



LEGISLATIVE COUNCIL

PORTFOLIO COMMITTEES

BUDGET ESTIMATES 2019-2020 Supplementary Questions

Portfolio Committee No. 3 – Education

EDUCATION AND EARLY CHILDHOOD LEARNING

Hearing: Wednesday 4 September 2019

Answers due by: Monday 30 September 2019

Budget Estimates secretariat

Phone 9230 3067

BudgetEstimates@parliament.nsw.gov.au

EDUCATION

Questions from the Hon Mark Banasiak MLC

General

1. At the beginning of the Estimates Hearing, Minister Mitchell indicated that school funding was “outcome based”. However, later on in the morning session, the Secretary Mark Scott contradicted the Minister’s statement by saying that school funding is “needs based”. Can the funding model be clarified?

School Maintenance and Upgrades

2. Can you itemise the amount spent per school on school maintenance between 2016, 2017 and 2018?
3. Can you specify the cost and scope of each school upgrade project completed during? 2017-2019?
4. Can School Infrastructure explain how the upgrade/new building for Rainbow Street Primary School, which had an initial budget of \$14 million, ended up costing more than double at \$34 million?
5. Can School Infrastructure provide a definitive timeline for the feasibility study and scope of works for Randwick Boys and Randwick Girls?

Procurement

6. How often are the Supplier contracts reviewed?
7. How long before the Spotless contract expires?
8. Is the Assets Management Unit aware that Spotless lost their contract with the Victorian Department of Education for poor business practice?
9. Did the department conduct a review of Spotless’ business practices in NSW?
10. Is there any investigation into whether or not using local suppliers, contractors and trades would be more cost effective for schools given Spotless quotes are often 3 to 4 times more than a local quote?

Staffing

11. What the annual premium paid by the Department of Education for Work Cover and Public Liability for the following years 2015/2016, 2016/2017, 2017/2018, 2018/2019?

12. What the annual cost of legal fees to defend court actions paid by the Department of Education for the following years 2015/2016, 2016/2017, 2017/2018, 2018/2019?
13. How much has been paid in court costs, settlements and wrongful dismissals in regard to legal action against staff for the following years 2015/2016, 2016/2017, 2017/2018, 2018/2019?
14. What is the data on Worker's Compensations claims for psychological injury for the following years 2015/2016, 2016/2017, 2017/2018, 2018/2019?
15. How many teachers claims for psychological injury have been denied in 2015/2016, 2016/2017, 2017/2018, 2018/2019?
16. How many teachers have resigned in 2015/2016, 2016/2017, 2017/2018, 2018/2019?
17. How many teachers have been medically retired in 2015/2016, 2016/2017, 2017/2018, 2018/2019?
18. How many teachers were dismissed in 2015/2016, 2016/2017, 2017/2018, 2018/2019?
19. What is the data of teachers on a Teacher Improvement Program for 2015/2016, 2016/2017, 2017/2018, 2018/2019?
20. What percentage data of teachers pass the Teacher Improvement Program for 2015/2016, 2016/2017, 2017/2018, 2018/2019?
21. How many permanent teaching positions (FTE) are there in NSW?
 - (a) schools?
 - (b) how many of these were vacant on 31 August 2019?
 - (c) what was the average length of time to fill a vacant teaching position in 2018-2019?
22. How many teachers are engaged through Temporary Employment Contracts for two terms or longer in calendar year 2019?
23. How many vacancies are there for departmental executives as at August 31, 2019?
24. How many permanent Principal positions (FTE) are there in NSW schools?
 - (a) How many of these were vacant on 31 August 2019?
25. What was the average length of time to fill a vacant Principal teaching position in 2018-2019?
26. How many Principal positions are currently occupied under a non-substantive role for one or more terms (excluding long service leave vacancies)?
27. How many Principal positions are currently being filled on a 'higher duties' basis?

