

BUDGET ESTIMATES 11 March 2020

Supplementary Questions

TAFE NSW RESPONSES

Questions from the Hon Mark Buttigieg MLC (on behalf of the NSW Labor Opposition)

TAFE

1. How many full time or part time permanent teachers are employed in TAFE Digital?
 - (a) How many IT support staff are employed in TAFE Digital?
 - (b) How many employees work in TAFE Digital on a casual basis?
 - i. Are on a temporary contract in TAFE Digital?
 - (c) Are online enrolments counted in the total overall enrolments for the year in the TAFE Annual Report?
 - (d) Are online enrolments allocated to a campus enrolment database based on location?
 - (e) How many students completed their online course in the Jun18/Jun 19 period?
 - (f) How many have discontinued their course before completion in the Jun18/Jun19?

I am advised that information on TAFE NSW staff numbers can be found in the Number of Employees section of the TAFE NSW Annual Report available at:
<https://www.tafensw.edu.au/corporate/annual-report>.

I am also advised that as TAFE NSW operates in a competitive environment, data is not provided by location or by cohort enrolment and completion numbers. TAFE NSW does provide enrolment data in the Enrolments by Students section of the TAFE NSW Annual Report linked above. TAFE Digital enrolments are included in overall enrolment numbers.

2. Please provide a list of ICT and Student Services jobs that have been cut to date, that were performed by people living regionally.

I am advised that no regional ICT or Student Services jobs were impacted by the 'Changing how we work' organisational change. TAFE NSW complies fully with the NSW Government's commitment to preserving rural and regional employment.

3. Some ICT functions cannot be performed remotely. An example is hardware faults such as aging fleet, USB port malfunction, data projector maintenance, computer relocations including cabling and testing and printer issues. Are there specific roles within TAFE NSW for this area of ICT?

- (a) How many staff members are employed in the area of hardware faults repair in ICT?

I am advised that TAFE NSW ICT Group has a team of Field Support staff in various

locations throughout the State that are able to triage and remediate computer hardware faults.

I am also advised that further information on TAFE NSW staff numbers can be found in the Number of Employees section of the TAFE NSW Annual Report available at: <https://www.tafensw.edu.au/corporate/annual-report>.

4. What is the proportion of TAFE employees that is on casual arrangements?

I am advised that information on TAFE NSW staff numbers can be found in the Number of Employees section of the TAFE NSW Annual Report available at: <https://www.tafensw.edu.au/corporate/annual-report>.

5. In consultation with whom, were the terms of reference developed for the Gonski/Shergold Review into TAFE?

- (a) The Terms of Reference alludes to a drop in VET participation from the years 2001-2017. Can you provide the specific figure form 2011-2017 please?
Broken down in school and TAFE VET decline.

I am advised that the terms of reference for the Review were developed by the Department of Premier and Cabinet in consultation with Mr David Gonski AM and Professor Peter Shergold AM.

I am also advised that VET program enrolment figures for government-funded students in NSW are available on the National Centre for Vocational Education Research (NCVER) website at: <https://www.ncver.edu.au/>.

6. Is there a plan to reduce the cost of running TAFE to the government?

The NSW Government's priority is ensuring that the people of NSW have access to services and infrastructure that deliver social and economic benefits underpinned by a strong and sustainable economic and financial position. This applies to all NSW Government agencies.

7. Has there been any investigation into further reducing tuition costs for all courses in TAFE

The prices for government subsidised qualifications (Smart and Skilled) are set by Training Services NSW following a methodology established by IPART.

The NSW Government continues to deliver nearly 700,000 fee free courses across VET and TAFE over the next four years.

8. Are there plans to increase the number of courses being run through non -TAFE providers?

I am advised that there are no current plans to increase the number of courses being run through non -TAFE providers.

9. Has there been any modelling on the impact of removing subsidised or fee-free course from TAFE NSW?

I am advised: no.

10. How many reviews have been conducted into TAFE since 2015?

(a) list the current reviews being undertaken (and cost of each review)

(b) Have internal reviews been conducted?

