fairfield
Canterbury OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Canterbury
Canterbury South Out of School Hours Care	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Canterbury
Capturing Kids Minds	Capturing Kids Minds Pty Ltd	Private for profit	Yes	Yes	Tweed
Cardiff OOSH & Vacation Care	Care Activities Incorporated	Private not for profit other organisations	Yes	Yes	Lake Macquarie
Caringbah North Activity Centre	North Caringbah Activity Centre Incorporated	Private not for profit community managed	Yes	Yes	Cronulla
Carlingford Multipurpose Learning Centre	Carlingford Multipurpose Learning Centre Pty Limited	Private for profit	Yes	Yes	Epping

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Carlingford West OOSH Centre Incorporated	Carlingford West OOSH Centre Incorporated	Private not for profit community managed	Yes	Yes	Parramatta
Castle Hill Funhouse	Castle Hill Funhouse Incorporated	Private not for profit community managed	Yes	Yes	Castle Hill
Cathedral OSHC	TRUSTEES OF THE ROMAN CATHOLIC CHURCH FOR THE DIOCESE OF BATHURST	Private not for profit other organisations	Yes	Yes	Bathurst
Catholic Out of School Hours Care Bethany Glenmore Park	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Mulgoa
Catholic Out of School Hours Care Christ The King, North Rocks	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Parramatta
Catholic Out of School Hours Care Good Shepherd Plumpton	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Mount Druitt
Catholic Out of School Hours Care Holy Cross Glenwood	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Riverstone
Catholic Out of School Hours Care John XXIII Primary	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Riverstone
Catholic Out of School Hours Care Mary Immaculate Quakers Hill	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Riverstone
Catholic Out of School Hours Care Mother Teresa Westmead	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Seven Hills
Catholic Out of School Hours Care Our Lady Of Mount Carmel Primary Wentworthville	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Granville
Catholic Out of School Hours Care Our Lady of the Nativity Primary School, Lawson	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Blue Mountains
Catholic Out of School Hours Care Our Lady of the Way Emu Plains	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Penrith
Catholic Out of School Hours Care Sacred Heart Mt Druitt South	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Mount Druitt
Catholic Out of School Hours Care Sacred Heart Westmead	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Granville
Catholic Out of School Hours Care St Andrew's Marayong	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Blacktown
Catholic Out of School Hours Care St Angela's Castle Hill	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Castle Hill
Catholic Out of School Hours Care St Bernadette's Castle Hill	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Castle Hill
Catholic Out of School Hours Care St Bernadette's Dundas	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Parramatta
Catholic Out of School Hours Care St Finbar's Primary Glenbrook	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Penrith
Catholic Out of School Hours Care St Francis of Assisi Glendenning	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Mount Druitt

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Catholic Out of School Hours Care St Josephs Schofields	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Riverstone
Catholic Out of School Hours Care St Matthew's Windsor	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Hawkesbury
Catholic out of school hours care St Michael's Blacktown South	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Prospect
Catholic Out of School Hours Care St Monica's North Parramatta	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Parramatta
Catholic Out of School Hours Care St Nicholas of Myra Penrith	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Penrith
Catholic Out of School Hours Care St Oliver's Harris Park	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Parramatta
Catholic Out of School Hours Care St Patrick's Blacktown	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Blacktown
Catholic Out of School Hours Care St Paul the Apostle Winston Hills	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Seven Hills
Catholic Out of School Hours Care St Thomas Aquinas Primary School, Springwood	The Trustees of The Roman Catholic Church for the Diocese Of Parramatta	Private for profit	Yes	Yes	Blue Mountains
CatholicCare OOSH- Good Samaritan Fairy Meadow	Catholic Family Welfare Services	Private not for profit other organisations	Yes	Yes	Keira
CatholicCare OOSH- Ss Peter and Paul Kiama	Catholic Family Welfare Services	Private not for profit other organisations	Yes	Yes	Kiama
CatholicCare OOSH- St Patrick's Port Kembla	Catholic Family Welfare Services	Private not for profit other organisations	Yes	No	Wollongong
CatholicCare OOSH- St Pius X Unanderra	Catholic Family Welfare Services	Private not for profit other organisations	Yes	Yes	Wollongong
Caves Beach OOSH and Vacation Care	Swansea Community Cottage Inc	Private not for profit community managed	Yes	Yes	Swansea
Cedars Christian College Prep Program	Cedars Christian College Ltd	Independent schools	Yes	Yes	Wollongong
Centipede at Glebe School Inc	Centipede at Glebe School Incorporated	Private not for profit community managed	Yes	Yes	Balmain
Central Coast Adventist School	Seventh-Day Adventist Schools (North New South Wales) Limited	Private not for profit other organisations	Yes	Yes	Terrigal
Charlie's OOSH	Stafflor Pty Ltd ATF Stafflor Unit Trust	Private for profit	Yes	Yes	Lake Macquarie
Chatswood OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Willoughby
Cherrybrook OOSH Care Inc	Cherrybrook OOSH Care Incorporated	Private not for profit community managed	Yes	Yes	Epping
Child Focused - Auburn	Child Focused Pty Ltd	Private for profit	Yes	Yes	Auburn
Children First - Hassall Grove Outside School Hours	Growing Potential LTD.	Private not for profit community managed	Yes	Yes	Mount Druitt
Children First - Shelley Outside School Hours	Growing Potential LTD.	Private not for profit community managed	Yes	Yes	Blacktown
Child's Play Before and After School Care	CPBASC PTY LTD	Private for profit	Yes	Yes	Castle Hill

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Chittaway Bay OSHCLUB	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Wyong
CHOOSH Care	WOOSH Care (Woodport Out of School Hours Care) Incorporated	Private not for profit community managed	Yes	Yes	Terrigal
Cindi Kindi	Cindy Fry	Private for profit	Yes	Yes	Miranda
Clarence Town Before and After School Care	Maitland Baptist Church Child Care Inc.	Private not for profit other organisations	Yes	Yes	Upper Hunter
Clemton Park Combined OSHC	Canterbury-Bankstown Council	State/Territory and Local Government managed	Yes	Yes	Canterbury
Clovelly Out of School Care	Clovelly Out of School Care Incorporated	Private not for profit community managed	Yes	Yes	Coogee
Clunes Outside School Hours Care	Northern Rivers Children's Services Ltd	Private not for profit community managed	Yes	No	Lismore
Columba Cottage OSHC	St Columba Anglican School Council Incorporated	Independent schools	Yes	Yes	Port Macquarie
Community OOSH Services Kororo	Bassem Pty Ltd	Private for profit	Yes	Yes	Coffs Harbour
Como West Before & After School Care	Como West Public School Parents' and Citizens' Association	Private not for profit community managed	Yes	Yes	Miranda
Concord Out of Hours Care	Concord Out of School Hours Care Incorporated	Private not for profit community managed	Yes	Yes	Drummoyne
Connells Point Before & After School Care Centre Inc	Connells Point Before & After School Care Centre Inc.	Private not for profit community managed	Yes	Yes	Oatley
Coogee Care Centre Incorporated	Coogee Care Centre Incorporated	Private not for profit community managed	Yes	Yes	Coogee
Cooina Early Learning Centre OOSH	Domingo Australia Pty Ltd	Private for profit	Yes	No	Macquarie Fields
Cooina OOSH	Domingo Australia Pty Ltd	Private for profit	Yes	Yes	Macquarie Fields
Cooma Public School P & C OOSH	Cooma Public School Parents & Citizens Association	State/Territory and Local Government managed	Yes	Yes	Monaro
COOSH	Cambewarra Public School Parents & Citizens Association	Private not for profit community managed	Yes	Yes	Kiama
Corowa Public School TheirCare	TheirCare Pty Ltd	Private for profit	Yes	Yes	Albury
Coscare Inc.	CROYDON OUT OF SCHOOL CARE INCORPORATED	Private not for profit community managed	Yes	Yes	Strathfield
Country Cubs Vacation/After School Care	Jace Kids Pty Ltd	Private for profit	Yes	No	Coffs Harbour
Country Kids Club Binalong	Country Childrens Early Learning Pty Ltd	Private for profit	Yes	Yes	Goulburn
Country Kids Club Michelago	Country Childrens Early Learning Pty Ltd	Private for profit	Yes	Yes	Monaro
Country Kids Club Yass	Country Childrens Early Learning Pty Ltd	Private for profit	Yes	Yes	Goulburn
Covenant Christian School OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	No	Davidson
Cowan Public School Community OSH	COMMUNITY OSH PTY LTD	Private for profit	Yes	Yes	Hornsby
Cranbrook School TheirCare	TheirCare Pty Ltd	Private for profit	Yes	Yes	Vaucluse
Creative Care OSHAP	Violet Yardley	Private for profit	Yes	Yes	Tweed

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Crescent Head Out Of School Care Pty Ltd	Crescent Head Out Of School Care Pty Ltd	Private for profit	Yes	Yes	Oxley
Cromer Kids Club	Christopher Hegarty	Private for profit	Yes	Yes	Wakehurst
Crookwell Neighbourhood Centre - Combined OOSH	Crookwell Neighbourhood Centre Inc	Private not for profit community managed	Yes	Yes	Goulburn
Crookwell Neighbourhood Centre Combined OSHC	Crookwell Neighbourhood Centre Inc	Private not for profit community managed	Yes	Yes	Goulburn
Croydon Park OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Strathfield
Cubbyhouse at Beverly Hills North	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Lakemba
Cubbyhouse at Caringbah	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Cronulla
Cubbyhouse at Cecil Hills	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Mulgoa
Cubbyhouse at Crestwood	Hills Before and After School Care Pty Ltd	Private for profit	Yes	Yes	Baulkham Hills
Cubbyhouse at Dalmeny	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Holsworthy
Cubbyhouse at East Hills	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	East Hills
Cubbyhouse at French's Forest	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Davidson
Cubbyhouse at Glenhaven	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Castle Hill
Cubbyhouse at Homebush	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Strathfield
Cubbyhouse at Jasper Road	Hills Before and After School Care Pty Ltd	Private for profit	Yes	Yes	Baulkham Hills
Cubbyhouse at Kellyville Ridge	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Riverstone
Cubbyhouse at Killarney Vale	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	The Entrance
Cubbyhouse at Kings Langley	Hills Before and After School Care Pty Ltd	Private for profit	Yes	Yes	Seven Hills
Cubbyhouse at Kingswood	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Penrith
Cubbyhouse at Lindfield	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Davidson
Cubbyhouse at Our Lady of Lourdes	Hills Before and After School Care Pty Ltd	Private for profit	Yes	Yes	Baulkham Hills

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Cubbyhouse at Prestons	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Holsworthy
Cubbyhouse at St Kevin's	Hills Before and After School Care Pty Ltd and J.E. Stone	Private for profit	Yes	Yes	Ryde
Cubbyhouse at Surveyors Creek	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Mulgoa
Cubbyhouse at Sutherland North	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Heathcote
Cubbyhouse at Victoria Avenue	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Strathfield
Cubbyhouse at William Stimson	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Prospect
Cubbyhouse at Winston Heights	Hills Before and After School Care Pty Ltd	Private for profit	Yes	Yes	Seven Hills
Cubbyhouse at Woy Woy	Cubbyhouse Childcare Australia Pty Ltd ATF Cubbyhouse Childcare Australia Unit Trust	Private for profit	Yes	Yes	Gosford
Culburra P&C Assoc Out of School Hours Care	Culburra Public School Parents and Citizens' Association	Private not for profit community managed	Yes	No	South Coast
Curly Kids OOSH	Curl Curl North Public School Parents & Citizens' Association	Private not for profit community managed	Yes	Yes	Manly
Currambena Preschool	Currambena Ltd	Private not for profit community managed	Yes	No	Lane Cove
Daceyville OSH Club	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Maroubra
Danebank Anglican College OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	Yes	Kogarah
Dapto OSH Club	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Shellharbour
Darlington After Care & Vacation Care	Darlington Aftercare Association Inc	Private not for profit community managed	Yes	No	Newtown
Darlo Play Centre	Darlinghurst Public School Parents & Citizens' Association	Private not for profit community managed	Yes	Yes	Sydney
DBOOSH Inc	Double Bay Out of School Hours Inc	Private not for profit community managed	Yes	Yes	Vaucluse
Denistone East Before and After School Care Assoc Inc	Denistone East Before and After School Care Assoc Inc	Private not for profit community managed	Yes	Yes	Ryde
Dobroyd Point OSHC	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Summer Hill
Dundas Public School - OOSH Centre	DUNDAS PUBLIC SCHOOL PARENTS & CITIZEN ASSOCIATION INC	Private not for profit community managed	Yes	Yes	Parramatta
Dunoon OSHC	Northern Rivers Children's Services Ltd	Private not for profit community managed	Yes	No	Lismore
Earlwood Caring For Kids	Earlwood Caring For Kids Incorporated	Private not for profit community managed	Yes	Yes	Canterbury
East Dubbo After School and Vacation Care	Dubbo Neighbourhood Centre Incorporated	Private not for profit other organisations	Yes	Yes	Dubbo

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
East Maitland Before & After School Care	Maitland Baptist Church Child Care Inc.	Private not for profit other organisations	Yes	Yes	Maitland
East Year Round Care	Tamworth Regional Council	State/Territory and Local Government managed	Yes	Yes	Tamworth
Eastwood Heights Out of School Hours Centre	Eastwood Heights Out of School Hours Centre Incorporated	Private not for profit community managed	Yes	Yes	Ryde
Eaton Street Centre Incorporated	Eaton Street Centre Incorporated	Private not for profit community managed	Yes	Yes	Balmain
EBASCA	Eastwood Before and After School Care Centre Inc	Private not for profit community managed	Yes	Yes	Ryde
Ebenezer Public School OOSH Centre	Ebenezer Public School P&C Association	Private not for profit community managed	Yes	Yes	Hawkesbury
Edensor Park Before and After School Care and Vacation Care	Miss Samira Nisan	Private for profit	Yes	Yes	Cabramatta
Eglinton Out of School Hours Care	Eglinton Public School Parents and Citizens Association	Private not for profit community managed	Yes	Yes	Bathurst
Eleebana And Community Outside School Hours Care	Eleebana and Community Outside School Hours Care Inc	Private not for profit community managed	Yes	Yes	Charlestown
Elonera Montessori School	Elonera Ltd	Independent schools	Yes	Yes	Keira
Emanuel OOSH	Eastern Out of School Hours Care Pty Ltd	Private for profit	Yes	No	Coogee
Emmanuel Anglican College Early Learning Centre	Emmanuel Anglican College Council	Private not for profit other organisations	Yes	Yes	Ballina
Engadine West Public School P&C Before and After School Care	Engadine West Public School Parents & Citizens' Association	Private not for profit community managed	Yes	Yes	Heathcote
Epping Before and After School Care Association Inc	Epping Before & After School Care Association Incorporated	Private not for profit community managed	Yes	Yes	Epping
Epping Heights Out of School Hours Care Inc	EPPING HEIGHTS OUT OF SCHOOL CARE SERVICE	Private not for profit community managed	Yes	Yes	Epping
Epping North OSHCP	Epping North Outside School Hours Care Program Inc.	Private not for profit community managed	Yes	Yes	Epping
Ermington Public School OSHC	Ermington Public School Out of Hours School Care Incorporated	Private not for profit community managed	Yes	Yes	Ryde
Ermington West Oshcare	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Parramatta
Esteem Kids Hurstville Adventist	CHERISH FRUITION PTY LTD	Private for profit	Yes	Yes	Kogarah
Esteem Kids Kootingal Public	CHERISH FRUITION PTY LTD	Private for profit	Yes	Yes	Tamworth
Esteem Kids Quirindi Public	CHERISH FRUITION PTY LTD	Private for profit	Yes	Yes	Upper Hunter
Esteem Kids St Edwards Tamworth	CHERISH FRUITION PTY LTD	Private for profit	Yes	Yes	Tamworth
Esteem Kids St Francis Xavier's Narrabri	CHERISH FRUITION PTY LTD	Private for profit	Yes	No	Barwon
Esteem Kids St John's Auburn	CHERISH FRUITION PTY LTD	Private for profit	Yes	Yes	Auburn
Esteem Kids St Joseph's Uralla	FAITHFUL VENTURES PTY LTD	Private for profit	Yes	Yes	Northern Tablelands
Esteem Kids St Mary's Armidale	FAITHFUL VENTURES PTY LTD	Private for profit	Yes	Yes	Northern Tablelands

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Esteem Kids St Nicholas Tamworth	CHERISH FRUITION PTY LTD	Private for profit	Yes	No	Tamworth
Esteem Kids St Xavier's Gunnedah	CHERISH FRUITION PTY LTD	Private for profit	Yes	No	Tamworth
Esteem Kids Timbumburi Public	CHERISH FRUITION PTY LTD	Private for profit	Yes	No	Tamworth
Esteem Kids Wahroonga Adventist	CHERISH FRUITION PTY LTD	Private for profit	Yes	Yes	Ku-Ring-Gai
Explore & Develop Narraweena OSHC	D.S.P.A. Enterprises Pty Limited	Private for profit	Yes	Yes	Wakehurst
Exploring Tree Macarthur	LEARNING TREE CO. PTY LTD	Private for profit	Yes	Yes	Camden
Fair Play OOSH (Aust) - Gateshead	Fair Play Oosh (Aust) Pty Ltd ATF PRBB Family Trust	Private for profit	Yes	Yes	Charlestown
Fair Play OOSH (Aust)	Fair Play Oosh (Aust) Pty Ltd ATF PRBB Family Trust	Private for profit	Yes	Yes	Port Stephens
Fair Play OOSH (Aust) - Booragul	Fair Play Oosh (Aust) Pty Ltd ATF PRBB Family Trust	Private for profit	Yes	Yes	Lake Macquarie
Fair Play OOSH (Aust) - Garden Suburb	Fair Play Oosh (Aust) Pty Ltd ATF PRBB Family Trust	Private for profit	Yes	Yes	Charlestown
Fair Play OOSH (Aust) - Tanilba Bay	Fair Play Oosh (Aust) Pty Ltd ATF PRBB Family Trust	Private for profit	Yes	Yes	Port Stephens
Fairvale OSH Club	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Fairfield
Farnborough Outside School Hours Care	B.W OXENBRIDGE & E.A OXENBRIDGE	Private for profit	Yes	Yes	Wollongong
Farmhouse Montessori OSHC	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Manly
Faulconbridge OSHC	J & S Holdings Investment Pty Limited ATF J & S Penrith OOSH	Private for profit	Yes	Yes	Blue Mountains
Ferncourt OSHC	Inner West Council	State/Territory and Local Government managed	Yes	Yes	Summer Hill
Fidgety Frogs Early Learning Centre (OSHC)	Rentin Pty Ltd a trustee for The Cooper Family Trust	Private for profit	Yes	No	Wollondilly
Figtree Heights Out of School Hours Care	Figtree Heights Public School Parents and Citizens' Association	Private not for profit community managed	Yes	Yes	Keira
First Steps Before After & Vacation Care	Kindy Care NSW PTY LTD ATF The Agius Family Trust	Private for profit	Yes	No	Liverpool
Fisill Before and After School Care	Michaela Loesch	Private for profit	Yes	Yes	Blue Mountains
Five Dock Public School Parents and Citizens Association OOSH	Five Dock Public School P&C Association	Private not for profit community managed	Yes	Yes	Drummoyne
FLASCA	FLASCA INC	Private not for profit community managed	Yes	Yes	Balmain
Flying Start	Mad Sports Pty Ltd	Private for profit	Yes	Yes	Tweed
Footsteps Early Learning Centre OOSH	Beverly Hills Kindy Care Pty Ltd	Private for profit	Yes	Yes	Kogarah
Forbes Community OSHC	Forbes Childcare Centre Inc	Private not for profit community managed	Yes	No	Orange
Forest Hill Outside School Hours Care Inc	Forest Hill Outside School Hours Care Incorporated	Private not for profit community managed	Yes	Yes	Wagga Wagga
Forestville Montessori School	The Peninsula Montessori Association Ltd	Independent schools	Yes	Yes	Davidson
Forestville Montessori School OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	No	Davidson
Forestville OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Wakehurst
Fort Street OSH Club	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Sydney

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Frederickton OOSH/Vacation Care	Kempsey Family Day Care Inc	Private not for profit community managed	Yes	Yes	Oxley
Fun 4 U Helensburgh	Fun 4 U Helensburgh Pty Ltd	Private for profit	Yes	Yes	Heathcote
Fun Club @ Albion Park	Big Fat Smile Group Ltd	Private not for profit community managed	Yes	Yes	Kiama
Fun Club @ Austinmer	Big Fat Smile Group Ltd	Private not for profit community managed	Yes	Yes	Keira
Fun Club @ Balarang	Big Fat Smile Group Ltd	Private not for profit community managed	Yes	Yes	Shellharbour
Fun Club @ Bulli	Big Fat Smile Group Ltd	Private not for profit community managed	Yes	No	Keira
Fun Club @ Fairy Meadow	Big Fat Smile Group Ltd	Private not for profit community managed	Yes	Yes	Keira
Fun Club @ Goulburn West	Big Fat Smile Group Ltd	Private not for profit community managed	Yes	Yes	Goulburn
Fun Club @ Illawarra Christian School	Big Fat Smile Group Ltd	Private not for profit community managed	Yes	Yes	Wollongong
Fun Club @ Koonawarra	Big Fat Smile Group Ltd	Private not for profit community managed	Yes	Yes	Shellharbour
Fun Club @ St Columbkilles	Big Fat Smile Group Ltd	Private not for profit community managed	Yes	Yes	Keira
Fun Club @ Thirroul	Big Fat Smile Group Ltd	Private not for profit community managed	Yes	Yes	Keira
Fun Club @ West Wollongong	Big Fat Smile Group Ltd	Private not for profit community managed	Yes	No	Wollongong
Fun Club @ Wollondilly	Big Fat Smile Group Ltd	Private not for profit community managed	Yes	Yes	Goulburn
Fun Club @ Wollongong East	Big Fat Smile Group Ltd	Private not for profit community managed	Yes	Yes	Wollongong
Fun time	THE ELLA GROUP (NSW) PTY LTD	Private for profit	Yes	Yes	Blacktown
Fun-Damentals- Sport & Movement Skills	Daniel Morris	Private for profit	Yes	Yes	Keira
Funtastic Gems Pty Ltd	Funtastic Gems Pty Ltd	Private not for profit other organisations	Yes	Yes	Auburn
Galaxy Outside School Hours - Clovelly	Tolivera Holdings Pty Ltd	Private for profit	Yes	Yes	Coogee
Galaxy Outside School Hours- North Randwick	Tolivera Holdings Pty Ltd	Private for profit	Yes	Yes	Coogee
Galaxy Outside School Hours- Randwick	Tolivera Holdings Pty Ltd	Private for profit	Yes	Yes	Coogee
Galaxy Outside School Hours-Coogee	Tolivera Holdings Pty Ltd	Private for profit	Yes	Yes	Coogee
Galston OOSH Incorporated	Galston Out of School Hours Inc	Private not for profit community managed	Yes	Yes	Hornsby
Gardeners Road OSHCLUB	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Heffron
Georges Hall Early Learning & Kinder - OSHC	Think Childcare Services Pty Ltd	Private for profit	Yes	Yes	Bankstown

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Georges River Grammar OSHC	GEORGES RIVER GRAMMAR SCHOOL LTD	Independent schools	Yes	Yes	East Hills
Gerringong Before & After School Care	Gerringong Community Services Association Inc	Private not for profit community managed	Yes	Yes	Kiama
Girraween Activity Centre	Activity Centres Incorporated	Private not for profit community managed	Yes	Yes	Prospect
Girraween Public School OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Prospect
Glenside OOSH Services	Laivoi Pty Ltd	Private for profit	Yes	No	Willoughby
Glenbrook OSHC	FUNKIDS PTY LIMITED	Private for profit	Yes	Yes	Penrith
Glendale East OOSH	Larissa Street	Private for profit	Yes	Yes	Wallsend
Glendenning OSHC	FUNKIDS PTY LIMITED	Private for profit	Yes	Yes	Mount Drutt
Glenorie OOSH	Glenorie P & C Association Incorporated	Private not for profit community managed	Yes	Yes	Hawkesbury
Glenroy/North Albury Out of School Hours Program	Albury City Council	State/Territory and Local Government managed	Yes	No	Albury
Good Shepherd OSHClub Hoxton Park	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Liverpool
Googong Early Learning Centre	Anglicare NSW South NSW West and ACT	Private not for profit other organisations	Yes	Yes	Monaro
Gordon East Out of School Hours Care	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Davidson
Gordon West OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Ku-Ring-Gai
Gosford Before and After School Care and Vacation Care	Coast Services Group Limited	Private not for profit other organisations	Yes	Yes	Gosford
Gowrie NSW Bathurst West Outside School Hours Care	Gowrie NSW	Private not for profit community managed	Yes	Yes	Bathurst
GOWRIE NSW CAMDEN HAVEN OUTSIDE SCHOOL HOUR CARE	Gowrie NSW	Private not for profit community managed	Yes	Yes	Port Macquarie
Gowrie NSW Drummoyne Outside School Hours Care	Gowrie NSW	Private not for profit community managed	Yes	Yes	Drummoyne
Gowrie NSW Erskineville Outside School Hours Care	Gowrie NSW	Private not for profit community managed	Yes	No	Heffron
Gowrie NSW Gladesville Outside School Hours Care	Gowrie NSW	Private not for profit community managed	Yes	Yes	Lane Cove
Gowrie NSW Kelso Outside School Hours Care	Gowrie NSW	Private not for profit community managed	Yes	Yes	Bathurst
Gowrie NSW O'Connell Outside School Hours Care	Gowrie NSW	Private not for profit community managed	Yes	Yes	Bathurst
Gowrie NSW Ryde Outside School Hours Care	Gowrie NSW	Private not for profit community managed	Yes	Yes	Lane Cove
Gowrie NSW St Mark's Outside School Hours Care	Gowrie NSW	Private not for profit community managed	Yes	Yes	Drummoyne
Grays Point Activity Centre Inc	Grays Point Activity Centre Incorporated	Private not for profit community managed	Yes	Yes	Cronulla

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Green Point Christian College OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	Yes	Terrigal
Green Umbrella OSHC Inc.	Kinma Limited	Private not for profit other organisations	Yes	Yes	Pittwater
Greenacre Baptist Christian Community School	Greenacre Baptist Christian Community School Ltd	Independent schools	Yes	Yes	Lakemba
Greenwich Out of School Hours Inc	Greenwich Out of School Hours Inc	Private not for profit community managed	Yes	Yes	Lane Cove
Greystanes Activity Centre	Activity Centres Incorporated	Private not for profit community managed	Yes	Yes	Granville
Greystanes Uniting Church Before & After School Care Centre (Tigers)	The Uniting Church In Australia Property Trust (NSW)	Private not for profit community managed	Yes	Yes	Prospect
Griffith North Out of School Hours Care	Western Riverina Family Day Care Scheme Inc	Private not for profit community managed	Yes	No	Murray
Growing Minds After School	GROWING MINDS AFTER SCHOOL PTY LTD	Private for profit	Yes	Yes	Parramatta
Growing Minds After School	GROWING MINDS AFTER SCHOOL PTY LTD	Private for profit	Yes	Yes	Parramatta
Guardian Childcare & Education Rouse Hill OOSH	Guardian Community Early Learning Centres Pty Ltd	Private for profit	Yes	Yes	Castle Hill
Guildford Public School OSHC	Fairfield Community Resource Centre	Private not for profit community managed	Yes	Yes	Fairfield
Gundaroo Outside School Hours Care Centre (GOSH)	Gundaroo Public School Parents and Citizen's Association	Private not for profit community managed	Yes	Yes	Goulburn
Gwandalan Outside School Hours Care Inc	Gwandalan Outside School hours Care Centre Inc	Private not for profit community managed	Yes	Yes	Swansea
GWC Kingsford OSHC	Greek Orthodox Archdiocese Of Australia Consolidated Trust	Private not for profit community managed	Yes	Yes	Heffron
GyMEA Bay Care & Leisure Centre Inc.	GyMEA Bay Care and Leisure Centre Incorporated	Private not for profit community managed	Yes	Yes	Cronulla
GyMEA North OOSH	Tom Thumb Kindergarten Pty Limited	Private for profit	Yes	Yes	Miranda
Haberfield OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Summer Hill
Hamilton North Before and After School Care Inc	Hamilton Nth Out of School Hours Care Incorporated	Private not for profit community managed	Yes	Yes	Newcastle
Hamilton South OOSH	Hamilton South Before & After School Care Centre Inc	Private not for profit community managed	Yes	Yes	Newcastle
Harbord OOSH Centre	Harbord Public School P&C Association	Private not for profit community managed	Yes	Yes	Manly
Harden Outside of School Hours Care	Bunyip Pre School Harden Inc	Private not for profit community managed	Yes	Yes	Cootamundra
Hawkesbury River Child Care Centre	Hawkesbury River Child Care Inc	Private not for profit community managed	Yes	Yes	Hornsby
Heathcote East Public School P&C OSHC	Heathcote East Public School Parents & Citizens' Association	Private not for profit community managed	Yes	Yes	Heathcote
Heathcote OOSH	Heathcote Public School Parents & Citizens' Association	Private not for profit community managed	Yes	Yes	Heathcote

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Helping HandsBert Oldfield	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Seven Hills
Helping HandsBourke Street	Helping HandsNetworkPty Ltd	Private for profit	Yes	No	Newtown
Helping HandsBurnside	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Parramatta
Helping Hands Cambridge Park	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Londonderry
Helping HandsCarlton	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Kogarah
Helping HandsCollaroy Plateau	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Wakehurst
Helping HandsLane Cove West	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Lane Cove
Helping HandsMcAuley Rose Bay	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Vaucluse
Helping Hands Middleton Grange	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Mulgoa
Helping HandsMount Annan	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Camden
Helping HandsNorth Ryde	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Ryde
Helping HandsNuwarra	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Holsworthy
Helping HandsOakville	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Hawkesbury
Helping HandsOatlands	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Parramatta
Helping Hands Rydalmere East	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Parramatta
Helping HandsSt Christopher Holsworthy	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Menai
Helping HandsSt Ives Park	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Davidson
Helping HandsSt Peters	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Heffron
Helping Hands Willoughby	Helping HandsNetworkPty Ltd	Private for profit	Yes	No	Willoughby
Helping Hands Woollahra	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Vaucluse
Helping HandsWyrallah Road	Helping HandsNetworkPty Ltd	Private for profit	Yes	Yes	Lismore
Henschke Out of School Hours Care Incorporated	Henschke Out of School Hours Care Incorporated	Private not for profit community managed	Yes	Yes	Wagga Wagga
Highfields OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Davidson
Hillsborough OOSH	Hillsborough OOSH Pty Ltd	Private for profit	Yes	Yes	Charlestown
Hilltop Road Before and After School Centre Inc	Hilltop Road Before and After School Centre Inc	Private not for profit community managed	Yes	Yes	Granville
Hinchinbrook OOSH Service	Kingsway Star Pty Ltd	Private for profit	Yes	Yes	Liverpool
Hinton Before and After School Care	Maitland Baptist Church Child Care Inc.	Private not for profit other organisations	Yes	Yes	Port Stephens
Holiday Care Australia	Holiday Care Australia PTY LTD	Private for profit	Yes	Yes	Bega
Holy Cross OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Vaucluse
Holy Cross Outside School Hours Care Kincumber	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	Terrigal
Holy Family Merewether Beach OOSH	Larissa Street	Private for profit	Yes	Yes	Newcastle

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Holy Family OSHC	TRUSTEES OF THE ROMAN CATHOLIC CHURCH FOR THE DIOCESE OF BATHURST	Private not for profit other organisations	Yes	Yes	Bathurst
Holy Family Out of School Hours Care	Catholic Family Welfare Services	Private not for profit other organisations	Yes	Yes	Macquarie Fields
Holy Family Outside School Hours Care Lindfield	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	Davidson
Holy Innocents Out of School Hours Care	Weldon Children's Services	Private not for profit community managed	Yes	Yes	Strathfield
Holy Spirit North Ryde OSHC	Holy Spirit North Ryde O.S.H.C. Incorporated	Private not for profit community managed	Yes	Yes	Ryde
Holy Spirit PS (Lavington) OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	Yes	Albury
Holy Trinity PS OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	No	Wagga Wagga
Hornsby Heights Outside School Hours Care Association Inc	Hornsby Heights Outside School Hours Care Association Incorporated	Private not for profit community managed	Yes	Yes	Hornsby
Hornsby North Community Care Association	Hornsby North Community Care Association Incorporated	Private not for profit community managed	Yes	Yes	Hornsby
Hornsby South OSH Club	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Hornsby
Hunter Christian OOSH	International Christian Church in Newcastle Incorporated	Private not for profit other organisations	Yes	Yes	Newcastle
Hunter Kids Bonnells Bay	AUSELLAKEZ PTY LIMITED	Private for profit	Yes	Yes	Lake Macquarie
Hunter Kids Denman	AUSELLAKEZ PTY LIMITED	Private for profit	Yes	Yes	Upper Hunter
Hunter Kids Holy Spirit	AUSELLAKEZ PTY LIMITED	Private for profit	Yes	Yes	Cessnock
Hunter Kids Morisset	AUSELLAKEZ PTY LIMITED	Private for profit	Yes	Yes	Lake Macquarie
HUNTER MOBILE PRESCHOOL - GRESFORD OSHC	Lower Hunter Children's Activity Van Association Inc	Private not for profit community managed	Yes	Yes	Upper Hunter
Hunter Mobile Preschool - Vacy OSHC	Lower Hunter Children's Activity Van Association Inc	Private not for profit community managed	Yes	Yes	Upper Hunter
Hunters Hill Out Of School Hours	Hunters Hill Public School P&C Association	Private not for profit community managed	Yes	Yes	Lane Cove
Hurstville Out of School Hours	Kingsgrove Community Aid Centre Incorporated	Private not for profit community managed	Yes	Yes	Kogarah
Imagine Early Learning & Childcare - Shortland	My Kindy Shortland Preschool Pty Ltd	Private for profit	Yes	Yes	Wallsend
Inspire Bonnyrigg	Inspire Operations Pty Limited	Private for profit	Yes	No	Cabramatta
Inspire Carlingford	Inspire Operations Pty Limited	Private for profit	Yes	No	Baulkham Hills
International Chinese OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Willoughby
International Grammar School	The International Grammar School Sydney Limited	Independent schools	Yes	Yes	Balmain
Italian Bilingual School (IBS) Out of School Hours Care Program - Meadowbank	CO ASIT ITALIAN ASSOCIATION OF ASSISTANCE	Private not for profit community managed	Yes	Yes	Ryde
Jannali Before & After School Care	Jannali Public School Parents & Citizens' Association	Private not for profit community managed	Yes	Yes	Miranda

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Jannali East Before And After School Care	Jannali East Before And After School Care Program Inc.	Private not for profit community managed	Yes	Yes	Miranda
Jazzy Juniors	AM MORKOS PTY. LTD.	Private for profit	Yes	Yes	Holsworthy
Jerilderie OSHC Pty Ltd	JERILDERIE OSHC PTY LTD	Private for profit	Yes	Yes	Albury
Jewells OOSHC Inc	Jewells Out of School Hours Care Inc	Private not for profit community managed	Yes	Yes	Swansea
Jigsaw OOSH Apps Pty Ltd	JIGSAWOOSH PTY LTD	Private for profit	Yes	Yes	Willoughby
Jigsaw OOSH Beaumont Hills Pty Ltd	JIGSAWOOSH PTY LTD	Private for profit	Yes	Yes	Castle Hill
Jigsaw OOSH Caddies Creek Pty Ltd	JIGSAWOOSH PTY LTD	Private for profit	Yes	Yes	Riverstone
Jigsaw OOSH Dural Pty Ltd	JIGSAWOOSH PTY LTD	Private for profit	Yes	Yes	Castle Hill
Jigsaw OOSH Hambledon Pty Ltd	JIGSAWOOSH PTY LTD	Private for profit	Yes	Yes	Riverstone
Jigsaw OOSH Kiama Pty Ltd	Jigsaw OOSH Kiama PTY LTD	Private for profit	Yes	Yes	Kiama
Jigsaw OOSH Lewisham Pty Ltd	Jigsaw OOSH Lewisham Pty Ltd	Private for profit	Yes	Yes	Summer Hill
Jigsaw OOSH Vardy's Road Pty Ltd	JIGSAWOOSH PTY LTD	Private for profit	Yes	Yes	Seven Hills
Jindabyne OSHC	Gidgillys Pty Ltd	Private not for profit community managed	Yes	Yes	Monaro
Jindera Public School TheirCare	TheirCare Pty Ltd	Private for profit	Yes	Yes	Albury
Joey's Before and After School Care Inc	Joey's Before and After School Care Inc.	Private not for profit community managed	Yes	Yes	Penrith
John Purchase OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Epping
Jump Start Early Learning	Melanie Sinclair	Private for profit	Yes	Yes	Goulburn
June Scifo Trading As OFGS Care	June Scifo	Private for profit	Yes	Yes	Wakehurst
June Community Centre Inc	June Community Centre Inc	Private not for profit community managed	Yes	No	Cootamundra
Kamaroi SteinerCare	Laivoi Pty Ltd	Private for profit	Yes	No	Davidson
Kambala OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Vaucluse
Kambora OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Davidson
Kareela OOSH	Tom Thumb Kindergarten Pty Limited	Private for profit	Yes	Yes	Miranda
KCS OSHC Blakehurst	Kogarah Community Services Incorporated	Private not for profit community managed	Yes	Yes	Kogarah
Kellyville OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Castle Hill
Kempsey Adventist School	Seventh-Day Adventist Schools (North New South Wales) Limited	Private not for profit other organisations	Yes	Yes	Oxley
Kensington Public School OOSH Care Incorporated	Kensington Public School OOSH Care Incorporated	Private not for profit other organisations	Yes	Yes	Heffron
Kent Road OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Ryde
Kenthurst Before and After School Care Centre	Kenthurst Before and After School Care Inc	Private not for profit community managed	Yes	Yes	Castle Hill
Kids Capers Dulwich Hill OOSH	Julie-Ann Ferguson	Private for profit	Yes	Yes	Summer Hill

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
KidsCapers Enfield OOSH	Julie-Ann Ferguson	Private for profit	Yes	Yes	Strathfield
KidsCapers Gladesville OOSH	Julie-Ann Ferguson	Private for profit	Yes	Yes	Lane Cove
KidsCapers Picnic Point OOSH	Julie-Ann Ferguson	Private for profit	Yes	Yes	East Hills
KidsCapers Revesby OOSH	Julie-Ann Ferguson	Private for profit	Yes	Yes	East Hills
KidsCapers Stanmore OOSH	Julie-Ann Ferguson	Private for profit	Yes	Yes	Newtown
KidsCapers Ultimo OOSH	Julie-Ann Ferguson	Private for profit	Yes	Yes	Balmain
KidsCapers Wentworth Point OOSH	Julie-Ann Ferguson	Private for profit	Yes	Yes	Auburn
Kid'sCBASS - Casula	Kid'sCbass Pty Ltd	Private for profit	Yes	Yes	Holsworthy
KidsClub OOSH Care	Tania Wilson	Private for profit	Yes	Yes	Wyong
Kids' Early Learning Blacktown City Colyton OSHC	Blacktown City Council	State/Territory and Local Government managed	Yes	Yes	Mount Druitt
KidsLearning Academy - Busby	KidsLearning Academy Pty Ltd	Private for profit	Yes	No	Liverpool
KidsUnited OSHC - Ambarvale	Kid'sCbass Pty Ltd	Private for profit	Yes	Yes	Campbelltown
KidsUnited OSHC - Camden South	Kid'sCbass Pty Ltd	Private for profit	Yes	Yes	Camden
KidsUnited OSHC - Gledswood Hills	Kid'sCbass Pty Ltd	Private for profit	Yes	Yes	Camden
KidsUnited OSHC - Marsden Road	Kid'sCbass Pty Ltd	Private for profit	Yes	Yes	Liverpool
KidsUnited OSHC - Woodland	Kid'sCbass Pty Ltd	Private for profit	Yes	Yes	Campbelltown
Killara Kids Incorporated	Killara Kids Incorporated	Private not for profit community managed	Yes	Yes	Ku-Ring-Gai
Killamey Heights OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Wakehurst
Kincoppal OSHCLUB Rose Bay	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Vaucluse
Kinder-Kare Early Childhood Learning Centre	Woodlist Pty Limited	Private for profit	Yes	Yes	Macquarie Fields
Kindlehill	Kindlehill Ltd	Independent schools	Yes	No	Blue Mountains
King St Kids OOSH Berowra	Berowra Christian Community School LTD	Independent schools	Yes	Yes	Hornsby
Kingsgrove Oshc Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Kogarah
Kingswood Park Outside School Hours Service	Penrith City Council	State/Territory and Local Government managed	Yes	Yes	Penrith
Kirrawee OOSH	Tom Thumb Kindergarten Pty Limited	Private for profit	Yes	Yes	Miranda
Knox Grammar OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Ku-Ring-Gai
Kogarah Community Services Inc	Kogarah Community Services Incorporated	Private not for profit community managed	Yes	Yes	Kogarah
Koorngal Out of School Hours Care Inc	Koorngal Out of School Hours Care Incorporated	Private for profit	Yes	Yes	Wagga Wagga
Kotara South OOSH	Belair Community Out of School Hours Centre Incorporated	Private not for profit community managed	Yes	Yes	Charlestown
KP Kids	King Park Community Centre Before and After School Care Inc	Private not for profit community managed	Yes	Yes	Fairfield

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Kreative Kidz Before and After School Care	Kreative Kidz Before and After School Care	Private for profit	Yes	Yes	South Coast
Kreative Kidz Before and After School Care	Kreative Kidz Before and After School Care	Private for profit	Yes	Yes	Kiama
KT OOSH Services-IBRPS	KT Services Pty Limited	Private for profit	Yes	Yes	Castle Hill
KT OOSH Services-OLA	KT Services Pty Limited	Private for profit	Yes	Yes	Castle Hill
KT OOSH Services-RHAC	KT Services Pty Limited	Private for profit	Yes	Yes	Riverstone
KU Bay Road Kids Care	KU Children's Services	Private not for profit community managed	Yes	No	North Shore
KU Dem School Kids Care	KU Children's Services	Private not for profit community managed	Yes	Yes	North Shore
Kumell OOSH	Kumell Public School Parents & Citizens' Association	Private not for profit community managed	Yes	Yes	Cronulla
Kurrajong East Out of School Hours	Kurrajong East Public School Parents & Citizens' Association	State/Territory and Local Government managed	Yes	Yes	Hawkesbury
LADYBUG OOSH	FATMA ONAT	Private for profit	Yes	Yes	Holsworthy
ladybugoosh	FATMA ONAT	Private for profit	Yes	Yes	Auburn
Laguna Street OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Cronulla
Lake Albert Outside School Hours Care Inc	Lake Albert Outside School Hours Care Inc	Private not for profit community managed	Yes	Yes	Wagga Wagga
Lane Cove Out of School Incorporated 1	Lane Cove Out of School Incorporated	Private not for profit community managed	Yes	Yes	Lane Cove
Lapstone OOSH	Lapstone OOSH Incorporated	Private not for profit community managed	Yes	Yes	Penrith
Largs After School Care	Maitland Baptist Church Child Care Inc.	Private not for profit other organisations	Yes	No	Maitland
Lavington PS TheirCare	TheirCare Pty Ltd	Private for profit	Yes	Yes	Albury
Learning Links Out of School Hours Care McCallums Hill Public School	Learning Links	Private not for profit community managed	Yes	Yes	Canterbury
Leeton Out of School Care	Leeton Shire Council	State/Territory and Local Government managed	Yes	No	Murray
Leichhardt OOSH	Leichhardt Out Of School Hours Care Incorporated	Private not for profit community managed	Yes	Yes	Balmain
Leura OSHC	J & S Holdings Investment Pty Limited ATF J & S Penrith OOSH	Private for profit	Yes	Yes	Blue Mountains
Lidcombe OSHC	FUNKIDS PTY LIMITED	Private for profit	Yes	Yes	Auburn
Lindfield Activity Centre	Lindfield Out Of Hours Care Centre Inc	Private not for profit community managed	Yes	Yes	Davidson
Lindfield East Before and After School Care	Lindfield East Before and After School Care Incorporated	Private not for profit community managed	Yes	Yes	Davidson
Lindfield Montessori Preschool	Lindfield Montessori Society Incorporated	Private not for profit community managed	Yes	Yes	Davidson
LINDISFARNE ANGLICAN SCHOOL	Lindisfame School Council	Independent schools	Yes	Yes	Tweed

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
LinkRd Kids	Mullion Concepts Pty Ltd	Private for profit	Yes	Yes	Davidson
Lismore Heights Outside School Hours Care	Northern Rivers Children's Services Ltd	Private not for profit community managed	Yes	Yes	Lismore
Lismore South OSHC	Northern Rivers Children's Services Ltd	Private not for profit community managed	Yes	No	Lismore
Little Elves OOSH	Little Elves Childcare Centre Pty Ltd	Private for profit	Yes	Yes	Wollondilly
Little Green Frogs OOSH	Little Green Frogs Preschool Pty Ltd	Private for profit	Yes	No	Campbelltown
Little Grommets	Little Grommets OOSHC Pty Ltd	Private for profit	Yes	Yes	Tweed
Little Grommets OOSHC	Little Grommets OOSHC Pty Ltd	Private for profit	Yes	Yes	Tweed
Little Sails OOSH	Kindy Kidz Pty Ltd	Private for profit	Yes	Yes	Rockdale
Little Wattle Park Street Preschool & Childcare Centre	AKA Technology & Management Ideas Pty Ltd	Private for profit	Yes	Yes	Cootamundra
LiveBetter	LIVEBETTER SERVICES LIMITED	Private not for profit community managed	Yes	Yes	Wagga Wagga
Llandilo OSHC	J & S Holdings Investment Pty Limited ATF J & S Penrith OOSH	Private for profit	Yes	Yes	Londonderry
Loftus OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Heathcote
Lourdes Out of School Hours Care Inc	Lourdes Out of School Hours Care Inc	Private not for profit community managed	Yes	Yes	Seven Hills
Lucas Heights Before & After School Care Inc	Lucas Heights Before and After School Care Inc	Private not for profit community managed	Yes	Yes	Holsworthy
Lugarno OOSH & Vacation Care	Jubilee Community Services Incorporated	Private not for profit community managed	Yes	Yes	Oatley
Lutheran After School and Vacation Care	Lutheran Primary School Wagga Wagga Ltd	Independent schools	Yes	Yes	Wagga Wagga
Lycee Condorcet - The International French School of Sydney	Lycee Condorcet - The French School of Sydney Ltd	Independent schools	Yes	No	Maroubra
Mad OOSH	Madang Avenue Public School P&C Association	Private not for profit community managed	Yes	Yes	Londonderry
MAGS Before and After School and Vacation Care	Dubbo Neighbourhood Centre Incorporated	Private not for profit other organisations	Yes	Yes	Dubbo
Maitland After School Care	Maitland Baptist Church Child Care Inc.	Private not for profit other organisations	Yes	No	Maitland
Mamre OSHC Club	OSHCLUB PTY LTD	Private for profit	Yes	No	Mulgoa
Manly OOSH Inc	Manly OOSH Inc	Private not for profit community managed	Yes	Yes	Manly
Manly Vale OSHC	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Manly
Manly West Before and After School Care	Manly West Public School Parents and Citizen's Association	Private not for profit community managed	Yes	Yes	Manly
Margaret Ballams - Sunbeams	Margaret Ballam	Private for profit	Yes	Yes	Wyong
Maria Regina Kids Club	Christopher Hegarty	Private for profit	Yes	Yes	Pittwater
Marie Bashir OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Strathfield

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Maroota Out of School Hours	Maroota Public School Parents and Citizen's Association	Private not for profit community managed	Yes	Yes	Hawkesbury
Maroubra Bay Care Centre	Currawong Childrens Services Pty Ltd	Private not for profit community managed	Yes	Yes	Maroubra
Maroubra Junction Before and After School and Vacation Care Centre	Maroubra Junction Before & After School Care Centre Inc.	Private not for profit community managed	Yes	Yes	Maroubra
Marrickville Kids Out of School Hours Care	Weldon Children's Services	Private not for profit community managed	Yes	Yes	Summer Hill
Marrickville West OSHC	Inner West Council	State/Territory and Local Government managed	Yes	Yes	Summer Hill
Marton Activity Centre	MARTON ACTIVITY CENTRE INCORPORATED	Private not for profit community managed	Yes	Yes	Heathcote
Mary Help of Christians Out of School Hours Care	The Trustees of The Roman Catholic Church for the Diocese of Lismore	Catholic schools	Yes	Yes	Coffs Harbour
Mary Immaculate OSH Club Bossley Park	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Prospect
Maryland OOSH	Maryland OOSH Incorporated	Private not for profit community managed	Yes	Yes	Wallsend
Masada Cottage Early Learning Centre	Masada College	Independent schools	Yes	Yes	Davidson
Mater Dei PS (Wagga) OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	Yes	Wagga Wagga
Matthew Pearce Out of School Hours Care Inc	Matthew Pearce After School Care Inc	Private not for profit community managed	Yes	Yes	Baulkham Hills
McAuley OSHC	TRUSTEES OF THE ROMAN CATHOLIC CHURCH FOR THE DIOCESE OF BATHURST	Private not for profit other organisations	Yes	Yes	Orange
Medowie Vacation Care	Port Stephens Council	State/Territory and Local Government managed	Yes	Yes	Port Stephens
Melrose Park OSHC	Melrose Park OSHC Incorporated	Private not for profit community managed	Yes	Yes	Parramatta
Merewether Heights OOSH	Larissa Street	Private for profit	Yes	Yes	Newcastle
Metella Road Out of School Hours Child Care Inc	Metella Road Out of School Hours Child Care Inc	Private not for profit community managed	Yes	Yes	Prospect
Metford After School Care and Vacation Care	Maitland Baptist Church Child Care Inc.	Private not for profit other organisations	Yes	No	Maitland
Michaelian Lane Cove OOSH	Alphabeta Business Management Services P/L ATF Alphabeta Business Management Services Trust	Private for profit	Yes	Yes	Lane Cove
Mimi Kindergarten Out of School Hours	Ms Judith Hewison	Private for profit	Yes	Yes	Cronulla
Mimosa Out of School Hours	Under Sixes Pty Ltd	Private for profit	Yes	Yes	Davidson
Mini Miracles - Budgewoi	Mini Miracles Pty Ltd	Private for profit	Yes	Yes	Swansea
Mini Miracles - Castle Hill	Mini Miracles Pty Ltd	Private for profit	Yes	No	Castle Hill
Mini Miracles - Kellyville	Mini Miracles Pty Ltd	Private for profit	Yes	Yes	Castle Hill

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Mini Miracles-Shazoosh	Mini Miracles Pty Ltd	Private for profit	Yes	Yes	Riverstone
Mini Miracles-Warnevale	Mini Miracles Pty Ltd	Private for profit	Yes	Yes	Wyong
Mini Miracles Wallsend	Mini Miracles Pty Ltd	Private for profit	Yes	No	Wallsend
Miranda North Before & After School + Vacation Care	Xcel F.M. Pty Ltd ATF Helwani Family Trust	Private for profit	Yes	Yes	Miranda
MMOOSH	Mid-Mountains Out of School Hours Service (MMOOSH) Incorporated	Private not for profit community managed	Yes	Yes	Blue Mountains
Moama Public YMCA Outside School Hours Care	Victorian YMCA Community Programming Pty Ltd	Private not for profit other organisations	Yes	No	Murray
Modanville Outside School Hours Care	Northern Rivers Children's Services Ltd	Private not for profit community managed	Yes	Yes	Lismore
Montessori East Primary School OSHC Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	No	Vaucluse
Montgrove College OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	Yes	Londonderry
Mortlake Before & After School Care Out of Hours	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Drummoyne
Moruya After School and Vacation Care	Eurobodalla Shire Council	State/Territory and Local Government managed	Yes	No	Bega
Mosman Prep School	Mosman Church of England Preparatory School Limited	Independent schools	Yes	No	North Shore
Mossvale Out of School Hours	Mrs Roslyn Sparks	Private for profit	Yes	Yes	Goulburn
Mount Colah After School Care Association Inc.	MT COLAH AFTER SCHOOL CARE ASSOCIATION INCORPORATED	Private not for profit community managed	Yes	Yes	Hornsby
Mount Hutton OOSH	Larissa Street	Private for profit	Yes	Yes	Charlestown
MOUNT RIVERVIEW OSHC	J & S Holdings Investment Pty Limited ATF J & S Penrith OOSH	Private for profit	Yes	Yes	Blue Mountains
Mount Sinai College OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	No	Maroubra
Mountain Before & After School Care Inc.	Mountain Before & After School Care Inc.	Private not for profit community managed	Yes	Yes	Gosford
Mowbray OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Willoughby
Mt Kuring-Gai Before and After School Care	Mt Kuring-Gai Public School P&C Association	Private not for profit community managed	Yes	Yes	Hornsby
Mt St Patrick Out of School Hours Care	The Trustees of The Roman Catholic Church for the Diocese of Lismore	Catholic schools	Yes	No	Lismore
Muddle Top House	Klik Industries P/L	Private for profit	Yes	Yes	Port Macquarie
Mullumbimby Out of School Hours Care	Byron Shire Council	State/Territory and Local Government managed	Yes	No	Ballina
Nambucca Valley OOSH	Nambucca Valley Childrens Group Inc	Private not for profit community managed	Yes	No	Oxley
Narara OSHCLUB	OSHCLUB PTY LTD	Private for profit	Yes	Yes	The Entrance
Narooma After School and Vacation Care	Eurobodalla Shire Council	State/Territory and Local Government managed	Yes	No	Bega

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Narrabeen Lakes OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Pittwater
Narrabeen North Public School P&C Before & After School Care	Narrabeen North Public School Parents & Citizens' Association	Private not for profit community managed	Yes	Yes	Pittwater
Neutral Bay Creative Activities Group	Neutral Bay Creative Activities Group Incorporated	Private not for profit community managed	Yes	Yes	North Shore
New Lambton District OOSH Inc	New Lambton District OOSH Incorporated	Private not for profit community managed	Yes	Yes	Charlestown
New Lambton District OOSH Inc - Heights	New Lambton District OOSH Incorporated	Private not for profit community managed	Yes	Yes	Wallsend
Newcastle East Out of School Hours	Newcastle East Public School Parents' and Citizens' Association	Private not for profit community managed	Yes	Yes	Newcastle
Newcastle Grammar School	Newcastle Grammar School Limited	Independent schools	Yes	No	Newcastle
Newington Lindfield OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Davidson
Newington Stanmore Community OSH	COMMUNITY OSH PTY LTD	Private for profit	Yes	Yes	Newtown
Newtown Kids Cottage	Newtown Kids Cottage Incorporated	Private not for profit community managed	Yes	Yes	Newtown
Nillo Infants P & C BASC	Nillo Infants School Parents & Citizens Association	Private not for profit community managed	Yes	Yes	Maitland
Noahs Little Ark	Sarah Blucher	Private for profit	Yes	Yes	Bankstown
NOOSHC	Newport School Extended Hours Care Incorporated	Private not for profit community managed	Yes	Yes	Pittwater
Normanhurst Out of School Hours Care Inc	Normanhurst Out of School Hours Care Inc	Private not for profit community managed	Yes	Yes	Ku-Ring-Gai
Normanhurst West OSHC	Normanhurst West Public School Parents & Citizens' Association	Private not for profit community managed	Yes	Yes	Hornsby
North Cardiff OOSH	Care Activities Incorporated	Private not for profit other organisations	Yes	Yes	Wallsend
North Dubbo After School and Vacation Care	Dubbo Neighbourhood Centre Incorporated	Private not for profit other organisations	Yes	Yes	Dubbo
North Kiama Combined OSHC	North Kiama Out of School Hours Care Inc	Private not for profit community managed	Yes	Yes	Kiama
North Newtown OOSH Inc (Nnoosh Inc)	NORTH NEWTOWN OOSH INC	Private for profit	Yes	Yes	Newtown
North Rocks After School Craft Care Centre	Mrs Jodee-Anne Bain	Private for profit	Yes	Yes	Baulkham Hills
North Turrumurra Out of School Hours Care Centre	Turrumurra North Public School Parents & Citizens Association	Private not for profit community managed	Yes	Yes	Ku-Ring-Gai
Northmead Before and After School Care Incorporated	Northmead Before and After School Care Centre Incorporated	Private not for profit community managed	Yes	Yes	Seven Hills
Northside Montessori Preschool and OOSH	Northside Montessori Society	Private not for profit other organisations	Yes	Yes	Ku-Ring-Gai
Northwest Community Childcare	Northwest Community Ministries Pty Ltd as Trustee for Northwest Community Trust	Private not for profit other organisations	Yes	Yes	Riverstone

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Northwest Community Childcare	Northwest Community Ministries Pty Ltd as Trustee for Northwest Community Trust	Private not for profit other organisations	Yes	Yes	Riverstone
Northwest Community Childcare	Northwest Community Ministries Pty Ltd as Trustee for Northwest Community Trust	Private not for profit other organisations	Yes	Yes	Riverstone
Northwest Community Childcare @ Annangrove	Northwest Community Ministries Pty Ltd as Trustee for Northwest Community Trust	Private not for profit other organisations	Yes	Yes	Blacktown
Northwest Community Childcare @ Arcadia	Northwest Community Ministries Pty Ltd as Trustee for Northwest Community Trust	Private not for profit other organisations	Yes	Yes	Blacktown
Northwest Community Childcare @ Hillside	Northwest Community Ministries Pty Ltd as Trustee for Northwest Community Trust	Private not for profit other organisations	Yes	Yes	Hawkesbury
Northwest Community Childcare @ Richard Johnson	Northwest Community Ministries Pty Ltd as Trustee for Northwest Community Trust	Private not for profit other organisations	Yes	Yes	Riverstone
Northwest Community Childcare @ Riverbank	Northwest Community Ministries Pty Ltd as Trustee for Northwest Community Trust	Private not for profit other organisations	Yes	Yes	Riverstone
Norwest Christian College	Norwest Christian College Limited	Independent schools	Yes	Yes	Riverstone
Nulkaba Educational OOSH	Cessnock Multipurpose Children's Centre Ltd	Private not for profit community managed	Yes	Yes	Cessnock
OAC Bellingen Out of School Hours Care	Open Arms Care Incorporated	Private not for profit community managed	Yes	No	Oxley
OAC Urunga Out of School Hours Care	Open Arms Care Incorporated	Private not for profit community managed	Yes	Yes	Oxley
Oatley Out of School Hours Care Centre	Oatley OOSH Care Incorporated	Private not for profit community managed	Yes	Yes	Oatley
Oatley West OOSH	KEYORRIS PTY LTD	Private for profit	Yes	Yes	Oatley
Oberon OSHC	TRUSTEES OF THE ROMAN CATHOLIC CHURCH FOR THE DIOCESE OF BATHURST	Private not for profit other organisations	Yes	Yes	Bathurst
OLHC Kids Club	Christopher Hegarty	Private for profit	Yes	Yes	Epping
OLPS FJs Outside School Hours Care	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	Ku-Ring-Gai
One Tree c-Verse Lithgow OSHC	One Tree Community Services Inc	Private not for profit other organisations	Yes	Yes	Bathurst
One Tree c-Verse Sussex Inlet OSHC	One Tree Community Services Inc	Private not for profit other organisations	Yes	Yes	South Coast
OOSH at SGCS	KEYORRIS PTY LTD	Private for profit	Yes	Yes	Kogarah
OOSH Care at St Finbar's	Fiona Keyes	Private for profit	Yes	Yes	Rockdale
Oosh Zone Australia Mary Immaculate	Oosh Zone Australia Pty Ltd	Private for profit	Yes	Yes	Campbelltown
Oosh Zone Australia St Gregory's College Junior School	Oosh Zone Australia Pty Ltd	Private for profit	Yes	Yes	Camden

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
OOSHcare Pty Ltd	OOSHCARE PTY LTD ATF OOSHCARE TRUST	Private for profit	Yes	Yes	Cessnock
OOSHcare Pty Ltd	OOSHCARE PTY LTD ATF OOSHCARE TRUST	Private for profit	Yes	Yes	Wallsend
Ooshzone Australia	Oosh Zone Australia Pty Ltd	Private for profit	Yes	Yes	Camden
Oran Park Anglican OSHCLUB	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Camden
Orana Heights After School Care Inc	Orana Heights After School Care Inc	Private not for profit community managed	Yes	Yes	Dubbo
Our Lady Help Of Christians Parish Out School Hours Care	The Trustees of The Roman Catholic Church for the Diocese of Lismore	Catholic schools	Yes	Yes	Lismore
Our Lady of Good Counsel Outside School Hours Care	Catholic care Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	Wakehurst
Our Lady of Lourdes School OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	Yes	Canterbury
Our Lady of the Rosary School OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	No	Heffron
Our Space OOSH Pty Ltd	Our Space OOSH Pty Ltd	Private not for profit other organisations	Yes	Yes	Keira
Out of School Hours Care Service - OPS	Orange City Council	State/Territory and Local Government managed	Yes	No	Orange
Out of School Hours Care Services - Calare	Orange City Council	State/Territory and Local Government managed	Yes	Yes	Orange
Out of School Hours Goonellabah Inc	Out of School Hours Goonellabah Incorporated	Private not for profit community managed	Yes	Yes	Lismore
Oxley Park Out of School Hours Care	Penrith City Council	State/Territory and Local Government managed	Yes	Yes	Londonderry
Oyster Bay Before and After School Care and Vacation Care	Childcare Australia United Ltd	Private not for profit other organisations	Yes	Yes	Miranda
Pacific Hills Christian School A.S.C.	PACIFIC HILLS CHRISTIAN EDUCATION LIMITED	Independent schools	Yes	Yes	Hornsby
Paddington Out of School Care Inc	Paddington Out of School Care Inc	Private not for profit community managed	Yes	Yes	Sydney
Pagewood Before and After School Care	Bayside Council	State/Territory and Local Government managed	Yes	Yes	Maroubra
Paradise 4 Kids	Gunning & District Pre-School Inc	Private not for profit community managed	Yes	Yes	Goulburn
Parramatta East OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Parramatta
Parramatta Public School TheirCare	TheirCare Pty Ltd	Private for profit	Yes	Yes	Parramatta
Parramatta West OOSH	Cumberland Council	State/Territory and Local Government managed	Yes	Yes	Granville
PCYC- Out Of School Hours Griffith	Police Citizens Youth Clubs NSW Ltd	Private not for profit other organisations	Yes	No	Murray
PCYC- Out Of School Hours Parkes Public	Police Citizens Youth Clubs NSW Ltd	Private not for profit other organisations	Yes	No	Orange

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
PCYC- Out Of School Hours Tweed Heads South	Police Citizens Youth Clubs NSW Ltd	Private not for profit other organisations	Yes	Yes	Tweed
Peak Sports & Learning Nowra	Peak Sports Learning Pty Ltd ATF Peak Sports Unit Trust	Private for profit	Yes	Yes	South Coast
Peak Sports and Learning	Peak Sports and Learning Pty Ltd	Private for profit	Yes	Yes	South Coast
PEAK SPORTS AND LEARNING - ALBION PARK	Peak Sports and Learning Pty Ltd	Private for profit	Yes	Yes	Kiama
Peak Sports and Learning - Oak Flats	Peak Sports and Learning Pty Ltd	Private for profit	Yes	Yes	Shellharbour
Peak Sports and Learning - Shellharbour	Peak Sports and Learning Pty Ltd	Private for profit	Yes	Yes	Shellharbour
Peak Sports and Learning Dapto	Peak Sports and Learning Pty Ltd	Private for profit	Yes	Yes	Shellharbour
Peak Sports and Learning Mt Terry	Peak Sports and Learning Pty Ltd	Private for profit	Yes	Yes	Kiama
Peak Sports and Learning Nareena Hills	Peak Sports Learning Pty Ltd ATF Peak Sports Unit Trust	Private for profit	Yes	Yes	Keira
Peak Sports and Learning NCS	Peak Sports Learning Pty Ltd ATF Peak Sports Unit Trust	Private for profit	Yes	Yes	South Coast
Peak Sports and Learning North Nowra	Peak Sports Learning Pty Ltd ATF Peak Sports Unit Trust	Private for profit	Yes	No	Kiama
Peak Sports and Learning Pleasant Heights	Peak Sports Learning Pty Ltd ATF Peak Sports Unit Trust	Private for profit	Yes	Yes	Keira
Peak Sports and Learning Shell Cove	Peak Sports Learning Pty Ltd ATF Peak Sports Unit Trust	Private for profit	Yes	Yes	Shellharbour
Peak Sports and Learning TIGS	Peak Sports Learning Pty Ltd ATF Peak Sports Unit Trust	Private for profit	Yes	No	Wollongong
Peakhurst South OOSH and Vacation Care	Jubilee Community Services Incorporated	Private not for profit community managed	Yes	Yes	Oatley
Peakhurst West OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Oatley
Pendle Hill OOSH	Cumberland Council	State/Territory and Local Government managed	Yes	Yes	Prospect
Pennant Hills BASC	Pennant Hills Before and After School Care Service Incorporated	Private not for profit community managed	Yes	Yes	Hornsby
Penrith South OSH Club	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Penrith
Perthville Out of School Hours Care	Galloping Gumnut Mobile Children's Services Van Incorporated	Private not for profit community managed	Yes	No	Bathurst
Petersham Activities Centre for Children	Petersham Activities Centre for Children Incorporated	Private not for profit community managed	Yes	Yes	Summer Hill
Pinnaroo OOSH	Pinnaroo O-O-S-H. Incorporated	Private not for profit community managed	Yes	Yes	Blue Mountains
Pittwater House Kids Club	Christopher Hegarty	Private for profit	Yes	No	Wakehurst
Play Zone OOSH Pty Ltd	Play Zone OOSH Pty Ltd	Private for profit	Yes	Yes	Cronulla
Playhouse OSHC	Primary Childcare Pty Ltd	Private for profit	Yes	Yes	Blacktown
PLC TheirCare Sydney	TheirCare Pty Ltd	Private for profit	Yes	No	Strathfield
Point Clare Before and After School Care	Coast Services Group Limited	Private not for profit other organisations	Yes	Yes	Gosford
POOSH Care Inc	POOSH Care Incorporated	Private not for profit community managed	Yes	Yes	Ku-Ring-Gai

