



LEGISLATIVE COUNCIL

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BUDGET ESTIMATES 2019-2020 Supplementary Questions

Portfolio Committee No. 3 – Education

EDUCATION AND EARLY CHILDHOOD LEARNING

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Budget Estimates secretariat

Phone 9230 2303

BudgetEstimates@parliament.nsw.gov.au

EDUCATION AND EARLY CHILDHOOD LEARNING

Questions from the Hon Mark Latham MLC

1. What practical steps to further safeguard children with a disability in NSW Education schools have been undertaken since the Parliamentary Inquiry into Students with a disability or special needs in NSW schools?
2. Given the NSW Disability Strategy now has a 'Reference Group' that has met twice since September 2019 – has said group been asked to offer any advice to the Department or have they only been given information on actions already taken? What are the details?
3. Given that the Department did not previously classify all cases that involved children with a disability as involving children with a disability; will they now do so, and will previously 'inaccurate' data now be rectified to note this?
4. How many legal actions have been taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019)?
5. Of those legal actions taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019) where the department paid out settlements or discontinuations, involving complaints about staff, how many staff,
 - (a) were reprimanded;
 - (b) were transferred away from children with a disability;
 - (c) were removed from their posts; and
 - (d) had no action taken against them?
6. How much money has the Government of NSW, on behalf of the NSW Department of Education, had to pay in court costs, in settlement and in discontinuation agreements in regard to legal action against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019)?
7. How many
 - (a) primary and
 - (b) secondarymainstream schools in NSW have a separate 'support unit' for children with a disability?

8. How many SSP schools have a full curriculum for children with a disability?
9. It is estimated that only a third of commencing Initial Teacher Education (ITE) students are still in the industry beyond the first 5 years. Some of our top education universities are now moving into clinical-based training. What alternative models of teacher training have been explored to reverse this alarming attrition pattern?
10. There are estimates that the cost of staff churn in public schools is around \$100 million nationally per annum. Has the NSW Department of Education developed a way to accurately measure the financial impact including re-training, transition and human resource management?
11. Across public, Catholic and Independent schools in regional areas there appears to be a crisis in the new supply of quality teachers. The Deputy Director of Catholic Education in Wilcannia-Forbes has said:

‘During 2018 Catholic schools in the Diocese of Wilcannia-Forbes experienced first-hand a growing trend of not being able to fill classroom teacher positions. After three unsuccessful rounds of advertising (no applicants), classroom teacher positions at 3 schools were filled internally through reallocation of duties of existing staff. In each case this solution came at the expense of sacrificing key programs/innovations designed to address the unique needs and challenges of our rural, remote students. It is alarming to see this trend continue in 2019.’

What initiatives are being introduced to address this problem?
12. What is the average length that a teacher will remain in a regional area if flown in from outside the community? What other opportunities is the Government exploring to train teachers from the regions to stay and teach within their own communities?
13. The recent report on Measurement and outcome-based funding in New South Wales schools (Recommendation 53), as well as the National Regional, Rural and Remote Tertiary Education Strategy (Recommendation 5.24) recommend that alternative teacher training be explored. There are new school cluster clinical approaches to teacher training that have been successfully initiated in the Hunter Valley at St Philip’s Christian College, as well as through the recently formed Sydney Teaching School Alliance (otherwise referred to as the Hub model). In the Hunter they are reporting 80 local applicants applying for 10 ITE training positions in 2020, an average ATAR of just under 90 for those accepted, and over 600 VET students expected in 2021 through the tertiary/school partnerships developed. Has the Minister sent her office or the department to visit the school clusters and thoroughly assess this model? Has the Minister herself met with these innovative training providers? When will meetings take place please?

14. Are entertainers performing on school premises outside of school hours subject to Working With Children checks? What are the details?
15. What action is Mount Ousley Public School taking to achieve academic growth for its students and not be distracted by political issues concerning transgenderism? Why in its 2016, 2017 and 2018 NAPLAN outcomes has the school failed to achieve any above-average literacy and numeracy results (measured by comparable schools)?
16. What guidelines have been issued to NSW Government schools concerning the conduct of transgender and other sexuality-related events on school grounds, in and out of school hours? Are parents with children urged to attend these events always notified in advance, in detail of the nature of the events?
17. How many different genders does the Department recognise in NSW schools? What are the details?
18. What use is being made of Bruce Pascoe's fictitious Dark Emu in NSW schools? And why has this book been accepted as a valid interpretation of Australian history ahead of our greatest, most critically acclaimed historians Manning Clark and Geoffrey Blainey?
19. Does the Department truly believe that pre-1788 Indigenous Australians were not a hunter-gatherer, nomadic people and they actually lived in permanent villages using domesticated animals and agriculture? If so, how did every other Australian historian, from Clark to Blainey, get it so wrong?
20. What use is being made of the Shark Island Adam Goodes movie in the NSW schools, given that the makers of the movie have acknowledged its propaganda purpose in trying to confirm "there is racism in all of us"? In showing the film to students, what evidence does the Government have that the booing of Goodes was racially motivated, rather than a response to Goodes' faking for free kicks; his MCG controversy with a 13-year-old girl; his aggressive war dance against child/female fans; and his political attacks on Australia?
21. Why have the NAPLAN results at Malabar Public School declined so sharply after 2016 (measured by comparable schools) and how much of the decline is attributable to the introduction of the 'Grow Your Mind' program? What is being done to turn these results around?

22. Given that the Department had six years to prepare for the 2019/20 Gonski equity funding boost, why did it fail to develop enforceable guidelines for schools on the most effective way of using these funds? Who is responsible for this failing?
23. Can the Department demonstrate that its 60% female senior leadership policy is not in breach of the NSW Anti-Discrimination Act on gender discrimination grounds against men? What legal advice has it taken on this matter?
24. Will the 'Bump It Up' strategy now also include focusing on lower band students, moving them into middle band attainment? If so, what are the details?
25. Why did Liverpool Boys High School win a 2019 Secretary's Award, and what evidence is there for the success of its Project-Based Learning program in terms of academic growth?
26. What changes have there been in Liverpool Boys High School's
 - (a) attendance rates and
 - (b) Year 12-to-university student progression rates over the past 5 years?

How is the decline in Year 10 attendance explained?
27. In the strategic directions of their school plans, how many NSW schools are seeking "academic growth" or words to that effect? Can the Department please list these schools?
28. How does Mr Dizdar support his assertion at the Budget Estimates (just prior to the lunch break) that the new school targets "are going to be visible in the school plan, which is visible to the school community"? What does this mean in practice? Will the new targets and performance measures be published school-by-school?
29. Can the Department please clear up the inconsistency highlighted at paragraph 6.140 of the recent Committee report on Outcome-Based Budgeting, concerning the relationship between school complexity/disadvantage and educational outcomes? What is the truth of the matter?
30. What progress has been made in the use and findings of the Department's 'new tool' highlighted at paragraph 6.142 of the recent Committee report?
31. Who in School Infrastructure NSW is responsible for the extraordinary expenditure on new open-plan school buildings and what evidence did they use to believe that such classroom design would achieve academic growth?
32. Has the Department surveyed the capacity of students to hear accurately and concentrate on teacher instructions/lessons in open plan, co-teacher classrooms? What does this research show?

33. How does the Department explain the disappointing and declining NAPLAN results (measured by comparable schools) of the following schools after the opening of open-plan buildings/classrooms: The Ponds High School, Victoria Avenue Public School, Cammeraygal High School, Mowbray Public School, Harbord Public School and Banks Public School?
34. What is the Department doing to turn around the alarmingly weak NAPLAN results at Victoria Avenue Public School (measured by comparable schools)?
35. Why does the School Vision Statement at Casula Public School mention many objectives but not academic growth and teaching the students from this disadvantaged community how to read, write and do numbers?
36. Do the following schools comply with the requirements of the School Excellence Framework in
 - (a) Whole School Reporting,
 - (b) Student Growth,
 - (c) Explicit Teaching,
 - (d) Data Use in Planning and
 - (e) Accreditation: Kelso High, Bathurst High, Casula Public, Rooty Hill High, Kempsey West Public, Lithgow High, Prairiewood High, Floraville Public and Wollongbar Public?

What are the details?
37. In (36) above, how long has non-compliance been occurring and how has this been allowed to happen? How do the principals at each school account for any non-compliance?

Questions to NESAs

38. How does NESAs explain the root causes of the decline in NSW's PISA results this century?
39. Has the NESAs Review of its Statement of Equity Principles been completed? Has the clause about 'deconstructing gender and sexuality' been removed? How does the statement now read?
40. How many different genders does NESAs recognise in NSW schools? What are the details?
41. What use is being made of Bruce Pascoe's fictitious Dark Emu in the NSW school syllabus? And why has this book been accepted as a valid interpretation of Australian history ahead of our greatest historians Manning Clark and Geoffrey Blainey?
42. Does the Department truly believe that pre-1788 Indigenous Australians were not a hunter-gatherer, nomadic people and they actually lived in permanent villages using domesticated

animals and agriculture? If so, how did every other Australian historian, from Clark to Blainey, get it so wrong?

43. What use is being made of the Shark Island Adam Goodes movie in the NSW school syllabus, given that the makers of the movie have acknowledged its propaganda purpose in trying to confirm, “there is racism in all of us”? In showing the film to students, what evidence does the Government have that the booing of Goodes was racially motivated?
44. Why does every NSW school syllabus/course require three cross-curriculum priorities of Aboriginal Culture, Engagement With Asia and Environmental Sustainability? What researched evidence is there about the impact of these priorities on NSW school results? In what way are these priorities helping to reverse declining NSW school results and achieve student academic growth?
45. What is the maximum number of units a HSC student can take for a single language course, counting towards their ATAR?
46. Is NESA aware of students gaming language courses, knowing that maximum units are a soft way to a higher ATAR? What are the details?
47. What language skills do students need to display in sitting a typical HSC language test? How is this assessed?
48. Is NESA aware of students memorising language speeches for their HSC, achieving high marks but not being able to actually speak the language in question? What are the details?
49. What assessment has NESA undertaken of the employment that high-unit (above 2) language students achieve upon completing their HSC? How many of these jobs relate to use of the language they studied?
50. In (12) above, what are the employment numbers for Indonesian HSC graduates as a proportion of all high-unit (above 2) Indonesian HSC students?
51. What is the purpose and what are students being taught in the following secondary history courses:
 - (a) ‘Tibet in the Modern World’ and
 - (b) ‘The Apollo 11 moon landing, its impact on environmental awareness and the impact on Earth Day 1970’?

52. How are marking disparities in HSC History and English essays resolved? Is NESAs aware of HSC marking supervisors telling markers to reach an acceptable consensus to avoid third-marker arbitration processes? What are the details?
53. If, for example, a HSC student answered a question on the rise and fall of Hitler with an essay about the role of Rasputin in Russia, what mark out of 20 would NESAs expect the student to score?

Questions from Mr David Shoebridge MLC

Special Religious Education

54. How many complaints are currently outstanding regarding concerns about SRE in NSW?
55. What steps does the Department/Minister currently take to oversight the material provided to children under SRE?
56. How many volunteer SRE teachers are there currently in NSW? Of these how many have had their working with children check sighted by school or departmental authorities?

Family violence and education

57. What resources are being put towards developing new programs in schools that realistically and transparently discuss domestic & family violence, healthy relationships and consent (in line with the primary prevention priority of the National Plan to Reduce Violence against Women and their Children)?
58. What existing programs are there in schools that consider family violence?

Temporary Teachers

59. How many teachers in New South Wales public schools are currently employed as a temporary teacher?
60. What was the figure for the same in each of the past five years?
61. How many of the teachers employed on a temporary basis are in that position to replace a permanent teacher on some form of long term leave?
62. What is the justification for the remainder of those teachers employed on a temporary basis?
63. Does the Department require schools to explain why a teacher is being employed on a temporary basis and not converted to permanent?
64. After how many weeks of service can a temporary teacher be converted to permanency?

Advance Australia materials

65. We understand you have already said that you will not allow Advance Australia to send its resources - promoting denial of climate change - to schools in this state – can you please confirm this?
66. What communication has there been between your office and Advance Australia about their proposal?

Coronavirus response

67. What support is being provided to teachers to support students dealing with students who may be experiencing racist bullying that has been heightened by the coronavirus stories?

Teachers aides

68. What is the current number of teachers aides in NSW compared to the number in schools at March 2011?
69. We have been advised that at Thirroul Primary in Wollongong, teachers have told parents that there has been significant cuts to the numbers of teachers aides and reading support programs this year.
70. What other schools in NSW have been forced to reduce this support for students?
71. What steps are being taken to address this?

Frenches Forest High School relocation

72. The Frenches Forest High School is under consideration to be relocated to land which is currently open space playing fields (Aquatic Reserve Baseball Park), located on a former landfill dump.
73. Can the Minister confirm whether there is an intention to relocate the Frenches Forest High School school to land which is currently open space playing fields (Aquatic Reserve Baseball Park)?
74. Will it make available to the community copies of all investigations made regarding this site concerning the presence of landfill gas and other toxic substances landfilled at this site? Is the Minister aware of the contents of this landfill?
75. Does the Minister hold documents regarding the potential safety impacts of waste at this site on children and young people if the school were relocated to this site?

Planning new schools to meet future needs

76. What population forecasts/statistics are you using in relation to the **Central to Eveleigh** development corridor to inform planning for new schools?
77. How much land have you reserved for new schools in the area?
78. How many new schools will there be?
79. How many students will that be able to accommodate?
80. What population forecasts/statistics are you using in relation to the **Parramatta Rd** corridor in to inform planning for new schools?
81. How much land have you reserved for new schools in the area?
82. How many new schools will there be?
83. How many students will that be able to accommodate?

Inclusivity in schools

84. How many primary mainstream schools in NSW have a separate 'support unit' for children with a disability?
85. How many secondary mainstream schools in NSW have a separate 'support unit' for children with a disability?
86. How many NSW primary mainstream schools are fully inclusive for children with a disability?
87. How many NSW secondary mainstream schools are fully inclusive for children with a disability?

Enrolment of children with a disability

88. How many children with a disability initially applied for enrolment in their local mainstream school in 2018/2019?
89. How many children with a disability, who initially applied for enrolment in a mainstream school in 2018/2019 were actually enrolled in a mainstream school as part of a mainstream class?
90. How many children with a disability, who initially applied for enrolment in a mainstream school in 2018/2019 were actually enrolled in a mainstream school as part of a support class?
91. How many children with a disability, who initially applied for enrolment in a mainstream school in 2018/2019 were actually enrolled in a SSP?
92. How many children with a disability, who have been in a SSP, have transferred to mainstream class in a mainstream school in 2018/2019?