I am advised that the Government regularly uses the Budget process to review agencies and ensure they are delivering on their objectives. I am advised that the Government engaged McKinsey in July 2019 to assess the One TAFE reforms and enable the public education provider to prioritise resources for teachers and students. I understand a previous analysis was conducted by BCG in 2015.

The Gonski-Shergold review currently underway is assessing the whole VET sector and is not exclusively focusing on TAFE NSW.

I am advised that consultant costs are regularly reported through tenders.nsw.gov.au as per established NSW Government guidelines.

Information on consultants is included in the TAFE NSW Annual Report which is available at: <https://www.tafensw.edu.au/corporate/annual-report>.

11. Please provide a list of reviews conducted by Department of Premier and Cabinet on TAFE or VET.

I am advised: nil.

12. Have any of the reviews conducted suggest a reduction in the delivery of TAFE services, courses and staff?

I am advised that the Government engaged McKinsey in July 2019 to assess the One TAFE reforms and enable the public education provider to prioritise resources for teachers and students. I understand a previous analysis was conducted by BCG in 2015.

I am advised that the McKinsey Report is Cabinet-in-confidence and therefore unable to be disclosed. I am also advised that the review conducted by BCG is available on the TAFE website.

13. Is there a plan to further reduce the level of staff in TAFE NSW?

The NSW Government remains committed to increasing the number of teachers at TAFE NSW, including providing \$3.1 million for 525 Training and Assessment Scholarships to provide a pathway for the best and brightest in industry to become a TAFE teacher. This

is on top of a 6.8% increase in the number of full-time equivalent teachers between June 2018 and June 2019.

14. Where there is a CLCs that has opened in a township where a TAFE campus exists, will the original TAFE have its courses reduced or capacity diminished?

I am advised that CLCs complement and add significant value to the current courses offered in the region. Indeed, I understand that there has been an increase in both courses and enrolments in communities where CLCs are now present when compared to before the establishment of the CLC.

15. How much of the \$1.85 billion in funding for TAFE comes from the State and Commonwealth respectively?

(a) How much is going to private providers?

(b) How much of the budget has been spent on Private Providers to date?

(c) How much is going to TAFE?

(d) How much has been spent on TAFE to date?

I am advised that 100% of the \$1.85 billion in funding for TAFE comes from the NSW Government. None of this funding goes to private providers.

Detailed information on expenditure can be found in the TAFE NSW Annual Report available at: <https://www.tafensw.edu.au/corporate/annual-report>.

16. Since 2015, how many students enrolled by percentage, I Certificate IV and above courses, have completed their studies in full?

I am advised that completion rates for the VET sector are reported by the National Centre for Vocational Education Research (NCVER) and can be found on their website at: <https://www.ncver.edu.au/>.

17. What is the total number of discontinuations recorded for Certificate IV and above qualifications the Jun 18/19 period?

I am advised that in the period 1 July 2018 to 30 June 2019, there were 5,641 discontinuations in enrolments in Certificate IV or above across the Smart and Skilled market.

I am also advised that as at 5 April 2020 there were 19,114 students in training for Certificate IV and above qualifications.

18. Please provide a list of courses offered at Connected Learning Centres in :

(a) Mining

(b) Renewable Energy

- (c) Advanced Manufacturing
- (d) Robotics
- (e) 3-D Printing
- (f) Agriculture
- (g) Building and Construction
- (h) Carpentry
- (i) Plumbing

I am advised that information on course offerings at Connected Learning Centres is available on the TAFE NSW website which can be found at <https://www.tafensw.edu.au/>.

19. Please provide costs of individual land purchases of the Connected Learning Centres.

I am advised that the capital cost of individual land purchases for Connected Learning Centres to date is: \$2,950,000 (excl. GST).

20. Have there been any preliminary or advanced investigations into a partial or full sale or closure of Scone TAFE?

I am advised that there is no current plan to divest the Scone site.

21. Have there been any preliminary or advanced investigations into a partial or full sale or closure of Bega TAFE?

I am advised that there is no current plan to divest the Bega site.