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Putney OOSH	Putney Out of School Hours Care Incorporated	Private not for profit community managed	Yes	Yes	Lane Cove
Pymble Ladies' College	The Uniting Church In Australia Property Trust (NSW)	Private not for profit community managed	Yes	Yes	Ku-Ring-Gai
Qbn YMCA Jerrabomberra ASC	Young Mens Christian Association of Queanbeyan Incorporated	Private not for profit community managed	Yes	No	Monaro
Qbn YMCA South ASC	Young Mens Christian Association of Queanbeyan Incorporated	Private not for profit community managed	Yes	Yes	Monaro
Quakers Hill East Combined OSHC INC	Quakers Hill East Combined OSHC Incorporated	Private not for profit community managed	Yes	Yes	Riverstone
Queanbeyan YMCA Youth Services	Young Mens Christian Association of Queanbeyan Incorporated	Private not for profit community managed	Yes	No	Monaro
Queenwood OSHC-Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	No	North Shore
Quinn Care OSHC	QUINN CARE INVESTMENTS PTY LTD	Private for profit	Yes	Yes	Castle Hill
Railway Parade Early Learning Centre OOSH	Railway Parade Early Learning Centre Pty Ltd	Private for profit	Yes	Yes	Macquarie Fields
Rainbow Central Ballina OOSHC	The Rainbow Childrens Centre Inc	Private not for profit community managed	Yes	No	Ballina
Rainbow East Ballina OOSHC	The Rainbow Childrens Centre Inc	Private not for profit community managed	Yes	Yes	Ballina
Rainbow Lennox Head OOSHC	The Rainbow Childrens Centre Inc	Private not for profit community managed	Yes	Yes	Ballina
Rainbow Region Kids Alstonville	Northern Rivers Community Gateway Incorporated	Private not for profit community managed	Yes	Yes	Ballina
Rainbow Region Kids Lismore	Northern Rivers Community Gateway Incorporated	Private not for profit community managed	Yes	Yes	Lismore
Rainbow Region Kids Ocean Shores	Northern Rivers Community Gateway Incorporated	Private not for profit community managed	Yes	Yes	Ballina
Rainbow Region Kids Wollongbar	Northern Rivers Community Gateway Incorporated	Private not for profit community managed	Yes	Yes	Ballina
Rainbow Taven Tintenbar OOSHC	The Rainbow Childrens Centre Inc	Private not for profit community managed	Yes	Yes	Ballina
Ramsgate Out of School Hours Care Centre Inc	Ramsgate Out of School Hours Centre Incorporated	Private not for profit community managed	Yes	Yes	Rockdale
Randwick OOSH	Eastern Out of School Hours Care Pty Ltd	Private for profit	Yes	Yes	Coogee
Ravenswood OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	No	Ku-Ring-Gai
Reddam House OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	No	Vaucluse
Redeemer Baptist After School Care	Redeemer Baptist Services Limited	Private not for profit other organisations	Yes	No	Parramatta
Retaval Alphabeta OOSH	Alphabeta Business Management Services P/L ATF Alphabeta Business Management Services Trust	Private for profit	Yes	Yes	Strathfield
Ridge St Kids Club	Ridge Street Kids Club Pty Ltd	Private for profit	Yes	No	North Shore
Ringrose OOSH	Cumberland Council	State/Territory and Local	Yes	Yes	Granville

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
		Government managed			
Rose Bay Out of School Care Centre	Rose Bay Out of School Care Centre Incorporated	Private not for profit community managed	Yes	Yes	Vaucluse
Rosehill OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Parramatta
Roselea Student Care Centre Inc	Roselea After School Care Service Inc.	Private not for profit community managed	Yes	Yes	Epping
Royston Kids	Mullion Concepts Pty Ltd	Private for profit	Yes	Yes	Hornsby
Rozelle OSHCLUB	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Balmain
Russell Lea Kids Out of School Hours Care	Weldon Children's Services	Private not for profit community managed	Yes	Yes	Drummoyne
Ryde East Out of School Hour Care Centre Inc	Ryde East Out of School Hours Care Centre Incorporated	Private not for profit community managed	Yes	Yes	Ryde
Ryde OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Ryde
Sacred Heart Cabramatta OSHCLUB	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Cabramatta
Sacred Heart Mona Vale Outside School Hours Care	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	Pittwater
Sacred Heart Outside School Hours Care	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	Ku-Ring-Gai
Sacred Heart PS (Koorringal) OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	No	Wagga Wagga
Safe Multicultural out of School Hours	SOUTHEASTERN COMMUNITY CONNECT INC	Private not for profit community managed	Yes	Yes	Campbelltown
Safe Multicultural Out Of School Hours - Bankstown	SOUTHEASTERN COMMUNITY CONNECT INC	Private not for profit community managed	Yes	Yes	Bankstown
Safe Multicultural Out of School Hours - Birrong	SOUTHEASTERN COMMUNITY CONNECT INC	Private not for profit community managed	Yes	Yes	Bankstown
Safe Multicultural Out of School Hours - Eastlakes	SOUTHEASTERN COMMUNITY CONNECT INC	Private not for profit community managed	Yes	Yes	Heffron
Safe Multicultural Out Of School Hours - Hampden Park	SOUTHEASTERN COMMUNITY CONNECT INC	Private not for profit community managed	Yes	Yes	Lakemba
Saint Joseph's After School and Vacation Care	The Trustees of The Roman Catholic Church for the Diocese of Lismore	Catholic schools	Yes	No	Oxley
Salty Kids Pty Ltd	Salty Kids Pty Ltd	Private for profit	Yes	Yes	Tweed
Sammy's Cherubs	SAMMY'S CHERUBS PTY LTD	Private for profit	Yes	Yes	Cronulla
Samuel Gilbert Out of School Hours Care Centre	Samuel Gilbert Out of School Hours Care Centre Incorporated	Private not for profit community managed	Yes	Yes	Castle Hill
Samuel Terry Outside School Hours Service	Penrith City Council	State/Territory and Local Government managed	Yes	Yes	Penrith
Sans Souci OOSH Centre Inc.	Sans Souci OOSH Centre Inc.	Private not for profit community managed	Yes	Yes	Rockdale
Santa Sabina Out of School Hours Care Centre	Santa Sabina College Ltd	Independent schools	Yes	Yes	Strathfield

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
ScallywaggsSkoolz OSHC	JMZ Enterprises Pty Ltd	Private for profit	Yes	Yes	Camden
ScallywaggsSkoolz OSHC Elderslie	JMZ Enterprises Pty Ltd	Private for profit	Yes	Yes	Camden
SCECGS Redlands OOSH	SCECGS Redlands Limited	Private not for profit other organisations	Yes	No	North Shore
SCECS OSHC Auburn	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Auburn
SCECS OSHC Austral	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Camden
SCECS OSHC Bass Hill	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Bankstown
SCECS OSHC Bondi	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Vaucluse
SCECS OSHC Caringbah	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Cronulla
SCECS OSHC Cames Hill	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Liverpool
SCECS OSHC Clifton Gardens	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	North Shore
SCECS OSHC Daceyville	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Maroubra
SCECS OSHC Fairfield	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Fairfield
SCECS OSHC Horsley Park	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Mulgoa
SCECS OSHC Kingsgrove	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Kogarah
SCECS OSHC LAKEMBA	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Lakemba
SCECS OSHC Lumea	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Holsworthy
SCECS OSHC Meadowbank	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Ryde
SCECS OSHC Miranda	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Miranda
SCECS OSHC Mortlake	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Drummoyne
SCECS OSHC Mosman	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	North Shore
SCECS OSHC North Strathfield	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Strathfield
SCECS OSHC Sadleir-Miller	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Liverpool
SCECS OSHC Strathfield	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Strathfield

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
SCECS OSHC Strathfield South	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Strathfield
SCECS OSHC Waterloo	Sydney Catholic Early Childhood Services	Private not for profit other organisations	Yes	Yes	Heffron
SCEGGS Darlinghurst	SCEGGS Darlinghurst Ltd	Independent schools	Yes	No	Sydney
SchoolsOut Queanbeyan Public School Aged Care	SchoolsOut Australia Pty Ltd	Private not for profit community managed	Yes	Yes	Monaro
SchoolsOut Queanbeyan West	SchoolsOut Australia Pty Ltd	Private not for profit community managed	Yes	Yes	Monaro
Scone Out Of School Hours	Upper Hunter Shire Council	State/Territory and Local Government managed	Yes	Yes	Upper Hunter
SCOOSH	Blaxland Public School P&C Association	State/Territory government schools	Yes	Yes	Blue Mountains
SCOOSH Inc	South Cronulla Out of School Hours (S.C.O.O.S.H.) Incorporated	Private not for profit community managed	Yes	Yes	Cronulla
Seaforth Out of School Hours Care	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Manly
Seaham OOSH	Port Stephens Council	State/Territory and Local Government managed	Yes	No	Port Stephens
Seven Hills Public School OOSH Care	Seven Hills Public School Parents & Citizens Association	Private not for profit community managed	Yes	Yes	Blacktown
Shadforth Outside School Hours Care	Mesabo Pty Limited	Private for profit	Yes	Yes	North Shore
Sharma's OSHC	Ms Pratima Sewak	Private for profit	Yes	Yes	Lakemba
Sherpa Kids Abermain	Ananjess Pty Ltd	Private for profit	Yes	Yes	Cessnock
Sherpa Kids Cabramatta West	Tilly's Dream PTY LTD	Private for profit	Yes	Yes	Cabramatta
Sherpa Kids Jerrabomberra	Sherpa Kids Australia Pty Ltd	Private for profit	Yes	Yes	Monaro
Sherpa Kids Marsfield	Xiaoyan Wang	Private for profit	Yes	Yes	Ryde
Sherpa Kids Narellan	Brimeehol Pty Ltd	Private for profit	Yes	Yes	Campbelltown
Sherpa Kids St Paul's Camden	Brimeehol Pty Ltd	Private for profit	Yes	Yes	Camden
Sherpa Kids St Therese's Denistone	P B & JAY PTY LTD	Private for profit	Yes	Yes	Ryde
Sherwood Grange OOSH	Cumberland Council	State/Territory and Local Government managed	Yes	Yes	Granville
Sherwood Ridge OSHCLUB	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Castle Hill
SHNOOSH Care	Seven Hills North Public School Parents & Citizens Association	Private not for profit community managed	Yes	Yes	Seven Hills
Shoal Bay OOSH	Port Stephens Council	State/Territory and Local Government managed	Yes	Yes	Port Stephens
Shoalhaven Heads OOSH	Ashlea Newman	Private for profit	Yes	Yes	Kiama
Shore Preparatory School OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	No	Willoughby
Smalls Road OSH Club	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Ryde

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
SMOOSH	Smooosh Incorporated	Private not for profit community managed	Yes	Yes	Blacktown
Snowy Mountains Care and Early Learning Centre OSHC	Snowy Mountains Care and Early Learning Centre Incorporated	Private not for profit community managed	Yes	Yes	Monaro
South Coogee Children's Services	Coogee South Out Of School Care Centre Incorporated	Private not for profit community managed	Yes	Yes	Coogee
South Dubbo After School and Vacation Care	Dubbo Neighbourhood Centre Incorporated	Private not for profit other organisations	Yes	Yes	Dubbo
South Eastern Community Connect Incorporated	SOUTHEASTERN COMMUNITY CONNECT INC	Private not for profit community managed	Yes	Yes	Bankstown
South Turrumurra OOSH	South Turrumurra Out of School Care Incorporated	Private not for profit community managed	Yes	Yes	Ku-Ring-Gai
South West Rocks OOSH/ Vacation Care	Kempsey Family Day Care Inc	Private not for profit community managed	Yes	Yes	Oxley
South Year Round Care	Tamworth Regional Council	State/Territory and Local Government managed	Yes	No	Tamworth
Splash Centre	Splash Centre Incorporated	Private not for profit community managed	Yes	Yes	Summer Hill
Spring Farm Early Learning Centre	Ekotek Solutions Pty Ltd	Private for profit	Yes	Yes	Camden
Squiggler Academy	D&T Consolidated Pty Ltd	Private for profit	Yes	Yes	Seven Hills
Squiggler Academy	D&T Consolidated Pty Ltd	Private for profit	Yes	Yes	Parramatta
Squiggler Academy - Kyeemagh	D&T Consolidated Pty Ltd	Private for profit	Yes	Yes	Rockdale
St Anthony's Out of School Hours Care	Catholic Family Welfare Services	Private not for profit other organisations	Yes	Yes	Wollondilly
St Augustine's Out of School Hours Care	The Trustees of The Roman Catholic Church for the Diocese of Lismore	Catholic schools	Yes	No	Coffs Harbour
St Bernard's OOSH	Dormero Pty Ltd	Private for profit	Yes	No	Bega
St Brendan's OSH Club	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Balmain
St Brendan's Out of School Hours Care	Weldon Children's Services	Private not for profit community managed	Yes	Yes	Bankstown
St Brendan's Outside School Hours Care	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	No	Swansea
St Brigid's Out of School Hours	Catholic Family Welfare Services	Private not for profit other organisations	Yes	Yes	Wollongong
St Catherine Laboure Before and After School Care	Kirrawee Child Care Centre Pty Ltd	Private for profit	Yes	Yes	Miranda
St Catherine's School Waverley	The Council of St Catherine's School Waverley	Independent schools	Yes	Yes	Coogee
St Charles CPS OSH Club Waverley	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Coogee
St Christopher's OSH Club Panania	OSHCLUB PTY LTD	Private for profit	Yes	Yes	East Hills
St Fiacre's OOSH	Leichhardt Out Of School Hours Care Incorporated	Private not for profit community managed	Yes	No	Balmain
St Finbarr's Oshc	Kim Hennessy	Private for profit	Yes	Yes	Ballina

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
St Francis College Out of School Hours Edmondson Park	Catholic Family Welfare Services	Private not for profit other organisations	Yes	Yes	Macquarie Fields
St Francis of Assisi Out of School Hours	Catholic Family Welfare Services	Private not for profit other organisations	Yes	Yes	Wollongong
St Francis Regional Leisure Centre	St Francis Regional Leisure Centre Incorporated	Private not for profit community managed	Yes	Yes	Sydney
St Francis Xavier Catholic School Ashbury OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	Yes	Summer Hill
St Gerard's Outside School Hours Care	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	Epping
St Gertrude's PS OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	Yes	Prospect
St Helens Park OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Campbelltown
St Hurmizd Early Learning Centre	Assyrian Schools Limited	Catholic schools	Yes	Yes	Cabramatta
St Ives North Before and After School Care	St Ives North Public School Parent & Citizens Association Inc	Private not for profit community managed	Yes	Yes	Davidson
St Ives OSHC	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Davidson
St James Outside Hours Care	The Trustees of The Roman Catholic Church for the Diocese of Lismore	Catholic schools	Yes	No	Clarence
St Joan of Arc OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Summer Hill
St John Bosco Before and After School Care Centre Incorporated	St John Bosco Before & After School Care Centre Incorporated	Private not for profit community managed	Yes	Yes	Heathcote
St John Fisher Outside School Hours Care	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	The Entrance
St John the Baptist Outside School Hours Care	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	Manly
St Johns Kids Club	Christopher Hegarty	Private for profit	Yes	Yes	Wakehurst
St Johns Park Before and After Care	Fairfield Community Resource Centre	Private not for profit community managed	Yes	Yes	Cabramatta
St Joseph's After School Care	Maitland Baptist Church Child Care Inc.	Private not for profit other organisations	Yes	Yes	Maitland
St Joseph's Belmore OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	No	Canterbury
St Joseph's Catholic Primary School OOSH	Catholic Family Welfare Services	Private not for profit other organisations	Yes	Yes	Keira
St Josephs' Como Before and After School Care	Childcare Australia United Ltd	Private not for profit other organisations	Yes	Yes	Miranda
St Joseph's Kids Club	Christopher Hegarty	Private for profit	Yes	Yes	Pittwater
St Joseph's Outside School Hours Care	The Trustees of The Roman Catholic Church for the Diocese of Lismore	Catholic schools	Yes	No	Clarence
St Joseph's PS (Wagga) OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	No	Wagga Wagga
St Kevins Kids Club	Christopher Hegarty	Private for profit	Yes	Yes	Wakehurst
St Kierans Outside School Hours Care	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	Manly

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
St Laurence's After School Care	Dubbo Neighbourhood Centre Incorporated	Private not for profit other organisations	Yes	No	Dubbo
St Martin's Kids Club	Christopher Hegarty	Private for profit	Yes	Yes	Davidson
St Mary's Outside School Hours Care	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	Manly
St Mary's (Erskineville) Out of Hours School Care Inc	St Mary's (Erskineville) Out of Hours School Care Inc	Private not for profit community managed	Yes	No	Heffron
St Mary's Concord Out of School Hours Child Care Centre Incorporated	St Mary's Concord Out of School Hours Child Care Centre Incorporated	Private not for profit community managed	Yes	Yes	Drummoyne
St Mary's Rydalmere OSHC Inc.	St Mary's Rydalmere OSHC Inc.	Private not for profit community managed	Yes	Yes	Parramatta
St Mels OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Canterbury
St Michaels Kids Out of School Hours Care	Weldon Children's Services	Private not for profit community managed	Yes	Yes	Canterbury
St Michael's OOSH	St Michael's Out of School Hours Care Centre Incorporated	Private not for profit community managed	Yes	Yes	Baulkham Hills
St Nicholas OOSH Branxton	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	Yes	Cessnock
St Nicholas OOSH Charlestown	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	Yes	Charlestown
St Nicholas OOSH Chisholm	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	Yes	Maitland
St Nicholas OOSH Forster	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	Yes	Myall Lakes
St Nicholas OOSH Kilaben Bay	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	Yes	Lake Macquarie
St Nicholas OOSH Kotara	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	Yes	Charlestown
St Nicholas OOSH Lochinvar	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	Yes	Maitland
St Nicholas OOSH Maitland	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	Yes	Maitland
St Nicholas OOSH Mayfield	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	Yes	Newcastle
St Nicholas OOSH New Lambton	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	Yes	WallSEND
St Nicholas OOSH Rutherford	Trustees of The Roman Catholic Church for the	Catholic schools	Yes	Yes	Maitland

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
	Diocese of Maitland-Newcastle				
St Nicholas OOSH Shortland	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	Yes	Wallsend
St Nicholas OOSH The Junction	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	Yes	Newcastle
St Nicholas OOSH Waratah	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	No	Wallsend
St Nicholas OOSH Warners Bay	Trustees of The Roman Catholic Church for the Diocese of Maitland-Newcastle	Catholic schools	Yes	Yes	Charlestown
St Patrick's Catholic Church OSH Club Sutherland	OSH CLUB PTY LTD	Private for profit	Yes	Yes	Heathcote
St Patrick's Out of School Hours Care	Albury City Council	State/Territory and Local Government managed	Yes	No	Albury
St Patrick's Outside School Hours Care	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	Gosford
St Patrick's Outside School Hours Care	The Trustees of The Roman Catholic Church for the Diocese of Lismore	Catholic schools	Yes	No	Oxley
St Pat's OSHC	TRUSTEES OF THE ROMAN CATHOLIC CHURCH FOR THE DIOCESE OF BATHURST	Private not for profit other organisations	Yes	Yes	Bathurst
St Peter's Anglican Primary School OOSH	Campbelltown Anglican Schools Council	Independent schools	Yes	Yes	Campbelltown
St Philip's Christian College OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	No	Cessnock
St Philip's Community OOSH	St Philip's Christian Education Foundation Ltd	Private not for profit other organisations	Yes	Yes	Port Stephens
St Phil's OSHC	TRUSTEES OF THE ROMAN CATHOLIC CHURCH FOR THE DIOCESE OF BATHURST	Private not for profit other organisations	Yes	Yes	Bathurst
St Pius' Kids Club	Miss Nicole Liebeskind	Private for profit	Yes	Yes	Newtown
St Raphael's OOSH	KEYORRIS PTY LTD	Private for profit	Yes	No	Kogarah
St Rose Kids Club	Christopher Hegarty	Private for profit	Yes	Yes	Wakehurst
St Therese Out of School Hours	Catholic Family Welfare Services	Private not for profit other organisations	Yes	Yes	Wollongong
St Vincent's Out of School Hours Care	Weldon Children's Services	Private not for profit community managed	Yes	No	Summer Hill
Stanmore OSHC	Inner West Council	State/Territory and Local Government managed	Yes	Yes	Newtown
Star Club	Minghui Education Pty Ltd	Private for profit	Yes	Yes	Maroubra
Star Club Brighton-Le-Sands	Minghui Education Pty Ltd	Private for profit	Yes	Yes	Rockdale
Star Club Malabar	Minghui Education Pty Ltd	Private for profit	Yes	Yes	Maroubra
Star Club Maroubra	Minghui Education Pty Ltd	Private for profit	Yes	Yes	Maroubra

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Star Club Maroubra Beach	Minghui Education Pty Ltd	Private for profit	Yes	Yes	Maroubra
Star Club Matraville	Minghui Education Pty Ltd	Private for profit	Yes	Yes	Maroubra
Steiner Care CCRSS	Laivoi Pty Ltd	Private for profit	Yes	No	The Entrance
Stockton School Kids Fun Club	Stockton School Kids Fun Club	Private not for profit community managed	Yes	Yes	Newcastle
Summer Hill Kids Out of School Hours Care	Weldon Children's Services	Private not for profit community managed	Yes	Yes	Summer Hill
Surry Hills Neighbourhood Centre - Crown St OSHC: After School Care	Surry Hills Neighbourhood Centre Incorporated	Private not for profit community managed	Yes	Yes	Sydney
Sutherland Activity Centre Inc	SUTHERLAND ACTIVITY CENTRE INC	Private not for profit community managed	Yes	Yes	Heathcote
Swansea OOSH	Swansea Community Cottage Inc	Private not for profit community managed	Yes	Yes	Swansea
Sydney Grammar School (Edgecliff) OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	No	Sydney
Sydney Grammar School (St Ives) OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	Yes	Davidson
Sydney Montessori Oshc Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Miranda
Sylvania Heights Before and After School Activity Centre Inc	Sylvania Heights Before and After School Activity Centre Inc.	Private not for profit community managed	Yes	Yes	Miranda
Tall Trees Before & After School Care	TOMERONG PUBLIC SCHOOL PARENTS & CITIZENS ASSOCIATION	Private not for profit community managed	Yes	Yes	South Coast
Tangara School For Girls OSHC - Extend	Extend (Australia) Pty Ltd	Private for profit	Yes	Yes	Epping
Tara Anglican School for Girls	The Council of Tara Anglican School for Girls	Independent schools	Yes	Yes	Parramatta
Tarro Before and After School Care	Maitland Baptist Church Child Care Inc.	Private not for profit other organisations	Yes	Yes	Wallsend
TeamKids - Claremont College	Team Holiday Pty Ltd	Private for profit	Yes	Yes	Coogee
TeamKids - Hurstville South Public School	Team Holiday Pty Ltd	Private for profit	Yes	Yes	Kogarah
TeamKids - Kegworth Public School	Team Holiday Pty Ltd	Private for profit	Yes	Yes	Balmain
TeamKids - Orange Grove Public School	Team Holiday Pty Ltd	Private for profit	Yes	Yes	Balmain
Tempe OOSH PTY LTD	Tempe OOSH Pty. Ltd.	Private for profit	Yes	Yes	Heffron
Terrigal School Care	Terrigal School Care Incorporated	Private not for profit community managed	Yes	Yes	Terrigal
Tharawal Before and After School Care	Tharawal Before and After School Care Centre Inc.	Private not for profit community managed	Yes	Yes	Miranda
The After School Klub	The After School Klub Pty Ltd	Private for profit	Yes	No	Summer Hill
The After School Klub - Stanmore	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Newtown
The After School Klub Amcliffe West	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Rockdale
The After School Klub Bayanami	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Parramatta
The After School Klub Belmore South	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Canterbury

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
The After School Klub Boolaroo	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Lake Macquarie
The After School Klub Camdenville	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Newtown
The After School Klub CCGS	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Terrigal
The After School Klub Erina Heights	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Terrigal
The After School Klub La Perouse	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Maroubra
The After School Klub Merewether	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Charlestown
The After School Klub Northbridge	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Willoughby
The After School Klub Ourimbah	The After School Klub Pty Ltd	Private for profit	Yes	Yes	The Entrance
The After School Klub PCCS	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Tweed
The After School Klub Rainbow Street	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Coogee
The After School Klub St Marouns	The After School Klub Pty Ltd	Private for profit	Yes	No	Summer Hill
The After School Klub Tavemers Hill	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Newtown
The After School Klub The Junction	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Newcastle
The After School Klub Wycliffe Christian School	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Blue Mountains
The After School Klub Wyong Creek	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Wyong
The After School Klub Yeo Park	The After School Klub Pty Ltd	Private for profit	Yes	Yes	Summer Hill
The BOOSH Centre	Beecroft Primary School Parents' and Citizens' Association	Private not for profit community managed	Yes	Yes	Epping
The Centre@Westmead	Westmead Before & After School Centre Incorporated	Private not for profit community managed	Yes	Yes	Granville
The Cottage OSHC	The Cottage OSHC	Private not for profit community managed	Yes	Yes	Sydney
The Cubbyhouse Preparatory School @ Lane Cove	Cubbyhouse Childcare Nsw Pty Ltd	Private for profit	Yes	Yes	Willoughby
The Junction Works Holsworthy OOSH and Vacation Care	The Junction Works Limited	Private for profit	Yes	Yes	Holsworthy
The Kids' Castle Inc	The Kids' Castle Inc.	Private not for profit community managed	Yes	Yes	Davidson
The Kids Cottage, Middle Harbour Incorporated	Middle Harbour Public School P&C Association Incorporated	Private not for profit community managed	Yes	Yes	North Shore
The Nanyima Centre Incorporated	The Nanyima Centre Incorporated	Private not for profit community managed	Yes	Yes	Willoughby
The Pittwater House Schools Early Childhood Centre	The Pittwater House Schools Ltd	Independent schools	Yes	No	Wakehurst
The Rainbow Activity Centre Randwick	Tanter Enterprises Pty Ltd	Private for profit	Yes	Yes	Coogee
The Rainbow Family Centres for Children	Bentar Investments Pty Ltd	Private for profit	Yes	Yes	Macquarie Fields
The RockOOSH	Lockhart Shire Council	State/Territory and Local Government managed	Yes	Yes	Wagga Wagga

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
The Scots College OOSH	KEYORRIS PTY LTD	Private for profit	Yes	No	Rockdale
The Scots College Out of Hours Care	PRESBYTERIAN SOCIAL SERVICES	Private not for profit other organisations	Yes	Yes	Vaucluse
The Scots School TheirCare	TheirCare Pty Ltd	Private for profit	Yes	No	Albury
The William Clarke College Before and After School Care Service	William Branwhite Clarke College Council	Independent schools	Yes	Yes	Castle Hill
Thomas Hassall Anglican College OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	No	Mulgoa
Thornleigh West OOSH	Thornleigh West Out Of School Hours Care Incorporated	Private not for profit community managed	Yes	Yes	Hornsby
Thomton Before and After School Care and Vacation Care	Maitland Baptist Church Child Care Inc.	Private not for profit other organisations	Yes	Yes	Maitland
Thrive Kids Fern Bay OOSH	Port Stephens Council	State/Territory and Local Government managed	Yes	Yes	Port Stephens
Thrive Kids Grahamstown OOSH	Port Stephens Council	State/Territory and Local Government managed	Yes	Yes	Port Stephens
Thrive OSHC	JERILDERIE OSHC PTY LTD	Private for profit	Yes	Yes	Albury
Thrive OSHC	JERILDERIE OSHC PTY LTD	Private for profit	Yes	Yes	Murray
Thrive OSHC	JERILDERIE OSHC PTY LTD	Private for profit	Yes	Yes	Murrumbidgee
Thrive OSHC St Michaels Coolamon	JERILDERIE OSHC PTY LTD	Private for profit	Yes	Yes	Cootamundra
Tintinhull OSHC	Tintinhull Public School Parents & Citizens Association Inc	Private not for profit community managed	Yes	Yes	Tamworth
Tomaree OOSH	Port Stephens Council	State/Territory and Local Government managed	Yes	Yes	Port Stephens
Toongabbie Before & After School Care	Toongabbie Before & After School Care & Vacation Care Inc	Private not for profit community managed	Yes	Yes	Seven Hills
Toongabbie Christian School OOSH	Toongabbie Christian School Ltd	Independent schools	Yes	Yes	Prospect
Toongabbie West Activity Centre	Activity Centres Incorporated	Private not for profit community managed	Yes	Yes	Seven Hills
Tower Street OSHCLUB	OSHCLUB PTY LTD	Private for profit	Yes	Yes	East Hills
Trinity Grammar Junior School Summer Hill OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Summer Hill
Trinity Grammar Prep School Strathfield OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Strathfield
TROOSH	Trebor Road Out of School Hours Care Incorporated	Private not for profit community managed	Yes	Yes	Hornsby
Truscott St OOSH	Truscott Street Public School P&C Assoc Inc	Private not for profit community managed	Yes	Yes	Ryde
Tuggerah Out of School Hours Care	Berkeley Vale Neighbourhood Centre Inc	Private not for profit community managed	Yes	Yes	The Entrance
Tuggerawong Public School OOSH	Tuggerawong Public School P & C Association	Private not for profit community managed	Yes	Yes	Wyong

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Tyndale Before & After School Care	The Association for Christian Education of Blacktown Limited	Independent schools	Yes	Yes	Blacktown
UKi OOSH	UKI Public School Parents & Citizens Assoc INC	Private not for profit community managed	Yes	Yes	Lismore
Umina Beach Before and After School Care	Coast Services Group Limited	Private not for profit other organisations	Yes	Yes	Gosford
United OOSH Services	Goran Horacek	Private for profit	Yes	Yes	Liverpool
Uniting Kinross Wolaroi Outside School Hours Care Orange	The Uniting Church In Australia Property Trust (NSW)	Private not for profit community managed	Yes	No	Orange
Uniting Mawarra Outside School Hours Care Elderslie	The Uniting Church In Australia Property Trust (NSW)	Private not for profit community managed	Yes	Yes	Camden
Uniting MLC School Outside School Hours Care Burwood	The Uniting Church In Australia Property Trust (NSW)	Private not for profit community managed	Yes	Yes	Strathfield
Uniting Outside School Hours Care Currans Hill	The Uniting Church In Australia Property Trust (NSW)	Private not for profit community managed	Yes	Yes	Camden
Uniting Outside School Hours Care North Parramatta	The Uniting Church In Australia Property Trust (NSW)	Private not for profit community managed	Yes	Yes	Parramatta
Uniting Outside School Hours Engadine Public School	The Uniting Church In Australia Property Trust (NSW)	Private not for profit community managed	Yes	Yes	Heathcote
Uniting Wahroonga Prep Outside School Hours Care	The Uniting Church In Australia Property Trust (NSW)	Private not for profit community managed	Yes	Yes	Ku-Ring-Gai
Valley View OSHCLUB	OSHCLUB PTY LTD	Private for profit	Yes	Yes	The Entrance
Vaucluse Out of School Care	Vaucluse Out of School Care Centre Inc.	Private not for profit community managed	Yes	Yes	Vaucluse
Victory OOSH Charlestown East	C3 Church Victory Inc	Private not for profit community managed	Yes	Yes	Charlestown
Victory OOSH Charlestown South	C3 Church Victory Inc	Private not for profit community managed	Yes	Yes	Charlestown
Victory OOSH Dudley	C3 Church Victory Inc	Private not for profit community managed	Yes	Yes	Charlestown
Victory OOSH Jesmond	C3 Church Victory Inc	Private not for profit community managed	Yes	No	Wallsend
Victory OOSH Kahibah	C3 Church Victory Inc	Private not for profit community managed	Yes	Yes	Charlestown
Wadalba OSHCLUB	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Wyong
Wagga Wagga Christian College Long Day Care	Wagga Wagga Christian College Incorporated	Independent schools	Yes	Yes	Wagga Wagga
Wagga Wagga East Before & After School Care Inc	Wagga Wagga East Before and After School Care Centre Incorporated	Private not for profit community managed	Yes	Yes	Wagga Wagga
Wahroonga After School Care Centre	Wahroonga After School Care Centre Inc.	Private not for profit community managed	Yes	Yes	Ku-Ring-Gai
Waitara Before & After School Care Inc	Waitara Before & After School Care Inc.	Private not for profit community managed	Yes	Yes	Hornsby
Waitara Childrens Services Outside School Hours Care	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	Ku-Ring-Gai

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Wakehurst OSHC Centre	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Davidson
Wallsend OOSH	Wallsend Public School Parents & Citizens Association	Private not for profit community managed	Yes	Yes	Wallsend
Warradale Wigwam	Warragamba Silverdale Neighbourhood Centre Inc	Private not for profit community managed	Yes	Yes	Mulgoa
Warrawee Care Centre	Warrawee Care Centre Incorporated	Private not for profit community managed	Yes	Yes	Ku-Ring-Gai
Warrna Kids	Mullion Concepts Pty Ltd	Private for profit	Yes	Yes	Hornsby
Water St Kids	Mullion Concepts Pty Ltd	Private for profit	Yes	Yes	Ku-Ring-Gai
Waterfall Before and After School Care and Vacation Care	Childcare Australia United Ltd	Private not for profit other organisations	Yes	Yes	Heathcote
Wattle Grove Out of School Hours Care	Wattle Grove Long Day Care Centre Pty Limited	Private for profit	Yes	Yes	Holsworthy
Wauchope OOSH	Wauchope Public School Parents & Citizens' Association	Private not for profit community managed	Yes	No	Oxley
Waverley Community Out of School Care	Waverley Community Out of School Care Centre Inc.	Private not for profit community managed	Yes	Yes	Coogee
WEMOOSH East	Mayfield West Out of School Hours Service Incorporated	Private not for profit community managed	Yes	Yes	Newcastle
WEMOOSHIS	Mayfield West Out of School Hours Service Incorporated	Private not for profit community managed	Yes	No	Newcastle
Wenona OSHCLUB	OSHCLUB PTY LTD	Private for profit	Yes	No	North Shore
Wentworthville OSHClub	OSHCLUB PTY LTD	Private for profit	Yes	Yes	Granville
Werrington County Osh	Penrith City Council	State/Territory and Local Government managed	Yes	Yes	Londonderry
Wesley Out of School Hours Care	Wesley Community Services Limited	Private not for profit other organisations	Yes	Yes	Epping
Wesley Out of School Hours Care	Wesley Community Services Limited	Private not for profit other organisations	Yes	Yes	Castle Hill
Wesley Out of School Hours Care, Marsden Park	Wesley Community Services Limited	Private not for profit other organisations	Yes	Yes	Riverstone
Wesley Out of School Hours Care, Merrylands	Wesley Community Services Limited	Private not for profit other organisations	Yes	Yes	Granville
Wesley Out of School Hours Care, North Rocks	Wesley Community Services Limited	Private not for profit other organisations	Yes	Yes	Baulkham Hills
Wesley Out of School Hours Care, Quakers Hill	Wesley Community Services Limited	Private not for profit other organisations	Yes	Yes	Blacktown
Wesley Out of School Hours Care, Riverstone	Wesley Community Services Limited	Private not for profit other organisations	Yes	Yes	Riverstone
Wesley Out of School Hours Care, Seven Hills West	Wesley Community Services Limited	Private not for profit other organisations	Yes	Yes	Blacktown
Wesley Out of School Hours Care, Wyong	Wesley Community Services Limited	Private not for profit other organisations	Yes	Yes	Wyong

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
West Dubbo After School and Vacation Care	Dubbo Neighbourhood Centre Incorporated	Private not for profit other organisations	Yes	Yes	Dubbo
West Pymble Out of School Care Inc	West Pymble Out Of School Care Inc	Private not for profit community managed	Yes	Yes	Ku-Ring-Gai
West Ryde Before & After School Care	West Ryde Before and After School Care Centre Incorporated	Private not for profit community managed	Yes	Yes	Ryde
Westmead Christian Grammar School	Westmead Christian Grammar School Limited	Independent schools	Yes	Yes	Granville
Wheeler Heights OSHC	PRIMARY OSHCARE PTY LTD	Private for profit	Yes	Yes	Wakehurst
Whoosh Care Glebe	JBY3 ADMINISTRATION PTY LTD	Private for profit	Yes	No	Balmain
Whoosh Care Leichhardt	JBY3 ADMINISTRATION PTY LTD	Private for profit	Yes	Yes	Balmain
Widemere OOSH	Cumberland Council	State/Territory and Local Government managed	Yes	No	Prospect
Wideview Out of School Hours Care	Wideview Public School P&C Association	Private not for profit community managed	Yes	Yes	Hornsby
Wiggles and Giggles Emu Plains OOSH	Wiggles and Giggles Leonay Property Pty Ltd	Private for profit	Yes	Yes	Penrith
Wiggles and Giggles Leonay Vacation Care	Wiggles and Giggles Leonay Property Pty Ltd	Private for profit	Yes	Yes	Penrith
Wild Care	Mrs Carmel Donald	Private for profit	Yes	Yes	Keira
Wilkins OSHC	Inner West Council	State/Territory and Local Government managed	Yes	Yes	Summer Hill
William Carey Christian School Outside of School Hours Care	Liverpool/Campbelltown Christian School Limited	Independent schools	Yes	Yes	Holsworthy
Wingecarabee Out of School Hours Service	Wingecarabee Shire Council	State/Territory and Local Government managed	Yes	Yes	Wollondilly
WIREANDA OOSH	Port Stephens Council	State/Territory and Local Government managed	Yes	Yes	Port Stephens
Woolooware Outside Of School Hours Care	Woolooware Outside School Hours Care (W.O.S.H.C.) Incorporated	Private not for profit community managed	Yes	Yes	Cronulla
WOOSH Care	WOOSH Care (Woodport Out of School Hours Care) Incorporated	Private not for profit community managed	Yes	Yes	Terrigal
Woronora River Primary School Before and After School Care Centre	Woronora River Primary School Before and After School Care Centre Inc.	Private not for profit community managed	Yes	Yes	Heathcote
Woy Woy St John the Baptist Outside of School Hours Care	Catholiccare Diocese of Broken Bay	Private not for profit other organisations	Yes	Yes	Gosford
WTK OSHC	SASBAR PTY LTD ATF The Bames Family Trust	Private for profit	Yes	Yes	Campbelltown
WWPS BASC	Wagga Wagga Public School P&C Assoc	Private not for profit community managed	Yes	Yes	Wagga Wagga
Wyoming Community OSHC	Gosford Regional Community Services	Private not for profit other organisations	Yes	Yes	The Entrance
Wyong Baptist Church Out of School Hours Care	Wyong Baptist Church	Private not for profit other organisations	Yes	Yes	Wyong

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
Yaraandoo Life Centre	Boronia ParkCare Centre Inc	Private not for profit community managed	Yes	Yes	Lane Cove
Yarrunda Temorah - Australia Street Outside School Hours Care	Australia Street Infants School Parents & Citizens' Association	Private not for profit community managed	Yes	Yes	Newtown
Yass Valley Before and After School Care	Rebecca Hodgkinson	Private for profit	Yes	Yes	Goulburn
Yates Avenue OOSH	Jubilee Community Services Incorporated	Private not for profit community managed	Yes	Yes	Parramatta
Yeshiva College Bondi LTD	Yeshiva College Bondi Limited	Independent schools	Yes	Yes	Vaucluse
YMCA All Saints OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Liverpool
YMCA Arncliffe Public OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Rockdale
YMCA Biddabah OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Lake Macquarie
YMCA Brooke Ave OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	The Entrance
YMCA Burke Ward OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Barwon
YMCA Burwood OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Strathfield
YMCA Campbelltown City OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Macquarie Fields
YMCA Claremont Meadows OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Londonderry
YMCA Dee Why OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Wakehurst
YMCA Eastern Creek OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Mount Druitt
YMCA Elanora Heights OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Pittwater
YMCA Ettalong OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Gosford
YMCA Excelsior OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Baulkham Hills
YMCA Georges Hall OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	East Hills
YMCA Glendore OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	WallSEND
YMCA Hamilton OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Newcastle
YMCA Hammondville OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Holsworthy
YMCA Harrington Street OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Cabramatta

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
YMCA Homebush West OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Strathfield
YMCA Ingleburn OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Macquarie Fields
YMCA Kemblawarra OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Wollongong
YMCA Kincumber OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Terrigal
YMCA Kool Kids Combined OSCH	Young Men's Christian Association of Queanbeyan Incorporated	Private not for profit community managed	Yes	Yes	Monaro
YMCA Leumeah	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Macquarie Fields
YMCA Lilli Pilli Public School OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Cronulla
YMCA Lisarow OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	The Entrance
YMCA Little Bay Community of Schools	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Maroubra
YMCA Lycee Condorcet	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	No	Maroubra
YMCA Malabar OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Maroubra
YMCA Marrickville Public OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Summer Hill
YMCA Matraville OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Maroubra
YMCA Mayfield West OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Newcastle
YMCA Narellan OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Camden
YMCA Newbridge Heights OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Holsworthy
YMCA Oakhill Drive OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Epping
YMCA Padstow Heights OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	East Hills
YMCA Padstow Park OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	East Hills
YMCA Panania North OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	East Hills
YMCA Panania OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	East Hills
YMCA Picton OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Wollondilly

Service Trading as Name	Provider Name	Provider Management Type	Outside School Hours Care - After School	Outside School Hours Care - Before School	State Electoral Division
YMCA Revesby North OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	East Hills
YMCA Revesby South OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	East Hills
YMCA Smithfield OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Prospect
YMCA Soldiers Settlement OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Maroubra
YMCA Springwood OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Blue Mountains
YMCA St Francis Xaviers OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Rockdale
YMCA St Josephs	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Rockdale
YMCA St Marys OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Londonderry
YMCA Sutton Outside School Hours Care	Young Mens Christian Association of Canberra Inc	Private not for profit community managed	Yes	Yes	Goulburn
YMCA Toronto OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Lake Macquarie
YMCA Valentine OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Swansea
YMCA Walters Rd OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Blacktown
YMCA Wamberal OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Terrigal
YMCA West Pennant Hills OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Epping
YMCA Winston Hills OSHC	Young Men's Christian Association of Sydney	Private not for profit community managed	Yes	Yes	Seven Hills

292. How many NSW public primary schools don't have both before and after school care as at March 2020?

923 public primary schools in NSW do not have both before and after school care services.

293. What percentage of public primary schools is this?

57.5%.

294. How many NSW public primary schools have one before school care as at March 2020?

As at March 2020, there are no NSW public primary schools offering only before school care.

295. How many NSW public primary schools only have after school care as at March 2020?

Seventy-one NSW public primary schools have only after school care as at March 2020.

296. What percentage of public primary schools have private providers providing before and after school care?

41.4% of NSW public primary schools have private providers providing before and after school care services.

297. Please provide a list of schools, broken down by electorate and dates, where new before and after school care has been provided to schools that previously didn't provide it under the Government's commitment.

Information held centrally by the NSW Department of Education is by service name rather than by school. Since 1 July 2019, 43 new services have opened on NSW public school sites that did not previously have an onsite service¹

A further 48 new services have opened off NSW public school sites.

A breakdown by electorate and Local Government Area (where available) of all new services (indicating whether on a NSW public school site or not) follows.

This information is sourced from Department of Education's Early Childhood Education Directorate, updated as at 2 March 2020. Some of the data is self-reported by services providers. Given the limitations of some of the data, it is not always possible to map services to electorate or Local Government Area.

Service Name	Approval Date	Government/Non Government School Site	Local Government Area	State Electoral Division
Camp Australia - Albion Park Rail Public School OSHC	16/01/2020	Government school site	Shellharbour City Council	Kiama
Esteem Kids St Mary's Armidale	22/01/2020	Non-Government school site	Armidale Regional Council	Northern Tablelands
Cathedral OSHC	4/12/2019	Non-Government school site	Bathurst Regional Council	Bathurst
Retaval Alphabeta OOSH	26/09/2019	Non-Government school site	Strathfield Municipal Council	Strathfield
Kamaroi SteinerCare	22/10/2019	Non-Government school site	Northern Beaches Council	Davidson
Country Kids Club Binalong	28/01/2020	Government school site	Yass Valley Council	Goulburn
The After School Klub Boolaroo	27/01/2020	Government school site	Lake Macquarie City Council	Lake Macquarie

¹ Not previously had a service defined as: immediately prior to 1 July 2019 there was no onsite service. However, a school may have had a service some time before (e.g. two years ago) which had closed.

Service Name	Approval Date	Government/Non Government School Site	Local Government Area	State Electoral Division
Camp Australia - Cambridge Gardens Public School OSHC	31/07/2019	Government school site	Penrith City Council	Penrith
Camden Baptist OOSH	22/11/2019	Non-school site	Camden Council	Camden
Blairmount OSHClub	11/10/2019	Government school site	Campbelltown City Council	Campbelltown
SCECS OSHC Caringbah	20/11/2019	Non-Government school site	Sutherland Shire Council	Cronulla
SCECS OSHC Carnes Hill	18/09/2019	Non-Government school site	Liverpool City Council	Liverpool
KCS OSHC Blakehurst	20/12/2019	Government school site	Georges River Council	Kogarah
Cubbyhouse at Cecil Hills	27/01/2020	Government school site	Liverpool City Council	Mulgoa
Walla Walla Bing Bang Early Learning Centre	7/01/2020	Non-school site	Clarence Valley Council	Clarence
Crookwell Neighbourhood Centre - Combined OOSH	13/02/2020	Government school site	Upper Lachlan Shire Council	Goulburn
Thrive OSHC St Michaels Coolamon	27/09/2019	Non-Government school site	Coolamon Shire Council	Cootamundra
Corowa Public School TheirCare	15/01/2020	Government school site	Federation Council	Albury
Cowan Public School Community OSH	25/10/2019	Government school site	The Council Of The Shire Of Hornsby	Hornsby
Crescent Head Out Of School Care Pty Ltd	28/01/2020	Government school site	Kempsey Shire Council	Oxley
Active OOSH Cundletown	24/01/2020	Government school site	Mid-Coast Council	Myall Lakes
Oosh Zone Australia Mary Immaculate	17/12/2019	Non-Government school site	Campbelltown City Council	Campbelltown
Tangerine Street OSHC	26/11/2019	Non-school site	Fairfield City Council	Fairfield
CatholicCare OOSH- Good Samaritan Fairy Meadow	20/12/2019	Non-Government school site	Wollongong City Council	Keira
Thrive Kids Fern Bay OOSH	23/07/2019	Government school site	Port Stephens Council	Port Stephens
Peak Sports and Learning Nareena Hills	24/01/2020	Government school site	Wollongong City Council	Keira
Kids United OSHC - Gledswood Hills	28/01/2020	Government school site		
Camp Australia - Glenmore Park Public School OSHC	27/01/2020	Government school site	Penrith City Council	Mulgoa
Northwest Community Childcare @ Hillside	13/02/2020	Government school site	The Hills Shire Council	Hawkesbury
Al Noori Child Care South	24/02/2020	Non-school site	Canterbury-Bankstown Council	Lakemba
Little Peoples Early Learning Centre	18/12/2019	Non-school site	Wollongong City Council	Shellharbour
SCECS OSHC Horsley Park	17/07/2019	Non-Government school site	Fairfield City Council	Mulgoa
Little Ones Early Learning	7/11/2019	Non-school site	Federation Council	Albury
INSPIRE KIDS EARLY LEARNING CENTRE	12/11/2019	Non-school site	Georges River Council	Kogarah
Jindabyne OSHC	14/01/2020	Non-Government school site	Snowy Monaro Regional Council	Monaro
Greater Hume Children Services	12/09/2019	Non-school site	Greater Hume Shire Council	Albury
Jindera Public School TheirCare	16/01/2020	Government school site	Greater Hume Shire Council	Albury
Mini Miracles - Kellyville	29/01/2020	Non-Government school site		
CatholicCare OOSH- Ss Peter and Paul Kiama	21/01/2020	Non-Government school site	The Council Of The Municipality Of Kiama	Kiama

Service Name	Approval Date	Government/Non Government School Site	Local Government Area	State Electoral Division
St Nicholas OOSH Kilaben Bay	31/01/2020	Non-Government school site	Lake Macquarie City Council	Lake Macquarie
Northwest Community Childcare @ Arcadia	28/10/2019	Government school site	Blacktown City Council	Blacktown
Northwest Community Childcare @ Annangrove	13/11/2019	Government school site	Blacktown City Council	Blacktown
BlueFit Kids Arkana College	12/02/2020	Non-Government school site	Georges River Council	Kogarah
Safe Multicultural Out Of School Hours - Hampden Park	24/07/2019	Government school site	Canterbury-Bankstown Council	Lakemba
Catholic Out of School Hours Care Our Lady of the Nativity Primary School, Lawson	22/11/2019	Non-Government school site	Blue Mountains City Council	Blue Mountains
Kids United OSHC - Marsden Road	14/01/2020	Government school site	Liverpool City Council	Liverpool
SCECS OSHC Lurnea	2/12/2019	Non-Government school site	Liverpool City Council	Holsworthy
Cooinda OOSH	27/11/2019	Non-Government school site	Campbelltown City Council	Macquarie Fields
St Nicholas OOSH Maitland	3/07/2019	Non-Government school site	Maitland City Council	Maitland
Cabonne After School Hours Care Service Manildra	21/02/2020	Government school site	Cabonne Shire Council	Orange
Fair Play OOSH (Aust) - Booragul	24/01/2020	Government school site	Lake Macquarie City Council	Lake Macquarie
Fair Play OOSH (Aust) - Garden Suburb	24/01/2020	Government school site	Lake Macquarie City Council	Charlestown
Wesley Out of School Hours Care, Marsden Park	29/01/2020	Government school site	Blacktown City Council	Riverstone
Wesley Out of School Hours Care, Merrylands	25/02/2020	Government school site	Cumberland Council	Granville
Country Kids Club Michelago	28/01/2020	Government school site	Snowy Monaro Regional Council	Monaro
SCECS OSHC Miranda	19/09/2019	Non-Government school site	Sutherland Shire Council	Miranda
Modanville Outside School Hours Care	16/10/2019	Government school site	Lismore City Council	Lismore
SCECS OSHC Mortlake	10/01/2020	Non-Government school site		
Queenwood OSHC-Extend	7/11/2019	Non-Government school site	Mosman Municipal Council	North Shore
Mt Druitt Love Of Learning Early Learning Centre	17/09/2019	Non-school site	Blacktown City Council	Mount Druitt
Uniting Outside School Hours Care North Parramatta	9/10/2019	Government school site	City Of Parramatta Council	Parramatta
Wesley Out of School Hours Care, North Rocks	27/01/2020	Government school site	City Of Parramatta Council	Baulkham Hills
SCECS OSHC North Strathfield	12/12/2019	Non-Government school site	City Of Canada Bay Council	Strathfield
Inspire Northbridge	11/12/2019	Non-school site	Willoughby City Council	Willoughby
The After School Klub Northbridge	17/10/2019	Government school site	Willoughby City Council	Willoughby
Nulkaba Educational OOSH	11/12/2019	Government school site	Cessnock City Council	Cessnock
Little Giants Oran Park	16/09/2019	Non-school site	Camden Council	Camden
Tower Street OSHCLUB	24/01/2020	Government school site	Canterbury-Bankstown Council	East Hills
Growing Minds After School	14/02/2020	Government school site	City Of Parramatta Council	Parramatta
CatholicCare OOSH- St Patrick's Port Kembla	21/01/2020	Non-Government school site	Wollongong City Council	Wollongong

Service Name	Approval Date	Government/Non Government School Site	Local Government Area	State Electoral Division
St Augustine's Out of School Hours Care	23/12/2019	Non-Government school site	Coffs Harbour City Council	Coffs Harbour
ladybugoosh	15/10/2019	Non-Government school site	Cumberland Council	Auburn
Pebbles Early Learning Centre	3/02/2020	Non-school site	Campbelltown City Council	Macquarie Fields
Thrive Kids Grahamstown OOSH	24/01/2020	Government school site	Port Stephens Council	Port Stephens
YMCA St Josephs	4/02/2020	Non-Government school site	Bayside Council	Rockdale
Bungalow OOSH	15/01/2020	Government school site	Wollongong City Council	Keira
Smalls Road OSHClub	31/01/2020	Government school site	Ryde City Council	Ryde
Shoalhaven Heads OOSH	16/01/2020	Government school site	Shoalhaven City Council	Kiama
Catholic Out of School Hours Care St Thomas Aquinas Primary School, Springwood	24/10/2019	Non-Government school site	Blue Mountains City Council	Blue Mountains
St Andrew s Crest Preschool	29/11/2019	Non-school site	Campbelltown City Council	Macquarie Fields
The After School Klub Erina Heights	24/01/2020	Government school site	Central Coast Council	Terrigal
SCECS OSHC Strathfield	10/12/2019	Non-Government school site	Strathfield Municipal Council	Strathfield
The After School Klub CCGS	20/02/2020	Non-Government school site	Central Coast Council	Terrigal
Next step childcare	1/11/2019	Non-school site	Wollondilly Shire Council	Wollondilly
Live and Learn Academy, Taree	26/02/2020	Non-school site	Mid-Coast Council	Myall Lakes
Rainbow Teven Tintenbar OOSHC	22/08/2019	Government school site	Ballina Shire Council	Ballina
Mary Help of Christians Out of School Hours Care	23/12/2019	Non-Government school site	Coffs Harbour City Council	Coffs Harbour
CatholicCare OOSH- St Pius X Unanderra	17/01/2020	Non-Government school site	Wollongong City Council	Wollongong
The After School Klub Wycliffe Christian School	13/12/2019	Non-Government school site	Blue Mountains City Council	Blue Mountains
Cubbyhouse at William Stimson	28/01/2020	Government school site	Fairfield City Council	Prospect
The After School Klub Wyong Creek	27/01/2020	Government school site	Central Coast Council	Wyong

School building

298. The Minister said in February: “We are on track to deliver our election commitment of 190 new and upgraded schools over four years to support communities across NSW, and we have budgeted \$6.7 billion to do so.”

Correct.

299. How many of these 190 new and upgrades schools have been completed, 25% of the way through this Parliamentary term?

65 new and upgraded schools have opened since Day 1, Term 1, 2020.

300. How many of the completed commitments are new schools?

Twelve.

1. Ballina Coast High School
2. Bella Vista Public School
3. Cammeraygal High School
4. Finigan School of Distance Education
5. Gledswood Hills Public School
6. Inner Sydney High School
7. Lindfield Learning Village
8. North Kellyville Public School
9. Oran Park High School
10. Smalls Road Public School
11. Yandelora School
12. Yawarra Community School

301. How many of the 190 projects will be completed in 2021?

Completion dates for the 190 school infrastructure projects are published in the Infrastructure Statement within Budget Paper 2 on a yearly basis and are detailed on the School Infrastructure NSW website.

302. How many of the 190 projects will be completed in 2022?

Completion dates for the 190 school infrastructure projects are published in the Infrastructure Statement within Budget Paper 2 on a yearly basis and are detailed on the School Infrastructure NSW website.

303. How many of the 190 projects will be completed in the first three months of 2023 prior to the election?

Completion dates for the 190 school infrastructure projects are published in the Infrastructure Statement within Budget Paper 2 on a yearly basis and are detailed on the School Infrastructure NSW website.

304. Have there been any instances where the Department of Education has been approached by developers or local councils regarding building a new school which the department has declined to build or decided not to proceed with building a new school?

The Department liaises with various external parties regarding current and future plans for delivering schools.

Councils continue to have a strong strategic involvement in planning for the delivery of new school infrastructure to cater for our growing population. For example, when School Infrastructure NSW undertakes planning for schools, it explores opportunities for the Department and local councils to partner in joint and shared use arrangements which make best use of assets across government.

The Department is consistently approached by a wide sector of the community to build new schools, including property developers, councils and members of the general community.

Should a proponent of a new school wish to build a school for the Department, the Department may enter into a Voluntary Planning Agreement (VPAs) where advantageous to do so. VPAs allow property developers to contribute to land and/or new school infrastructure in new housing development areas being built by property developers.

VPAs are negotiated and managed by a NSW land use planning authority, such as the Department of Planning, Industry and Environment or a NSW council, on behalf of the Department.

There are instances where approaches from external parties to the Department to build new government schools are not appropriate and do not proceed any further.

305. If so, please list these instances, the relevant parties involved in the discussions and the potential locations and types of schools discussed for the area.

Negotiations for new school infrastructure are commercial in confidence and the Department is not in position to disclose details about other parties or their commercial interests.

When a Voluntary Planning Agreement is entered into it is published on the Department of Planning, Industry and Environment website.

306. How many of the new schools built and opened since March 2011 have no demountables currently on site?

17 new schools built and commenced since March 2011 have no demountables currently on site.

307. Please list these schools, their electorates and the number of demountables they currently have on site as at March 2020.

The 17 new schools built and opened since March 2011 which have no demountables currently on site are:

School	Electorate	Total Demountables
1. Victoria Avenue Public School (new primary school)	Strathfield	0
2. Cammeraygal High School (new high school)	North Shore	0
3. Marie Bashir Public School (new primary school)	Strathfield	0
4. Anzac Park Public School (new primary school)	Willoughby	0
5. Fernhill School (new SSP school)	Mulgoa	0
6. O'Connell Street (new primary school)	Parramatta	0
7. Bella Vista Public School (new primary school)	Baulkham Hills	0

School	Electorate	Total Demountables
8. Cammeraygal High School (new senior campus)	Willoughby	0
9. Lindfield Learning Village (new K-12 school)	Davidson	0
10. North Kellyville Public School (new primary school)	Castle Hill	0
11. Yawarra Community School (new K-12 school)	Dubbo	0
12. Yandelora School (new SSP school)	Camden	0
13. Finigan School of Distance Education (K-12 distance education school)	Monaro	0
14. Gledswood Hills Public School (new primary school)	Camden	0
15. Smalls Road Public School (new primary school)	Ryde	0
16. Inner Sydney High School (new high school)	Newtown	0
17. Oran Park High School (new high school)	Camden	0

308. How many of the new schools built and opened since March 2011 have no demountables currently on site?

This is a repeat of Q.306

309. Please list these schools and their electorates.

This is a repeat of Q307.

310. Do you think the Department of Education is planning schools properly if they are full when built and require demountables either straight away or within a few years of opening?

The Department monitors population and development trends to enable effective planning in order to meet enrolment needs across NSW public schools. The department uses numerous strategies to manage enrolment demands in the short to medium term, including enforcing the department's enrolment policy to restrict out-of-area enrolments, and reviewing school catchment boundaries. In cases of sustained and stable enrolment increases, the Department provides additional permanent facilities, or new schools, as necessary.

311. Are new schools provided with solar panels?

Yes. All new schools and new school buildings are constructed with solar panels.

312. How many NSW schools currently have solar panels on site?

1,599 NSW public schools have solar panels on site.

313. What percentage of NSW schools have solar panels on site?

72% of NSW public schools have solar panels on site.

314. How much energy is saved through the use of solar panels on NSW schools?

The solar panels on NSW public schools generate over 23 gigawatt hours of electricity a year.

315. Please provide a copy of the School Asset Strategic Plan.

This document is cabinet in confidence.

Flood and storm damage and impact

316. Were any school properties impacted by the schools impacted by storms and flooding in January and February 2020?

Yes.

317. If so, please provide a list of all the schools impacted by storms and flooding in January and February 2020.

Abbotsford Public School
Alfords Point Public School
Annangrove Public School
Anzac Park Public School
Aqsquith Boys High School
Arndell School
Asquith Girls High School
Asquith Public School
Athelstane Public School
Avalon Public School
Bates Drive School
Beecroft Public School
Berowra Public School
Bomaderry High School
Boronia Park Public School
Brighton-Le-Sands Public School
Brooklyn Public School
Cammeraygal High School
Canterbury Boys High School
Canterbury Public School
Caringbah High School
Carlingford high School
Castle Cove Public School
Chatswood High School
Cheltenham Girls High School
Cherrybrook Technology High School
Clark Road School
Clemton Park Public School
Collaroy Plateau Public School
Connells Point Public School
Cowan Public School

Cronulla High School
Cronulla South Public School
Denistone East Public School
Eastwood Public School
Elanora Heights Public School
Epping Boys High School
Epping Heights Public School
Epping North Public School
Epping Public School
Epping West Public School
Engadine West Public School
Ermington Public School
Fort Street High School
Galston High School
Galston Public School
Georges River College Peakhurst Campus
Gibberagong Environmental Learning Centre
Gladesville Public School
Glebe Public School
Glenhaven Public School
Gordon West Public School
Greenwich Public School,
Hornsby Girls High School
Hornsby Heights Public School
Hornsby North Public School
Hornsby South Public School
Hunters Hill High School
Hunters Hill Public School
Illawong Public School
J J Cahill Memorial High School
Kegworth Public School
Kensington Public School
Kent Road Public School
Kirrawee High School
Ku-Ring-Gai High School
Lane Cove Public School
Lane Cove West Public School
La Perouse Public School
Lugarno Public School
Marrickville High School
Marrickville West Public School
Marsden High School
Matraville Soldiers Settlement Public School
Matraville Sports High School
Meadowbank Public School
Melrose Park Public School
Middle Dural Public School
Miranda North Public School
Mona Vale Public School
Mount Colah Public School

Mount Kuring-gai Public School
Mowbray Public School
Muirfield High School
Murray Farm Public School
Naremburn School
Narrabeen High School
Narrabeen Lakes Public School
Narrabeen North Public School
Newtown High School of Performing Arts
Normanhurst West Public School
Normanhurst Boys High School
Normanhurst Public School
North Ryde Public School
North Sydney Boys High School
North Sydney Girls High School
Oakhill Drive Public School
Pennant Hills High School
Putney Public School
Ramsgate Public School
Riverside Girls High School
Roseville Public School
Ryde East Public School
Ryde Public School
Ryde Secondary College
Stanmore Public School
Smalls Road Public School
Thornleigh West Public School
Truscott Street Public School
Waitara Public School
West Pennant Hills Public School
West Pymble Public School
West Ryde Public School
Wideview Public School
Shortland Public School
Tuggerah Lakes Secondary College the Entrance Campus
Windsor South Public School
Wilkins Public School

318. Were any demountables impacted by the storms and floods?

Yes.

319. If so, please list the demountables impacted, the schools they were located, the nature of the impact or damage and how many demountables were impacted at each school, broken down by electorate.

One demountable at Meadowbank Public School was impacted as a result of significant roof leaks. This school is located in the Ryde Electorate.

Two demountables at Chatswood High School were impacted as a result of a falling tree. This school is located in the Willoughby Electorate.

Bayanami Public School

320. Were any facilities at Bayanami Public School impacted by the flooding that occurred following heavy rain in February 2020?

No.

321. If so, which facilities?

N/A.

322. Were any demountables impacted? If so, what was the damage and was there any asbestos or potential asbestos present?

N/A.

323. If so, please list them, broken down by school, electorate, impacted buildings and whether the building contained any form of asbestos.

N/A.

Demountables

324. How large is a standard demountable classroom in square metres?

A standard module classroom is 76m².

325. How many schools in NSW currently have no aircon in all of their classrooms?

As part of the Cooler Classroom Program an asset review will be completed in 2020 which will confirm if classrooms across the portfolio have air conditioning.

326. How many schools in NSW currently have aircon in every classroom?

As part of the Cooler Classroom Program an asset review will be completed in 2020 which will confirm if classrooms across the portfolio have air conditioning.

327. How many demountable classrooms are placed on playspace in NSW schools?

The Department of Education consults with the school to determine the most suitable location to place demountables. Considerations include impacts to school operations, access, essential infrastructure and the need to provide sufficient open space and play areas.

In cases where demountables encroach upon a school's play space the Department will explore a number of options to provide students with outdoor recreational space such as liaising with the local council to arrange for access to green space.

328. Please provide a breakdown of how many demountable classrooms were present at the beginning of term 1 every year across NSW since 2010.

Year	Demountable Classrooms
2010	4,240
2011	3,908
2012	3,634
2013	3,530
2014	3,697
2015	3,939
2016	4,241
2017	4,672
2018	5,123
2019	5,523

Demountable numbers for past years are held as at mid-April when Day One, Term One relocations are finalised.

329. How many demountable classrooms were in NSW school grounds in March, 2011?

Demountable numbers for past years are held as at mid-April when Day One, Term One relocations are finalised.

In mid-April 2010 there were 4,240 demountable classrooms in NSW schools. In mid-April 2011 there were 3,908 demountable classrooms.

330. How many demountable classrooms are currently in NSW school grounds as at March, 2020?

There are 5,435 demountable buildings equal to 5,650 classrooms.

331. Please provide an updated excel spreadsheet breakdown of the number of demountable classrooms at each NSW school as at March 2020, broken down

Please see attachment for this Question.

332. Please provide a list of the top 30 schools which have had the most demountable classrooms placed on site, broken down by electorate and

the number of additional demountables placed on the school grounds since July 2019.

Rank	School	Electorate	Total No. Teaching Space Dems	Additional Since July 2019
1	Picton High School*	Wollondilly	66	Nil
2	Alexandria Park Community School*	Heffron	54	Nil
3	Carlingford West Public School*	Parramatta	46	5
4	Girraween Public School*	Prospect	36	Nil
5	Castle Hill High School	Castle Hill	35	4
6	The Ponds High School	Riverstone	32	19
7	Chatswood High School*	Willoughby	32	7
8	Matthew Pearce Public School*	Baulkham Hills	31	Nil
9	Bonnyrigg High School	Cabramatta	31	Nil
10	Schofields Public School*	Riverstone	30	4
11	Riverbank Public School*	Riverstone	30	4
12	Epping West Public School*	Epping	28	1
13	Chester Hill High School	Bankstown	28	6
14	Beverly Hills Girls High School	Lakemba	27	Nil
15	Westmead Public School	Granville	26	Nil
16	Ropes Crossing Public School	Londonderry	26	2
17	Chatswood Public School*	Willoughby	26	5
18	Armidale Secondary College*	Northern Tablelands	26	2
19	Curl Curl North Public School*	Manly	25	Nil
20	Ironbark Ridge Public School	Castle Hill	25	Nil
21	Kent Road Public School*	Ryde	24	Nil
22	St Ives High School*	Davidson	23	12
23	St Ives North Public School*	Davidson	23	Nil
24	Parramatta West Public School*	Granville	23	4
25	Oran Park Public School*	Camden	22	Nil
26	Bonnyrigg Heights Public School	Cabramatta	22	Nil
27	Parramatta East Public School	Parramatta	21	2
28	Jindabyne Central School*	Monaro	21	Nil
29	Darcy Road Public School*	Seven Hills	21	Nil
30	Kellyville Ridge Public School	Riverstone	21	Nil
31	Fairvale High School*	Fairfield	21	1

**This school has an announced, current or a recently completed major capital works project*

Teachers

333. Since the election in 2019, how many of the Government's 4,600 new teachers have been hired?

The total Actual 2019 teaching full-time equivalent (FTE) for all public schools in NSW was 57,005.87 FTE and the total Actual 2020 teaching FTE is 58,017.23 FTE. The additional teaching entitlement between 2019 and 2020 is 1,011.37 FTE.

This data is extracted from the Department of Education's iSeries Enrolment and Entitlement system.

The teaching entitlement for a school includes the formula-based entitlement based on student enrolment and the non-formula-based allocations such as Learning and

Support, School Counselling, Home School Liaison Officer, Community Language etc.

334. How many of those teachers hired have qualifications in maths or maths teaching?

The Government commitment to hire 4,600 new teachers is based on State-wide aggregate forecasts from the May 2018 Budget Paper 3 (BP3) submission. They forecast extra teaching full-time equivalent (FTE) required to accommodate growing enrolments, primarily driven by population growth.