Complaints about treatment of children with a disability

93. Could the Department of Education provide the number of, the details of and outcomes of all complaints made against staff in the last 3 years in regards the treatment of children with a disability.
94. How many child protection complaints against a staff member must be made before a full investigation of said staff member is initiated, and said staff member is relocated away from non-verbal children?
95. We have previously had concerns raised with us that data collected by the Department regarding which complaints concerned treatment of a child with a disability excluding many matters, what steps have been taken to remedy this?
96. What practical steps to further safeguard children with a disability in NSW Education schools have been undertaken since the Parliamentary Inquiry into Students with a disability or special needs in New South Wales schools?
97. Has the NSW Disability Strategy 'Reference Group' been consulted on any issues since their formation around September 2019?
98. How many legal actions have been taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019)?
99. Of those legal actions taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019) where the department paid out settlements or discontinuations, involving complaints about staff, how many staff were reprimanded?
100. Of those legal actions taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019) where the department paid out settlement or discontinuations, involving complaints about staff, how many staff were transferred away from children with a disability?
101. Of those legal actions taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019) where the department paid out settlements or discontinuations, involving complaints about staff, how many staff were removed from posts?
102. Of those legal actions taken against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019) where the

department paid out settlements or discontinuations, involving complaints about staff, how many staff had no action taken against them?

103. How much money has the Government of NSW, on behalf of the NSW Department of Education, had to pay in court costs, in settlement and in discontinuation agreements in regard to legal action against staff and schools for the treatment of children with a disability in NSW public schools in the last three years (2017, 2018 and 2019)? *NB we have been advised the figures offered last year were inaccurate and do not cover all relevant settlements.*

Privacy concerns and schools

104. How many NSW public schools conducted surveys run by The Resilience Project (as listed here <https://theresilienceproject.com.au/school-programs/>) **sought** approval by State Education Research Application Process (SERAP) to conduct the Resilience Project survey?
105. How many of these schools **gained** approval by SERAP to conduct the Resilience Project survey?
106. Did Kensington Public School send a privacy notice and consent form to parents or "authorised representatives", as defined by the Health Records Information Privacy Act, S8, to conduct this survey?
107. How many programs is the Education Department aware of that use surveys (both anonymous and personally identifiable) conducted on children in the past year without any privacy notice to or consent of the children's guardians?

Globe Wilkins Preschool

108. What is the time frame for the construction of the Globe Wilkins Preschool?
109. What involvement has the existing Globe Wilkins preschool and preschool community had in the planning process?

Questions from the Hon Mark Banasiak MLC

110. The Secretary stated in questions on notice last October that as of the 4th September 2019, 40 permanent staff and 22 casual staff have been removed pending EPAC investigations. My question WAS where they have been removed to and for what length of time?
111. Given the Department's management and performance policy states that complaints need to be dealt with "in a timely fashion" and given I have evidence of two female teachers having been removed and placed on "alternative duties" in a Sydney South West Regional Office for two and three years respectively, would you consider this to be "a timely fashion?"

112. Are you concerned for their psychological health?
113. Are you concerned for legal ramifications for the Department?
114. Why does EPAC deny injured workers access of their stored documentation pertaining to their complaint that they are legally entitled to? Is this standard practice?
115. Why does EPAC force injured workers to have to apply to the Government Information Privacy Commission and often times to the Independent Privacy Commission to force EPAC to comply with NSW laws and release documentation to them?
116. Why are some documents redacted when the information pertains to the individual and their investigation?
117. What is the annual premium paid by the Department for Workers Compensation?
2019?2018?2017?2016?
118. What is the annual premium paid by the Department for Public Liability
Insurance?2019?2018?2017?2016?
119. In 2007 (Ms Marnie O'Brien) was the subject of a formal, Ministerial complaint concerning her behaviour in relation to the bullying, harassment and intimidation of an employee. The response from Deputy Secretary Peter Riordan stated, "I have discussed the matters you raised with (Ms O'Brien) and reminded her of my expectation that all staff be treated professionally and fairly." After this discussion, why have complaints about the same behaviours continued?
120. Why in 2013, did the Workers Compensation Commission find in favour of an employee who complained about these same behaviours? (WCC Case: 011673/12)
121. In the case, the adjudicator found that the applicant sustained a psychological injury attributable to Ms O'Brien's behaviour. The findings state that *"Ms O'Brien was far from composed when dealing with the applicant"*, and adding, *"A person in her senior position should not have become involved in a 'beated' discussion"*. The adjudicator found, *"There seems little doubt that (Ms O'Brien) was the main source of the issues that contributed to the applicant's emotional state."*
122. Can the Executive Director of the Health and Safety Directorate 100% confidently inform this committee that all positions recruited have followed the proper government processes?
- (a) Was the recruitment of the position of Director of Health and Safety, an open and transparent recruitment process?
- (b) If so when and where was position advertised

- (c) Who was on the interview panel?
 - (d) How were conflicts of interest managed with this interview process?
 - (e) How many declarations of conflict were made during this process?
123. Underperformance, high staff turnover and rapid enrolment declines are a clear indicator of maladministration and ineffective leadership. Will these contributing factors form part of the intervention process of the LSLD internal review?
 124. As part of the changes to the Local Schools Local Decisions policy, will the Minister review the Merit Selection Process to ensure procedural fairness given the first Referee is always the current Principal, giving the Principal enormous power over the career paths of their staff?
 125. What repercussions are currently in place for panel members do not declare their non-pecuniary interests?
 126. Can you please provide the number of Merit Panel appeals for 2019? 2018? 2017? 2016?
 127. Given the Department's management and performance policy states that complaints need to be dealt with "in a timely fashion" and given there is evidence of two female teachers having been removed and placed on "alternative duties" in a Sydney South West Regional Office for two and three years respectively, with no specific role, would you consider this to be in "a timely fashion?"
 128. Can you specify which policy indemnifies Principals and Directors from being reported to EPAC?
 129. Will your current procedures for reporting issues with Principals and Directors be reviewed?
 130. The Minister visited Randwick Boys and Randwick Girls late 2019 and promised a scope of works for major upgrades by the end of the year. It has now been 21 months since the upgrades were announced and there still has not been any scope of works. Students and Teachers continue to work in less than adequate facilities. These are not the only schools waiting for upgrades as part of the Government's election promises. What is actually being done to expedite these upgrades in a timely fashion?
 131. You stated in questions on notice that there have been long term processes in EPAC reaching judgements which is why you are putting more staff into EPAC in order to shorten these time frames. Is EPAC the biggest area of growth within the Department for employment? Why?
 132. Given 48 new investigators have been hired by EPAC, is this not an indication that complaints are far more frequent than before?

133. How many complaints have been made to EPAC in 2019?2018?2017?2016?
134. Can you please break these down by position for Teachers? Principals? Directors? Head Teachers? Deputy Principals? Assistant Principals?
135. The Tedeschi Report recommended strongly that EPAC investigations should be undertaken by a panel not an individual investigator.Why is it that directions are being handed down by ONE EPAC representative, who I understand was brought out of retirement for two days a week to undertake this role?
136. What protocols are in place to ensure that staff who breach of the code of conduct which unnecessarily caused the demotion, dismissal and psychological injury of an innocent staff member by providing fabricated or inaccurate allegations are dealt with appropriately?
137. Are there procedures in place to remove those false allegations from an employee's file?
138. Why does EPAC deny injured workers access of their stored documentation pertaining to their complaint that they are legally entitled to? Is this standard practice?
139. Why does EPAC force injured workers to have to apply to the Government Information Privacy Commission and often times to the Independent Privacy Commission to force EPAC to comply with NSW laws and release documentation to them?
140. Why are some documents redacted when the information pertains to the individual and their investigation?
141. How many psychologically injured employees have been directed to medically retire? 2019?2018?2017?2016?
142. Your own WHS guidelines state that the DEPT has no authority to direct an injured worker to attend an Independent medical assessment. How many psychologically injured employees have been directed by a director to attend an independent medical assessment while on Workers Compensation?
143. What is the annual contribution paid by the Department for Workers Compensation? 2019?2018?2017?2016?
144. What is the annual premium or contribution paid by the Department for Public Liability Insurance?2019?20118?2017?2016?
145. What is the annual premium or contribution paid by the Department for Public Indemnity Insurance? 2019?20118?2017?2016?

146. Can you explain the cost of funding to creating more leadership roles within Education over the last ten years?
147. How much does each executive director earn?
148. How much do you earn? What does a director earn?
149. Can you provide evidence through your budget how creating more director positions yet schools are still without basic resources is improving student outcomes?
150. Can you provide evidence that the taxpayer is getting value for money in terms of improving student outcomes when positions have been created, including directorships being split into two, instructional leaders, some schools having an over appointment of Assistant Principals, and Deputy Principals all non-teaching roles?
151. Can you provide evidence how the introduction of business managers has impacted expenditure per school?
152. How much financial assistance does a principal receive to run a TIP
153. Are Principals aware that in order to be successful in their application for promotion that experience in overseeing a TIP is a requirement?
154. Given this is the case, and TIPS are being run for that purpose, is it a feasible school of thought that exorbitant amounts of taxpayers money is being wasted and being channelled AWAY from students and resources towards leadership positions?
155. Given these programs have a 99% failure rate, and you have a policy that has titled the program a 'project' is it your intention to casualise the workforce by deliberately encouraging older and experienced teachers by being bullied out of their jobs whilst you stand shoulder to shoulder to 'get the job done'?
156. What is the DoE's budget for Teacher Improvement Programs?
157. The Secretary Mark Scott capitulated in the recent Budget Estimates hearing that bullied teachers fighting for justice are "just disgruntled employees." Why given the data on the alarming increase in psychological injury WC claims, as a direct result of bullying by line managers, does the Secretary to continue to deny there is serious issue with leadership with the DoE. Can Mark Scott please provide the sources of information for his opinion vs the evidence that exists to the contrary?

Questions from the Hon Mark Buttigieg MLC (on behalf of the NSW Labor

Opposition)

Minister's backflip on Local Schools, Local Decisions

158. Did the Minister or Department consult with principals, the Secondary Principals Council and Primary Principals Associations prior to the Minister making an announcement about changes to Local Schools Local Decisions in a Saturday paper?
159. The Department is finalising its evaluation of Local Schools Local Decisions this year, the Audit Office is delivering an inquiry this year as well. Why have changed to the policy before these reports issue final reports?
160. Are you concerned that this approach does not provide certainty for school principals?
161. How much is being spent on this evaluation of Local Schools, Local Decisions, despite the fact you have made a decision prior to it being finalised?
162. What measures will you actually be undertaking as a result of this announcement by media on Saturday?
163. What roles will the Department take back from principals specifically?
164. Will you be reinstating all of the staff cut as a result of the LSLD reforms?
165. If not, why not?

Bushfire impacted schools

166. Can you provide a list of the NSW schools impacted or destroyed by bushfires across 2019/2020, and provide a breakdown of buildings and assets that we're destroyed, impacted or not impacted at each affected school?
167. Please also provide a list of the current enrolments at each impacted school.
168. Were places be made available at neighbouring schools for students at impacted or destroyed schools? If so, please provide the names of the relevant schools for each impacted site.
169. Are impacted schools being provided with temporary school buildings while they are repaired or rebuilt? If so, please break down response by school.
170. Please also provide an indication of whether each impacted schools has already been rebuilt on the same site, and whether any of these buildings are demountables.
171. Please provide a timeline for the repairs or building works required at each school impacted.

172. Will the cost of rebuilding these schools or school buildings be met from any insurance policies? If so, please provide the details of the relevant policy or policies and any excess amounts that are payable following this bushfire damage.
173. If the cost of rebuilding these schools or school buildings isn't covered by an insurance policy, how will they be funded, and how much is the cost impact expected to be?
174. Did the Department provide advice to NSW schools about air quality and smoke during the bushfires across 2019 and 2020?
175. If so, please include copies of any information provided to schools and dates which they were first made available to schools.
176. Please list any visits the Minister for Education, The Hon. Sarah Mitchell MLC, has made to bushfire affected schools or students in 2019 and 2020.
177. Please list any visits the Secretary of the NSW Department of Education, Mr Mark Scott, has made to bushfire affected schools or students in 2019 and 2020.
178. Please provide a list of all bushfire related maintenance or building works that are yet to be completed, and provide a timeline for each project for when they shall be completed.
179. Are satellite phones provided to NSW schools in areas of high bushfire risk in the event of power and mobile telecommunications being lost during a bushfire?
180. Can you confirm whether all bushfire impacted schools had a satellite phone or other emergency contact device on site during the bushfire season of 2019 up until 3 March 2020?
181. Please provide a list of all bushfire impacted schools, broken down by whether they had an emergency contact device, what device it is, and when they were first provided with the device?
182. Can you confirm whether Bobin Public School had a satellite phone or other emergency contact device on site during the bushfire which destroyed the school?
183. The Education Department has established a bushfire directorate. Is that correct?
184. How many staff does this directorate have?
185. Are any of the staff new, or from inside the department.
186. For any staff that were sourced from inside the department, please list the positions that these staff were in prior to moving to the bushfire directorate.
187. What roles exist within the bushfire directorate?
188. How much funding has been provided for the directorate?

Counsellors at bushfire impacted schools

189. Can the Department confirm whether any bushfire impacted schools have had their assigned counsellor or mental health support worker depart from their school or reduce their hours at any time following the 2019-2020 bushfires?
190. If so, please list the schools and the time periods that the counsellors were not present at the schools.
191. Please confirm whether Batlow Technology School's assigned bushfire counsellor has left the school?
192. Can you confirm whether any assigned counsellors or mental health workers returned to schools following the issue being raised at estimates?
193. If so, please list the schools.
194. Please provide a list of all the bushfire impacted schools, broken down by the number of counsellors available on each site, the amount of days each counsellor works at each site and how long each counsellor will remain at each site.
195. Please also provide a list of any counsellors who were initially provided to schools that are no longer in place at those schools.
196. Will you commit to prioritising bushfire impacted schools for the rollout of the school counsellor program?
197. Will you commit to having these permanent counsellors in place by June this year?
198. If not, why not?
199. How many of the Government's promised new psychologists and mental health workers are
200. Under the commitment every high school will have one full time psychologist and one full time mental health worker. Is that correct?
201. If so, does this mean a high school of 200 students will receive the same allocation as a high school of 1,500 students?
202. Please provide an excel list of all NSW high schools, listing whether they have had their psychologist and/or mental health worker start full time and broken down by electorate and current student enrolment.

Playspace Ratio

203. Can you confirm if the playspace ratio data you provided to the committee last year doesn't take into account demountables that may be placed on school playspace?
204. How many NSW schools don't currently meet the minimum of 10 square metres per student outlined in the Educational Facilities Standards and Guidelines when the placement of demountables is factored into the ratio?
205. Please list these NSW schools by playspace per student once demountables placed on school grounds have been taken into account.
206. Please also provide a list of the one hundred schools with the least amount of playspace per student across NSW when taking into account demountables, broken down by playspace ratio and electorate.
207. Do you concede that given the ratio doesn't take into account demountables placed on school grounds, that the ratio will be incorrect in a substantial amount of NSW schools?
208. If the ratio doesn't take into account demountables, even with newly built schools which you say are to be built to the ratio wherever possible, it is true that schools can often be under the ratio significantly?
209. Last year the Department provided information that approximately 300 demountables would be required to meet student's requirements for the 2020 school year due to a lack of permanent buildings. Can you confirm how many were actually required for the start of the school year?
210. Doesn't this show that the Government is not building enough supply of classrooms to meet enrolment growth?

School lands

211. Have there been any instances where the Department of Education has sold off land which was at one point slated as a school site since March 2011?
212. If so, please list each site, when they were sold, how much they were sold for, who they were sold to and the original purpose for the land.
213. Has the Department sold any land or assets since March 2011?
214. If so, please list each site, when they were sold, how much they were sold for, who they were sold to and the original purpose for the land.
215. Have any schools had part of their land sold since March 2011?