22. Have there been any preliminary or advanced investigations into a partial or full sale or closure of Murwillumbah TAFE?

I am advised that there is no current plan to divest the Murwillumbah site.

23. Please provide a list of all TAFE campuses closed or sold since 2011

I am advised that information on divestments is available in the Land Disposal section of TAFE NSW Annual Report available at: <https://www.tafensw.edu.au/corporate/annual-report>.

I am also advised that there are no current approved TAFE NSW divestments apart from where surplus land is required for a government program or giving effect to the NSW Government Community Use Policy. This currently includes local road projects in Wagga Wagga and Dapto and a Council-led Environmental project at Belmont.

24. Please provide breakdown of the numbers of apprentices by skill in NSW currently in

- (a) 1st year of apprenticeship?
- (b) 2nd year of apprenticeship?
- (c) 3rd year of apprenticeship?
- (d) 4th year of apprenticeship?

I am advised that the apprenticeships by training package and year of training – as at 22/03/2020 – are as follows:

Training Package	1st Year'	2nd Year'	3rd Year'	4th Year'
Aeroskills	281	210	188	123
Agriculture, Horticulture and Conservation and Land Management	604	628	525	313
Animal Care and Management	*	13	11	12
Australian Meat Processing	*	117	155	122
Automotive Industry Retail, Service and Repair	*	*	*	36
Automotive Manufacturing	34	43	34	15
Automotive Retail, Service and Repair	2,505	2,601	2,373	1,533
Construction, Plumbing and Services	4,188	5,448	5,582	3,490
Electrotechnology	3,483	3,897	3,268	2,907
Food Processing	*	16	75	73
Food, Beverage and Pharmaceutical	74	179	109	37
Forest and Wood Products	*	*	*	*
Furnishing	506	615	592	358
Gas Industry	*	*	*	13
Hairdressing and Beauty Services	206	822	793	669
Information and Communications Technology	84	270	239	96
Manufacturing and Engineering	37	*	*	*
Metal and Engineering	1,447	1,564	1,172	757
Plastics, Rubber and Cablemaking	3	*	*	*
Printing and Graphic Arts	41	28	12	13
Racing and Breeding	*	*	*	*
Racing	*	*	*	*
Resources and Infrastructure Industry	*	264	313	146
Textiles, Clothing and Footwear	*	*	*	*
Tourism, Travel and Hospitality	126	780	793	606
Transmission, Distribution and Rail Sector	60	71	40	68

* Some figures are not reported due to commercial in-confidence issues.

25. Please provide the same information specific to apprentices undertaking studies through TAFE NSW.

I am advised that as TAFE NSW operates in a competitive environment, data is not provided by in-year enrolment numbers. TAFE NSW does provide enrolment data in the Enrolments by Students section of the TAFE NSW Annual Report, available at: <https://www.tafensw.edu.au/corporate/annual-report>.

26. How much money was spent on maintenance of TAFE NSW campuses in the last financial year?

(a) Is there a current maintenance backlog?

(b) What is the cost of clearing the backlog?

I am advised that information on maintenance expenses is available in the Financial Statements that accompany the TAFE NSW Annual Report, available at: <https://www.tafensw.edu.au/corporate/annual-report>.

27. Has the Department conducted any research on the cost to schools of delivering VET qualifications and, in particular, any financial disincentives for schools to support students to undertake a VET qualification?

(a) What are the disincentives and how are they being addressed?

I am advised that there are no financial disincentives for NSW public schools to deliver VET courses to students.

The Educational Pathways Pilot Program commenced in 2020 and seeks to overcome barriers to NSW high school students pursuing pathways to a career in VET. The pilot includes an initiative to address the school funding implications of students spending time off campus attending vocational education.

28. How many people are employed by TAFE to work particularly with schools to make the pathway from school to TAFE easier?

I am advised that TAFE NSW's 'Schools Relationship Coordinator' positions have responsibility for leading collaboration with schools. I understand that the role is responsible for developing and managing productive working relationships with schools. Programs managed by coordinators include TVET, Under 17 early school leavers, Get into VET and YES programs.