The annual actual entitlements are an aggregate of changes in teaching entitlement based on student enrolments submitted by Principals at the beginning of term one each year, and are not broken down by individual subjects.

335. How many will be hired in total by the end of 2020?

The forecast increased teaching full-time equivalent (FTE) by end of 2020 is 1,008.

Source: Figures are based on the Budget Paper 3 (BP3) forecasts provided to NSW Treasury in May 2018. The source data comes from the annual Workforce Profile data collection submitted to the Public Service Commission in June each year, combined with student enrolment projections prepared by the Demography Unit from School Infrastructure NSW. The enrolment projections are based on population forecasts from the Department of Planning, Industry and Environment. The FTE forecasts are inclusive of all teaching levels (Principals, school executive teaching staff, and classroom teachers), and all employment types (permanent, temporary, and casual arrangements).

336. How many will be hired in total by the end of 2021?

The forecast increased teaching full-time equivalent (FTE) by end of 2021 is 2,109.

Source: Figures are based on the Budget Paper 3 (BP3) forecasts provided to NSW Treasury in May 2018. The source data comes from the annual Workforce Profile data collection submitted to the Public Service Commission in June each year, combined with student enrolment projections prepared by the Demography Unit from School Infrastructure NSW. The enrolment projections are based on population forecasts from the Department of Planning, Industry and Environment. The FTE forecasts are inclusive of all teaching levels (Principals, school executive teaching staff, and classroom teachers), and all employment types (permanent, temporary, and casual arrangements).

337. How many will be hired in total by the end of 2022?

The forecast increased teaching full-time equivalent (FTE) by end of 2022 is 3,397.

Source: Figures are based on the Budget Paper 3 (BP3) forecasts provided to NSW Treasury in May 2018. The source data comes from the annual Workforce Profile

data collection submitted to the Public Service Commission in June each year, combined with student enrolment projections prepared by the Demography Unit from School Infrastructure NSW. The enrolment projections are based on population forecasts from the Department of Planning, Industry and Environment. The FTE forecasts are inclusive of all teaching levels (Principals, school executive teaching staff, and classroom teachers), and all employment types (permanent, temporary, and casual arrangements).

338. How many will be hired in total by the March, 2023?

The forecast increased teaching full-time equivalent (FTE) by end of 2023 is 4,627.

Source: Figures are based on the Budget Paper 3 (BP3) forecasts provided to NSW Treasury in May 2018. The source data comes from the annual Workforce Profile data collection submitted to the Public Service Commission in June each year, combined with student enrolment projections prepared by the Demography Unit from School Infrastructure NSW. The enrolment projections are based on population forecasts from the Department of Planning, Industry and Environment. The FTE forecasts are inclusive of all teaching levels (Principals, school executive teaching staff, and classroom teachers), and all employment types (permanent, temporary, and casual arrangements).

339. How many of these teachers will have qualifications in maths or maths teaching?

The Government commitment to hire 4,600 new teachers is based on State-wide aggregate forecasts from the May 2018 Budget Paper 3 (BP3) submission. They forecast extra teaching full-time equivalent (FTE) required to accommodate growing enrolments, primarily driven by population growth.

Forecasts on teaching entitlement are performed from a budgeting perspective, not for operational or strategic workforce planning purposes and do not contain a key learning area or subject breakdown.

340. How many of these teachers will have qualifications in science or science teaching?

The Government commitment to hire 4,600 new teachers is based on State-wide aggregate forecasts from the May 2018 Budget Paper 3 (BP3) submission. They forecast extra teaching full-time equivalent (FTE) required to accommodate growing enrolments, primarily driven by population growth.

Forecasts on teaching entitlement are performed from a budgeting perspective, not for operational or strategic workforce planning purposes and do not contain a key learning area or subject breakdown.

341. How many students are currently being taught maths by out of field teachers in NSW high schools? Please break this figures down by year group, and maths level.

The Department of Education does not have this data.

342. What percentage of maths classes have been taught by out of field teachers in NSW in each year from 2011 to 2019? Please break this down by year and year group for each year.

Out of field teaching is estimated based on timetable data from a sample of secondary and central schools. Given that not all schools use this platform for their timetable, an accurate percentage answer to this question can not be given

Note: Schools use local level descriptions and codes for subjects, and manually enter employee data (ID, email etc). As a result, there can be course name mapping discrepancies which may affect the number of mathematics subjects identified from this data. Similarly, where a school has entered incorrect, or incomplete employee information, it's not possible to determine whether the teacher is teaching in or out of field.

343. How many teachers hired since the election have had online only qualifications?

Since March 2019, no applicants seeking approval to teach via the Department of Education's Graduate Recruitment Program completed their teaching qualification in an online only format.

344. Has the Minister and Department considered the impact of the ban online teaching qualification on discouraging rural and regional people from becoming teachers?

The Department of Education will continue to consider applications from teacher education students from rural or remote locations, career changers for in demand subject areas or applicants with specific personal circumstances who complete their course of study wholly online. These applicants will still be required to meet all other requirements, including demonstrating readiness for teaching through satisfactory practicum reports, before being issued an approval to teach in NSW public schools.

345. Are there any high schools in NSW which don't have any teachers with qualifications in maths or maths teaching?

There are no high schools in NSW without a teacher holding qualifications in maths or maths teaching.

346. If so, please list the schools.

Not applicable – see Answer to Question 345

347. How is the Department going to source the maths teachers needed to meet the commitment of compulsory maths announced by the government, given there is currently a chronic shortage of qualified maths teachers?

The Department of Education will continue to offer a range of scholarships and sponsorships to support applicants seeking to become a mathematics teacher. This includes the teach.MathsNOW scholarship aimed at career changers and STEM undergraduates, as well as sponsorship opportunities for qualified teachers seeking to retrain as mathematics teachers.

348. Can you give a commitment that more students will not be taught by out of field teachers as a result of the introduction of compulsory maths for years 11 and 12?

The Department of Education will continue to appoint qualified mathematics teachers to permanent vacancies, in accordance with the subject code requirements specified by the Principal.

349. How many additional maths teachers will be needed in NSW as a result of compulsory maths policy announced by the government?

The Department of Education has made assessments of the impact of the policy change on the pipeline of mathematics teachers. Work to refine this into subject level forecasting is planned into future modelling enhancements.

350. How many teachers in NSW are currently teaching maths in public high schools out of field without a maths or maths teaching qualification?

Out of field teaching is estimated based on timetable data from a sample of secondary and central schools. Not all schools use this platform for their timetable.

School crossing guards

351. Who is responsible for finding replacement crossing guards when a crossing guard takes time off during school days?

This question should be directed to the Minister for Transport and Roads.

352. Have there been any instances where school crossing guards have had to take leave and there hasn't been anyone there to replace them?

This question should be directed to the Minister for Transport and Roads.

353. If so, please provide a list of the instances over the past two years and where and when these occurred.

This question should be directed to the Minister for Transport and Roads.

354. How does the department ensure the integrity of the system and student safety if replacement school crossing guards can't be found?

This question should be directed to the Minister for Transport and Roads.

Enrolment Capacity

355. Please provide a list of the enrolment capacity of every school in NSW separated into permanent building capacity and current demountable capacity, broken down by school and electorate in a searchable excel spreadsheet.

NSW public schools are able to accommodate every local child who wishes to attend. The Department of Education can adapt its existing facilities or use demountables to ensure appropriate learning facilities are available for all students.

In 2019 a revised enrolment policy was implemented. This policy sets an enrolment cap for eligible schools and schools with an enrolment at or above this cap are permitted to consider taking 'out of area' students only under exceptional circumstances.

The cap does not set a limit on the number of local students a school can enrol and is not the enrolment capacity of the school.

Attached is a list of eligible schools with 2020 enrolment caps.

356. Are there any space spare rooms in NSW that are not in use as of Term 1 2020.

Yes. All schools abide by a statewide class size policy which ranges from a maximum of 20 students in a kindergarten class up to 30 students in the core curriculum areas in Years 7-10 in high school. In adhering to the maximum class size allowed for each year group there is an understandable variation across the capacity available in each class, across each term and across each school because of the fluctuations a school experiences in its student population.

357. If so, please provide a list, broken by school, electorate and number of available classrooms.

The Department of Education does not hold such data as all schools abide by a statewide class size policy which ranges from a maximum of 20 students in a kindergarten class up to 30 students in the core curriculum areas in Years 7-10 in high school. In adhering to the maximum class size allowed for each year group there is an understandable variation across the capacity available in each class, across each term and across each school because of the fluctuations a school experiences in its student population.

358. What percentage of NSW students in 2020 are learning in demountable classrooms?

It is not possible to provide an accurate percentage of students learning in demountable classrooms.

There are several reasons for this:

1. Principals are able to change the use of their facilities in order to meet individual school needs.
2. The Department of Education does not record the number of students physically located in classrooms.
3. Approx 400 demountable classrooms are provided as temporary accommodation while Capital Works is undertaken.
4. Secondary students rotate on a change of period from one classroom to another.
5. 2020 enrolment figures only became available on 11 March, 2020. D1T1 demountable movements will not be finalised until mid-April.

In overall terms based on all available information in March 2020 approximately 12% of classrooms in NSW public schools are in demountable buildings.

All schools abide by a statewide class size policy which ranges from a maximum of 20 students in a kindergarten class up to 30 students in the core curriculum areas in Years 7-10 in high school. In adhering to the maximum class size allowed for each year group there is an understandable variation across the capacity available in each class, across each term and across each school because of the fluctuations a school experiences in its student population.

359. How many students does that equate to?

Please refer to answer to Supplementary Question 358.

360. Please break down the total numbers and percentage figures from 2011 to 2019, and also break down the numbers by electorate for 2019 and 2020.

Please refer to answer to Supplementary Question 358.

Classroom Heating

361. Does every school in NSW have heating in every classroom?

The Department of Education works hard to ensure public schools across NSW have comfortable learning environments. The Department installs heating facilities in all new and upgraded public schools, and regularly maintains existing heating facilities in all public schools across NSW to ensure the safety of students.

The NSW Government is also investing a record \$500 million in the Cooler Classrooms Program to ensure students across more than 900 NSW public schools have comfortable learning spaces. This is the first time a dedicated fund has been established to air condition public schools across NSW. The systems will enable both cooling and heating of eligible learning spaces.

As a result of continued investment and works underway the type and location of heating facilities in public schools across NSW continues to change. An accurate list of heating facilities in NSW public schools is not available at this time.

362. If not, please provide a list of schools where not every classroom has heating and how many classrooms are not heated at each, broken down by type of heating (heater, reverse cycle air-conditioning or both), electorate and lowest average temperatures at each school.

Refer to Answer 361.

363. Does the Department measure lowest average temperatures to ascertain where heating facilities are most needed, similar to the measurements of highest average temperatures?

No. The Department of Education relies on data made available by the Australian Government Bureau of Meteorology.

364. If so, when are the readings taken?

Refer to Answer 363.

365. Please provide a list of the 500 schools which have the lowest average temperatures in NSW, listed via electorate and temperature.

Refer to Answer 363.

366. How many schools still have unflued gas heaters?

The majority of schools have unflued gas heaters, many of which are being removed from classrooms and libraries as part of the Cooler Classrooms Program. Data relating to the removal of these heaters is gradually being updated as the program continues. An accurate list of heating facilities in NSW public schools is not available at this time.

367. Please provide a list of the schools, broken down by electorate.

Refer to Answer 366.

368. How many are there in total in NSW schools?

Refer to Answer 366.

369. Will the Department commit to removing these?

Refer to Answer 366.

School Aircon

370. More than 900 schools have applied for the cooler schools program.

More than 900 schools will benefit from the Government's record \$500 million Cooler Classrooms program. Schools with a mean maximum January temperature of 30 degrees Celsius and above did not need to apply.

371. Will the program be able to fund every application made thus far?

The Government has invested a record \$500 million over five years to provide a sustainable air conditioning program in thousands of classrooms and library spaces in more than 900 schools across NSW.

372. If some schools will miss out, will that include some of those schools that currently still listed in the 'due diligence' phase?

Due diligence is being undertaken on all state schools as a part of the Cooler Classrooms Program.

373. How many schools applied as part of round one of the program?

The schools set to benefit from the Cooler Classrooms have been announced and published on the School Infrastructure website.

374. How many of these have been completed?

A total of 122 schools have had air conditioning installation completed. See answer to Q875 for the full list of schools.

375. How many schools applied as part of round two of the program?

A total of 447 schools applied.

376. How many of these have been completed?

Applications are currently being assessed.

377. What percentage of total projects have been completed?

The record \$500 million over five years to provide a sustainable air conditioning program in thousands of classrooms and library spaces in more than 900 schools across NSW is currently ongoing.

See answer to Q875 for a list of schools that have had air conditioning installation completed.

378. What percentage of projects with average January temperatures above 30 degrees have been completed?

The record \$500 million over five years to provide a sustainable air conditioning program in thousands of classrooms and library spaces in more than 900 schools across NSW is currently ongoing.

See answer to Q875 for a list of schools that have had air conditioning installation completed.

379. What percentage of projects with average January temperatures below 30 degrees have been completed?

The record \$500 million over five years to provide a sustainable air conditioning program in thousands of classrooms and library spaces in more than 900 schools across NSW is currently ongoing.

See answer to Q875 for a list of schools that have had air conditioning installation completed.

380. What percentage of projects from round one have been completed?

The record \$500 million over five years to provide a sustainable air conditioning program in thousands of classrooms and library spaces in more than 900 schools across NSW is currently ongoing.

See answer to Q875 for a list of schools that have had air conditioning installation completed.

381. What percentage of projects from round two have been completed?

Applications are currently being assessed.

382. What protocols does the Department of Education set with regards to use of blinds, outdoor shades and lights in schools overnight?

The School Principal, as manager of the site, makes decisions in relation to the use of blinds, outdoor shades and lighting.

383. Do these protocols emphasise reduction in energy usage and costs?

School principals are responsible for managing energy usage at their individual schools. When the Department undertakes any upgrade work at a school energy efficient fittings are used wherever possible.

384. On 27 February the Queensland Government announced they will complete the air-conditioning of every classroom, library and staff room in every Queensland state school in 2 years. How is it that it's taking the NSW Government 5 years for the Cooler Classrooms program, and yet won't even cover every classroom or every school?

The record \$500 million Cooler Classrooms program will provide sustainable air conditioning in thousands of classrooms and library spaces in more than 900 schools across NSW. The program is unique to the NSW Department of Education which is the largest provider of public education in Australia.

School Maintenance

385. What does the school maintenance backlog currently sit at?

The \$622 million committed in the 2019-20 budget to clear the existing school maintenance backlog is on track for completion by July 2020.

386. Please provide an updated excel spreadsheet list of any schools with outstanding maintenance, broken down by school, amount, the nature of the works required, and the date when they will be completed.

As of 1 July 2019, it was estimated that there were over 270,000 identified planned maintenance activities with a total value of \$622 million to be undertaken by July 2020. The Department of Education provided a proposed breakdown of this by school and electorate in response to Question 123 of the supplementary questions from the hearing on 4 September 2019. No additional information is available at this time.

Shorts option for girls in NSW schools

387. The Government gave a commitment that girls ‘must have the option to wear shorts and pants’ to school.

The Department made changes to its School Uniform Policy in 2018. The changes included that girls must have the option to wear shorts and pants to school, as part of their school uniform.

388. Will the Department enforce this policy across NSW schools?

The School Uniform Policy applies to all Government Schools in NSW. Schools must provide girls with the option to wear shorts or pants as part of their school uniform.

389. If not, how can the Government honour its commitment for all girls to have the option to wear shorts and pants?

The Department has implemented the School Uniform Policy.

390. If schools aren’t complying, what will the Department do to enforce the policy?

School Principals have the responsibility of implementing the School Uniform Policy. The Department monitors compliance through Directors, Educational Leadership. If there are instances where a school is not complying with the policy, or a parent is

concerned about how the policy is being implemented, Learning and Wellbeing Directorate can work with the school to address barriers to implementation.

Class sizes

391. What is the average class size for each year in NSW public schools? Please break this down year by year from Kindergarten to Year 12, and across the years from 2011 to 2020.

The Department of Education only collects class size data for Kindergarten to Year 6. The table below shows average class sizes for these students from 2011 to 2019.

Grade	2011	2012	2013	2014	2015	2016	2017	2018	2019
Kindergarten	19.2	19.3	19.4	19.3	19.2	19.1	19.1	19.1	18.8
Year 1	21.2	21.2	21.3	21.4	21.3	21.3	21.3	21.4	21.1
Year 2	22.6	22.7	22.7	22.7	22.7	22.6	22.5	22.5	22.3
Year 3	25.7	25.5	25.6	25.6	25.9	25.9	25.7	25.8	25.7
Year 4	26.1	25.9	25.9	25.9	26.2	26.2	26.1	26.1	25.9
Year 5	26.4	26.2	26.3	26.2	26.5	26.3	26.4	26.4	26.1
Year 6	26.3	26.2	26.1	26.2	26.4	26.3	26.4	26.4	26.1
Total K to Y6	24.0	24.0	24.0	24.0	24.1	24.1	24.1	24.1	23.9

Source: DoE Centre for Education Statistics and Evaluation. Class size audits conducted annually in March.

Notes:

The average class size for each year level is calculated from regular and multi-age classes that contain a student from that year level.

Students attending schools for specific purposes (SSPs), students in support classes in mainstream schools and distance education students are excluded from average class calculations.

392. What are the class size maximums for each year from Kindergarten to Year 12?

The Department of Education does not have specified maximum class sizes.

The Staffing Agreement www.teach.nsw.edu.au/documents/agreement.pdf between the Department and the NSW Teachers Federation describes the general class sizes in NSW public schools:

- a state wide average class size of 20 students in Kindergarten, 22 students in Year 1 and 24 students in Year 2;
- no class need exceed 30 students in Years 3 to 6
- no class need exceed 30 students in Years 7 to 10; and that
- no class need exceed 24 students in Years 11 and 12.

The Principal, in consultation with staff, is responsible for determining actual class sizes based on school and student needs, community expectations, and the skills and expertise of the teachers.

Each school determines the class structure which best suits the students enrolled. This may include multi-age classes or classes larger than the state-wide planned average class size if the Principal determines this is in students' best interests.

393. Have there been any instances of class sizes exceeding the maximum in 2018, 2019 or 2020?

The Department of Education collects class size data for Kindergarten to Year 6.

In 2018 and 2019 the average class size for students Kindergarten to Year 6 was in line with the state wide average class sizes as defined in the Staffing Agreement www.teach.nsw.edu.au/documents/agreement.pdf between the Department and the NSW Teachers Federation describes the general class sizes in NSW public schools:

- a state wide average class size of 20 students in Kindergarten, 22 students in Year 1 and 24 students in Year 2;
- no class need exceed 30 students in Years 3 to 6

Grade	2018	2019
Kindergarten	19.1	18.8
Year 1	21.4	21.1
Year 2	22.5	22.3
Year 3	25.8	25.7
Year 4	26.1	25.9
Year 5	26.4	26.1
Year 6	26.4	26.1
Total K to Y6	24.1	23.9

Source: DoE Centre for Education Statistics and Evaluation. Class size audits conducted annually in March.

Notes: The average class size for each year level is calculated from regular and multi-age classes that contain a student from that year level.

Students attending schools for specific purposes (SSPs), students in support classes in mainstream schools and distance education students are excluded from average class calculations.

Additional information

Scholastic Year	State wide average class size target	2018					
		Total number of classes			Number of classes exceeding target		
		Regular classes	Composite classes	Total classes	Regular classes	Composite classes	Total classes
Kindergarten	20	3399	765	4164	963	209	1,172
Year 1	22	2273	1360	3633	884	764	1,648
Year 2	24	2088	449	2537	605	219	824
Year 3	30	1430	1862	3292	100	104	204
Year 4	30	1341	569	1910	119	27	146
Year 5	30	1174	2136	3310	89	198	287
Year 6	30	1209	n/a	1209	120	n/a	120

Scholastic Year	State wide average class size target	2019					
		Total number of classes			Number of classes exceeding target		
		Regular classes	Composite classes	Total classes	Regular classes	Composite classes	Total classes
Kindergarten	20	3363	770	4133	893	200	1,093
Year 1	22	2346	1369	3715	823	725	1,548
Year 2	24	2140	433	2573	582	203	785
Year 3	30	1445	1925	3370	92	92	184
Year 4	30	1342	558	1900	95	25	120
Year 5	30	1144	2215	3359	85	178	263
Year 6	30	1241	n/a	1241	128	n/a	128

Source: DoE Centre for Education Statistics and Evaluation. Class size audits conducted annually in March.

Notes: The state wide average class size targets are indicators rather than maximum class sizes.

A 'regular' class is defined as a class whose students are all in the same scholastic year.

A 'composite/multi-age' class is defined as a class whose students are from different scholastic years. If a school creates a composite/multi-age class, the state wide average class size target is based on the youngest students in that class. For example, if a K/1/2 composite/multi-age class is created (comprising of students from Kindergarten, Year 1 and Year 2), the target would be based on the Kindergarten students (i.e. the target will be 20 students). This is why there were no Year 6 multi-age/composite classes that exceeded the Year 6 target.

Schools are expected to review and verify the accuracy of their data before it is submitted. CESE queries the data and contacts schools where classes seem too large or too small. Whilst every effort is made to ensure schools have reported their data accurately, there may still be some inaccuracies in the data. The Department only collects data for Kindergarten to Year 6.

394. If so, please list the instances, how long these instances lasted for, the school location, and the electorate each school is located in.

Additional information:

- In 2018 there were 1095 schools out of a total of 1664 schools with one or more class over the state wide average class size target.
- 1074 of these schools also had other classes either at the state wide average class size target or below the target.
- There were 20 schools with between 21 and 31 students which only had one composite class including students across all scholastic years. This composite class was over the state wide average class size target for Kindergarten (and in some cases over the target for other scholastic years).
- One school with a total of 47 students had two classes which were both over the statewide average class size target.

- 569 schools only had classes at or below the state wide average class size target.

The comparable figures for 2019 were:

- 1034 schools out of 1667 with one or more class above the state wide average class size target;
- 1024 schools with classes above the state wide average class size target and also classes at or below the target;
- 10 small schools which only had classes over the target size. All of these schools had 21 to 29 students in a single composite class including students across all scholastic years. This class was larger than the statewide average class size for Kindergarten students cases for Year 1 and Year 2);
- 633 schools only with classes at or below the state wide average class size target.

Anxiety in Schools

395. Are you concerned about anxiety of students in NSW schools?

Yes. The health and wellbeing of students in NSW schools is of the highest priority for the NSW Government. Since 2015, the NSW Government has allocated more than \$290 million for mental health in schools.

In 2019, the NSW Government announced an \$88.4 million commitment to provide every public high school with a full time school counselling allocation and full time student support officer. These staff will provide vital mental health support for students, including those who may be experiencing anxiety.

The Department of Education has made considerable investment to build the capacity of staff to recognise and respond to signs of distress in students. At the same time, programs that increase mental health literacy, help seeking behaviours and emotional regulation such as *Youth Aware of Mental Health* and *Smiling Mind* are being implemented in schools across NSW.

The Department is also partnering with leading mental health organisations to support schools in delivering best practice early intervention in mental health support.

396. Does the Department monitor anxiety amongst NSW school students?

The learning and wellbeing of students is monitored in the classroom and through learning and support processes in schools. The Department of Education does not formally screen NSW school students for anxiety.

Students who may be experiencing an anxiety disorder are encouraged to seek clinical support.

Through the Tell Them From Me student survey, the Department measures a range of indicators of wellbeing. It also includes school-level wellbeing targets: sense of

belonging, advocacy at school (i.e. support from teachers) and expectations for success.

Other measures of wellbeing collected through Tell Them From Me student survey support the insights gathered through these indicators, including: optimism, perseverance and incidents of bullying.

397. What actions are the Department taking with regards to anxiety in schools?

The Department is engaged in a number of actions to support student mental health and wellbeing. The NSW Government has allocated more than \$290 million for mental health in schools since 2015.

The Department has worked closely with the Black Dog Institute to develop training and resources for the Department's school counselling service which provides the latest evidence in managing anxiety and depression in children and young people.

The Department is partnering with other leading mental health organisations to support schools to deliver best practice early intervention in mental health support. For example, the Department has partnered with headspace to deliver the *Schools and Families Enhancing Minds (SAFE minds)* program to both primary and high schools. *SAFE minds* aims to enhance early intervention mental health support for children and young people in schools, with a focus on anxiety, depression and self-harm.

The NSW Government has provided funding along with the Buildcorp Foundation to roll out the Smiling Mind program in 400 government primary schools across the state. This will enable Smiling Mind to deliver mindfulness training to about 100,000 students in 400 primary schools. Smiling Mind will also provide training for about 8,000 teachers as well as deliver teaching and student resources and lesson plans.

In 2019, the NSW Government announced an \$88.4 million commitment to provide every public high school with a full time school counselling allocation and full time student support officer. These staff will provide vital mental health support for students, including those who may be experiencing anxiety.

In addition to these positions, schools in regional and rural NSW will have access to a team of specialist psychologists who will provide a dedicated fly-in-fly out service to ensure rural and remote students can access regular and timely psychology support.

EPAC

398. How many cases are EPAC currently handling?

As at 15 March 2020, the Employee Performance and Conduct Directorate had 544 open investigations.

399. Please provide a breakdown of the number of cases that have been settled since 2011, broken down by year.

Year	Closed Investigations
2011	403
2012	449
2013	442
2014	510
2015	475
2016	410
2017	557
2018	1,117
2019	687
Total	5,050

400. How many of the current cases have been ongoing for more than 6 months?

163 matters have been ongoing for seven to 12 months.

401. How many of the current cases have been ongoing for more than 12 months?

35 matters have been ongoing for 13 to 18 months.

402. How many of the current cases have been ongoing for more than 16 months?

23 matters have been ongoing for 19 to 24 months.

403. How many of the current cases have been ongoing for more than 2 years?

16 matters have been ongoing for more than two years.

Duke of Edinburgh

404. Working alongside the Department of Sport who deliver the award in NSW schools, how many NSW public high schools currently offer the award program?

The Duke of Edinburgh award program falls within the responsibility of the Office of Sport and is conducted independently by schools using a range of providers. The Department of Education does not hold this information.

405. How many provide all three levels of the program?

The Department of Education does not hold this information. The Office of Sport may be in a position to provide the information requested.

406. How many do not provide the program at all?

The Department of Education does not hold this information. The Office of Sport may be in a position to provide the information requested.

407. Does the Department of Education have any role in overseeing the program in NSW schools, or does this fall completely to the Department of Sport?

The Duke of Edinburgh award program falls within the responsibility of the Office of Sport.

Share our Space

408. How many schools were part of the share our space initiative over the 2019-2020 school holidays?

215 schools commenced participating in the 2019/20 school holidays. The number of schools participating was 197 by the end of that holiday period, as some schools withdrew due to factors associated with local bushfires.

409. How many schools were part of the share our space initiative during each holiday period since the program began, broken down by holiday period?

Holiday	Total Number of Participating Schools
1. Summer 2017-18	42
2. Easter 2018	81
3. Winter 2018	168
4. Spring 2018	186
5. Summer 2018-19	229
6. Autumn 2019	160
7. Winter 2019	152
8. Spring 2019	315
9. Summer 2019-20	215

410. Were the sites provided with security for all of the hours they were open?

Security arrangements are tailored to the needs of individual schools.

411. If not, please provide a list of sites where the share our space initiative ran over the Christmas holidays, but security wasn't provided.

The Department of Education ensures that schools participating in the Share our Space Program are provided with an appropriate level of security to protect their valued infrastructure.

412. Have schools sites been provided with security for all of the hours they were open in the past?

The Department of Education ensures that schools participating in the Share our Space Program are provided with an appropriate level of security to protect their valued infrastructure.

413. Did any schools choose not to participate due to the fact security would not be provided?

The Department of Education ensures that schools participating in the Share our Space Program are provided with an appropriate level of security to protect their valued infrastructure.

414. What has the cost of providing security to 'Share our Space' school sites been since it began, broken down by school and year?

The cost to provide security to 'Share our Space' school sites is approximately \$8.5 million since the program began.

The following schools received security as part of the 'Share our Space' program in the 2017-18 financial year.

Appin Public School
Asquith Boys High School
Bangor Public School
Beauty Point Public School
Belmont High School
Belmore South Public School
Blaxland High School
Bowraville Central School
Campbelltown East Public School
Campbelltown Performing Arts High School
Cessnock East Public School
Glenroy Public School
Granville Boys High School
Greta Public School
Griffith Public School
Grose View Public School
GS Kid Memorial School
Haberfield Public School
Hambledon Public School
Hastings Secondary College Port Macquarie Campus
Heathcote Public School
Hunter River High School
Hunter School of Performing Arts
Georges River College Hurstville Campus
Illawong Public School
James Busby High School
Kincumber Public School
Koonawarra Public School
Kulnura Public School
Kurrajong East Public School
La Perouse Public School
Lake Heights Public School
Lambton Public School

Lapstone Public School
Lavington Public School
Lisarow Public School
Liverpool Public School
Macdonald Valley Public School
Maitland Public School
Marrickville High School
Marsden High School
McCallums Hill Public School
Megalong Public School
Melrose Park Public School
Miller Public School
Millfield Public School
Mona Vale Public School
Mortdale Public School
Mount Kuring-gai Public School
Murray High School
Muswellbrook High School
Narrabeen North Public School
Narrabeen Sports High School
Nepean Creative and Performing Arts High School
New Lambton Heights Infants School
New Lambton South Public School
Newcastle East Public School
Newport Public School
Pagewood Public School
Pitt Town Public School
Plumpton Public School
Prairiewood High School
Quakers Hill Public School
Redhead Public School
Rydalmere East Public School
Rydalmere Public School
Seaforth Public School
Seven Hills West Public School
Speers Point Public School
St Ives Park Public School
Strathfield South Public School
Sydney Technical High School
Tahmoor Public School
Tarro Public School
Taverners Hill Infants School
Tharawal Public School
Toormina Public School
Undercliffe Public School
Walters Road Public School
Wangi Wangi Public School
Warwick Farm Public School
Wheeler Heights Public School
William Bayldon Public School
Windang Public School
Windsor High School
Wirreanda Public School
Wollondilly Public School

The following schools received security as part of the 'Share our Space' program in the 2018-19 financial year.

Albury High School
Appin Public School
Arcadia Vale Public School
Asquith Boys High School
Austinmer Public School
Avoca Beach Public School
Awaba Public School
Awabakal Environmental Education Centre
Balgowlah North Public School
Balranald Central School
Bargo Public School
Baulkham Hills North Public School
Beauty Point Public School
Bedgerabong Public School
Bellata Public School
Belmont High School
Belmore South Public School
Berinba Public School
Berowra Public School
Binalong Public School
Bingara Central School
Blakehurst Public School
Blaxland High School
Blighty Public School
Bonshaw Public School
Booral Public School
Borenore Public School
Bowning Public School
Briar Road Public School
Bridge Road School
Bringelly Public School
Broke Public School
Brooklyn Public School
Brookvale Public School
Broulee Public School
Beauty Point Public School
Burrawang Public School
Campbelltown East Public School
Campbelltown Performing Arts High School
Cardiff North Public School
Caringbah Public School
Carinya Public School
Cascade Environmental Education Centre
Caves Beach Public School
Cecil Hills High School
Cessnock East Public School
Cessnock West Public School
Chipping Norton Public School
Coal Point Public School
Cobargo Public School
Cobbitty Public School

Condell Park Public School
Congewai Public School
Cooranbong Public School
Cootamundra Public School
Corrimal High School
Crookwell Public School
Curlewis Public School
Darcy Road Public School
Dudley Public School
Dundurrabin Public School
Dungog Public School
Duri Public School
E A Southee Public School
Eagle Vale High School
Elanora Heights Public School
Ellalong Public School
Empire Vale Public School
Emu Heights Public School
Emu Plains Public School
Engadine Public School
Ettalong Public School
Eureka Public School
Fassifern Public School
Faulconbridge Public School
Fennell Bay Public School
Fisher Road School
Five Dock Public School
Franklin Public School
Garden Suburb Public School
Gillieston Public School
Glenbrook Public School
Glendore Public School
Goulburn South Public School
Goulburn West Public School
Granville Boys High School
Granville South Creative High School
Granville South High School
Granville South Public School
Green Square School
Gresford Public School
Greta Public School
Grose View Public School
GS Kidd Memorial School
Gunning Public School
Hambleton Public School
Hannam Vale Public School
Harwood Island Public School
Hay War Memorial High School
Hazelbrook Public School
Heathcote Public School
Henry Lawson High School
Hogate Public School
Homebush Public School
Humula Public School
Hunter River High School

Illawong Public School
Ingleburn High School
Jamberoo Public School
Jerilderie Public School
Jindera Public School
Kambora Public School
Kanahooka High School
Kanahooka Public School
Kurrajong East Public School
Katoomba North Public School
Kearsley Public School
Kemps Creek Public School
Kentlyn Public School
Kincumber Public School
Kitchener Public School
Koonawarra Public School
Kotara South Public School
Kulnura Public School
Kurnell Public School
Kurrajong East Public School
Kurrambee School
Kurrajong East Public School
La Perouse Public School
Laggan Public School
Laguna Public School
Lake Heights Public School
Lalor Park Public School
Lambton High School
Lambton Public School
Lawson Public School
Lisarow Public School
Macdonald Valley Public School
Main Arm Upper Public School
Maitland Public School
Maclean High School
Marks Point Public School
Maroubra Bay Public School
Marrickville West Public School
Mathoura Public School
McCallums Hill Public School
MacDonald Valley Public School
Megalong Public School
Melrose Park Public School
Merrylands High School
Middleton Public School
Miller Public School
Millfield Public School
Millthorpe Public School
Mitchells Island Public School
Mona Vale Public School
Mortdale Public School
Moulamein Public School
Mount Brown Public School
Mount Kanwary Public School
Mount Kuring-gai Public School

Mount Pleasant Public School
Mount Pritchard East Public School
Mount Riverview Public School
Mount Victoria Public School
Mount Brown Public School
Mount Hunter Public School
Mulgoa Public School
Mullaley Public School
Mulwala Public School
Murray High School
Nana Glen Public School
Narrabeen North Public School
Narrabeen Sports High School
Nepean Creative and Performing Arts High School
New Lambton Heights Infants
New Lambton Public School
New Lambton South Public School
Newcastle East Public School
Newport Public School
Nords Wharf Public School
North Nowra Public School
Northlakes High School
Northmead Creative and Performing High School
Nundle Public School
Old Bonalbo Public School
Orama Public School
Pagewood Public School
Palinyewah Public School
Peakhurst Public School
Peakhurst South Public School
Peats Ridge Public School
Peats Ridge Public School
Pendle Hill High School
Plumpton Public School
Point Clare Public School
Quakers Hill Public School
Quambone Public School
Red Range Public School
Repton Public School
Rydalmere East Public School
Rydalmere Public School
Scone High School
Seaforth Public School
Sherwood Grange Public School
Shoalhaven Heads Public School
Somersby Public School
Southerland Public School
Speers Point Public School
Spring Hill Public School
St Ives Park Public School
St Marys Public School
Stratford Public School
Strathfield South Public School
Sutherland Public School
Sydney Technical High School

Sylvania Heights Public School
Tarro Public School
Teven Tintenbar Public School
Tharawal Public School
The Crescent Public School
The Henry Lawson High School
The Pocket Public School
Thirlmere Public School
Timbumburi Public School
Tomerong Public School
Tooleybuc Central School
Tarro Public School
Ulong Public School
Undercliffe Public School
Upper Coopers Creek Public School
Walters Road Public School
Wangi Wangi Public School
Waratah West Public School
Wardell Public School
Warialda Public School
Warners Bay Public School
Warwick Farm Public School
Wentworth Point Public School
West Wyalong High School
Wheeler Heights Public School
Whitebridge High School
Wilberforce Public School
Wilson's Creek Public School
Windang Public School
Wiripaang Public School
Wirreanda Public School
Wisemans Ferry Public School
Wollondilly Public School
Wollongbar Public School
Woodstock Public School
Woolooware Public School
Wyalong Public School
Wyangala Dam Public School
Sylvania Heights Public School
Yarrowarra Public School
Yeoval Central School
Yeoval Public School
Yetman Public School
Yoogali Public School

The following schools received security as part of the 'Share our Space' program in the 2019-20 financial year.

Annangrove Public School
Appin Public School
Arcadia Vale Public School
Arncliffe West Infants School
Asquith Boys High School
Attunga Public School

Auburn West Public School
Austinmer Public School
Austral Public School
Avoca Beach Public School
Avoca Public School
Awaba Public School
Awabakal Environmental Education Centre
Balranald Central School
Bangor Public School
Banks Public School
Bankstown South Infants School
Bardwell Park Infants School
Barnier Public School
Baulkham Hills North Public School
Beauty Point Public School
Bedgerabong Public School
Bellambi Public School
Bellata Public School
Bellbird Public School
Belmont High School
Belmore South Public School
Bennett Road Public School
Berinba Public School
Berowra Public School
Blackwell Public School
Blakehurst High School
Blakehurst Public School
Blaxland East Public School
Blaxland High School
Blighty Public School
Blue Haven Public School
Bobs Farm Public School
Bolwarra Public School
Borenore Public School
Bowning Public School
Bowral High School
Bowraville Central School
Bringelly Public School
Broke Public School
Broulee Public School
Bundanoon Public School
Burwood Girls High School
Cambewarra Public School
Camden Public School
Campbelltown East Public School
Campbelltown Performing Arts High School
Candelo Public School
Cardiff North Public School

Cardiff South Public School
Caringbah Public School
Carinya School
Carrington Public School
Castlereagh Public School
Caves Beach Public School
Cessnock East Public School
Cessnock West Public School
Charlestown Public School
Chipping Norton Public School
Chullora Public School
Clairgate Public School
Cobargo Public School
Cobbitty Public School
Colo Vale Public School
Conargo Public School
Cooranbong Public School
Cootamundra Public School
Corrimal High School
Corrimal Public School
Cronulla South Public School
Crookwell Public School
Cumnock Public School
Curlewis Public School
Darcy Road Public School
Delegate Public School
Doonside High School
Dora Creek Public School
Douglas Park Public School
Dudley Public School
Dulwich High School of Visual Arts and Design
Duri Public School
E A Southee Public School
Ellalong Public School
Empire Vale Public School
Emu Heights Public School
Emu Plains Public School
Engadine Public School
Ettalong Public School
Eugowra Public School
Eureka Public School
Falls Creek Public School
Fassifern Public School
Fennell Bay Public School
Fern Bay Public School
Fisher Road School
Five Dock Public School
Five Islands Secondary College

Fort Street High School
Franklin Public School
Garden Suburb Public School
Georges River College Hurstville Boys Campus
Gillieston Public School
Glenbrook Public School
Glendore Public School
Glenmore Park High School
Glenroy Public School
Gosford East Public School
Gosford High School
Gosford Public School
Goulburn South Public School
Granville Boys High School
Granville South Creative and Performing Arts High School
Granville South Public School
Greenwell Point Public School
Gresford Public School
Greta Public School
Grose View Public School
Gunning Public School
Hambleton Public School
Hannans Road Public School
Harwood Island Public School
Hastings Secondary College, Port Macquarie Campus
Hawkesbury High School
Hay War Memorial High School
Heathcote Public School
Heaton Public School
Helensburgh Public School
Henry Lawson High School
Hilltop Road Public School
Hinton Public School
Holgate Public School
Homebush Public School
Hornsby Girls High School
Horsley Park Public School
Hume Public School
Hunter School of Performing Arts
Hunters Hill High School
J J Cahill Memorial High School
Jamberoo Public School
James Busby High School
James Cook Boys High School
Jamisontown Public School
Jerilderie Public School
Jesmond Public School
Jilliby Public School

Jindera Public School
Kambora Public School
Kanahooka High School
Katoomba North Public School
Kearns Public School
Kearsley Public School
Kemps Creek Public School
Kemps Creek Public School
Kentlyn Public School
Kincumber Public School
Kingsgrove High School
Kirkton Public School
Koonawarra Public School
Kotara South Public School
Kulnura Public School
Kurnell Public School
Kurrajong East Public School
Kurrambee School
Kurri Kurri Public School
La Perouse Public School
Lake Heights Public School
Lake Illawarra High School
Lake Illawarra South Public School
Lakelands Public School
Lalor Park Public School
Lambton High School
Lambton Public School
Lapstone Public School
Lawson Public School
Lochinvar Public School
Londonderry Public School
Luddenham Public School
Macdonald Valley Public School
Main Arm Upper Public School
Maitland Public School
Mannering Park Public School
Marks Point Public School
Maroubra Bay Public School
Marrickville High School
Marrickville West Public School
Marsden High School
Martins Creek Public School
Martins Creek Public School
Marton Public School
McCallums Hill Public School
Megalong Public School
Merrylands High School
Middle Dural Public School

Middleton Public School
Miller High School
Miller Public School
Millers Forest Public School
Millfield Public School
Millthorpe Public School
Milton Public School
Minto Public School
Mitchells Island Public School
Mona Vale Public School
Mortdale Public School
Mount Brown Public School
Mount Brown Public School
Mount Hunter Public School
Mount Kuring-gai Public School
Mount Pritchard East Public School
Mount Riverview Public School
Mount St Thomas Public School
Mount Victoria Public School
Mulgoa Public School
Mullaley Public School
Mullaway Public School
Mulwala Public School
Murray Farm Public School
Murray High School
Murrurundi Public School
Nana Glen Public School
Nareena Hills Public School
Narrabeen North Public School
Narrabri High School
Nepean Creative and Performing Arts High School
New Lambton Heights Infants School
New Lambton Public School
Niagara Park Public School
Nords Wharf Public School
North Nowra Public School
North Sydney Public School
Northern Beaches Secondary College Manly Campus
Northlakes High School
Northlakes Public School
Nowra High School
Nowra Hill Public School
Nundle Public School
Oak Flats Public School
Oakdale Public School
Padstow North Public School
Pagewood Public School
Pambula Public School

Paxton Public School
Peats Ridge Public School
Penrose Public School
Pitt Town Public School
Plumpton Public School
Point Clare Public School
Port Kembla Public School
Prairiewood High School
Prairiewood High School
Pymble Public School
Red Range Public School
Repton Public School
Richmond North Public School
Riverwood Public School
Robert Townson High School
Robert Townson Public School
Robertson Public School
Rooty Hill High School
Ruse Public School
Russell Vale Public School
Rydalmere East Public School
Rydalmere Public School
Sadleir Public School
Salt Ash Public School
Sandy Hollow Public School
Sandy Hollow Public School
Scone High School
Seaforth Public School
Seven Hills High School
Seven Hills Public School
Smithfield West Public School
Soldiers Point Public School
Somersby Public School
St Clair High School
St George Girls High School
St Helens Park Public School
St Ives Park Public School
St Marys South Public School
Strathfield South Public School
Sutherland Public School
Sydney Boys High School
Sydney Girls High School
Sydney Secondary College Leichhardt Campus
Sydney Technical High School
Sylvania Heights Public School
Tahmoor Public School
Tarrawanna Public School
Tarro Public School

Tea Gardens Public School
Telopea Public School
Tempe High School
Tenambit Public School
Teven-Tintenbar Public School
Tharawal Public School
The Crescent School
The Entrance Public School
The Henry Lawson High School
The Junction Public School
The Meadows Public School
The Oaks Public School
The Pocket Public School
Thirlmere Public School
Thirroul Public School
Timbumburi Public School
Tomerong Public School
Undercliffe Public School
Wallendbeen Public School
Waratah Public School
Waratah West Public School
Wardell Public School
Warialda Public School
Warragamba Public School
Wentworth Point Public School
West Wyalong High School
Weston Public School
Whitebridge High School
Wilberforce Public School
Wilkins Public School
William Dean Public School
Windang Public School
Windsor High School
Wingello Public School
Wirreanda Public School
Wollongbar Public School
Woodstock Public School
Woy Woy South Public School
Wyalong Public School
Yarrawarra Public School
Yeoval Central School
Yetman Public School
Yoogali Public School
York Public School

415. Were any instances of damage or vandalism recorded on any NSW school property over December 2019 and January 2020?

Yes.

416. If so, please provide a list of the instances broken down by the damage that occurred, the expected cost to fix the damage, the school location and the electorate.

Total expected costs are not available as costings are yet to be provided by maintenance contractors for the period.

Recycling in schools

417. Does every NSW school have recycling bins available in their classrooms?

Public schools have access to general waste services as well as paper, co-mingled and e-waste recycling services. Principals are responsible for negotiating and managing these waste contracts for their school.

418. Does the Department manage recycling within all schools across NSW?

The Department of Education's Environmental Education Policy for Schools supports effective environmental education programs in public schools in NSW. It provides guidelines on the management of school resources in accordance with environmental sustainability.

NSW public schools have access to general waste services as well as paper, co-mingled and e-waste recycling services. Principals are responsible for negotiating and managing these waste contracts for their school.

Schools can further manage waste sustainably through product purchase choices and recycling programs.

419. If not, why not?

See answer to Supplementary question 418.

420. Are paper recycling bins provided for all classrooms?

Public schools have access to general waste services as well as paper, co-mingled and e-waste recycling services. Principals are responsible for negotiating and managing these waste contracts for their school.

421. Are co-mingled recycling bins provided for all classrooms and playgrounds?

Public schools have access to general waste services as well as paper, co-mingled and e-waste recycling services. Principals are responsible for negotiating and managing these waste contracts for their school.

422. Has recycling in NSW schools been raised with the Department or Minister as an issue by any stakeholder groups in the past year?

Yes.

423. If so, which groups and what was the nature of the requests and discussion?

Local Parent and Citizen Associations raised the matter of the Department of Education's policy on recycling in NSW public schools through Ministerial representations in May 2019.

424. And if so, what action has been taken as a result of those meetings?

A response was sent from the Minister in June 2019.

425. Is recycling managed in the same way that non-recyclable rubbish is in NSW schools?

Public schools have access to general waste services as well as paper, co-mingled and e-waste recycling services. Principals are responsible for negotiating and managing these waste contracts for their school.

426. If not, please provide information on how recycling operates in the NSW school system.

See answer to Supplementary Question 425.

Vandalism

427. Please outline the cost of vandalism at NSW schools, broken down by year from 2011 to 2020, and broken down by electorate for 2019 and 2020.

The costs outlined in the table below were covered by the Department of Education's insurance under the Treasury Managed Fund, and therefore were not paid directly from the Department's budget. These costs include claims made under the categories of malicious damage and graffiti. The Department does not keep insurance claims data broken down by electorate.

Insurance Claims - Malicious Damage and Graffiti

Year	Net Incurred Cost per Year
2010/11	\$1,496,127
2011/12	\$846,004
2012/13	\$875,983
2013/14	\$499,609
2014/15	\$774,092
2015/16	\$654,827

Year	Net Incurred Cost per Year
2016/17	\$594,682
2017/18	\$644,321
2018/19	\$526,758
2019/20	\$3,404,446

Growth areas

428. Please provide a list of the 100 fastest growing schools in Sydney since 2015, broken down by student numbers by each year, growth percentages each year and electorate.

Enrolment data since 2014 is publicly available on the My School website.

Data on the fastest growing 100 schools in Sydney has been broken down in the table below.

School	Electorate	Year	Enrolments	Growth Rate – year on year
Alexandria Park Community School	Heffron	2015	611	Base measure
Alexandria Park Community School	Heffron	2016	666	9.0%
Alexandria Park Community School	Heffron	2017	718	7.8%
Alexandria Park Community School	Heffron	2018	785	9.3%
Alexandria Park Community School	Heffron	2019	897	14.3%
Alexandria Park Community School	Heffron	2020	930	3.7%
Artarmon Public School	Lane Cove	2015	1072	Base measure
Artarmon Public School	Lane Cove	2016	1106	3.2%
Artarmon Public School	Lane Cove	2017	1145	3.5%
Artarmon Public School	Lane Cove	2018	1162	1.5%
Artarmon Public School	Lane Cove	2019	1230	5.9%
Artarmon Public School	Lane Cove	2020	1267	3.0%
Ashfield Public School	Summer Hill	2015	303	Base measure
Ashfield Public School	Summer Hill	2016	359	18.5%
Ashfield Public School	Summer Hill	2017	439	22.3%
Ashfield Public School	Summer Hill	2018	505	15.0%
Ashfield Public School	Summer Hill	2019	513	1.6%
Ashfield Public School	Summer Hill	2020	475	-7.4%
Barrenjoey High School	Pittwater	2015	647	Base measure
Barrenjoey High School	Pittwater	2016	687	6.2%
Barrenjoey High School	Pittwater	2017	717	4.4%
Barrenjoey High School	Pittwater	2018	717	0.0%
Barrenjoey High School	Pittwater	2019	756	5.4%
Barrenjoey High School	Pittwater	2020	820	8.5%

School	Electorate	Year	Enrolments	Growth Rate – year on year
Beresford Road Public School	Prospect	2015	542	Base measure
Beresford Road Public School	Prospect	2016	585	7.9%
Beresford Road Public School	Prospect	2017	633	8.2%
Beresford Road Public School	Prospect	2018	678	7.1%
Beresford Road Public School	Prospect	2019	688	1.5%
Beresford Road Public School	Prospect	2020	705	2.5%
Blacktown Boys High School	Blacktown	2015	439	Base measure
Blacktown Boys High School	Blacktown	2016	474	8.0%
Blacktown Boys High School	Blacktown	2017	511	7.8%
Blacktown Boys High School	Blacktown	2018	584	14.3%
Blacktown Boys High School	Blacktown	2019	637	9.1%
Blacktown Boys High School	Blacktown	2020	732	14.9%
Blacktown South Public School	Blacktown	2015	891	Base measure
Blacktown South Public School	Blacktown	2016	946	6.2%
Blacktown South Public School	Blacktown	2017	985	4.1%
Blacktown South Public School	Blacktown	2018	1051	6.7%
Blacktown South Public School	Blacktown	2019	1083	3.0%
Blacktown South Public School	Blacktown	2020	1107	2.2%
Bonnyrigg High School	Cabramatta	2015	1327	Base measure
Bonnyrigg High School	Cabramatta	2016	1435	8.1%
Bonnyrigg High School	Cabramatta	2017	1510	5.2%
Bonnyrigg High School	Cabramatta	2018	1592	5.4%
Bonnyrigg High School	Cabramatta	2019	1682	5.7%
Bonnyrigg High School	Cabramatta	2020	1725	2.6%
Bourke Street Public School	Newtown	2015	301	Base measure
Bourke Street Public School	Newtown	2016	356	18.3%
Bourke Street Public School	Newtown	2017	430	20.8%
Bourke Street Public School	Newtown	2018	450	4.7%
Bourke Street Public School	Newtown	2019	450	0.0%
Bourke Street Public School	Newtown	2020	442	-1.8%
Bradbury Public School	Campbelltown	2015	592	Base measure
Bradbury Public School	Campbelltown	2016	609	2.9%
Bradbury Public School	Campbelltown	2017	622	2.1%
Bradbury Public School	Campbelltown	2018	643	3.4%
Bradbury Public School	Campbelltown	2019	710	10.4%
Bradbury Public School	Campbelltown	2020	741	4.4%
Braddock Public School	Penrith	2015	207	Base measure
Braddock Public School	Penrith	2016	224	8.2%
Braddock Public School	Penrith	2017	258	15.2%

School	Electorate	Year	Enrolments	Growth Rate – year on year
Braddock Public School	Penrith	2018	275	6.6%
Braddock Public School	Penrith	2019	312	13.5%
Braddock Public School	Penrith	2020	354	13.5%
Cabramatta High School	Cabramatta	2015	1400	Base measure
Cabramatta High School	Cabramatta	2016	1362	-2.7%
Cabramatta High School	Cabramatta	2017	1487	9.2%
Cabramatta High School	Cabramatta	2018	1506	1.3%
Cabramatta High School	Cabramatta	2019	1520	0.9%
Cabramatta High School	Cabramatta	2020	1572	3.4%
Cambridge Gardens Public School	Penrith	2015	354	Base measure
Cambridge Gardens Public School	Penrith	2016	374	5.6%
Cambridge Gardens Public School	Penrith	2017	402	7.5%
Cambridge Gardens Public School	Penrith	2018	449	11.7%
Cambridge Gardens Public School	Penrith	2019	475	5.8%
Cambridge Gardens Public School	Penrith	2020	496	4.4%
Cambridge Park High School	Londonderry	2015	633	Base measure
Cambridge Park High School	Londonderry	2016	713	12.6%
Cambridge Park High School	Londonderry	2017	743	4.2%
Cambridge Park High School	Londonderry	2018	745	0.3%
Cambridge Park High School	Londonderry	2019	744	-0.1%
Cambridge Park High School	Londonderry	2020	766	3.0%
Camdenville Public School	Newtown	2015	226	Base measure
Camdenville Public School	Newtown	2016	255	12.8%
Camdenville Public School	Newtown	2017	264	3.5%
Camdenville Public School	Newtown	2018	312	18.2%
Camdenville Public School	Newtown	2019	342	9.6%
Camdenville Public School	Newtown	2020	369	7.9%
Cammeraygal High School	North Shore	2015	95	Base measure
Cammeraygal High School	North Shore	2016	204	114.7%
Cammeraygal High School	North Shore	2017	370	81.4%
Cammeraygal High School	North Shore	2018	502	35.7%
Cammeraygal High School	North Shore	2019	645	28.5%
Cammeraygal High School	North Shore	2020	788	22.2%
Canley Vale High School	Fairfield	2015	1427	Base measure
Canley Vale High School	Fairfield	2016	1443	1.1%
Canley Vale High School	Fairfield	2017	1484	2.8%
Canley Vale High School	Fairfield	2018	1526	2.8%
Canley Vale High School	Fairfield	2019	1572	3.0%
Canley Vale High School	Fairfield	2020	1609	2.4%

School	Electorate	Year	Enrolments	Growth Rate – year on year
Carlingford High School	Epping	2015	1158	Base measure
Carlingford High School	Epping	2016	1156	-0.2%
Carlingford High School	Epping	2017	1228	6.2%
Carlingford High School	Epping	2018	1233	0.4%
Carlingford High School	Epping	2019	1247	1.1%
Carlingford High School	Epping	2020	1381	10.7%
Carlingford Public School	Epping	2015	397	Base measure
Carlingford Public School	Epping	2016	485	22.2%
Carlingford Public School	Epping	2017	601	23.9%
Carlingford Public School	Epping	2018	705	17.3%
Carlingford Public School	Epping	2019	773	9.6%
Carlingford Public School	Epping	2020	797	3.1%
Carlingford West Public School	Parramatta	2015	883	Base measure
Carlingford West Public School	Parramatta	2016	1016	15.1%
Carlingford West Public School	Parramatta	2017	1164	14.6%
Carlingford West Public School	Parramatta	2018	1334	14.6%
Carlingford West Public School	Parramatta	2019	1469	10.1%
Carlingford West Public School	Parramatta	2020	1654	12.6%
Castle Hill High School	Castle Hill	2015	1464	Base measure
Castle Hill High School	Castle Hill	2016	1526	4.2%
Castle Hill High School	Castle Hill	2017	1595	4.5%
Castle Hill High School	Castle Hill	2018	1717	7.6%
Castle Hill High School	Castle Hill	2019	1799	4.8%
Castle Hill High School	Castle Hill	2020	1920	6.7%
Castle Hill Public School	Castle Hill	2015	860	Base measure
Castle Hill Public School	Castle Hill	2016	897	4.3%
Castle Hill Public School	Castle Hill	2017	931	3.8%
Castle Hill Public School	Castle Hill	2018	957	2.8%
Castle Hill Public School	Castle Hill	2019	993	3.8%
Castle Hill Public School	Castle Hill	2020	1054	6.1%
Chatswood High School	Willoughby	2015	1352	Base measure
Chatswood High School	Willoughby	2016	1435	6.1%
Chatswood High School	Willoughby	2017	1397	-2.6%
Chatswood High School	Willoughby	2018	1487	6.4%
Chatswood High School	Willoughby	2019	1521	2.3%
Chatswood High School	Willoughby	2020	1630	7.2%
Chatswood Public School	Willoughby	2015	1020	Base measure
Chatswood Public School	Willoughby	2016	1158	13.5%
Chatswood Public School	Willoughby	2017	1246	7.6%

School	Electorate	Year	Enrolments	Growth Rate – year on year
Chatswood Public School	Willoughby	2018	1282	2.9%
Chatswood Public School	Willoughby	2019	1295	1.0%
Chatswood Public School	Willoughby	2020	1349	4.2%
Cheltenham Girls High School	Epping	2015	1244	Base measure
Cheltenham Girls High School	Epping	2016	1244	0.0%
Cheltenham Girls High School	Epping	2017	1268	1.9%
Cheltenham Girls High School	Epping	2018	1340	5.7%
Cheltenham Girls High School	Epping	2019	1356	1.2%
Cheltenham Girls High School	Epping	2020	1417	4.5%
Cherrybrook Public School	Epping	2015	749	Base measure
Cherrybrook Public School	Epping	2016	803	7.2%
Cherrybrook Public School	Epping	2017	814	1.4%
Cherrybrook Public School	Epping	2018	862	5.9%
Cherrybrook Public School	Epping	2019	887	2.9%
Cherrybrook Public School	Epping	2020	933	5.2%
Chester Hill High School	Bankstown	2015	1220	Base measure
Chester Hill High School	Bankstown	2016	1172	-3.9%
Chester Hill High School	Bankstown	2017	1269	8.3%
Chester Hill High School	Bankstown	2018	1253	-1.3%
Chester Hill High School	Bankstown	2019	1318	5.2%
Chester Hill High School	Bankstown	2020	1377	4.5%
Colyton Public School	Mount Druitt	2015	683	Base measure
Colyton Public School	Mount Druitt	2016	712	4.2%
Colyton Public School	Mount Druitt	2017	770	8.1%
Colyton Public School	Mount Druitt	2018	844	9.6%
Colyton Public School	Mount Druitt	2019	872	3.3%
Colyton Public School	Mount Druitt	2020	893	2.4%
Concord High School	Drummoyne	2015	981	Base measure
Concord High School	Drummoyne	2016	1070	9.1%
Concord High School	Drummoyne	2017	1137	6.3%
Concord High School	Drummoyne	2018	1163	2.3%
Concord High School	Drummoyne	2019	1226	5.4%
Concord High School	Drummoyne	2020	1286	4.9%
Condell Park High School	East Hills	2015	685	Base measure
Condell Park High School	East Hills	2016	750	9.5%
Condell Park High School	East Hills	2017	810	8.0%
Condell Park High School	East Hills	2018	854	5.4%
Condell Park High School	East Hills	2019	875	2.5%
Condell Park High School	East Hills	2020	931	6.4%

School	Electorate	Year	Enrolments	Growth Rate – year on year
Cronulla High School	Cronulla	2015	828	Base measure
Cronulla High School	Cronulla	2016	895	8.1%
Cronulla High School	Cronulla	2017	1000	11.7%
Cronulla High School	Cronulla	2018	1088	8.8%
Cronulla High School	Cronulla	2019	1187	9.1%
Cronulla High School	Cronulla	2020	1290	8.7%
Cronulla Public School	Cronulla	2015	310	Base measure
Cronulla Public School	Cronulla	2016	343	10.6%
Cronulla Public School	Cronulla	2017	389	13.4%
Cronulla Public School	Cronulla	2018	406	4.4%
Cronulla Public School	Cronulla	2019	445	9.6%
Cronulla Public School	Cronulla	2020	471	5.8%
Cumberland High School	Parramatta	2015	603	Base measure
Cumberland High School	Parramatta	2016	654	8.5%
Cumberland High School	Parramatta	2017	641	-2.0%
Cumberland High School	Parramatta	2018	614	-4.2%
Cumberland High School	Parramatta	2019	646	5.2%
Cumberland High School	Parramatta	2020	765	18.4%
Darcy Road Public School	Seven Hills	2015	578	Base measure
Darcy Road Public School	Seven Hills	2016	645	11.6%
Darcy Road Public School	Seven Hills	2017	662	2.6%
Darcy Road Public School	Seven Hills	2018	654	-1.2%
Darcy Road Public School	Seven Hills	2019	718	9.8%
Darcy Road Public School	Seven Hills	2020	751	4.6%
Dee Why Public School	Wakehurst	2015	281	Base measure
Dee Why Public School	Wakehurst	2016	322	14.6%
Dee Why Public School	Wakehurst	2017	400	24.2%
Dee Why Public School	Wakehurst	2018	449	12.3%
Dee Why Public School	Wakehurst	2019	508	13.1%
Dee Why Public School	Wakehurst	2020	588	15.7%
Dulwich High School of Visual Arts and Design	Summer Hill	2015	670	Base measure
Dulwich High School of Visual Arts and Design	Summer Hill	2016	715	6.7%
Dulwich High School of Visual Arts and Design	Summer Hill	2017	775	8.4%
Dulwich High School of Visual Arts and Design	Summer Hill	2018	839	8.3%
Dulwich High School of Visual Arts and Design	Summer Hill	2019	883	5.2%
Dulwich High School of Visual Arts and Design	Summer Hill	2020	907	2.7%

School	Electorate	Year	Enrolments	Growth Rate – year on year
Endeavour Sports High School	Miranda	2015	734	Base measure
Endeavour Sports High School	Miranda	2016	785	6.9%
Endeavour Sports High School	Miranda	2017	824	5.0%
Endeavour Sports High School	Miranda	2018	878	6.6%
Endeavour Sports High School	Miranda	2019	994	13.2%
Endeavour Sports High School	Miranda	2020	1150	15.7%
Epping Boys High School	Ryde	2015	1130	Base measure
Epping Boys High School	Ryde	2016	1160	2.7%
Epping Boys High School	Ryde	2017	1154	-0.5%
Epping Boys High School	Ryde	2018	1167	1.1%
Epping Boys High School	Ryde	2019	1246	6.8%
Epping Boys High School	Ryde	2020	1354	8.7%
Epping Public School	Epping	2015	389	Base measure
Epping Public School	Epping	2016	408	4.9%
Epping Public School	Epping	2017	433	6.1%
Epping Public School	Epping	2018	495	14.3%
Epping Public School	Epping	2019	599	21.0%
Epping Public School	Epping	2020	688	14.9%
Epping West Public School	Epping	2015	915	Base measure
Epping West Public School	Epping	2016	1016	11.0%
Epping West Public School	Epping	2017	1095	7.8%
Epping West Public School	Epping	2018	1197	9.3%
Epping West Public School	Epping	2019	1279	6.9%
Epping West Public School	Epping	2020	1311	2.5%
Fairfield High School	Fairfield	2015	954	Base measure
Fairfield High School	Fairfield	2016	952	-0.2%
Fairfield High School	Fairfield	2017	1176	23.5%
Fairfield High School	Fairfield	2018	1134	-3.6%
Fairfield High School	Fairfield	2019	1069	-5.7%
Fairfield High School	Fairfield	2020	1181	10.5%
Fairvale High School	Fairfield	2015	1385	Base measure
Fairvale High School	Fairfield	2016	1386	0.1%
Fairvale High School	Fairfield	2017	1373	-0.9%
Fairvale High School	Fairfield	2018	1440	4.9%
Fairvale High School	Fairfield	2019	1463	1.6%
Fairvale High School	Fairfield	2020	1517	3.7%
Georges River College Peakhurst Campus	Oatley	2015	611	Base measure
Georges River College Peakhurst Campus	Oatley	2016	678	11.0%
Georges River College Peakhurst Campus	Oatley	2017	703	3.7%

School	Electorate	Year	Enrolments	Growth Rate – year on year
Georges River College Peakhurst Campus	Oatley	2018	770	9.5%
Georges River College Peakhurst Campus	Oatley	2019	823	6.9%
Georges River College Peakhurst Campus	Oatley	2020	833	1.2%
Girraween Public School	Prospect	2015	967	Base measure
Girraween Public School	Prospect	2016	1020	5.5%
Girraween Public School	Prospect	2017	1110	8.8%
Girraween Public School	Prospect	2018	1211	9.1%
Girraween Public School	Prospect	2019	1235	2.0%
Girraween Public School	Prospect	2020	1277	3.4%
Glenmore Park High School	Mulgoa	2015	859	Base measure
Glenmore Park High School	Mulgoa	2016	857	-0.2%
Glenmore Park High School	Mulgoa	2017	849	-0.9%
Glenmore Park High School	Mulgoa	2018	866	2.0%
Glenmore Park High School	Mulgoa	2019	907	4.7%
Glenmore Park High School	Mulgoa	2020	997	9.9%
Henry Fulton Public School	Penrith	2015	330	Base measure
Henry Fulton Public School	Penrith	2016	361	9.4%
Henry Fulton Public School	Penrith	2017	396	9.7%
Henry Fulton Public School	Penrith	2018	414	4.5%
Henry Fulton Public School	Penrith	2019	426	2.9%
Henry Fulton Public School	Penrith	2020	499	17.1%
Hornsby North Public School	Hornsby	2015	803	Base measure
Hornsby North Public School	Hornsby	2016	826	2.9%
Hornsby North Public School	Hornsby	2017	837	1.3%
Hornsby North Public School	Hornsby	2018	900	7.5%
Hornsby North Public School	Hornsby	2019	939	4.3%
Hornsby North Public School	Hornsby	2020	995	6.0%
Hornsby South Public School	Hornsby	2015	559	Base measure
Hornsby South Public School	Hornsby	2016	586	4.8%
Hornsby South Public School	Hornsby	2017	620	5.8%
Hornsby South Public School	Hornsby	2018	661	6.6%
Hornsby South Public School	Hornsby	2019	669	1.2%
Hornsby South Public School	Hornsby	2020	693	3.6%
Hunters Hill High School	Lane Cove	2015	562	Base measure
Hunters Hill High School	Lane Cove	2016	593	5.5%
Hunters Hill High School	Lane Cove	2017	619	4.4%
Hunters Hill High School	Lane Cove	2018	683	10.3%
Hunters Hill High School	Lane Cove	2019	702	2.8%
Hunters Hill High School	Lane Cove	2020	794	13.1%