216. If so, please list each site, the site square meterage, when they were sold, how much they were sold for, who they were sold to and the original purpose for the land.
217. Was land slated to be a public high school in Stanhope Gardens was sold for housing development?
218. At the time of putting the land up for sale, the Department said: “The site at Perfection Avenue, Stanhope Gardens has been declared surplus to educational requirements and is now being sold.” Is it correct that this was deemed surplus to requirements?
219. Is the Department aware that the electorate the land was in is in the centre of the North West growth corridor?
220. Is the Department also aware that the two nearby high schools, The Ponds High School and Glenwood High School, are currently overcrowded with demountables?
221. Please list the amount of demountables at these two schools.
222. Does the Department still believe this land was surplus to requirements, given the significant amount of demountables at the neighbouring high schools?
223. Can the Department confirm that the electorate this land is in, Riverstone, has the most demountables of any NSW electorate?
224. Does the Department admit that it was a mistake to sell the land for this public high school to a developer, a decision which is now contributing to the school overcrowding crisis in North West Sydney?

PISA Results

225. Has the Premier or her Department ever made policy suggestions or demands to the Department or Education Minister?
226. If so, please list the occasions where this has occurred.
227. Has the Premier or her Department expressed any concerns with the management of the Education Department or any educational issues within the portfolio?
228. What is the Department doing to ensure changes are made this year to improve the results?
229. Did the Department receive a breakdown of the PISA results by socio-economic status, geography or any other measures?
230. If so, please provide these breakdowns.

231. Has the percentage of students studying a Language Other Than English decreased in NSW over the past three years? Please provide the data for 2017, 2018 and 2019.
232. What percentage of NSW students are currently studying a second language, broken down by high school and primary school?
233. What percentage of NSW students were studying a second language in 2018, broken down by high school and primary school?

NAPLAN

234. Are you concerned that the Government's bungling of the NAPLAN online system contributed to the poor results recorded in NAPLAN in 2019?
235. How many students had to sit the NAPLAN tests twice?
236. How many students had to sit the NAPLAN tests more than twice?
237. Does the Department think it's appropriate for the Education Minister to call NAPLAN tests "no longer fit for purpose", despite the requirement that they are conducted and the results still provided to parents as an indication of their child's progress?
238. Will the Department be providing any information to parents alongside the NAPLAN results explaining that the Government feels the tests are not currently fit for purpose?
239. Is the Department concerned that Year 5 boys went backwards, with only 93.5% achieving the minimum standard in reading?
240. How many NSW students does that 6.5% of student's amount to?
241. Is the Department concerned that Year 5 boys also went backwards in grammar and punctuation, with only 90.5% achieving the minimum standard in reading?
242. How many NSW students does that 9.5% of student's amount to?
243. The number of very remote area student's activating the National Minimum Standard in Year 3 spelling fell by 5%. Is that acceptable?
244. Will the Department give us an assurance that results will improve across the board in this years NAPLAN tests?
245. Please provide a breakdown of the 2018 and 2019 NAPLAN results in each category by NSW school education areas.
246. In the 2019 NAPLAN results, what proportion of public school students are in the top two NAPLAN bands?

Asbestos

247. Can you confirm how many schools in NSW have no asbestos or potential asbestos present?
248. Can you confirm how many schools have asbestos or potential asbestos in demountable buildings only?
249. Can you confirm how many schools have had asbestos removed since this issue was raised in the previous estimates session?
250. Please provide a breakdown of the schools, and the location and type of asbestos removed?
251. Can you confirm how many schools had their asbestos reports modified since this issue was raised in the previous estimates session?
252. Have any schools contacted the department to express that they hadn't been made aware of the existence of the asbestos register for their school?
253. If so, how many and which schools?
254. How many schools still have friable asbestos present?
255. Please provide a list of every school which has friable asbestos present, broken down by school, electorate and the year the school opened.
256. How many schools still have damaged asbestos present?
257. Please provide a list of every school which has damaged asbestos present, broken down by school, electorate and the year the school opened.
258. Were any issues identified with the asbestos report the contractor undertook for Newcastle East Public School?
259. If so, have any other reports conducted by this contractor been checked?
260. If not, was incorrect information given by to this committee about the asbestos risk at Newcastle East Public?
261. How can parents and school communities trust the information provided by the Minister and Department when false information is provided?
262. How can parents and school communities trust the asbestos reports for their school when the contractors do not assess areas they can't reach or are inaccessible by them on the day the report is undertaken?
263. Doesn't this mean that the reports are not 100% accurate?

264. Does the Department crosscheck the reports prepared by contractors to ensure there aren't inconsistencies?
265. How many asbestos report audits have been conducted since this issue was last raised in Estimates last year?

Minister's Trip to USA and Canada

266. The Education Minister last year visited the USA and Canada on a \$90,000, 8 day tour, is that correct?
267. Does the Department consider this trip to be value for money?
268. What education and teaching methods did the Minister see in the USA and Canada that were not present in Australia?
269. Has any outcomes of the Minister's trip overseas been directly applied into the Department of Education and NSW Schools?
270. If so, please list the items.
271. Please list the schools that the Minister visited on this trip and the corresponding PISA results in those jurisdictions, and list these results alongside the different Australian states and territories' results.

Empty classrooms

272. Are there any NSW schools where there are currently spare classrooms not in use by a class as at Term 1 2020?
273. If so, please provide a list of the number of currently available classrooms which are not in use by classes, excluding demountables, at each school in NSW, broken down by electorate and number of spare available classrooms. Please provide this in a searchable excel spreadsheet.
274. Will Inner Sydney High open as a 7-12 schools this year?
275. If not, why not?
276. Please list when each year of students will begin at the school.
277. Will any classrooms be vacant once fully completed, before the year group begins?
278. If so, please list how many classrooms will be vacant in each year from 2020 to 2027.

Inquiry into measurement and outcome-based funding in NSW Schools

279. Has the Department reviewed the inquiry report?

280. Does the Department believe the inquiry report accurately reflects the evidence provided to the committee in the submissions?
281. The Government has indicated it will support some of the recommendations contained in the Inquiry into measurement and outcome-based funding in NSW Schools.
282. Will the Government rule out any of the recommendations?
283. If so, please list the recommendations it will rule out.
284. Please provide a list of the recommendations the Government will implement.
285. Please provide a list of the recommendations the Government will implement. Please provide a clarification for which parts of each recommendation will be implemented.
286. Please provide a list of the recommendations the Government will consider.

Before and After School Care

287. Under your policy, will you allow for-profit before and after school care to operate in NSW school grounds?
288. Have there been any cases in NSW schools where non-for-profit providers have left or been pushed out of a school, and have now been replaced with a for-profit provider?
289. If so, please list the schools and the providers, broken down by year since 2011.
290. Does the department keep records on the number of schools which currently have before and after school care provided on site?
291. If so, please provide a list broken down by electorate, the provider, whether the provider is for-profit or non-for-profit and which services are provided?
292. How many NSW public primary schools don't have both before and after school care as at March 2020?
293. What percentage of public primary schools is this?
294. How many NSW public primary schools have one before school care as at March 2020?
295. How many NSW public primary schools only have after school care as at March 2020?
296. What percentage of public primary schools have private providers providing before and after school care?

297. Please provide a list of schools, broken down by electorate and dates, where new before and after school care has been provided to schools that previously didn't provide it under the Government's commitment.

School building

298. The Minister said in February: *"We are on track to deliver our election commitment of 190 new and upgraded schools over four years to support communities across NSW, and we have budgeted \$6.7 billion to do so."*

299. How many of these 190 new and upgrades schools have been completed, 25% of the way through this Parliamentary term?

300. How many of the completed commitments are new schools?

301. How many of the 190 projects will be completed in 2021?

302. How many of the 190 projects will be completed in 2022?

303. How many of the 190 projects will be completed in the first three months of 2023 prior to the election?

304. Have there been any instances where the Department of Education has been approached by developers or local councils regarding building a new school which the department has declined to build or decided not to proceed with building a new school?

305. If so, please list these instances, the relevant parties involved in the discussions and the potential locations and types of schools discussed for the area.

306. How many of the new schools built and opened since March 2011 have no demountables currently on site?

307. Please list these schools, their electorates and the number of demountables they currently have on site as at March 2020.

308. How many of the new schools built and opened since March 2011 have no demountables currently on site?

309. Please list these schools and their electorates.

310. Do you think the Department of Education is planning schools properly if they are full when built and require demountables either straight away or within a few years of opening?

311. Are new schools provided with solar panels?

312. How many NSW schools currently have solar panels on site?

313. What percentage of NSW schools have solar panels on site?
314. How much energy is saved through the use of solar panels on NSW schools?
315. Please provide a copy of the School Asset Strategic Plan.

Flood and storm damage and impact

316. Were any school properties impacted by the schools impacted by storms and flooding in January and February 2020?
317. If so, please provide a list of all the schools impacted by storms and flooding in January and February 2020.
318. Were any demountables impacted by the storms and floods?
319. If so, please list the demountables impacted, the schools they were located, the nature of the impact or damage and how many demountables were impacted at each school, broken down by electorate.

Bayanami Public School

320. Were any facilities at Bayanami Public School impacted by the flooding that occurred following heavy rain in February 2020?
321. If so, which facilities?
322. Were any demountables impacted? If so, what was the damage and was there any asbestos or potential asbestos present?
323. If so, please list them, broken down by school, electorate, impacted buildings and whether the building contained any form of asbestos.

Demountables

324. How large is a standard demountable classroom in square metres?
325. How many schools in NSW currently have no aircon in all of their classrooms?
326. How many schools in NSW currently have aircon in every classroom?
327. How many demountable classrooms are placed on playspace in NSW schools?
328. Please provide a breakdown of how many demountable classrooms were present at the beginning of term 1 every year across NSW since 2010.
329. How many demountable classrooms were in NSW school grounds in March, 2011?

330. How many demountable classrooms are currently in NSW school grounds as at March, 2020?
331. Please provide an updated excel spreadsheet breakdown of the number of demountable classrooms at each NSW school as at March 2020, broken down
332. Please provide a list of the top 30 schools which have had the most demountable classrooms placed on site, broken down by electorate and the number of additional demountables placed on the school grounds since July 2019.

Teachers

333. Since the election in 2019, how many of the Government's 4,600 new teachers have been hired?
334. How many of those teachers hired have qualifications in maths or maths teaching?
335. How many will be hired in total by the end of 2020?
336. How many will be hired in total by the end of 2021?
337. How many will be hired in total by the end of 2022?
338. How many will be hired in total by the March, 2023?
339. How many of these teachers will have qualifications in maths or maths teaching?
340. How many of these teachers will have qualifications in science or science teaching?
341. How many students are currently being taught maths by out of field teachers in NSW high schools? Please break this figures down by year group, and maths level.
342. What percentage of maths classes have been taught by out of field teachers in NSW in each year from 2011 to 2019? Please break this down by year and year group for each year.
343. How many teachers hired since the election have had online only qualifications?
344. Has the Minister and Department considered the impact of the ban online teaching qualification on discouraging rural and regional people from becoming teachers?
345. Are there any high schools in NSW which don't have any teachers with qualifications in maths or maths teaching?
346. If so, please list the schools.
347. How is the Department going to source the maths teachers needed to meet the commitment of compulsory maths announced by the government, given there is currently a chronic shortage of qualified maths teachers?

348. Can you give a commitment that more students will not be taught by out of field teachers as a result of the introduction of compulsory maths for years 11 and 12?
349. How many additional maths teachers will be needed in NSW as a result of compulsory maths policy announced by the government?
350. How many teachers in NSW are currently teaching maths in public high schools out of field without a maths or maths teaching qualification?

School crossing guards

351. Who is responsible for finding replacement crossing guards when a crossing guard takes time off during school days?
352. Have there been any instances where school crossing guards have had to take leave and there hasn't been anyone there to replace them?
353. If so, please provide a list of the instances over the past two years and where and when these occurred.
354. How does the department ensure the integrity of the system and student safety if replacement school crossing guards can't be found?

Enrolment Capacity

355. Please provide a list of the enrolment capacity of every school in NSW separated into permanent building capacity and current demountable capacity, broken down by school and electorate in a searchable excel spreadsheet.
356. Are there any space spare rooms in NSW that are not in use as of Term 1 2020.
357. If so, please provide a list, broken by school, electorate and number of available classrooms.
358. What percentage of NSW students in 2020 are learning in demountable classrooms?
359. How many students does that equate to?
360. Please break down the total numbers and percentage figures from 2011 to 2019, and also break down the numbers by electorate for 2019 and 2020.

Classroom Heating

361. Does every school in NSW have heating in every classroom?

362. If not, please provide a list of schools where not every classroom has heating and how many classrooms are not heated at each, broken down by type of heating (heater, reverse cycle air-conditioning or both), electorate and lowest average temperatures at each school.
363. Does the Department measure lowest average temperatures to ascertain where heating facilities are most needed, similar to the measurements of highest average temperatures?
364. If so, when are the readings taken?
365. Please provide a list of the 500 schools which have the lowest average temperatures in NSW, listed via electorate and temperature.
366. How many schools still have unflued gas heaters?
367. Please provide a list of the schools, broken down by electorate.
368. How many are there in total in NSW schools?
369. Will the Department commit to removing these?

School Aircon

370. More than 900 schools have applied for the cooler schools program.
371. Will the program be able to fund every application made thus far?
372. If some schools will miss out, will that include some of those schools that currently still listed in the 'due diligence' phase?
373. How many schools applied as part of round one of the program?
374. How many of these have been completed?
375. How many schools applied as part of round two of the program?
376. How many of these have been completed?
377. What percentage of total projects have been completed?
378. What percentage of projects with average January temperatures above 30 degrees have been completed?
379. What percentage of projects with average January temperatures below 30 degrees have been completed?
380. What percentage of projects from round one have been completed?
381. What percentage of projects from round two have been completed?

382. What protocols does the Department of Education set with regards to use of blinds, outdoor shades and lights in schools overnight?
383. Do these protocols emphasise reduction in energy usage and costs?
384. On 27 February the Queensland Government announced they will complete the air-conditioning of every classroom, library and staff room in every Queensland state school in 2 years. How is it that it's taking the NSW Government 5 years for the Cooler Classrooms program, and yet won't even cover every classroom or every school?

School Maintenance

385. What does the school maintenance backlog currently sit at?
386. Please provide an updated excel spreadsheet list of any schools with outstanding maintenance, broken down by school, amount, the nature of the works required, and the date when they will be completed.

Shorts option for girls in NSW schools

387. The Government gave a commitment that girls 'must have the option to wear shorts and pants' to school.
388. Will the Department enforce this policy across NSW schools?
389. If not, how can the Government honour its commitment for all girls to have the option to wear shorts and pants?
390. If schools aren't complying, what will the Department do to enforce the policy?

Class sizes

391. What is the average class size for each year in NSW public schools? Please break this down year by year from Kindergarten to Year 12, and across the years from 2011 to 2020.
392. What are the class size maximums for each year from Kindergarten to Year 12?
393. Have there been any instances of class sizes exceeding the maximum in 2018, 2019 or 2020?
394. If so, please list the instances, how long these instances lasted for, the school location, and the electorate each school is located in.