I am also advised that information on TAFE NSW staff numbers can be found in the Number of Employees section of the TAFE NSW Annual Report available at: <https://www.tafensw.edu.au/corporate/annual-report>.

I am further advised that Training Services NSW also run initiatives to support the pathways from school to VET.

The Regional Industry Education Partnerships (RIEP) program provides students with stronger links to local employers and industry, an understanding of the skills required to get a job and better post school career opportunities. REIP officers will also assist students wishing to undertake a school based apprenticeship or traineeship connect with local employers.

The Educational Pathways Pilot Program is currently underway in 24 schools across Western Sydney and the NSW North Coast. The Program comprises a range of initiatives that aim to transform the way students and parents think about careers, focusing on improved career advice and increased school-based apprenticeships and traineeships.

29. What is the base number of student enrolments needed in order for a course to run in the Regions?

(a) What about metropolitan TAFEs?

I am advised that the minimum numbers of students required to run a course in both regional and metro areas depends on the subject area.

30. Have any courses been cut at Wollongong TAFE this year?

I am advised that TAFE NSW has always continually reviewed their course offerings, taking into account student demand, industry need, and local factors, to ensure that students complete their training with qualifications linked to job outcomes.

I am also advised that new courses continue to be developed and introduced by TAFE NSW to meet demand and need. New courses at Wollongong TAFE from Semester 1 2020 include the Certificate III in Sport and Recreation, Certificate II in Automotive Vocational Preparation, Certificate III in Painting and Decorating (CPC30611) (for experienced non-apprentices), Certificate IV in Training and Assessment, Certificate III in Design and Fundamentals, and Certificate IV in Travel and Tourism, amongst others.

31. Which courses are not running due to insufficient enrolments at Wollongong TAFE?

I am advised that as at 31 March 2020 the following courses were not yet running due to insufficient enrolments at Wollongong TAFE: Certificate II in Career Preparation; Diploma of Youth Work; Certificate IV in New Small Business; TAFE Statement in Music for Babies and Toddlers; Statement of Attainment in Introduction to Home and Community Care; Statement of Attainment in Introduction to Aged Care; TAFE Statement in Music for Preschoolers; Diploma of Civil Construction; Statement of Attainment in Dogging; Statement of Attainment in Licence to Erect, Alter and Dismantle Scaffolding – Basic Level; Statement of Attainment in Working at Heights Awareness; TAFE Statement in Working with Spontaneous Volunteers and TAFE Statement in Inter-Agency Liaison Officer.

32. Please provide a list of TAFE campuses that have been closed but not yet divested.

I am advised that information on divestments is available in the Land Disposal section of TAFE NSW Annual Report available at: <https://www.tafensw.edu.au/corporate/annual-report>.

I am also advised that there are no current approved TAFE NSW divestments apart from where surplus land is required for a government program or giving effect to the NSW Government Community Use Policy. This currently includes local road projects in Wagga Wagga and Dapto and a Council-led Environmental project at Belmont.

33. Please provide a list of TAFE properties divested?

I am advised that information on divestments is available in the Land Disposal section of TAFE NSW Annual Report available at: <https://www.tafensw.edu.au/corporate/annual-report>.

I am also advised that there are no current approved TAFE NSW divestments apart from where surplus land is required for a government program or giving effect to the NSW Government Community Use Policy. This currently includes local road projects in Wagga Wagga and Dapto and a Council-led Environmental project at Belmont.

34. How many permanent Head Teacher positions have been removed from TAFE NSW since 2012?

I am advised that further information on TAFE NSW staff numbers can be found in the Number of Employees section of the TAFE NSW Annual Report available at: <https://www.tafensw.edu.au/corporate/annual-report>.

35. How many current Head Teacher positions are there in TAFE NSW?

I am advised that further information on TAFE NSW staff numbers can be found in the Number of Employees section of the TAFE NSW Annual Report available at: <https://www.tafensw.edu.au/corporate/annual-report>.