28. How many Principal positions are currently being filled on a 'casual staff member'?
29. How many Principals are currently being investigated due to complaints by staff?
30. How many new Director or Executive positions have been created in 2018 and 2019?
31. How many Business Managers are currently employed in High Schools across NSW? Please list the schools.
32. Please provide data of the implementation costs of Instructional Leaders.
33. Please provide any data that measurably demonstrates the Instructional Leader's impact on the schools improved outcomes.
34. Please provide data to support the continuation of the Instructional Leader program.
35. What proportion of unfilled permanent positions were covered through contingent workplace arrangements over the past 12 months?
36. What is the budget for contingent workplace arrangements in 2018/19?

EPAC – Complaints Handling

37. Can you provide specifics of the composition of the EPAC panel?
38. Can you confirm that the panel is convened only after the investigation is completed?
39. Every permanent staff member has a right procedural fairness in a timely fashion. Can you clarify that there is transparency and notification is given to the complainee when an EPAC investigation has commenced?
40. In the Guidelines for Management and Performance 7.8.5 Rights of Appeal "There will be no internal right of appeal of a decision as to disciplinary action". Please clarify?
41. Can you clarify whether the new complaint handling process for EPAC will provide an appeals process?
42. Can you clarify whether EPAC handles only conduct issues or whether it also handles performance issues?
43. How many complaints to EPAC have resulted in dismissal, demotion, suspension and/or exoneration for 2015/2016, 2016/2017, 2017/2018, 2018/2019?
44. When was the 'Never to be Employed Again' register introduced?
45. What procedures do have in place to notify that employee?

46. What is the data collection procedure for monitoring complaints against staff at the Director and Executive Director level?
47. Are you aware that many serious allegations/complaints with accompanying evidence have been determined to be “unfounded” without proper investigation?
48. Are Directors and Executive Directors required to inform and hand over complaints and all information pertaining to the schools in that Network to their successors?

Questions from Mr David Shoebridge MLC

Confucius classrooms

49. How much Government funding to date has been provided to Confucius Classrooms?
50. How much did each school receive, and what activities did this cover?

Counsellors

51. Are NSW DET employed counsellors with the appropriate qualifications, i.e. a clinical psychologist expressly prohibited from diagnosing students?
 - (a) If so, why?

Energy Efficiency in Schools

52. What is the NSW Government doing to support public schools to be water and energy self sufficient?
53. What funding is provided to support these programs?
54. How many schools in NSW have solar panels?
55. How many schools in NSW have rain water tanks?

Spotless Maintenance Contract

56. Who signed off on this contract?

Inner City High School

57. On what basis was the catchment for the Inner City High School assessed and created?
58. What happened between when it was announced and when it was revised? Who was spoken to? Consulted?

59. What modelling has been done to assess the need for secondary schools in the Sydney city region?
60. What plans are there for the provision of additional high schools in the Sydney city region?
61. Has any modelling been done on the travel times and transport / traffic implications for students accessing the Inner City High School from the Eastern suburbs? Is this a factor that is taken in to consideration? What about the fact that some students will have to travel past the new inner city high school to attend the high school they are in the catchment for? (due to location of the rail line)
62. How many out of area enrolment applications have been received for the new inner city high school?
 - (a) How many were successful/unsuccessful?
63. Has any assessment been done on where the in area enrolments for the new Yr 7 intake will come from? Is it evenly spread across the catchment?
64. Why was a decision made to cut out a couple of blocks of the Bourke St Public School catchment from the new Inner City High School catchment when the rest of Surry Hills falls within the catchment? What scope is there to rectify this error?

Darlington School Rebuild

65. What is the current status of the Darlington Public School rebuild?
66. When was the last time the department updated the P&C about this? Attended a P&C meeting or provided information in a written form?

Forest High Relocation

67. How far advanced is the proposal to re locate the Forest High School to make way for the new Northern Beaches Town Centre?
68. What environmental studies have been done to date?
69. When will the public exhibition Warringah Aquatic Reserve Masterplan be released for the required and promised Community Consultation?