Anxiety in Schools

395. Are you concerned about anxiety of students in NSW schools?
396. Does the Department monitor anxiety amongst NSW school students?

397. What actions are the Department taking with regards to anxiety in schools?

EPAC

398. How many cases are EPAC currently handling?

399. Please provide a breakdown of the number of cases that have been settled since 2011, broken down by year.

400. How many of the current cases have been ongoing for more than 6 months?

401. How many of the current cases have been ongoing for more than 12 months?

402. How many of the current cases have been ongoing for more than 16 months?

403. How many of the current cases have been ongoing for more than 2 years?

Duke of Edinburgh

404. Working alongside the Department of Sport who deliver the award in NSW schools, how many NSW public high schools currently offer the award program?

405. How many provide all three levels of the program?

406. How many do not provide the program at all?

407. Does the Department of Education have any role in overseeing the program in NSW schools, or does this fall completely to the Department of Sport?

Share our Space

408. How many schools were part of the share our space initiative over the 2019-2020 school holidays?

409. How many schools were part of the share our space initiative during each holiday period since the program began, broken down by holiday period?

410. Were the sites provided with security for all of the hours they were open?

411. If not, please provide a list of sites where the share our space initiative ran over the Christmas holidays, but security wasn't provided.

412. Have schools sites been provided with security for all of the hours they were open in the past?

413. Did any schools choose not to participate due to the fact security would not be provided?

414. What has the cost of providing security to 'Share our Space' school sites been since it began, broken down by school and year?

415. Were any instances of damage or vandalism recorded on any NSW school property over December 2019 and January 2020?
416. If so, please provide a list of the instances broken down by the damage that occurred, the expected cost to fix the damage, the school location and the electorate.

Recycling in schools

417. Does every NSW school have recycling bins available in their classrooms?
418. Does the Department manage recycling within all schools across NSW?
419. If not, why not?
420. Are paper recycling bins provided for all classrooms?
421. Are co-mingled recycling bins provided for all classrooms and playgrounds?
422. Has recycling in NSW schools been raised with the Department or Minister as an issue by any stakeholder groups in the past year?
423. If so, which groups and what was the nature of the requests and discussion?
424. And if so, what action has been taken as a result of those meetings?
425. Is recycling managed in the same way that non-recyclable rubbish is in NSW schools?
426. If not, please provide information on how recycling operates in the NSW school system.

Vandalism

427. Please outline the cost of vandalism at NSW schools, broken down by year from 2011 to 2020, and broken down by electorate for 2019 and 2020.

Growth areas

428. Please provide a list of the 100 fastest growing schools in Sydney since 2015, broken down by student numbers by each year, growth percentages each year and electorate.
429. Please provide a list of the 100 schools with the largest current geographical catchment areas in the Sydney metropolitan region, broken down by size, student numbers and electorate/s.
430. At the previous estimates, you provided data stating the Ponds High School had 15 demountables.
431. Was this correct at the time of providing the committee with the information?

432. Were any of the classrooms in use by Riverbank Public School on its site counted for Riverbank instead of The Ponds High School?
433. Can you confirm how many demountables The Ponds High School now has as at Term 1 2020?
434. Has the Department drafted school catchment maps for proposed new schools due to be completed in NSW over the next 4 years?
435. If so, please provide copies of the maps for each location where a new school is due to be built.
436. Have any schools built since 2011 not been masterplanned to allow for future upgrades?
437. Please provide a list of all the schools, broken down by electorate and year completed, that have been built since 2011 that have been masterplanned for future upgrades.
438. Please provide a list of all the schools, broken down by electorate and year completed, built since 2011 that have not been masterplanned for future upgrades.
439. How does the department decide which schools to masterplan and which schools to not masterplan?
440. Schofields Public School is currently being upgraded to cater for 600 students.
441. It already has more than 600 students before the upgrade is even completed, yet it isn't being masterplanned for a future upgrade.
442. Isn't that a case of significant mismanagement which will cause overcrowding problems from day one in one of the fastest growing suburbs in NSW?
443. Did the department ever consider masterplanning Schofields Public School, in order to easily allow for future upgrades?
444. Why has the department designed a school for only 600 students at Schofields Public School which will be full on day one?

Mobile Phones in schools

445. Why is the Government not implementing this policy from the start of 2020?
446. Victoria rolled out their mobile phone ban in six months. Why is it taking over two years for the NSW Education Department to deliver on the Premier's 2018 promise to ban mobile phones in primary schools?
447. Has there been any issues with compliance with this policy?

448. What rationale has the Government used in determining that the compulsory ban should be provided in primary schools but not in high schools?
449. How many schools have complied with the policy thus far?
450. How many schools are yet to comply with the policy?

Environmental Education Centres

451. How many schools have had classes visit an Environmental Education Centre at least once since the rollout of the centres?
452. How many schools have not visited an Environmental Education Centre at any point?
453. Please provide a table outlining the number of visits to Environmental Education centres from 2011-2019, broken down by year and broken down by public, independent and catholic sectors.
454. Please provide a separate table outlining the numbers of visits to Environmental Education centres from 2011-2019, broken down by each centre and the number of visits per year.
455. Have any schools been refused bookings at Environmental Education Centres due to centres being booked out?
456. If so, please break down how many have been refused between 2011-2019, broken down by year and broken down by public, independent and catholic sectors.
457. What fees are paid by public, catholic and independent schools for visits to these centres?
458. Do the costs differ by sector? If so, how so.

School Lockers

459. How many NSW public high schools have lockers on their premises?
460. How many NSW public high schools don't have enough lockers on their premises to cater for all of their students?
461. How many NSW public high schools don't have any access to lockers for their students?
462. Which NSW public high schools don't have access to lockers? Please provide a list broken down by electorate.
463. Are school lockers provided by the Department, or are they purchased by individual schools?
464. Do students have to pay to hire a school locker at any NSW high schools?
465. If so, which schools? Please provide a breakdown by school and electorate.

466. And if so, why are students required to pay for locker hire at public high schools?

467. Can you confirm that Kingswood High School has charged students for lockers?

468. Do you think this is a suitable practice?

Dyslexia

469. Is dyslexia classified as a disability for the purposes of education support?

470. Are students with dyslexia eligible for any additional support in NSW schools?

471. If so, please outline what that support entails?

472. Does any of that support come with additional individual support within the classroom?

473. Is the department aware of any cases of incorrect management of students needs with dyslexia within NSW schools?

474. If so, please provide details.

475. Is the department aware of any cases of incorrect diagnoses being given or encouraged instead of dyslexia in order for students to be eligible for additional classrooms support?

476. Has the department received any feedback from stakeholders or from within schools regarding support for students with dyslexia?

477. If so, please provide details.

Land size per school

478. Please provide a searchable excel spreadsheet list of usable land size per school, broken down by electorate.

479. Please provide a searchable excel spreadsheet list of land size of schools built between 2011-2019, broken down by electorate.

480. Please provide a searchable excel spreadsheet list of land size of schools built between 2000-2011, broken down by electorate.

481. What is the average useable land size of NSW schools built between 2011-2019?

482. What is the average usable land size of NSW schools built between 2000-2011?

School Retention Rates

483. Schools data released by the Australian Bureau of Statistics (ABS) on 6 February 2020 shows school retention rates are down in NSW over the 2018-2019 period.

484. Does the Department believe this an accurate measure of school retention rates?
485. Does the Department's own figures show that school retention rates are down in NSW over the 2018-2019 period?
486. Please provide a copy of the Department's latest figures.
487. What factors have contributed to declining school retention rates over the 2018-2019 period in NSW?
488. Are there any factors which explain why NSW's decline in retention rates over this period are worse than some other states?
489. Is the Department concerned about a decline in school retention rates in NSW?
490. What procedures has the Department put in place to improve school retention rates?
491. Will any changes be made to try and increase retention rates over the coming year?
492. If so, what changes will be implemented.

SRE and SEE

493. Does the Department publicly report numbers of students undertaking SRE and SEE at NSW schools?
494. If not, why not?
495. Does the Department publicly report which SRE and SEE options are available at each school so this information is available for parents?
496. If not, why not?
497. Will the department investigate publicly providing this data online?
498. How many NSW schools currently offer SEE? Please break these down by primary and high school.
499. Does the Department audit SRE and SEE providers to ensure compliance?
500. Does the Department require SRE and SEE volunteers working for SRE and SEE providers to have working with children checks before working in NSW schools?
501. If not, why not?
502. Does the Department audit SRE and SEE provider documentation to ensure all SRE and SEE volunteers going into schools have valid working with children checks?

503. If yes, please list whether there have been any instances where SRE and SEE volunteers have been working in NSW schools without working with children checks since 2011, and break these down by school and provider.
504. If so, please list the audits undertaken since 2011, broken down by date and the number of schools audited.

LANTITE Testing

505. Does the Department believe there is any validity in moving the LANTITE testing to prior to students conducting an education degree in NSW, in order for potential students to know whether they meet the necessary skills to become a teacher in NSW?
506. If so, why?
507. If not, why not?
508. Has the Department done any review of LANTITE or its operations?
509. If so, does the Department believe any changes need to be made to improve it?
510. Have there been any issues raised with the Department where people have studied to become a teacher, yet have only found out towards or at the end of their course that they have failed LANTITE and are not eligible to be a teacher in NSW?

Sustainable Schools Grants Program

511. How many grants were successful in the Sustainable Schools Grants program?
512. How many were unsuccessful
513. Was the full amount of \$2.5 million allocated?
514. Please provide a list of all the successful grants awarded so far, broken down by electorate, school, amount awarded, funding round and what the project entails.
515. Please provide a list of all the grant applications that were unsuccessful, broken down by electorate, school, amount awarded, funding round and what the project entails.
516. Grant money may be used for 'external expertise' under the program guidelines. Please provide a list of any external expertise that formed part of

Higher Needs Schools – Teacher allocation

517. Are any higher needs schools treated as primary schools for the purpose of teacher allocation, even if they go up to high school level?

518. Single Sex Schools
519. How many single sex public high schools are there in NSW?
520. What percentage of public high schools are single sex?
521. Please provide an excel spreadsheet list of all the single sex public high schools in NSW, broken down by electorate and the year they first opened.

Pay Equity Pay Rise for School Administrative and Support Staff

522. In the agreed statement of facts submitted to the Industrial Relations Commission in September 2019 it notes that large numbers of school support staff were in temporary positions.
523. For example, the figures show that approximately 61.57% of School Learning Support Officers (SLSOs) were employed on a temporary basis. These staff are 86.38% women. Many have been employed on a temporary basis for over 10 years, and some up to 20 years. How is this acceptable?
524. Many SLSOs are employed in relation to funding for in relation to the student. The argument for temporary employment is that a student could leave the school and the funding would go with them leaving the school or the department out of pocket. However, the number of students with a disability in public schools has not decreased in the last 15 years and there is no reason to expect it is likely to. Therefore, how can this lack of permanent employment for SLSO's be justified?
525. Is there any reasonable reason why job security should not be provided to SLSO's?

Hurlstone Agricultural High School

526. Why was the decision to relocate Hurlstone Agricultural High School overturned?
527. How much was spent on work planning for the now reversed Hurlstone Agricultural High School relocation?
528. How many hours had Department staff spent on planning and preparations for the original relocation project?
529. Were any concept plans designed? If so, please provide a copy of the plans.
530. Were any consultancy firms engaged with regards to plans for the current Hurlstone site or the new site?
531. If so, please provide the details of what work was conducted and the costs paid.

532. How much will the upgrades to the current site, subsequently announced in December 2019, cost?
533. Is this currently funded by the budget?
534. Will this be funded in the 2019-20 budget?
535. What is the timeline for the projects construction and completion?
536. How much of Hurlstone's land is still to be sold off for development?
537. What percentage of the total area of the site will be sold for development?
538. Will this impact on the amount of livestock that are currently held on site at the school?
539. Did the Government's announcement of the move of the school in 2015 have any impact on enrolments?
540. Please provide the enrolment figures per year, from 2011 to 2020, broken down by the year and the number of students in each grade per year.
541. Were any transition plans in place that impacted on the students and staff, prior to the Government's backflip to no longer move the school?

Kings Langley Public School

542. Can you confirm how many demountables Kings Langley Public School currently has?
543. How long have each of these been on the school grounds?
544. How old are each of the demountables at the school?
545. Are there any plans to replace these with permanent classrooms?
546. Parents have reported mould issues in the demountables. Can you confirm whether there have been any mould issues, and if so have they been dealt with?

Former Glenbrook Infants School

547. How many students are currently at the Glenbrook Centre, the off-campus support unit of Springwood High School?
548. What the site's current student capacity?
549. Is there a reason the unit is only open to students in year 9-12?
550. If required, could this site accommodate more students in the support unit, and if so, how many?

Lane Cove Public School - Hall

- 551. What was the determined cause of the fire at Lane Cove Public School hall?
- 552. If the cause was electrical, have other schools halls been checked for potential similar issues?
- 553. Was the hall insured?
- 554. If not, why not?
- 555. What will be the cost to rebuild the hall, and when will the rebuild be complete?
- 556. Were the contents of the hall insured?
- 557. If not, why not?
- 558. Was the school part of the Share our Spaces program? If so, was the school open at the time of the fire?
- 559. Was there a security guard or another person on site overseeing the school at the time?

Yass High School

- 560. Is the current upgrade ongoing at Yass High School on time and on budget in line with when it was originally announced?
- 561. Please provide the detail of the budget and when the new facilities will be opened for use.

New Primary School in Murrumbateman

- 562. School infrastructure NSW says: A new primary school in Murrumbateman is prioritised for planning.
- 563. This was announced in 2018. Has any works started?
- 564. Has a site been chosen?
- 565. If not, how can being 'prioritised for planning' assure a community that their school will be delivered in a timely way, instead of being stuck in planning limbo?
- 566. When will this school be opened?
- 567. Does the Department of Education have a limit on the amount of time a project can remain 'prioritised for planning'?
- 568. What is the longest amount of time a school has been in the planning phase before construction has begun, and for which school project was it?

569. Please provide a list of the 30 school building projects that have had the longest planning stages. Please provide the names of the schools, their electorates, the nature of the project and the projected cost of each.

Enrolment policy exemptions

570. Have any regional schools been exempt from the enrolment policy crackdown?
571. If so, please list the schools, broken down by electorate and student population at each school.
572. Please list the criteria under which a school can be exemption from the enrolment policy crackdown.
573. Can you confirm if Coorabell Public is included in this exemption?
574. If not, why not?

Monaro High School

575. Bonded and friable asbestos has been discovered during the Monaro High School demolition and upgrade works.
576. Was all of the asbestos located noted on the school's asbestos report?
577. If not, why was the asbestos not located on the schools asbestos report?
578. How can school communities be confident in their asbestos reports if they are not 100% accurate?
579. Was there any potential exposure to students and staff at any time during the project?
580. Will there be any added costs association with this project? If so, what will the costs be?
581. Will there be any delay in regards to the completion of this project?

Ultimo Public School

582. Ultimo Public School was due to open Term 1 2020.
583. Has it been delayed?
584. If so, why has it been delayed?
585. Please provide a list of the changes to timeframes that have been made to projects on the School Infrastructure website since 2015, listing the timing changes made, the school projects concerned, and the reason for each change.