36. How many additional Head Teacher positions do you anticipate will be created in TAFE NSW in 2020?

I am advised that the numbers and gradings of Head Teachers are reviewed on a yearly basis in accordance with TAFE NSW procedures, and that this is yet to occur in 2020.

37. Please provide a list of Skills Points in New South Wales by responsibility for specific curriculum development and support.

I am advised that the TAFE NSW SkillsPoint areas of responsibility are:

Agribusiness – Food, fibre production and processing and associated industries

Career Pathways, Aboriginal Languages and Employability Skills – Employment and study preparation, foundation skills, Aboriginal languages and language proficiency

Creative and Design Ideation – Cultural, creative, digital media, design, fashion and artistic pursuits and processes

Health, Wellbeing and Community Services – Medical and allied health care and the associated support services; children's services; well-being and fitness.

Innovative Manufacturing, Robotics and Science - The planning, design and production of goods including machinery and equipment, vehicles, textiles, fashion and clothing

Infrastructure, Energy and Construction – Construction, building, energy and utilities, property and public safety

Supply Chain and eCommerce – Retail, vehicle service and repair, transport, distribution and logistics. Digital and online business and electronic transactions

Technology and Business Services – Business, financial, commercial and professional services including banking, administration, real estate, leadership, education, local government and public sectors. Technology including: cloud, digital data, communication, digitisation, cyber security and networks.

Tourism and Experience Services – Provision of services to customers including: food preparation and food service, hospitality, personal services, tourism, funeral services, visitor economy and travel.

38. How many staff are in each Skills Point location? How many of these specifically work on content development?

I am advised that further information on TAFE NSW staff numbers can be found in the Number of Employees section of the TAFE NSW Annual Report available at: <https://www.tafensw.edu.au/corporate/annual-report>.

39. Please provide a list of any Skills Point where team members do not have formal qualifications in the specific subject area of that particular Skills Point.

I am advised that team members at all nine (9) SkillsPoints have formal qualifications in the specific subject area of the respective SkillsPoint.

40. Have any courses been made redundant or delayed in TAFE NSW as a result of Skills Points not developing curriculum material in time? If so, please provide a list of said courses.

I am advised that there are currently three courses that have been delayed by SkillsPoints not developing curriculum material in time. These are:

- AUM30218 - Certificate III Bus, Truck and Trailer Manufacturing
- MSF40318 - Certificate IV in Kitchen and Bathroom Design
- MSS50218 – Diploma Environmental Monitoring and Technology

I am further advised that these courses will be on offer by Semester 2, 2020 at the latest.

41. Please indicate the categories of information you seek as part of any Campus Profile and subsequent workshop

I do not seek any information as part of this operational initiative.

42. Please indicate the TAFE campuses that have already participated in a Campus Profile Workshop.

I am advised that the TAFE NSW North Region campuses that have participated in a Course Profile Workshop include: Gosford; Wyong; Ourimbah; Coffs Harbour Education Campus; Coffs Harbour (Glenreagh Street); Macksville; Grafton; Singleton; Scone; Kurri Kurri; Maitland; Cessnock; Muswellbrook;- Port Macquarie; Kempsey; Taree; Wauchope; Great Lakes; Newcastle; Hamilton; Hunter Street; Belmont; Glendale; Lismore; and Wollongbar.

43. Please indicate the TAFE campuses participating in a Campus Profile Workshop this semester, next semester

I am advised that TAFE NSW North Region campuses that participated in a Campus Profile Workshop this semester include: Port Macquarie; Kempsey; Taree; Wauchope; Great Lakes; Newcastle; Hamilton; Hunter Street; Belmont; Glendale; Lismore; Wollongbar; Ballina; Casino; Kingscliff; Murwillumbah; Macksville.

I am also advised that TAFE NSW North Region has no Campus Profile Workshops scheduled for next semester.

44. What is the process after Campus Profile Workshops have occurred, to make recommendations regarding policy direction?