School	Electorate	Year	Enrolments	Growth Rate – year on year
Ironbark Ridge Public School	Castle Hill	2015	603	Base measure
Ironbark Ridge Public School	Castle Hill	2016	658	9.1%
Ironbark Ridge Public School	Castle Hill	2017	749	13.8%
Ironbark Ridge Public School	Castle Hill	2018	934	24.7%
Ironbark Ridge Public School	Castle Hill	2019	973	4.2%
Ironbark Ridge Public School	Castle Hill	2020	969	-0.4%
Jasper Road Public School	Baulkham Hills	2015	753	Base measure
Jasper Road Public School	Baulkham Hills	2016	769	2.1%
Jasper Road Public School	Baulkham Hills	2017	824	7.2%
Jasper Road Public School	Baulkham Hills	2018	858	4.1%
Jasper Road Public School	Baulkham Hills	2019	882	2.8%
Jasper Road Public School	Baulkham Hills	2020	893	1.2%
John Palmer Public School	Riverstone	2015	802	Base measure
John Palmer Public School	Riverstone	2016	841	4.9%
John Palmer Public School	Riverstone	2017	903	7.4%
John Palmer Public School	Riverstone	2018	876	-3.0%
John Palmer Public School	Riverstone	2019	914	4.3%
John Palmer Public School	Riverstone	2020	946	3.5%
Kellyville Public School	Castle Hill	2015	600	Base measure
Kellyville Public School	Castle Hill	2016	638	6.3%
Kellyville Public School	Castle Hill	2017	728	14.1%
Kellyville Public School	Castle Hill	2018	774	6.3%
Kellyville Public School	Castle Hill	2019	756	-2.3%
Kellyville Public School	Castle Hill	2020	784	3.7%
Kent Road Public School	Ryde	2015	525	Base measure
Kent Road Public School	Ryde	2016	609	16.0%
Kent Road Public School	Ryde	2017	637	4.6%
Kent Road Public School	Ryde	2018	745	17.0%
Kent Road Public School	Ryde	2019	805	8.1%
Kent Road Public School	Ryde	2020	867	7.7%
Kingswood High School	Penrith	2015	748	Base measure
Kingswood High School	Penrith	2016	720	-3.7%
Kingswood High School	Penrith	2017	730	1.4%
Kingswood High School	Penrith	2018	782	7.1%
Kingswood High School	Penrith	2019	815	4.2%
Kingswood High School	Penrith	2020	950	16.6%
Kingswood Public School	Penrith	2015	370	Base measure
Kingswood Public School	Penrith	2016	402	8.6%
Kingswood Public School	Penrith	2017	426	6.0%

School	Electorate	Year	Enrolments	Growth Rate – year on year
Kingswood Public School	Penrith	2018	434	1.9%
Kingswood Public School	Penrith	2019	484	11.5%
Kingswood Public School	Penrith	2020	526	8.7%
Kogarah Public School	Kogarah	2015	341	Base measure
Kogarah Public School	Kogarah	2016	380	11.4%
Kogarah Public School	Kogarah	2017	395	3.9%
Kogarah Public School	Kogarah	2018	414	4.8%
Kogarah Public School	Kogarah	2019	461	11.4%
Kogarah Public School	Kogarah	2020	489	6.1%
Leppington Public School	Camden	2015	114	Base measure
Leppington Public School	Camden	2016	113	-0.9%
Leppington Public School	Camden	2017	152	34.5%
Leppington Public School	Camden	2018	175	15.1%
Leppington Public School	Camden	2019	276	57.7%
Leppington Public School	Camden	2020	330	19.6%
Lidcombe Public School	Auburn	2015	656	Base measure
Lidcombe Public School	Auburn	2016	666	1.5%
Lidcombe Public School	Auburn	2017	740	11.1%
Lidcombe Public School	Auburn	2018	807	9.1%
Lidcombe Public School	Auburn	2019	827	2.5%
Lidcombe Public School	Auburn	2020	823	-0.5%
Lindfield Public School	Davidson	2015	713	Base measure
Lindfield Public School	Davidson	2016	760	6.6%
Lindfield Public School	Davidson	2017	765	0.7%
Lindfield Public School	Davidson	2018	827	8.1%
Lindfield Public School	Davidson	2019	814	-1.6%
Lindfield Public School	Davidson	2020	883	8.5%
Macarthur Girls High School	Parramatta	2015	1028	Base measure
Macarthur Girls High School	Parramatta	2016	1035	0.7%
Macarthur Girls High School	Parramatta	2017	1022	-1.3%
Macarthur Girls High School	Parramatta	2018	1042	2.0%
Macarthur Girls High School	Parramatta	2019	1122	7.7%
Macarthur Girls High School	Parramatta	2020	1202	7.1%
Marie Bashir Public School	Strathfield	2015	220	Base measure
Marie Bashir Public School	Strathfield	2016	275	25.0%
Marie Bashir Public School	Strathfield	2017	322	17.1%
Marie Bashir Public School	Strathfield	2018	393	22.0%
Marie Bashir Public School	Strathfield	2019	388	-1.3%
Marie Bashir Public School	Strathfield	2020	399	2.8%

School	Electorate	Year	Enrolments	Growth Rate – year on year
Marsden High School	Ryde	2015	704	Base measure
Marsden High School	Ryde	2016	701	-0.4%
Marsden High School	Ryde	2017	787	12.3%
Marsden High School	Ryde	2018	822	4.4%
Marsden High School	Ryde	2019	846	2.9%
Marsden High School	Ryde	2020	891	5.3%
Marsden Park Public School	Riverstone	2015	45	Base measure
Marsden Park Public School	Riverstone	2016	54	20.0%
Marsden Park Public School	Riverstone	2017	56	3.7%
Marsden Park Public School	Riverstone	2018	80	42.9%
Marsden Park Public School	Riverstone	2019	188	135.0%
Marsden Park Public School	Riverstone	2020	429	128.2%
Meadowbank Public School	Ryde	2015	228	Base measure
Meadowbank Public School	Ryde	2016	274	20.2%
Meadowbank Public School	Ryde	2017	309	12.8%
Meadowbank Public School	Ryde	2018	367	18.8%
Meadowbank Public School	Ryde	2019	441	20.2%
Meadowbank Public School	Ryde	2020	525	19.0%
Merrylands High School	Granville	2015	728	Base measure
Merrylands High School	Granville	2016	720	-1.1%
Merrylands High School	Granville	2017	752	4.4%
Merrylands High School	Granville	2018	799	6.3%
Merrylands High School	Granville	2019	819	2.5%
Merrylands High School	Granville	2020	888	8.4%
Merrylands Public School	Granville	2015	393	Base measure
Merrylands Public School	Granville	2016	423	7.6%
Merrylands Public School	Granville	2017	473	11.8%
Merrylands Public School	Granville	2018	521	10.1%
Merrylands Public School	Granville	2019	557	6.9%
Merrylands Public School	Granville	2020	559	0.4%
Mowbray Public School	Willoughby	2015	386	Base measure
Mowbray Public School	Willoughby	2016	429	11.1%
Mowbray Public School	Willoughby	2017	511	19.1%
Mowbray Public School	Willoughby	2018	592	15.9%
Mowbray Public School	Willoughby	2019	635	7.3%
Mowbray Public School	Willoughby	2020	663	4.4%
Narrabeen North Public School	Pittwater	2015	601	Base measure
Narrabeen North Public School	Pittwater	2016	628	4.5%
Narrabeen North Public School	Pittwater	2017	664	5.7%

School	Electorate	Year	Enrolments	Growth Rate – year on year
Narrabeen North Public School	Pittwater	2018	708	6.6%
Narrabeen North Public School	Pittwater	2019	732	3.4%
Narrabeen North Public School	Pittwater	2020	757	3.4%
Narrabeen Sports High School	Pittwater	2015	560	Base measure
Narrabeen Sports High School	Pittwater	2016	675	20.5%
Narrabeen Sports High School	Pittwater	2017	809	19.9%
Narrabeen Sports High School	Pittwater	2018	930	15.0%
Narrabeen Sports High School	Pittwater	2019	990	6.5%
Narrabeen Sports High School	Pittwater	2020	1093	10.4%
Nepean Creative and Performing Arts High School	Penrith	2015	1008	Base measure
Nepean Creative and Performing Arts High School	Penrith	2016	1104	9.5%
Nepean Creative and Performing Arts High School	Penrith	2017	1148	4.0%
Nepean Creative and Performing Arts High School	Penrith	2018	1115	-2.9%
Nepean Creative and Performing Arts High School	Penrith	2019	1175	5.4%
Nepean Creative and Performing Arts High School	Penrith	2020	1164	-0.9%
North Rocks Public School	Baulkham Hills	2015	716	Base measure
North Rocks Public School	Baulkham Hills	2016	745	4.1%
North Rocks Public School	Baulkham Hills	2017	792	6.3%
North Rocks Public School	Baulkham Hills	2018	827	4.4%
North Rocks Public School	Baulkham Hills	2019	845	2.2%
North Rocks Public School	Baulkham Hills	2020	874	3.4%
Northern Beaches Secondary College Cromer Campus	Wakehurst	2015	600	Base measure
Northern Beaches Secondary College Cromer Campus	Wakehurst	2016	594	-1.0%
Northern Beaches Secondary College Cromer Campus	Wakehurst	2017	536	-9.8%
Northern Beaches Secondary College Cromer Campus	Wakehurst	2018	602	12.3%
Northern Beaches Secondary College Cromer Campus	Wakehurst	2019	641	6.5%
Northern Beaches Secondary College Cromer Campus	Wakehurst	2020	760	18.6%
Oran Park Public School	Camden	2015	271	Base measure
Oran Park Public School	Camden	2016	431	59.0%
Oran Park Public School	Camden	2017	716	66.1%
Oran Park Public School	Camden	2018	1082	51.1%
Oran Park Public School	Camden	2019	1430	32.2%
Oran Park Public School	Camden	2020	1553	8.6%
Orange Grove Public School	Balmain	2015	361	Base measure

School	Electorate	Year	Enrolments	Growth Rate – year on year
Orange Grove Public School	Balmain	2016	381	5.5%
Orange Grove Public School	Balmain	2017	429	12.6%
Orange Grove Public School	Balmain	2018	461	7.5%
Orange Grove Public School	Balmain	2019	499	8.2%
Orange Grove Public School	Balmain	2020	533	6.8%
Parramatta East Public School	Parramatta	2015	389	Base measure
Parramatta East Public School	Parramatta	2016	394	1.3%
Parramatta East Public School	Parramatta	2017	482	22.3%
Parramatta East Public School	Parramatta	2018	538	11.6%
Parramatta East Public School	Parramatta	2019	624	16.0%
Parramatta East Public School	Parramatta	2020	649	4.0%
Parramatta High School	Parramatta	2015	880	Base measure
Parramatta High School	Parramatta	2016	865	-1.7%
Parramatta High School	Parramatta	2017	870	0.6%
Parramatta High School	Parramatta	2018	880	1.1%
Parramatta High School	Parramatta	2019	932	5.9%
Parramatta High School	Parramatta	2020	1011	8.5%
Parramatta Public School	Parramatta	2015	704	Base measure
Parramatta Public School	Parramatta	2016	752	6.8%
Parramatta Public School	Parramatta	2017	884	17.6%
Parramatta Public School	Parramatta	2018	1019	15.3%
Parramatta Public School	Parramatta	2019	1132	11.1%
Parramatta Public School	Parramatta	2020	1075	-5.0%
Parramatta West Public School	Granville	2015	665	Base measure
Parramatta West Public School	Granville	2016	708	6.5%
Parramatta West Public School	Granville	2017	782	10.5%
Parramatta West Public School	Granville	2018	851	8.8%
Parramatta West Public School	Granville	2019	864	1.5%
Parramatta West Public School	Granville	2020	932	7.9%
Pittwater High School	Pittwater	2015	947	Base measure
Pittwater High School	Pittwater	2016	1014	7.1%
Pittwater High School	Pittwater	2017	1046	3.2%
Pittwater High School	Pittwater	2018	1045	-0.1%
Pittwater High School	Pittwater	2019	1088	4.1%
Pittwater High School	Pittwater	2020	1163	6.9%
Quakers Hill Public School	Blacktown	2015	848	Base measure
Quakers Hill Public School	Blacktown	2016	902	6.4%
Quakers Hill Public School	Blacktown	2017	955	5.9%
Quakers Hill Public School	Blacktown	2018	1006	5.3%

School	Electorate	Year	Enrolments	Growth Rate – year on year
Quakers Hill Public School	Blacktown	2019	1052	4.6%
Quakers Hill Public School	Blacktown	2020	1085	3.1%
Riverbank Public School	Riverstone	2015	310	Base measure
Riverbank Public School	Riverstone	2016	611	97.1%
Riverbank Public School	Riverstone	2017	812	32.9%
Riverbank Public School	Riverstone	2018	1071	31.9%
Riverbank Public School	Riverstone	2019	1300	21.4%
Riverbank Public School	Riverstone	2020	1636	25.8%
Riverstone Public School	Riverstone	2015	249	Base measure
Riverstone Public School	Riverstone	2016	240	-3.6%
Riverstone Public School	Riverstone	2017	251	4.6%
Riverstone Public School	Riverstone	2018	326	29.9%
Riverstone Public School	Riverstone	2019	365	12.0%
Riverstone Public School	Riverstone	2020	379	3.8%
Ropes Crossing Public School	Londonderry	2015	403	Base measure
Ropes Crossing Public School	Londonderry	2016	582	44.4%
Ropes Crossing Public School	Londonderry	2017	679	16.7%
Ropes Crossing Public School	Londonderry	2018	755	11.2%
Ropes Crossing Public School	Londonderry	2019	833	10.3%
Ropes Crossing Public School	Londonderry	2020	886	6.4%
Rouse Hill High School	Castle Hill	2015	741	Base measure
Rouse Hill High School	Castle Hill	2016	776	4.7%
Rouse Hill High School	Castle Hill	2017	839	8.1%
Rouse Hill High School	Castle Hill	2018	855	1.9%
Rouse Hill High School	Castle Hill	2019	867	1.4%
Rouse Hill High School	Castle Hill	2020	933	7.6%
Russell Lea Public School	Drummoyne	2015	119	Base measure
Russell Lea Public School	Drummoyne	2016	162	36.1%
Russell Lea Public School	Drummoyne	2017	177	9.3%
Russell Lea Public School	Drummoyne	2018	217	22.6%
Russell Lea Public School	Drummoyne	2019	259	19.4%
Russell Lea Public School	Drummoyne	2020	311	20.1%
Ryde Secondary College	Lane Cove	2015	1075	Base measure
Ryde Secondary College	Lane Cove	2016	1031	-4.1%
Ryde Secondary College	Lane Cove	2017	1049	1.7%
Ryde Secondary College	Lane Cove	2018	1061	1.1%
Ryde Secondary College	Lane Cove	2019	1153	8.7%
Ryde Secondary College	Lane Cove	2020	1275	10.6%
Sarah Redfern High School	Macquarie Fields	2015	510	Base measure

School	Electorate	Year	Enrolments	Growth Rate – year on year
Sarah Redfern High School	Macquarie Fields	2016	550	7.8%
Sarah Redfern High School	Macquarie Fields	2017	602	9.5%
Sarah Redfern High School	Macquarie Fields	2018	622	3.3%
Sarah Redfern High School	Macquarie Fields	2019	642	3.2%
Sarah Redfern High School	Macquarie Fields	2020	686	6.9%
Schofields Public School	Riverstone	2015	305	Base measure
Schofields Public School	Riverstone	2016	292	-4.3%
Schofields Public School	Riverstone	2017	321	9.9%
Schofields Public School	Riverstone	2018	401	24.9%
Schofields Public School	Riverstone	2019	568	41.6%
Schofields Public School	Riverstone	2020	723	27.3%
Sir Joseph Banks High School	East Hills	2015	517	Base measure
Sir Joseph Banks High School	East Hills	2016	572	10.6%
Sir Joseph Banks High School	East Hills	2017	565	-1.2%
Sir Joseph Banks High School	East Hills	2018	575	1.8%
Sir Joseph Banks High School	East Hills	2019	628	9.2%
Sir Joseph Banks High School	East Hills	2020	712	13.4%
Smithfield Public School	Prospect	2015	505	Base measure
Smithfield Public School	Prospect	2016	526	4.2%
Smithfield Public School	Prospect	2017	570	8.4%
Smithfield Public School	Prospect	2018	589	3.3%
Smithfield Public School	Prospect	2019	616	4.6%
Smithfield Public School	Prospect	2020	638	3.6%
St Ives High School	Davidson	2015	941	Base measure
St Ives High School	Davidson	2016	942	0.1%
St Ives High School	Davidson	2017	947	0.5%
St Ives High School	Davidson	2018	1005	6.1%
St Ives High School	Davidson	2019	1045	4.0%
St Ives High School	Davidson	2020	1116	6.8%
Sydney Secondary College Blackwattle Bay Campus	Balmain	2015	690	Base measure
Sydney Secondary College Blackwattle Bay Campus	Balmain	2016	674	-2.3%
Sydney Secondary College Blackwattle Bay Campus	Balmain	2017	700	3.9%
Sydney Secondary College Blackwattle Bay Campus	Balmain	2018	754	7.7%
Sydney Secondary College Blackwattle Bay Campus	Balmain	2019	820	8.8%

School	Electorate	Year	Enrolments	Growth Rate – year on year
Sydney Secondary College Blackwattle Bay Campus	Balmain	2020	844	2.9%
The Jannali High School	Miranda	2015	655	Base measure
The Jannali High School	Miranda	2016	717	9.5%
The Jannali High School	Miranda	2017	753	5.0%
The Jannali High School	Miranda	2018	799	6.1%
The Jannali High School	Miranda	2019	871	9.0%
The Jannali High School	Miranda	2020	988	13.4%
The Ponds High School	Riverstone	2015	180	Base measure
The Ponds High School	Riverstone	2016	453	151.7%
The Ponds High School	Riverstone	2017	815	79.9%
The Ponds High School	Riverstone	2018	1136	39.4%
The Ponds High School	Riverstone	2019	1439	26.7%
The Ponds High School	Riverstone	2020	1793	24.6%
Victoria Avenue Public School	Strathfield	2015	74	Base measure
Victoria Avenue Public School	Strathfield	2016	158	113.5%
Victoria Avenue Public School	Strathfield	2017	238	50.6%
Victoria Avenue Public School	Strathfield	2018	265	11.3%
Victoria Avenue Public School	Strathfield	2019	273	3.0%
Victoria Avenue Public School	Strathfield	2020	301	10.3%
Waitara Public School	Ku-Ring-Gai	2015	698	Base measure
Waitara Public School	Ku-Ring-Gai	2016	713	2.1%
Waitara Public School	Ku-Ring-Gai	2017	856	20.1%
Waitara Public School	Ku-Ring-Gai	2018	935	9.2%
Waitara Public School	Ku-Ring-Gai	2019	957	2.4%
Waitara Public School	Ku-Ring-Gai	2020	1072	12.0%
Wentworthville Public School	Granville	2015	441	Base measure
Wentworthville Public School	Granville	2016	494	12.0%
Wentworthville Public School	Granville	2017	529	7.1%
Wentworthville Public School	Granville	2018	578	9.3%
Wentworthville Public School	Granville	2019	699	20.9%
Wentworthville Public School	Granville	2020	723	3.4%
West Ryde Public School	Ryde	2015	456	Base measure
West Ryde Public School	Ryde	2016	529	16.0%
West Ryde Public School	Ryde	2017	605	14.4%
West Ryde Public School	Ryde	2018	658	8.8%
West Ryde Public School	Ryde	2019	686	4.3%
West Ryde Public School	Ryde	2020	660	-3.8%
Westmead Public School	Granville	2015	1184	Base measure

School	Electorate	Year	Enrolments	Growth Rate – year on year
Westmead Public School	Granville	2016	1224	3.4%
Westmead Public School	Granville	2017	1408	15.0%
Westmead Public School	Granville	2018	1565	11.2%
Westmead Public School	Granville	2019	1591	1.7%
Westmead Public School	Granville	2020	1505	-5.4%

429. Please provide a list of the 100 schools with the largest current geographical catchment areas in the Sydney metropolitan region, broken down by size, student numbers and electorate/s.

School	Area km ²	2020 Enrolment	Electorate
Galston High School	408.91	640	Hornsby
Glenmore Park High School	192.11	997	Mulgoa
Ku-ring-gai High School	142.91	599	Ku-Ring-Gai
Davidson High School	124.09	914	Davidson
Ambarvale High School	120.14	797	Campbelltown
Glenorie Public School	113.93	290	Hawkesbury
Terrey Hills Public School	101.40	238	Pittwater
Heathcote High School	98.54	730	Heathcote
Wyndham College	94.12	672	Riverstone
John Edmondson High School	76.84	1170	Liverpool
Riverstone High School	72.03	376	Riverstone
Cranebrook High School	70.01	844	Penrith
Arcadia Public School	67.67	87	Hornsby
Cecil Hills High School	67.17	1447	Mulgoa
Brooklyn Public School	59.79	72	Hornsby
Prairiewood High School	52.80	1202	Prospect
Maroota Public School	51.88	30	Hawkesbury
Castlereagh Public School	49.39	103	Londonderry
St Ives High School	48.82	1116	Davidson
Mulgoa Public School	48.29	89	Mulgoa
Asquith Boys High School	45.91	613	Hornsby
Asquith Girls High School	45.91	726	Hornsby
Holsworthy High School	44.75	588	Holsworthy
Pittwater High School	44.45	1163	Pittwater
Rouse Hill High School	42.18	933	Castle Hill
Cronulla High School	41.56	1290	Cronulla
Londonderry Public School	40.34	234	Londonderry
St Clair High School	39.83	687	Mulgoa
Mona Vale Public School	39.27	1085	Pittwater
Chifley College Senior Campus	38.15	521	Mount Druitt
Cowan Public School	35.62	43	Hornsby

School	Area km2	2020 Enrolment	Electorate
Kingswood High School	34.26	950	Penrith
Marsden Park Public School	32.77	429	Riverstone
Kenthurst Public School	31.00	219	Castle Hill
Woodland Road Public School	30.95	300	Campbelltown
Riverside Girls High School	30.62	861	Lane Cove
Wisemans Ferry Public School	29.32	40	Hawkesbury
Dural Public School	28.77	414	Castle Hill
Sydney Secondary College Blackwattle Bay Campus	28.36	844	Balmain
Rouse Hill Public School	28.03	741	Castle Hill
The Forest High School	26.89	809	Wakehurst
Ingleburn High School	26.61	680	Macquarie Fields
Erskine Park High School	25.96	1037	Mulgoa
Galston Public School	25.23	233	Hornsby
Turrumurra High School	24.80	1231	Ku-Ring-Gai
Concord High School	24.58	1286	Drummoyne
Northern Beaches Secondary College Mackellar Girls	24.41	1317	Manly
Northern Beaches Secondary College Balgowlah Boys	24.41	1202	Manly
Berowra Public School	24.13	380	Hornsby
Macarthur Girls High School	24.10	1202	Parramatta
Horsley Park Public School	24.09	92	Mulgoa
Hunters Hill High School	23.78	794	Lane Cove
Waterfall Public School	23.56	21	Heathcote
Blackwell Public School	23.41	641	Mulgoa
Hillside Public School	23.16	18	Hawkesbury
Robert Townson High School	22.81	777	Macquarie Fields
Ryde Secondary College	22.69	1275	Lane Cove
Casula High School	22.45	1095	Holsworthy
Oran Park Public School	22.17	1553	Camden
Austral Public School	21.38	280	Camden
Randwick Girls High School	21.03	944	Coogee
Randwick Boys High School	21.01	639	Coogee
Rose Bay Secondary College	21.00	1373	Vaucluse
Kemps Creek Public School	20.46	140	Mulgoa
Belrose Public School	20.21	233	Davidson
Narrabeen Sports High School	19.91	1093	Pittwater
Kurnell Public School	19.90	196	Cronulla
Epping Boys High School	19.70	1354	Ryde
Northern Beaches Secondary College Cromer Campus	19.59	760	Wakehurst
Granville Boys High School	19.59	537	Granville
Georges River College Oatley Senior Campus	19.51	782	Oatley

School	Area km2	2020 Enrolment	Electorate
Menai High School	19.44	1273	Miranda
Ropes Crossing Public School	19.23	886	Londonderry
Castle Hill High School	19.20	1920	Castle Hill
Killara High School	19.18	1678	Davidson
Chifley College Dunheved Campus	19.05	369	Londonderry
Sydney Secondary College Balmain Campus	18.99	774	Balmain
Punchbowl Boys High School	18.78	507	Lakemba
Chatswood High School	18.75	1630	Willoughby
Eagle Vale High School	18.44	494	Campbelltown
Hoxton Park High School	18.39	812	Liverpool
Carlingford High School	18.17	1381	Epping
Pennant Hills High School	18.10	1058	Hornsby
Birrong Boys High School	17.91	393	Bankstown
Birrong Girls High School	17.91	819	Bankstown
Marsden High School	17.71	891	Ryde
Matraville Sports High School	17.68	338	Maroubra
Annangrove Public School	17.68	130	Castle Hill
Georges River College Hurstville Boys Campus	17.66	356	Kogarah
Cumberland High School	17.64	765	Parramatta
Cheltenham Girls High School	17.45	1417	Epping
Mosman High School	17.28	1099	North Shore
Bardia Public School	17.27	643	Macquarie Fields
Rossmore Public School	17.23	57	Camden
Kirrawee High School	17.06	1193	Cronulla
Inner Sydney High School	17.05	151	Newtown
Llandilo Public School	17.00	353	Londonderry
Blacktown Boys High School	16.93	732	Blacktown
Blacktown Girls High School	16.93	810	Blacktown
Willoughby Girls High School	16.71	978	Willoughby

430. At the previous estimates, you provided data stating the Ponds High School had 15 demountables.

Yes.

431. Was this correct at the time of providing the committee with the information?

Yes.

432. Were any of the classrooms in use by Riverbank Public School on its site counted for Riverbank instead of The Ponds High School?

As of Term 1, 2020 all demountable classrooms on The Ponds High School site are appointed to and being used by The Ponds High School.

433. Can you confirm how many demountables The Ponds High School now has as at Term 1 2020?

As at 16 March 2020, The Ponds High School has 32 demountable teaching spaces, demountable boys and girls toilets and a demountable staffroom.

434. Has the Department drafted school catchment maps for proposed new schools due to be completed in NSW over the next 4 years?

Provisional catchment boundaries are finalised approximately six months prior to opening. Catchment boundaries are finalised after the school is operational.

435. If so, please provide copies of the maps for each location where a new school is due to be built.

Only new schools opening within six months have a provisional catchment boundary. Jordan Springs Public School is the only new school opening and the provisional catchment boundary information is publicly available at <https://my.education.nsw.gov.au/school-finder>.

436. Have any schools built since 2011 not been masterplanned to allow for future upgrades?

All school sites are capable of being masterplanned to allow for future upgrades.

437. Please provide a list of all the schools, broken down by electorate and year completed, that have been built since 2011 that have been masterplanned for future upgrades.

All school sites are capable of being masterplanned to allow for future upgrades. Details on new schools and upgraded schools opened since 2011 is publicly available on the School Infrastructure NSW website at <https://www.schoolinfrastructure.nsw.gov.au/>.

438. Please provide a list of all the schools, broken down by electorate and year completed, built since 2011 that have not been masterplanned for future upgrades.

Nil.

439. How does the department decide which schools to masterplan and which schools to not masterplan?

Masterplanning of school sites is undertaken on all minor and major capital works projects.

440. Schofields Public School is currently being upgraded to cater for 600 students.

Yes.

441. It already has more than 600 students before the upgrade is even completed, yet it isn't being masterplanned for a future upgrade.

The Department of Education uses numerous strategies to manage fluctuating enrolment demands including enforcing the Department's school enrolment policy to restrict out of area enrolments, reviewing school catchment boundaries to improve utilisation across schools in a local area, and providing additional demountable facilities, including classrooms and specialist spaces as required.

In cases of sustained and stable enrolment increases, the Department provides additional permanent facilities, or new schools, as necessary.

442. Isn't that a case of significant mismanagement which will cause overcrowding problems from day one in one of the fastest growing suburbs in NSW?

A new primary school at Alex Avenue, Schofields will provide 44 teaching spaces. The forecast completion date for the new school is early 2021. It is located within the existing Schofields Public School catchment and will relieve pressure at this school.

443. Did the department ever consider masterplanning Schofields Public School, in order to easily allow for future upgrades?

Schofields Public School was masterplanned. The masterplan considered the overall needs of the local School Community Group and population growth projections in the local area.

444. Why has the department designed a school for only 600 students at Schofields Public School which will be full on day one?

A new primary school at Alex Avenue, Schofields will provide 44 teaching spaces. The forecast completion date for the new school is early 2021. It is located within the existing Schofields Public School catchment and will relieve pressure at this school.

Mobile Phones in schools

445. Why is the Government not implementing this policy from the start of 2020?

The Student Use of Digital Devices and Online Services policy governs the use of mobile phones in schools and was implemented from the start of Term 1, 2020.

446. Victoria rolled out their mobile phone ban in six months. Why is it taking over two years for the NSW Education Department to deliver on the Premier's 2018 promise to ban mobile phones in primary schools?

The NSW Government commissioned a review into the non-educational use of mobile devices in NSW schools. On 13 December 2018, the NSW Government announced that it would accept the recommendation to restrict the use of devices in NSW Government primary schools. This restriction was piloted on a voluntary basis in some schools in 2019.

Throughout 2019, policy development was underpinned by extensive consultation with: school staff; students; parents and carers; experts in child development, cyberbullying, mental health and technology; peak groups and departmental stakeholders.

447. Has there been any issues with compliance with this policy?

No issues about compliance with the Student Use of Digital Devices and Online Services policy have been reported centrally. School compliance is monitored locally by Directors, Educational Leadership

448. What rationale has the Government used in determining that the compulsory ban should be provided in primary schools but not in high schools?

If used inappropriately, digital devices may put young children at risk and can be a distraction from their learning and engagement. This is why the policy is that primary-aged students are not allowed to use digital devices during class time, recess and lunch, unless for an educational purpose or where a student needs it for other reasons, such as an adjustment to support their learning or health.

However as technology plays an important and increasing role as students' progress through their education, secondary schools should retain the flexibility to opt into any restriction on device use or pursue the approach that best suits the learning and wellbeing needs of their school community.

Social, emotional and technological competencies are essential for our students. We want to give secondary schools the flexibility to balance the benefits and risks of technology in the way that best supports their students and prepares them for life beyond school.

This rationale is consistent with the recommendations of the independent review into the non-educational use of mobile digital devices in NSW public schools, and many high schools have opted to implement a full ban.

449. How many schools have complied with the policy thus far?

No issues about compliance with the Student Use of Digital Devices and Online Services policy have been reported centrally. School compliance is monitored locally by Directors, Educational Leadership

450. How many schools are yet to comply with the policy?

No issues about compliance with the Student Use of Digital Devices and Online Services policy have been reported centrally. School compliance is monitored locally by Directors, Educational Leadership

Environmental Education Centres

451. How many schools have had classes visit an Environmental Education Centre at least once since the rollout of the centres?

Environmental and zoo education centres are NSW public schools staffed by trained teachers. They support schools by providing:

- resources to help integrate environmental education across a variety of subject areas
- professional learning opportunities for teachers
- assistance in implementing more sustainable practices
- opportunities for student learning and environmental leadership
- excursion programs for visiting school groups, linked to NSW syllabuses, that utilise the unique features of the centre's location
- incursion programs for schools, linked to syllabuses and classroom learning
- pre and post excursion support materials.

Schools across NSW regularly access the centres which are also located throughout the state, conducting excursions across all years. The nature of the visit to the centres is dependent on which aspect of the curriculum the teacher is aiming to address. The teachers liaise closely with the centre teaching staff to ensure that all learning needs are met.

Schools are also able to access a range of virtual incursions where the centre teachers lead a virtual visit, if students are unable to attend the site. This is also accessed by teachers for pre and post visit learning activities.

Centre teachers also regularly conduct sessions for teachers, whether on site or through the virtual platform. These professional learning opportunities may be aimed specifically at the individual needs of teachers from a year, stage or school; or may also be provided for all interested teachers to access.

452. How many schools have not visited an Environmental Education Centre at any point?

Environmental and zoo education centres have had, and continue to have, a full schedule of bookings throughout each year since their inception, with the majority of schools accessing the wide range of services on offer.

453. Please provide a table outlining the number of visits to Environmental Education centres from 2011-2019, broken down by year and broken down by public, independent and catholic sectors.

The data is not held centrally.

454. Please provide a separate table outlining the numbers of visits to Environmental Education centres from 2011-2019, broken down by each centre and the number of visits per year.

The data is not held centrally.

455. Have any schools been refused bookings at Environmental Education Centres due to centres being booked out?

All schools whether public, independent or catholic are able to access environmental and zoo education centres across the state. Schools are usually provided with an alternate date if there is a heavy demand for the centre on the day nominated by the school.

Some centres have doubled their bookings over the last ten years.

456. If so, please break down how many have been refused between 2011-2019, broken down by year and broken down by public, independent and catholic sectors.

All schools whether public, independent or catholic are able to access environmental and zoo education centres across the state. Schools are usually provided with an alternate date if there is a heavy demand for the centre on the day nominated by the school.

457. What fees are paid by public, catholic and independent schools for visits to these centres?

Environmental and zoo education centres do charge fees. The costs vary across centres and school sector.

This income is used to fund the upkeep of the site, equipment as well the training of casual staff that may be required to cover additional classes and if a centre staff member is unable to attend to conduct the fieldwork with schools to meet demand.

458. Do the costs differ by sector? If so, how so.

These costs do vary across centres and school sector, based on demand.

School Lockers

459. How many NSW public high schools have lockers on their premises?

The Department of Education does not store this information centrally. I am advised that schools locally determine if they wish to provide students with and / or have lockers on their school premises.

460. How many NSW public high schools don't have enough lockers on their premises to cater for all of their students?

The Department of Education does not store this information centrally. Lockers are not a standard requirement in NSW government schools, rather they are an option afforded to students through local management. Should there be a high demand for lockers in schools, the provision is a school based decision.

461. How many NSW public high schools don't have any access to lockers for their students?

The Department of Education does not hold this information centrally. Each school determines the need for lockers, based on community need and expectation. Not all schools have lockers on their sites.

462. Which NSW public high schools don't have access to lockers? Please provide a list broken down by electorate.

The Department of Education does not hold this information centrally.

463. Are school lockers provided by the Department, or are they purchased by individual schools?

Lockers are purchased by individual schools.

464. Do students have to pay to hire a school locker at any NSW high schools?

This varies across schools. Payment is used as a holding deposit and refunded when the student no longer wishes to have a locker.

465. If so, which schools? Please provide a breakdown by school and electorate.

The Department of Education does not hold this information centrally. Each school, through community consultation, locally determines if lockers will be supplied on a needs basis.

466. And if so, why are students required to pay for locker hire at public high schools?

Students are supplied with a locker, lock and key. Some students are asked to provide their own lock and key. This is a school based decision. Students pay a minimal fee to cover the costs of locks provided or repairs needed. Students are refunded payments once they no longer need to use the locker and return the lock and key provided by the school

467. Can you confirm that Kingswood High School has charged students for lockers?

Kingswood High School has confirmed that they charge their students a holding fee of \$10.00. The fee is charged to provide students with locks and keys for their lockers. Each student has the \$10.00 refunded once they no longer need this service.

468. Do you think this is a suitable practice?

Each school determines how they support the supply of lockers at their school. The supply of lockers in schools is not a standard requirement. Should students wish to hire or use a locker, the fee charged is reasonable, and is used to service the student request, pay for locks and keys where provided by the school and make repairs as necessary. Students are reimbursed at the end of use or need of the locker.

Dyslexia

469. Is dyslexia classified as a disability for the purposes of education support?

The Commonwealth *Disability Discrimination Act 1992* and associated *Disability Standards for Education 2005* define 'disability' to include students with a wide range of physical, intellectual, sensory, and mental health disorders. This includes disability that result in a student learning differently from a person without disability.

In Australia the term 'learning difficulties' is used to refer to a broad range of difficulties in learning, including difficulties with reading, writing, and mathematics. The term 'dyslexia' is considered to be a specific learning difficulty characterised by ongoing difficulties acquiring and developing reading and spelling skills.

Students who have reading difficulties such as dyslexia receive support with their learning. All schools receive an additional loading as part of the Resource Allocation Model to support learning adjustments.

At this time, dyslexia is not included as a 'disability' in the Department's Disability Criteria. These Criteria are used to inform access to the Department's targeted specialist provisions – Integration Funding Support and specialist support classes. The Department's Disability Criteria are currently being reviewed.

470. Are students with dyslexia eligible for any additional support in NSW schools?

All students, including those with reading difficulties such as dyslexia receive support with their learning.

471. If so, please outline what that support entails?

The type of support provided for each student reflects their personalised learning

and support needs and is determined in consultation with the student where appropriate and their parents or carers.

All NSW public schools receive an allocation of learning and support funding as part of the School budget. This includes a specialist teacher allocation and annual flexible funding. Schools use these resources as part of the total school budget to provide support for their students, including students with reading difficulties such as dyslexia, where and when needed. The allocation is based on the size of the school and the learning needs of students. It supports students with disability and additional learning needs without the need for a disability diagnosis or confirmation. For 2020, learning and support resources directly allocated to schools total more than \$294 million.

Students who have a confirmed disability diagnosis and also have reading difficulties, including dyslexia, may need higher levels of support in mainstream classes. These students may be supported through the Integration Funding Support Program (IFS) which provides additional funding to the school to meet the needs of students. The school principal and school's learning and support team can determine how the additional resources can be used within the school to meet the additional learning needs of students. This may include additional teacher time, professional learning for teachers, and school learning support officer time.

The Department provides professional learning for teachers to build their capacity to respond to the additional learning and support needs of students, including those with reading difficulties, such as dyslexia. This includes an accredited specialist course 'Understanding Dyslexia and Significant Reading Difficulties'. More than 6,500 Department staff have undertaken this 10 week course since its introduction in 2012. Course participants have reported increased knowledge, skills and confidence in supporting their students.

The NSW Centre for Effective Reading provides evidence-based resources and professional learning on supporting the needs of students with reading difficulties including dyslexia on its website. The Centre also provides direct support for eligible primary school aged students who have ongoing reading difficulties and live in rural and remote areas of NSW (100 kilometres or more from metropolitan Sydney).

472. Does any of that support come with additional individual support within the classroom?

More than 1,889 learning and support positions work in NSW mainstream public schools to support students with additional learning and/or behaviour needs, including dyslexia and their teachers.

The type of support provided for each student reflects their personalised learning and support needs and is determined in consultation with the student where appropriate and their parents or carers.

473. Is the department aware of any cases of incorrect management of students needs with dyslexia within NSW schools?

No, the Department is not aware of any cases of incorrect management of students with dyslexia.

474. If so, please provide details.

N/A

475. Is the department aware of any cases of incorrect diagnoses being given or encouraged instead of dyslexia in order for students to be eligible for additional classrooms support?

No, the Department is not aware of any cases of incorrect diagnosis being given or encouraged instead of dyslexia in order for students to be eligible for additional classroom support.

476. Has the department received any feedback from stakeholders or from within schools regarding support for students with dyslexia?

Yes.

477. If so, please provide details.

The Department has received communications from stakeholders, including parents and schools in relation to supports for students with disability, including dyslexia. All communications have been responded to and followed up as appropriate.

Land size per school

478. Please provide a searchable excel spreadsheet list of usable land size per school, broken down by electorate.

See the Q478 tab in the attached spreadsheet.

479. Please provide a searchable excel spreadsheet list of land size of schools built between 2011-2019, broken down by electorate.

See the Q479 tab in the attached spreadsheet.

480. Please provide a searchable excel spreadsheet list of land size of schools built between 2000-2011, broken down by electorate.

See the Q480 tab in the attached spreadsheet.

481. What is the average useable land size of NSW schools built between 2011-2019?

27,119.61 m2

482. What is the average usable land size of NSW schools built between 2000-2011?

18,273.28 m2

School Retention Rates

483. Schools data released by the Australian Bureau of Statistics (ABS) on 6 February 2020 shows school retention rates are down in NSW over the 2018-2019 period.

The Australian Bureau of Statistics data shows that for 2019, NSW Government schools had the following capped apparent retention rates for full-time students:

- Year 7 to 12: 73.5 per cent
- Year 7 to 10: 100 per cent
- Year 10 to 12: 70.6 per cent

These rates are a little lower than the Australian Bureau of Statistics results in 2018 for Year 7 to 12 and Year 10 to 12:

- Year 7 to 12: 74.4 per cent
- Year 7 to 10: 100 per cent
- Year 10 to 12: 71.4 per cent

However, over the past 10 years, retention rates from Year 7 to Year 12 in NSW government schools have increased. A retention rate of 74.4 per cent in 2018 represents an increase of 8 percentage points from 66.4 per cent in 2009.

*capped retention rates are explained in question 484.

484. Does the Department believe this an accurate measure of school retention rates?

Yes.

Schools Australia uses a nationally agreed method to calculate apparent retention rates (ARR). ARR measures the total number of students in each year level compared to the number in an earlier year, rather than by tracking the retention of individual students. While ARR does not track specific students, it is consistent across time and jurisdictions, and is an accurate and reliable calculation of the change in the number of students in a cohort as they move through scholastic years.

485. Does the Department's own figures show that school retention rates are down in NSW over the 2018-2019 period?

The Department of Education relies on the Australian Bureau of Statistics data.

The Department provides NSW Government data for publication in *Schools Australia*. Review of the *Schools Australia* data prior to public release confirmed that the apparent retention rates match those in the Department's internal systems.

The data also shows that over the past 10 years, retention rates from Year 7 to Year 12 in NSW government schools have increased. A retention rate of 74.4 per cent in 2018 represents an increase of 8 percentage points from 66.4 per cent in 2009.

486. Please provide a copy of the Department's latest figures.

The Department of Education relies on the Australian Bureau of Statistics data, please see the response to Question 484.

487. What factors have contributed to declining school retention rates over the 2018-2019 period in NSW?

The Department of Education supports schools to improve school retention through a variety of measures, including supporting students and schools with evidence-based and targeted support.

488. Are there any factors which explain why NSW's decline in retention rates over this period are worse than some other states?

The Department of Education supports schools to improve school retention through a variety of measures, including supporting students and schools with evidence-based and targeted support.

489. Is the Department concerned about a decline in school retention rates in NSW?

The Department of Education supports schools to improve school retention through a variety of measures, including supporting students and schools with evidence-based and targeted support.

490. What procedures has the Department put in place to improve school retention rates?

The Department of Education supports schools to improve school retention through a variety of measures, including supporting students and schools with evidence-based and targeted supports.

491. Will any changes be made to try and increase retention rates over the coming year?

The Department of Education is committed to continuous improvement and supporting an increase in retention rates.

492. If so, what changes will be implemented.

The Department of Education is implementing targeted programs to priority cohorts that support increased retention rates. The below initiatives support our Aboriginal students to engage with their schooling through their cultural identity, as a way to improve retention rates

One of the Premier's Priorities is to increase the proportion of Aboriginal students attaining Year 12 by 50 per cent, by 2023, while maintaining their cultural identity. To achieve the Premier's Priority, the NSW Coalition of Peak Aboriginal Organisations (NSW CAPO), the Premier's Implementation Unit and the Department agreed to four key initiatives. They are:

- A goal setting program for culturally relevant student support. This initiative is called Pirru Tahngkuray, a Murruwarri word meaning Dream Strong.
- Learning and Engagement Centres for Years 9-12 transition and engagement.
- Locally-tailored cultural immersion and policy engagement for schools.
- Integrating Aboriginal culture into teaching and learning.

To further support Aboriginal students and retention rates while maintaining their cultural identity:

- Clontarf Foundation and Role Models and Leaders Australia (Girls Academies) deliver mentoring and support program to male and female Aboriginal students in Years 7 to 12. The programs provide support to students to maximise school attendance and encourage behavioural change, develop positive attitudes and to improve student retention rates.
- The Aboriginal Language and Culture Nests initiative aims to revitalise and maintain Aboriginal Languages as an integral part of cultural identity. This initiative is important in engaging and retaining Aboriginal students as it provides a safe and supportive learning environment for students to learn about their Languages and Culture at school.

In addition, to support an increase in retention rates across cohorts the Department is implementing the following initiatives:

- Schools provide a range of curriculum options which cater for the diverse range and abilities of individual students. Stage 6 students have the option to engage in vocational education and training courses, school based apprenticeships and traineeships and a variety of opportunities for workplace learning. This enables students to remain in mainstream learning, while also preparing them for education, training and employment in their post-school pathways.
- The Department provides specialist staff, including careers and transition advisors to assist students to select the most appropriate pattern of study so that they remain engaged at school and complete Year 12.

SRE and SEE

493. Does the Department publicly report numbers of students undertaking SRE and SEE at NSW schools?

Actual participation and attendance in Special Religious Education and Special Education in Ethics at the school level changes frequently.

The Department of Education does not consider it to be the best use of resources to establish an additional state-wide monitoring system for attendance in Special Religious Education/Special Education in Ethics.

Schools collect information on parent choice regarding Special Religious Education/Special Education in Ethics at the point of enrolment. The information is collected for the purposes of planning at individual schools.

494. If not, why not?

See response to question 493.

495. Does the Department publicly report which SRE and SEE options are available at each school so this information is available for parents?

Parents/carers can access information on Special Religious Education and Special Education in Ethics options from their child's school. Schools are responsible for providing access to current information about approved providers working in their school and information on alternative meaningful activities.

496. If not, why not?

See response to question 495.

497. Will the department investigate publicly providing this data online?

See response to question 493.

498. How many NSW schools currently offer SEE? Please break these down by primary and high school.

The Department of Education does not centrally collect statistics on Special Religious Education/Special Education in Ethics, including the options available in schools. Special Education in Ethics is currently only available in primary schools.

499. Does the Department audit SRE and SEE providers to ensure compliance?

Each of the approved providers certifies compliance through the return of the annual assurance to the Department of Education.

500. Does the Department require SRE and SEE volunteers working for SRE and SEE providers to have working with children checks before working in NSW schools?

See response to question 56.

501. If not, why not?

See response to question 56.

502. Does the Department audit SRE and SEE provider documentation to ensure all SRE and SEE volunteers going into schools have valid working with children checks?

All approved providers submit an annual assurance to the Department of Education in order to maintain the status of an approved provider delivering Special Religious Education/Special Education in Ethics in schools.

The Working With Children Check requirements are clearly documented in the annual assurance of providers of Special Religious Education and Special Education in Ethics.

As a condition of maintenance of approval status, the approved providers certify that Special Religious Education and Special Education in Ethics teachers have a Working With Children Check clearance. It is the responsibility of the provider to ensure each teacher has obtained this clearance and the provider to verify the clearance prior to the teacher working directly with children. The provider is required to keep records of the teacher's verified Working With Children Check clearance.

All approved providers submit an authorisation letter to the school in which they are delivering Special Religious Education/Special Education in Ethics listing the teachers, their date of birth and contact details in order for schools to check the teacher against the Department's Not To Be Employed Database.

503. If yes, please list whether there have been any instances where SRE and SEE volunteers have been working in NSW schools without working with children checks since 2011, and break these down by school and provider.

The Department of Education is unaware of any instances.

504. If so, please list the audits undertaken since 2011, broken down by date and the number of schools audited.

All approved providers submit an annual assurance to the Department of Education in order to maintain the status of an approved provider delivering Special Religious Education/Special Education in Ethics in schools. Where an approved provider has not submitted the annual assurance their approval status has been revoked.

All approved providers submit an authorisation letter to the school in which they are delivering Special Religious Education/Special Education in Ethics listing the teachers, their date of birth and contact details in order for schools to check the teacher against the Department's Not To Be Employed Database.

LANTITE Testing

505. Does the Department believe there is any validity in moving the LANTITE testing to prior to students conducting an education degree in NSW, in order for potential students to know whether they meet the necessary skills to become a teacher in NSW?

Since April 2011, one of the national standards for teaching degrees described in Accreditation of initial teacher education programs in Australia: Standards and Procedures has been that entrants possess levels of personal literacy and numeracy broadly equivalent to the top 30 per cent of the population.

In December 2015, Education Ministers agreed that, from 1 July 2016, the national Literacy and Numeracy Test for Initial Teacher Education Students (the Test) would be the sole means for teacher education students to demonstrate they meet this standard before graduation. Universities are required to support students to pass the Test.

The national Test policy allows teacher education students to have three standard attempts at passing and two further attempts upon the support of the candidate's university based on special or extenuating circumstances. However, the NSW Education Standards Authority (NESA) requires NSW universities to ensure that all students pass the Test prior to their final professional experience placement in their teaching degree.

Over a number of years, NESA has encouraged the Australian Council for Educational Research (ACER), the Test administrator, to provide a full scale exemplar of the Test to enable candidates to better appreciate the literacy and numeracy demands of the Test. This exemplar was made available on ACER's Test website during 2019 to newly enrolled teacher education students.

NESA has urged NSW universities to encourage their students to access the Test exemplar and have their first attempt at the Test as early as possible in their program.

506. If so, why?

The NSW Education Standards Authority has advised NSW universities to encourage their students to access the national Literacy and Numeracy Test for Initial Teacher Education Students (the Test) exemplar and have their first attempt at the Test as early as possible in their program. Doing so allows universities to identify those students who don't pass at their first attempt and who need further support in their personal literacy and numeracy skills.

With the experience of the last three years in applying the Test prior to their final professional experience placement and graduation, some NSW universities are now requiring that the Test is passed prior to their final year of studies.

507. If not, why not?

Requiring applicants to have their first attempt at the national Literacy and Numeracy Test for Initial Teacher Education Students (the Test) before commencing a teaching degree is currently not possible. The Australian Council for Educational Research online form for registering for the Test requires candidates to name their university and provide their student number.

508. Has the Department done any review of LANTITE or its operations?

The Australian Government's Department of Education, Skills and Employment has conducted a review of the implementation of the national Literacy and Numeracy Test for Initial Teacher Education Students but has not publically released any report as yet.

509. If so, does the Department believe any changes need to be made to improve it?

The NSW Education Standards Authority will consider the findings and recommendations of the report arising from the Australian Government's review of the implementation of the national Literacy and Numeracy Test for Initial Teacher Education Students.

510. Have there been any issues raised with the Department where people have studied to become a teacher, yet have only found out towards or at the end of their course that they have failed LANTITE and are not eligible to be a teacher in NSW?

In accordance with the December 2015 Education Minister's decision, passing the national Literacy and Numeracy Test for Initial Teacher Education Students (the Test) has been applied in NSW as a graduation requirement for both already enrolled and newly commencing students from 1 July 2016 onwards.

As the national Test policy allows teaching students to have three standard attempts at passing and two further attempts upon the support of the candidate's university based on special or extenuating circumstances, there have been instances where already enrolled students have not passed the Test after three or four attempts and are in the final stages of their teaching degree.

A very small number of these students have exhausted their full complement of five test attempts without passing and have not been able to graduate.

Sustainable Schools Grants Program

511. How many grants were successful in the Sustainable Schools Grants program?

194 schools were successful under round 1 of the Sustainable Schools Grants program.

512. How many were unsuccessful

573 schools submitted a grant proposal in round 1 of the Sustainable Schools Program. Of those 508 applications were compliant and met the criteria. Through the random selection process, 194 schools were successful in round 1. Schools that did not receive a grant in the first round are eligible to resubmit the proposal for round 2 or submit a new proposal when applications open in November 2020.

513. Was the full amount of \$2.5 million allocated?

Yes.

514. Please provide a list of all the successful grants awarded so far, broken down by electorate, school, amount awarded, funding round and what the project entails.

A list of all the schools, including project name and projects category, that were successful in round 1 is publicly available on the School Infrastructure NSW website. https://www.schoolinfrastructure.nsw.gov.au/programs/sustainable-schools-grants.html#content_3

These public schools across NSW received grants ranging from \$1,100 - \$15,000 for innovative sustainability projects.

515. Please provide a list of all the grant applications that were unsuccessful, broken down by electorate, school, amount awarded, funding round and what the project entails.

The Sustainable Schools Grants is a four-year, \$10 million dollar program. Successful grants in round 1 have been announced with round 2 opening in November 2020. Schools that did not receive funding in round 1 will be eligible to reapply as part of round 2.

516. Grant money may be used for 'external expertise' under the program guidelines. Please provide a list of any external expertise that formed part of this program.

Schools have not formally reported on any external expertise that have formed part of the program since receiving funding as part of the Sustainable Schools Grants program.

Higher Needs Schools – Teacher allocation

517. Are any higher needs schools treated as primary schools for the purpose of teacher allocation, even if they go up to high school level?

No.

Teacher staffing entitlements are described in the Department of Education's Teacher Staffing Entitlement document, which includes staffing for Schools for

Specific Purposes (SSPs). SSPs have a specific staffing formula applied which recognises the unique setting and needs of students.

518. Single Sex Schools

This is not a question.

519. How many single sex public high schools are there in NSW?

In 2020, there are 45 single sex public high schools in NSW. Of these schools, 21 schools are single sex (boys) and 24 schools are single sex (girls).

520. What percentage of public high schools are single sex?

9.6% of public high schools, including Central/Community schools, are single sex.

521. Please provide an excel spreadsheet list of all the single sex public high schools in NSW, broken down by electorate and the year they first opened.

School code	School name	Electorate	Year Opened*
8253	Auburn Girls High School	Auburn	1960
8854	Birrong Girls High School	Bankstown	1957
8213	Birrong Boys High School	Bankstown	1958
8254	Bankstown Girls High School	Bankstown	1960
8224	Blacktown Girls High School	Blacktown	1959
8244	Blacktown Boys High School	Blacktown	1959
8107	Canterbury Boys High School	Canterbury	1925
8804	Belmore Boys High School	Canterbury	1928
8806	Canterbury Girls High School	Canterbury	1930
8161	Randwick Boys High School	Coogee	1944
8220	Randwick Girls High School	Coogee	1959
8187	East Hills Girls Technology High School	East Hills	1953
8206	East Hills Boys High School	East Hills	1955
8208	Cheltenham Girls High School	Epping	1958
8811	Granville Boys High School	Granville	1926
8137	Sydney Boys High School	Heffron	1883
8138	Sydney Girls High School	Heffron	1883
8222	Asquith Girls High School	Hornsby	1947
8245	Asquith Boys High School	Hornsby	1960
8141	Sydney Technical High School	Kogarah	1909
8136	St George Girls High School	Kogarah	1916
8813	Georges River College Hurstville Boys Campus	Kogarah	1929
8120	Hornsby Girls High School	Ku-ring-gai	1930
8211	Normanhurst Boys High School	Ku-ring-gai	1958
8184	Punchbowl Boys High School	Lakemba	1955
8888	Wiley Park Girls High School	Lakemba	1957
8255	Beverly Hills Girls High School	Lakemba	1958
8243	Riverside Girls High School	Lane Cove	1958

School code	School name	Electorate	Year Opened*
8176	Liverpool Girls High School	Liverpool	1954
8186	Liverpool Boys High School	Liverpool	1955
8831	Northern Beaches Secondary College Mackellar Girls Campus	Manly	1944
8851	Northern Beaches Secondary College Balgowlah Boys Campus	Manly	1954
8133	North Sydney Girls High School	North Shore	1914
8132	North Sydney Boys High School	North Shore	1915
8857	Georges River College Penshurst Girls Campus	Oatley	1936
8822	Macarthur Girls High School	Parramatta	1930
8882	James Cook Boys High School	Rockdale	1956
8241	Moorefield Girls High School	Rockdale	1957
8884	Epping Boys High School	Ryde	1957
8152	Burwood Girls High School	Strathfield	1929
8151	Homebush Boys High School	Strathfield	1936
8169	Strathfield Girls High School	Strathfield	1953
8832	Ashfield Boys High School	Summer Hill	1946
8111	Farrer Memorial Agricultural High School	Tamworth	1939
8159	Willoughby Girls High School	Willoughby	1934

Source: Statistics and Analysis, CESE, NSW DoE. Data extracted from Schools Reference Data Database. Data extracted March 2020.

* the year that a teacher was first appointed to the school

Pay Equity Pay Rise for School Administrative and Support Staff

522. In the agreed statement of facts submitted to the Industrial Relations Commission in September 2019 it notes that large numbers of school support staff were in temporary positions.

Not applicable. This is not a question.

523. For example, the figures show that approximately 61.57% of School Learning Support Officers (SLSOs) were employed on a temporary basis. These staff are 86.38% women. Many have been employed on a temporary basis for over 10 years, and some up to 20 years. How is this acceptable?

SLSOs are employed to support the various needs of students in schools. Funding for SLSO positions follow the students who need the support for as long as they need it. For students this support need can be present throughout their schooling. Some of these students will attend Schools for Specific Purposes, where there are high levels of permanent employment for SLSOs as a result. For students in mainstream classes the funding moves with them as they progress from primary to high school. The period for which support is required and the school the student attends are highly variable resulting in the need for SLSOs to be employed temporarily to ensure flexibility in the delivery of support.

524. Many SLSOs are employed in relation to funding for in relation to the student. The argument for temporary employment is that a student could leave the school and the funding would go with them leaving the school or the department out of pocket. However, the number of students with a disability in public schools has not decreased in the last 15 years and there is no reason to expect it is likely to. Therefore, how can this lack of permanent employment for SLSO's be justified?

There are 10,429 Full Time Equivalent (FTE) SLSOs in the Department of Education as at 30 June 2019, of which 32% are permanent employees.*

There will always be a need for temporary employment to allow schools to respond to variation in student enrolment and needs. For example, when a student moves from primary to high school, leaves the public education system or no longer requires support.

**Source: Workforce Profile Report as at June each year.*

525. Is there any reasonable reason why job security should not be provided to SLSO's?

The Department of Education, like any other public sector agency, employs staff in accordance with the work that needs to be performed within the budget available. Some of this work will be undertaken by temporary employees.

Hurlstone Agricultural High School

526. Why was the decision to relocate Hurlstone Agricultural High School overturned?

The Department of Education reviewed the proposal to relocate Hurlstone Agricultural High School. The review indicated that retaining Hurlstone Agricultural High School at Glenfield, upgrading Richmond High School and building a new Agricultural Centre of Excellence in Hawkesbury would improve educational outcomes.

The combined response will enhance the delivery of agricultural education to students across NSW and the Centre of Excellence will play a crucial role in improving the understanding and development of agricultural practices. The Centre will, through tertiary education partnerships and industry engagement, provide opportunity for advancements in science and technology, delivery of educational pathways for students and teacher development.

527. How much was spent on work planning for the now reversed Hurlstone Agricultural High School relocation?

A total of approximately \$8 million has been spent on planning for the relocation of Hurlstone Agricultural High School, this work continues to support the revised scope.

528. How many hours had Department staff spent on planning and preparations for the original relocation project?

The Department of Education does not record the number of hours spent on the planning of any given project.

529. Were any concept plans designed? If so, please provide a copy of the plans.

Yes. Concept plans were developed for the proposed relocation of Hurlstone Agricultural High School to the Hawkesbury site.

As the Department is no longer pursuing the scheme for which the plans were developed and as the plans were not approved, the plans are unable to be released.

530. Were any consultancy firms engaged with regards to plans for the current Hurlstone site or the new site?

Yes.

531. If so, please provide the details of what work was conducted and the costs paid.

The following consultancy firms were engaged for works related to the relocation of Hurlstone Agricultural High School to the Hawkesbury site:

- Conrad Gargett Architecture Services - \$3,891,014.00
- Mace Project Management Service - \$1,508,404.51
- Wilde and Woollard QS Services - \$334,705.00
- Douglas Partners Geotech Investigations - \$5,875.00
- MBM Cost Plan Peer Review - \$14,800.00
- HWL Ebsworth Legal Review - \$1,374.97
- Elton Consulting Comms Services - \$14,362.50
- PWC Business Case development - \$179,342.00
- SHAC Master Plan Review - \$15,820.00
- IDE Educational Rationale Review - \$17,224.00

532. How much will the upgrades to the current site, subsequently announced in December 2019, cost?

The upgrades announced in December 2019 are in the planning and design stages and as such the cost of upgrades is not yet known.

533. Is this currently funded by the budget?

Yes.

534. Will this be funded in the 2019-20 budget?

Funding for this project has been reserved in the Department's capital program. However, until a final business case has been approved and a commercially sensitive tender process concluded, a project cost will not be disclosed.

535. What is the timeline for the projects construction and completion?

The upgrades announced in December 2019 are in the planning and design stages and as such a timeline for construction is not yet known.

536. How much of Hurlstone's land is still to be sold off for development?

The Hurlstone Agricultural High School site is part of the Glenfield-Macarthur urban renewal precinct that is being master planned for a range of future uses by the Department of Planning, Industry and Environment.

Land requirements are currently being determined.

537. What percentage of the total area of the site will be sold for development?

Refer to Answer 536.

538. Will this impact on the amount of livestock that are currently held on site at the school?

Refer to Answer 536.

539. Did the Government's announcement of the move of the school in 2015 have any impact on enrolments?

The 2015 announcement changed the enrolment processes at the school. As such, student numbers grew from 900 in 2016 to 1080 in 2019.

540. Please provide the enrolment figures per year, from 2011 to 2020, broken down by the year and the number of students in each grade per year.

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
7	138	139	139	141	146	150	149	180	178	180
8	140	149	148	143	146	149	150	150	179	179
9	154	156	154	151	149	149	149	150	150	179
10	168	165	163	163	173	150	150	150	150	150
11	184	191	193	187	170	175	179	150	150	149
12	191	177	186	191	184	169	173	175	149	149

541. Were any transition plans in place that impacted on the students and staff, prior to the Government's backflip to no longer move the school?

The 2015 announcement included transition plans to increase the number of students at the school. The plans also shifted Year 7 and 10 students from

compulsory agricultural education. As such, the staffing allocation was adjusted to reflect this shift and included an increase in core subject teachers.

Kings Langley Public School

542. Can you confirm how many demountables Kings Langley Public School currently has?

There are six demountables classrooms at Kings Langley Public School.

543. How long have each of these been on the school grounds?

The six demountable classrooms were established on the school grounds in the years 1994, 2009, 2012, 2015 and two were established in 1995.

544. How old are each of the demountables at the school?

The demountable classrooms were originally built in the years 1966, 1967, 1970, 1973, and two were built in 1975.

Through the Department of Education's refurbishment program, demountables are returned to "as new" condition. When demountables are refurbished, components are completely disassembled, repaired and replaced.

Prior to 2014 the program was managed by NSW Public Works on behalf of the Department of Education and as such, not all records are held by the Department. However, since 2015 one demountable was refurbished prior to being placed on site.

Demountables are assessed to ensure they are fit for purpose prior to being placed on site and receive regular maintenance.

545. Are there any plans to replace these with permanent classrooms?

The Department of Education monitors population and development trends so that it can plan to meet enrolment needs in schools across NSW. To do so the Department regularly consults with relevant Departments and agencies such as the Department of Planning, Industry and Environment, local councils and local developers.

546. Parents have reported mould issues in the demountables. Can you confirm whether there have been any mould issues, and if so have they been dealt with?

There was a previous mould issue which has now been resolved.

Former Glenbrook Infants School

547. How many students are currently at the Glenbrook Centre, the off-campus support unit of Springwood High School?

Thirteen students are currently enrolled in the support unit at the Glenbrook campus of Springwood High School.

548. What the site's current student capacity?

Twenty one students can be enrolled on the current site. Three classes (of seven students) are currently provided for students with a confirmed MH1 (Internalising Mental Health) diagnosis.

Extreme student mental health needs are catered for in this support unit.

549. Is there a reason the unit is only open to students in year 9-12?

The support unit is open for enrolment to eligible students in Years 8 to 12. Most students access Distance Education for many aspects of their curriculum. The students cannot access the regular school curriculum at Springwood High School as the Glenbrook campus of Springwood High School is 15 kilometres away.

As a result, Year 7 students are not deemed immediately suitable for the demands of Distance Education study in a support unit with a significant internalised mental health and anxiety focus.

Students are encouraged to first complete Year 7 at high school to determine the most suitable placement for them.

550. If required, could this site accommodate more students in the support unit, and if so, how many?

There are four classrooms at the Glenbrook Centre campus of Springwood High School. The site could accommodate more students who meet the eligibility criteria. However, it is not suitable for expansion to meet a broader range of disability without significant modification to facilities and its access.

Lane Cove Public School - Hall

551. What was the determined cause of the fire at Lane Cove Public School hall?

Fire and Rescue NSW concluded the most likely cause was an electrical fault, however, the exact nature of the fault was not determined.

552. If the cause was electrical, have other schools halls been checked for potential similar issues?

No. The exact nature of the fault was not determined therefore the Department of Education is unable to check other schools for potential similar issues.

553. Was the hall insured?

Yes.

554. If not, why not?

Refer to answer to question 553.

555. What will be the cost to rebuild the hall, and when will the rebuild be complete?

Work is underway through SINSW to determine the cost and timeline to rebuild the hall.

556. Were the contents of the hall insured?

Yes.

557. If not, why not?

Refer to answer to question 556.

558. Was the school part of the Share our Spaces program? If so, was the school open at the time of the fire?

Lane Cove Public School did not participate in the Share Our Space program during the summer 2019-2020 holidays.

559. Was there a security guard or another person on site overseeing the school at the time?

No. A security guard was dispatched following the fire to ensure the site was secure.

Yass High School

560. Is the current upgrade ongoing at Yass High School on time and on budget in line with when it was originally announced?

The project is proceeding in line with forecasts and remains scheduled for completion in mid-2020.

561. Please provide the detail of the budget and when the new facilities will be opened for use.

Budget for the project is \$8.4 Million and is scheduled for completion in mid-2020.

New Primary School in Murrumbateman

562. School infrastructure NSW says: A new primary school in Murrumbateman is prioritised for planning.

Yes.

563. This was announced in 2018. Has any works started?

Planning work has begun.

564. Has a site been chosen?

Due diligence is currently being undertaken on a preferred site.

565. If not, how can being ‘prioritised for planning’ assure a community that their school will be delivered in a timely way, instead of being stuck in planning limbo?

School Infrastructure NSW (SINSW) is delivering on the NSW Government’s commitment that a new primary school at Murrumbateman be prioritised for planning. Planning work has begun through SINSW and due diligence is currently being undertaken on a preferred site.

566. When will this school be opened?

A final completion date is currently not available, however, any updates will be provided via the School Infrastructure NSW website <https://www.schoolinfrastructure.nsw.gov.au/projects/n/New-primary-school-in-Murrumbateman.html>.

567. Does the Department of Education have a limit on the amount of time a project can remain ‘prioritised for planning’.

No. Planning timeframes will be related to individual project circumstances, ensuring the project has the best outcome for the school and school community.

568. What is the longest amount of time a school has been in the planning phase before construction has begun, and for which school project was it?

Planning timeframes will be related to individual project circumstances and are dependent on options assessed to give the best outcome for the school and school community. Planning of school infrastructure projects considers a number of factors including demographic trends, education requirements, condition of the existing school buildings, catchment boundaries, heritage requirements, transport links and partnership opportunities. Project approvals, including statutory approval, design finalisation and planning approval are also required prior to construction commencing.

569. Please provide a list of the 30 school building projects that have had the longest planning stages. Please provide the names of the schools, their electorates, the nature of the project and the projected cost of each.

Planning timeframes will be related to individual project circumstances and are dependent on options assessed to give the best outcome for the school and school community. Planning of school infrastructure projects considers a number of factors including demographic trends, education requirements, condition of the existing school buildings, catchment boundaries, heritage requirements, transport links and partnership opportunities. Project approvals, including statutory approval, design finalisation and planning approval are also required prior to construction commencing.

Enrolment policy exemptions

570. Have any regional schools been exempt from the enrolment policy crackdown?

The Enrolment of Students in NSW Government Schools policy assists schools to meet their obligations under the *Education Act 1990*. It outlines procedures to ensure that schools uphold the NSW Department of Education's core values of equity, accountability and integrity in the enrolment process. The Department reviewed the policy in 2019.