Lapstone Public School

586. Lapstone Public School has had its new library and classroom project signed off on.
587. Was the money for this project included in the 2019-20 budget?
588. If not, where did the announced money originate from?
589. How many school infrastructure projects have had their funding signed off on since the 2019-20 budget which were not included in the budget?
590. Please list these projects, their budgets, and the reason each was awarded outside of being outlined specifically in the 2019-20 budget.

Jordan Springs Public School

591. Jordan Springs Public School is due to open later this year.
592. How many students will the school cater for?
593. Do you anticipate the school being full on day one?
594. Will there be any demountables on site on day one?
595. What is the projected primary school population for Jordan Springs for the next 5 years. Please break down into 2021, 2022, 2023, 2024 and 2025.
596. What is the local public high school for residents in Jordan Springs?
597. Was the Education Department aware of the ongoing development in Jordan Springs Central Precinct, which is still being developed with new residents moving in every day, when they chose the size of this school?
598. Was the school planned to be able to house all of the school population of Jordan Springs once it is completed?
599. Given this new primary school was needed to cope with demand and will be a very large primary school, where will these students go to high school?
600. Is there a similar need for a new high school to cater for these students?
601. Is the Department aware that the only high school in the vicinity of Jordan Springs, Cranebrook High, already service large numbers of primary schools and is quite a distance from many of areas in Jordan Springs?
602. Is the department working on plans for a new high school to cater for students in Jordan Springs, and nearby Ropes Crossing?
603. If not, why not?

604. Please provide the projected high school enrolment numbers for the suburbs of Jordan Springs and Ropes Crossing, broken down by year group and year from 2020 to 2030.

Greystanes Public School

605. Can you confirm that the works at Greystanes Public School were due to be completed at the end of 2019?

606. Can you confirm whether the builder chosen by the Department to carry out this project has gone bankrupt?

607. If so, please provide information about what occurred.

608. Why was this builder chosen?

609. Did this builder have any prior experience building school projects?

610. Did this builder have any prior experience on any projects for the Department of Education?

611. Has construction begun?

612. Is construction occurring currently?

613. Has the Department of Education lost any money as a result of the delays and builder issues with this project?

614. How long will the project be delayed for?

615. When will it be fully completed?

616. What was the total amount of the contract awarded to the builder for this project?

617. How much has the Department paid to this builder thus far?

Swansea High School – Asbestos Removal

618. Has the asbestos identified at Swansea High School been removed?

619. If not why not?

620. What is the timeline for the removal of the asbestos?

Cranebrook High School

621. What are the current enrolment figures for Cranebrook High School?

622. Please provide a list of the number of enrolments at Cranebrook High School, broken down by year from 2011 until 2020.

623. Are there any demountable classrooms on site? If so, please provide the total number of demountable classrooms per year from 2011 until 2020.

Cambridge Park High School

624. What are the current enrolment figures for Cambridge Park High School?

625. Please provide a list of the number of enrolments at Cambridge Park High School, broken down by year from 2011 until 2020.

626. Are there any demountable classrooms on site? If so, please provide the total number of demountable classrooms per year from 2011 until 2020.

Shoalhaven Anglican School

627. Can you confirm that the NSW Government purchased the Shoalhaven Anglican School site in Milton in 2019?

628. Can you confirm the cost of this purchase?

629. Can you confirm that a public high school will be opened on this site?

630. When will the new high school be open at this site?

631. Can you confirm whether Badawang Special School will also be moved to this site, or alternatively, an additional school for specific purposes provided on site?

632. If so, when will the new school for specific purposes be open at this site?

Concord High School

633. Can you confirm that Concord High School applied for a Cooler Classrooms grant?

634. It is correct that the school has been waiting for more than a year and their application is still being assessed?

635. If so, when will this school community know the outcome of their application?

636. When will the air-conditioning project at this school be completed?

ILLAWARRA AND SOUTH COAST Schools

637. Barbed wire fencing in Illawarra schools

(a) When will the Government remove barbed wire fencing at Bellambi Public School?

(b) Which other schools in the Illawarra and South Coast currently have barbed wire fencing on the premises?

- (c) When will the Government remove barbed wire fencing in these other schools in the Illawarra and South Coast?
- (d) How much will the Government spend to removing barbed wire fencing and replace it with regular fencing in the Illawarra and South Coast in 2020/21?

638. Bush fire recovery

- (a) Was there any damage sustained to schools infrastructure on the South Coast as a result of the recent bush fire crisis?
- (b) What is the timeline to repair the damage sustained to schools on the South Coast?
- (c) How much will the Government spend on fixing the damage to schools infrastructure as a result of the bush fire crisis?

CAMPBELLTOWN SCHOOLS

639. NEW SCHOOL

- (a) What plans are there for new public primary and high schools in Campbelltown to cater for the predicted population growth?
- (b) Provide as much detail as possible (timelines, capacity, location, etc)
- (c) What plans are there for new public primary and high schools to cater for the new estates in Gilead and Menangle Park specifically?
- (d) Provide as much detail as possible.
- (e) Are there any plans to update existing public primary and high schools in Campbelltown to cater for the expected population growth?
- (f) Provide details (what will those upgrades involved at each school specifically, how many students will those schools be able to cater for once upgrades are complete, when will they occur etc)

640. BACKLOG

- (a) Have all the maintenance backlogs been cleared at Campbelltown's public schools?
- (b) What is the backlog at each Campbelltown public schools?
- (c) When will those schools with remaining maintenance backlogs be cleared?
- (d) When will every single classrooms at Leumeah High School be air-conditioned? (less than half from memory aren't now).

641. AMBARVALE HIGH SCHOOL PARKING

- (a) Are you aware of the issues regarding parking at Ambarvale High School?
- (b) What plans will be put in place to ensure adequate parking is available for both staff, students and parents.
- (c) Explain details (capacity, where, etc).

642. GENERAL

- (a) How many kids were suspended from public primary and high schools in Campbelltown? Provide breakdown by school.
- (b) How many staff have been suspended or subject Department investigations at public primary and high schools in Campbelltown?
- (c) Provide a break down for each Campbelltown public primary and high school regarding the status of teachers. (How many are full-time, how many are part-time, etc)

SHELLHARBOUR SCHOOLS

643. Will the Government finally commit to commissioning a feasibility study through Schools Infrastructure NSW to determine the need for a high school in the Flinders/Shell Cove area?
644. If not, why not?
645. If yes, when will this study take place?
646. What level of population growth would need to occur in the suburbs Flinders and Shell Cove in order for the NSW Government to commit to a feasibility study?
647. What strategies has the Government implemented in order to address the long term educational needs of these areas?

West Dapto

648. Has the Berejiklian Government identified any land in the West Dapto area that is suitable for future educational infrastructure? If not, why not?
649. Are there plans to purchase parcels of land on which to build new schools or educational infrastructure in the West Dapto area? If not, why not?
650. Why is the NSW Government ignoring the need for more education infrastructure in West Dapto?

651. Why has the Berejiklian Government refused to match the NSW Labor's 2019 election commitment, to invest \$60 million towards planning and construction of a new school precinct in West Dapto?
652. How much funding has been allocated for the upgrade to Dapto Public School?
653. When is the upgrade of Dapto Public School expected to commence and what is the targeted completion date for this project?
654. What will the Government do to address issues raised by concerned residents living adjacent to the Dapto Public School site regarding the school's upgrade?
655. Why were no funds allocated for the upgrade of Dapto Public School in the 2019-20 budget?
656. The Government promised additional support for public schools to partner with early childhood providers to co locate facilities. This included the establishment of two demonstration to identify opportunities for collaboration and connection.
657. Has the trial demonstration trial promised in the Inner West of Sydney been completed yet?
658. Has the trial demonstration trial promised in Tamworth been completed yet?
659. The Government promised to build a \$40 million education precinct on the site of the former UTS Lindfield site. Has this project been completed?
660. Does this project include a K-12 public school with a capacity of more than 2000 students, as promised?
661. Does it include a 40-place preschool?
662. Does it include a 100-place out-of-school-hours care centre?
663. Does it include the Education Department's Northern Sydney Education Office?
664. Does it include a centre for PhD students in education research?
665. Does it include a conference and training centre?
666. Has a funded School Asset Strategic Plan to manage projected requirements till 2031 been prepared yet?
667. If yes, please provide a copy.
668. The Government promised to spend \$148 million to upgrade nearly 60 secondary schools.
669. Which schools have been upgraded so far?

670. Which schools are yet to receive upgrades, and what is the timeline for their completion?
671. How much of the \$148 million promised will the Government be actually spending on upgrades?
672. \$4 million over 4 years was promised to deliver a specialised program to children and young people to further strengthen the existing child protection education measures in NSW schools.
673. Has all of this funding been allocated?
674. If not, please outline how it will be allocated.
675. Which schools have benefitted from this funding? Please provide a list broken down by electorate.
676. What are the objectives of this program? Please provide an outline of the program.
677. \$224 million was promised to train and support primary school teachers to become mentors to others.
678. Has this money been committed?
679. How many teachers have been trained under this program?
680. Please provide a breakdown of the allocation of the funding.
681. The Government promised \$20 million to upgrade 50 science labs in NSW Public Schools, including Riverstone High School?
682. Has Riverstone High School received an upgrade to its science lab? Please provide an outline of the upgrade and the funding made available for the upgrades.
683. Please provide a list of schools that have received upgrades, or are due to receive upgrades and details of completion, outline of completion and a breakdown by electorate.
684. Has the promised \$5 million dollar upgrade of Pottsville Beach School occurred yet?
685. Did the upgrade include the construction of a new multi-story building with 10 classrooms, a library, a special programs room, sports stores and other student facilities?
686. Did the upgrade include converting the existing library into two classrooms?
687. Was there an extension of the existing administration block to provide additional administrative and staff facilities?
688. How many demountables were removed from the site?
689. How many demountables remain?

690. It was announced that there would be new distance education facilities in Queanbeyan as part of a \$10 million dollar project.
691. Has this project been completed?
692. If so, please provide an outline of the project and the total expenditure.
693. The Government promised the creation of a \$20 million Before and After School Care fund to help establish new services in government and non-government primary school communities that do not currently do not have a service.
694. Please provide a breakdown of the allocation of the funding by government/non-government school, completion status and by electorate. Please also state the amount of funding each school received.
695. The goal of the program was to create 45,000 additional out of school hours care places. How many extra places have been created to date?
696. How many schools in total have applied for funding and how many were granted?
697. Has the promised \$5 million upgrade to Bolwarra Public School been completed?
698. Did the upgrade include the construction of 8 new classrooms?
699. Did the upgrade include 2 special program rooms?
700. Was the library, student and staff facilities upgraded as part of this project?
701. Has the \$1 million upgrade of Jindabyne Central School been completed?
702. Please provide an outline of the upgrade.
703. How much was the total amount spent on the upgrade?
704. Is the promised major upgrade to Farrer Memorial Agricultural High School completed?
705. Please provide an outline of the upgrade.
706. What was the total cost of the upgrade?
707. Have the maintenance issues at Bennett Road Public been resolved?
708. What were the nature of these repairs?
709. What was the cost of resolving the maintenance issues?
710. Have 20 new classrooms been constructed at Rainbow St Public School?

711. Have 10 new classrooms been constructed at Randwick Public School?
712. What was the total cost of the project?
713. Is there still an agreement with the Manly Community Centre to continue to use the space at Manly Public School?
714. What was the nature of this agreement?
715. Has a major upgrade of Homebush West Public School been completed yet?
716. Did the upgrade include the provision of 26 new classrooms?
717. Did the upgrade include an expansion of the library, administration area and school hall?
718. Has the rebuild of St Clair High School been completed yet?
719. Did the rebuild include a new commercial grade kitchen?
720. Was a new mezzanine level constructed to connect the new build and the existing building?
721. Were new overhanging shade areas constructed?
722. What was the total cost of this project?
723. Has the promised multi-million dollar upgrade of the Hunter School of the Performing Arts been completed yet?
724. Please outline the nature of this project?
725. What was the total cost of this project?
726. Has the promised multi-million dollar upgrade of Ingleburn North Public School been completed yet?
727. Did this upgrade include 24 new classroom?
728. Did this upgrade include the refurbishment of existing buildings to create 7 new classrooms?
729. Did this upgrade include the refurbishment of existing buildings to create 2 new special programs room?
730. Did this upgrade include a new library?
731. Did this upgrade include new administration offices?
732. Did this upgrade include new staff and student facilities?
733. What new facilities were added exactly?

734. Please provide a breakdown of the total cost of this program.
735. Has the government built the promised new primary school in Bella Vista?
736. What is the capacity of this school?
737. What is the projected growth of the school population?
738. What was the total cost of this project?
739. Has the construction of a new administration building for the West Goulbourn Public School been completed yet?
740. What is the total cost of this project?

Cooler Classrooms on the North Coast

741. Can you confirm when the cooler classrooms air-conditioning will be completed and operational at Wyrallah Public School?
742. Can you confirm when the cooler classrooms air-conditioning will be completed and operational at Caniaba Public School?
743. Rose Bay Secondary College
- (a) Can you confirm when the cooler classrooms air-conditioning will be completed and operational at Rose Bay Secondary College?

Parramatta East Public School

744. How much funding has been allocated in the NSW Budget for upgrades to the Parramatta East Public School?

Pendle Hill Public School

745. How much funding has been allocated in the NSW Budget for upgrades to the Pendle Hill Public School?

Carlingford West Public School

746. How much funding has been allocated in the NSW Budget for upgrades to the Carlingford West Public School?

The Forest High School

747. What is the current status of the Forest High School and the planning underway for its future?
748. Have the plans changed at all in the past five years?

749. If so, please outline the developments.
750. Will the school remain in its current location?
751. Will any school grounds be sold off at the site, or any other sites across north Sydney and the Northern Beaches?
752. If so, please list the sites.

Mathematics teaching proficiency

753. What proportion of mathematics teachers in NSW public schools did not achieve at least a Band 4 or equivalent in mathematics for the HSC?
754. How many students in NSW public schools are taught by teachers who do not have a Band 4 or equivalent in mathematics for the HSC?

Local Schools, Local Decisions

755. How many administrative and support positions were removed from the Department of Education in the implementation of the *Local Schools, Local Decisions* policy?
756. What was the total number of educational support and corporate support staff at the Department of Education (and its predecessor the Department of Education and Communities) in the following years:
- (a) 2010
 - (b) 2011
 - (c) 2012
 - (d) 2013
 - (e) 2014
 - (f) 2015
 - (g) 2016
 - (h) 2017
 - (i) 2018
 - (j) 2019
 - (k) 2020

757. Are any school infrastructure projects currently over budget? If so, please list them, their original budget and the amount of the cost overrun.
758. Please list the school projects which have been in the planning phase for more than two years that haven't begun construction, broken down by amount of months in the planning phase and electorate.
759. Are any major or minor capital works projects running behind schedule? If so, please provide a list of the projects, their budgets, what their initial schedule was and what their new completion schedules are.

Number of children and young people with disability attending school

760. In NSW, how many children and young people with disability attended school in:
- (a) mainstream government school classrooms?
 - (b) support classes in mainstream government schools?
 - (c) special schools?