I am advised that on completion of a Campus Profile Workshop, the TAFE NSW North Region Delivery Implementation and Performance Team compile a report of the data outputs for the Heads of Skills Teams. Recommendations based on the Heads of Skills Team feedback is then presented to the Regional Leadership Team for discussion and endorsement for inclusion into the Regional Service Delivery Plan.

45. How many fewer students are enrolled in respective Central Coast and Hunter TAFE campuses in 2020 compared to the 2019 year?

I am advised that as TAFE NSW operates in a competitive environment, data is not provided by in-year enrolment numbers. TAFE NSW does provide enrolment data in the Enrolments by Students section of the TAFE NSW Annual Report, available at: <https://www.tafensw.edu.au/corporate/annual-report>.

46. How many students are enrolled in Belmont TAFE compared to the projected figures for the year 2020?

I am advised that as TAFE NSW operates in a competitive environment, data is not provided by in-year enrolment numbers. TAFE NSW does provide enrolment data in the Enrolments by Students section of the TAFE NSW Annual Report, available at: <https://www.tafensw.edu.au/corporate/annual-report>.

47. How many non-teaching administrative and I.T. staff are located in Belmont TAFE in 2020?

(a) Is this an increase/decrease on 2019? By how many?

I am advised that information on TAFE NSW staff numbers can be found in the Number of Employees section of the TAFE NSW Annual Report available at:
<https://www.tafensw.edu.au/corporate/annual-report>.

48. How many students are enrolled in Gosford TAFE compared to the projected figures for the year 2020?

I am advised that as TAFE NSW operates in a competitive environment, data is not provided by in-year enrolment numbers. TAFE NSW does provide enrolment data in the Enrolments by Students section of the TAFE NSW Annual Report available at:
<https://www.tafensw.edu.au/corporate/annual-report>.

All Roles Flex

49. Minister, the Premier announced on International Women's Day that the public service would all have access to flexible working arrangements by 2019.

- (a) What numbers of staff within your Department currently have access to a flexible role?
- (b) Do you centrally register staff, who have flexible working arrangements?
- (c) What measures are currently in place to implement this?

I am advised:

All roles in the NSW Government sector can be flexible.

However, not every type of flexibility may be available in all roles (or all the time) or people may not wish to access it.

Therefore, the Public Service Commission continues to work with the whole of the public sector to improve flexible working arrangements.

TAFE NSW Assets

50. What is the current status of land for the following sites, has it been sold and what was the date of the sale?

- (a) Glendale
- (b) Belmont
- (c) Muswellbrook
- (d) Scone
- (e) Goulburn
- (f) Dapto
- (g) Queanbeyan
- (h) Wollongong West

- (i) Vincentia
- (j) Great Lakes
- (k) Maclean
- (l) Murrwillumbah
- (m) Taree
- (n) Trenayar
- (o) Ballina
- (p) Belmore
- (q) Belmore
- (r) Epping
- (s) Albury
- (t) Narrandera
- (u) Corowa
- (v) Chullora
- (w) Granville
- (x) Enmore
- (y) Ultimo

I am advised that information on divestments is available in the Land Disposal section of TAFE NSW Annual Report available at: <https://www.tafensw.edu.au/corporate/annual-report>.

I am also advised that there are no current approved TAFE NSW divestments apart from where surplus land is required for a government program or giving effect to the NSW Government Community Use Policy. This currently includes local road projects in Wagga Wagga and Dapto and a Council-led Environmental project at Belmont.

51. How many campuses of the following institute have had a campus partially or fully sold and what was the date of those land sales?

- (a) Hunter
- (b) Illawarra
- (c) North Coast
- (d) Riverina
- (e) South West Sydney
- (f) Sydney
- (g) Western

I am advised that information on divestments is available in the Land Disposal section of TAFE NSW Annual Report available at: <https://www.tafensw.edu.au/corporate/annual-report>.

I am also advised that there are no current approved TAFE NSW divestments apart from where surplus land is required for a government program or giving effect to the NSW Government Community Use Policy. This currently includes local road projects in Wagga Wagga and Dapto and a Council-led Environmental project at Belmont.