The revised policy introduces measures for schools with a designated intake area, that are at or nearing capacity, to manage their non-local enrolment applications. These measures are required so that the Department continues to meet its legislative obligation to provide students with places at their local schools and to effectively and equitably use resources across NSW public schools.

NSW public schools with a designated intake area and up to 150 enrolled students, some of which are regional do not have a calculated cap. These schools will work with their Directors Educational Leadership to meet the needs of their communities in relation to student enrolment.

571. If so, please list the schools, broken down by electorate and student population at each school.

The following schools were contacted in December 2019 about their enrolment cap status on the basis of their student enrolment levels.

School Name	State Electorate	Student enrolment
Adaminaby Public School	Monaro	19
Adelong Public School	Wagga Wagga	65
Afterlee Public School	Lismore	10
Albert Park Public School	Lismore	97
Albury West Public School	Albury	144
Annangrove Public School	Castle Hill	107
Arcadia Public School	Hornsby	89
Arcadia Vale Public School	Lake Macquarie	103

School Name	State Electorate	Student enrolment
Ardlethan Central School	Cootamundra	51
Argenton Public School	Lake Macquarie	30
Ariah Park Central School	Cootamundra	137
Ashford Central School	Northern Tablelands	148
Attunga Public School	Tamworth	33
Australia Street Infants School	Newtown	137
Avoca Public School	Goulburn	11
Awaba Public School	Lake Macquarie	38
Bald Blair Public School	Northern Tablelands	34
Ballimore Public School	Dubbo	14
Balranald Central School	Murray	149
Baradine Central School	Barwon	118
Bardwell Park Infants School	Rockdale	30
Barellan Central School	Cootamundra	100
Barham Public School	Murray	124
Barkers Vale Public School	Lismore	41
Barmedman Public School	Cootamundra	9
Barooga Public School	Murray	118
Barrington Public School	Upper Hunter	47
Baryulgil Public School	Clarence	13
Batlow Technology School	Wagga Wagga	124
Bayanami Public School	Parramatta	78
Beckom Public School	Cootamundra	7
Bedgerabong Public School	Orange	36
Bellata Public School	Barwon	22
Bellbrook Public School	Oxley	23
Belltrees Public School	Upper Hunter	10
Bemboka Public School	Bega	47
Ben Lomond Public School	Northern Tablelands	14
Bendemeer Public School	Tamworth	17
Berridale Public School	Monaro	56
Berrigan Public School	Murray	71
Bexhill Public School	Lismore	107
Bigga Public School	Goulburn	8
Bilpin Public School	Hawkesbury	61
Binalong Public School	Goulburn	36
Binda Public School	Goulburn	8
Binnaway Central School	Barwon	53
Binya Public School	Cootamundra	9
Biraban Public School	Lake Macquarie	133
Black Hill Public School	Cessnock	94
Black Mountain Public School	Northern Tablelands	22
Black Springs Public School	Bathurst	9
Blacksmiths Public School	Swansea	95
Blackville Public School	Upper Hunter	10
Blakebrook Public School	Lismore	68

School Name	State Electorate	Student enrolment
Blandford Public School	Upper Hunter	25
Blaxland Public School	Blue Mountains	127
Blighty Public School	Murray	37
Bobin Public School	Myall Lakes	17
Bobs Farm Public School	Port Stephens	35
Bodalla Public School	Bega	73
Bogan Gate Public School	Orange	5
Boggabilla Central School	Northern Tablelands	79
Boggabri Public School	Barwon	83
Bombala High School	Monaro	148
Bombala Public School	Monaro	136
Bonalbo Central School	Lismore	127
Bongongo Public School	Cootamundra	14
Bonshaw Public School	Northern Tablelands	13
Bonville Public School	Coffs Harbour	123
Boolaroo Public School	Lake Macquarie	68
Booligal Public School	Murray	6
Boomi Public School	Northern Tablelands	16
Booral Public School	Upper Hunter	97
Boree Creek Public School	Albury	30
Borenore Public School	Orange	40
Bourke-Walgett School of Distance Education	Barwon	40
Bowling Public School	Goulburn	26
Breadalbane Public School	Goulburn	10
Bredbo Public School	Monaro	13
Brewarrina Central School	Barwon	143
Bribbaree Public School	Cootamundra	10
Bringelly Public School	Camden	106
Broadwater Public School	Clarence	51
Brocklesby Public School	Albury	10
Broke Public School	Cessnock	62
Brooklyn Public School	Hornsby	74
Brungle Public School	Wagga Wagga	13
Bullarah Public School	Northern Tablelands	8
Bundanoon Public School	Goulburn	149
Bundarra Central School	Northern Tablelands	98
Bungwahl Public School	Myall Lakes	36
Bunnaloo Public School	Murray	41
Buronga Public School	Murray	106
Burrawang Public School	Goulburn	35
Burren Junction Public School	Barwon	39
Burringbar Public School	Tweed	55
Burrumbuttock Public School	Albury	30
Cabbage Tree Island Public School	Ballina	40
Cabramurra Public School	Albury	2

School Name	State Electorate	Student enrolment
Candelo Public School	Bega	72
Caniaba Public School	Lismore	47
Canobolas Public School	Orange	126
Capertee Public School	Bathurst	5
Captains Flat Public School	Monaro	42
Caragabal Public School	Cootamundra	29
Carcoar Public School	Bathurst	18
Cargo Public School	Orange	29
Carinda Public School	Barwon	13
Carool Public School	Tweed	16
Carrathool Public School	Murray	7
Carrington Public School	Newcastle	112
Carroll Public School	Tamworth	27
Cassilis Public School	Upper Hunter	9
Castlereagh Public School	Londonderry	105
Cattai Public School	Hawkesbury	53
Cawdor Public School	Wollondilly	85
Central Mangrove Public School	Gosford	45
Central Sydney Intensive English High School	Heffron	145
Central Tilba Public School	Bega	43
Chandler Public School	Northern Tablelands	6
Chatsworth Island Public School	Clarence	54
Chillingham Public School	Lismore	34
Clare Public School	Murray	2
Clarence Town Public School	Upper Hunter	140
Clergate Public School	Orange	90
Clunes Public School	Lismore	74
Cobargo Public School	Bega	62
Coffee Camp Public School	Lismore	35
Coledale Public School	Keira	148
Collarenebri Central School	Barwon	89
Collector Public School	Goulburn	29
Collins Creek Public School	Lismore	9
Colo Heights Public School	Hawkesbury	42
Comboyne Public School	Oxley	31
Comleroy Road Public School	Hawkesbury	109
Como Public School	Miranda	95
Conargo Public School	Murray	6
Condong Public School	Tweed	63
Congewai Public School	Cessnock	16
Coolongolook Public School	Myall Lakes	29
Coopernook Public School	Port Macquarie	39
Coorabell Public School	Ballina	121
Copmanhurst Public School	Clarence	62
Coraki Public School	Clarence	49

School Name	State Electorate	Student enrolment
Coramba Public School	Coffs Harbour	42
Corndale Public School	Lismore	21
Corowa South Public School	Albury	48
Coutts Crossing Public School	Clarence	72
Cowan Public School	Hornsby	43
Cowper Public School	Clarence	20
Crabbes Creek Public School	Tweed	34
Cringila Public School	Wollongong	129
Croppa Creek Public School	Northern Tablelands	15
Crossmaglen Public School	Coffs Harbour	21
Crystal Creek Public School	Lismore	82
Cudal Public School	Orange	75
Culcairn Public School	Albury	114
Cullen Bullen Public School	Bathurst	21
Cumnock Public School	Orange	46
Curlewis Public School	Tamworth	50
Currabubula Public School	Tamworth	23
Dalgety Public School	Monaro	11
Dalton Public School	Goulburn	11
Dareton Public School	Murray	51
Darlington Point Public School	Murray	59
Deepwater Public School	Northern Tablelands	18
Delegate Public School	Monaro	36
Delungra Public School	Northern Tablelands	34
Dora Creek Public School	Lake Macquarie	109
Dorrigo High School	Oxley	136
Dorrigo Public School	Oxley	102
Doubtful Creek Public School	Lismore	13
Douglas Park Public School	Wollondilly	129
Drake Public School	Lismore	18
Dundurrabin Public School	Clarence	27
Dungay Public School	Lismore	88
Dungowan Public School	Tamworth	22
Dunoon Public School	Lismore	85
Duranbah Public School	Tweed	58
Duri Public School	Tamworth	37
Durrumbul Public School	Ballina	21
E A Southee Public School	Cootamundra	94
Ebenezer Public School	Hawkesbury	143
Ebor Public School	Northern Tablelands	15
Edward Public School	Murray	136
Elands Public School	Myall Lakes	14
Ellalong Public School	Cessnock	124
Ellerston Public School	Upper Hunter	23
Eltham Public School	Lismore	50
Emmaville Central School	Northern Tablelands	90

School Name	State Electorate	Student enrolment
Empire Vale Public School	Ballina	25
Enngonia Public School	Barwon	34
Euabalong West Public School	Barwon	19
Euchareena Public School	Dubbo	3
Eugowra Public School	Orange	27
Eumungerie Public School	Dubbo	8
Eungai Public School	Oxley	51
Eureka Public School	Ballina	33
Eurongilly Public School	Cootamundra	21
Euston Public School	Murray	85
Exeter Public School	Goulburn	141
Fairfax Public School	Barwon	9
Falls Creek Public School	Kiama	32
Fassifern Public School	Lake Macquarie	62
Fern Bay Public School	Newcastle	82
Fernleigh Public School	Ballina	34
Fingal Head Public School	Tweed	44
Frederickton Public School	Oxley	147
Ganmain Public School	Cootamundra	28
Garah Public School	Northern Tablelands	19
Gerogery Public School	Albury	20
Geurie Public School	Dubbo	32
Gilgai Public School	Northern Tablelands	50
Gillwinga Public School	Clarence	145
Girilambone Public School	Barwon	10
Gladstone Public School	Oxley	30
Glen Alice Public School	Bathurst	9
Glen Innes West Infants School	Northern Tablelands	35
Glen William Public School	Upper Hunter	28
Glenquarry Public School	Wollondilly	28
Glenreagh Public School	Clarence	61
Goodooga Central School	Barwon	45
Goolgowi Public School	Murray	37
Goolma Public School	Dubbo	7
Goolmangar Public School	Lismore	16
Gooloogong Public School	Cootamundra	18
Goonengerry Public School	Ballina	38
Gravesend Public School	Northern Tablelands	30
Green Hill Public School	Oxley	29
Greenethorpe Public School	Cootamundra	14
Greenwell Point Public School	South Coast	105
Gresford Public School	Upper Hunter	83
Gulargambone Central School	Barwon	73
Gum Flat Public School	Northern Tablelands	23
Gundagai South Public School	Cootamundra	42
Gundaroo Public School	Goulburn	112

School Name	State Electorate	Student enrolment
Gunning Public School	Goulburn	103
Gwabegar Public School	Barwon	12
Hampton Public School	Bathurst	5
Hannam Vale Public School	Port Macquarie	16
Hannans Road Public School	Lakemba	130
Hargraves Public School	Dubbo	27
Harrington Public School	Port Macquarie	109
Harwood Island Public School	Clarence	53
Heathcote East Public School	Heathcote	131
Henty Public School	Albury	108
Hermidale Public School	Barwon	12
Hernani Public School	Clarence	6
Hérons Creek Public School	Port Macquarie	24
Hill End Public School	Bathurst	9
Hill Top Public School	Wollondilly	141
Hillside Public School	Hawkesbury	18
Hinton Public School	Port Stephens	94
Holbrook Public School	Albury	139
Holmwood Public School	Cootamundra	55
Horsley Park Public School	Mulgoa	95
Humula Public School	Wagga Wagga	19
Huntingdon Public School	Oxley	44
Hurstville Grove Infants School	Oatley	79
Ilford Public School	Bathurst	26
Illabo Public School	Cootamundra	36
Iluka Public School	Clarence	104
Iona Public School	Port Stephens	48
Ivanhoe Central School	Barwon	25
Jamberoo Public School	Kiama	141
Jannali Public School	Miranda	143
Jennings Public School	Lismore	11
Jerangle Public School	Monaro	7
Jerilderie Public School	Albury	28
Jerrys Plains Public School	Upper Hunter	35
Jiggi Public School	Lismore	29
Jiliby Public School	Wyong	58
Johns River Public School	Port Macquarie	11
Jugiong Public School	Cootamundra	19
Junee Public School	Cootamundra	99
Kandos Public School	Bathurst	140
Kangaloon Public School	Goulburn	29
Kangaroo Valley Public School	Kiama	74
Kapooka Public School	Wagga Wagga	80
Karangi Public School	Coffs Harbour	86
Karuah Public School	Port Stephens	128
Kearsley Public School	Cessnock	125

School Name	State Electorate	Student enrolment
Kellys Plains Public School	Northern Tablelands	15
Kemps Creek Public School	Mulgoa	150
Kempsey South Public School	Oxley	139
Kentlyn Public School	Campbelltown	126
Kentucky Public School	Northern Tablelands	45
Khancoban Public School	Albury	26
Kinchela Public School	Oxley	26
Kingstown Public School	Northern Tablelands	19
Kirkton Public School	Upper Hunter	23
Kitchener Public School	Cessnock	80
Koorawatha Public School	Cootamundra	14
Krambach Public School	Myall Lakes	35
Kulnura Public School	Gosford	38
Kurrajong East Public School	Hawkesbury	68
Kurrajong North Public School	Hawkesbury	82
Kyeemagh Public School	Rockdale	71
La Perouse Public School	Maroubra	56
Ladysmith Public School	Wagga Wagga	24
Laggan Public School	Goulburn	3
Laguna Public School	Cessnock	53
Lake Heights Public School	Wollongong	131
Lake Wyangan Public School	Murray	100
Lansdowne Public School	Port Macquarie	38
Largs Public School	Maitland	143
Larnook Public School	Lismore	28
Lawrence Public School	Clarence	59
Leeville Public School	Clarence	64
Lockhart Central School	Wagga Wagga	83
Long Flat Public School	Oxley	54
Lord Howe Island Central School	Port Macquarie	39
Louth Public School	Barwon	4
Lowanna Public School	Coffs Harbour	23
Lowesdale Public School	Albury	21
Luddenham Public School	Camden	81
Lue Public School	Dubbo	21
Lyndhurst Public School	Bathurst	15
Macdonald Valley Public School	Hawkesbury	17
Maimuru Public School	Cootamundra	14
Main Arm Upper Public School	Ballina	89
Mallawa Public School	Northern Tablelands	11
Mandurama Public School	Bathurst	9
Manifold Public School	Clarence	27
Manildra Public School	Orange	62
Maraylya Public School	Hawkesbury	107
Maroota Public School	Hawkesbury	29
Marra Creek Public School	Barwon	7

School Name	State Electorate	Student enrolment
Marrar Public School	Cootamundra	16
Martindale Public School	Upper Hunter	17
Martins Creek Public School	Upper Hunter	9
Marulan Public School	Goulburn	98
Mathoura Public School	Murray	64
Matong Public School	Cootamundra	36
Mayrung Public School	Murray	27
Meadow Flat Public School	Bathurst	58
Medlow Public School	Oxley	17
Megalong Public School	Blue Mountains	7
Menai Public School	Heathcote	90
Mendooran Central School	Barwon	128
Menindee Central School	Barwon	94
Michelago Public School	Monaro	38
Middle Dural Public School	Hornsby	32
Milbrodale Public School	Cessnock	18
Millers Forest Public School	Maitland	62
Millfield Public School	Cessnock	80
Minmi Public School	Wallsend	114
Mitchells Island Public School	Myall Lakes	28
Modanville Public School	Lismore	74
Mogo Public School	Bega	35
Monteagle Public School	Cootamundra	19
Moonbi Public School	Tamworth	53
Moorland Public School	Port Macquarie	22
Moree East Public School	Northern Tablelands	145
Moulamein Public School	Murray	58
Mount George Public School	Myall Lakes	22
Mount Hunter Public School	Wollondilly	39
Mount Kanwary Public School	Port Stephens	31
Mount Keira Public School	Keira	96
Mount Kembla Public School	Wollongong	116
Mount Pleasant Public School	Upper Hunter	59
Mount Victoria Public School	Blue Mountains	70
Mulbring Public School	Cessnock	56
Mulgoa Public School	Mulgoa	78
Mullaley Public School	Tamworth	45
Mullion Creek Public School	Orange	56
Mulwala Public School	Albury	59
Mumbil Public School	Dubbo	12
Mummulgum Public School	Lismore	16
Mungindi Central School	Northern Tablelands	87
Murringo Public School	Cootamundra	44
Murrumburrah High School	Cootamundra	139
Murrurundi Public School	Upper Hunter	56
Nana Glen Public School	Coffs Harbour	143

School Name	State Electorate	Student enrolment
Nangus Public School	Cootamundra	22
Naradhan Public School	Cootamundra	11
Narrandera East Infants School	Cootamundra	67
Nashdale Public School	Orange	133
Neville Public School	Bathurst	17
New Lambton Heights Infants School	Wallsend	76
Newling Public School	Northern Tablelands	83
Newrybar Public School	Ballina	39
Niangala Public School	Tamworth	4
Nillo Infants School	Maitland	53
Nimmitabel Public School	Monaro	32
North Star Public School	Northern Tablelands	23
Nowendoc Public School	Tamworth	2
Nowra Hill Public School	Kiama	142
Nundle Public School	Tamworth	56
Nymboida Public School	Clarence	17
Nyngan Public School	Barwon	122
Oakdale Public School	Wollondilly	141
Oaklands Central School	Albury	61
O'Connell Public School	Bathurst	65
Old Bonalbo Public School	Lismore	11
Orama Public School	Oxley	27
Orara Upper Public School	Coffs Harbour	31
Orchard Hills Public School	Londonderry	134
Otford Public School	Heathcote	54
Palinyewah Public School	Murray	12
Pallamallawa Public School	Northern Tablelands	24
Palmers Island Public School	Clarence	45
Paterson Public School	Upper Hunter	123
Paxton Public School	Cessnock	53
Peak Hill Central School	Orange	122
Peats Ridge Public School	Gosford	20
Pelican Flat Public School	Swansea	65
Penrose Public School	Goulburn	13
Perthville Public School	Bathurst	137
Pilliga Public School	Barwon	15
Pleasant Hills Public School	Wagga Wagga	24
Plunkett Street Public School	Sydney	76
Pomona Public School	Murray	25
Pooncarie Public School	Murray	5
Portland Central School	Bathurst	106
Primbee Public School	Wollongong	144
Quaama Public School	Bega	54
Quambone Public School	Barwon	13
Quandialla Public School	Cootamundra	21
Railway Town Public School	Barwon	121

School Name	State Electorate	Student enrolment
Raleigh Public School	Oxley	23
Rand Public School	Albury	27
Rankins Springs Public School	Murray	27
Rappville Public School	Clarence	10
Red Range Public School	Northern Tablelands	42
Repton Public School	Oxley	59
Riverwood Public School	Lakemba	139
Robertson Public School	Goulburn	123
Rockley Public School	Bathurst	15
Rocky River Public School	Northern Tablelands	35
Rollands Plains Upper Public School	Oxley	37
Rosebank Public School	Lismore	36
Rosewood Public School	Albury	16
Rossmore Public School	Camden	73
Rous Public School	Ballina	85
Rowena Public School	Barwon	20
Rukenvale Public School	Lismore	4
Rye Park Public School	Goulburn	8
Rylstone Public School	Bathurst	69
Salt Ash Public School	Port Stephens	87
Sandy Hollow Public School	Upper Hunter	18
Savernake Public School	Albury	5
Scarborough Public School	Heathcote	62
Scotts Head Public School	Oxley	105
Sefton Infants School	Bankstown	143
Seven Hills Public School	Blacktown	131
Smithtown Public School	Oxley	66
Sofala Public School	Bathurst	9
Somersby Public School	Gosford	62
Somerton Public School	Tamworth	33
Spring Hill Public School	Orange	45
Spring Ridge Public School	Upper Hunter	29
Spring Terrace Public School	Orange	35
St Peters Public School	Heffron	124
Stanford Merthyr Infants School	Cessnock	82
Stockinbingal Public School	Cootamundra	25
Stokers Siding Public School	Lismore	14
Stratford Public School	Upper Hunter	9
Stratheden Public School	Clarence	23
Stroud Public School	Upper Hunter	69
Stroud Road Public School	Upper Hunter	13
Stuart Town Public School	Dubbo	18
Stuarts Point Public School	Oxley	57
Sylvania Public School	Miranda	134
Table Top Public School	Albury	61
Tabulam Public School	Lismore	41

School Name	State Electorate	Student enrolment
Talbingo Public School	Wagga Wagga	9
Tallimba Public School	Cootamundra	27
Tallong Public School	Goulburn	62
Tambar Springs Public School	Tamworth	5
Tanja Public School	Bega	10
Tarago Public School	Goulburn	31
Taralga Public School	Goulburn	27
Tarcutta Public School	Wagga Wagga	18
Taree Public School	Myall Lakes	71
Taren Point Public School	Miranda	86
Tarrawanna Public School	Keira	110
Taverners Hill Infants School	Newtown	61
Telegraph Point Public School	Port Macquarie	126
Telopea Public School	Parramatta	86
Temora West Public School	Cootamundra	130
Teralba Public School	Lake Macquarie	82
Terara Public School	South Coast	94
Tharbogang Public School	Murray	41
The Channon Public School	Lismore	29
The Pocket Public School	Ballina	79
The Risk Public School	Lismore	31
Tibooburra Outback Public School	Barwon	10
Tingha Public School	Northern Tablelands	42
Tintinhull Public School	Tamworth	81
Tirranna Public School	Goulburn	20
Tocumwal Public School	Murray	142
Tooleybuc Central School	Murray	112
Toomelah Public School	Northern Tablelands	42
Toongabbie East Public School	Seven Hills	75
Tooraweenah Public School	Barwon	13
Tottenham Central School	Barwon	82
Towamba Public School	Bega	21
Tregeagle Public School	Lismore	123
Trundle Central School	Orange	105
Trunkey Public School	Bathurst	14
Tucabia Public School	Clarence	41
Tullamore Central School	Orange	70
Tullibigeal Central School	Barwon	57
Tulloona Public School	Northern Tablelands	7
Tumbulgum Public School	Tweed	31
Tuntable Creek Public School	Lismore	8
Tyalgum Public School	Lismore	42
Ulan Public School	Upper Hunter	16
Ulmarra Public School	Clarence	61
Ulong Public School	Coffs Harbour	14
Ungarie Central School	Cootamundra	99

School Name	State Electorate	Student enrolment
Upper Coopers Creek Public School	Ballina	12
Upper Lansdowne Public School	Port Macquarie	13
Urana Public School	Albury	9
Uranquinty Public School	Wagga Wagga	42
Urbenville Public School	Lismore	12
Vacy Public School	Upper Hunter	108
Vineyard Public School	Riverstone	55
Wakool Burraboi Public School	Murray	11
Walbundrie Public School	Albury	22
Walgett Community College - High School	Barwon	111
Walhallow Public School	Upper Hunter	24
Walla Walla Public School	Albury	35
Wallabadah Public School	Upper Hunter	28
Wallacia Public School	Mulgoa	67
Wallendbeen Public School	Cootamundra	6
Wamoon Public School	Murray	35
Wanaaring Public School	Barwon	10
Wangi Wangi Public School	Lake Macquarie	124
Waratah West Public School	Wallsend	89
Wardell Public School	Ballina	33
Waterfall Public School	Heathcote	18
Wattle Flat Public School	Bathurst	22
Wee Jasper Public School	Goulburn	3
Wee Waa Public School	Barwon	136
Weethalle Public School	Cootamundra	20
Weilmoringle Public School	Barwon	10
Wentworth Public School	Murray	108
Werris Creek Public School	Tamworth	110
Whian Whian Public School	Lismore	9
White Cliffs Public School	Barwon	10
Whitton-Murrami Public School	Murray	25
Wiangaree Public School	Lismore	25
Wilcannia Central School	Barwon	95
Willawarrin Public School	Oxley	31
Willow Tree Public School	Upper Hunter	59
Wilson's Creek Public School	Ballina	17
Windellama Public School	Goulburn	34
Wingello Public School	Goulburn	17
Wisemans Ferry Public School	Hawkesbury	38
Wolumla Public School	Bega	89
Wombat Public School	Cootamundra	18
Wongarbon Public School	Dubbo	59
Woodburn Public School	Clarence	142
Woodstock Public School	Cootamundra	14
Woolbrook Public School	Tamworth	16

School Name	State Electorate	Student enrolment
Wooli Public School	Clarence	59
Woolomin Public School	Tamworth	32
Woronora River Public School	Heathcote	97
Wyalong Public School	Cootamundra	57
Wyangala Dam Public School	Cootamundra	4
Wyndham Public School	Bega	20
Wyong Creek Public School	Wyong	89
Wyrallah Public School	Lismore	25
Wyaliba Public School	Northern Tablelands	13
Yanco Public School	Murray	48
Yanderra Public School	Wollondilly	41
Yarrowitch Public School	Tamworth	8
Yenda Public School	Murray	104
Yeo Park Infants School	Summer Hill	53
Yeoval Central School	Orange	110
Yerong Creek Public School	Wagga Wagga	23
Yetman Public School	Northern Tablelands	13
Yoogali Public School	Murray	35
Zig Zag Public School	Bathurst	89

572. Please list the criteria under which a school can be exemption from the enrolment policy crackdown.

All NSW public schools are expected to follow the Enrolment of Students in NSW Government Schools policy.

573. Can you confirm if Coorabell Public is included in this exemption?

As with all NSW public schools, Coorabell Public School is expected to follow the Enrolment of Students in NSW Government Schools policy.

574. If not, why not?

There is no exemption.

Monaro High School

575. Bonded and friable asbestos has been discovered during the Monaro High School demolition and upgrade works.

That is not a question.

576. Was all of the asbestos located noted on the school's asbestos report?

The school's asbestos register contains surveys of all accessible locations, conducted by a licenced asbestos assessor in accordance to the Department's Asbestos Management Plan.

Unexpected finds of asbestos did occur at Monaro High School. The school's asbestos register was subsequently updated and immediate action was undertaken by the Department to remediate the site in accordance with SafeWork NSW safety standards.

577. If not, why was the asbestos not located on the schools asbestos report?

In accordance with the Department's Asbestos Management Plan and Asbestos Registers, disturbance investigations were required to be undertaken prior to demolition and upgrade works.

As such, there were unexpected finds of asbestos within restricted or inaccessible areas that were hidden from view. Following the investigation of other blocks on the school site, the asbestos register was updated.

578. How can school communities be confident in their asbestos reports if they are not 100% accurate?

Each school's Asbestos Register contains all known asbestos at that school and is managed in strict accordance with Safe Work NSW and all applicable legislation, regulations, policies and guidelines including the Department's Asbestos Management Plan for NSW Government Schools.

Occasionally, unexpected finds of asbestos occurs. When this happens, the school's asbestos register is updated. Additionally, when the presence of asbestos is reported, immediate action is taken by the Department to protect public health, including isolating the area and engaging a licensed contractor to remediate the site to SafeWork NSW safety standards.

579. Was there any potential exposure to students and staff at any time during the project?

No. All works are being undertaken in accordance with the advice of an independent hygienist and with all required SafeWork NSW guidelines and relevant legislation.

580. Will there be any added costs association with this project? If so, what will the costs be?

The project's current budget will cover the costs of remediation.

581. Will there be any delay in regards to the completion of this project?

The Department does not anticipate any delay in regards to the completion of this project.

Ultimo Public School

582. Ultimo Public School was due to open Term 1 2020.

Students and teachers moved into the redeveloped Ultimo Public School on 16 March 2020.

583. Has it been delayed?

The redeveloped Ultimo Public School opened on 16 March 2020.

584. If so, why has it been delayed?

The redeveloped Ultimo Public School opened on 16 March 2020.

585. Please provide a list of the changes to timeframes that have been made to projects on the School Infrastructure website since 2015, listing the timing changes made, the school projects concerned, and the reason for each change.

Dates and timeframes for projects on the School Infrastructure NSW website are forecasted only and subject to change.

Lapstone Public School

586. Lapstone Public School has had its new library and classroom project signed off on.

This project is a 2019 election commitment and is presently in the design phase.

587. Was the money for this project included in the 2019-20 budget?

Yes.

588. If not, where did the announced money originate from?

N/A

589. How many school infrastructure projects have had their funding signed off on since the 2019-20 budget which were not included in the budget?

Nil.

590. Please list these projects, their budgets, and the reason each was awarded outside of being outlined specifically in the 2019-20 budget.

N/A.

Jordan Springs Public School

591. Jordan Springs Public School is due to open later this year.

Yes.

592. How many students will the school cater for?

Jordan Springs Public School will cater for up to 600 students.

593. Do you anticipate the school being full on day one?

No.

594. Will there be any demountables on site on day one?

No.

595. What is the projected primary school population for Jordan Springs for the next 5 years. Please break down into 2021, 2022, 2023, 2024 and 2025.

Enrolments will depend on transfer rates from other public schools students are attending. New schools typically reach capacity over some years after opening.

The current projections for students living in the current catchment are:

2021: 649

2022: 705

2023: 719

2024: 721

2025: 722

596. What is the local public high school for residents in Jordan Springs?

Cranebrook High School is the current designated high school for Jordan Springs Public School students.

597. Was the Education Department aware of the ongoing development in Jordan Springs Central Precinct, which is still being developed with new residents moving in everyday, when they chose the size of this school?

Yes. The Department of Education factored this area into its projections in planning the new school.

598. Was the school planned to be able to house all of the school population of Jordan Springs once it is completed?

The Jordan Springs Public School was planned to be delivered in stages with the ultimate capacity of 1,000 students, the maximum size of primary schools.

599. Given this new primary school was needed to cope with demand and will be a very large primary school, where will these students go to high school?

Cranebrook High School, the designated high school for Jordan Springs Public School, had 801 enrolments in 2019, while the high school has current capacity to accommodate over 1,000 students. The Department of Education will continue to monitor enrolment demand in planning to meet the school's future needs.

However, a project to upgrade facilities at Cranebrook High School is underway delivering new and improved education facilities. The project will deliver additional permanent teaching spaces and an upgrade to core facilities.

600. Is there a similar need for a new high school to cater for these students?

Jordan Springs Public School is in the Penrith Secondary Schools Community Group (SCG) catchment. The SCG has capacity to meet the current forecasted long term enrolment demand.

601. Is the Department aware that the only high school in the vicinity of Jordan Springs, Cranebrook High, already service large numbers of primary schools and is quite a distance from many of areas in Jordan Springs?

High schools typically service several local primary schools. Cranebrook High School is located within 2-4 kilometres of Jordan Springs and Jordan Springs East developments.

602. Is the department working on plans for a new high school to cater for students in Jordan Springs, and nearby Ropes Crossing?

Local secondary schools have the capacity to meet enrolment demand for the coming decade based on current projections.

603. If not, why not?

See answer to Question 602.

604. Please provide the projected high school enrolment numbers for the suburbs of Jordan Springs and Ropes Crossing, broken down by year group and year from 2020 to 2030.

Projections are not provided by suburb. Ropes Crossing Public School is in the Chifley College Dunheved Campus (Years 7-10) and Senior College Campus catchments. It is in the Mount Druitt Secondary Schools Community Group catchment, which has the capacity to meet enrolment demand for the coming decade based on current projections.

Greystanes Public School

605. Can you confirm that the works at Greystanes Public School were due to be completed at the end of 2019?

The works were not due to be completed at the end of 2019.

606. Can you confirm whether the builder chosen by the Department to carry out this project has gone bankrupt?

The Department is not aware that the first contractor has gone bankrupt.

607. If so, please provide information about what occurred.

Not applicable.

608. Why was this builder chosen?

Tenders are awarded to the contractor who achieves the highest score on the tender assessment criteria.

609. Did this builder have any prior experience building school projects?

Yes.

610. Did this builder have any prior experience on any projects for the Department of Education?

Yes.

611. Has construction begun?

Construction recommenced in late March 2020.

612. Is construction occurring currently?

Construction recommenced in late March 2020.

613. Has the Department of Education lost any money as a result of the delays and builder issues with this project?

The Department of Education has incurred costs as a result of the delays arising from the change of contractor.

614. How long will the project be delayed for?

The current forecast completion date is mid-2021.

615. When will it be fully completed?

The current forecast completion date is mid-2021.

616. What was the total amount of the contract awarded to the builder for this project?

Approved construction funding for the previous contractor was approximately \$20.2 million.

617. How much has the Department paid to this builder thus far?

All project expenditure is published in the Infrastructure Statement within Budget Paper 2 on a yearly basis once a construction contract is awarded.

Swansea High School – Asbestos Removal

618. Has the asbestos identified at Swansea High School been removed?

The Department maintains school Asbestos Registers which contain information about the existence and location of any known or presumed asbestos-containing materials on school sites, based on advice from qualified hygienists.

Any asbestos-containing materials found in school facilities are managed appropriately to minimise the risk to students, staff, contractors, parents and any visitors to that site.

A project to remove some vinyl flooring which contains bonded asbestos will be undertaken in the April school holidays, to ensure the safety of students and staff and minimise any operational impacts. Any remaining asbestos containing material identified in the asbestos register is considered safe and does not require removal at this point.

619. If not why not?

A project to remove some vinyl flooring which contains bonded asbestos will be undertaken in the April school holidays, to ensure the safety of students and staff and minimise any operational impacts. Any remaining asbestos containing material identified in the asbestos register is considered safe and does not require removal at this point.

620. What is the timeline for the removal of the asbestos?

See answer to 619.

Cranebrook High School

621. What are the current enrolment figures for Cranebrook High School?

There are 784 students currently enrolled.

622. Please provide a list of the number of enrolments at Cranebrook High School, broken down by year from 2011 until 2020.

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Year 7	147	120	149	110	106	114	128	152	155	161
Year 8	156	147	119	152	113	106	122	141	147	153
Year 9	156	155	135	119	152	113	113	127	147	154
Year 10	162	145	147	141	119	145	130	113	138	150
Year 11	104	128	106	111	117	96	133	117	86	102
Year 12	83.3	71	95	83	85	79.8	89	85	70	64

623. Are there any demountable classrooms on site? If so, please provide the total number of demountable classrooms per year from 2011 until 2020.

Yes - an Art demountable (teaching space) was placed onsite 1 September 2000 and a demountable library was placed onsite 5 February 2020.

Cambridge Park High School

624. What are the current enrolment figures for Cambridge Park High School?

There are 734 students enrolled.

625. Please provide a list of the number of enrolments at Cambridge Park High School, broken down by year from 2011 until 2020.

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Year 7	101	104	92	94	129	142	128	131	125	134
Year 8	116	99	103	109	95	137	144	130	131	127
Year 9	103	120	104	109	101	101	131	142	117	126
Year 10	102	114	126	101	115	114	97	142	143	122
Year 11	118	89	118	111	101	112	117	94	141	135
Year 12	68	78	63	85	73	79	94	78	61	90

626. Are there any demountable classrooms on site? If so, please provide the total number of demountable classrooms per year from 2011 until 2020.

Yes, an Art demountable (teaching space) was placed onsite 30 June 1995.

Shoalhaven Anglican School

627. Can you confirm that the NSW Government purchased the Shoalhaven Anglican School site in Milton in 2019?

The property was transferred to the ownership of the Minister for Education on 27 August 2018.

628. Can you confirm the cost of this purchase?

\$4,675,000 including GST.

629. Can you confirm that a public high school will be opened on this site?

The full educational use of this site is yet to be determined.

630. When will the new high school be open at this site?

The full educational use of this site is yet to be determined.

631. Can you confirm whether Badawang Special School will also be moved to this site, or alternatively, an additional school for specific purposes provided on site?

The Budawang School for Specific Purposes will be moved to the former Shoalhaven Anglican School site in Milton.

632. If so, when will the new school for specific purposes be open at this site?

The relocated school is expected to open in 2023.

Concord High School

633. Can you confirm that Concord High School applied for a Cooler Classrooms grant?

Yes, Concord High School applied for funding under Round 2 of the Cooler Classrooms Program.

634. It is correct that the school has been waiting for more than a year and their application is still being assessed?

Round 2 of the Cooler Classrooms Program is being assessed.

635. If so, when will this school community know the outcome of their application?

The school community will know the outcome when Round 2 applications have been assessed.

636. When will the air-conditioning project at this school be completed?

Air conditioning will be installed if the school's application under Round 2 is successful.

ILLAWARRA AND SOUTH COAST Schools

637. Barbed wire fencing in Illawarra schools

- (a) **When will the Government remove barbed wire fencing at Bellambi Public School?**
- (b) **Which other schools in the Illawarra and South Coast currently have barbed wire fencing on the premises?**
- (c) **When will the Government remove barbed wire fencing in these other schools in the Illawarra and South Coast?**
- (d) **How much will the Government spend to removing barbed wire fencing and replace it with regular fencing in the Illawarra and South Coast in 2020/21?**

- (a) There are currently no plans to remove the barbed wire fencing sections at Bellambi Public School.
- (b) Corrimal High School.
- (c) There are currently no plans to remove the barbed wire fencing sections at Bellambi Public School or Corrimal High School. School Infrastructure NSW will explore options for fencing replacement as part of Corrimal High School's fire damage repairs, subject to funding being available.
- (d) Refer to Answer to Question 637(c)

638. Bush fire recovery

- (a) **Was there any damage sustained to schools infrastructure on the South Coast as a result of the recent bush fire crisis?**
- (b) **What is the timeline to repair the damage sustained to schools on the South Coast?**
- (c) **How much will the Government spend on fixing the damage to schools infrastructure as a result of the bush fire crisis?**

- (a) Yes. Minor damage occurred in six schools. Major damage occurred at Cabramurra Public School.
- (b) All six schools with minor damage were operational in time for Day 1, Term 1 2020. The majority of work was completed for the commencement of the school year. Any minor remaining work is expected to be complete by the end of April. Cabramurra Public School will not be rebuilt. The school was non-operational when the bushfires hit due to lack of enrolments.
- (c) Costs are still to be finalised.

CAMPBELLTOWN SCHOOLS

639. NEW SCHOOL

- (a) **What plans are there for new public primary and high schools in Campbelltown to cater for the predicted population growth?**
- (b) **Provide as much detail as possible (timelines, capacity, location, etc)**
- (c) **What plans are there for new public primary and high schools to cater for the new estates in Gilead and Menangle Park specifically?**
- (d) **Provide as much detail as possible.**
- (e) **Are there any plans to update existing public primary and high schools in Campbelltown to cater for the expected population growth?**
- (f) **Provide details (what will those upgrades involved at each school specifically, how many students will those schools be able to cater for once upgrades are complete, when will they occur etc)**

(a) – (f) The Department of Education prepares Service Needs Reports for School Community Groups as the first step in infrastructure planning when considering a school's future needs. A School Community Group is a cluster of 3-12 schools within a geographical area, comprising either primary or secondary schools. There are 367 School Community Groups in NSW. The prioritisation for preparing Service Needs Reports is based on population growth, asset condition and equity considerations.

Once the service needs are determined, a Service Need Strategy will identify where future capital works projects may be required. This considers population growth, asset suitability, sustainability and equity.

640. BACKLOG

- (a) **Have all the maintenance backlogs been cleared at Campbelltown's public schools?**
- (b) **What is the backlog at each Campbelltown public schools?**
- (c) **When will those schools with remaining maintenance backlogs be cleared?**
- (d) **When will every single classrooms at Leumeah High School be air-conditioned? (less than half from memory aren't now).**

(a) It is proposed that all the backlog maintenance liability will be cleared by 30 June 2020.

(b) See table below.

School	2019/20 maintenance liability
Airds High School	\$500,306
Ambarvale High School	\$383,733
Ambarvale Public School	\$193,610
Beverley Park School	\$296,827
Blairmount Public School	\$160,654
Bradbury Public School	\$687,258

Briar Road Public School	\$76,435
Campbelltown East Public School	\$505,216
Campbelltown North Public School	\$459,565
Campbelltown Performing Arts High School	\$541,533
Campbelltown Public School	\$260,281
Claymore Public School	\$126,120
Eagle Vale High School	\$641,952
John Warby Public School	\$294,159
Kentlyn Public School	\$192,211
Lomandra School	\$131,127
Mary Brooksbank School	\$333,782
Rosemeadow Public School	\$475,347
Ruse Public School	\$287,631
St Helens Park Public School	\$337,548
Thomas Acres Public School	\$165,809
Thomas Reddall High School	\$116,245
Woodland Road Public School	\$469,915
Total	\$7,637,264

- (c) It is proposed that all the backlog maintenance liability will be cleared by 30 June 2020.
- (d) On completion of the Cooler Classrooms Program works at Leumeah High School all permanent learning spaces and the library will have air conditioning. Cooler Classrooms works are expected to begin after June 2020.

641. AMBARVALE HIGH SCHOOL PARKING

- (a) **Are you aware of the issues regarding parking at Ambarvale High School?**
- (b) **What plans will be put in place to ensure adequate parking is available for both staff, students and parents.**
- (c) **Explain details (capacity, where, etc).**
- (a) There is a request for more parking at the school.
- (b) There is parking on site for the majority of staff, approximately 70 spaces. Schools are not required to provide onsite parking for parents and students.
- (c) There are no plans to expand the car parking facilities at this school.

642. GENERAL

- (a) **How many kids were suspended from public primary and high schools in Campbelltown? Provide breakdown by school.**
- (b) **How many staff have been suspended or subject Department investigations at public primary and high schools in Campbelltown?**
- (c) **Provide a break down for each Campbelltown public primary and high school regarding the status of teachers. (How many are full-time, how many are part-time, etc)**

(a) In order to protect student privacy, data is not provided at a school level.

Due to the sensitive nature of suspension data, this data is not disaggregated by school in the Campbelltown Local Government Area (LGA). The data represents the number of suspensions, not the number of students suspended.

In 2018, there were 562 suspensions in primary schools, 1,815 in secondary schools and 397 in Schools for Specific Purposes in the Campbelltown LGA. In 2019, there were 576 suspensions in primary schools, 2,110 in secondary schools and 355 in Schools for Specific Purposes in the Campbelltown LGA.

(b) There are currently 31 active Employee Performance and Conduct Directorate (EPAC) investigations in the Campbelltown LGA. Of these, 4 permanent employees are currently on alternative duties and the name of 1 casual staff has been placed on the 'Not To Be Employed' list.

From 1 January 2018 to 1 December 2019, EPAC closed 107 investigations involving staff at schools in the Campbelltown LGA.

(c) The below figures show the part-time/full-time status of teachers at each school in the Campbelltown Principal Network, with a break down by nature of employment whether it be temporary or permanent. Figures are presented on a headcount basis. **NB:** Data was requested for current, 2019 and 2018. 2018 data is not available due to complexities with Payroll system transition during the year.

March 2020

School Name	Permanent Teachers		Temporary Teachers		All Teachers
	Full-time headcount	Part-time headcount	Full-time headcount	Part-time headcount	Total Teacher headcount
Campbelltown Public School	17	1	4	3	25
Kentlyn Public School	6	0	2	2	10
Campbelltown North Public School	20	2	6	5	33
Campbelltown East Public School	19	5	8	7	39
Bradbury Public School	37	3	10	5	55
Briar Road Public School	16	0	9	2	27
John Warby Public School	15	1	3	6	25
Ruse Public School	24	1	8	6	39
Woodland Road Public School	11	2	10	1	24
Ambarvale Public School	16	1	10	2	29
Claymore Public School	18	3	10	2	33
Blairmount Public School	28	1	11	6	46
Dorchester School	13	0	2	2	17
Beverley Park School	9	2	0	7	18
Lomandra School	17	1	6	0	24
Campbelltown Performing Arts High School	66	1	23	2	92
Airds High School	44	0	14	3	61
Eagle Vale High School	48	0	12	4	64
Thomas Reddall High School	47	0	6	1	54
Grand Total	471	24	154	66	715

March 2019

School Name	Permanent Teachers		Temporary Teachers		All Teachers
	Full-time headcount	Part-time headcount	Full-time headcount	Part-time headcount	Total Teacher headcount
Campbelltown Public School	14	3	6	5	28
Kentlyn Public School	5	1	2	1	9
Campbelltown North Public School	20	2	8	4	34
Campbelltown East Public School	20	5	6	5	36
Bradbury Public School	35	3	11	5	54
Briar Road Public School	16	1	9	2	28
John Warby Public School	16	2	4	2	24
Ruse Public School	21	2	8	5	36
Woodland Road Public School	8	3	6	1	18
Ambarvale Public School	14	1	13	3	31
Claymore Public School	19	3	7	4	33
Blairmount Public School	27	2	14	3	46
Dorchester School	13	0	4	2	19
Beverley Park School	10	2	1	6	19
Lomandra School	18	1	6	1	26
Campbelltown Performing Arts High School	63	1	22	6	92
Airds High School	43	2	11	2	58
Eagle Vale High School	49	2	11	1	63
Thomas Reddall High School	47	1	9	0	57
Grand Total	458	37	158	58	711

Source: Current occupancy report extracted from HR Payroll system as at 31 March 2019

SHELLHARBOUR SCHOOLS

643. Will the Government finally commit to commissioning a feasibility study through Schools Infrastructure NSW to determine the need for a high school in the Flinders/Shell Cove area?

The Flinders/Shell Cove area is currently not considered a priority for a feasibility study on the need for a high school.

644. If not, why not?

The Department of Education prepares Service Needs Reports for School Community Groups (a small geographical area of either primary or secondary schools) as the first step in planning new infrastructure.

The Flinders/Shell Cove area is currently not considered a priority area for a feasibility study on the need for a high school as there is capacity in the School Community Group and low projected population growth.

The Shell Cove and Flinders area is in the Oak Flats Secondary School Community Group and in the Shellharbour Local Government Area (LGA). This School

Community Group has capacity for approximately 3,400 students and the latest available enrolments show that approximately 2,550 students are enrolled in 2020.

645. If yes, when will this study take place?

Not applicable.

646. What level of population growth would need to occur in the suburbs Flinders and Shell Cove in order for the NSW Government to commit to a feasibility study?

The population would need to grow significantly and students enrol in government high schools. Should the combined surplus capacity in the existing schools within the School Community Group be utilised, School Infrastructure NSW will consider the need for further planning.

647. What strategies has the Government implemented in order to address the long term educational needs of these areas?

The Shell Cove and Flinders area currently has sufficient school infrastructure to address its long term educational needs.

This School Community Group currently has capacity for approximately 3,400 students and the latest available enrolments show that approximately 2,550 students are enrolled in 2020.

West Dapto

648. Has the Berejiklian Government identified any land in the West Dapto area that is suitable for future educational infrastructure? If not, why not?

Yes, the Department of Education has land in the West Dapto area.

649. Are there plans to purchase parcels of land on which to build new schools or educational infrastructure in the West Dapto area? If not, why not?

The Department of Education has sufficient land for educational requirements in the West Dapto area.

650. Why is the NSW Government ignoring the need for more education infrastructure in West Dapto?

The Department of Education has sufficient land for educational requirements in the West Dapto area.

651. Why has the Berejiklian Government refused to match the NSW Labor's 2019 election commitment, to invest \$60 million towards planning and construction of a new school precinct in West Dapto?

The Department of Education monitors population and development trends so it can plan to meet enrolment needs in schools across NSW. The Department's long term projections are informed by census data and dwelling and population projections provided by the Department of Planning, Industry and Environment in conjunction with local councils. The Department reviews the need for school facilities on a continual basis and this information will inform if and when a new school is needed.

652. How much funding has been allocated for the upgrade to Dapto Public School?

All project expenditure is published in the Infrastructure Statement within Budget Paper 2 on a yearly basis once a construction contract is awarded.

653. When is the upgrade of Dapto Public School expected to commence and what is the targeted completion date for this project?

The upgrade is currently forecast to commence in mid 2020 and is currently forecast to be completed in early 2021.

654. What will the Government do to address issues raised by concerned residents living adjacent to the Dapto Public School site regarding the school's upgrade?

Wollongong City Council is currently finalising the review of the Development Application and of supplementary responses to its additional requests. Council will issue draft conditions of approval, which will be reviewed and responded to accordingly.

655. Why were no funds allocated for the upgrade of Dapto Public School in the 2019-20 budget?

Funding was allocated for the 2019-20 financial year to the Dapto Public School upgrade project.

656. The Government promised additional support for public schools to partner with early childhood providers to co locate facilities. This included the establishment of two demonstration to identify opportunities for collaboration and connection.

The NSW Department of Education established two demonstration sites, the Inner West Virtual Community of Practice in Sydney's Inner West and the Hillvue Early Learning Engagement Centre in Tamworth.

657. Has the trial demonstration trial promised in the Inner West of Sydney been completed yet?

The Inner West Virtual Community of Practice pilot was completed in November 2017.

658. Has the trial demonstration trial promised in Tamworth been completed yet?

The Hillvue Early Learning Engagement Centre demonstration site pilot was completed in July 2016.

659. The Government promised to build a \$40 million education precinct on the site of the former UTS Lindfield site. Has this project been completed?

Lindfield Learning Village, a new K-12 school is being built in two stages to support the growing local community. Stage 1 is complete.

660. Does this project include a K-12 public school with a capacity of more than 2000 students, as promised?

The full project scope is planned for 2000 K-12 students.

661. Does it include a 40-place preschool?

No.

662. Does it include a 100-place out-of-school-hours care centre?

Yes.

663. Does it include the Education Department's Northern Sydney Education Office?

No.

664. Does it include a centre for PhD students in education research?

No.

665. Does it include a conference and training centre?

No.

666. Has a funded School Asset Strategic Plan to manage projected requirements till 2031 been prepared yet?

The School Assets Strategic Plan has been developed by the Department of Education.

667. If yes, please provide a copy.

The document is Cabinet-in-Confidence and cannot be made available.

668. The Government promised to spend \$148 million to upgrade nearly 60 secondary schools.

The commitment was \$148 million to upgrade nearly 60 secondary schools and to improve teaching and learning across the State.

669. Which schools have been upgraded so far?

56 school upgrade projects listed have been completed while a further 2 schools, Canley Vale High School and Picton High School, are currently being undertaken as part of larger major capital works projects.

No.	School Name
1.	Alstonville High School
2.	Ashfield Boys High School
3.	Baulkham Hills High School
4.	Belmont High School
5.	Beverly Hills Girls High School
6.	Birrong Girls High School
7.	Blakehurst High School
8.	Burwood Girls High School
9.	Callaghan College Waratah Tech Campus
10.	Cardiff High School
11.	Chatswood High School
12.	Cheltenham Girls High School
13.	Chester Hill High School
14.	Chifley College Bidwill Campus
15.	Cumberland High School
16.	Elderslie High School
17.	Endeavour Sports High School
18.	Epping Boys High School
19.	Figtree High School
20.	Francis Greenway High School
21.	Glen Innes High School
22.	Glendale High School
23.	Gorokan High School
24.	Gosford High School
25.	Granville Boys High School
26.	Hawkesbury High School

No.	School Name
27.	Kandos High School
28.	Killarney Heights High School
29.	Kingsgrove North High School
30.	Kotara High School
31.	Kurri Kurri High School
32.	Liverpool Boys High School
33.	Liverpool Girls High School
34.	Maclean High School
35.	Merewether High School
36.	Merrylands High School
37.	Model Farms High School
38.	Moorebank High School
39.	Mudgee High School
40.	Mulwaree High School
41.	Murray High School
42.	Narrabri High School
43.	Normanhurst Boys High School
44.	North Sydney Girls High School
45.	Northlakes High School
46.	Nowra High School
47.	Peel High School
48.	Rose Bay Secondary College
49.	Seven Hills High School
50.	Tamworth High School
51.	Taree High School
52.	Terrigal High School
53.	Toormina High School
54.	West Wallsend High School
55.	Woonona High School
56.	Wyong High School

670. Which schools are yet to receive upgrades, and what is the timeline for their completion?

The upgrade to Canley Vale High School is currently in progress and is expected to be completed in mid 2020.

The upgrade to Picton High School is currently in progress and is expected to be completed by early 2022.

671. How much of the \$148 million promised will the Government be actually spending on upgrades?

\$120 million with the remaining allocated to improving teaching and learning in schools across the State.

672. \$4 million over 4 years was promised to deliver a specialised program to children and young people to further strengthen the existing child protection education measures in NSW schools.

The NSW Government has provided \$4 million over four years (commencing in 2015-16) to deliver a specialised program to children and young people to strengthen the existing child protection education provisions in NSW schools.

The Young Women’s Christian Association (YWCA) was selected through a competitive tender process, consistent with the NSW Procurement Approach, to implement the child protection education program, known as Y-PEP.

673. Has all of this funding been allocated?

Yes

674. If not, please outline how it will be allocated.

N/A

675. Which schools have benefitted from this funding? Please provide a list broken down by electorate.

NSW Public Schools that have participated in the Y-PEP training are listed below by Electorate.

State Electorate	School
Albury	James Fallon High School
	Mulwala Public School
	Springdale Heights Public School
	Corowa High School
	Walla Walla Public School
	Walbundrie Public School
Ballina	Ballina High School
	Ocean Shores Public School
	Alstonville Public School
	Newrybar Public School
	Mullumbimby High School
	Teven-Tintenbar Public School
	Empire Vale Public School
	Cabbage Tree Island Public School
	Wardell Public School
	Rous Public School
	Durrumbul Public School
	Eureka Public School
	Goonengerry Public School
	Coorabell Public School
	Wilsons Creek Public School
Brunswick Heads Public School	
Balmain	Forest Lodge Public School

State Electorate	School
	Rozelle Public School
	Birchgrove Public School
	Annandale North Public School
Banks	Georges River College
Bankstown	Chester Hill Public School
	Yagoona Public School
	Wattawa Heights Public School
	Bankstown South Infants School
	Sefton Infants School
Barwon	Burke Ward Public School
	Broken Hill Public School
	Coonabarabran High School
	Binnaway Central School
	Alma Public School
	Morgan Street Public School
	Coonabarabran Public School
	Coonamble High School
	Bourke-Walgett School of Distance Education
	Boggabri Public School
	Lake Cargelligo Central School
	Gilgandra Public School
	Broken Hill North Public School
	Binnaway Central School
	Tooraweenah Public School
	Tullibigeal Central School
Bathurst	Blayney Public School
	Bathurst South Public School
	Eglinton Public School
	Lithgow High School
	Lithgow Public School
	Rylstone Public School
	Ilford Public School
	Cullen Bullen Public School
Baulkham Hills	Baulkham Hills North Public School
Bega	Tathra Public School
	Batemans Bay High School
	Eden Public School
	Batemans Bay Public School
	Mogo Public School
	Cobargo Public School
	Bega High School
	Quaama Public School
	Bemboka Public School
	Central Tilba Public School
	Bermagui Public School
Blacktown	Mitchell High School
	Seven Hills Public School
	Blacktown Boys High School
Blue Mountains	Mount Victoria Public School
	Blackheath Public School
	Ellison Public School
	Megalong Public School

State Electorate	School
Cabramatta	Harrington Street Public School
	Mount Pritchard East Public School
Camden	Spring Farm Public School
	Currans Hill Public School
Campbelltown	Claymore Public School
	Bradbury Public School
	Rosemeadow Public School
	Campbelltown North Public School
	John Warby Public School
	Kentlyn Public School
Castle Hill	Kellyville High School
Cessnock	Ellalong Public School
	Millfield Public School
	Cessnock Public School
	Greta Public School
	Bellbird Public School
	Kitchener Public School
	Nulkaba Public School
Charlestown	Eleebana Public School
Clarence	Casino High School
	Macleay Public School
	Yamba Public School
	Manifold Public School
	Nymboida Public School
	Coutts Crossing Public School
	Coraki Public School
	Tucabia Public School
	Cowper Public School
	Iluka Public School
	Ulmarra Public School
	Lawrence Public School
	Baryulgil Public School
	Woodburn Public School
	Dundurrabin Public School
	Glenreagh Public School
	Wooli Public School
	Gillwinga Public School
	Grafton Public School
Broadwater Public School	
Coffs Harbour	Tyalla Public School
	William Bayldon Public School
	Karangie Public School
	Ulong Public School
	Sandy Beach Public School
	Coffs Harbour Public School
	Coffs Harbour High School
	Nana Glen Public School
	Lowanna Public School
	Coramba Public School
Cootamundra	Young North Public School
	Murringo Public School
	Greenethorpe Public School

State Electorate	School
	Ganmain Public School
	Ungarie Central School
	Ungarie Central School
	Monteagle Public School
Drummoyne	Abbotsford Public School
Dubbo	Narromine High School
	Wongarbon Public School
	Mian School
	Dubbo West Public School
	Lue Public School
East Hills	Revesby Public School
Gosford	Kulnura Public School
	Kariong Public School
	North Gosford Learning Centre
	Henry Kendall High School
	Point Clare Public School
	Woy Woy South Public School
Goulburn	Moss Vale High School
	Sutton Public School
	Robertson Public School
	Bundanoon Public School
	Moss Vale Public School
	Goulburn West Public School
	Exeter Public School
Granville	Hilltop Road Public School
	Fowler Road School
Hawkesbury	Hawkesbury High School
	Macdonald Valley Public School
Heathcote	Waterfall Public School
	Heathcote Public School
Heffron	St Peters Public School
	Green Square School
Hornsby	Galston Public School
	Middle Dural Public School
Keira	Corrimal High School
	Bulli High School
	Pleasant Heights Public School
	Woonona Public School
	Lindsay Park Public School
Kiama	Bomaderry Public School
	North Nowra Public School
	Kiama High School
	Nowra Hill Public School
	Berry Public School
	Minnamurra Public school
	Bomaderry High School
	Kiama Public School
	Cambewarra Public School
	Jamberoo Public School
	Albion Park High School
Albion Park Rail Public School	
Kogarah	Carlton South Public School

State Electorate	School
Ku-ring-gai	Turrumurra Public School
Lake Macquarie	Fassifern Public School
	Fennell Bay Public School
Lismore	Lismore High School
	Goonellabah Public School
	Bexhill Public School
	Wyrallah Public School
	Blakebrook Public School
	Caniaba Public School
	Clunes Public School
	Dungay Public School
	The Risk Public School
	Dunoon Public School
	Wiangaree Public School
	Wyrallah Road Public School
	The Channon Public School
	Albert Park Public School
	Stokers Siding Public School
	Nimbin Central School
	Nimbin Central School
Londonderry	Cambridge Park Public School
	Madang Avenue Public School
	Mount Druitt Public School
	Whalan Public School
Macquarie Fields	Sarah Redfern High School
	Robert Townson Public School
	Minto Public School
	Guise Public School
	The Grange Public School
	Leumeah High School
	Hurlstone Agricultural High School
	Ingleburn Public School
	Ajuga School
Maitland	Largs Public School
	Rutherford Public School
	Ashtonfield Public School
Miranda	Alfords Point Public School
	Oyster Bay Public School
Monaro	Braidwood Central School
Mount Druitt	Plumpton Public School
	Blackett Public School
	Colyton Public School
Mulgoa	Banks Public School
	Wallacia Public School
Murray	Moulamein Public School
	Coleambally Central School
	Dareton Public School
	Wentworth Public School
	Leeton High School
	Euston Public School
	Pomona Public School
	Palinyewah Public School

State Electorate	School
	Buronga Public School
Myall Lakes	Tuncurry Public School
	Elands Public School
	Mount George Public School
	Chatham Public School
	Mitchells Island Public School
	Wingham Brush Public School
	Bobin Public School
Newcastle	Mayfield East Public School
Newtown	Newtown Public School
North Shore	Mosman Public School
Northern Tablelands	Drummond Memorial Public School
	Gilgai Public School
	Delungra Public School
	Glen Innes Public School
	Newling Public School
	Kellys Plains Public School
	Black Mountain Public School
	Armidale City Public School
	Penshurst West Public School
Oatley	Penshurst West Public School
Orange	Tullamore Central School
Oxley	Bellbrook Public School
	Frederickton Public School
	Smithtown Public School
	Kempsey High School
	Huntingdon Public School
	Crescent Head Public School
	Raleigh Public School
	Repton Public School
	Scotts Head Public School
Parramatta	Arthur Phillip High School
	Ermington West Public School
Penrith	Kingswood park Public School
	Kingswood South Public School
	Penrith High School
Port Macquarie	Laurieton Public School
	Hérons Creek Public School
	Hastings Secondary College, Port Macquarie Campus
	Cooperbrook Public School
	Johns River Public School
	Hannam Vale Public School
	Moorland Public School
	Hastings Secondary College, Port Macquarie Campus
	Tacking Point Public School
Port Stephens	Karuah Public School
	Hunter River High
	Bobs Farm Public School
Riverstone	John Palmer Public School
Rockdale	Bexley North Public School
Seven Hills	The Hills School
	Bert Oldfield Public School
	Toongabbie West Public School

State Electorate	School
Shellharbour	Oak Flats Public School
	Hayes Park Public School
	Flinders Public School
South Coast	Greenwell Point Public School
	Shoalhaven High School
	Terara Public School
	Sussex Inlet Public School
	Nowra East Public School
	Vincentia High School
	Nowra Public School
	Callala Public School
	Huskisson Public School
	Nowra High School
	Vincentia Public School
Swansea	Valentine Public School
	Belmont North Public School
Tamworth	Nemingha Public School
	Farrer Memorial Agricultural High School
	Walcha Central School
	Moonbi Public School
	Somerton Public School
	Manilla Central School
	Bendemeer Public School
	Dungowan Public School
	Hillvue Public School
	Yarrowitch Public School
Tweed	Cudgen Public School
	Tweed Heads Public School
	Duranbah Public School
	Carool Public School
	Tumbulgum Public School
	Bogangar Public School
	Condong Public School
Upper Hunter	Sandy Hollow Public School
	King Street Public School
	Singleton High School
	Murrurundi Public School
	Stratford Public School
	Stroud Road Public School
Vaucluse	Bellevue Hill Public School
	Bondi Public School
Wagga Wagga	Ladysmith Public School
	Uranquinty Public School
	Kapooka Public School
	Mount Austin High School
	Tarcutta Public School
Wallsend	Heaton Public School
Wollondilly	Appin Public School
	Thirlmere Public School
	Oakdale Public School
	Bowral Public School
	Tangara School

State Electorate	School
Wollongong	Warrawong High School
	Warrawong Public School
	Cringila Public School
	Berkeley West Public School
	Unanderra Public School
	Gwynneville Public School
	Primbee Public School
	Port Kembla Public School
Wyong	Wyong Creek Public School
	Jiliby Public School

676. What are the objectives of this program? Please provide an outline of the program.

Y-PEP's program objectives are:

- Students should have a raised awareness of what safe and respectful relationships are
- Students should have an increased understanding and knowledge about their rights and responsibilities in relationships
- Students should have greater skills in recognising and responding to unsafe situations

To engage students, extend reach to schools and encourage sustained learning, the Y-PEP program has been delivered by both Y-PEP facilitators and school teachers through face-to-face workshops, interactive live stream workshops and/or use of on-demand resources. The Y-PEP programs and resources were offered to schools free of charge.

The High School program was available for students in Years 7 to 10. The program consisted of a three-hour workshop which covered three topics:

- Power in Relationships
- Recognising Abuse
- Protective Strategies

The Primary School program was delivered to students in Kindergarten to Year 6. The program consisted of four one-hour workshops over four consecutive weeks. It was delivered to each stage or year within the primary school. In addition to the three topics above, the Primary School program also covered:

- Sense of self

An optional one-hour follow-up workshop was made available to both primary and high schools.

677. \$224 million was promised to train and support primary school teachers to become mentors to others.

The NSW Government committed \$224 million over a four year phased implementation to the Quality Teaching, Successful Students (QTSS) initiative which provides an additional staffing resource allocation for all NSW public schools that have primary students enrolled.

The allocation is used to:

- set up collaborative practices in the school (and/or across a number of schools) so that teachers can plan and observe each other's lessons, jointly develop units of work and assessment tasks, and work together to assess and analyse student data
- establish mentoring and coaching practices in the school to provide constructive feedback to individual teachers on lesson delivery, programming, assessment and classroom management
- provide more comprehensive and focused support for teachers with accreditation processes and the Performance and Development Framework.

678. Has this money been committed?

Yes. The four year phased implementation of the initiative, which commenced in Semester 2 of 2015, is as follows:

- \$10 million in 2015-2016
- \$38 million in 2016-2017
- \$88 million in 2017-2018
- The sum of \$91 million has been confirmed as the base funding for the years 2019 – 2022.

679. How many teachers have been trained under this program?

The initiative was first rolled out in Term 3, 2015, with 1,141 schools receiving an initial QTSS staffing resource allocation based on 25 per cent of their total primary enrolments.

In Term 3, 2016, all eligible schools (1,769) received a QTSS staffing resource allocation based on 50 per cent of their total primary enrolments.

In Term 3, 2017, all eligible schools (1,769) received a QTSS staffing resource allocation based on 100 per cent of their total primary enrolments.

In Term 3, 2018, \$88 million was available for allocation to eligible NSW public schools (1783).

Principals, in consultation with their executive, decide the best use of this additional resource. While principals have flexibility, the strategies they choose must be evidence-based and focused on improving the quality of classroom teaching.

680. Please provide a breakdown of the allocation of the funding.

The QTSS initiative was first rolled out in Term 3, 2015, with 1,141 schools receiving an initial QTSS staffing resource allocation. This figure was based on 25 per cent of total primary enrolments.

In Term 3, 2016, the QTSS staffing resource allocated was based on 50 per cent of total primary enrolments in eligible schools. The total funding allocation for 2015-2016 was \$10 million.

In Term 3, 2017, all NSW public schools with primary students enrolled received a QTSS staffing resource allocation based on 100 per cent of their total primary enrolments. This equated to a total of \$38 million in funding allocations.

In 2018, \$88 million was available for allocation to eligible NSW public schools.

For the years 2019 – 2022, \$91 million has been confirmed as the base funding for QTSS.

681. The Government promised \$20 million to upgrade 50 science labs in NSW Public Schools, including Riverstone High School?

Yes.

682. Has Riverstone High School received an upgrade to its science lab? Please provide an outline of the upgrade and the funding made available for the upgrades.

The science lab upgrade at Riverstone High School was completed in 2017. The upgrade comprised refurbishment of two science laboratories and a science chemical storeroom, and included new flooring, ceilings, furniture, tapware, and other fixtures and fittings. \$20 million was made available for the upgrades.

683. Please provide a list of schools that have received upgrades, or are due to receive upgrades and details of completion, outline of completion and a breakdown by electorate.

The 52 schools in the table below have all received science lab upgrades as part of the Government's \$20 million 2015 election commitment.