Student access

70. Will the Minister commit to ensuring that all high school students enrolled within Schools for Specific Purposes (SSPs) have the same access to qualified, specialist, accredited and permanent teachers including school counsellors, secondary subject teachers, careers advisers as their peers in mainstream schools?

Staffing levels

71. What steps have been taken to implement Recommendation 8 of the 2016 Upper House inquiry into Students with a disability or special needs in New South Wales schools?
72. Given the Government indicated that it supported this recommendation when will it report to stakeholders on progress made?
73. What steps are being taken to ensure that classroom teachers and executive staff in Schools for Specific Purposes have access to additional release time, increased executive teacher staffing allocation to ensure that they can provide the intensive specialist support for their students?

Disability Funding

74. When can schools expect additional loadings for students with disability (other than those who require low level adjustment)?

Questions from the Hon Mark Buttigieg MLC (on behalf of the NSW Labor Opposition)
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Assaults at School

75. Provide for the last four (4) reporting years, by school, the number of assaults on the basis of:
- (a) Student on student assault; and
 - (b) Student on teacher assault.

Bullying

76. From the most recent People Matters Survey, provide the data set, by school, in relation to survey questions that pertain to:
- (a) Witnessing bullying; and
 - (b) Experiencing bullying.

Education in Newcastle

77. Is the department concerned that this population growth will put further pressure on inner city Newcastle schools?
78. In 2018 the government announced the Newcastle Education Precinct, what is the current status of this project?
79. How much has been spent on the Newcastle Education Precinct to date?
80. When do you expect final plans for the precinct to be released?
81. Will joint/community uses be considered for the precinct?
82. Is there a business case? When will the business case be finalised?
83. What is the expected total cost of the project?
84. When will the Newcastle Education Precinct commence construction?
85. When will construction be completed?
86. When will the first student attend the Newcastle Education Precinct?
87. Has the Minister visited Fern Bay Public School?
88. Is the Minister aware the school is currently at 265% capacity?
89. Is the Minister aware that 75% of the classroom at the school are demountables?
90. Is the Minister aware that the school only has one permanent classroom?
91. Is the Minister aware that there is no school hall at the school and they are forced to pay to use a community hall or local golf club to hold school events?
92. Is the Minister aware that there is very limited covered outdoor learning space?
93. Is the Minister aware that the canteen only operates one day a week due to inadequate facilities?
94. Is Minister aware that the school only has four toilets for 85 students, with parents advising that student have to line up for long periods to use the facilities during recess and lunch?
95. Is the Minister aware that students are missing class time in order to use the toilet due to long queues at recess and lunch?
96. Does the Minister think this is an appropriate standard for school students?
97. Is the Minister aware that the population in Fern Bay is forecast to grow by over 60% by 2036?
98. What is the Minister and her department doing to account for this growth in population?

99. What action has the Minister and her department taken to ensure residents in Fern Bay have adequate school facilities?
100. Will the Minister commit to providing students at Fern Bay Public School with adequate facilities?

Wollombi School Community Education Trust

101. Wollombi School Community Education Trust (WSCET) was notified in February 2019 by the Minister for Education's office that the Minister was in favour of and approved an extended lease to WSCET of the former Wollombi Public School site. This tenure is essential for planned community services and additional educational opportunities. Despite frequent email and phone correspondence with the appropriate area in the Department of Education over the past 7 months the lease has not materialised. Will the Department of Education confirm its intent to provide an extended head lease to WSCET?
102. What is the timeframe for the head lease to be provided to WSCET?

Norfolk Island

103. What is the current annual cost of providing the NSW DET Curriculum to students at the Norfolk Island Central School?
104. Was the decision to outsource the provision of Education at Norfolk Island Central School a Federal govt or a NSW govt directive?
105. What is the proposed timeline for the changeover from the NSW Education to another provider providing education delivery at Norfolk Island Central School?
106. What assurances does the Norfolk island community have of continued delivery of the NSW curriculum (provided for 120 years) under the new provider?
107. How will the new arrangements ensure the teaching of the Norfolk language and Norfolk Island culture will not change under a new provider?