For the years*:

- (d) 2019
- (e) 2018
- (f) 2017
- (g) 2016

*N.B please provide by calendar year or financial year, whichever is suitable for data collection

Parents and caregivers turned away

761. Does the department collect information on instances of parents or other caregivers who are not granted the placement they have requested for children they are enrolling in NSW government schools?
- (a) If the department does collect the above information, how many parents or other caregivers have not been granted the placement they have requested for children they are enrolling in NSW government schools for the years*:
 - i. 2019
 - ii. 2018
 - iii. 2017

iv. 2016

*N.B please provide by calendar year or financial year, whichever is suitable for data collection

Outcomes for young people with disability

762. What is the rate of children and young people with disability who have completed year 12 in NSW compared to their counterparts without disability? (Figures reported separately by predominant schooling in mainstream classroom, supported classroom and special school classroom)

Staffing and training

763. What percentage of NSW teachers have received specialised training to work with children or young people with disability?

764. What is the current ratio of school counsellors to students in NSW public schools?

765. What was the average rate and cost of teacher release time for disability related training and professional development for the years*:

- (a) 2019
- (b) 2018
- (c) 2017
- (d) 2016

*N.B please provide by calendar year or financial year, whichever is suitable for data collection

766. How many people with disability currently work for the Department of Education in NSW? On average, how many people with disability worked for the Department of Education during the years*:

- (a) 2019
- (b) 2018
- (c) 2017
- (d) 2016

*N.B please provide by calendar year or financial year, whichever is suitable for data collection

Supports

767. How many children and young people with disability have been denied requested supports or reasonable adjustments to attend a mainstream education setting in the years*:

- (a) 2019
- (b) 2018
- (c) 2017
- (d) 2016

*N.B please provide by calendar year or financial year, whichever is suitable for data collection

768. What are the top 5 types of supports provided to children and young people with disability in mainstream schooling environments in NSW?

- (a) What does each type of support cost on average per year to provide?

769. What is the average yearly cost to NSW per child or young person with mid-high level disability in mainstream public school classrooms?

770. What is the average yearly cost to NSW per child or young person with low level disability in mainstream public school classrooms?

771. What is the average yearly cost to NSW per child or young person with mid-high level disability in support classes in mainstream public schools?

772. What is the average yearly cost to NSW per child or young person with low level disability in support classes in mainstream public schools?

773. What is the average yearly cost to NSW per child or young person with mid-high level disability in a special schools?

774. What is the average yearly cost to NSW per child or young person with low level disability in a special schools?

NSW Ombudsman's Inquiry into Behaviour Management in Schools

775. How many of the recommendations (entitled 'Proposals for reform' in the report) made by the NSW Ombudsman's Inquiry into Behaviour Management In Schools have been implemented by the NSW Government?

- (a) Please also provide detail of any completed or partially completed recommendations
- (b) Please also provide detail of any recommendations which will not be implemented and the reasons they have been abandoned

Equity Funding Allocation

776. What data does the department utilise when assessing a school's level of need to determine the equity loading for their equity funding allocation?
- (a) From where does the department source the data?
 - (b) Does the department utilise the Nationally Consistent Collection of Data on School Students with Disability (NCCD) to determine need of funding for low level disability supports?
 - (c) In what other circumstances does the department use NCCD data?

NSW Child Death Review

777. In its response to the Report of the Deaths of Children in NSW in 2016-2017, the NSW Department of Education noted suicide as a priority in supporting the mental health and well-being of its students, including funding and rapid response to suicide prevention in allocating \$88M over 4 years for 2 dedicated mental health professionals in each public high school.
- (a) Has been implemented in each school?
 - (b) Has the allocation of 2 per school been adequate for each school?
 - (c) Is this working as a solution in reducing loss of life of young people?
778. Have current interventions been effective in reducing or preventing suicide clusters?
- (a) Please detail the results of the review into suicide clusters across the State.
779. Please provide the outcomes of any review or appraisal process carried out following a suicide attempt or death at a public school in NSW.
- (a) How have the outcomes of these reviews informed future (better or best) practice and policy development?

Inner West Out of School Hours services

780. On how many instances in the past 12 months have council run Out of School Hours (OOSH) services at New South Wales public schools been replaced in tender processes by:
- (a) Private services;
 - (b) Not-for-profit services?
781. How many OOSH services are due for tender in NSW in the next 12 months?

782. What is the total number of OOSH services in New South Wales public schools currently run by:
- (a) Private operators;
 - (b) Not-for-profit operators;
 - (c) Local councils?
783. Why were private operators chosen over council-run services at Stanmore Public School and Camdenville Public School?
784. Why were tender processes initiated at both these schools?
785. In tender processes, how are not-for-profit services compared to commercial services?

Globe Wilkins Preschool

786. What is the timeline for constructing the purpose-built preschool at Wilkins Public School?
787. Have any costings been done on the project?
788. Has a location been identified at the school for the preschool? If so, where? If not, when will this information be available?
789. Will there be a tender process for services once the preschool has been built? What is the timeline?
790. Is it still the intention of the Department that there will be no loss of continuity of service at Globe Wilkins Preschool?

Newcastle Public Schools

791. How many demountable classrooms are in use at each of the following schools:
- (a) Adamstown Public School;
 - (b) Callaghan College Waratah Technology Campus;
 - (c) Carrington Public School;
 - (d) Fern Bay Public School;
 - (e) Hamilton North Public School;
 - (f) Hamilton Public School;
 - (g) Hamilton South Public School;
 - (h) Hunter School of Performing Arts;
 - (i) Islington Public School;

- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?
 - i. For schools with demountable classrooms, what is the age of each of the demountable classrooms?
 - ii. For schools with demountable classrooms, how many students are taught in demountable classrooms?

792. How many permanent classrooms are at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;

- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

793. What is the enrolment ceiling and current enrolment figures for each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

794. Which of the following schools is currently accepting out of zone enrolments:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

795. What is the current number of out of zone enrolments at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;

- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

796. How many permanent classrooms have air conditioning at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;

- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

797. How many demountable classrooms have air conditioning at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

798. Under the Government's 'Cooler Classrooms' program how many classrooms will be air conditioned at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

i. What date will this work will be completed?

799. What is the school maintenance backlog for each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;

- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

800. Is friable asbestos present at any of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;

- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

801. Is damaged asbestos present at any of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and

(s) Tighes Hill Public School?

802. Is any asbestos with a risk status of high present at any of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

803. Is any asbestos with a control priority of high present at any of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;

- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

804. How many FTE principal, deputy principal(s), assistant principal(s), teacher(s), teacher(s) of reading recovery, learning and support teacher(s), teacher librarian, school administration and support staff are employed at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;

- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

805. How many teachers are effected by the pay discrepancy for some teachers in NSW at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;

- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

806. What is the cost of the upgrades to Newcastle East Public School (NEPS)?
807. What has been the total cost of asbestos remediation works at NEPS?
808. What is the cost of replacing all of the library book at NEPS which were destroyed due to asbestos exposure?
809. What is the cost of replacing all of the sports equipment at NEPS which was destroyed due to asbestos exposure?
810. Will the Minister direct School Infrastructure NSW to remove all known asbestos at NEPS to provide parents with peace of mind?
811. How many students from NEPS have been registered on the National Asbestos Exposure Register?
812. How many teachers from NEPS have been registered on the National Asbestos Exposure Register?
813. What changes has the Department made to their communication processes following the NEPS incident?
814. Is the Minister satisfied that all appropriate processes and policies were followed during the removal of the asbestos at NEPS?
815. Was a request made to close NEPS on Day 1 Term 1 due to asbestos?
- (a) If so, who made the decision to open the school?
816. Who authorised the destruction of the historical artefacts at NEPS?
817. When will the asbestos test results be released?

Fern Bay Public School

818. I refer to the answer to Budget Estimates 2018 Supplementary Question 220 that advised ‘strategic planning for Fern Bay and surrounding schools is currently underway’, has this strategic planning been completed?
- (a) If not, why not?
 - (b) If so, can the Minister provide a copy of the strategic plan?

819. Last year the Minister advised that “The Department of Education is aware of enrolment pressures at Fern Bay. Planning for Fern Bay is considered a priority.” When will planning for increasing enrolments at Fern Bay Public School be completed?
820. Last year the Minister advised that “Strategic schools planning is identifying permanent building solutions in response to increased enrolment demand at Fern Bay Public School.” What is the status of the strategic planning?
- (a) Can the Minister provide the Committee with a copy of the strategic plan?
821. Is the Minister aware that Fern Bay Public School only has one permanent classroom?
- (a) What action is the Minister taking to address this?
822. How many toilets does the Department of Education Educational Facilities Standards and Guidelines state a Core 3 school should have?
- (a) Can the Minister provide the committee with a copy of the Department of Education Educational Facilities Standards and Guidelines?
823. Is the Minister aware that the population of Fern Bay is forecast to grow by over 60% by 2036?
- (a) What action is the Minister taking to ensure there are appropriate facilities at Fern Bay Public School for this expected population growth?

Newcastle Education Precinct

824. Is the Minister aware that inner city Newcastle primary schools are currently over capacity?
825. Is the Minister aware that the government is forecasting high population growth in inner city Newcastle?
826. Is the Minister concerned that this population growth will put further pressure on inner city Newcastle schools?
827. In 2018 the government announced the Newcastle Education Precinct, what is the current status of this project?
828. I refer to the answer to Budget Estimates 2019 Supplementary Question 365 which advise that the Newcastle Education Precinct’s “final design is expected to be completed by late 2019”, has the final plan been completed?
- (a) If so, when will the final design be released?
- (b) If not, when will it be completed?

829. How much has been spent on the Newcastle Education Precinct to date?
830. Will joint/community uses be considered for the precinct?
- (a) Has Newcastle Netball been consulted as part of the “early planning” for the precinct?
831. Has Treasury considered the plan?
- (a) If so, what was the outcome of these considerations?
832. Is there a business case for the precinct?
- (a) If so, has it been considered by Cabinet?
- (b) If not, when will the business case be finalised?
- (c) What is the expected total cost of the project?
833. When will the Newcastle Education Precinct commence construction?
- (a) When will construction be completed?
834. When will the first student attend the Newcastle Education Precinct?
835. Will any schools close as a result of the Newcastle Education Precinct?

Quality Assessment Spot Checks

836. How many unannounced spot checks were undertaken by Department of Education field officers (assessors) as follow:
- (a) In 2015 at:
- i. Long Day Care services:
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
 - ii. Family Day Care services:
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
 - iii. Preschool services:
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?

iv. Out of School Hours Care (BASC) services:

- The number of services receiving one unannounced spot check?
- The number of services receiving more than one unannounced spot check?

(b) In 2016 at:

i. Long Day Care services:

- The number of services receiving one unannounced spot check?
- The number of services receiving more than one unannounced spot check?

ii. Family Day Care services:

- The number of services receiving one unannounced spot check?
- The number of services receiving more than one unannounced spot check?

iii. Preschool services:

- The number of services receiving one unannounced spot check?
- The number of services receiving more than one unannounced spot check?

iv. Out of School Hours Care (BASC) services:

- The number of services receiving one unannounced spot check?
- The number of services receiving more than one unannounced spot check?

(c) In 2017 at:

i. Long Day Care services:

- The number of services receiving one unannounced spot check?
- The number of services receiving more than one unannounced spot check?

ii. Family Day Care services:

- The number of services receiving one unannounced spot check?
- The number of services receiving more than one unannounced spot check?

iii. Preschool services:

- The number of services receiving one unannounced spot check?

- The number of services receiving more than one unannounced spot check?
- iv. Out of School Hours Care (BASC) services:
- v. The number of services receiving one unannounced spot check?
 - vi. The number of services receiving more than one unannounced spot check?
- (d) In 2018 at:
- i. Long Day Care services:
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
 - ii. Family Day Care services:
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
 - iii. Preschool services:
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
 - iv. Out of School Hours Care (BASC) services:
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
- (e) In 2019 at:
- i. Long Day Care services:
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
 - ii. Family Day Care services:
 - The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
 - iii. Preschool services:
 - The number of services receiving one unannounced spot check?

- The number of services receiving more than one unannounced spot check?
- iv. Out of School Hours Care (BASC) services:
- The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
- (f) In 2020 at:
- i. Long Day Care services:
- The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
- ii. Family Day Care services:
- The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?
- iii. Preschool services:
- (a) The number of services receiving one unannounced spot check?
- (b) The number of services receiving more than one unannounced spot check?
- iv. Out of School Hours Care (BASC) services:
- The number of services receiving one unannounced spot check?
 - The number of services receiving more than one unannounced spot check?

Breaches of Regulations Found During Spot Checks

837. How many breaches of regulations were found by assessors during unannounced spot check visits as follows:

- (a) In 2015 at:
- i. Long Day Care services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?

- The number of services becoming unapproved due to breaches?
- ii. Family Day Care services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. Preschool services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. Out of School Hours Care (BASC) services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?

(b) In 2016 at:

- i. Long Day Care services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?

- The number of services becoming unapproved due to breaches?
- ii. Family Day Care services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. Preschool services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. Out of School Hours Care (BASC) services:
- The number of services where one or more breach was found?
 - (The number of breaches by category?)
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?

(c) In 2017 at:

- i. Long Day Care services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?

- The number of services becoming unapproved due to breaches?
- ii. Family Day Care services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. Preschool services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. Out of School Hours Care (BASC) services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (d) In 2018 at:
- i. Long Day Care services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?

- The number of services becoming unapproved due to breaches?
- ii. Family Day Care services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. Preschool services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. Out of School Hours Care (BASC) services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (e) In 2019 at:
- i. Long Day Care services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?

- The number of services becoming unapproved due to breaches?
- ii. Family Day Care services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. Preschool services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. Out of School Hours Care (BASC) services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (f) In 2020 at:
- i. Long Day Care services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?

- The number of services becoming unapproved due to breaches?
- ii. Family Day Care services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. Preschool services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. Out of School Hours Care (BASC) services:
- The number of services where one or more breach was found?
 - The number of breaches by category?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?

Breaches of Regulations

838. How many breaches of regulations were reported outside of spot checks, as follows:

(a) In 2015 at:

- i. Long Day Care services:
- The number of services where one or more breach was found?
 - The number of breaches by category?

- The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- ii. Family Day Care services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. Preschool services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. Out of School Hours Care (BASC) services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (b) (b) In 2016 at:
- i. Long Day Care services:
- The number of breaches?

- The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- ii. Family Day Care services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. Preschool services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. Out of School Hours Care (BASC) services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (c) In 2017 at:
- i. Long Day Care services:
- The number of breaches?

- The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- ii. Family Day Care services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. Preschool services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. Out of School Hours Care (BASC) services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?

In 2018 at:

- v. Long Day Care services:
- The number of breaches?

- The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- vi. Family Day Care services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- vii. Preschool services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- viii. Out of School Hours Care (BASC) services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (d) In 2019 at:
- i. Long Day Care services:
- The number of breaches?

- The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- ii. Family Day Care services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. Preschool services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. Out of School Hours Care (BASC) services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- (e) In 2020 at:
- i. Long Day Care services:
- The number of breaches?

- The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- ii. Family Day Care services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iii. Preschool services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?
- iv. Out of School Hours Care (BASC) services:
- The number of breaches?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to breaches?

Serious Incidents

839. How many serious incidents were reported as follows:

- (a) In 2015 at:

- i. Long Day Care services:
 - The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- ii. Family Day Care services:
 - The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iii. Preschool services:
 - The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iv. Out of School Hours Care (BASC) services:
 - The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?