School Name	State Electorate	Status
Wyong High School	Wyong	Completed
Morisset High School	Lake Macquarie	Completed
Scone High School	Upper Hunter	Completed
Muswellbrook High School	Upper Hunter	Completed
Cardiff High School	Charlestown	Completed
Glendale High School	Wallsend	Completed
Mulwaree High School	Goulburn	Completed
Albion Park High School	Kiama	Completed
Five Islands Secondary College	Wollongong	Completed
Tenterfield High School	Lismore	Completed
Uralla Central School	Northern Tablelands	Completed

Coffs Harbour High School	Coffs Harbour	Completed
Alstonville High School	Ballina	Completed
Wauchope High School	Oxley	Completed
The Rivers Secondary College Lismore High Campus	Lismore	Completed
Wingham High School	Myall Lakes	Completed
Muirfield High School	Baulkham Hills	Completed
Northern Beaches Secondary College Cromer Campus	Wakehurst	Completed
Asquith Boys High School	Hornsby	Completed
Ryde Secondary College	Lane Cove	Completed
Davidson High School	Davidson	Completed
Koorimal High School	Wagga Wagga	Completed
Billabong High School	Albury	Completed
Ariah Park Central School	Cootamundra	Completed
Auburn Girls High School	Auburn	Completed
Condell Park High School	East Hills	Completed
Ingleburn High School	Macquarie Fields	Completed
East Hills Boys High School	East Hills	Completed
Macquarie Fields High School	Macquarie Fields	Completed
Elizabeth Macarthur High School	Camden	Completed
Fort Street High School	Newtown	Completed
Newtown High School of Performing Arts	Newtown	Completed
Canterbury Boys High School	Canterbury	Completed
The Jannali High School	Miranda	Completed
St George Girls High School	Kogarah	Completed
Sydney Secondary College Balmain Campus	Balmain	Completed
Marrickville High School	Summer Hill	Completed
Sydney Girls High School	Heffron	Completed
Denison College of Secondary Education (Bathurst)	Bathurst	Completed
Mendooran Central School	Barwon	Completed
Brewarrina Central School	Barwon	Completed
Tottenham Central School	Barwon	Completed
Riverstone High School	Riverstone	Completed
Macarthur Girls High School	Parramatta	Completed
Pendle Hill High School	Seven Hills	Completed
The Hills Sports High School	Seven Hills	Completed
Chifley College Dunheved Campus	Londonderry	Completed
Woolgoolga High School	Coffs Harbour	Completed
Northern Beaches Secondary College Balgowlah Boys	Manly	Completed
Ardlethan Central School	Cootamundra	Completed
Balranald Central School	Murray	Completed
Randwick Girls High School	Coogee	Completed

684. Has the promised \$5 million dollar upgrade of Pottsville Beach School occurred yet?

Yes. The upgrade project has been completed.

685. Did the upgrade include the construction of a new multi-story building with 10 classrooms, a library, a special programs room, sports stores and other student facilities?

Yes.

686. Did the upgrade include converting the existing library into two classrooms?

Yes.

687. Was there an extension of the existing administration block to provide additional administrative and staff facilities?

No. The administration building was altered and refurbished into the new library facilities.

688. How many demountable were removed from the site?

Eleven demountables were removed from the site in in 2019.

689. How many demountable remain?

None.

690. It was announced that there would be new distance education facilities in Queanbeyan as part of a \$10 million dollar project.

Yes.

691. Has this project been completed?

Yes. The Finigan School of Distance Education has been operational since March 2019 and was fully completed in August 2019.

692. If so, please provide an outline of the project and the total expenditure.

The Finigan School of Distance Education is a purpose-built facility that:

- Accommodates the needs of 950 students.
- Provides purpose-designed spaces to support distance education.
- Contains interactive booths for teacher/student one-on-one video conferencing, as well as interactive studios for the preparation of recorded digital and audio material.
- Includes interactive studios for student/teacher video conferencing where a larger space is required, such as movement (dance or physical education) or demonstration (science, applied arts and food technology).

The centre has been named after Walter Finigan, an Australian pioneer and world leader in distance education.

Total expenditure on the project is approximately \$18.5 million.

693. The Government promised the creation of a \$20 million Before and After School Care fund to help establish new services in government and non-government primary school communities that do not currently do not have a service.

Yes.

694. Please provide a breakdown of the allocation of the funding by government/non-government school, completion status and by electorate. Please also state the amount of funding each school received.

As at the close of the program on 1 March 2019, the following schools were approved to receive grants under the \$20 million Before and After School Care Fund.

Grant recipient	Electorate	Sector	Grant approved (\$)	Completed (Y/N) as at Sep 2019
Abermain Public School	Cessnock	Government	30,000	Y
Ambarvale Public School	Campbelltown	Government	30,000	Y
Annandale Public School	Balmain	Government	30,000	Y
Annandale Public School	Balmain	Government	30,000	Y
Anzac Park Public School	Willoughby	Government	20,000	Y
Arncliffe West Infants School	Rockdale	Government	30,000	Y
Bangor Public School	Heathcote	Government	30,000	Y
Barnsley Public School	Cessnock	Government	30,000	Y
Beacon Hill Public School	Wakehurst	Government	30,000	Y
Beaumont Hills Public School	Castle Hill	Government	30,000	Y
Beaumont Road Public School	Ku-ring-gai	Government	30,000	Y
Beauty Point Public School	North Shore	Government	30,000	Y
Berry Public School	Kiama	Government	30,000	Y
Bexhill Public School	Lismore	Government	29,050	Y
Blacktown North Public School	Blacktown	Government	30,000	Y
Blaxland Public School	Blue Mountains	Government	20,000	Y
Bondi Beach Public School	Vaucluse	Government	30,000	Y
Bonnyrigg High School	Cabramatta	Government	30,000	Y
Boolaroo Public School	Lake Macquarie	Government	30,000	Y
Bradbury Public School	Campbelltown	Government	20,000	Y
Braddock Public School	Penrith	Government	30,000	Y
Bronte Public School	Coogee	Government	180,000	Y
Bulli Public School	Keira	Government	30,000	Y
Burke Ward Public School	Barwon	Government	17,827	Y
Busby West Public School	Liverpool	Government	29,150	Y
Cambridge Park Public School	Londonderry	Government	30,000	Y
Camdenville Public School	Newtown	Government	30,000	Y
Cardiff Public School	Lake Macquarie	Government	30,000	Y
Caringbah North Public School	Cronulla	Government	30,000	Y
Castle Hill Public School	Castle Hill	Government	30,000	Y
Centaur Public School	Tweed	Government	30,000	Y
Charlestown South Public School	Charlestown	Government	30,000	Y

Grant recipient	Electorate	Sector	Grant approved (\$)	Completed (Y/N) as at Sep 2019
Cobbitty Public School	Camden	Government	30,000	Y
Coogee Public School	Coogee	Government	30,000	Y
Coolamon Central School	Cootamundra	Government	23,929	Y
Coorabell Public School	Ballina	Government	30,000	Y
Crookwell Public School	Goulburn	Government	20,000	Y
Dapto Public School	Shellharbour	Government	30,000	Y
Dubbo West Public School	Dubbo	Government	30,000	Y
Eastwood Heights Public School	Ryde	Government	30,000	Y
Eastwood Public School	Ryde	Government	30,000	Y
Eleebana Public School	Charlestown	Government	30,000	Y
Elernmore Vale Public school	Wallsend	Government	30,000	Y
Engadine Public School	Heathcote	Government	30,000	Y
Fairvale Public School	Fairfield	Government	28,799	Y
Faulconbridge Public School	Blue Mountains	Government	14,250	Y
Forbes North Public School	Orange	Government	30,000	Y
Forster Public School	Myall Lakes	Government	30,000	Y
Freemans Reach Public School	Hawkesbury	Government	27,500	Y
Gillieston Public School	Maitland	Government	30,000	Y
Girraween Public School	Prospect	Government	30,000	Y
Gladesville Public School	Lane Cove	Government	5,000	Y
Glenbrook Public School	Penrith	Government	9,700	Y
Glenorie Public School	Hawkesbury	Government	30,000	N
Gordon West Public School	Ku-ring-gai	Government	30,000	Y
Granville Public School	Granville	Government	30,000	Y
Grays Point Public School	Cronulla	Government	30,000	Y
Griffith North Public School	Murray	Government	7,518	Y
Gundaroo Public School	Goulburn	Government	29,130	Y
Gunnedah Public School	Tamworth	Government	29,120	N
Gunning Public School	Goulburn	Government	30,000	Y
Hamilton South Public School	Newcastle	Government	18,000	Y
Harbord Public School	Manly	Government	30,000	Y
Harrington Public School	Port Macquarie	Government	30,000	Y
Hayes Park Public School	Shellharbour	Government	30,000	Y
Heathcote Public School	Heathcote	Government	30,000	N
Henry Fulton Public School	Penrith	Government	20,000	Y
Huskisson Public School	South Coast	Government	30,000	Y
Islington Public School	Newcastle	Government	20,000	Y
Jannali Public School	Miranda	Government	30,000	Y
Jesmond Public School	Wallsend	Government	30,000	Y
Kahibah Public School	Charlestown	Government	30,000	Y
Kahibah Public School	Charlestown	Government	29,070	Y
Kanwal Public School	Wyong	Government	30,000	Y
Kegworth Public School	Balmain	Government	30,000	Y
Kensington Public School	Heffron	Government	30,000	Y
Kensington Public School	Heffron	Government	29,676	Y
Kent Road Public School	Ryde	Government	30,000	Y
Killara Public School	Ku-ring-gai	Government	30,000	Y
Kingswood Park Public School	Penrith	Government	30,000	Y
Kororo Public School	Coffs Harbour	Government	30,000	Y
Kyeemagh Public School	Rockdale	Government	30,000	Y
Lake Cathie Public School	Port Macquarie	Government	30,000	Y

Grant recipient	Electorate	Sector	Grant approved (\$)	Completed (Y/N) as at Sep 2019
Lake Munmorah Public School	Swansea	Government	30,000	Y
Lambton Public School	Wallsend	Government	30,000	Y
Lapstone Public School	Penrith	Government	30,000	Y
Llandilo Public School	Londonderry	Government	30,000	Y
Marton Public School	Heathcote	Government	30,000	Y
Matraville Public School	Maroubra	Government	30,000	Y
Mayfield West Public School	Newcastle	Government	30,000	Y
Medowie Public School	Port Stephens	Government	30,000	Y
Merewether Public School	Charlestown	Government	30,000	Y
Middleton Grange Public School	Mulgoa	Government	30,000	Y
Minnamurra Public School	Kiama	Government	30,000	Y
Morpeth Public School	Maitland	Government	30,000	Y
Mount Austin Public School	Wagga Wagga	Government	30,000	N
Mount Colah Public School	Hornsby	Government	30,000	Y
Mount Ousley Public School	Keira	Government	30,000	Y
Mt Pritchard Public School	Cabramatta	Government	20,000	Y
Murrumburrah Public School	Cootamundra	Government	30,000	Y
Narrabeen Lakes Public School	Pittwater	Government	30,000	Y
Narwee Public School	Oatley	Government	7,485	Y
Newtown North Public School	Newtown	Government	30,000	Y
Newtown Public School	Newtown	Government	30,000	Y
Normanhurst Public School	Ku-ring-gai	Government	30,000	Y
Nowra Public School	South Coast	Government	30,000	Y
Oatley West Public School	Oatley	Government	30,000	Y
Oatley West Public School	Oatley	Government	30,000	Y
O'Connell Public School	Bathurst	Government	27,091	Y
Orange Grove Public School	Balmain	Government	30,000	Y
Oxley Park Public School	Londonderry	Government	28,000	Y
Padstow Heights Public School	East Hills	Government	29,600	Y
Pagewood Public School	Maroubra	Government	22,400	Y
Parkes Public School	Orange	Government	30,000	Y
Peakhurst West Public School	Oatley	Government	30,000	Y
Penrith South Public School	Penrith	Government	23,636	Y
Penrith South Public School	Penrith	Government	30,000	Y
Perthville Public School	Bathurst	Government	30,000	Y
Pleasant Heights Public School	Keira	Government	30,000	Y
Quakers Hill Public School	Blacktown	Government	20,000	Y
Queanbeyan East Public School	Monaro	Government	30,000	Y
Randwick Public School	Coogee	Government	230,000	Y
Randwick Public School	Coogee	Government	30,000	Y
	Lake			
Rathmines Public School	Macquarie	Government	30,000	Y
Riverbank Public School	Riverstone	Government	30,000	Y
Riverstone Public School	Riverstone	Government	30,000	Y
Rose Bay Public School	Vaucluse	Government	22,686	Y
Samuel Terry Public School	Penrith	Government	30,000	Y
Sans Souci Public School	Rockdale	Government	2,610	Y
Shell Cove Public School	Shellharbour	Government	30,000	Y
Smithtown Public School	Oxley	Government	17,780	Y
Spring Farm Public School	Camden	Government	30,000	Y
Sutherland Public School	Heathcote	Government	30,000	Y
Sylvania Heights Public School	Miranda	Government	30,000	N
Tathra Public School	Bega	Government	30,000	Y
Tempe Public School	Heffron	Government	30,000	Y

Grant recipient	Electorate	Sector	Grant approved (\$)	Completed (Y/N) as at Sep 2019
The Channon Public School	Lismore	Government	30,000	Y
The Rock Central School	Wagga Wagga	Government	17,669	Y
Thirroul Public School	Keira	Government	30,000	N
Thornleigh West Public School	Hornsby	Government	30,000	Y
Tomerong Public School	South Coast	Government	30,000	Y
Toukley Public School	Wyong	Government	25,000	Y
Tuncurry Public School	Myall Lakes	Government	30,000	Y
Turrumurra North Public School	Ku-ring-gai	Government	13,866	Y
Ultimo Public School	Balmain	Government	23,200	Y
Undercliffe Public School	Canterbury	Government	30,000	Y
Wahroonga Public School	Ku-ring-gai	Government	30,000	Y
Waitara Public School	Ku-ring-gai	Government	27,118	Y
Waniora Public school	Keira	Government	30,000	Y
Wattle Grove Public School	Holsworthy	Government	7,950	Y
Waverley Public School	Coogee	Government	180,000	N
Werrington County Public School	Londonderry	Government	14,817	Y
Werrington Public School	Londonderry	Government	16,000	Y
William Rose School	Blacktown	Government	30,000	N
Wingham Brush Public School	Myall Lakes	Government	30,000	Y
Wollongong West Public School	Wollongong	Government	30,000	Y
Woodburn Public School	Clarence	Government	30,000	Y
Woonona Public School	Keira	Government	30,000	Y
Woy Woy Public School	Gosford	Government	30,000	Y
Yarrawarra Public School	Heathcote	Government	30,000	Y
Yowie Bay Public School	Cronulla	Government	30,000	Y
Abbotsleigh	Ku-ring-gai	Non-government	30,000	Y
All Hallows Catholic Primary School	Drummoyne	Non-government	30,000	N
Aurora Southern Highlands Steiner School	Wollondilly	Non-government	30,000	Y
Australian Christian College, Marsden Park	Riverstone	Non-government	20,000	Y
Bethany Catholic Primary School	Mulgoa	Non-government	9,627	Y
Bethel Christian School	Mount Druitt	Non-government	30,000	Y
Bishop Tyrrell Anglican College	Wallsend	Non-government	30,000	Y
Catherine McAuley Catholic Primary School	Orange	Non-government	30,000	Y
Cedars Christian College	Wollongong	Non-government	17,200	Y
Central Coast Rudolf Steiner School	The Entrance	Non-government	30,000	Y
Charlton Christian College	Lake Macquarie	Non-government	30,000	Y
Christ the King Primary School	Parramatta	Non-government	30,000	Y
Corpus Christi Primary School, Waratah	Wallsend	Non-government	30,000	Y
Georges River Grammar	East Hills	Non-government	30,000	Y
Green Point Christian College	Terrigal	Non-government	30,000	Y
Holy Cross Catholic Primary School	Heathcote	Non-government	30,000	Y
Holy Cross Catholic Primary School	Terrigal	Non-government	30,000	Y
Holy Cross Primary School	Wallsend	Non-government	29,750	Y
Holy Family Catholic Primary School	Bathurst	Non-government	30,000	Y
Holy Family Catholic Primary School, Ingleburn	Macquarie Fields	Non-government	30,000	Y
Holy Family Primary School	Newcastle	Non-government	30,000	Y
Holy Name Primary School	Myall Lakes	Non-government	30,000	Y
Holy Spirit Infants School, Abermain	Cessnock	Non-government	30,000	Y
HopePoint Christian School Limited	East Hills	Non-government	30,000	Y

Grant recipient	Electorate	Sector	Grant approved (\$)	Completed (Y/N) as at Sep 2019
Hunter Christian School Ltd	Newcastle	Non-government	29,245	Y
Immaculate Heart of Mary Catholic Primary School	Bankstown	Non-government	20,000	Y
Italian Bilingual School	Ryde	Non-government	20,000	Y
John the Baptist	Cabramatta	Non-government	30,000	Y
Kindlehill School	Blue Mountains	Non-government	29,715	Y
Kinma School	Pittwater	Non-government	24,928	Y
Lorien Novalis School for Rudolf Steiner Education	Castle Hill	Non-government	20,000	Y
MacKillop Catholic College	Wyong	Non-government	20,000	Y
Macquarie Anglican Grammar School	Dubbo	Non-government	30,000	Y
Maria Regina Catholic Primary School	Pittwater	Non-government	30,000	Y
Mary Immaculate Primary School	Riverstone	Non-government	30,000	Y
Mother Teresa Primary School	Seven Hills	Non-government	30,000	Y
Mount Annan Christian College	Camden	Non-government	30,000	Y
Mount Sinai College	Maroubra	Non-government	30,000	Y
Mount St Patrick Primary	Lismore	Non-government	30,000	Y
Norwest Christian College Ltd	Riverstone	Non-government	30,000	Y
Orange Anglican Grammar School	Orange	Non-government	30,000	Y
Our Lady Help of Christians Parish School	Lismore	Non-government	30,000	Y
Our Lady Help of Christians Primary School	Lismore	Non-government	30,000	Y
Our Lady of Fatima Catholic Primary School	Kogarah	Non-government	30,000	Y
Our Lady of Mount Carmel Primary School	Granville	Non-government	29,126	Y
Our Lady of Mount Carmel Primary School	Granville	Non-government	30,000	Y
Our Lady of Mt Carmel Catholic Primary School - Waterloo	Heffron	Non-government	30,000	Y
Our Lady of the Angels	Castle Hill	Non-government	20,000	Y
Our Lady of the Rosary Catholic Primary School Fairfield	Fairfield	Non-government	30,000	Y
Our Lady of the Rosary Catholic School	Ku-ring-gai	Non-government	30,000	Y
Our Lady of the Way Primary School	Penrith	Non-government	30,000	Y
Our Lady of Victories Primary School	Wallsend	Non-government	30,000	Y
Pacific Hills Christian School	Hornsby	Non-government	30,000	Y
Regents Park Christian School	Auburn	Non-government	27,300	Y
Rosary Park Catholic School	Cessnock	Non-government	30,000	Y
Sacred Heart Catholic Primary School	Ku-ring-gai	Non-government	30,000	Y
Sacred Heart Catholic Primary School	Pittwater	Non-government	30,000	Y
Shire Christian School	Holsworthy	Non-government	30,000	Y
St Aloysius Catholic Primary School Chisholm	Maitland	Non-government	30,000	Y
St Ambrose Primary School	Tweed	Non-government	30,000	N
St Andrews Primary	Blacktown	Non-government	30,000	Y
St Angela's Primary School	Castle Hill	Non-government	30,000	Y
St Anne's Catholic Primary School Strathfield South	Strathfield	Non-government	30,000	Y
St Anthony of Padua Catholic School	Camden	Non-government	30,000	Y
St Anthony's Catholic Primary School	Tweed	Non-government	30,000	Y

Grant recipient	Electorate	Sector	Grant approved (\$)	Completed (Y/N) as at Sep 2019
St Anthony's Catholic Primary School, Picton	Wollondilly	Non-government	30,000	Y
St Anthony's Girraween	Prospect	Non-government	30,000	N
St Bernadette's Primary School	Castle Hill	Non-government	30,000	Y
St Brendan's Catholic Primary School	Balmain	Non-government	30,000	Y
St Brigid's Catholic Parish Primary School	Wollongong	Non-government	30,000	Y
St Brigids Catholic Primary School Coogee	Coogee	Non-government	30,000	Y
St Charbel's College	Lakemba	Non-government	30,000	Y
St Charles' Primary School	Coogee	Non-government	30,000	Y
St Columba Anglican School Council Incorporated	Port Macquarie	Non-government	30,000	Y
St Columban's Primary School	Newcastle	Non-government	30,000	Y
St Columba's Primary School	Charlestown	Non-government	30,000	Y
St Columbkille's Catholic Primary School, Corrimal	Keira	Non-government	30,000	Y
St Finbarr's Primary School Byron Bay	Ballina	Non-government	30,000	Y
St Finbar's Primary School	Penrith	Non-government	30,000	Y
St Francis Catholic College	Camden	Non-government	30,000	Y
St Francis of Assisi Warrawong	Wollongong	Non-government	30,000	Y
St Francis Xavier's Catholic Primary School, Arncliffe	Rockdale	Non-government	29,967	Y
St Gabriel's Catholic School	Kogarah	Non-government	30,000	Y
St James Catholic Primary School	Balmain	Non-government	30,000	Y
St James Primary School	Clarence	Non-government	30,000	Y
St John Fisher Catholic School	The Entrance	Non-government	20,000	Y
St John the Baptist Catholic Primary School	Gosford	Non-government	30,000	Y
St John Vianney Morisset	Lake Macquarie	Non-government	30,000	Y
St John's Catholic Primary School Auburn	Auburn	Non-government	30,000	Y
St Joseph the Worker Catholic Primary School	Auburn	Non-government	30,000	Y
St Joseph's Catholic Primary School Como	Miranda	Non-government	30,000	Y
St Joseph's Catholic Primary School Uralla	Northern Tablelands	Non-government	30,000	Y
St Joseph's Catholic School	Bathurst	Non-government	30,000	Y
St Joseph's Primary School	Riverstone	Non-government	30,000	Y
St Joseph's Primary School	Clarence	Non-government	30,000	Y
St Joseph's Primary School Denman	Upper Hunter	Non-government	30,000	Y
St Joseph's Primary School East Maitland	Maitland	Non-government	30,000	Y
St Joseph's Primary School Jerilderie	Albury	Non-government	26,200	Y
St Joseph's Primary School Merewether	Newcastle	Non-government	30,000	Y
St Joseph's Primary School Merewether	Newcastle	Non-government	30,000	Y
St Joseph's Primary School, Kilaben Bay	Lake Macquarie	Non-government	30,000	Y
St Joseph's PS Charlestown	Charlestown	Non-government	30,000	Y
St Joseph's Wauchope	Oxley	Non-government	30,000	Y
St Justin's Catholic Primary School	Camden	Non-government	30,000	Y
St Kevin's Primary School, Cardiff	Charlestown	Non-government	30,000	Y

Grant recipient	Electorate	Sector	Grant approved (\$)	Completed (Y/N) as at Sep 2019
St Mark's Coptic Orthodox College	Holsworthy	Non-government	30,000	Y
St Maroun's College	Summer Hill	Non-government	20,000	Y
St Mary's Catholic Primary School	North Shore	Non-government	30,000	Y
St Mary's Catholic Primary School (Concord)	Drummoyne	Non-government	30,000	Y
St Mary's Catholic School	Manly	Non-government	30,000	Y
St Mary's Primary Casino	Clarence	Non-government	29,640	Y
St Mary's Primary School Warners Bay	Charlestown	Non-government	30,000	Y
St Michael's Catholic Primary	Maroubra	Non-government	30,000	Y
St Michael's Catholic Primary School	Maroubra	Non-government	30,000	Y
St Michael's Primary School	Blacktown	Non-government	30,000	Y
St Nicholas of Myra Primary School	Penrith	Non-government	30,000	Y
St Patrick's Catholic Primary School	Drummoyne	Non-government	30,000	Y
St Patrick's Catholic Primary School Summer Hill	Summer Hill	Non-government	30,000	Y
St Patrick's Primary School	Oxley	Non-government	30,000	Y
St Patrick's Primary School Griffith	Murray	Non-government	30,000	Y
St Patrick's School Lithgow	Bathurst	Non-government	30,000	Y
St Paul The Apostle Primary School	Seven Hills	Non-government	30,000	Y
St Paul's Primary School	Charlestown	Non-government	30,000	Y
St Paul's Primary School Gateshead	Charlestown	Non-government	30,000	Y
St Peter's Anglican Primary School	Campbelltown	Non-government	30,000	Y
St Philip's Christian College Port Stephens	Port Stephens	Non-government	30,000	Y
St Therese Catholic Primary School	Liverpool	Non-government	30,000	Y
St Therese Catholic Primary School, Padstow	East Hills	Non-government	30,000	Y
St Therese's Catholic Primary School	Lakemba	Non-government	30,000	Y
St Thomas More Catholic Parish Primary School	Campbelltown	Non-government	30,000	Y
St. Mary's Star of the Sea Catholic Primary School	Kogarah	Non-government	30,000	Y
St. Philomena's Catholic Primary School	Bathurst	Non-government	30,000	Y
St. Vincent's Catholic Primary School	Summer Hill	Non-government	30,000	Y
Summerland Christian College	Lismore	Non-government	20,000	Y
Tara Anglican School for Girls	Parramatta	Non-government	22,700	Y
The Assumption School	Bathurst	Non-government	30,000	Y
Villa Maria Catholic Primary School	Lane Cove	Non-government	30,000	Y
Westmead Christian Grammar School	Granville	Non-government	30,000	Y
William Carey Christian School	Holsworthy	Non-government	30,000	Y
Wyong Christian Community School	Wyong	Non-government	30,000	Y

695. The goal of the program was to create 45,000 additional out of school hours care places. How many extra places have been created to date?

By the close of the program on 1 March 2019, there had been a net increase of 62,402 approved before and after school care places since March 2015.

696. How many schools in total have applied for funding and how many were granted?

By the close of the program on 1 March 2019, 436 grant applications were received

from schools and 301 were approved

697. Has the promised \$5 million upgrade to Bolwarra Public School been completed?

Yes.

698. Did the upgrade include the construction of 8 new classrooms?

Yes. The upgrade included a total of 10 new classrooms.

Information on the upgrade of Bolwarra Public School is publicly available at <https://www.schoolinfrastructure.nsw.gov.au/projects/b/bolwarra-public-school.html>

699. Did the upgrade include 2 special program rooms?

Yes. These 2 special program rooms attached to the library are combined as one larger space.

Information on the upgrade of Bolwarra Public School is publicly available at <https://www.schoolinfrastructure.nsw.gov.au/projects/b/bolwarra-public-school.html>

700. Was the library, student and staff facilities upgraded as part of this project?

Yes.

Information on the upgrade of Bolwarra Public School is publicly available at <https://www.schoolinfrastructure.nsw.gov.au/projects/b/bolwarra-public-school.html>

701. Has the \$1 million upgrade of Jindabyne Central School been completed?

Yes.

702. Please provide an outline of the upgrade.

The upgrade of Jindabyne Central School delivered an extension to the half size gymnasium to provide a full size gymnasium, including the installation of internal wall linings above the previous 2.4 metres height. The gymnasium is also used as the school hall.

703. How much was the total amount spent on the upgrade?

The total amount spent on the upgrade was approximately \$1.2 million.

704. Is the promised major upgrade to Farrer Memorial Agricultural High School completed?

Yes.

705. Please provide an outline of the upgrade.

The upgrade of Farrer Memorial Agricultural High School provided a new industrial technology building that includes woodwork and metalwork facilities, a covered outdoor work area, staff room areas and two general learning areas.

The project also includes new and refurbished boarding accommodation, which increases the boarding capacity by 44 students and meets contemporary boarding accommodation standards.

Information is publicly available on the School Infrastructure NSW website at <https://www.schoolinfrastructure.nsw.gov.au/projects/f/farrer-memorial-agricultural-high-school.html>.

706. What was the total cost of the upgrade?

The approved project funding for the upgrade was approximately \$11.6 million.

707. Have the maintenance issues at Bennett Road Public been resolved?

The Government's 2015 election commitment to invest \$200,000 to fix a number of maintenance issues at Bennett Road Public School has been completed.

708. What were the nature of these repairs?

Painting, groundworks and roofing.

709. What was the cost of resolving the maintenance issues?

\$200,000.

710. Have 20 new classrooms been constructed at Rainbow St Public School?

Yes. Details of the project can be found at <https://www.schoolinfrastructure.nsw.gov.au/projects/r/rainbow-street-public-school.html>

711. Have 10 new classrooms been constructed at Randwick Public School?

Ten new classrooms are housed in a new building called the 'Beehive,' allowing access between two existing school buildings.

An additional two classrooms were created as a result of the refurbishment of the previous staff and administration areas.

712. What was the total cost of the project?

\$11.4 million of which approximately \$313,000 was contributed by the school for playground equipment and a covered outdoor learning area.

713. Is there still an agreement with the Manly Community Centre to continue to use the space at Manly Public School?

Manly Community Centre and Services Inc. (now known as Community Northern Beaches) had an agreement to lease rooms in Block D. This delivered on the NSW Government's 2015 Election Commitment to enter into an agreement with the Manly Community Centre to continue to use the space they occupied at Manly Public School for another three years.

The agreement expired on 31st December 2019.

714. What was the nature of this agreement?

The Community Centre had a lease over a section of Block D.

715. Has a major upgrade of Homebush West Public School been completed yet?

Yes - all works have been completed at Homebush West Public School, except for a minor electrical upgrade to a substation. This upgrade is required to provide sufficient power and spare capacity due to the inclusion of air conditioning in the project.

This minor upgrade is not having any effect on school operations.

716. Did the upgrade include the provision of 26 new classrooms?

Yes - 26 new classrooms were provided as part of the upgrade.

717. Did the upgrade include an expansion of the library, administration area and school hall?

Yes – while there were no works to the administration area, a new staff area was provided in a previous learning space, with those students going to the new building.

The library area was modified to allow for flexibility of space usage, but was not expanded.

The school hall was not extended, however the old canteen was demolished and relocated into the new building. This increased the covered area outside the hall.

718. Has the rebuild of St Clair High School been completed yet?

Yes – the redevelopment at St Clair High School was completed in 2018.

719. Did the rebuild include a new commercial grade kitchen?

Yes – the redevelopment at St Clair High School delivered a commercial style teaching kitchen to be used for VET commercial cookery classes.

720. Was a new mezzanine level constructed to connect the new build and the existing building?

There is no connection between the new building and any of the old buildings.

721. Were new overhanging shade areas constructed?

Some shade areas were constructed as part of the redevelopment – two external shade structures as well as an undercroft to the new building.

722. What was the total cost of this project?

Estimated total cost is \$17.5 million.

723. Has the promised multi-million dollar upgrade of the Hunter School of the Performing Arts been completed yet?

Yes.

724. Please outline the nature of this project?

The upgrade of the Hunter School of the Performing Arts included a multi-purpose centre with gymnasium, hall and performance spaces, performance art workshops, dance and drama studios, bathroom and change room facilities and outdoor games courts.

725. What was the total cost of this project?

The estimated total cost of this project is approximately \$12.8 million.

726. Has the promised multi-million dollar upgrade of Ingleburn North Public School been completed yet?

Yes. The upgrade at Bardia Public School (formerly Ingleburn North Public School) is complete.

727. Did this upgrade include 24 new classroom?

The upgrade included a new school with the capacity of 40 teaching spaces.

728. Did this upgrade include the refurbishment of existing buildings to create 7 new classrooms?

All existing structures were replaced with new infrastructure.

729. Did this upgrade include the refurbishment of existing buildings to create 2 new special programs room?

Refer to answer to question 728.

730. Did this upgrade include a new library?

Yes.

731. Did this upgrade include new administration offices?

Yes.

732. Did this upgrade include new staff and student facilities?

Yes.

733. What new facilities were added exactly?

The upgrades included:

- 40 teaching spaces.
- Four special education teaching spaces.
- Covered outdoor learning area (COLA).
- Special programs rooms.
- A library.
- A hall.
- A canteen.
- Landscaping with a games court and playing field.
- Administration and staff facilities.

734. Please provide a breakdown of the total cost of this program.

The expected total cost of the project is approximately \$38 million.

735. Has the government built the promised new primary school in Bella Vista?

Yes.

736. What is the capacity of this school?

1,000 students.

737. What is the projected growth of the school population?

The school population is expected to reach approximately 1,000 by 2028 based on current projections.

738. What was the total cost of this project?

Total project funding is approximately \$55 million. This includes approximately \$8 million as a contribution from The Hills Shire Council.

739. Has the construction of a new administration building for the West Goulbourn Public School been completed yet?

The new administration building at Goulburn West Public School was completed in December 2016.

740. What is the total cost of this project?

The total estimated cost to deliver a new administration building at Goulburn West Public School was approximately \$1.5 million.

Cooler Classrooms on the North Coast

741. Can you confirm when the cooler classrooms air-conditioning will be completed and operational at Wyrallah Public School?

The due diligence report confirmed there are no Cooler Classrooms works required at Wyrallah Public School. All learning spaces and libraries at the school have existing fit for purpose air conditioning.

742. Can you confirm when the cooler classrooms air-conditioning will be completed and operational at Caniaba Public School?

Air conditioning installation at Caniaba Public School is due to be delivered in Term 3, 2022.

743. Rose Bay Secondary College

(a) Can you confirm when the cooler classrooms air-conditioning will be completed and operational at Rose Bay Secondary College?

Air conditioning installation at Rose Bay Secondary College is due to be delivered in Term 1, 2021.

Parramatta East Public School

744. How much funding has been allocated in the NSW Budget for upgrades to the Parramatta East Public School?

All project expenditure is published in the Infrastructure Statement within Budget Paper 2 on a yearly basis once a construction contract is awarded. The current Infrastructure Statement does not include a project at Parramatta East Public School in the Department of Education's major capital works program.

Pendle Hill Public School

745. How much funding has been allocated in the NSW Budget for upgrades to the Pendle Hill Public School?

All project expenditure is published in the Infrastructure Statement within Budget Paper 2 on a yearly basis once a construction contract is awarded.

Carlingford West Public School

746. How much funding has been allocated in the NSW Budget for upgrades to the Carlingford West Public School?

All project expenditure is published in the Infrastructure Statement within Budget Paper 2 on a yearly basis once a construction contract is awarded.

The Forest High School

747. What is the current status of the Forest High School and the planning underway for its future?

The Department of Education is working with the Department of Planning, Industry and Environment, Northern Beaches Council and other agencies in a whole-of-government approach to realise the Frenchs Forest Planned Precinct, and to ensure that the long-term educational requirements of the Frenchs Forest area are met.

The Department of Education has not determined to relocate The Forest High School. The Department is currently assessing various site options and considering their suitability based on demographic trends, catchment boundaries, educational requirements, play area space, site sizes, transport links, partnership opportunities, and environmental considerations.

The future education needs of the area will be fully resolved in the context of the whole of government approach to the Planned Precinct, and this analysis is expected to be completed in 2020.

748. Have the plans changed at all in the past five years?

No.

749. If so, please outline the developments.

Not applicable.

750. Will the school remain in its current location?

The Department of Education has not determined to relocate The Forest High School.

751. Will any school grounds be sold off at the site, or any other sites across north Sydney and the Northern Beaches?

The Department of Education has not determined to relocate The Forest High School and no decision has been taken to sell The Forest High School grounds.

The Department is planning to divest two small parcels of land in Manly.

752. If so, please list the sites.

The Department of Education is planning to divest two small parcels of land in Manly to Royal Far West Hospital.

Mathematics teaching proficiency

753. What proportion of mathematics teachers in NSW public schools did not achieve at least a Band 4 or equivalent in mathematics for the HSC?

In October 2019, the NSW Government introduced a policy requiring achievement of at least a Band 4 in mathematics at the HSC or equivalent for aspiring primary school teachers. This policy complements the existing academic entry standard that was established in March 2013, of three HSC Band 5 results including English. The existing standard did not necessitate Mathematics as one of these three Band 5 results. In spite of this over 80% of HSC students choose a mathematics course.

However, NESA does not collect data on the prior HSC performance of people who become teachers.

754. How many students in NSW public schools are taught by teachers who do not have a Band 4 or equivalent in mathematics for the HSC?

The employment of teachers and their allocation of classes is determined by schools. NESA does not have any data on how many students in NSW public schools are taught by teachers who do not have a Band 4 or equivalent in mathematics for the HSC.

Local Schools, Local Decisions

755. How many administrative and support positions were removed from the Department of Education in the implementation of the *Local Schools, Local Decisions* policy?

The Department of Education does not hold this information.

756. What was the total number of educational support and corporate support staff at the Department of Education (and its predecessor the Department of Education and Communities) in the following years:

(a) 2010

- (b) 2011
- (c) 2012
- (d) 2013
- (e) 2014
- (f) 2015
- (g) 2016
- (h) 2017
- (i) 2018
- (j) 2019
- (k) 2020

Year	Educational Support	Corporate Support
2010	20,691	2,101
2011	21,335	2,075
2012	21,715	2,124
2013	21,349	2,052
2014	21,454	2,053
2015	21,605	997
2016	22,888	996
2017	23,738	1,235
2018	24,540	1,438
2019	26,375	1,660

Source: NSW Public Sector Workforce Profile, as at 30 June each year.

Note: Data from 2016 onwards excludes TAFE NSW, Adult Migrant English Service, National Art School and Office of Communities as they are no longer reported under Department of Education.

757. Are any school infrastructure projects currently over budget? If so, please list them, their original budget and the amount of the cost overrun.

This information is published in the Department of Education's Annual Report.

758. Please list the school projects which have been in the planning phase for more than two years that haven't begun construction, broken down by amount of months in the planning phase and electorate.

Planning timeframes are related to individual project circumstances, ensuring projects have the best outcome for the school and school community. Planning timeframes will be related to individual project circumstances and are dependent on options assessed to give the best outcome for the school and school community.

759. Are any major or minor capital works projects running behind schedule? If so, please provide a list of the projects, their budgets, what their initial schedule was and what their new completion schedules are.

Projects with a revised completion date are published in the Department of Education's Annual Report. School Infrastructure NSW provides timely and accurate advice to the community and stakeholders on each project that directly impacts the school and school community.

Number of children and young people with disability attending school

760. In NSW, how many children and young people with disability attended school in:

- (a) **mainstream government school classrooms?**
- (b) **support classes in mainstream government schools?**
- (c) **special schools?**

For the years*:

- (d) **2019**
- (e) **2018**
- (f) **2017**
- (g) **2016**

***N.B please provide by calendar year or financial year, whichever is suitable for data collection**

The table shows students with disability and targeted provisions in NSW public schools as at end November each year.

Year	Total number of students enrolled	In mainstream classrooms supported by Integration funding	In a support class in a mainstream school	In a support class in a special (SSP) school
2019	810,000	10,532	18,536	5,424
2018	802,000	9,629	17,516	5,349
2017	795,500	8,350	16,876	5,231
2016	785,500	7,785	16,219	5,180

Parents and caregivers turned away

761. Does the department collect information on instances of parents or other caregivers who are not granted the placement they have requested for children they are enrolling in NSW government schools?

- (a) **If the department does collect the above information, how many parents or other caregivers have not been granted the placement they have requested for children they are enrolling in NSW government schools for the years*:**

- i. 2019
- ii. 2018
- iii. 2017
- iv. 2016

***N.B please provide by calendar year or financial year, whichever is suitable for data collection**

As part of the Department's Disability Strategy, work is underway to determine a methodology to collect data about the placements of students into different settings.

Outcomes for young people with disability

762. What is the rate of children and young people with disability who have completed year 12 in NSW compared to their counterparts without disability? (Figures reported separately by predominant schooling in mainstream classroom, supported classroom and special school classroom)

Year 10 – Year 12 Retention Rate (2017-2019)

Cohort	Setting	2017	2018	2019
NCCD Disability (Year 10 students in NSW Government schools with disability (reported under the four categories of NCCD) tracked to Year 12)	Mainstream School, Regular Class	48.4%	48.5%	47.4%
	Mainstream School, Support Class	67.6%	65.1%	64.6%
	SSP	61.1%	60.2%	55.0%
NCCD Disability Total		51.8%	51.6%	50.3%
No Disability (Year 10 students in NSW Government schools without a disability (all those not reported under NCCD) tracked to Year 12)	All Settings	71.8%	70.8%	70.4%
NSW Government (All Year 10 students in NSW Government schools (include everyone from above two cohorts) tracked to Year 12 to provide an overall figure for NSW Government students)		68.3%	67.3%	66.5%

Sources:

- Enrolment data extracted from National Schools Statistics Collection (NSSC), collected as at the first Friday in August annually
- Disability data source from the Nationally Consistent Collection of Data on School Students with Disability (NCCD), collected as at the first Friday in August annually.

Staffing and training

763. What percentage of NSW teachers have received specialised training to work with children or young people with disability?

The Department of Education provides a range of specialist training opportunities to staff to support them to work with children and young people with disability.

Since 2013, the Department has offered two e-learning courses to staff on their obligations under the Disability Standards for Education 2005.

More than 74,200 teachers have completed one or more modules of the Disability Standards for Education e-learning since 2013. In 2019, the Department recorded 4,006 completions of these modules by teachers.

The Department also offers eight on-line blended learning courses to staff on specific aspects of disability. These courses are delivered as a combination of self-guided e-learning and tutor-led, small group sessions. The courses currently offered by the Department are as follows:

- Understanding Autism Spectrum Disorders (since 2009)
- Understanding & Supporting Behaviour (since 2010)
- Dyspraxia & Motor Coordination Difficulties (since 2011)
- Speech Language & Communication Needs (since 2011)
- Dyslexia & Significant Reading Difficulties (since 2012)
- Understanding Hearing Loss (since 2013)
- Personalised Learning & Support (since 2015)
- Supporting Student Wellbeing & Mental Health (since 2019)

Over 40,000 course completions have been recorded since 2009 and of these, almost 30,000 have been teachers. In 2019, there were 3,344 course completions by Departmental staff of which 2,302 were by teachers.

Given the fluctuating nature of the teacher workforce, it is not possible to determine a precise percentage of teachers currently employed by the Department who have done one or more of these particular forms of training.

In addition, since 2012, the Department has sponsored 295 teachers to gain additional post-graduate qualifications in special and inclusive education. A further 198 teachers have been sponsored under the new Inclusive Practice in Education scholarship, launched in 2019. The new scholars are anticipated to commence study this year.

764. What is the current ratio of school counsellors to students in NSW public schools?

The ratio is 1:747. This is based on enrolments from the 2019 census.

765. What was the average rate and cost of teacher release time for disability related training and professional development for the years*:

- (a) **2019**
- (b) **2018**
- (c) **2017**
- (d) **2016**

***N.B please provide by calendar year or financial year, whichever is suitable for data collection**

Principals make local decisions, in consultation with staff, regarding the use of professional learning funding, including the types of training or professional learning activities teachers may undertake.

The Department of Education does not collect data from schools regarding the casual relief of teachers when they attend professional learning. Professional learning can take place on dedicated Staff Development Days as well as during school holidays and weekends.

766. How many people with disability currently work for the Department of Education in NSW?

On average, how many people with disability worked for the Department of Education during the years*:

- (a) **2019**
- (b) **2018**
- (c) **2017**
- (d) **2016**

***N.B please provide by calendar year or financial year, whichever is suitable for data collection**

- (a) 2019 – 3,194
- (b) 2018 – 2,950
- (c) 2017 – 2,989
- (d) 2016 – 3,030

Source: Workforce Profile Report as at June each year.

NOTE: The above figures are estimated responses calculated by taking the number of non-casual employees who have responded “yes” to the Workforce Diversity question as a proportion of the total number of employees who have responded to the voluntary Workforce Diversity survey, multiplied by the total number of staff. The methodology and figures supplied are based on the definitions used by the NSW Public Service Commission.

Supports

767. How many children and young people with disability have been denied requested supports or reasonable adjustments to attend a mainstream education setting in the years*:

- (a) **2019**
- (b) **2018**
- (c) **2017**
- (d) **2016**

***N.B please provide by calendar year or financial year, whichever is suitable for data collection**

As part of the Department’s Disability Strategy, work is underway to determine a methodology to collect data about the placements of students into different settings.

768. What are the top 5 types of supports provided to children and young people with disability in mainstream schooling environments in NSW?

(a) **What does each type of support cost on average per year to provide?**

Students with disability in mainstream schooling environments may be supported by:

1. The Low Level Adjustment for Disability equity loading resource allocations
2. Itinerant support teachers, hearing and vision
3. Integration Funding Support
4. Specialist support class placement

These resources are in addition to the funding provided to all schools to support the learning needs of all students.

Given the diverse range of individual student learning needs and adjustments provided to students with disability, as well as the varied number of students in each support class type, it is not possible to provide an average cost.

769. What is the average yearly cost to NSW per child or young person with mid-high level disability in mainstream public school classrooms?

Given the diverse range of individual student learning needs and adjustments provided to students with disability, it is not possible to provide an average cost.

770. What is the average yearly cost to NSW per child or young person with low level disability in mainstream public school classrooms?

Given the diverse range of individual student learning needs and adjustments provided to students with disability, it is not possible to provide an average cost.

771. What is the average yearly cost to NSW per child or young person with mid-high level disability in support classes in mainstream public schools?

Given the diverse range of individual student learning needs and adjustments provided to students with disability, as well as the varied number of students in each support class type, it is not possible to provide an average cost.

772. What is the average yearly cost to NSW per child or young person with low level disability in support classes in mainstream public schools?

Given the diverse range of individual student learning needs and adjustments provided to students with disability, as well as the varied number of students in each support class type, it is not possible to provide an average cost.

773. What is the average yearly cost to NSW per child or young person with mid-high level disability in a special schools?

Given the diverse range of individual student learning needs and adjustments provided to students with disability, as well as the varied number of students in special schools (known as Schools for Specific Purposes or SSPs), it is not possible to provide an average cost.

774. What is the average yearly cost to NSW per child or young person with low level disability in a special schools?

Given the diverse range of individual student learning needs and adjustments provided to students with disability, as well as the varied number of students in special schools (known as Schools for Specific Purposes or SSPs), it is not possible to provide an average cost.

NSW Ombudsman’s Inquiry into Behaviour Management in Schools

775. How many of the recommendations (entitled ‘Proposals for reform’ in the report) made by the NSW Ombudsman’s Inquiry into Behaviour Management In Schools have been implemented by the NSW Government?

- (a) **Please also provide detail of any completed or partially completed recommendations**
- (b) **Please also provide detail of any recommendations which will not be implemented and the reasons they have been abandoned**

The Department of Education has considered all proposals for reform as suggested in the Ombudsman’s report.

The Department is currently developing a Behaviour Strategy based on the proposals made by the Ombudsman’s Inquiry to support the work of schools in addressing the behavioural needs of students.

		Proposal for reform	Status
Students with complex needs and challenging behaviours	1	The department should systematically identify the students in public schools who require intensive individualised interventions relating to complex needs and challenging behaviour – including through examining school data relating to, inter alia, multiple suspensions; part day exemptions; non-attendance; teacher-directed use of time-out rooms/spaces; incident reports; and the use of restrictive practices. The department should develop a practice framework for how it will maintain ‘line of sight’ and track practice, progress, and outcomes in relation to these students, including mechanisms for identifying those who require escalation to a case management team and/or a networked specialist centre. As part of the framework, the department should identify the data it needs to capture for these students to enable reporting in an aggregated way. The framework and data should be subject to initial and ongoing external scrutiny.	Under way – this is a part of the Discipline policy and Suspension review
	2	Public schools should examine the adequacy of their processes for systematically identifying students ‘at	Under way – relates to many other streams of work across

		Proposal for reform	Status
		risk', including students with complex needs and challenging behaviour, and facilitating caring and supportive relationships between staff and those students. Examples provided during the inquiry have included the appointment of key staff as mentors.	the Department, including but not limited to; additional counselling services, student support officer position, Child Protection policies and resource development
Positive Behaviour for Learning	3	<p>As part of its provision of increased support for the implementation of the Positive Behaviour for Learning framework (PBL) in public schools, the department should:</p> <p>(a) proactively target schools which are implementing PBL to see what assistance and clarification is required regarding their implementation of the framework, particularly in relation to students who require targeted and individualised interventions, and</p> <p>(b) determine and implement strategies for effectively promoting and communicating good practice in PBL across schools, to improve the schools' understanding of how to implement the essential elements of the framework.</p>	<p>A process evaluation of Positive Behaviour for Learning by the Department's Centre for Education Statistics to better understand how it has been implemented, including aspects that are working well and areas where further support is required is being finalised. These findings will be published in 2020.</p> <p>36 PBL coach mentors provided direct support to schools trained to implement PBL.</p> <p>The capacity of the 36 PBL coach mentors is being supported through face-to-face delivery of professional learning and virtual professional support.</p>
Functional behaviour assessments	4	<p>In relation to functional behaviour assessments, the department should:</p> <p>(a) review the adequacy of the guidance that it provides to schools regarding functional behaviour assessments, including ensuring that there is clarity as to when a functional behaviour assessment needs to be undertaken (including when adverse action in response to behaviour is being proposed or taken)</p> <p>(b) assist schools to identify individuals with the expertise to undertake functional behaviour assessment, and</p> <p>(c) review the adequacy of the guidance regarding the use of functional behaviour assessments that is provided in the department's professional learning courses.</p>	Underway – this is a part of the Discipline policy and Suspension review
Access to expertise	5	The department should track and analyse the requests from public schools for support from Educational Services teams to identify any anomalies in these requests across NSW (such as very high or very low use). This information should be considered, together with other data relating to what average request numbers should be, having regard to the characteristics of the school community.	Underway and ongoing commitment
	6	The department should ensure that information and resources resulting from the projects undertaken as part of the 'Special schools as centres of expertise' initiative are publicly available and easily accessible.	Underway
	7	<p>In relation to schools accessing appropriate expertise in relation to students with complex needs and challenging behaviours, the department should develop a carefully planned and ongoing strategy for:</p> <p>(a) identifying those staff in schools who have particular expertise, and:</p> <p>(i) making this information available to schools via a central source</p>	Underway and ongoing commitment

		Proposal for reform	Status
		<p>(ii) making best use of their skills across the school system</p> <p>(b) systematically identifying potential leaders to work in this area and providing them with opportunities to be mentored by the department's most highly skilled specialist teachers (and to be provided with other relevant professional learning experiences), so that, over time, the numbers of teachers with the expertise required is significantly expanded, and</p> <p>(c) identifying the additional professional learning that may be required by staff who currently work in the specialist/advisory roles (such as the learning and support teachers and assistant principals, and the learning and wellbeing staff in the Educational Services teams) – including targeted training in conducting functional behaviour assessments and developing evidence-based strategies, and 'coalface' experience in working with the most highly skilled specialist teachers. (The additional school counsellor and senior psychologist positions may also provide an opportunity to boost the skills of the other specialist/advisory roles).</p>	
	8	The department should set mandatory professional learning requirements for principals, including training on the Disability Standards for Education. The department should also consider whether the mandatory professional learning requirements should apply to the school executive group more broadly.	Underway – Disability Strategy addresses this
	9	The department should set mandatory professional learning requirements for the key specialist/ advisory roles, such as the learning and support teachers and assistant principals, and the learning and wellbeing staff in the Educational Services teams.	Underway – professional offerings have increased and become more available
	10	The department should provide advice to the Ombudsman's office regarding any current or intended actions that may address the issues that have been raised regarding the turnover of staff in the Educational Services teams.	Not actioned at this stage
	11	The department should look at ways to promote information among principals regarding ways in which funding provided to schools through the Resource Allocation Model (RAM) is being (or could be) used to meet the learning and support needs of students with complex needs and challenging behaviour.	Complete but ongoing need to monitor and address
Responding to behaviours of concern	12	<p>In relation to requests for part day exemption for reasons associated with behaviour, the department should:</p> <p>(a) build in a requirement that, before a request is recommended or approved, Educational Services must assess whether all steps have been taken to maintain the student in school on a full-time basis, including implementing personalised learning and support (with actions to obtain and implement expert advice), and whether other intervention is needed</p> <p>(b) ensure that adequate systems are in place to: identify and escalate matters in which there are repeated requests for part day exemption, resulting in the student being out of full-time education for extended periods of time</p> <p>(c) enable analysis of relevant data to identify trends and potential areas for proactive attention.</p>	Underway

		Proposal for reform	Status
	13	<p>In relation to requests for distance education relating to students with additional learning and support needs, the department should:</p> <p>(a) include a requirement that the intervention strategies implemented at the school, and the assessed impact of the interventions, must have been informed by expert advice, before the request can be approved, and</p> <p>(b) ensure that adequate systems are in place to enable analysis of the data to identify trends and potential areas for proactive attention.</p>	Underway
	14	<p>In relation to data on the suspension and expulsion of students in public schools, the department should:</p> <p>(a) provide advice to the Ombudsman's office regarding whether, and how, it will analyse suspension information to ascertain the proportion that relate to behaviour associated with disability, and any related practice issues</p> <p>(b) (in addition to the data on suspensions and expulsions that it already reports) collect, analyse and report on data relating to the suspension and expulsion of students:</p> <p>(i) with disability or other additional needs</p> <p>(ii) in OOHc.</p>	Underway – This is a part of the Discipline policy and Suspension review
	15	<p>As part of the department's review of its Student Discipline in Government Schools Policy, it should review its current guidance in relation to the use of time-out strategies (including dedicated time-out rooms); the use of restrictive practices, including seclusion and physical restraint; and the use of suspensions – in consultation with stakeholders. The department should develop clear and comprehensive guidance that:</p> <p>(a) strengthens the processes relating to actions that schools are required to take:</p> <p>(i) prior to adverse action being taken against a student in relation to their behaviour (except where there is a real and immediate risk to safety)</p> <p>(ii) following any instance of the use of physical restraint or seclusion</p> <p>(b) makes clear the department's position on the use of seclusion in schools</p> <p>(c) strengthens the recording and reporting requirements, and</p> <p>(d) strengthens the arrangements for monitoring practice.</p>	Underway – this is a part of the Discipline policy and Suspension review and Disability Strategy
	16	<p>Information in this report relating to 'Alternative settings' and 'School support for students in residential OOHc' identifies the need for a broader range of education options, particularly for those students with significant trauma, behaviour, and/or disengagement. Together with key partner agencies, the department should consider the information in this report and explore what more needs to be done to enable these children and young people to obtain an appropriate education. As part of this work, the department should institute a system for ongoing assessment of:</p> <p>the effectiveness of available models, and</p>	Underway – this is a part of the Discipline policy and Suspension review

		Proposal for reform	Status
		w hether there is sufficient supply of the required models to meet needs.	
Governance	17	The department should look at how it/schools can best provide public reports on the use of the Integration Funding Support component of the funds provided to schools through the RAM regarding students with disability, to facilitate greater accountability and transparency on this issue.	Underway
	18	In addition to the new arrangements for monitoring school practice and performance (including the AZT and School Excellence Framework), the department should: (a) examine, as part of the roll out of the Synergy data system across schools, the adequacy of the 'intelligence capacity' of the system, via the data which will be captured and analysed by senior management of the department. In this regard, it will be important to assess whether the system allows for analysis of trends, within and across schools and districts, in connection with significant issues raised in this report (including but not limited to adherence to key policies) (b) ensure that other sources of information, such as particular allegations against employees or significant concerns raised about a school, trigger a closer examination of school practice by Directors, Public Schools NSW, and (c) overlay the new arrangements for data collection and related monitoring of school practice and performance, with a thorough and rigorous auditing process that is well calibrated to risk – to ensure regular, independent reviews of practice, in line with a sophisticated risk management framework.	Underway
Interagency Collaboration	19	Against the background of observations made in Chapter 7 on 'Interagency collaboration', the department should review its current interagency models – including Connected Communities, Networked Specialist Centres, and a range of other key initiatives – with a view to enhancing the governance, leadership, and outcomes to be achieved by these models.	Underway
	20	In light of the success of its multiagency models being dependent on the strength of the overall partnership developed (including the operating framework and governance arrangements of these partnerships), both the department and other key agencies should institute a system for the ongoing review and analysis of relevant interagency work. Given the vital importance of this work and the critical need to identify and replicate interagency initiatives that are effective in both: (a) identifying children most in need of a multidisciplinary response (see proposals 1 and 2), and (b) delivering a tailored, multiagency response - it is critical that the response to this proposal is led by the heads of relevant agencies, and that they employ an action learning approach in identifying and then embedding sophisticated interagency initiatives across the state.	Underway

The Behaviour Strategy is being informed by an independent evidence review, conducted for the Department by the Telethon Kids Institute, a think tank with

national and international academic experts in this field. As part of their review they had extensive consultation with Department staff.

The strategy will be comprehensive and include resources to support classroom teachers in implementing good practice approaches to behaviour management, professional learning for school staff and those who support the work of schools, and targeted training for specialist education staff.

Broad consultation with internal and external stakeholders commenced in 2018 to review the Student Discipline in Government Schools policy. This work is ongoing in 2020.

A framework of effective principles of good practice in behaviour support has been developed which aims to build the capacity of Department staff to implement effective behaviour interventions and support. Good practice examples and case studies to support schools are being researched and will undergo quality assurance measures.

A review of evidence, including a literature review and stakeholder consultations with Department staff commenced in 2018-2019. A range of face-to-face focus groups and telephone interviews have been conducted with school services and school staff to better identify need, including the content and types of professional learning that would help to build staff capabilities. This work will guide the implementation plan.

Equity Funding Allocation

776. What data does the department utilise when assessing a school's level of need to determine the equity loading for their equity funding allocation?

- (a) **From where does the department source the data?**
- (b) **Does the department utilise the Nationally Consistent Collection of Data on School Students with Disability (NCCD) to determine need of funding for low level disability supports?**
- (c) **In what other circumstances does the department use NCCD data?**
- a) To assess a school's level of need and equity funding allocation, the Department utilises data from the following sources:
- Socio-economic background data is calculated using the Family Occupation and Education Index;
 - Low- level adjustment for disability is calculated using the total school enrolment and the Student Learning Needs Index based on NAPLAN data;
 - English language proficiency loading is calculated using an assessment of English language proficiency for individual students; and
 - Aboriginal background is based on the number and percentage of Aboriginal students in the school.
- b) The department does not use Nationally Consistent Collection of Data on School Students with Disability (NCCD) to determine need of funding for low level disability supports.

The Department is currently undertaking a review to explore more contemporary ways to determine how we fund students with disability which takes account of their educational and support needs of students rather than disability diagnosis. This may involve exploring the role of different sources of data, such as the NCCD, in determining need as well as reviewing the department's current disability criteria.

- c) The Commonwealth provides NSW with aggregate funding (which includes all loadings and base funding) based on the NCCD data. NSW then pools this Commonwealth funding with the state contribution and distributes it to government schools through the Resource Allocation Model (RAM) – in the main through the Low Level Adjustment for Disability equity loading as well as targeted funding through Integration Funding Support.

NSW Child Death Review

777. In its response to the Report of the Deaths of Children in NSW in 2016-2017, the NSW Department of Education noted suicide as a priority in supporting the mental health and well-being of its students, including funding and rapid response to suicide prevention in allocating \$88M over 4 years for 2 dedicated mental health professionals in each public high school.

- (a) **Has been implemented in each school?**
(b) **Has the allocation of 2 per school been adequate for each school?**
(c) **Is this working as a solution in reducing loss of life of young people?**

- (a) These positions, which were announced in 2019, will be phased in with 25 positions placed in 2020-2021, 50 positions in 2021-2022 and 25 positions in 2022-2023. Recruitment planning for school counselling and student support officer positions for the 2020-2021 phase of the commitment is underway and a total of 23.4 of the 25 school counselling positions have already been recruited.
- (b) The allocation of two mental health and wellbeing professionals per high school will be phased in from July 2020, with 25% placed in 2020/2021, 50% in 2021-2022 and 25% in 2022-2023. This allocation will ensure schools have a minimum of two positions, and an evaluation of the increased wellbeing and mental health support will take place.
- (c) The progressive implementation of this element of the election commitment will begin in July 2020. This election commitment is one strategy the Department is undertaking to support the mental health of children and young people. The Department is actively implementing other strategies to directly address suicide prevention, for example:
- Youth Aware of Mental Health (YAM), a universal mental health program and suicide prevention program for young people aged 14 – 16 years. A comprehensive European study has demonstrated that implementation of YAM contributes significantly to improvements in youth mental health by effectively reducing depression, conduct problems, hyperactivity, suicide

attempts, severe suicidal ideation and suicide plans. An extensive evaluation in NSW schools is currently being undertaken by the Black Dog Institute.

- Youth in Distress: Managing suicidality and self-harm - training for school counselling staff, a suite of professional learning and resources based on the latest evidence and developed in collaboration with an expert advisory group. Evaluation results showed positive measurable effects for improving school counselling knowledge and confidence in managing suicidality and self-harm that were sustained over time.
- Project Air Strategy for Schools, a collaborative project between the NSW Department of Education, NSW Ministry of Health and University of Wollongong, targeted at providing schools with professional learning and resources to better recognise and respond to young people with complex mental health problems. 2018 research in NSW schools indicated improvements in participants' confidence, knowledge and skills in working with young people with complex mental health issues.
- Schools and Families Enhancing Minds (SAFEMinds), a training package for staff, which aims to increase their knowledge of mental health and emerging concerns. Headspace reports that in evaluations of initial program development and implementation, between 90% and 100% of participants have reported that they found the training useful and would recommend it to others.
- batyr@school, preventative mental health programs for high school students in years 9 to 12 that aim to reduce the stigma around mental health and educate and empower young people to reach out for support. Australian research in 2017 found batyr@school reduced stigma associated with mental ill health and improved attitudes and intentions towards seeking help from professional sources for mental health issues and suicidal thoughts.

778. Have current interventions been effective in reducing or preventing suicide clusters?

(a) Please detail the results of the review into suicide clusters across the State.

Suicide contagion can lead to a suicide cluster, which occurs where a number of connected suicides occur following an initial death. Reducing the risk of contagion can reduce the likelihood of a suicide cluster occurring. Postvention is an important factor in the effort to reduce suicide contagion, and thereby in the effort to prevent suicide clusters.

In order to reduce the likelihood of contagion, since 2016, the Department of Education has worked with headspace to facilitate the roll-out of suicide postvention planning workshops across NSW. Suicide is a complex phenomenon, and it is difficult to determine in individual circumstances whether contagion would have occurred. However, schools who have had a postvention plan in place and have very sadly experienced the death of a student by suicide, have reported how effective this plan has been in the recovery process.

The Department has also released a step by step guide to support schools as they respond after the suicide of a young person. This resource, *Responding to Student Suicide Support Guidelines for Schools*, was released in July 2015 and was

developed in collaboration with headspace and the NSW Ministry of Health. These clear, evidence informed guidelines assist schools to have a consistent response that may also help reduce contagion.

a) The *Biennial report of the deaths of children in New South Wales: 2016 and 2017*, published on 25 June 2019 by the NSW Child Death Review Team, recommended that the “NSW Department of Education should evaluate postvention initiatives in NSW government high schools, particularly the effectiveness of such initiatives in preventing suicide clusters”.

The Department is acting on this recommendation and is engaging an external provider with expertise in suicide prevention and postvention to conduct an evaluation of suicide postvention initiatives in NSW public high schools. A procurement process has been undertaken and the Department is currently negotiating with our preferred provider to finalise a contract to undertake this important work.

779. Please provide the outcomes of any review or appraisal process carried out following a suicide attempt or death at a public school in NSW.

(a) **How have the outcomes of these reviews informed future (better or best) practice and policy development?**

Sadly, there have been schools in NSW in which more than one student has taken their own life. In one regional area of NSW, the deaths were related. In this instance, the Department of Education provided intensive and sustained support to the affected schools. This included working closely with headspace to implement additional counselling support, additional staffing support for school executive, consultation support from the Department’s Legal Services and Health and Safety directorates and participation in parent and community workshops as part of a broader community response.

The Department’s local school counselling team provided support to individual students and families, as well as professional learning to further develop capabilities of school staff, including school executive teams, on matters relating to student wellbeing and mental health issues.

Schools also have worked collaboratively with government and non-government agencies to promote wellbeing and support for students at risk. For example, the Department has been implementing Youth Aware of Mental Health, a universal evidence based mental health and suicide prevention program for young people aged 14-16 years, with the support of Black Dog Institute.

(a) The *Biennial report of the deaths of children in New South Wales: 2016 and 2017*, published on 25 June 2019 by the NSW Child Death Review Team, recommended that the “NSW Department of Education should establish a process of review after a suicide death of a child or young person in a public school”.

The Department is acting on this recommendation and is engaging an external provider with expertise in suicide prevention and postvention to conduct an

evaluation of suicide postvention initiatives. The Department will establish a process of review based on the findings of this evaluation, in consultation with the provider.

Inner West Out of School Hours services

780. On how many instances in the past 12 months have council run Out of School Hours (OOSH) services at New South Wales public schools been replaced in tender processes by:

- (a) **Private services;**
- (b) **Not-for-profit services?**

- (a) Three.
- (b) None.

781. How many OOSH services are due for tender in NSW in the next 12 months?

The Department of Education estimates that approximately 140 tenders for Outside School Hours Care services are due to be called between March 2020 and January 2021.

782. What is the total number of OOSH services in New South Wales public schools currently run by:

- (a) **Private operators;**
- (b) **Not-for-profit operators;**
- (c) **Local councils?**

- (a) 330
- (b) 389
- (c) 46

783. Why were private operators chosen over council-run services at Stanmore Public School and Camdenville Public School?

The Department of Education chose the successful tenderer following a competitive process.

784. Why were tender processes initiated at both these schools?

The Department of Education conducted a tender process following the expiration of existing licence agreements at each school.

785. In tender processes, how are not-for-profit services compared to commercial services?

All tender submissions for Out of School Hours Care services are compared against the same evaluation criteria, regardless of whether the service would be run by a not-for-profit operator or a commercial entity.

Globe Wilkins Preschool

786. What is the timeline for constructing the purpose-built preschool at Wilkins Public School?

Construction of the Globe Wilkins Preschool is expected to start in late 2020 with an anticipated completion timeframe of mid-2021.

787. Have any costings been done on the project?

Yes.

788. Has a location been identified at the school for the preschool? If so, where? If not, when will this information be available?

The position of the preschool is expected to be confirmed by the end of April 2020.

789. Will there be a tender process for services once the preschool has been built? What is the timeline?

Once the terms of the current service provider's licence expire, the Department of Education will open the operation of the new preschool and the Outside School Hours Care service to a competitive tender process.

The Department expects the tender process to be completed by mid-2020.

790. Is it still the intention of the Department that there will be no loss of continuity of service at Globe Wilkins Preschool?

Yes.