Role of Parliamentary Secretary for Education

108. What public affairs and/or public policy do you understand the Parliamentary Secretary to be connected to?
 - (a) Do you know of any special tasks the parliamentary secretary has been asked to provide assistance with?

- (b) Do you know of any duties of the Minister that the parliamentary secretary been asked to provide relief to the Minister?
109. What activities associated with the public policy/public affairs of the parliamentary secretary have been undertaken and required departmental support?
 110. What staff in your cluster/ department have worked with the parliamentary secretary to undertake their duties/ public affairs/ public policy role/s?
 111. Since their appointment on April 24, have any departmental staff accompanied the parliamentary secretary to meetings with stakeholders?
 112. Has the department been required to prepare/ provide briefing information for the parliamentary secretary prior to any stakeholder meetings and/or in the undertaking of their duty and/or public policy role?
 113. Are there any protocols that the department/ agency/ office have established in working with a parliamentary secretary?

Education Budget, Efficiency Dividend and staffing

114. In going through Budget Paper no. 1 the recurrent expenditures are expected to be \$18.1 billion – what is that broken down into its constituent parts of:
 - (a) Pre-primary
 - (b) Primary
 - (c) Secondary
 - (d) Technical and tertiary education
 - (e) Teacher training
115. How much of the \$2.4 billion education capital expenditure for 2019/20 is specifically for the schools infrastructure program?
 - (a) Does this funding include any money from the Restart NSW pool of funds?
 - (b) Which 40 new and upgraded schools, mentioned in Budget Paper no. 1 (page 5-15) are to begin construction, given that there were only 7 schools listed in Budget Paper no.2 for major works to start in 2019?
 - (c) Which 40 new upgraded schools are to begin planning and delivery, given that there were no schools listed in Budget Paper no. 2 for minor works?

116. Out of the education capital expenditure which was expected to be \$1.8 billion for the 2018/19 budget year:
- (a) Were any of the allocations underspent?
 - (b) Were any of the allocations overspent?
 - (c) What happens with the underspending and overspending of the budget allocations?
117. Given the Government has given a commitment to front-line staff, how is the Education Cluster proposing to achieve the Treasurer's required efficiency dividend of 3%?
118. What does cost savings through reductions in procurement and employee expenses, and "other reform, savings and offset measures" look like in the Education cluster?
119. Can you guarantee that there will be no staff reductions/ job losses/ voluntary redundancies to achieve the efficiency dividend?

State Outcomes

120. What is or are the state outcomes that apply to the Minister Mitchell's portfolio?
121. What outcome indicator information will be used to measure how NSW is going in relation to those stated State outcomes?
- (a) What data will be collected to provide outcome indicator information? Is this the same as what was used in the 2017/18 and 2018/19 budgets? Are there any differences between the data collected for previous budgets and what will be collected from this budget forward?
 - (b) What base year will be used?
 - (c) What is the timeframe to achieve the stated outcomes?
 - (d) Will the Department report on the achievements of Aboriginal students as part of its remit, or will this be done by the Department of Premier and Cabinet?
122. Why was no outcome indicator information included in the 2019/20 budget papers about performance outcomes?

Growth and assets

123. Please provide an updated list of required school maintenance, broken down by school and electorate.
124. What cost does the school maintenance backlog currently sit at?
125. How many schools currently have outstanding maintenance work required?^[1]_[SEP]