52. How many TAFE Campuses in NSW have current leasing arrangements? Please provide a full list.

I am advised that the TAFE NSW locations with leases in place are: Armidale - Beardy Street; Ballina; Bankstown; Bathurst; Blacktown; Dapto; Enmore; Glendale; Gosford; Goulburn; Gymea; Haymarket; Hamilton; Kogarah - Hogben Street; Kurri Kurri; Lidcombe; Lithgow; Liverpool - College Street; Loftus; Maitland; Meadowbank; Nowra; Orange - March Street; Padstow; Scone; Seaforth; Shoalhaven; Tighes Hill; Ulladulla; Ultimo; and Wyong.

I am further advised that the range of services provided for in these arrangements includes cafes, child care services, telecommunication services, and electricity supply infrastructure.

TAFE Campuses

53. How many TAFE campuses are there in NSW? Please list every TAFE Campus in NSW.

- (a) How many connected learning centres are currently operational in NSW?
- (b) How many TAFE access points are there in NSW? Please provide a full list.
- (c) How many TAFE SkillsPoints are operational in NSW? Please provide a full list.
- (d) What is the role of a TAFE SkillsPoint?

I am advised that information on TAFE campuses and locations is available on the TAFE website at: <https://www.tafensw.edu.au/locations>.

I am also advised that TAFE NSW SkillsPoints are responsible for providing consistent, high-quality, industry relevant and innovative products to be used in teaching and assessment for all qualifications across TAFE NSW.

TAFE Courses

54. How many students were enrolled in TAFE digital in;

- (a) 2020
- (b) 2019
- (c) 2018
- (d) 2017

I am advised that as TAFE NSW operates in a competitive environment, data is not provided by in-year enrolment numbers. TAFE NSW does provide enrolment data in the

Enrolments by Students section of the TAFE NSW Annual Report, available at:
<https://www.tafensw.edu.au/corporate/annual-report>.

55. How many students were enrolled in TAFE courses at campus in;

- (a) 2020
- (b) 2019
- (c) 2018
- (d) 2017

I am advised that as TAFE NSW operates in a competitive environment, data is not provided by in-year enrolment numbers. TAFE NSW does provide enrolment data in the Enrolments by Students section of the TAFE NSW Annual Report, available at:
<https://www.tafensw.edu.au/corporate/annual-report>.

56. How many students were enrolled at connected learning centres in;

- (a) 2020
- (b) 2019
- (c) 2018
- (d) 2017

I am advised that as TAFE NSW operates in a competitive environment, data is not provided by in-year enrolment numbers. TAFE NSW does provide enrolment data in the Enrolments by Students section of the TAFE NSW Annual Report, available at:
<https://www.tafensw.edu.au/corporate/annual-report>.

57. How many students access connected learning centres in;

- (a) 2020
- (b) 2019
- (c) 2018
- (d) 2017

I am advised that TAFE NSW does not collect data on student access to CLCs.

58. When will the following CLC locations open?

- (a) Batemans Bay
- (b) Byron Bay
- (c) Cobar
- (d) Hay
- (e) Jindabyne
- (f) Nambucca heads
- (g) Tomaree
- (h) West Wyalong

I am advised that scheduled CLC course commencements are as follows:

- (a) Batemans Bay, August 2022
- (b) Byron Bay, September 2021
- (c) Cobar, January 2022
- (d) Hay, January 2022
- (e) Jindabyne, January 2022
- (f) Nambucca Heads, January 2022
- (g) Tomaree, January 2022
- (h) West Wyalong, April 2021

The above dates are subject to unavoidable market conditions.

TAFE Fees

59. How many students do you project will be enrolled in fee-free traineeships in;

- (a) Semester 2,2020
- (b) Semester 1, 2021
- (c) Semester 2, 2021
- (d) Semester 1,2022
- (e) Semester 2, 2022
- (f) Semester 1, 2023
- (g) Semester 2, 2023

I am advised that semester projections are not available. The NSW Government anticipates that targets for the Fee Free Traineeships Initiative which commenced on the 1 January 2020 will be achieved by the end of 2023.