Newcastle Public Schools

791. How many demountable classrooms are in use at each of the following schools:

- (a) **Adamstown Public School;**
- (b) **Callaghan College Waratah Technology Campus;**
- (c) **Carrington Public School;**
- (d) **Fern Bay Public School;**
- (e) **Hamilton North Public School;**
- (f) **Hamilton Public School;**
- (g) **Hamilton South Public School;**
- (h) **Hunter School of Performing Arts;**
- (i) **Islington Public School;**
- (j) **Lambton High School;**
- (k) **Mayfield East Public School;**

- (l) **Mayfield West Public School;**
- (m) **Merewether Heights Public School;**
- (n) **Merewether High School;**
- (o) **Newcastle East Public School;**
- (p) **Newcastle High School;**
- (q) **Stockton Public School;**
- (r) **The Junction Public School; and**
- (s) **Tighes Hill Public School?**
 - i. **For schools with demountable classrooms, what is the age of each of the demountable classrooms?**
 - ii. **For schools with demountable classrooms, how many students are taught in demountable classrooms?**

791 and 791(i) – see **Table 1**

791(i) NOTE: The refurbishment date is included rather than the age of the demountable as the refurbishment process returns demountables to ‘as new’ condition. When demountables are refurbished, components are completely disassembled, repaired and replaced.

Table 1

School Name	Description	Teaching Spaces	Refurbishment Date
Carrington Public School	Learning Unit - Standard With P.A.A.	1	9-Nov-15
Fern Bay Public School	Learning Unit - Standard With P.A.A.	1	23-Aug-17
Fern Bay Public School	Learning Unit - Standard With P.A.A.	1	19-Mar-18
Fern Bay Public School	Learning Unit - Standard/Withdrawal	1	2-Nov-04
Fern Bay Public School	Learning Unit - Standard With P.A.A.	1	29-Oct-19
Hamilton South Public School	Learning Unit - Standard With P.A.A. A/C	1	15-Feb-05
Hamilton South Public School	Learning Unit - Standard With P.A.A.	1	28-Feb-14
Mayfield East Public School	Learning Unit - Standard With P.A.A.	1	17-Aug-17
Mayfield West Public School	Learning Unit - Standard With P.A.A.	1	11-Sep-15
Mayfield West Public School	Learning Unit - Standard With P.A.A.	1	4-Aug-11
Mayfield West Public School	Learning Unit - Standard With P.A.A.	1	6-Aug-15
Mayfield West Public School	Learning Unit - Standard With P.A.A.	1	31-Mar-17
Mayfield West Public School	Learning Unit - Standard With P.A.A.	1	29-Mar-10
Merewether High School	Science Laboratory/Prep Room	1	29-Jun-18
Merewether High School	Art Learning Space/Workshop/Store	1	7-Jan-03
Newcastle East Public School	Learning Unit - Standard With P.A.A.	1	Date of refurbishment not recorded
Newcastle East Public School	Learning Unit - Standard/Withdrawal	1	22-Jan-08

School Name	Description	Teaching Spaces	Refurbishment Date
New castle High School	Home Science/Pantry/Laundry	1	Date of refurbishment not recorded
The Junction Public School	Learning Unit - Standard With P.A.A.	1	10-Sep-08
The Junction Public School	Learning Unit - Standard With P.A.A.	1	10-Sep-08
Tighes Hill Public School	Learning Unit - Standard With P.A.A.	1	30-Jun-14
Tighes Hill Public School	Learning Unit - Standard With P.A.A.	1	20-Mar-01
Tighes Hill Public School	Learning Unit - Standard With P.A.A.	1	9-Dec-10
Tighes Hill Public School	Learning Unit - Standard With P.A.A.	1	1-Apr-11
Tighes Hill Public School	Learning Unit - Standard With P.A.A A/C	1	13-Nov-17

791 (ii) – This data is not centrally held by the Department of Education.

792. How many permanent classrooms are at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

- (a) 15
- (b) 48
- (c) 4
- (d) 1
- (e) 7
- (f) 13
- (g) 17
- (h) 70

- (i) 7
- (j) 57
- (k) 10
- (l) 15
- (m) 17
- (n) 56
- (o) 12
- (p) 72
- (q) 15
- (r) 22
- (s) 9

793. What is the enrolment ceiling and current enrolment figures for each of the following schools:

- (a) **Adamstown Public School;**
- (b) **Callaghan College Waratah Technology Campus;**
- (c) **Carrington Public School;**
- (d) **Fern Bay Public School;**
- (e) **Hamilton North Public School;**
- (f) **Hamilton Public School;**
- (g) **Hamilton South Public School;**
- (h) **Hunter School of Performing Arts;**
- (i) **Islington Public School;**
- (j) **Lambton High School;**
- (k) **Mayfield East Public School;**
- (l) **Mayfield West Public School;**
- (m) **Merewether Heights Public School;**
- (n) **Merewether High School;**
- (o) **Newcastle East Public School;**
- (p) **Newcastle High School;**
- (q) **Stockton Public School;**
- (r) **The Junction Public School; and**
- (s) **Tighes Hill Public School?**

(a) Adamstown Public School's enrolment cap is 325 and current enrolment figures are 318.

(b) Callaghan College Waratah Technology Campus' enrolment cap is 1078 and current enrolment figures are 876

(c) Carrington Public School's enrolment cap is 104 and current enrolment figures are 119

(d) Fern Bay Public School does not have an enrolment cap as is it a small school (less than 150 students). Current enrolment figures are 103.

(e) Hamilton North Public School's enrolment cap is 162 and current enrolment figures are 167.

(f) Hamilton Public School's enrolment cap is 325 and current enrolment figures are 420.

- (g) Hamilton South Public School's enrolment cap is 372 and current enrolment figures are 415 (including 3 support classes).
- (h) Hunter School of Performing Arts does not have an enrolment cap as it is fully selective. Current enrolment figures are 1163.
- (i) Islington Public School's enrolment cap is 184 and current enrolment figures are 172.
- (j) Lambton High School's enrolment cap is 1040 and current enrolment figures are 1192 (including 5 support classes).
- (k) Mayfield East Public School's enrolment cap is 231 and current enrolment figures are 258.
- (l) Mayfield West Public School's enrolment cap is 347 and current enrolment figures are 348.
- (m) Merewether Heights Public School's enrolment cap is 347 and current enrolment figures are 350.
- (n) Merewether High School does not have an enrolment cap as it is fully selective. Current enrolment figures are 1079.
- (o) Newcastle East Public School's enrolment cap is 200 and current enrolment figures are 268.
- (p) Newcastle High School's enrolment cap is 1320 and current enrolment figures are 1246 (including 6 support classes).
- (q) Stockton Public School's enrolment cap is 270 and current enrolment figures are 266.
- (r) The Junction Public School's enrolment cap is 547 and current enrolment figures are 545.
- (s) Tighes Hill Public School's enrolment cap is 232 and current enrolment figures are 375.

794. Which of the following schools is currently accepting out of zone enrolments:

- (a) **Adamstown Public School;**
- (b) **Callaghan College Waratah Technology Campus;**
- (c) **Carrington Public School;**
- (d) **Fern Bay Public School;**
- (e) **Hamilton North Public School;**
- (f) **Hamilton Public School;**
- (g) **Hamilton South Public School;**
- (h) **Hunter School of Performing Arts;**
- (i) **Islington Public School;**
- (j) **Lambton High School;**
- (k) **Mayfield East Public School;**
- (l) **Mayfield West Public School;**
- (m) **Merewether Heights Public School;**
- (n) **Merewether High School;**
- (o) **Newcastle East Public School;**
- (p) **Newcastle High School;**
- (q) **Stockton Public School;**
- (r) **The Junction Public School; and**

(s) **Tighes Hill Public School?**

(b) Callaghan College Waratah Technology Campus is currently accepting non-local enrolments.

795. What is the current number of out of zone enrolments at each of the following schools:

- (a) **Adamstown Public School;**
- (b) **Callaghan College Waratah Technology Campus;**
- (c) **Carrington Public School;**
- (d) **Fern Bay Public School;**
- (e) **Hamilton North Public School;**
- (f) **Hamilton Public School;**
- (g) **Hamilton South Public School;**
- (h) **Hunter School of Performing Arts;**
- (i) **Islington Public School;**
- (j) **Lambton High School;**
- (k) **Mayfield East Public School;**
- (l) **Mayfield West Public School;**
- (m) **Merewether Heights Public School;**
- (n) **Merewether High School;**
- (o) **Newcastle East Public School;**
- (p) **Newcastle High School;**
- (q) **Stockton Public School;**
- (r) **The Junction Public School; and**
- (s) **Tighes Hill Public School?**

- (a) Adamstown Public School have 74 non-local enrolments.
- (b) Callaghan College Waratah Technology Campus have 153 non-local enrolments.
- (c) Carrington Public School have 19 non-local enrolments.
- (d) Fern Bay Public School have 6 non-local enrolments.
- (e) Hamilton North Public School have 106 non-local enrolments.
- (f) Hamilton Public School have 110 non-local enrolments.
- (g) Hamilton South Public School have 114 non-local enrolments (includes 3 support classes).
- (h) Hunter School of Performing Arts is a selective school.
- (i) Islington Public School have 95 non-local enrolments.
- (j) Lambton High School have 299 non-local enrolments (includes 5 support classes).
- (k) Mayfield East Public School have 56 non-local enrolments.
- (l) Mayfield West Public School have 84 non-local enrolments.
- (m) Merewether Heights Public School have 95 non-local enrolments.
- (n) Merewether High School is a selective high school.
- (o) Newcastle East Public School have 64 non-local enrolments
- (p) Newcastle High School have 423 non-local enrolments (includes 6 support classes).
- (q) Stockton Public School have 78 non-local enrolments

- (r) The Junction Public School have 108 non-local enrolments
- (s) Tighes Hill Public School have 87 non-local enrolments.

796. How many permanent classrooms have air conditioning at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

See answer to Supplementary Question 351 from the last Budget Estimates hearing.

797. How many demountable classrooms have air conditioning at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;

- (p) **Newcastle High School;**
- (q) **Stockton Public School;**
- (r) **The Junction Public School; and**
- (s) **Tighes Hill Public School?**

All demountable classrooms are air conditioned.

798. Under the Government's 'Cooler Classrooms' program how many classrooms will be air conditioned at each of the following schools:

- (a) **Adamstown Public School;**
- (b) **Callaghan College Waratah Technology Campus;**
- (c) **Carrington Public School;**
- (d) **Fern Bay Public School;**
- (e) **Hamilton North Public School;**
- (f) **Hamilton Public School;**
- (g) **Hamilton South Public School;**
- (h) **Hunter School of Performing Arts;**
- (i) **Islington Public School;**
- (j) **Lambton High School;**
- (k) **Mayfield East Public School;**
- (l) **Mayfield West Public School;**
- (m) **Merewether Heights Public School;**
- (n) **Merewether High School;**
- (o) **Newcastle East Public School;**
- (p) **Newcastle High School;**
- (q) **Stockton Public School;**
- (r) **The Junction Public School; and**
- (s) **Tighes Hill Public School?**

i. **What date will this work will be completed?**

- (a) School has not applied under the program
- (b) School has applied under round 2 and is under assessment
- (c) School has not applied under the program
- (d) School has not applied under the program
- (e) School has not applied under the program
- (f) Nine learning spaces and two library spaces
- (g) School has not applied under the program
- (h) Sixteen learning spaces and two library spaces
- (i) School has applied for six learning spaces
- (j) School has applied under round 2 and is under assessment
- (k) School has not applied under the program
- (l) School has not applied under the program
- (m) School has not applied under the program
- (n) School has applied for sixteen learning spaces
- (o) School has applied under round 2 and is under assessment
- (p) School has applied under round 2 and is under assessment
- (q) School has applied for eighteen learning spaces and one library space

- (r) School has applied under round 2 and is under assessment
- (s) Eight learning spaces and one library space

i. Dates are dependent upon completion of scope of works at eligible schools.

799. What is the school maintenance backlog for each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

The estimated total maintenance backlog that is currently being cleared at the above Newcastle schools amounts to approximately \$9.8 million. The NSW Government is on track for completion by July 2020.

800. Is friable asbestos present at any of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;

- (n) **Merewether High School;**
- (o) **Newcastle East Public School;**
- (p) **Newcastle High School;**
- (q) **Stockton Public School;**
- (r) **The Junction Public School; and**
- (s) **Tighes Hill Public School?**

This information is publicly available on the Department of Education's schools asbestos register.

801. Is damaged asbestos present at any of the following schools:

- (a) **Adamstown Public School;**
- (b) **Callaghan College Waratah Technology Campus;**
- (c) **Carrington Public School;**
- (d) **Fern Bay Public School;**
- (e) **Hamilton North Public School;**
- (f) **Hamilton Public School;**
- (g) **Hamilton South Public School;**
- (h) **Hunter School of Performing Arts;**
- (i) **Islington Public School;**
- (j) **Lambton High School;**
- (k) **Mayfield East Public School;**
- (l) **Mayfield West Public School;**
- (m) **Merewether Heights Public School;**
- (n) **Merewether High School;**
- (o) **Newcastle East Public School;**
- (p) **Newcastle High School;**
- (q) **Stockton Public School;**
- (r) **The Junction Public School; and**
- (s) **Tighes Hill Public School?**

This information is publicly available on the Department of Education's schools asbestos register.

802. Is any asbestos with a risk status of high present at any of the following schools:

- (a) **Adamstown Public School;**
- (b) **Callaghan College Waratah Technology Campus;**
- (c) **Carrington Public School;**
- (d) **Fern Bay Public School;**
- (e) **Hamilton North Public School;**
- (f) **Hamilton Public School;**
- (g) **Hamilton South Public School;**
- (h) **Hunter School of Performing Arts;**
- (i) **Islington Public School;**

- (j) **Lambton High School;**
- (k) **Mayfield East Public School;**
- (l) **Mayfield West Public School;**
- (m) **Merewether Heights Public School;**
- (n) **Merewether High School;**
- (o) **Newcastle East Public School;**
- (p) **Newcastle High School;**
- (q) **Stockton Public School;**
- (r) **The Junction Public School; and**
- (s) **Tighes Hill Public School?**

This information is publicly available on the Department of Education's schools asbestos register.

803. Is any asbestos with a control priority of high present at any of the following schools:

- (a) **Adamstown Public School;**
- (b) **Callaghan College Waratah Technology Campus;**
- (c) **Carrington Public School;**
- (d) **Fern Bay Public School;**
- (e) **Hamilton North Public School;**
- (f) **Hamilton Public School;**
- (g) **Hamilton South Public School;**
- (h) **Hunter School of Performing Arts;**
- (i) **Islington Public School;**
- (j) **Lambton High School;**
- (k) **Mayfield East Public School;**
- (l) **Mayfield West Public School;**
- (m) **Merewether Heights Public School;**
- (n) **Merewether High School;**
- (o) **Newcastle East Public School;**
- (p) **Newcastle High School;**
- (q) **Stockton Public School;**
- (r) **The Junction Public School; and**
- (s) **Tighes Hill Public School?**

This information is publicly available on the Department of Education's schools asbestos register.

804. How many FTE principal, deputy principal(s), assistant principal(s), teacher(s), teacher(s) of reading recovery, learning and support teacher(s), teacher librarian, school administration and support staff are employed at each of the following schools:

- (a) **Adamstown Public School;**
- (b) **Callaghan College Waratah Technology Campus;**

- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

School Name	Principal	Deputy Principal	Assistant Principal	Teacher	Reading Recovery teacher	Learning and Support Teacher	Teacher Librarian	School Admin and Support Staff
Adamstown Public School	1	3		11.511	0.42	0.9	0.8	2.822
Callaghan College Waratah Technology Campus	1		1	59.242		2	1	16.882
Carrington Public School	1			4.593		0.3	0.2	1.606
Fern Bay Public School	1			4.55		0.2	0.2	1.606
Hamilton North Public School	1	2		5.868		0.3	0.4	1.922
Hamilton Public School	1	3		11.571	0.42	0.6	0.8	2.822
Hamilton South Public School	1	5		15.423	0.2	0.6	0.8	6.222
Hunter School of Performing Arts	1	2	2	66.671		0.7	1	13.794
Islington Public School	1	3		10.051		0.7	0.4	2.822
Lambton High School	1		1	76.1		1	1	18.372
Mayfield East Public School	1	3		9.392	0.42	0.8	0.6	2.522
Mayfield West Public School	1	3		13.777	0.42	0.7	0.8	4.122

School Name	Principal	Deputy Principal	Assistant Principal	Teacher	Reading Recovery teacher	Learning and Support Teacher	Teacher Librarian	School Admin and Support Staff
Merewether Heights Public School	1		1	64.6		0.4	1	12.572
Merewether High School	1	3		5.855		0.4	0.4	1.922
Newcastle East Public School	1	3		10.377		0.5	0.6	2.422
Newcastle High School	1		2	79.3		1.9	1.2	21.172
Stockton Public School	1	3		11.475		0.7	0.6	3.722
The Junction Public School	1	4	1	20.732	0.84	0.8	1	3.962
Tighes Hill Public School	1	3		14.843	0.42	0.6	0.8	2.822

805. How many teachers are effected by the pay discrepancy for some teachers in NSW at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

The *Crown Employees (Teachers in Schools and Related Employees) Salaries and Conditions Award 2020*, which was made on 3 March 2020, will resolve the standards based remuneration transition issues affecting teachers employed prior to 2016. This outcome will be implemented in July 2020.

806. What is the cost of the upgrades to Newcastle East Public School (NEPS)?

The approved funding for the Newcastle East Public School upgrade is approximately \$8.8 million.

807. What has been the total cost of asbestos remediation works at NEPS?

As at 25 March 2020 the total cost of asbestos remediation is approximately \$1.4 million.

808. What is the cost of replacing all of the library book at NEPS which were destroyed due to asbestos exposure?

As at 19 March 2020, the cost of replacing all library books at Newcastle East Public School is approximately \$110,500.

809. What is the cost of replacing all of the sports equipment at NEPS which was destroyed due to asbestos exposure?

As at 19 March 2020, the cost of replacing all sports equipment at Newcastle East Public School is approximately \$30,000.

810. Will the Minister direct School Infrastructure NSW to remove all known asbestos at NEPS to provide parents with peace of mind?

All known asbestos is in the process of being removed from Block A, the heritage building, in accordance with the site specific Asbestos Management Plan and with the advice of an independent hygienist. All known asbestos will progressively be removed from remaining buildings by the end of 2020. Asbestos containing material in the playground is encapsulated and will not be removed. The playground redesign will, where necessary, remediate encapsulated material and artificial turf will be installed on top.

811. How many students from NEPS have been registered on the National Asbestos Exposure Register?

The Australian Government created the National Asbestos Exposure Register (NAER) to record the details of members of the community who think they may have been exposed to asbestos. All information contained within the register is kept confidential and details are not released to third parties without the registered parties consent.

The Department of Education is not aware of any student from Newcastle East Public School being registered on the NAER.

812. How many teachers from NEPS have been registered on the National Asbestos Exposure Register?

The Australian Government created the National Asbestos Exposure Register (NAER) to record the details of members of the community who think they may have been exposed to asbestos. All information contained within the register is kept confidential and details are not released to third parties without the registered parties consent.

The Department of Education is not aware of any teacher from Newcastle East Public School being registered on the NAER.

813. What changes has the Department made to their communication processes following the NEPS incident?

The Department of Education has robust communication processes in place. From January 2020, the Department has increased communications with the Newcastle East Public School community, including holding further community information sessions, holding wellbeing sessions, issuing weekly notifications, and uploading additional content relating to asbestos containing material on the School Infrastructure NSW website, which can be found at <https://www.schoolinfrastructure.nsw.gov.au/projects/n/newcastle-east-public-school.html> and <https://www.schoolinfrastructure.nsw.gov.au/about-us/workingwithus/schools-asbestos-register/schools-asbestos-register-n.html>.

814. Is the Minister satisfied that all appropriate processes and policies were followed during the removal of the asbestos at NEPS?

Yes. I am advised that all appropriate processes and policies were followed during the removal of the asbestos at Newcastle East Public School.

In accordance with the site specific Asbestos Management Plan for Newcastle East Public School, remediation work was carried out during December 2019 and January 2020. All work was carried out by a licensed asbestos removalist and with the advice of an independent hygienist. SafeWork NSW were informed of the work as per requirements and have advised they are satisfied with the Department's remediation processes.

Remediation and removal of asbestos containing material continues at Newcastle East Public School and the community is being updated on a weekly basis.

The Department has been directed to improve communication with school communities during holiday periods.

815. Was a request made to close NEPS on Day 1 Term 1 due to asbestos?

(a) If so, who made the decision to open the school?

Newcastle East Public School was open on Day 1, Term 1, 2020 as all planned asbestos remediation works had been completed, and the independent hygienist had provided clearance certificates that confirmed the school was safe for students and staff to return as normal.

816. Who authorised the destruction of the historical artefacts at NEPS?

The independent hygienist advised that historical artefacts in Block A were contaminated and should be destroyed. An electronic record that had previously been made of some of these historical artefacts has been printed for the school to include in its archives.

817. When will the asbestos test results be released?

The independent hygienist issued clearance certificates for Newcastle East Public School and these have been available online since late January 2020 through the School Infrastructure NSW website at <https://www.schoolinfrastructure.nsw.gov.au/about-us/workingwithus/schools-asbestos-register/schools-asbestos-register-n.html>.

Fern Bay Public School

818. I refer to the answer to Budget Estimates 2018 Supplementary Question 220 that advised ‘strategic planning for Fern Bay and surrounding schools is currently underway’, has this strategic planning been completed?

- (a) **If not, why not?**
- (b) **If so, can the Minister provide a copy of the strategic plan?**

The School Infrastructure NSW planning process assesses the service need and this is documented in the Service Need Report (SNR). Development of options to meet the service needs, including asset intervention, is undertaken as part of the business case.

The SNR for the Newcastle Primary School Community Group (SCG), which includes Fern Bay Public School, has been completed and is currently going through an assurance process.

The needs of Fern Bay Public School will be assessed through the business case development process. Both the SNR and potential future business case are cabinet in confidence and cannot be provided.

819. Last year the Minister advised that “The Department of Education is aware of enrolment pressures at Fern Bay. Planning for Fern Bay is considered a priority.” When will planning for increasing enrolments at Fern Bay Public School be completed?

A Service Needs Report for the Newcastle Primary School Community Group (SCG), which includes Fern Bay Public School, has been completed and is currently going through an assurance process.

The needs of Fern Bay Public School will be considered as part of the wider evaluation of the SCG through the business case development process.

820. Last year the Minister advised that “Strategic schools planning is identifying permanent building solutions in response to increased enrolment demand at Fern Bay Public School.” What is the status of the strategic planning?

(a) Can the Minister provide the Committee with a copy of the strategic plan?

The advice provided last year is that strategic schools planning is identifying solutions in response to increase enrolment demand at Fern Bay Public School. A Service Needs Report for the Newcastle Primary School Community Group (SCG), which includes Fern Bay Public School, has been completed and is currently going through an assurance process.

The needs of Fern Bay Public School will be considered as part of the wider evaluation of the SCG through the business case development process and will consider more permanent asset solutions.

A copy of the SNR and future business case are cabinet in confidence and cannot be provided.

821. Is the Minister aware that Fern Bay Public School only has one permanent classroom?

(a) What action is the Minister taking to address this?

The Department of Education is aware that Fern Bay Public School has a single permanent classroom.

The Department monitors population and development trends to enable effective planning in order to meet enrolment needs across NSW public schools. The department uses demountables to accommodate students and help schools manage fluctuations in enrolment demand.

A Service Needs Report for the Newcastle Primary School Community Group (SCG), which includes Fern Bay Public School, has been completed and is currently going through an assurance process

The needs of Fern Bay Public School will be considered as part of the wider evaluation of the SCG through the business case development process.

822. How many toilets does the Department of Education Educational Facilities Standards and Guidelines state a Core 3 school should have?

(a) Can the Minister provide the committee with a copy of the Department of Education Educational Facilities Standards and Guidelines?

The Department’s Educational Facilities Standards and Guidelines (EFSG) specifies the following Sanitary Facility Accommodation requirements for a Core 3 Primary School.

	Population	Male	Female
Staff	Total 11	1 WC 1 basin	1 WC 1 basin
Students	Total 120	Male	Female
	60 m : 60 f	2 WC 2 urinal 3 basins	4 WC 3 basins

The EFSG also specifies the following sanitary facilities for students and staff with a disability to be provided in a Core 3 school:

- 1 Accessible WC, basin and shower located adjacent to the First Aid Room in Administration.
- 1 Accessible WC, basin and shower located adjacent to the student sanitary facilities.
- 1 male and 1 female toilet cubicle is required to be designed as an Ambulant cubicle.

The EFSG is publically accessible at <https://efsg.det.nsw.edu.au/>.

However, to minimise the potential for uncontrolled versions of the document, the EFSG is not available as hard copy.

823. Is the Minister aware that the population of Fern Bay is forecast to grow by over 60% by 2036?

- (a) **What action is the Minister taking to ensure there are appropriate facilities at Fern Bay Public School for this excepted population growth?**

Fern Bay Public School has a current enrolment level of 106. By 2036, the number of students expected to reside in the school catchment is forecast to be 120, an increase of 13%.

The Department of Education monitors population and development trends to enable effective planning in order to meet enrolment needs across NSW public schools.

A Service Needs Report for the Newcastle Primary School Community Group (SCG), which includes Fern Bay Public School, has been completed and is currently going through an assurance process

The needs of Fern Bay Public School will be considered as part of the wider evaluation of the SCG through the business case development process.

Newcastle Education Precinct

824. Is the Minister aware that inner city Newcastle primary schools are currently over capacity?

The primary schools in the Newcastle Primary schools group are not over capacity. As of late 2019, the Newcastle Primary schools community group has 123 teaching spaces with a demand for 113.

825. Is the Minister aware that the government is forecasting high population growth in inner city Newcastle?

Growth rates for inner Newcastle are consistent with state averages. Importantly, primary student enrolments in the Newcastle LGA are anticipated to decrease slightly by 2024. Secondary student growth is anticipated to increase slightly in alignment with state averages.

826. Is the Minister concerned that this population growth will put further pressure on inner city Newcastle schools?

The growth rates are consistent with state averages. The Department monitors population and development trends to enable effective planning in order to meet enrolment needs across all NSW public schools. It uses numerous strategies to manage enrolment demands in the short to medium term, including enforcing the enrolment policy to restrict out-of-area enrolments, and reviewing school catchment boundaries. In cases of sustained and stable enrolment increases, the Department provides additional permanent facilities, or new schools, as necessary.

827. In 2018 the government announced the Newcastle Education Precinct, what is the current status of this project?

A business case for the project is currently being prepared for government consideration.

828. I refer to the answer to Budget Estimates 2019 Supplementary Question 365 which advise that the Newcastle Education Precinct's "final design is expected to be completed by late 2019", has the final plan been completed?

- (a) **If so, when will the final design be released?**
- (b) **If not, when will it be completed?**

A Masterplan for the current High School Site is currently being updated and will be included in the business case.

- (a) Consultation on the design will be undertaken as part of planned consultation with key stakeholders on joint use opportunities for any new facilities.
- (b) This consultation will be undertaken to inform the Business Case which is due for submission in Q3 2020.

829. How much has been spent on the Newcastle Education Precinct to date?

All project expenditure is published in the Infrastructure Statement within Budget Paper 2 on a yearly basis once a construction contract is awarded.

830. Will joint/community uses be considered for the precinct?

- (a) **Has Newcastle Netball been consulted as part of the “early planning” for the precinct?**

Joint use will be considered. Newcastle Netball Association has been consulted.

831. Has Treasury considered the plan?

- (a) **If so, what was the outcome of these considerations?**

No. The business case is yet to be submitted to Treasury.

832. Is there a business case for the precinct?

- (a) **If so, has it been considered by Cabinet?**
(b) **If not, when will the business case be finalised?**
(c) **What is the expected total cost of the project?**

A business case for the project is currently being prepared for government consideration.

833. When will the Newcastle Education Precinct commence construction?

- (a) **When will construction be completed?**

Establishing project timeframes will be determined upon approval of the business case.

834. When will the first student attend the Newcastle Education Precinct?

See Answer to Question 833.

835. Will any schools close as a result of the Newcastle Education Precinct?

At present, no school closures are anticipated.

Quality Assessment Spot Checks

836. How many unannounced spot checks were undertaken by Department of Education field officers (assessors) as follow:

- (a) **In 2015 at:**
- i. **Long Day Care services:**
 - **The number of services receiving one unannounced spot check?**
 - **The number of services receiving more than one unannounced spot check?**
 - ii. **Family Day Care services:**
 - **The number of services receiving one unannounced spot check?**

- The number of services receiving more than one unannounced spot check?
 - iii. **Preschool services:**
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
 - iv. **Out of School Hours Care (BASC) services:**
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
- (b) **In 2016 at:**
- i. **Long Day Care services:**
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
 - ii. **Family Day Care services:**
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
 - iii. **Preschool services:**
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
 - iv. **Out of School Hours Care (BASC) services:**
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
- (c) **In 2017 at:**
- i. **Long Day Care services:**
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
 - ii. **Family Day Care services:**
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
 - iii. **Preschool services:**
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?

- iv. **Out of School Hours Care (BASC) services:**
 - v. **The number of services receiving one unannounced spot check?**
 - vi. **The number of services receiving more than one unannounced spot check?**
- (d) **In 2018 at:**
- i. **Long Day Care services:**
 - **The number of services receiving one unannounced spot check?**
 - **The number of services receiving more than one unannounced spot check?**
 - ii. **Family Day Care services:**
 - **The number of services receiving one unannounced spot check?**
 - **The number of services receiving more than one unannounced spot check?**
 - iii. **Preschool services:**
 - **The number of services receiving one unannounced spot check?**
 - **The number of services receiving more than one unannounced spot check?**
 - iv. **Out of School Hours Care (BASC) services:**
 - **The number of services receiving one unannounced spot check?**
 - **The number of services receiving more than one unannounced spot check?**
- (e) **In 2019 at:**
- i. **Long Day Care services:**
 - **The number of services receiving one unannounced spot check?**
 - **The number of services receiving more than one unannounced spot check?**
 - ii. **Family Day Care services:**
 - **The number of services receiving one unannounced spot check?**
 - **The number of services receiving more than one unannounced spot check?**
 - iii. **Preschool services:**
 - **The number of services receiving one unannounced spot check?**
 - **The number of services receiving more than one unannounced spot check?**
 - iv. **Out of School Hours Care (BASC) services:**
 - **The number of services receiving one unannounced spot check?**
 - **The number of services receiving more than one unannounced spot check?**
- (f) **In 2020 at:**
- i. **Long Day Care services:**

- The number of services receiving one unannounced spot check?
- The number of services receiving more than one unannounced spot check?
- ii. **Family Day Care services:**
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
- iii. **Preschool services:**
 - (a) The number of services receiving one unannounced spot check?
 - (b) The number of services receiving more than one unannounced spot check?
- iv. **Out of School Hours Care (BASC) services:**
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?

For the purposes of this request, an unannounced spot check is defined as all service visits recorded in the National Quality Agenda IT System, except for visits related to assessment & rating and pre-approval.

(a) In 2015 at:

- i. Long Day Care services:
 - The number of services receiving one unannounced spot check? 951
 - The number of services receiving more than one unannounced spot check? 357
- ii. Family Day Care services:
 - The number of services receiving one unannounced spot check? 81
 - The number of services receiving more than one unannounced spot check? 50
- iii. Preschool services:
 - The number of services receiving one unannounced spot check? 277
 - The number of services receiving more than one unannounced spot check? 36
- iv. Out of School Hours Care (BASC) services:
 - The number of services receiving one unannounced spot check? 368
 - The number of services receiving more than one unannounced spot check? 82

(b) In 2016 at:

- i. Long Day Care services:
 - The number of services receiving one unannounced spot check? 991
 - The number of services receiving more than one unannounced spot check? 302
- ii. Family Day Care services:
 - The number of services receiving one unannounced spot check? 84

- The number of services receiving more than one unannounced spot check? 39
 - iii. Preschool services:
 - The number of services receiving one unannounced spot check? 244
 - The number of services receiving more than one unannounced spot check? 22
 - iv. Out of School Hours Care (BASC) services:
 - The number of services receiving one unannounced spot check? 369
 - The number of services receiving more than one unannounced spot check? 67
- (c) In 2017 at:
- i. Long Day Care services:
 - The number of services receiving one unannounced spot check? 965
 - The number of services receiving more than one unannounced spot check? 276
 - ii. Family Day Care services:
 - The number of services receiving one unannounced spot check? 105
 - The number of services receiving more than one unannounced spot check? 64
 - iii. Preschool services:
 - The number of services receiving one unannounced spot check? 240
 - The number of services receiving more than one unannounced spot check? 18
 - iv. Out of School Hours Care (BASC) services:
 - The number of services receiving one unannounced spot check? 270
 - vi. The number of services receiving more than one unannounced spot check? 53
- (d) In 2018 at:
- i. Long Day Care services:
 - The number of services receiving one unannounced spot check? 1051
 - The number of services receiving more than one unannounced spot check? 347
 - ii. Family Day Care services:
 - The number of services receiving one unannounced spot check? 67
 - The number of services receiving more than one unannounced spot check? 41
 - iii. Preschool services:
 - The number of services receiving one unannounced spot check? 304
 - The number of services receiving more than one unannounced spot check? 17
 - iv. Out of School Hours Care (BASC) services:
 - The number of services receiving one unannounced spot check? 462
 - The number of services receiving more than one unannounced spot check? 84
- (e) In 2019 at:
- i. Long Day Care services:

- The number of services receiving one unannounced spot check?
1130
 - The number of services receiving more than one unannounced spot check? 336
 - ii. Family Day Care services:
 - The number of services receiving one unannounced spot check? 25
 - The number of services receiving more than one unannounced spot check? 65
 - iii. Preschool services:
 - The number of services receiving one unannounced spot check? 204
 - The number of services receiving more than one unannounced spot check? 17
 - iv. Out of School Hours Care (BASC) services:
 - The number of services receiving one unannounced spot check? 458
 - The number of services receiving more than one unannounced spot check? 83
- (f) Up to 1 March 2020:
- i. Long Day Care services:
 - The number of services receiving one unannounced spot check? 359
 - The number of services receiving more than one unannounced spot check? 33
 - ii. Family Day Care services:
 - The number of services receiving one unannounced spot check? 13
 - The number of services receiving more than one unannounced spot check? 7
 - iii. Preschool services:
 - (a) The number of services receiving one unannounced spot check? 64
 - (b) The number of services receiving more than one unannounced spot check? 1
 - iv. Out of School Hours Care (BASC) services:
 - The number of services receiving one unannounced spot check? 129
 - The number of services receiving more than one unannounced spot check? 5

Breaches of Regulations Found During Spot Checks

837. How many breaches of regulations were found by assessors during unannounced spot check visits as follows:

- (a) **In 2015 at:**
 - i. **Long Day Care services:**
 - **The number of services where one or more breach was found?**
 - **The number of breaches by category?**
 - **The number of attempted prosecutions?**
 - **The number of successful prosecutions?**
 - **The number of services becoming unapproved due to breaches?**
 - ii. **Family Day Care services:**

- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. **Preschool services:**
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. **Out of School Hours Care (BASC) services:**
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (b) **In 2016 at:**
- i. **Long Day Care services:**
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- ii. **Family Day Care services:**
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. **Preschool services:**
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?

- iv. **Out of School Hours Care (BASC) services:**
 - The number of services where one or more breach was found?
 - (The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (c) **In 2017 at:**
- i. **Long Day Care services:**
 - The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
 - ii. **Family Day Care services:**
 - The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
 - iii. **Preschool services:**
 - The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
 - iv. **Out of School Hours Care (BASC) services:**
 - The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (d) **In 2018 at:**
- i. **Long Day Care services:**
 - The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?

- The number of services becoming unapproved due to breaches?
 - ii. **Family Day Care services:**
 - The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
 - iii. **Preschool services:**
 - The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
 - iv. **Out of School Hours Care (BASC) services:**
 - The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (e) **In 2019 at:**
- i. **Long Day Care services:**
 - The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
 - ii. **Family Day Care services:**
 - The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
 - iii. **Preschool services:**
 - The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?

- The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. **Out of School Hours Care (BASC) services:**
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (f) **In 2020 at:**
- i. **Long Day Care services:**
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- ii. **Family Day Care services:**
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. **Preschool services:**
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. **Out of School Hours Care (BASC) services:**
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?

Most breaches in the National Quality Agenda IT System are not directly associated with a visit record. Consequently, the data requested is not available.

The number of services where one or more breach was found?

The following table includes all confirmed breaches.

The number of services where one or more breach was found						
Service Type	2015	2016	2017	2018	2019	2020*
Long Day Care	470	539	818	1105	1185	344
Family Day Care	65	85	113	74	81	15
Preschool	22	27	105	195	146	41
OSHC	132	176	212	368	364	110
<i>Data Source NQAITS as at 1 March 2020</i>						
<i>* Up to 1 March 2020</i>						

The number of breaches by category?

The following table includes all confirmed breaches.

The number of confirmed breaches of Regulations found						
Service Type	2015	2016	2017	2018	2019	2020*
Long Day Care	1592	1888	3070	4100	5027	1322
Family Day Care	497	647	819	558	1684	208
Preschool	55	52	236	562	480	135
OSHC	557	623	765	1364	1583	358
<i>Data Source NQAITS as at 1 March 2020</i>						
<i>* Up to 1 March 2020</i>						

The number of confirmed breaches of the National Law found						
Service Type	2015	2016	2017	2018	2019	2020*
Long Day Care	564	685	905	1167	1389	391
Family Day Care	101	127	243	146	540	79
Preschool	21	32	56	97	137	32
OSHC	141	238	236	360	393	96
<i>Data Source NQAITS as at 1 March 2020</i>						
<i>* Up to 1 March 2020</i>						

The number of attempted prosecutions?

Prosecutions are not attributed by service type. The total number of prosecutions does not equal the total number of entities prosecuted because multiple entities may be prosecuted based on a single incident.

Matters	Calendar Year					
	2015	2016	2017	2018	2019	2020*
Total number of attempted prosecutions	3	1	6	9	10	3

*As at 1 March 2020

The number of successful prosecutions?

Matters	Calendar Year					
	2015	2016	2017	2018	2019	2020*
Total number of successful prosecutions	3	1	6	8	10	3

*As at 1 March 2020

The number of services becoming unapproved due to breaches?

Services are not cancelled by the Regulatory Authority based on one breach. A cancellation of a service approval is undertaken only in the most serious circumstances and after a full investigation of the compliance history of the service and approved provider.

Breaches of Regulations

838. How many breaches of regulations were reported outside of spot checks, as follows:

(a) In 2015 at:

- i. Long Day Care services:
 - The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- ii. Family Day Care services:
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. Preschool services:
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. Out of School Hours Care (BASC) services:
 - The number of breaches?

- The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (b) In 2016 at:
- i. Long Day Care services:
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
 - ii. Family Day Care services:
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
 - iii. Preschool services:
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
 - iv. Out of School Hours Care (BASC) services:
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (c) In 2017 at:
- i. Long Day Care services:
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?

- ii. **Family Day Care services:**
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. **Preschool services:**
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. **Out of School Hours Care (BASC) services:**
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?

In 2018 at:

- v. **Long Day Care services:**
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- vi. **Family Day Care services:**
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- vii. **Preschool services:**
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?

- The number of services becoming unapproved due to breaches?
 - viii. **Out of School Hours Care (BASC) services:**
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (d) **In 2019 at:**
- i. **Long Day Care services:**
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
 - ii. **Family Day Care services:**
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
 - iii. **Preschool services:**
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
 - iv. **Out of School Hours Care (BASC) services:**
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (e) **In 2020 at:**
- i. **Long Day Care services:**
 - The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?

- The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- ii. **Family Day Care services:**
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. **Preschool services:**
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. **Out of School Hours Care (BASC) services:**
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?

See Answer to Supplementary Question 837.

Serious Incidents

839. How many serious incidents were reported as follows:

(a) In 2015 at:

- i. **Long Day Care services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- ii. **Family Day Care services:**

- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iii. **Preschool services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iv. **Out of School Hours Care (BASC) services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- (b) **In 2016 at:**
- i. **Long Day Care services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- ii. **Family Day Care services:**
- The number of services where one or more serious incident was reported?

- The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iii. **Preschool services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iv. **Out of School Hours Care (BASC) services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- (c) **In 2017 at:**
- i. **Long Day Care services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- ii. **Family Day Care services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?

- The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iii. **Preschool services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iv. **Out of School Hours Care (BASC) services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- (d) **In 2018 at:**
- i. **Long Day Care services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- ii. **Family Day Care services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?

- The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iii. **Preschool services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iv. **Out of School Hours Care (BASC) services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- (e) **In 2019 at:**
- i. **Long Day Care services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- ii. **Family Day Care services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?

- The number of services becoming unapproved due to serious incidents?
- iii. **Preschool services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iv. **Out of School Hours Care (BASC) services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- (f) **In 2020 at:**
- i. **Long Day Care services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- ii. **Family Day Care services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?

- iii. **Preschool services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iv. **Out of School Hours Care (BASC) services:**
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?

The number of services where one or more serious incident was reported?

Service Type Rollup	2015	2016	2017	2018	2019	2020*
Long Day Care	1245	1407	1524	1573	1696	462
Family Day Care	73	73	79	77	82	17
Preschool/Kindergarten	229	244	291	281	313	54
Outside School Hours Care	460	467	534	600	586	222
Total	2007	2191	2428	2531	2677	755

*As at 1 March 2020.

The number of serious incidents reported by category?

Long Day Care

Category	2015	2016	2017	2018	2019	2020*
Child locked in/out of the service	19	13	41	42	52	7
Child missing or unaccounted for	57	68	64	100	114	13
Child taken away or removed from service	10	9	7	9	8	2
Death of a child	1	0	0	1	0	0
Emergency services attended or ought to have attended	290	327	249	386	466	61

Injury/Trauma/Illness	2385	2976	3274	3117	3564	482
Total	2762	3393	3635	3655	4204	565

*As at 1 March 2020

Family Day Care

Category	2015	2016	2017	2018	2019	2020*
Child locked in/out of the service	2	0	1	1	1	0
Child missing or unaccounted for	5	3	5	5	4	1
Child taken away or removed from service	2	2	0	0	0	0
Death of a child	0	1	0	0	1	0
Emergency services attended or ought to have attended	28	18	16	18	33	3
Injury/Trauma/Illness	179	201	193	150	185	15
Total	216	225	215	174	224	19

*As at 1 March 2020

Preschool/Kindergarten

Category	2015	2016	2017	2018	2019	2020*
Child locked in/out of the service	2	5	5	9	7	0
Child missing or unaccounted for	4	7	11	10	13	2
Child taken away or removed from service	1	3	3	2	4	1
Emergency services attended or ought to have attended	36	25	22	42	46	9
Injury/Trauma/Illness	348	387	456	381	476	50
Total	391	427	497	444	546	62

*As at 1 March 2020

Outside School Hours Care

Category	2015	2016	2017	2018	2019	2020*
Child locked in/out of the service	5	5	9	4	9	1
Child missing or unaccounted for	72	94	150	162	193	43
Child taken away or removed from service	16	7	4	14	10	1
Emergency services attended or ought to have attended	89	98	77	119	103	19
Injury/Trauma/Illness	705	787	964	959	999	209
Total	887	991	1204	1258	1314	273

*As at 1 March 2020

The number reported by (i) field officers, (ii) providers, (iii) another person?

All serious incidents are required to be reported to the Regulatory Authority by the approved provider. Therefore, none are reported by field officers or other persons.

The number of attempted prosecutions?

Prosecutions are not attributed to serious incidents. Rather they are attributed to confirmed breaches of the National Law or National Regulations.

The number of services becoming unapproved due to serious incidents?

Services are not cancelled by the Regulatory Authority based on one serious incident. A cancellation of a service approval is undertaken only in the most serious circumstances and after a full investigation of the compliance history of the service and approved provider.

Field Officers (Assessors)

840. How many full-time equivalent field officers (assessors) were employed by the Department of Education to undertake spot checks and/or quality ratings assessments on:

- (a) **1st January 2015?**
- (b) **1st January 2016?**
- (c) **1st January 2017?**
- (d) **1st January 2018?**
- (e) **1st January 2019?**
- (f) **1st January 2020?**

- a) 76
- b) 88
- c) 92
- d) 96
- e) 108
- f) 146

Services Losing Approvals

841. How many services had their approval removed by the Department as follows:

- (a) **In 2015:**
 - i. **Long Day Care services?**
 - ii. **Family Day Care services?**
 - iii. **Preschool services?**
 - iv. **Out of School Hours Care (BASC) services?**
- (b) **In 2016:**
 - i. **Long Day Care services?**
 - ii. **Family Day Care services?**
 - iii. **Preschool services?**
 - iv. **Out of School Hours Care (BASC) services?**
- (c) **In 2017:**

- i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?
- (d) In 2018:
- i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?
- (e) In 2019:
- i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?
- (f) In 2020:
- i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?

The Department of Education cancelled service approvals as indicated in the table below:

NSW Service Approvals Cancelled							
Service Type	2015	2016	2017	2018	2019	Up to 1 March 2020	Total
Long Day Care	6	1	2	3	2		14
Family Day Care	4	53	94	33	27	4	215
Preschool/Kindergarten			1	1			2
Outside School Hours Care	2	1	2	4		1	10
Total	12	55	99	41	29	5	241

Data Source: NQAITS as at 1 March 2020

New Approved Services

842. How many new services were approved as follows:

- (a) In 2015:
- i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?
- (b) In 2016:
- i. Long Day Care services?

- ii. **Family Day Care services?**
- iii. **Preschool services?**
- iv. **Out of School Hours Care (BASC) services?**
- (c) **In 2017:**
 - i. **Long Day Care services?**
 - ii. **Family Day Care services?**
 - iii. **Preschool services?**
 - iv. **Out of School Hours Care (BASC) services?**
- (d) **In 2018:**
 - i. **Long Day Care services?**
 - ii. **Family Day Care services?**
 - iii. **Preschool services?**
 - iv. **Out of School Hours Care (BASC) services?**
- (e) **In 2019:**
 - i. **Long Day Care services?**
 - ii. **Family Day Care services?**
 - iii. **Preschool services?**
 - iv. **Out of School Hours Care (BASC) services?**
- (f) **In 2020:**
 - i. **Long Day Care services?**
 - ii. **Family Day Care services?**
 - iii. **Preschool services?**
 - iv. **Out of School Hours Care (BASC) services?**

(a) In 2015:

- i. Long Day Care services? 112
- ii. Family Day Care services? 154
- iii. Preschool services? 6
- iv. Out of School Hours Care (BASC) services? 106

(b) In 2016:

- i. Long Day Care services? 123
- ii. Family Day Care services? 28
- iii. Preschool services? 7
- iv. Out of School Hours Care (BASC) services? 116

(c) In 2017:

- i. Long Day Care services? 98
- ii. Family Day Care services? 9
- iii. Preschool services? 16
- iv. Out of School Hours Care (BASC) services? 74

(d) In 2018:

- i. Long Day Care services? 140
- ii. Family Day Care services? 7
- iii. Preschool services? 9
- iv. Out of School Hours Care (BASC) services? 79

(e) In 2019:

- i. Long Day Care services? 133
- ii. Family Day Care services? 4

- iii. Preschool services? 9
- iv. Out of School Hours Care (BASC) services? 89

(f) In 2020*:

- i. Long Day Care services? 35
- ii. Family Day Care services? 3
- iii. Preschool services? 3
- iv. Out of School Hours Care (BASC) services? 44

*up until 1 March 2020.

New Approved Providers

843. How many new providers were approved as follows:

- (a) **In 2015?**
- (b) **In 2016?**
- (c) **In 2017?**
- (d) **In 2018?**
- (e) **In 2019?**
- (f) **In 2020?**

- (a) 475 new provider approvals were granted in 2015
- (b) 299 new provider approvals were granted in 2016
- (c) 234 new provider approvals were granted in 2017
- (d) 370 new provider approvals were granted in 2018
- (e) 257 new provider approvals were granted in 2019
- (f) 47 new provider approvals were granted between 1 January 2020 and 1 March 2020

Approved Services that have not yet been Assessed for a Quality Rating

844. How many OSHC (BASC) services that have been approved but not assessed under the NQF are currently operating?

- (a) **For each service that is operational:**
 - i. **have spot checks been undertaken, and if so, on what date(s)?**
 - ii. **How many breaches have been notified either by an assessor, by the service provider, or another person?**
 - iii. **On what dates have breaches to regulations been notified and what are the details of the breaches?**
 - iv. **How many serious incidents have been reported?**
 - v. **On what dates have serious incidents occurred, and what were the serious incidents?**
 - vi. **Why haven't these services been assessed and rated?**

The Department holds data on the approval status of services, the operational status of services is not held centrally.

At 1 March 2020, there were 161 OSHC services approved to operate which had not been assessed under the NQF. Note that services are not assessed and rated until they have been approved for at least 12 months.

845. How many Family Day Care services that have been approved but not assessed under the NQF are currently operating?

(a) For each service that is operational:

- i. **have spot checks been undertaken, and if so, on what date(s)?**
- ii. **How many breaches have been notified either by an assessor, by the service provider, or another person?**
- iii. **On what dates have breaches to regulations been notified and what are the details of the breaches?**
- iv. **How many serious incidents have been reported?**
- v. **On what dates have serious incidents occurred, and what were the serious incidents?**
- vi. **Why haven't these services been assessed and rated?**

The Department holds data on the approval status of services, the operational status of services is not held centrally.

At 1 March 2020, there were 19 Family Day Care services approved to operate which had not been assessed under the NQF. Note that services are not assessed and rated until they have been approved for at least 12 months.

846. How many Preschool services that have been approved but not assessed under the NQF are currently operating?

(a) For each service that is operational:

- i. **have spot checks been undertaken, and if so, on what date(s)?**
- ii. **How many breaches have been notified either by an assessor, by the service provider, or another person?**
- iii. **On what dates have breaches to regulations been notified and what are the details of the breaches?**
- iv. **How many serious incidents have been reported?**
- v. **On what dates have serious incidents occurred, and what were the serious incidents?**
- vi. **Why haven't these services been assessed and rated?**

The Department holds data on the approval status of services, the operational status of services is not held centrally.

At 1 March 2020, there were 18 Preschool/Kindergarten services approved to operate which had not been assessed under the NQF. Note that services are not assessed and rated until they have been approved for at least 12 months.

847. How many Long Day Care services that have been approved but not assessed under the NQF are currently operating?

(a) For each service that is operational:

- i. **have spot checks been undertaken, and if so, on what date(s)?**
- ii. **How many breaches have been notified either by an assessor, by the service provider, or another person?**
- iii. **On what dates have breaches to regulations been notified and what are the details of the breaches?**
- iv. **How many serious incidents have been reported?**

- v. **On what dates have serious incidents occurred, and what were the serious incidents?**
- vi. **Why haven't these services been assessed and rated?**

The Department holds data on the approval status of services, the operational status of services is not held centrally.

At 1 March 2020, there were 236 Long Day Care services approved to operate which had not been assessed under the NQF. Note that services are not assessed and rated until they have been approved for at least 12 months.

Services Rated as 'Significant Improvement Required'

848. How many approved services are currently rated as 'significant improvement required?'

(a) **What are the names and service identifier codes of these services?**

(b) **In relation to Sun Child Care Centre (SE-00009163):**

- i. **Have unannounced spot checks been undertaken, and if so, on what dates have spot check visits taken place?**
- ii. **On what dates have breaches to regulations been notified either by an assessor or by the service provider or another person, and what are the details of the breaches? Have the breaches been prosecuted?**
- iii. **Have serious incidents been reported? On what dates have serious incidents occurred, and what were the serious incidents?**
 - **Has the service completed the Quality Support Program - When did the service complete the Quality Support Program?**
 - **What quality support work has been undertaken with the service since December 2017?**
 - **Why has the service not been re-assessed since December 2017?**
 - **Why was there over three years between the 'Working Towards' assessment and the latest assessment? What are the details of any risk assessment undertaken in determining when the latest assessment should be undertaken?**
 - **What is the maximum number of places approved at this service?**
 - **Why does the Department, as regulator of the National Quality Framework, consider that it has guaranteed the quality of delivery at the service?**

(c) **In relation to Muck-A-Bout (SE-00011632):**

- i. **Have unannounced spot checks been undertaken, and if so, on what dates have spot check visits taken place?**
- ii. **On what dates have breaches to regulations been notified either by an assessor or by the service provider, and what are the details of the breaches?**

- iii. **On what dates have serious incidents occurred, and what were the serious incidents?**
 - iv. **When did the service complete the Quality Support Program?**
 - v. **What quality support work has been undertaken with the service since July 2019?**
 - vi. **Why was the service not re-assessed between May 2014 and July 2019 given that a new provider operated the service from early in 2015?**
 - vii. **What is the maximum number of places approved at this service?**
 - viii. **Why does the Department, as regulator of the National Quality Framework, consider that it has guaranteed the quality of delivery at the service?**
- (d) **In relation to Roselea Student Care Centre Inc (SE-00013856):**
- i. **Have unannounced spot checks been undertaken, and if so, on what dates have spot check visits taken place?**
 - ii. **On what dates have breaches to regulations been notified either by an assessor or by the service provider, and what are the details of the breaches?**
 - iii. **On what dates have serious incidents occurred, and what were the serious incidents?**
 - iv. **When did the service complete the Quality Support Program?**
 - v. **What quality support work has been undertaken with the service since December 2019?**
 - vi. **Why was there over three years between the 'Working Towards' assessment and the latest assessment?**
 - vii. **What is the maximum number of places approved at this service?**
 - viii. **Why does the Department, as regulator of the National Quality Framework, consider that it has guaranteed the quality of delivery at the service?**
- (e) **In relation to The Island Norwest (SE-40005260):**
- i. **Have unannounced spot checks been undertaken, and if so, on what dates have spot check visits taken place?**
 - ii. **On what dates have breaches to regulations been notified either by an assessor or by the service provider, and what are the details of the breaches?**
 - iii. **On what dates have serious incidents occurred, and what were the serious incidents?**
 - iv. **When did the service complete the Quality Support Program?**
 - v. **What quality support work has been undertaken with the service since April 2019?**
 - vi. **What is the maximum number of places approved at this service?**
 - vii. **Why does the Department, as regulator of the National Quality Framework, consider that it has guaranteed the quality of delivery at the service?**

(a) As at 1 March 2020 there were six services in NSW rated as Significant Improvement Required (SIR), one of these services is voluntarily suspended.

Service ID	Service Trading as Name	Service Type	Service Status
SE-40000189	Bronte Family Day Care	Family Day Care	Voluntarily Suspended
SE-00011632	Muck-A-Bout	Centre-Based Care	Approved
SE-00013856	Roselea Student Care Centre Inc	Centre-Based Care	Approved
SE-40000940	St Marks Child Care Centre Oakhurst Outside School Hours Care	Centre-Based Care	Approved
SE-00009163	Sun Child Care Centre	Centre-Based Care	Approved
SE-40005260	The Island Norwest	Centre-Based Care	Approved

(b) In relation to Sun Child Care Centre (SE-00009163):

The Department of Education has conducted five service visits for the purpose of monitoring, compliance and assessment and rating and issued five compliance actions.

The High Risk Team began targeted monitoring with this provider in April 2019. Four visits were conducted to the service and a show cause notice to cancel the provider was issued in July 2019. A decision to cancel the provider was issued September 2019. The matter was before NCAT on 13 November 2019. The service was granted a stay and a range of improvement plans were agreed with the service.

The Department conducted another assessment and rating visit at the service on 11 March 2020 and improvements in quality and rating were visible. Evidence from this assessment is currently under review.

The service is a 38 place long day care service.

(c) In relation to Muck-A-Bout (SE-00011632):

The Department of Education re-rated this service within a three month timeframe from the publication of the first SIR rating.

The Department has conducted four service visits since the SIR rating in 2019 for the purpose of monitoring, compliance and assessment and rating.

The service was not rated after the transfer of the service in 2015 as no process existed at this time to prompt a re-rating due to transfer. In mid-2019 the Department introduced a process to ensure that all services undergoing transfer are re-rated six months after the transfer takes effect.

The service was most recently rated in January 2020, a draft report has been issued with an improved rating of "Working Towards" with some "Meeting" elements.

The service did not participate in the Quality Support Program.

The service is a 100 place Outside School Hours Care.

(d) In relation to Roselea Student Care Centre Inc (SE-00013856):

The Department of Education first rated this service SIR in December 2019. Since this time the Department have conducted two further visits for the purpose of monitoring and compliance.

The Department has also met with the Management Committee and served a number of compliance actions.

Re-rating was planned for the service between March and July 2020, however, due to the COVID19 context the re-rating will be delayed until the current risks and restrictions are reduced.

The service did not participate in the Quality Support Program.

The service is a 120 place Outside School Hours Care.

(e) In relation to The Island Norwest (SE-40005260):

Since April 2019 the Department of Education has undertaken five monitoring, compliance and assessment and rating visits to the service.

The Department has also undertaken multiple compliance actions and meetings with the service.

Senior representatives of the Department met with the service in relation to potential cancellation of the service approval.

Since this meeting the service has made significant changes and improvements and were recently re-rated "Working Towards" with 4 of 7 quality areas "Meeting".

The service did not participate in the Quality Support Program.

The service is a 109 place Outside School Hours Care.

Quality Improvement Program

849. How many services have completed the Quality Improvement Program as follows:

(a) In 2015 at:

- i. **Long Day Care services:**
 - **What rating did each service have at the time of entering the program?**
 - **How many services were re-assessed after completion of the program?**
 - **What rating did each service have following re-assessment?**
- ii. **Family Day Care services:**

- What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- iii. **Preschool services?**
- What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- iv. **Out of School Hours Care (BASC) services?**
- What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- (b) **In 2016 at:**
- i. **Long Day Care services:**
- What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- ii. **Family Day Care services:**
- What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- iii. **Preschool services?**
- What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- iv. **Out of School Hours Care (BASC) services?**
- What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?

- (c) In 2017 at:
- i. Long Day Care services:
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
 - ii. Family Day Care services:
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
 - iii. Preschool services?
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
 - iv. Out of School Hours Care (BASC) services?
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- (d) In 2018 at:
- i. Long Day Care services:
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
 - ii. Family Day Care services:
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
 - iii. Preschool services?
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?

- What rating did each service have following re-assessment?
- iv. **Out of School Hours Care (BASC) services?**
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- (e) **In 2019 at:**
 - i. **Long Day Care services:**
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
 - ii. **Family Day Care services:**
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
 - iii. **Preschool services?**
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
 - iv. **Out of School Hours Care (BASC) services?**
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- (f) **In 2020 at:**
 - i. **Long Day Care services:**
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
 - ii. **Family Day Care services:**
 - What rating did each service have at the time of entering the program?

- How many services were re-assessed after completion of the program?
- What rating did each service have following re-assessment?
- iii. **Preschool services?**
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- iv. **Out of School Hours Care (BASC) services?**
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?

(a) Not applicable (Quality Support Program commenced May 2018)

(b) Not applicable (Quality Support Program commenced May 2018)

(c) Not applicable (Quality Support Program commenced May 2018)

(d) In 2018

i. Long Day Care services:

- Working Towards the National Quality Standard
- No participating services were reassessed in 2018
- Not applicable

ii. Family Day Care services:

- Working Towards National Quality Standard
- No participating services were reassessed in 2018
- Not applicable

iii. Preschool services:

- Not applicable

iv. Out of School Hours Care (BASC) services:

- Not applicable

(e) In 2019

i. Long Day Care services:

- Working Towards National Quality Standard
- 124 long day care services who previously participated in the Quality Improvement Program were reassessed in 2019
- 2019 re-ratings are:
 - 3 services rated Exceeding National Quality Standard
 - 76 services rated Meeting National Quality Standard

- 46 services rated Working Towards National Quality Standard
- ii. Family Day Care services:
- Working Towards National Quality Standard
 - 14 Family Day Care services who previously participated in the Quality Improvement Program were reassessed in 2019
 - 2019 re-ratings are:
 - 1 Meeting National Quality Standard
 - 13 Working Towards National Quality Standard
- iii. Preschool services:
- Not applicable
- iv. Out of School Hours Care (BASC) services:
- Not applicable
- (f) In 2020
- i. Long Day Care services:
- Working Towards National Quality Standard
 - As at 13 March 2020, 6 long day care services who previously participated in the Quality Improvement Program have been reassessed
 - 2020 re-ratings are;
 - 0 services rated Exceeding National Quality Standard
 - 4 services rated Meeting National Quality Standard
 - 2 services rated Working Towards National Quality Standard
- ii. Family Day Care services:
- Working Towards National Quality Standard
 - Between 1 January 2020 and 13 March 2020, no family day care services who participated in the Quality Improvement Program were reassessed
 - Not applicable
- iii. Preschool services:
- Working Towards National Quality Standard
 - Between 1 January 2020 and 13 March 2020, no family day care services who participated in the Quality Improvement Program were reassessed
 - Not applicable
- iv. Out of School Hours Care (BASC) services:
- Working Towards National Quality Standard
 - Between 1 January 2020 and 13 March 2020, no family day care services who participated in the Quality Improvement Program were reassessed
 - Not applicable

Note that services may have improved on elements of the National Quality Standard without receiving an overall higher rating.

Questions Related to Answers Given at the Hearing

850. When Mr D'Adam asked why the number of serious incidents had risen, why did Mr Graham respond by saying that the number of breaches of regulations has fallen?

(a) Is Mr Graham aware that breaches are recorded separately from serious incidents?

Serious incidents are self-reported by the education and care service, and not all serious incidents lead to a confirmed breach. Serious incidents cover a wide range of incidents from hospitalisation to bronchiolitis and gastroenteritis.

A confirmed breach occurs when the Department of Education finds a service non-compliant with the legislation, which may occur in response to a serious incident, a complaint or a visit.

(a) Yes.

851. Minister Mitchell indicated that schools were applying for additional funding of \$10,000 or \$15,000 to increase the number of OSHC (BASC) places. Is this the funding program that offers grants of up to \$15,000 as a deduction in rent in order to reduce costs?

(a) If this is that program, why are these grants being used to increase places?

(b) If this is not the same funding program, which funding program is offering grants of \$10,000 or \$15,000 to schools to increase places?

There are two grant programs currently open, neither of which are under the Rental Subsidy Fund. Current open grant programs are:

1. The Equipment and Facilities Grant under the \$50m Infrastructure Fund. This supports the sector with infrastructure activities up to \$30,000 such as minor site modifications and fit out costs or to pay for necessary equipment to support additional before and after school care places.
2. The Interim Support Grant under the \$20m Implementation Fund, which is supporting services with sustainability issues up to \$15,000 to ensure continuity of services while the NSW Government continues to develop innovative solutions to meet the needs of smaller schools, particularly those in rural and remote NSW.

852. Minister Mitchell indicated that the Department had received 26 grant applications.

(a) Which schools or other organisations have applied for these grants?

(b) Which schools were awarded grants?

(c) How much was each grant?

(d) What was each grant to be used for?

The Department approved 26 grant applications.

a) BASC applications received as at 16 March 2020

Total approved:	26
Total declined:	31
Total undecided:	41
Total withdrawn:	20
Total submissions:	118

	Decision	Name applicant school or provider service
1	Approved	Asquith Public School
2	Approved	Bilgola Plateau Public School
3	Approved	Bradbury Public School
4	Approved	Cambridge Gardens Public School
5	Approved	Carlton Public School
6	Approved	Cecil Hills Public School
7	Approved	ChildCare Australia United Ltd - Waterfall
8	Approved	Corowa Public School
9	Approved	Crookwell Neighbourhood Centre Inc
10	Approved	Cundletown Public School
11	Approved	Fairfield Community Resource Centre
12	Approved	Gowrie NSW
13	Approved	Guildford Public School
14	Approved	Ironbark Ridge Public School
15	Approved	Jindera Public School
16	Approved	Jubilee Community Service Incorporated
17	Approved	Marayong Public School
18	Approved	Melrose Park Public School
19	Approved	Michelago Public School
20	Approved	Picnic Point Public School
21	Approved	Ramsgate Out of School Care Inc
22	Approved	Riverbank Public School
23	Approved	Taree West Public School
24	Approved	Tower Street Public School
25	Approved	Turramurra Public School
26	Approved	Uniting NSW
27	Declined	Avalon Public School
28	Declined	Bankstown South Infants School
29	Declined	Beacon Hills Public School
30	Declined	Bowral Public School
31	Declined	Carlton Public School
32	Declined	Cessnock Multipurpose Childrens Centre
33	Declined	Chabad House of the North Shore
34	Declined	Childcare Australia Limited
35	Declined	Country Children's Early Learning
36	Declined	Country Children's Kids Club Binalong

	Decision	Name applicant school or provider service
37	Declined	D&T Consolidated Pty Ltd
38	Declined	Grenfell Preschool and Long Day Care Centre
39	Declined	Grenfell Preschool and Long Day Care Centre
40	Declined	Hurstville South Public School
41	Declined	La Perouse Public School
42	Declined	Learn and Play Management Pty Ltd
43	Declined	Marcarthur Girls High School
44	Declined	Maryong Public School
45	Declined	Middleton Grange Public School
46	Declined	Mount Colah After School Care Association
47	Declined	Narraweena Public School
48	Declined	PCYC Lithgow
49	Declined	PCYC OOSH Newcastle
50	Declined	Penrith City Council
51	Declined	Police Citizens Youth Club Armidale
52	Declined	Roseville Kids Care
53	Declined	St Peters Catholic
54	Declined	Thornleigh West OOSH
55	Declined	Uki Out of School Hours Kids Club
56	Declined	Whalan Public School
57	Declined	YMCA Dee Why
58	Undecided	Jesmond Public School
59	Undecided	Albion Park Rail Public School
60	Undecided	Anna Bay Public School
61	Undecided	Bayanami Public School
62	Undecided	Binalong Public School
63	Undecided	Boolaroo Public School
64	Undecided	Booragul Public School
65	Undecided	Cowan Public School
66	Undecided	Crescent Head Public School
67	Undecided	Epping BASC Association
68	Undecided	Galloping Gumnut Mobile Children's Services Van Inc.
69	Undecided	Garden Suburb Public School
70	Undecided	Glenmore Park Public School
71	Undecided	Goulburn West Public School
72	Undecided	Hunter Mobile Preschool
73	Undecided	Hurstville South Public School
74	Undecided	Jubilee Community Service Incorporated
75	Undecided	Manly West Public School
76	Undecided	Mary Help of Christians
77	Undecided	Merrylands Public School
78	Undecided	Mosman Public School
79	Undecided	Nanyima Centre
80	Undecided	Northbridge Public School

	Decision	Name applicant school or provider service
81	Undecided	PCYC Tamworth
82	Undecided	Petersham Activities Centre
83	Undecided	Russell Vale Public School
84	Undecided	Sasbar Pty Ltd
85	Undecided	St Augustines
86	Undecided	Terrigal School Care incorporated
87	Undecided	The After School Klub
88	Undecided	Uki Out of School Hours Kids Club
89	Undecided	Waterfall Public School
90	Undecided	West Pymble OOSC Inc
91	Undecided	Woonona Public School
92	Undecided	YMCA West Pennant HillsOSHC
93	Undecided	Coogee Care Inc
94	Undecided	Lyndhurst Public School
95	Undecided	The After School Klub - Belmore South
96	Undecided	The After School Klub - La Perouse
97	Undecided	William Dean Public School
98	Undecided	YMCA Oakhill Drive OSHC
99	Withdrawn	YMCA Glendore
100	Withdrawn	The BOOSH Centre
101	Withdrawn	Revesby South Public School
102	Withdrawn	Marrickville West Public School
103	Withdrawn	Smoosh Inc
104	Withdrawn	North Sydney Girls High
105	Withdrawn	Cundletown Public School
106	Withdrawn	Wauchope OOSH
107	Withdrawn	YMCA Biddabah
108	Withdrawn	Miranda Public School
109	Withdrawn	PCYC Parkes
110	Withdrawn	PCYC Hammondville
111	Withdrawn	Northbridge Public School
112	Withdrawn	Maroubra Bay Public School
113	Withdrawn	YMCA Picton
114	Withdrawn	Thornleigh West OOSH
115	Withdrawn	Lane Cove Out of School Inc
116	Withdrawn	YMCA West Pennant Hills
117	Withdrawn	Northwest Community Childcare
118	Withdrawn	Macksville Public School

b), c) and d).