- The number of attempted prosecutions?
- The number of successful prosecutions?
- The number of services becoming unapproved due to serious incidents?

(b) In 2016 at:

i. Long Day Care services:

- The number of services where one or more serious incident was reported?
- The number of serious incidents by category?
- The number reported by (i) field officers, (ii) providers, (iii) another person?
- The number of attempted prosecutions?
- The number of successful prosecutions?
- The number of services becoming unapproved due to serious incidents?

ii. Family Day Care services:

- The number of services where one or more serious incident was reported?
- The number of serious incidents by category?
- The number reported by (i) field officers, (ii) providers, (iii) another person?
- The number of attempted prosecutions?
- The number of successful prosecutions?
- The number of services becoming unapproved due to serious incidents?

iii. Preschool services:

- The number of services where one or more serious incident was reported?
- The number of serious incidents by category?
- The number reported by (i) field officers, (ii) providers, (iii) another person?
- The number of attempted prosecutions?
- The number of successful prosecutions?
- The number of services becoming unapproved due to serious incidents?

- iv. Out of School Hours Care (BASC) services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?

(c) In 2017 at:

- i. Long Day Care services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- ii. Family Day Care services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iii. Preschool services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?

- The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iv. Out of School Hours Care (BASC) services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- (d) In 2018 at:
- i. Long Day Care services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- ii. Family Day Care services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?

- The number of services becoming unapproved due to serious incidents?
- iii. Preschool services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iv. Out of School Hours Care (BASC) services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- (e) In 2019 at:
- i. Long Day Care services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- ii. Family Day Care services:
- The number of services where one or more serious incident was reported?

- The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iii. Preschool services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iv. Out of School Hours Care (BASC) services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- (f) In 2020 at:
- i. Long Day Care services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?

- The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- ii. Family Day Care services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iii. Preschool services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?
- iv. Out of School Hours Care (BASC) services:
- The number of services where one or more serious incident was reported?
 - The number of serious incidents by category?
 - The number reported by (i) field officers, (ii) providers, (iii) another person?
 - The number of attempted prosecutions?
 - The number of successful prosecutions?
 - The number of services becoming unapproved due to serious incidents?

Field Officers (Assessors)

840. How many full-time equivalent field officers (assessors) were employed by the Department of Education to undertake spot checks and/or quality ratings assessments on:

- (a) 1st January 2015?
- (b) 1st January 2016?
- (c) 1st January 2017?
- (d) 1st January 2018?
- (e) 1st January 2019?
- (f) 1st January 2020?

Services Losing Approvals

841. How many services had their approval removed by the Department as follows:

- (a) In 2015:
 - i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?
- (b) In 2016:
 - i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?
- (c) In 2017:
 - i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?
- (d) In 2018:
 - i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?

- iv. Out of School Hours Care (BASC) services?
- (e) In 2019:
- i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?
- (f) In 2020:
- i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?

New Approved Services

842. How many new services were approved as follows:

- (a) In 2015:
- i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?
- (b) In 2016:
- i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?
- (c) In 2017:
- i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?

- iv. Out of School Hours Care (BASC) services?
- (d) In 2018:
- i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?
- (e) In 2019:
- i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?
- (f) In 2020:
- i. Long Day Care services?
 - ii. Family Day Care services?
 - iii. Preschool services?
 - iv. Out of School Hours Care (BASC) services?

New Approved Providers

843. How many new providers were approved as follows:

- (a) In 2015?
- (b) In 2016?
- (c) In 2017?
- (d) In 2018?
- (e) In 2019?
- (f) In 2020?

Approved Services that have not yet been Assessed for a Quality Rating

844. How many OSHC (BASC) services that have been approved but not assessed under the NQF are currently operating?

(a) For each service that is operational:

- i. have spot checks been undertaken, and if so, on what date(s)?
- ii. How many breaches have been notified either by an assessor, by the service provider, or another person?
- iii. On what dates have breaches to regulations been notified and what are the details of the breaches?
- iv. How many serious incidents have been reported?
- v. On what dates have serious incidents occurred, and what were the serious incidents?
- vi. Why haven't these services been assessed and rated?

845. How many Family Day Care services that have been approved but not assessed under the NQF are currently operating?

(a) For each service that is operational:

- i. have spot checks been undertaken, and if so, on what date(s)?
- ii. How many breaches have been notified either by an assessor, by the service provider, or another person?
- iii. On what dates have breaches to regulations been notified and what are the details of the breaches?
- iv. How many serious incidents have been reported?
- v. On what dates have serious incidents occurred, and what were the serious incidents?
- vi. Why haven't these services been assessed and rated?

846. How many Preschool services that have been approved but not assessed under the NQF are currently operating?

(a) For each service that is operational:

- i. have spot checks been undertaken, and if so, on what date(s)?
- ii. How many breaches have been notified either by an assessor, by the service provider, or another person?
- iii. On what dates have breaches to regulations been notified and what are the details of the breaches?

- iv. How many serious incidents have been reported?
- v. On what dates have serious incidents occurred, and what were the serious incidents?
- vi. Why haven't these services been assessed and rated?

847. How many Long Day Care services that have been approved but not assessed under the NQF are currently operating?

(a) For each service that is operational:

- i. have spot checks been undertaken, and if so, on what date(s)?
- ii. How many breaches have been notified either by an assessor, by the service provider, or another person?
- iii. On what dates have breaches to regulations been notified and what are the details of the breaches?
- iv. How many serious incidents have been reported?
- v. On what dates have serious incidents occurred, and what were the serious incidents?
- vi. Why haven't these services been assessed and rated?

Services Rated as 'Significant Improvement Required'

848. How many approved services are currently rated as 'significant improvement required'?

(a) What are the names and service identifier codes of these services?

(b) In relation to **Sun Child Care Centre** (SE-00009163):

- i. Have unannounced spot checks been undertaken, and if so, on what dates have spot check visits taken place?
- ii. On what dates have breaches to regulations been notified either by an assessor or by the service provider or another person, and what are the details of the breaches?
Have the breaches been prosecuted?
- iii. Have serious incidents been reported? On what dates have serious incidents occurred, and what were the serious incidents?
 - Has the service completed the Quality Support Program - When did the service complete the Quality Support Program?
 - What quality support work has been undertaken with the service since December 2017?

- Why has the service not been re-assessed since December 2017?
- Why was there over three years between the ‘Working Towards’ assessment and the latest assessment? What are the details of any risk assessment undertaken in determining when the latest assessment should be undertaken?
- What is the maximum number of places approved at this service?
- Why does the Department, as regulator of the National Quality Framework, consider that it has guaranteed the quality of delivery at the service?

(c) In relation to **Muck-A-Bout** (SE-00011632):

- i. Have unannounced spot checks been undertaken, and if so, on what dates have spot check visits taken place?
- ii. On what dates have breaches to regulations been notified either by an assessor or by the service provider, and what are the details of the breaches?
- iii. On what dates have serious incidents occurred, and what were the serious incidents?
- iv. When did the service complete the Quality Support Program?
- v. What quality support work has been undertaken with the service since July 2019?
- vi. Why was the service not re-assessed between May 2014 and July 2019 given that a new provider operated the service from early in 2015?
- vii. What is the maximum number of places approved at this service?
- viii. Why does the Department, as regulator of the National Quality Framework, consider that it has guaranteed the quality of delivery at the service?

(d) In relation to **Roselea Student Care Centre Inc** (SE-00013856):

- i. Have unannounced spot checks been undertaken, and if so, on what dates have spot check visits taken place?
- ii. On what dates have breaches to regulations been notified either by an assessor or by the service provider, and what are the details of the breaches?
- iii. On what dates have serious incidents occurred, and what were the serious incidents?
- iv. When did the service complete the Quality Support Program?
- v. What quality support work has been undertaken with the service since December 2019?

- vi. Why was there over three years between the 'Working Towards' assessment and the latest assessment?
- vii. What is the maximum number of places approved at this service?
- viii. Why does the Department, as regulator of the National Quality Framework, consider that it has guaranteed the quality of delivery at the service?

(e) In relation to **The Island Norwest** (SE-40005260):

- i. Have unannounced spot checks been undertaken, and if so, on what dates have spot check visits taken place?
- ii. On what dates have breaches to regulations been notified either by an assessor or by the service provider, and what are the details of the breaches?
- iii. On what dates have serious incidents occurred, and what were the serious incidents?
- iv. When did the service complete the Quality Support Program?
- v. What quality support work has been undertaken with the service since April 2019?
- vi. What is the maximum number of places approved at this service?
- vii. Why does the Department, as regulator of the National Quality Framework, consider that it has guaranteed the quality of delivery at the service?

Quality Improvement Program

849. How many services have completed the Quality Improvement Program as follows:

(a) In 2015 at:

- i. Long Day Care services:
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- ii. Family Day Care services:
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?

- iii. Preschool services?
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- iv. Out of School Hours Care (BASC) services?
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?

(b) In 2016 at:

- i. Long Day Care services:
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- ii. Family Day Care services:
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- iii. Preschool services?
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- iv. Out of School Hours Care (BASC) services?
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?

- What rating did each service have following re-assessment?

(c) In 2017 at:

i. Long Day Care services:

- What rating did each service have at the time of entering the program?
- How many services were re-assessed after completion of the program?
- What rating did each service have following re-assessment?

ii. Family Day Care services:

- What rating did each service have at the time of entering the program?
- How many services were re-assessed after completion of the program?
- What rating did each service have following re-assessment?

iii. Preschool services?

- What rating did each service have at the time of entering the program?
- How many services were re-assessed after completion of the program?
- What rating did each service have following re-assessment?

iv. Out of School Hours Care (BASC) services?

- What rating did each service have at the time of entering the program?
- How many services were re-assessed after completion of the program?
- What rating did each service have following re-assessment?

(d) In 2018 at:

i. Long Day Care services:

- What rating did each service have at the time of entering the program?
- How many services were re-assessed after completion of the program?
- What rating did each service have following re-assessment?

ii. Family Day Care services:

- What rating did each service have at the time of entering the program?

- How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- iii. Preschool services?
- What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- iv. Out of School Hours Care (BASC) services?
- What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- (e) In 2019 at:
- i. Long Day Care services:
- What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- ii. Family Day Care services:
- What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- iii. Preschool services?
- What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- iv. Out of School Hours Care (BASC) services?
- What rating did each service have at the time of entering the program?

- How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
- (f) In 2020 at:
- i. Long Day Care services:
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
 - ii. Family Day Care services:
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
 - iii. Preschool services?
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?
 - iv. Out of School Hours Care (BASC) services?
 - What rating did each service have at the time of entering the program?
 - How many services were re-assessed after completion of the program?
 - What rating did each service have following re-assessment?

Questions Related to Answers Given at the Hearing

850. When Mr D'Adam asked why the number of serious incidents had risen, why did Mr Graham respond by saying that the number of breaches of regulations has fallen?

- (a) Is Mr Graham aware that breaches are recorded separately from serious incidents?

851. Minister Mitchell indicated that schools were applying for additional funding of \$10,000 or \$15,000 to increase the number of OSHC (BASC) places. Is this the funding program that offers grants of up to \$15,000 as a deduction in rent in order to reduce costs?
- (a) If this is that program, why are these grants being used to increase places?
 - (b) If this is not the same funding program, which funding program is offering grants of \$10,000 or \$15,000 to schools to increase places?
852. Minister Mitchell indicated that the Department had received 26 grant applications.
- (a) Which schools or other organisations have applied for these grants?
 - (b) Which schools were awarded grants?
 - (c) How much was each grant?
 - (d) What was each grant to be used for?

Universal Access to Before and After School Care

853. On 15th June 2015 the Government announced \$20 million of funding to provide 45,000 new OSHC (BASC) places in government and non-government schools. How does the Department define an OSHC place?
- (a) How much of the \$20 million was expended?
 - (b) How many OSHC places were there in government schools on 14th June 2015?
 - (c) How many OSHC places were there in non-government schools on 14th June 2015?
 - (d) How many OSHC places were there in government schools on 1st February 2016?
 - (e) How many OSHC places were there in non-government schools on 1st February 2016?
 - (f) How many OSHC places were there in government schools on 1st February 2017?
 - (g) How many OSHC places were there in non-government schools on 1st February 2017?
 - (h) How many OSHC places were there in government schools on 1st February 2018?
 - (i) How many OSHC places were there in non-government schools on 1st February 2018?
 - (j) How many OSHC places were there in government schools on 1st February 2019?
 - (k) How many OSHC places were there in non-government schools on 1st February 2019?

854. On 16th April 2019 the Government announced \$120 million of funding to provide universal access to OSHC (BASC) places for every student at a public primary school by 2021. In relation to this funding, how does the Department define an OSHC place?
- (a) How much of the \$120 million has been expended since 16th April 2019?
 - (b) How many students were enrolled in a public primary school on 15th April 2019?
 - (c) How many OSHC places in public primary schools were there on 15th April 2019?
 - (d) How many public primary schools had an OSHC service on campus on 15th April 2019?
 - (e) How many OSHC places in public primary schools were there on 1st March 2020?
 - (f) How many public primary schools had an OSHC service on campus on 1st March 2019?
 - (g) What is the intended number of OSHC places in public primary schools on 1st February 2021?
 - (h) What is the intended number of public primary schools with an OSHC service on campus on 1st February 2021?
 - (i) Are there different arrangements for rural / regional / remote public primary schools compared to non rural / regional / remote public primary schools in relation to this program? If so, what are they?

Universal Access to Preschools

855. On 19th June 2019 the Government announced \$200 million of funding to provide universal access to two years of preschool for every child in NSW. In relation to this funding, how does the Department define a preschool place?
- (a) How many preschools were there in NSW on 18th June 2019?
 - (b) How many preschool places were there in NSW on 18th June 2019?
 - (c) How many preschools were there in NSW on 1st March 2020?
 - (d) How many preschool places were there in NSW on 1st March 2020?
 - (e) How much of the \$200 million has been expended since 16th 19th June 2019?
 - (f) How many places which provide a preschool program are there in NSW at xxxx

Rural and Remote Early Childhood Teaching Scholarships

856. On 17th September 2015 the Government announced \$1.3 million of funding to provide early childhood teaching scholarships. What is the total number of applicants who commenced the

four year degree program and were awarded a scholarship in each year 2016-2019, not having already commenced the degree program at the time that they applied for a scholarship?

- (a) What is the total number of students (not including any from the question above) who were already studying the four year degree program and who received a scholarship in each year 2016-2019?
- (b) Given that the program commenced in 2016, and that the funding was to be provided for students on a four year program, how did 7 students who commenced the program in 2017, and 1 student who commenced the program in 2018 already graduate from the degree?
(Statistics received in response to Written Question 1027 in the Legislative Council)
- (c) Given the requirement that applicants “currently work in a long day care service, or centre-based or mobile preschool in a rural or remote area of NSW” at the time of applying, what is the name and location of the services that successful applicants were working in at the time of applying, how many successful applicants were working in each service, and was each applicant’s employment part time or full time at the time of applying?
- (d) Given that the aim of the program is to “give children in rural and remote areas access to enhanced programs delivered by degree qualified teachers” (media release 17th September 2015), why does the Department not keep data on the number of graduates who have been funded with a scholarship are in full time early learning teaching positions in rural and remote areas? (This information was received in response to Written Question 1027 in the Legislative Council)?
- (e) How many applicants applied for but were not successful in receiving a scholarship? What are the reasons for scholarships not being awarded and the number of unsuccessful applicants in each category of reason?
- (f) Have any conditions been placed on the awarding of scholarships to ensure that students who successfully complete the degree program take jobs in the early learning sector?
- (g) Have any conditions been placed on the awarding of scholarships to ensure that students who successfully complete the degree program take jobs in the early learning sector in rural and remote locations?
- (h) Are there any stipulations in the scholarship program that would prevent a graduate who received a scholarship from taking a teaching position in a sector other than the early childhood learning sector?
- (i) What are the total number of applicants who received scholarships listed by each electorate?