60. How many students do you project will be enrolled in fee-free VET courses in;

- (a) Semester 2,2020
- (b) Semester 1, 2021
- (c) Semester 2, 2021
- (d) Semester 1,2022
- (e) Semester 2, 2022
- (f) Semester 1, 2023
- (g) Semester 2, 2023

I am advised that semester projections are not available. The NSW Government anticipates that targets for the Fee Free Traineeships Initiative, fee-free apprenticeships and fee-free courses for mature aged workers will be achieved by the end of 2023.

I am also advised that the NSW Government also provides fee-free training to students who are eligible for a fee-exemption based on a range of personal circumstances. These places are uncapped and subject to demand.

61. How many students do you project will be enrolled in fee-free apprenticeship courses in;

Semester 2,2020

- (a) Semester 1, 2021
- (b) Semester 2, 2021
- (c) Semester 1,2022
- (d) Semester 2, 2022
- (e) Semester 1, 2023
- (f) Semester 2, 2023

I am advised that semester projections are not available. The NSW Government anticipates that targets for fee-free apprenticeships will be achieved by the end of 2023.

62. How many students applied for the Australian Aboriginal and Torres Strait Islanders fee exemptions in;

- (a) 2018
- (b) 2019
- (c) 2020

I am advised that all Smart and Skilled Aboriginal and Torres Strait Islander students are eligible for a fee exemption. They do not have to apply and do not pay a fee for any training they undertake.

63. How many students were approved for the Australian Aboriginal and Torres Strait Islanders fee exemption;

- (a) 2018
- (b) 2019
- (c) 2020

I am advised:

2018: 15,481
2019: 17,132
2020 (YTD – 24/03/2020): 4,606

64. How many students applied for the Students with a disability fee exemption in;

- (a) 2018
- (b) 2019

(c) 2020

I am advised that students with a disability do not apply for a fee exemption. All students that meet the Smart and Skilled eligibility criteria for students with a disability do not pay a fee for any training they undertake.

65. How many students were approved for the Students with a disability fee exemption in;

- (a) 2018
- (b) 2019
- (c) 2020

I am advised:

2018: 15,166
2019: 16,337
2020 (YTD – 24/03/2020): 5,516

Questions from Mr Shoebridge MLC

Loans for TAFE

66. Who flagged the proposed HECS style loans for TAFE?

I am advised that in November 2019 the COAG Skills Council agreed to immediately fast-track a review of VET Student Loans to ensure parity of access for students across Australia.

To coincide with the national review, and as a policy option to ensure parity of access, NSW has commissioned Professor Bruce Chapman to undertake modelling into the introduction of a HECS style loan scheme for VET in NSW.

67. Have you done any modelling on the impact of these loans on lifetime debt of working people, particularly apprentices?

No.

TAFE loans

68. What was the total number of NSW TAFE student Loans in the following years

- (a) 2012?
- (b) 2013?
- (c) 2014?
- (d) 2015?
- (e) 2016?
- (f) 2017?
- (g) 2018?

(h) 2019?

I am advised that as TAFE NSW operates in a competitive environment, data is not provided by in-year enrolment numbers. TAFE NSW does provide VET Student Loans (VSL) data as part of its annual reporting, available at:
<https://www.tafensw.edu.au/corporate/annual-report>.

I am also advised that the Commonwealth Department of Education publishes six monthly VET Student Loans (VSL) program statistical information for all providers – this can be found at <https://www.employment.gov.au/vet-student-loans-statistics>.

Casualisation

69. Last hearing you committed to have accurate data about unsecure employment at the tertiary sector: where is that data and when will be published or where has been published?

I am advised that the NSW Government does not require NSW universities to report on detailed employment data including casual employment rates.

I am also advised that Australian universities are required to submit employment data to the Commonwealth Government. This data is publicly available via the Commonwealth Department of Education, Skills and Employment Strategy and Data Group and includes data on the numbers and characteristics of staff at NSW higher education institutions.