Approved BASC Grant Applications

	Applicant Type	(b) which schools were awarded grants?	(c) How much was each grant?	(d) What was each grant to used for?
1	Government school with an existing service	Cambridge Gardens	\$23,000	\$23,000 to fit out new kitchen
2	On-site service	ChildCare Australia Ltd - Waterfall	\$15,000	\$15,000 for on-going expenses to ensure short-term sustainability of the service
3	On-site service	Gowrie NSW Ltd	\$15,000	\$15,000 for on-going expenses to ensure short-term sustainability of the service
4	Government school looking to establish a new service	Michelago Public School	\$29,244	Project management, insurance and tender costs. Various equipment and resources.
5	Other approved P&C or not for profit providers / services for government primary school children	Fairfield Community Resource Centre T/A Community First Step	\$29,144.00	\$29,144 requested to buy equipment and resources.
6	Government schools with an existing services	Carlton Public School	\$30,000.00	\$30,000 to cover the cost of a kitchen fit out to cater for the increased enrolments.
7	Government schools with an existing services	Turrumurra Public School	\$30,000.00	\$30,000 has been requested for consultation fees, tree audit and removal, and site preparation towards a new modular building.
8	Government schools with an existing services	Riverbank Public School	\$30,000.00	Funds have been requested to purchase additional storage, resources, activity mats and furniture to support the increase in places.
9	P&C or not for profit providers / services on government schools with existing services	Asquith Public School	\$27,866.00	\$30,000 to purchase new equipment and resources and a larger oven to cater for the increase in places.
10	P&C or not for profit providers / services on government schools with existing services	Jubilee Community Service Incorporated	\$30,000.00	Funds covering relocation of the service, purchase new furniture, site modifications, office set-up, equipment and resources.
11	Government schools with an existing services	Melrose Park Public School	\$30,000.00	\$30,000 to fit out new modular building and purchase furniture.

	Applicant Type	(b) which schools were awarded grants?	(c) How much was each grant?	(d) What was each grant to used for?
12	Government schools looking to create a new services	Tower Street PS	\$30,000.00	\$30,000 to erect a covered walkway to the toilets and install a kitchenette for food preparation.
13	Government schools looking to create a new services	Cecil Hills Public School	\$30,000.00	Funds to be used to install a kitchenette in the hall for food preparation area for the new OSHC service.
14	Government schools with an existing services	Marayong Public School	\$21,076.00	Funds to purchase furniture, teaching resources, storage and shelving and sports equipment.
15	Government school with an existing service	Picnic Point Public School	\$30,000.00	Funds for a kitchenette and additional storage.
16	Government school looking to create a new service	Jindera Public School	\$10,640.00	Funding for equipment and playground markings.
17	Government school with an existing service	Corowa Public School	\$30,000.00	Funds for on-site modifications includes removal of existing benches, storage cupboards and sink, installation of kitchen facilities (oven, hotplate, range hood, refrigerator, sink), realign vinyl flooring, install hot and cold water, install outdoor lighting to two locations to ensure safe entry and exit.
18	P&C or not for profit provider / services on government schools with existing services	Ramsgate Out of School Hour Care Inc.	\$28,000.00	For new storage facilities to free up internal space to allow for increased places for children.
19	Other approved P&C or not for profit providers / services for government primary school children.	Crookwell Neighbourhood Centre Inc.	\$29,991.00	Funds of \$29,991 are requested for assisting with equipment for the new service.
20	Government school looking to create a new service	Guildford Public School	\$29,081.00	Funding of \$29,081 requested for kitchen and appliances.
21	P&C or not for profit provider / services on government schools with existing services	Bilgola Plateau Public School OOSH	\$29,000.00	Funding for astro turf the large play areas, making accessibility to adequate outdoor play spaces to

	Applicant Type	(b) which schools were awarded grants?	(c) How much was each grant?	(d) What was each grant to used for?
				accommodate the additional numbers.
22	Government schools with an existing services	Taree West Public School	\$30,000	Funds for new air-conditioning.
23	Government school looking to create new service	Cundletown Public School / Active OOSH	\$30,000.00	Funds for new air-conditioning.
24	On school site / Parramatta North Public School (Western Sydney)	Uniting NSW	\$30,000	Funds to upgrades kitchen, storage and additional equipment.
25	Government school with an existing service	Ironbark Ridge Public School	\$30,000	Fund to upgrade kitchenette and new shelving and storage.
26	Government schools with an existing service	Bradbury Public School	\$27,970.00	Funding to provide picnic style seating for the extra spaces to enable the children to all have a place to sit and eat their breakfast and afternoon snacks at tables.

Universal Access to Before and After School Care

853. On 15th June 2015 the Government announced \$20 million of funding to provide 45,000 new OSHC (BASC) places in government and non-government schools. How does the Department define an OSHC place?

- (a) **How much of the \$20 million was expended?**
- (b) **How many OSHC places were there in government schools on 14th June 2015?**
- (c) **How many OSHC places were there in non-government schools on 14th June 2015?**
- (d) **How many OSHC places were there in government schools on 1st February 2016?**
- (e) **How many OSHC places were there in non-government schools on 1st February 2016?**
- (f) **How many OSHC places were there in government schools on 1st February 2017?**
- (g) **How many OSHC places were there in non-government schools on 1st February 2017?**
- (h) **How many OSHC places were there in government schools on 1st February 2018?**
- (i) **How many OSHC places were there in non-government schools on 1st February 2018?**
- (j) **How many OSHC places were there in government schools on 1st February 2019?**

(k) How many OSHC places were there in non-government schools on 1st February 2019?

For the 2015 election commitment, the number of 'places' that an Out of School Hours Care (OSHC) service can provide reflected the approved maximum number of students that can be accommodated in any given session. One place was counted for a session before school or for a session after school. If the service offered both before and after school care, then that counted for two places.

- (a) By the close of the program in March 2019, \$10.6m of the funds had been expended, \$9.62m of which was paid as grants to successful applicants.
- (b) There were 85,757 before and after school care places in government schools on 1 June 2015. It is only possible to provide data extracts at the first day of each month.
- (c) There were 33,446 before and after school care places in non-government schools on 1 June 2015. It is only possible to provide data extracts at the first day of each month.
- (d) There were 92,148 before and after school care places in government schools on 1 February 2016.
- (e) There were 36,943 before and after school care places in non-government schools on 1 February 2016.
- (f) There were 98,887 before and after school care places in government schools on 1 February 2017.
- (g) There were 43,894 before and after school care places in non-government schools on 1 February 2017.
- (h) There were 102,531 before and after school care places in government schools on 1 February 2018.
- (i) There were 48,728 before and after school care places in non-government schools on 1 February 2018.
- (j) There were 107,883 before and after school care places in government schools on 1 February 2019.
- (k) There were 53,528 before and after school care places in non-government schools on 1 February 2019.

There are also before and after school care places being offered in non-school sites.

854. On 16th April 2019 the Government announced \$120 million of funding to provide universal access to OSHC (BASC) places for every student at a public primary school by 2021. In relation to this funding, how does the Department define an OSHC place?

- (a) How much of the \$120 million has been expended since 16th April 2019?**
- (b) How many students were enrolled in a public primary school on 15th April 2019?**
- (c) How many OSHC places in public primary schools were there on 15th April 2019?**
- (d) How many public primary schools had an OSHC service on campus on 15th April 2019?**
- (e) How many OSHC places in public primary schools were there on 1st March 2020?**

- (f) **How many public primary schools had an OSHC service on campus on 1st March 2019?**
- (g) **What is the intended number of OSHC places in public primary schools on 1st February 2021?**
- (h) **What is the intended number of public primary schools with an OSHC service on campus on 1st February 2021?**
- (i) **Are there different arrangements for rural / regional / remote public primary schools compared to non rural / regional / remote public primary schools in relation to this program? If so, what are they?**

In the Department of Education's data for the 2019 Before and After School Care reform commitment, the Department defines a before and after school care place as an approved place at a Service Provider who offers Before School Care and/or After School Care, according to the National Register. This data set relies on self-report by the service and only provides information for all Government school sites, not specific to services operating on public primary schools. It is however, noted that the vast majority of Before and After School Care Services operating on Government school sites are located on public primary schools.

- A) As at 29 February 2020, \$4,887,303.
- B) As at 15th April, 2019 there were 492,311 students enrolled in public primary schools.
- C) As of 1 April 2019, there were 57,071 approved places in services which offer before and after school care located on a NSW Government School Site.
- D) As at 15th April, 2019, there were 709 OSHC services on a NSW Government School Site
- E) As of March 1 2020, there were 63,103 Approved Places in services which offer before and after school care located on a NSW Government School Site.
- F) 754 on a NSW Government School Sites
- G) As at March 2020, the Government was on track to deliver 19,000 additional before and after school care places for public primary school students across both onsite and offsite services (taken from baseline as at 1 July 2019 of 123,382 places available in NSW).
- H) As at March 2020, the Government was on track to deliver 120 new services by Term 1 2021, including 44 onsite services for metro and inner regional schools (taken from baseline as at 1 July 2019 of 1,728 services available in NSW of which 710 were on NSW Government School Sites).
- I) Yes.
The NSW Government committed to improving access and opening school facilities at public primary schools in Sydney, Newcastle, Illawarra and the Central Coast as well as major regional centres for before and after school care services.

For smaller or remote schools, the Department recognises that stand-alone onsite services may not be a viable option, or services may not be located sufficiently close to the school. The Department is exploring a variety of innovative solutions such as transportation to other nearby sites or clustering groups of schools together to achieve economies of scale.

Recognising that a one-size-fits-all approach will not work we are working school by school to find solutions that meet the needs of local community.

Universal Access to Preschools

855. On 19th June 2019 the Government announced \$200 million of funding to provide universal access to two years of preschool for every child in NSW. In relation to this funding, how does the Department define a preschool place?

- (a) How many preschools were there in NSW on 18th June 2019?**
- (b) How many preschool places were there in NSW on 18th June 2019?**
- (c) How many preschools were there in NSW on 1st March 2020?**
- (d) How many preschool places were there in NSW on 1st March 2020?**
- (e) How much of the \$200 million has been expended since 16th 19th June 2019?**

As part of the 2018-19 budget announced on 19 June 2018, the NSW Government committed \$197.8 million over four years to extend the Government's record investment in preschool education under the Start Strong program.

In the 2018-19 financial year, 706 community preschools were funded under Start Strong. As at the third quarter of the 2019-20 financial year, 702 community preschools have been funded under Start Strong. Data on the number of preschool places on 18 June 2019 is not available. As of August 2018, there were 26,510 licenced community preschool places available, and 44,114 children enrolled in community preschool. Data on the number of preschool places on 1 March 2020 is not available. As of August 2019, there were 26,616 licenced community preschool places available, and 44,113 children enrolled in community preschool.

The relationship between licenced places and enrolment numbers depends on a number of service-level factors. Funding is provided via a demand-based system, where detailed program level costing depends on a range of factors including the number of enrolments, child characteristics and parent decisions about the early childhood service that best meets their needs.

Rural and Remote Early Childhood Teaching Scholarships

856. On 17th September 2015 the Government announced \$1.3 million of funding to provide early childhood teaching scholarships. What is the total number of applicants who commenced the four year degree program and were awarded a scholarship in each year 2016-2019, not having already commenced the degree program at the time that they applied for a scholarship?

- (a) What is the total number of students (not including any from the question above) who were already studying the four year degree program and who received a scholarship in each year 2016-2019?**
- (b) Given that the program commenced in 2016, and that the funding was to be provided for students on a four year program, how did 7**

students who commenced the program in 2017, and 1 student who commenced the program in 2018 already graduate from the degree? (Statistics received in response to Written Question 1027 in the Legislative Council)

- (c) Given the requirement that applicants “currently work in a long day care service, or centre-based or mobile preschool in a rural or remote area of NSW” at the time of applying, what is the name and location of the services that successful applicants were working in at the time of applying, how many successful applicants were working in each service, and was each applicant’s employment part time or full time at the time of applying?
- (d) Given that the aim of the program is to “give children in rural and remote areas access to enhanced programs delivered by degree qualified teachers” (media release 17th September 2015), why does the Department not keep data on the number of graduates who have been funded with a scholarship are in full time early learning teaching positions in rural and remote areas? (This information was received in response to Written Question 1027 in the Legislative Council)?
- (e) How many applicants applied for but were not successful in receiving a scholarship? What are the reasons for scholarships not being awarded and the number of unsuccessful applicants in each category of reason?
- (f) Have any conditions been placed on the awarding of scholarships to ensure that students who successfully complete the degree program take jobs in the early learning sector?
- (g) Have any conditions been placed on the awarding of scholarships to ensure that students who successfully complete the degree program take jobs in the early learning sector in rural and remote locations?
- (h) Are there any stipulations in the scholarship program that would prevent a graduate who received a scholarship from taking a teaching position in a sector other than the early childhood learning sector?
- (i) What are the total number of applicants who received scholarships listed by each electorate?
- (j) The NSW Department of Education Early Childhood Education Workforce Strategy 2018-2022 details this scholarship and three other scholarship programs within Focus Area 2 (page 8). The strategy also states: “The Department is developing the next iteration of scholarships and other programs to support educators to obtain qualifications to enhance early childhood education and improve the outcomes for children.” What new scholarships have been announced since the commencement of the strategy in 2018? What is the budget for each of these scholarships?

The table below shows the breakdown of scholarships awarded:

Year/Program	Total Scholarships awarded
2015-2016 Rural and Remote Early Childhood Teaching Scholarships	30
2016-2017 Rural and Remote Early Childhood Teaching Scholarships	47
2017-2018 Rural and Remote Early Childhood Teaching Scholarships	30

2018-2019 Rural and Remote Early Childhood Teaching Scholarships	38
Total Scholarships (all programs)	145

- (a) The eligibility criteria for a Rural and Remote Early Childhood Teaching Scholarship includes that the applicant has not already commenced an early childhood teaching degree prior to applying for the scholarship.

In 2016-17 after the award of the scholarships, two applicants subsequently advised the Department that they had commenced a degree prior to the application. One of these applicants retained their scholarship upon further consideration. The other applicant was subsequently successful in their application for a 2018 Incentive Scholarship. Incentive Scholarships were awarded in 2018 to support educators in rural or remote areas of NSW who were already enrolled and currently completing an early childhood teaching degree.

- (b) The eligibility criteria for a Rural and Remote Early Childhood Teaching Scholarship includes that the applicant has not already commenced an early childhood teaching degree prior to applying for the scholarship. Applicants may commence study after the application and then subsequently be awarded a scholarship.

Rural and Remote Early Childhood Teaching Scholarships make provision for Recognised Prior Learning. The Scholarship Holder is required to provide a list of all of the subjects and the total number of credit points the higher education provider requires them to complete to attain the Qualification. The scholarship recipient must also identify the total Recognition of Prior Learning (RPL) credits granted to them by the higher education provider.

If the Scholarship Holder receives RPL above the standard RPL credit provided for diploma qualified early educators, the Scholarship Holder may therefore be required to complete fewer subjects to attain the Qualification.

In the 2016-17 Rural and Remote Early Childhood Teaching Scholarships program, each of the seven graduated scholars all received RPL. Additionally, two of these commenced study in the 2016 calendar year following the submission of their scholarship applications.

In the 2017-18 Rural and Remote Early Childhood Teaching Scholarships program, the one graduated scholar had received RPL and had commenced study in the 2017 calendar year following the submission of their scholarship application.

- (c) Rural and Remote Early Childhood Teaching Scholarships are available to applicants working full time or part time. The full time or part time working status is not collected at the time of application.

Scholarship Program	Employing Service's Name	Service Electorate	Number of successful applicants
2015/2016 Rural	GoodStart Early Learning	Clarence	2

Scholarship Program	Employing Service's Name	Service Electorate	Number of successful applicants
2015/2016 Rural	Little Elves Childcare Centre	Wollondilly	1
2015/2016 Rural	Tilly's Play & Development Centre - Greta	Cessnock	3
2015/2016 Rural	Wagga Wagga Early Years Learning Centre	Cootamundra	1
2015/2016 Rural	Burren Junction Preschool	Barwon	1
2015/2016 Rural	Gloucester preschool	Upper Hunter	1
2015/2016 Rural	Bangalow Community Children's Centre	Ballina	1
2015/2016 Rural	Cowra Early Childhood Mobile Service	Cootamundra	2
2015/2016 Rural	Hay Preschool Kindergarten	Murray	1
2015/2016 Rural	St Agnes Preschool & Long Day Care Centre	Port Macquarie	1
2015/2016 Rural	Wollongbar Community Preschool	Ballina	1
2015/2016 Rural	Jacaranda Preschool Kindergarten	Clarence	1
2015/2016 Rural	Reynolds Street Community Preschool	Goulburn	1
2015/2016 Rural	Little Beaver Preschool	Myall Lakes	1
2015/2016 Rural	Turntable Falls Early Childhood Centre	Lismore	1
2015/2016 Rural	Peter Pan Preschool	Tamworth	1
2015/2016 Rural	Goonellabah Nestle in Childcare Centre	Lismore	1
2015/2016 Rural	Berrigan Children's Centre Association	Murray	1
2015/2016 Rural	Tenterfield Child Care Centre	Lismore	1
2015/2016 Rural	Gwydir Day Care and Preschool	Northern Tablelands	1
2015/2016 Rural	Periwinkle Preschool	Ballina	1
2015/2016 Rural	Dunedoo Preschool Kindergarten Inc.	Barwon	2
2015/2016 Rural	Nabiac and District Preschool	Myall Lakes	1
2015/2016 Rural	Nurtureone Victoria Street Children's Centre	Murray	1
2015/2016 Rural	Little Possums Early Childhood Learning Centre	Wagga Wagga	1
2016/2017 Rural	Bright Horizons Australia Childcare - Tumut	Wagga Wagga	1
2016/2017 Rural	Possums Community Preschool	Tweed	1
2016/2017 Rural	Lightning Ridge Preschool Centre	Barwon	1
2016/2017 Rural	Wagga Wagga Early Years Learning Centre Turvey Park	Wagga Wagga	1
2016/2017 Rural	Community Kids Griffith Early Education Centre	Murray	1
2016/2017 Rural	Gumnut Childcare Centre	Cootamundra	1
2016/2017 Rural	Ulladulla Children's Centre	South Coast	1
2016/2017 Rural	Riverina Children's Activity Van Inc	Murray	1
2016/2017 Rural	St Joseph's preschool and Long Day Care Centre	Port Macquarie	1
2016/2017 Rural	Goodstart Early Learning Wagga	Wagga Wagga	1
2016/2017 Rural	Glenorie Preschool Kindergarten Association Inc	Hawkesbury	1

Scholarship Program	Employing Service's Name	Service Electorate	Number of successful applicants
2016/2017 Rural	Goodstart Early Learning Grafton	Clarence	1
2016/2017 Rural	Goodstart Early Learning	Bathurst	1
2016/2017 Rural	Yass Pre-Kindergarten	Goulburn	1
2016/2017 Rural	Bandara Children's Services	Bega	1
2016/2017 Rural	Baradine Preschool Inc	Barwon	1
2016/2017 Rural	Leeton Early Learning Centre	Murray	1
2016/2017 Rural	Northern Roads Activity Van 1	Northern Tablelands	1
2016/2017 Rural	Guyra Preschool and Long Day Care Centre	Northern Tablelands	1
2016/2017 Rural	Little Possums Preschool & Early Learning Centre Pty Ltd.	Barwon	1
2016/2017 Rural	Wingham and Distract Preschool Kindergarten Ltd	Myall Lakes	1
2016/2017 Rural	Kiddiewinks Early Learning and Care Centre	Albury	1
2016/2017 Rural	Goodstart Early Learning - Tamworth	Tamworth	1
2016/2017 Rural	Tumut Kindy Early Learning Centre	Wagga Wagga	1
2016/2017 Rural	Broken Hill Happy Day Preschool	Barwon	1
2016/2017 Rural	Kempsey Children's Services	Oxley	1
2016/2017 Rural	Ballina Fox Street Preschool Inc	Ballina	1
2016/2017 Rural	Gundagai Preschool Kindergarten Inc	Cootamundra	1
2016/2017 Rural	Bright Horizons Day Care Centre, Orange	Bathurst	1
2016/2017 Rural	Yenda Preschool Kindergarten Inc	Murray	1
2016/2017 Rural	Annabeles Long Day Care Centre	Myall Lakes	1
2016/2017 Rural	Kinfolk Early Learning	Albury	1
2016/2017 Rural	Bees Nees Early Learning	Cessnock	1
2016/2017 Rural	Aussie Kids of Moree	Northern Tablelands	1
2016/2017 Rural	Joey's House Early Education Centre	Port Macquarie	1
2016/2017 Rural	Nimbin Preschool & Childcare Association	Lismore	1
2016/2017 Rural	Gol Gol Preschool Association Inc	Murray	1
2016/2017 Rural	Deniliquin Children's Centre	Murray	1
2016/2017 Rural	Goodstart Early Learning Centre - Cannon Hill	Orange	1
2016/2017 Rural	Tillys Play and Development Centre	Cessnock	1
2016/2017 Rural	Pied Piper Preschool	Bathurst	1
2016/2017 Rural	Orange Preschool Kindergarten	Orange	1
2016/2017 Rural	Bomaderry Community Preschool	Kiama	1
2016/2017 Rural	Gerringong Preschool Education Centre	Kiama	1
2016/2017 Rural	Cath's Kindy	Wollondilly	1
2016/2017 Rural	Kubby House Child Care Centre Inc	Barwon	1

Scholarship Program	Employing Service's Name	Service Electorate	Number of successful applicants
2016/2017 Rural	Balance Early Education	Bathurst	1
2016/2017 Rural	Goodstart Early Learning Port Macquarie	Port Macquarie	2
2017/2018 Rural	Happy Rompers Day Care Centre	Myall Lakes	1
2017/2018 Rural	Great Beginnings Orange	Orange	1
2017/2018 Rural	Balranald Early Learning Centre	Murray	1
2017/2018 Rural	Eden Child Care Centre	Bega	1
2017/2018 Rural	Tillys Play and Development Centre	Cessnock	1
2017/2018 Rural	Carlton House Child Care Centre and Preschool	Dubbo	1
2017/2018 Rural	Red Gum Child Care Centre Dubbo	Dubbo	1
2017/2018 Rural	Blue Gum Montessori Children's House Inc	Blue Mountains	1
2017/2018 Rural	Jumbunna Community Preschool	Clarence	1
2017/2018 Rural	Kiama World of Learning	Kiama	1
2017/2018 Rural	Echidna Early Learning Centre 1	Kiama	1
2017/2018 Rural	Seaham Pre-School	Port Stephens	1
2017/2018 Rural	Anglicare Goulburn Early Childhood Centre	Goulburn	1
2017/2018 Rural	St Joseph's Early Childhood Services	Port Macquarie	1
2017/2018 Rural	Leeton Early Learning Centre	Murray	1
2017/2018 Rural	Bogan Shire Early Learning Centre	Barwon	1
2017/2018 Rural	Goodstart Early Learning Tamworth	Tamworth	1
2017/2018 Rural	Walcha Preschool	Tamworth	1
2017/2018 Rural	Westlawn Preschool	Clarence	1
2017/2018 Rural	Tillys Play & Development Centre	Upper Hunter	2
2017/2018 Rural	Glen Innes Preschool	Northern Tablelands	1
2017/2018 Rural	Bluebird Early Education Narrabri	Barwon	1
2017/2018 Rural	Dalaigur Pre-School & Children's Services	Oxley	1
2017/2018 Rural	Little Nippers Early Learning and Child Care	Bega	1
2017/2018 Rural	Coffs Christian Outreach Family Link Centre	Coffs Harbour	1
2017/2018 Rural	Country Bumpkins Early Learning Centre	Goulburn	1
2017/2018 Rural	Merimbula Tura Kindergarten	Bega	1
2017/2018 Rural	Albury Preschool	Albury	1
2017/2018 Rural	Go Kindy Salt Ash Early Education Centre	Port Stephens	1
2018/2019 Rural	Carcoola Children's Centre	Albury	1
2018/2019 Rural	Goodstart Early Learning Muswellbrook	Upper Hunter	1
2018/2019 Rural	Bright Beginnings Early Years Learning Centre Pty Ltd	Cootamundra	1
2018/2019 Rural	Springdale Heights Preschool	Albury	1

Scholarship Program	Employing Service's Name	Service Electorate	Number of successful applicants
2018/2019 Rural	Mitchell Early Learning Centre	Bathurst	1
2018/2019 Rural	Emmanuel Anglican College Early Learning Centre	Ballina	1
2018/2019 Rural	Burren Junction Preschool	Barwon	1
2018/2019 Rural	Murwillumbah Early Education Centre	Lismore	1
2018/2019 Rural	First Grammar Bathurst	Bathurst	1
2018/2019 Rural	Gwydir Mobile Children's Service	Northern Tablelands	1
2018/2019 Rural	Bombala Preschool	Monaro	1
2018/2019 Rural	Tillys Play & Development Centre - Muswellbrook	Upper Hunter	1
2018/2019 Rural	Headstart Early Learning Centre Griffith	Murray	1
2018/2019 Rural	Kindamindi Pre-School	Northern Tablelands	2
2018/2019 Rural	Lachlan Shire Council - Lachlan Children's Services	Barwon	1
2018/2019 Rural	Lake Cargelligo Early Learning Centre	Barwon	1
2018/2019 Rural	Ballina Fox Street Preschool	Ballina	1
2018/2019 Rural	Cudal Community Children's Centre	Orange	1
2018/2019 Rural	Urunga Community Preschool Incorporated	Oxley	1
2018/2019 Rural	3 Bears' Cottage Early Education Service	Coffs Harbour	1
2018/2019 Rural	Bright Horizons Australia Childcare - Tumut	Wagga Wagga	1
2018/2019 Rural	Tooraweenah Preschool	Barwon	1
2018/2019 Rural	Deniliquin Child Care Centre	Murray	1
2018/2019 Rural	Gulgong Preschool	Dubbo	2
2018/2019 Rural	Narooma Pre-School	Bega	1
2018/2019 Rural	St Peters Preschool	Northern Tablelands	1
2018/2019 Rural	Coffs Christian Outreach Family Link Centre	Coffs Harbour	1
2018/2019 Rural	Kindilan Early Childhood Centre Inc	Myall Lakes	1
2018/2019 Rural	Greta Community Pre-School	Cessnock	1
2018/2019 Rural	Colleen Gale Children's Centre	Upper Hunter	1
2018/2019 Rural	Annette's Place	Cootamundra	1
2018/2019 Rural	Griffith Preschool Kindergarten	Murray	1
2018/2019 Rural	Dalmeny Long Day Child Care Centre	Bega	1
2018/2019 Rural	The Oaks Kindergarten	Wollondilly	1
2018/2019 Rural	Goodstart Early Learning Dubbo - Wheelers Lane	Dubbo	1
2018/2019 Rural	NSOA Early Learning & OOSH Centre	Clarence	1
Total			147

- (d) The Scholarship Deed of Agreement requires that the Scholarship Holder will make reasonable endeavours to maintain employment in a rural or remote long

day care service or centre-based or mobile preschool in NSW throughout the term of this Deed of Agreement.

- (e) Each application under the Rural and Remote Early Childhood Teaching Scholarships is assessed against eligibility criteria. Ineligible applications are those that did not meet one or more of the eligibility criteria outlined in the program guidelines. Where required, applications may then be ranked according to a range of evaluation criteria.

Year/Program	Total number of unsuccessful applicants
2015-2016 Rural and Remote Early Childhood Teaching Scholarships	20 Unsuccessful due to ineligibility – 14 Unsuccessful due to ranking - 6
2016-2017 Rural and Remote Early Childhood Teaching Scholarships	9 Unsuccessful due to ineligibility – 9
2017-2018 Rural and Remote Early Childhood Teaching Scholarships	0
2018-2019 Rural and Remote Early Childhood Teaching Scholarships	16 Unsuccessful due to ineligibility – 11 Unsuccessful due to ranking - 5

- (f) See the Answer to (d)
- (g) See the Answer to (d)
- (h) See the Answer to (d)
- (i) The table below lists the total number of applicants who received scholarships by electorate?

Electorate	Number of scholars
Albury	5
Ballina	6
Barwon	14
Bathurst	6
Bega	6
Blue Mountains	1
Cessnock	7
Clarence	7
Coffs Harbour	3
Cootamundra	7
Dubbo	5
Goulburn	4
Hawkesbury	1
Kiama	4
Lismore	5

Electorate	Number of scholars
Monaro	1
Murray	14
Myall Lakes	6
Northern Tablelands	9
Orange	4
Oxley	3
Port Macquarie	6
Port Stephens	2
South Coast	1
Tamworth	4
Tweed	1
Upper Hunter	6
Wagga Wagga	6
Wollondilly	3
Total	147

- (j) In December 2019, the NSW Government approved a new Early Childhood Education Teaching Scholarship program for a three year period from 2020-21. Further information will be available in due course.

Early Childhood Learning Centres in Times of Emergency

857. What responsibilities does the Department have in relation to advice or decisions about the evacuation and closure of early childhood learning services due to emergency risks such as bush fires or floods?

The NSW Department of Education, as the Regulatory Authority in NSW, regulates children's education and care services in accordance with the *Children (Education and Care Services) National Law*.

Under the *Children (Education and Care Services) National Law* the Department doesn't have the authority to close services in relation to emergency risks. However, the Department as the regulator facilitates the provision of advice from emergency services to the sector.

The Department will continue to support children's education and care services to ensure all children attending those services are safe from harm. When faced with emergency risks such as bushfires or floods the Department will advise services that they must heed the advice of relevant lead authorities (such as the NSW Rural Fire Service) and follow any directions those authorities may give.

If a service fails to comply with a directive issued by a relevant authority in response to emergency risks, and the failure impacts upon the safety, health and wellbeing of children, the Department will take appropriate regulatory action.

858. What responsibilities does the Department have in relation to advice or decisions about the closure or adaptation of activities at early childhood learning services due to poor air quality?

The NSW Department of Education, as the Regulatory Authority in NSW, regulates children's education and care services in accordance with the *Children (Education and Care Services) National Law*.

Under the *Children (Education and Care Services) National Law* the Department doesn't have the authority to close services in relation to poor air quality. However, the Department as the regulator facilitates the provision of advice from the relevant authorities to the sector.

The Department will continue to support children's education and care services to ensure all children attending those services are safe from harm. When faced with risks, such as poor air quality, the Department will advise services that they must heed the advice of relevant lead authorities (such as NSW Health) and follow any directions those authorities may give.

If a service fails to comply with a directive issued by a relevant authority in response to health risks, and the failure impacts upon the safety, health and wellbeing of children, the Department will take appropriate regulatory action.

859. What responsibilities does the Department have in relation to advice or decisions about the closure or adaptation of activities at early childhood learning services due to health risks such as epidemics?

The NSW Department of Education, as the Regulatory Authority in NSW, regulates children's education and care services in accordance with the *Children (Education and Care Services) National Law*.

Under the *Children (Education and Care Services) National Law* the Department doesn't have the authority to close services in relation to health risks, such as epidemics. However, the Department as the regulator facilitates the provision of advice from the relevant authorities to the sector.

The Department will continue to support children's education and care services to ensure all children attending those services are safe from harm. When faced with health risks, such as epidemics, the Department will advise services that they must heed the advice of relevant lead authorities (such as NSW Health) and follow any directions those authorities may give.

If a service fails to comply with a directive issued by a relevant authority in response to health risks, and the failure impacts upon the safety, health and wellbeing of children, the Department will take appropriate regulatory action.

860. What is the process for a service seeking a waiver in relation to staff numbers or variances to location and activities due to evacuation?

Providers can submit an application through the National Quality Agenda IT System to request a waiver or request to relocate to a new premises if a service has been impacted by an emergency situation. The Department works with the applicant, and may expedite applications and waive fees if required.

861. What role does the Department have in relation to providing contact or other details of early learning services (including OSHC) to emergency services during a period of emergency?

The NSW Department of Education will assist emergency services during a period of emergency to provide the name, address and contact details of education and care services as relevant. These details are publicly available on the National Register of education and care services (published on the ACECQA website).

862. How many services contacted the Department seeking assistance in determining whether to operate or close between 1st September 2019 and 1st March 2020 in relation to:

- (a) **Emergency risks?**
- (b) **Poor air quality?**

The NSW Department of Education began receiving calls relating to emergency risks associated with the bushfire crisis from 12 November 2019. Between 12 November 2019 and 1 March 2020, the Information and Enquiries team in the Early Childhood Education and Care Directorate received a total of 312 enquiries from services seeking advice on their operations. Most of these services were affected by both bushfire risk and poor air quality.

863. How do emergency services know whether there are early learning services (including OSHC) operating in their geographic area?

The name, address and contact details of all education and care services are publicly available on the National Register of education and care services (published on the ACECQA website).

The NSW Department of Education assists emergency services with accessing this information if required.

Globe Wilkins Preschool

864. What is the timeline for constructing the purpose-built preschool at Wilkins Public School?

- (a) **Have any costings been done on the project?**
- (b) **Has a location been identified at the school for the preschool? If so, where? If not, when will this information be available?**
- (c) **Will there be a tender process for services once the preschool has been built? What is the timeline?**
- (d) **Is it still the intention of the Department that there will be no loss of continuity of service at Globe Wilkins Preschool?**

Construction of the Globe Wilkins Preschool is expected to start in late 2020 with an anticipated completion timeframe of mid-2021.

- (a) Yes.
- (b) The position of the preschool is expected to be confirmed by the end of April 2020.
- (c) Once the terms of the current service provider's licence expire, the Department of Education will open the operation of the new preschool and the Outside School Hours Care service to a competitive tender process. The Department expects the tender process to be completed by mid-2020.
- (d) Yes.

OOSH Tenders

865. On how many instances in the past 12 months have council run Out of School Hours (OOSH) services at New South Wales public schools been replaced in tender processes by:

- (a) Private services;
- (b) Not-for-profit services?

- (a) Three.
- (b) None.

866. How many OOSH services are due for tender in NSW in the next 12 months?

The Department of Education estimates that approximately 140 tenders for Outside School Hours Care services will be called between March 2020 and March 2021.

867. What is the total number of OOSH services in New South Wales public schools currently run by:

- (a) Private operators?
- (b) Not-for-profit operators?
- (c) Local councils?

As at 1 March 2020 there were 758 Outside School Hours Care services located on government school sites. The National Quality Agenda IT System identifies provider management type by the categories as shown in the table below.

NSW OSHC Services located on government school sites as at 1 March 2020	
Provider Management Type	# Services
Private for profit	327
Private not for profit community managed	338
Private not for profit other organisations	43
State/Territory and Local Government managed	49
State/Territory government schools	1
Total	758
<i>Data Source: NQAITS as at 1 March 2020</i>	

868. Why were tender processes initiated for OOSH services at:

- (a) **Stanmore Public School**
- (b) **Camdenville Public School**

The Department of Education conducted a tender process following the expiration of existing licence agreements at each school.

869. In tender processes, how are not-for-profit services compared to commercial services?

All tender submissions for Outside School Hours Care services are compared against the same evaluation criteria, regardless of whether the service would be run by a not-for-profit operator; or a commercial entity.

Red Roses Family Day Care

870. In relation to Red Roses Family Day Care:

- (a) **On what date was the provider of this service approved?**
- (b) **Was the provider examined prior to approval, and if so what was the process?**
- (c) **On what date was this service approved?**
- (d) **Was the service examined prior to approval, and if so what was the process?**
- (e) **On what date did the service receive a quality rating?**
- (f) **what date did the service commence operation?**
- (g) **On what date did the service cease operation?**
- (h) **How many unannounced spot checks were undertaken at this service? What were the dates of the spot checks?**
- (i) **When was the service's approval withdrawn?**
- (j) **When was the provider's approval withdrawn?**
- (k) **What addresses were spot checked?**
- (l) **How many breaches were identified in these spot checks?**

- (a) 10 February 2014.
- (b) The person with management or control for the provider and was assessed as being fit and proper on 10 February 2014 as per requirements of Section 12 and Section 13 of the National Law.
- (c) 1 May 2014.
- (d) The Service Application was examined ensuring that all prescribed documentation was submitted and validated including sufficiency of policies, procedures and public liability documents.
- (e) Service was rated 'Working Towards' on 15 March 2017.
- (f) Services have up to 6 months to commence operating once they receive the service approval. While they can operate without Child Care Subsidy (CCS) they will usually wait until the CCS has been approved. This service was approved for CCS with a start date of 20 October 2014.
- (g) Service was issued an immediate suspension effective 9 May 2019 and then cancelled effective 5 December 2019.

- (h) There were nine unannounced spot checks carried out and on the following dates: 23 June 2015, 2 September 2015, 17 September 2015, 29 October 2015, 29 January 2016, 17 February 2016, 8 June 2017 and 14 June 2017. In addition the Department was working in partnership with NSW Police in relation to this service for more than 12 months in the lead up to the arrests and subsequent cancellation of the service.
- (i) 5 December 2019.
- (j) 5 December 2019.
- (k) 30 Ware Street Fairfield; 8/138 Moore Street Liverpool; 3/41-43A Metella Road Toongabbie; and Suite 6, 115-117 Best Road Seven Hills.
- (l) There were 15 breaches identified in these spot checks.

Out of area enrolments

871. Where is the out-of-area enrolment information stored?

- (a) **Is it stored in School Infrastructure NSW?**
- (b) **Are any arrangements being made for the centralisation of data and what are those arrangements?**
- (c) **When will the centralisation of data commence?**

Out-of-area enrolment information is stored in the Department of Education's Asset Management System (AMS) database, managed by School Infrastructure NSW. All AMS data is held in the NSW Government Data Centre (GovDC).

- (a) Yes.
- (b) The data is already centralised in the NSW Government Data Centre (GovDC).
- (c) See answer to part (b) of the question.

872. How many out of area enrolments have been received in 2020 in:

- (a) **Anzac Park Public School**
- (b) **Ballina Coast High School**
- (c) **Bayanami Public School**
- (d) **Cammeraygal High School Senior Campus**
- (e) **Cammeraygal High School**
- (f) **Fernhill School**
- (g) **Finigan School of Distance Education**
- (h) **George Bass School**
- (i) **Gledswood Hills Public School**
- (j) **Lake Cathie Public School**
- (k) **Marie Bashir Public School**
- (l) **North Kellyville Primary**
- (m) **Oran Park Public School**
- (n) **Riverbank Public School**
- (o) **Russell Lea Public School**
- (p) **Smalls Road Public School**
- (q) **Spring Farm Public School**
- (r) **The Ponds School**
- (s) **Victoria Avenue Public School**
- (t) **Wentworth Point Public School**

(u) **Yandelora School**

The number of out-of-area enrolment applications received in 2020 in the schools requested are indicated below:

(a) Anzac Park Public School	42
(b) Ballina Coast High School	7
(c) Bayanami Public School	26
(d) Cammeraygal High School Senior Campus	19
(e) Cammeraygal High School	83
(f) Fernhill School	N/A
(g) Finigan School of Distance Education	4*
(h) George Bass School	N/A
(i) Gledswood Hills Public School	1
(j) Lake Cathie Public School	1
(k) Marie Bashir Public School	11
(l) North Kellyville Primary	108
(m) Oran Park Public School	1
(n) Riverbank Public School	1
(o) Russell Lea Public School	2
(p) Smalls Road Public School	4
(q) Spring Farm Public School	0
(r) The Ponds School	N/A
(s) Victoria Avenue Public School	2
(t) Wentworth Point Public School	0
(u) Yandelora School	N/A

Supplementary Notes:

* (g) The school's catchment area covers from Wollongong to Victorian border and South Eastern NSW including Albury and Wagga Wagga.

This is the only Distance Education School in NSW which enrolls students who are traveling within Australia or Overseas.

N/A – Schools for Specific Purposes do not have catchment areas.

Demountable Classrooms

873. How many demountable classrooms are currently being utilised in NSW Public Schools as of 4 March 2020?

- (a) **How many demountable classrooms are currently in reserve as of 4 March 2020?**
- (b) **How many demountable classrooms were deployed to bushfire affected Public Schools in NSW?**
- (c) **How many demountable classrooms did each bushfire affected school receive as of 4 March 2020?**
- (d) **When will the staff and students return into the new school at Ultimo Public School?**
- (e) **How many demountable classrooms are being used at Wentworth Park for the pop up school?**

There are 5,435 demountable buildings with 5,650 teaching spaces in use as at 4 March 2020.

(a) There are 511 demountable buildings with 567 teaching spaces in reserve as at 4 March 2020.

(b) Three demountable classrooms were installed at schools affected by the bushfires.

(c) One demountable classroom was installed at Bobin Public School and two demountable classrooms were installed at Wyaliba Public School.

(d) The Ultimo Public School project delivered, within budget, all new buildings, with 30 homebases, a library and hall, indoor and outdoor play spaces, multi-use sports court, as well as space for a future early learning centre. It opened for students on 16 March 2020.

(e) There are 13 demountable classrooms at the Wentworth Park pop-up school site.

Cooler Classrooms

874. How many schools with a mean temperature of under 10 degrees have had their cooler classroom unit installed?

(a) **Include a list of schools including their completion date**

The Cooler Classrooms program prioritises schools on the basis of the mean maximum January temperature. No NSW public school has a mean maximum January temperature under 10 degrees Celsius.

875. How many schools have had their cooler classrooms installation completed?

(a) **Include a list of schools**

A total of 122 schools have had air conditioning installation completed.

(a)

Abermain Public School
Airds High School
Annangrove Public School
Ardlethan Central School
Ashford Central School
Ballimore Public School
Bankstown Girls High School
Banora Point High School
Bass High School
Bathurst South Public School
Bedgerabong Public School
Beelbangera Public School
Belmore North Public School
Berrima Public School
Binya Public School
Bogan Gate Public School
Boggabilla Central School
Bonalbo Central School

Booligal Public School
Boomi Public School
Boree Creek Public School
Borenore Public School
Bourke-Walgett School of Distance Education
Bowning Public School
Bribbaree Public School
Bullarah Public School
Buronga Public School
Caragabal Public School
Carinda Public School
Carlingford High School
Carrathool Public School
Casino High School
Casula High School
Cessnock High School
Chatham High School
Clare Public School
Collarenebri Central School
Condobolin High School
Coonamble Public School
Cranebrook High School
Crestwood High School
Croppa Creek Public School
Curlewis Public School
Curran Public School
Darlington Point Public School
Doonside Technology High School
Eagle Vale High School
Edgeworth Public School
Elderslie High School
Euabalong West Public School
Eumungerie Public School
Eurongilly Public School
Fairfax Public School
Fernhill High School
Francis Greenway High School
Ganmain Public School
Garah Public School
Glenmore Park High School
Gloucester High School
Goonengerry Public School
Gralee Public School
Gravesend Public School
Inverell Public School
James Busby High School
Jamison High School
Kalinda School
Kandeer School
Kandos High School
Kingswood High School
Larnook Public School
Louth Public School
Lucas Heights Community School
Maitland Public School

Mallawa Public School
Marra Creek Public School
Marrar Public School
Matong Public School
Melville High School
Miller Technology High School
Mingoola Public School
Moree East Public School
Mullaway Public School
Muswellbrook High School
Muswellbrook South Public School
Nambucca Heads High School
Naradhan Public School
Narrabri High School
Nepean Creative & Performing Art School
Newtown North Public School
Nimbin Central School
North Star Public School
Northern Beaches Secondary College Balgowlah Boys
Northern Beaches Secondary College Cromer Campus
Northmead Public School
Palinyewah Public School
Peak Hill Central School
Penrith High School
Penrith South Public School
Pilliga Public School
Pomona Public School
Quakers Hill Public School
Ringrose Public School
Ross Hill Public School
School of the Air
Seven Hills High School
Seven Hills Public School
Singleton High School
Tallimba Public School
Tarro Public School
Tibooburra Outback Public School
Trundle Central School
Tulloona Public School
Walgett Community College - High School
Walgett Community College - Primary School
Wanaaring Public School
Warrumbungle National Park Environmental Ed Centre
Wee Jasper Public School
Weethalle Public School
White Cliffs Public School
Wyndham College
Yetman Public School
York Public School

876. How many schools with Specialist Support Units have had the cooler classrooms installation completed?

The Department provides air conditioning to meet the needs of students in Specialist Support Units when they have an identified disability.

877. How many of the cooler classrooms systems been serviced in the last 12 months?

- (a) **Include a list of schools**
- (b) **How many maintenance requests for air-conditioning repairs are currently listed at NSW Public Schools?**
- (c) **How many unflued gas heaters are still in NSW Public Schools?**
- (d) **Include a list of schools with unflued gas heaters**
- (e) **How many unflued gas heaters have been serviced in the last 12 months?**
- (f) **How many unflued gas heaters have been removed in 2018, 2019 and 2020?**

(a) The air conditioning systems installed under the Cooler Classrooms program remain under warranty and have not required servicing.

(b) Air conditioning in NSW schools are serviced every year as part of the whole of government maintenance contract.

(c-f) The majority of schools have unflued gas heaters, many of which are being removed from classrooms and libraries as part of the Cooler Classrooms Program. Data relating to the removal of these heaters is gradually being updated as the program continues. An accurate list of heating facilities in NSW schools is not available at this time. Unflued gas heaters in NSW schools are serviced every year as part of the whole of government maintenance contract.

School Capacity

878. How is school utilisation counted in NSW Public Schools?

Utilisation is calculated on the teaching staff demand compared with the teaching spaces at the school. This is expressed as a percentage.

Asbestos in NSW Public Schools

879. When is the asbestos at the 332 NSW Public Schools scheduled to be removed?

- (a) **How many of the 332 NSW Public Schools will have the asbestos removed in 2020?**
- (b) **Please provide a list of the 332 NSW Public Schools that still contain asbestos**
- (c) **Do any of those 332 NSW Public Schools contain friable asbestos?**
- (d) **Do any of those 332 NSW Public Schools contain Crocidolite also known as blue asbestos?**

Any asbestos-containing materials found in school facilities are managed appropriately in accordance with the Department of Education's Asbestos Management Plan to minimise the risk to students, staff, contractors, parents and any visitors to that site.

- (a) Refer to Answer to Question 879.

(b) This information is publicly available on the Department of Education's schools asbestos register.

(c) This information is publicly available on the Department of Education's schools asbestos register.

(d) This information is publicly available on the Department of Education's schools asbestos register.

Best in Class Teaching Unit

880. What was the selection criteria of the "best in class" teaching unit?

The Best in Class Teaching Unit selects teachers who are leaders in their fields. The Unit selects teachers based on their consistently outstanding results for students. Best in Class teachers have a proven track record in lifting student academic achievement across diverse school contexts. The Unit uses academic performance data to identify eligible teachers and invite them to apply for roles.

881. How will the teacher taskforce be rolled out?

- (a) **What geographic regions are the teachers from? Please include a list.**
- (b) **How much experience does the most experienced teacher have?**
- (c) **How much experience does the least experienced teacher have?**
- (d) **How many of the teachers on the taskforce specialise in literacy?**
- (e) **How many teachers on the taskforce specialise in reading?**
- (f) **How many teachers on the taskforce specialise in numeracy?**
- (g) **How many teachers on the taskforce specialise in science?**
- (h) **How many team leaders are there as part of the taskforce? Please include what subjects they lead.**
- (i) **What is the highest qualification held on the taskforce?**
- (j) **What is the lowest qualification held on the taskforce?**
- (k) **Where will the teacher taskforce be located?**
- (l) **What are the first 10 schools the taskforce will visit?**
- (m) **Who will the teacher taskforce report to and what structure will exist for reporting?**
- (n) **What is the date of the first taskforce meeting?**
- (o) **How often will the taskforce meet?**
- (p) **How long will the teacher taskforce be deployed at a school for?**
- (q) **What contact will classroom teachers have with the teacher taskforce after they visit their school?**
- (r) **What contact will principals have with the teacher taskforce after they visit their school?**
- (s) **Are there any special education teachers on the taskforce?**
- (t) **Are there any ESL or EAL/D teachers on the taskforce?**
- (u) **Will they be limited to evidence based teaching methods as prescribed by the CESE?**

- (a) Teachers currently working in the Best in Class Teaching Unit have been selected from the following regions: Rural North, Regional South, Regional North, Metropolitan South, Metropolitan North.
- (b) Teachers selected for the Best in Class Teaching Unit are selected based on evidence of the teacher consistently achieving outstanding results for students. Experience levels of teachers varies with the most senior graded teacher being at a Deputy Principal level.
- (c) Teachers selected for the Best in Class Teaching Unit are selected based on evidence of the teacher consistently achieving outstanding results for students. Experience levels of teachers varies with the least senior graded teacher being at a Teacher Band 2.3.
- (d) The Best in Class Teaching Unit's professional learning pilot includes four highly qualified English teachers, who have demonstrated curriculum expertise and outstanding results in HSC Standard and Advanced English, which requires literacy expertise. An explicit focus on literacy is addressed through other targeted programs within the Department of Education, whereas the Best In Class Unit is focused on deepening practice for teachers in their HSC subject area.
- (e) The Best in Class Teaching Unit's professional learning pilot includes four highly qualified English teachers, who have demonstrated curriculum expertise and outstanding results in HSC Standard and Advanced English, which requires expertise in reading. An explicit focus on reading is addressed through other targeted programs within the Department, whereas the Best In Class Unit is focused on deepening practice for teachers in their HSC subject area.
- (f) Mathematics Growth Team (MGT), part of the Best in Class Teaching Unit, has been working to build the capacity of mathematics teachers across NSW public high schools with the most effective practices.

The MGT consists of seven school-based expert mathematics secondary teachers, five MGT Trainers (classified at Deputy Principal level) and two MGT Specialists (classified at Head Teacher level).

The Department will progressively roll out a broader Best in Class Teaching Unit and this will include teachers who specialise in relevant program areas.

- (g) The Best in Class Teaching Unit's professional learning pilot includes four highly qualified science teachers who have demonstrated curriculum expertise and outstanding results in HSC Biology.
- (h) The Best in Class Teaching Unit is in the early stages of piloting programs and implementation. The Department will provide more information about future programs as they develop. Team leaders currently have expertise in a range of curriculum areas including English, mathematics and science.

- (i) The teachers invited to work in the Best in Class teaching program are selected based on the academic results they have achieved for their students. Every teacher is highly qualified educator, with qualifications ranging from Bachelor's to Masters Degrees.
- (j) The teachers invited to work in the Best in Class Teaching Unit are selected based on the academic results they have achieved for their students. Every teacher is highly qualified educator, with qualifications ranging from Bachelor to Masters Degrees.
- (k) The Best in Class Teaching Unit is in the early stages of implementation. Each Best in Class team has been setup to best meet the needs of students, teachers and schools.

The MGT started working in schools at the start of the school year at the following secondary schools: Swansea High School, Francis Greenway High School, Wingham HS, Woolgoolga HS, Bowraville Central School, Alstonville High School, Macksville High School. The Department chose these schools based on datasets on stage 5 achievement, stage 6 mathematics participation, Tell Them From Me Survey and HR data on teachers who have approval to teach mathematics by school, as well as the geographical location of successful Mathematics Growth Team applicants.

The five MGT Trainers also have a responsibility to support the local cluster of primary and secondary schools in their area.

Other Best in Class teaching Unit teams will be allocated half to their existing school and half to the Unit. They will deliver professional development across the state to meet the needs of the teaching workforce and students across the system.

The HSC professional learning and support is available to all teachers of the selected HSC courses across the system.

- (l) The first tranche of teachers have been selected and have begun working with schools. Given the current circumstances relating to COVID-19, the Department is considering the location and format of school visits and support to ensure alignment with the Government's public health advice.

The first tranche of HSC professional learning and support is available to all teachers of the selected HSC courses across the system. This is currently focused on sharing and deepening practice for teachers in their subject area, rather than at a school level engagement.

The MGT is currently embedded in seven secondary schools: Swansea High School, Francis Greenway High School, Wingham High School, Woolgoolga High School, Bowraville Central School, Alstonville High School, Macksville High School. The Department chose these schools based on datasets on stage 5 achievement, stage 6 mathematics participation, Tell Them From Me Survey

and HR data on teachers who have approved to teach mathematics by school, as well as the geographical location of successful MGT applicants.

- (m) The Best in Class Teaching Unit sits within the Educational Services Division of the Department and reports to the Deputy Secretary, Educational Services.
- (n) The work has commenced and the Best in Class Teaching Unit teams meet regularly.
- (o) The Best in Class Teaching Unit teams meet regularly to develop appropriate support for schools.
- (p) Each Best in Class team has been set up to best meet the needs of students, teachers and schools. The first tranche of HSC professional learning and support is available to all teachers of the selected HSC courses across the system. This is currently focused on sharing and deepening practice for teachers in their subject area, rather than at a school level engagement. As such, this aspect of Best in Class will be working with groups of teachers identified by their subject, inside and outside of their schools, rather being deployed to a particular school. This allows the work to target improvements in teaching of the curriculum, concentrating and sharing expertise in teaching within and across HSC courses.

The MGT started working in schools at the start of the school year and will be teaching 40 per cent of the time and the remaining time will be mentoring and delivering professional development to the mathematics department of the school they are embedded in. The five MGT Trainers also have a responsibility to support the local cluster of primary and secondary schools in their area.

These approaches allow a subject focus, utilising different ways of engaging with schools and teachers depending on school and student need.

- (q) The Best in Class Teaching Unit HSC program will deliver a sequence of development activities for HSC teaching in core subjects that allows teachers of that subject to accessing ongoing and responsive support. It is intended to include face-to-face (when possible post-social distancing requirements) and online support material.

The MGT is embedded in the school and will have ongoing contact with the teachers in the school. The five MGT Trainers also have a responsibility to support the local cluster of primary and secondary schools in their area.

- (r) The support for schools, delivered through the Best in Class Teaching Unit, is expected to be ongoing and responsive. It will include provision of face-to-face and online support material. This support is available for principals and teachers.

The MGT is embedded in the school and will have ongoing contact with the principal in the school. The five MGT Trainers also have a responsibility to

support the local cluster of primary and secondary schools in their area and will be working closely with the principals at those schools.

- (s) The Best in Class Teaching Unit is in the early stages of piloting programs. Currently, there are no special education teachers in the taskforce. The Department will progressively roll out a broader Best in Class Teaching Unit program and further information will be provided in due course.
- (t) The Best in Class Teaching Unit is in the early stages of piloting programs. Currently, there are no ESL (English as a Second Language) or EAL/D (English as an Additional Language or Dialect) teachers in the taskforce. The Department will progressively roll out a broader Best in Class Teaching Unit program and further information will be provided in due course.
- (u) The Centre for Education Statistics and Evaluation (CESE) publishes high quality research and guidance in key areas of effective teaching practice. The Best in Class Teaching Unit will help teachers across NSW to engage with effective and evidence-based teaching practice. This could include the CESE's published work and teaching methods, as well as other evidence-based sources.

New Teachers

882. What support is offered to first year teachers including relief from face to face teaching and mentoring programs?

Beginning Teachers Support Funding is provided by the NSW Department of Education to schools to support the beginning of a teacher's induction and professional development.

Since 2014, additional funding has been provided to schools to support all permanent beginning teachers for the first two years of their first permanent appointment.

From Term 1, 2017, the Department extended the funding to eligible temporary beginning teachers.

In 2020, the Department provides \$14,481 to schools for each eligible first year permanent or temporary beginning teacher. This funding is designed to support beginning teachers for four school terms and is costed as being equivalent to two hours per week release time for the teacher, and an additional one hour per week release time for an expert teacher to provide practice-based mentoring support.

In 2020, schools with eligible permanent beginning teachers in the second year of teaching will also receive \$4,375 for each permanent beginning teacher. The second year funding is costed as being equivalent to one hour per week release time for the beginning teacher.

First and second year funding for eligible permanent teachers in part time appointments is paid on a pro rata basis according to the number of days of their appointment.

The funding can be used flexibly to meet the individual needs of the beginning teacher. However, it is anticipated that these funds will primarily be used to provide regular release time for the beginning teacher as well as an experienced teacher to provide mentoring support.

All Roles Flex

883. Minister, the Premier announced on International Women's Day that the public service would all have access to flexible working arrangements by 2019.

- (a) **What numbers of staff within your Department currently have access to a flexible role?**
- (b) **Do you centrally register staff, who have flexible working arrangements?**
- (c) **What measures are currently in place to implement this?**

All roles in the NSW Government sector can be flexible.

However, not every type of flexibility may be available in all roles (or all the time) or people may not wish to access it.

Therefore, the Public Service Commission continues to work with the whole of the public sector to improve flexible working arrangements.

Incidents reported to SafeWork NSW

884. What criteria is used to determine if an incident of student-on-teacher assault is reported to SafeWork NSW?

The Department of Education uses SafeWork NSW's criteria to determine if an incident of student-on-teacher assault should be notified to the regulator. The criteria, as at 26 March 2020 is listed on the SafeWork NSW website and is detailed below:

1. A fatality;
2. Serious laceration;
3. Amputation of any part of the body;
4. Serious Injuries to the eyes, face and head;
5. Spinal injury;
6. Exposure to chemicals, airborne contaminants or exposure to human or animal blood;
7. Serious burns;
8. Loss of consciousness or
9. Overnight hospital admission.

885. How many incidents of student-on-teacher assaults have been reported to SafeWork NSW this year, by operational network?

No incidents have been reported to SafeWork NSW in 2020 as no incidents reported to the Department of Education have met SafeWork NSW's criteria in 2020.

886. How many incidents of student-on-teacher assaults were reported to SafeWork NSW, by operational network, in:

- (a) 2019
- (b) 2018
- (c) 2017
- (d) 2016
- (e) 2015

Year	Number of incidents	Operational Network
2019	Nil	
2018	1	Regional South
2017	1	Regional South
2016	Nil	
2015	Nil	

Election Commitments

887. Please provide the page number and paragraph number relevant in the Budget Papers for each election commitments and project in the 2019-20 Budget:

- (a) **New schools**
 - i. A high school in Bungendore
 - ii. A primary school in Epping
 - iii. A high school in Jerrabomberra
 - iv. Planning for a high school in Marsden Park
 - v. Relocation of Budawang School
 - vi. A primary school – Mulgoa Rise (Glenmore Park)
 - vii. Planning for a new primary school in South Nowra/Worrigeer
 - viii. A primary school in Tallawong
- (b) **Upgraded schools**
 - i. Bangalow Public School
 - ii. Bexhill Public School
 - iii. Bletchington Public School
 - iv. Brooke Avenue Public School
 - v. Planning for Castle Hill Public School
 - vi. Cranebrook High School
 - vii. Planning for Cronulla High School
 - viii. Eastwood Public School
 - ix. Engadine High School
 - x. Epping West Public School
 - xi. Glenmore Park High School
 - xii. Glenwood High School
 - xiii. Hastings Secondary College, Port Macquarie Campus
 - xiv. Planning for Hunter River High School

- xv. **Planning for Irrawang High School**
- xvi. **Jamison High School**
- xvii. **Jannali East Public School**
- xviii. **Jindabyne Central School (Stage 2)**
- xix. **John Palmer Public School**
- xx. **Planning for Matthew Pearce Public School**
- xxi. **Millthorpe Public School**
- xxii. **Milperra Public School**
- xxiii. **Mona Vale Public School**
- xxiv. **Mosman High School**
- xxv. **Muswellbrook South Public School**
- xxvi. **Nepean Creative and Performing Arts High School**
- xxvii. **Planning for North Sydney Demonstration School**
- xxviii. **Planning for Orange Grove Public School**
- xxix. **Queanbeyan West Public School**
- xxx. **Stanwell Park Public School**
- xxxi. **Teven-Tintenbar Public School**
- xxxii. **Yass High School**

(c) Ongoing projects - new schools

- i. **Alex Avenue new primary school**
- ii. **Alexandria Park Community School**
- iii. **Armidale Secondary College**
- iv. **Arthur Phillip High School and Parramatta Public School**
- v. **Catherine Field new primary school**
- vi. **New primary school in Gledswood Hills**
- vii. **Hurlstone Agricultural High School**
- viii. **Inner School**
- ix. **Jordan Springs new primary school**
- x. **Leppington new primary school**
- xi. **Mainsbridge School**
- xii. **Marsden Park new primary school**
- xiii. **New Environmental Education Centre in Penrith Lakes**
- xiv. **New primary school in Wagga Wagga electorate**
- xv. **New school in Liverpool electorate**
- xvi. **Meadowbank Education Precinct**
- xvii. **Oran Park new high school**
- xviii. **Queanbeyan School**
- xix. **Smalls Road new primary school**
- xx. **Sydney Olympic Park High School**
- xxi. **Ultimo Public School**
- xxii. **Warnervale new primary school**
- xxiii. **Wilton Junction new school**

(d) Planning

- i. **Birrong Boys and Girls High School**
- ii. **Carlingford West Public School and Cumberland High School**
- iii. **Cecil Hills High School**
- iv. **Darcy Road Public School**
- v. **Edmondson Park new high school**
- vi. **Edmondson Park new primary school**
- vii. **Girraween Public School**

- viii. **Googong new primary school**
 - ix. **Green Square new primary school**
 - x. **Gregory Hills new primary school**
 - xi. **Liverpool Boys and Girls High School**
 - xii. **Macquarie Park Education Precinct**
 - xiii. **Middle Head Environmental Education Centre**
 - xiv. **Murrumbateman new primary school**
 - xv. **Narrabeen Education Precinct**
 - xvi. **Neutral Bay Public School**
 - xvii. **Newcastle Education Precinct**
 - xviii. **Punchbowl Public School**
 - xix. **Randwick Girls and Boys High Schools**
 - xx. **Rhodes East new primary school**
 - xxi. **Rydalmere Education Precinct**
 - xxii. **St Leonards Education Precinct**
 - xxiii. **Westmead new primary school**
- (e) **Upgraded schools**
- i. **Ajuga School, Campbell House School and Glenfield Park School**
 - ii. **Ashbury Public School**
 - iii. **Ashtonfield Public School**
 - iv. **Auburn North Public School**
 - v. **Banksia Road Public School**
 - vi. **Bankstown North Public School**
 - vii. **Belmont High School**
 - viii. **Braidwood Central School**
 - ix. **Brookvale Public School**
 - x. **Byron Bay Public School**
 - xi. **Callaghan College Jesmond Campus**
 - xii. **Canley Vale High School**
 - xiii. **Canterbury South Public School**
 - xiv. **Carlingford Public School**
 - xv. **Cecil Hills Public School**
 - xvi. **Chatswood Education Precinct (Chatswood Public School and High School)**
 - xvii. **Coffs Harbour Public School**
 - xviii. **Croydon Public School**
 - xix. **Curl Curl North Public School**
 - xx. **Dapto Public School**
 - xxi. **Darlington Public School**
 - xxii. **Denistone East Public School**
 - xxiii. **Epping Public School**
 - xxiv. **Excelsior Public School**
 - xxv. **Fairvale High School**
 - xxvi. **Fort Street Public School**
 - xxvii. **Greenwich Public School**
 - xxviii. **Greystanes Public School**
 - xxix. **Gwynneville Public School**
 - xxx. **Harrington Park Public School**
 - xxxi. **Hurstville Public School**

- xxxii. **James Fallon High School**
- xxxiii. **Jindabyne Central School**
- xxxiv. **Karabar High School**
- xxxv. **Kent Road Public School**
- xxxvi. **Killara High School**
- xxxvii. **Killarney Heights Public School**
- xxxviii. **Kingscliff High School**
- xxxix. **Kingscliff Public School**
- xl. **Kingswood High School**
- xli. **Ku-ring-gai High School**
- xlii. **Kyeemagh Infants School**
- xliii. **Lake Cathie Public School**
- xliv. **Lennox Head Public School**
- xlv. **Lidcombe Public School**
- xlvi. **Liverpool West Public School**
- xlvii. **Marsden Road Public School**
- xlviii. **Merrylands Public School**
- xlix. **Monaro High School**
- l. **Murrumbidgee Regional High School**
- li. **Murwillumbah East Public School**
- lii. **Murwillumbah High School**
- liii. **Newcastle East Public School**
- liv. **North Rocks Public School**
- lv. **Nulkaba Public School**
- lvi. **Old Bar Public School**
- lvii. **Oran Park Public School**
- lviii. **Parramatta West Public School**
- lix. **Pendle Hill High School**
- lx. **wee Hill Public School**
- lxi. **Penshurst Public School**
- lxii. **Penshurst West Public School**
- lxiii. **Picton High School**
- lxiv. **Pottsville Beach Public School**
- lxv. **Prestons Public School**
- lxvi. **Quakers Hill East Public School**
- lxvii. **Queanbeyan East Public School**
- lxviii. **Queanbeyan High School**
- lxix. **Riverbank Public School**
- lxx. **Riverstone High School**
- lxxi. **Rosehill Public School**
- lxxii. **Rutherford Public School**
- lxxiii. **Samuel Gilbert Public School**
- lxxiv. **Schofields Public School**
- lxxv. **Speers Point Public School**
- lxxvi. **St Ives High School**
- lxxvii. **St Ives North Public School**
- lxxviii. **Tamworth Public School**
- lxxix. **Terrigal Public School**
- lxxx. **Tweed Heads South Public School**
- lxxxii. **Tweed River High School**

- lxxxii. **Waitara Public School**
- lxxxiii. **Wamberal Public School**
- lxxxiv. **Wangi Wangi Public School**
- lxxxv. **Wauchope Public School**
- lxxxvi. **Wentworthville Public School**
- lxxxvii. **West Ryde Public School**
- lxxxviii. **Westfields Sports High School**
- lxxxix. **William Stimson Public School**
- xc. **Willoughby Girls High School**
- xc. **Willoughby Public School**
- xcii. **Wollongong Public School**
- xciii. **Yagoona Public School**
- xciv. **Yass High School**
- xcv. **Young High School**

Detail on Education Cluster capital investment and project detail is outlined in 2019-20 Budget Paper 2 *Infrastructure Statement at:*

- Chapter 2, page 2-8 to 2-10, Box 2.5; and
- Chapter 5, page 5-9 to 5-16

888. Please provide the expenditure to date on each election commitment and project:

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All project expenditure is published in the Infrastructure Statement within Budget Paper 2 on a yearly basis once a construction contract is awarded.