- (j) The NSW Department of Education Early Childhood Education Workforce Strategy 2018-2022 details this scholarship and three other scholarship programs within Focus Area 2 (page 8). The strategy also states: “The Department is developing the next iteration of scholarships and other programs to support educators to obtain qualifications to enhance early childhood education and improve the outcomes for children.” What new scholarships have been announced since the commencement of the strategy in 2018? What is the budget for each of these scholarships?

Early Childhood Learning Centres in Times of Emergency

857. What responsibilities does the Department have in relation to advice or decisions about the evacuation and closure of early childhood learning services due to emergency risks such as bush fires or floods?
858. What responsibilities does the Department have in relation to advice or decisions about the closure or adaptation of activities at early childhood learning services due to poor air quality?
859. What responsibilities does the Department have in relation to advice or decisions about the closure or adaptation of activities at early childhood learning services due to health risks such as epidemics?
860. What is the process for a service seeking a waiver in relation to staff numbers or variances to location and activities due to evacuation?
861. What role does the Department have in relation to providing contact or other details of early learning services (including OSHC) to emergency services during a period of emergency?
862. How many services contacted the Department seeking assistance in determining whether to operate or close between 1st September 2019 and 1st March 2020 in relation to:
- (a) Emergency risks?
 - (b) Poor air quality?
863. How do emergency services know whether there are early learning services (including OSHC) operating in their geographic area?

Globe Wilkins Preschool

864. What is the timeline for constructing the purpose-built preschool at Wilkins Public School?
- (a) Have any costings been done on the project?

- (b) Has a location been identified at the school for the preschool? If so, where? If not, when will this information be available?
- (c) Will there be a tender process for services once the preschool has been built? What is the timeline?
- (d) Is it still the intention of the Department that there will be no loss of continuity of service at Globe Wilkins Preschool?

OOSH Tenders

865. On how many instances in the past 12 months have council run Out of School Hours (OOSH) services at New South Wales public schools been replaced in tender processes by:
- (a) Private services;
 - (b) Not-for-profit services?
866. How many OOSH services are due for tender in NSW in the next 12 months?
867. What is the total number of OOSH services in New South Wales public schools currently run by:
- (a) Private operators?
 - (b) Not-for-profit operators?
 - (c) Local councils?
868. Why were tender processes initiated for OOSH services at:
- (a) Stanmore Public School
 - (b) Camdenville Public School
869. In tender processes, how are not-for-profit services compared to commercial services?

Red Roses Family Day Care

870. In relation to Red Roses Family Day Care:
- (a) On what date was the provider of this service approved?
 - (b) Was the provider examined prior to approval, and if so what was the process?
 - (c) On what date was this service approved?
 - (d) Was the service examined prior to approval, and if so what was the process?
 - (e) On what date did the service receive a quality rating?
 - (f) On what date did the service commence operation?

- (g) On what date did the service cease operation?
- (h) How many unannounced spot checks were undertaken at this service? What were the dates of the spot checks?
- (i) When was the service's approval withdrawn?
- (j) When was the provider's approval withdrawn?
- (k) What addresses were spot checked?
- (l) How many breaches were identified in these spot checks?

Out of area enrolments

871. Where is the out-of-area enrolment information stored?

- (a) Is it stored in School Infrastructure NSW?
- (b) Are any arrangements being made for the centralisation of data and what are those arrangements?
- (c) When will the centralisation of data commence?

872. How many out of area enrolments have been received in 2020 in:

- (a) Anzac Park Public School
- (b) Ballina Coast High School
- (c) Bayanami Public School
- (d) Cammeraygal High School Senior Campus
- (e) Cammeraygal High School
- (f) Fernhill School
- (g) Finigan School of Distance Education
- (h) George Bass School
- (i) Gledswood Hills Public School
- (j) Lake Cathie Public School
- (k) Marie Bashir Public School
- (l) North Kellyville Primary
- (m) Oran Park Public School

- (n) Riverbank Public School
- (o) Russell Lea Public School
- (p) Smalls Road Public School
- (q) Spring Farm Public School
- (r) The Ponds School
- (s) Victoria Avenue Public School
- (t) Wentworth Point Public School
- (u) Yandelora School

Demountable Classrooms

873. How many demountable classrooms are currently being utilised in NSW Public Schools as of 4 March 2020?
- (a) How many demountable classrooms are currently in reserve as of 4 March 2020?
 - (b) How many demountable classrooms were deployed to bushfire affected Public Schools in NSW?
 - (c) How many demountable classrooms did each bushfire affected school receive as of 4 March 2020?
 - (d) When will the staff and students return into the new school at Ultimo Public School?
 - (e) How many demountable classrooms are being used at Wentworth Park for the pop up school?

Cooler Classrooms

874. How many schools with a mean temperature of under 10 degrees have had their cooler classroom unit installed?
- (a) Include a list of schools including their completion date
875. How many schools have had their cooler classrooms installation completed?
- (a) Include a list of schools
876. How many schools with Specialist Support Units have had the cooler classrooms installation completed?
877. How many of the cooler classrooms systems been serviced in the last 12 months?

- (a) Include a list of schools
- (b) How many maintenance requests for air-conditioning repairs are currently listed at NSW Public Schools?
- (c) How many unflued gas heaters are still in NSW Public Schools?
- (d) Include a list of schools with unflued gas heaters
- (e) How many unflued gas heaters have been serviced in the last 12 months?
- (f) How many unflued gas heaters have been removed in 2018, 2019 and 2020?

School Capacity

878. How is school utilisation counted in NSW Public Schools?

Asbestos in NSW Public Schools

879. When is the asbestos at the 332 NSW Public Schools scheduled to be removed?

- (a) How many of the 332 NSW Public Schools will have the asbestos removed in 2020?
- (b) Please provide a list of the 332 NSW Public Schools that still contain asbestos
- (c) Do any of those 332 NSW Public Schools contain friable asbestos?
- (d) Do any of those 332 NSW Public Schools contain Crocidolite also known as blue asbestos?

Best in Class Teaching Unit

880. What was the selection criteria of the “best in class” teaching unit?

881. How will the teacher taskforce be rolled out?

- (a) What geographic regions are the teachers from? Please include a list.
- (b) How much experience does the most experienced teacher have?
- (c) How much experience does the least experienced teacher have?
- (d) How many of the teachers on the taskforce specialise in literacy?
- (e) How many teachers on the taskforce specialise in reading?
- (f) How many teachers on the taskforce specialise in numeracy?
- (g) How many teachers on the taskforce specialise in science?
- (h) How many team leaders are there as part of the taskforce? Please include what subjects they lead.

- (i) What is the highest qualification held on the taskforce?
- (j) What is the lowest qualification held on the taskforce?
- (k) Where will the teacher taskforce be located?
- (l) What are the first 10 schools the taskforce will visit?
- (m) Who will the teacher taskforce report to and what structure will exist for reporting?
- (n) What is the date of the first taskforce meeting?
- (o) How often will the taskforce meet?
- (p) How long will the teacher taskforce be deployed at a school for?
- (q) What contact will classroom teachers have with the teacher taskforce after they visit their school?
- (r) What contact will principals have with the teacher taskforce after they visit their school?
- (s) Are there any special education teachers on the taskforce?
- (t) Are there any ESL or EAL/D teachers on the taskforce?
- (u) Will they be limited to evidence based teaching methods as prescribed by the CESE?

New Teachers

882. What support is offered to first year teachers including relief from face to face teaching and mentoring programs?

All Roles Flex

883. Minister, the Premier announced on International Women's Day that the public service would all have access to flexible working arrangements by 2019.

- (a) What numbers of staff within your Department currently have access to a flexible role?
- (b) Do you centrally register staff, who have flexible working arrangements?
- (c) What measures are currently in place to implement this?

Incidents reported to SafeWork NSW

884. What criteria is used to determine if an incident of student-on-teacher assault is reported to SafeWork NSW?

885. How many incidents of student-on-teacher assaults have been reported to SafeWork NSW this year, by operational network?

886. How many incidents of student-on-teacher assaults were reported to SafeWork NSW, by operational network, in:
- (a) 2019
 - (b) 2018
 - (c) 2017
 - (d) 2016
 - (e) 2015

Election Commitments

887. Please provide the page number and paragraph number relevant in the Budget Papers for each election commitments and project in the 2019-20 Budget:

- (a) New schools
 - i. A high school in Bungendore
 - ii. A primary school in Epping
 - iii. A high school in Jerrabomberra
 - iv. Planning for a high school in Marsden Park
 - v. Relocation of Budawang School
 - vi. A primary school – Mulgoa Rise (Glenmore Park)
 - vii. Planning for a new primary school in South Nowra/Worrigeer
 - viii. A primary school in Tallawong
- (b) Upgraded schools
 - i. Bangalow Public School
 - ii. Bexhill Public School
 - iii. Bletchington Public School
 - iv. Brooke Avenue Public School
 - v. Planning for Castle Hill Public School
 - vi. Cranebrook High School
 - vii. Planning for Cronulla High School

- viii. Eastwood Public School
- ix. Engadine High School
- x. Epping West Public School
- xi. Glenmore Park High School
- xii. Glenwood High School
- xiii. Hastings Secondary College, Port Macquarie Campus
- xiv. Planning for Hunter River High School
- xv. Planning for Irrawang High School
- xvi. Jamison High School
- xvii. Jannali East Public School
- xviii. Jindabyne Central School (Stage 2)
- xix. John Palmer Public School
- xx. Planning for Matthew Pearce Public School
- xxi. Millthorpe Public School
- xxii. Milperra Public School
- xxiii. Mona Vale Public School
- xxiv. Mosman High School
- xxv. Muswellbrook South Public School
- xxvi. Nepean Creative and Performing Arts High School
- xxvii. Planning for North Sydney Demonstration School
- xxviii. Planning for Orange Grove Public School
- xxix. Queanbeyan West Public School
- xxx. Stanwell Park Public School
- xxxi. Teven-Tintenbar Public School
- xxxii. Yass High School

(c) Ongoing projects - new schools

- i. Alex Avenue new primary school

- ii. Alexandria Park Community School
- iii. Armidale Secondary College
- iv. Arthur Phillip High School and Parramatta Public School
- v. Catherine Field new primary school
- vi. New primary school in Gledswood Hills
- vii. Hurlstone Agricultural High School
- viii. Inner School
- ix. Jordan Springs new primary school
- x. Leppington new primary school
- xi. Mainsbridge School
- xii. Marsden Park new primary school
- xiii. New Environmental Education Centre in Penrith Lakes
- xiv. New primary school in Wagga Wagga electorate
- xv. New school in Liverpool electorate
- xvi. Meadowbank Education Precinct
- xvii. Oran Park new high school
- xviii. Queanbeyan School
- xix. Smalls Road new primary school
- xx. Sydney Olympic Park High School
- xxi. Ultimo Public School
- xxii. Warnervale new primary school
- xxiii. Wilton Junction new school

(d) Planning

- i. Birrong Boys and Girls High School
- ii. Carlingford West Public School and Cumberland High School
- iii. Cecil Hills High School
- iv. Darcy Road Public School

- v. Edmondson Park new high school
- vi. Edmondson Park new primary school
- vii. Girraween Public School
- viii. Googong new primary school
- ix. Green Square new primary school
- x. Gregory Hills new primary school
- xi. Liverpool Boys and Girls High School
- xii. Macquarie Park Education Precinct
- xiii. Middle Head Environmental Education Centre
- xiv. Murrumbateman new primary school
- xv. Narrabeen Education Precinct
- xvi. Neutral Bay Public School
- xvii. Newcastle Education Precinct
- xviii. Punchbowl Public School
- xix. Randwick Girls and Boys High Schools
- xx. Rhodes East new primary school
- xxi. Rydalmere Education Precinct
- xxii. St Leonards Education Precinct
- xxiii. Westmead new primary school

(e) Upgraded schools

- i. Ajuga School, Campbell House School and Glenfield Park School
- ii. Ashbury Public School
- iii. Ashtonfield Public School
- iv. Auburn North Public School
- v. Banksia Road Public School
- vi. Bankstown North Public School
- vii. Belmont High School

- viii. Braidwood Central School
- ix. Brookvale Public School
- x. Byron Bay Public School
- xi. Callaghan College Jesmond Campus
- xii. Canley Vale High School
- xiii. Canterbury South Public School
- xiv. Carlingford Public School
- xv. Cecil Hills Public School
- xvi. Chatswood Education Precinct (Chatswood Public School and High School)
- xvii. Coffs Harbour Public School
- xviii. Croydon Public School
- xix. Curl Curl North Public School
- xx. Dapto Public School
- xxi. Darlington Public School
- xxii. Denistone East Public School
- xxiii. Epping Public School
- xxiv. Excelsior Public School
- xxv. Fairvale High School
- xxvi. Fort Street Public School
- xxvii. Greenwich Public School
- xxviii. Greystanes Public School
- xxix. Gwynneville Public School
- xxx. Harrington Park Public School
- xxxi. Hurstville Public School
- xxxii. James Fallon High School
- xxxiii. Jindabyne Central School
- xxxiv. Karabar High School

- xxxv. Kent Road Public School
- xxxvi. Killara High School
- xxxvii. Killarney Heights Public School
- xxxviii. Kingscliff High School
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- xliii. Lake Cathie Public School
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- xlvii. Marsden Road Public School
- xlviii. Merrylands Public School
- xlix. Monaro High School
- l. Murrumbidgee Regional High School
- li. Murwillumbah East Public School
- lii. Murwillumbah High School
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- liv. North Rocks Public School
- lv. Nulkaba Public School
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- lviii. Parramatta West Public School
- lix. Pendle Hill High School
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- lxiii. Picton High School
- lxiv. Pottsville Beach Public School
- lxv. Prestons Public School
- lxvi. Quakers Hill East Public School
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- lxxi. Rosehill Public School
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- lxxv. Speers Point Public School
- lxxvi. St Ives High School
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- lxxviii. Tamworth Public School
- lxxix. Terrigal Public School
- lxxx. Tweed Heads South Public School
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- lxxxiii. Wamberal Public School
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- lxxxv. Wauchope Public School
- lxxxvi. Wentworthville Public School
- lxxxvii. West Ryde Public School
- lxxxviii. Westfields Sports High School

- lxxxix. William Stimson Public School
- xc. Willoughby Girls High School
- xc. Willoughby Public School
- xcii. Wollongong Public School
- xciii. Yagoona Public School
- xciv. Yass High School
- xcv. Young High School

888. Please provide the expenditure to date on each election commitment and project:

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