126. Does this include maintenance required on demountable classrooms?
127. How much has been spent on demountable classroom maintenance since March, 2011? Please break down the figures by year and electorate, from 2011 onwards.
128. How much of the \$449 million promised for clearing the maintenance backlog has been allocated in the budget thus far?
129. By what rate are enrolments expected to increase by 2030?
130. Has the Government or Department predicted how many new schools are required in NSW by:
 - (a) 2023
 - (b) 2025
 - (c) 2030
131. If so, please provide a breakdown by electorate of where these will be needed.
132. Is it correct that the NSW Government currently has a stock of 6100 demountables?
133. How many of these are currently situated in schools?
134. How many are currently held in reserve?
135. When will the current demountable stock will be completely allocated?
136. How will these new demountables be sourced?
137. How many additional demountables are predicted to be needed in NSW public schools by:
 - (a) 2023
 - (b) 2025
 - (c) 2030
138. How much are the new demountables predicted to cost?
139. If new stock needed, has the government allocated any money for this?
140. Where will this money come from?
141. Please provide a list of the amount of school demountables in each electorate, broken down by school.
142. Please provide a list of school demountables in each electorate, broken down by school that have been installed since:

- (a) March, 2011
 - (b) March, 2015
 - (c) March, 2019.
143. Have there been any instances since 2011 where a school has required additional classroom capacity but there has been insufficient space on the schools land?
144. If so, please list the schools and break these down by year.
145. Have there been any instances in 2019?
146. Is there a mandated amount of green or open space designated for NSW schools?
- (a) If so, what is the ratio?
147. Are records kept about the ratio of number of students at a school per area of green space?
148. Please provide a breakdown of schools that currently do not meet the green space ratio, broken down by school, electorate and what their rate is.
149. Is there a mandated ratio for toilets per number of students in NSW schools?
150. Please provide a breakdown of schools that currently do not meet the toilets ratio, broken down by school, electorate and what their rate is.
151. How many schools that have had demountables added in 2018 have also had toilet facilities expanded?
152. How many demountables are currently in place at Westmead Public School?
153. Are there any concerns about the lack of playground area for the more than 1,600 students at Westmead Public School?
154. Are there currently any students on the waiting list at Westmead Public School?
- (a) If so how many?
155. Has any money been allocated towards the new schools project in Westmead?
- (a) If not, why not?
156. How much of the \$500 million committed for non-government schools to upgrade facilities has been allocated?
157. Can you confirm \$500 million will be totally allocated over the next four years?
158. How will the projects be determined?

159. Is this process underway?
160. Is there a limit on how much a single school project can cost?
161. Will there be any means testing or review to determine value for money out of these projects?
162. Can you confirm \$10 million will be totally allocated over the next four years for the sustainable school program?
163. How will successful projects be determined?
164. Is this process underway?
165. Is there a limit on how much a single school project can cost?
166. How many successful projects have been undertaken thus far under the sustainable school program?

Before and After School Care

167. Has the dedicated team for the Before and After School Care project been established by the department?
168. How many FTE staff are in the team?
169. How many will be in the team by 2021?
170. What budget does the team have?
171. The government said they would provide transportation for students in smaller or remote schools where onsite services may not be possible.
 - (a) Has any work being done to set up these transport services?
 - (b) If so, what work has been undertaken?
172. How much of the \$120 million commitment has been allocated in the 2019-20 Budget?
173. Has work begun on the new website and mobile app that was promised as part of this policy?
174. How much has been allocated to the development of the website and app?
175. How is the Service NSW OOSH survey being provided to parents?
176. How many responses has the survey garnered so far? Please break these responses down by school.
177. Why is the survey being conducted after the policy has already been announced?

178. Will the results of the survey alter in any way the commitment to before and after school care being available at every school by 2021?

Teachers and support

179. Is teacher workload assessed and monitored by the government?

(a) If so, how?

180. Has the department reviewed the results of the People Matters survey with regard to teachers and educators?

181. What were the key issues identified by the People Matters survey with regard to teachers?

182. Is the department concerned that the response rate for teachers were lower than many other professions examined?

183. What actions will be taken in the NSW Department of Education as a result of the People Matters survey?

184. What direct changes will be made as a result of the feedback received from teachers?

185. Please provide the full results of the People Matters survey for the Department of Education.

186. Please also provide these results broken down by business unit.

187. Is the Government concerned about increasing administrative burden on schools and teachers?

188. Does the government believe any changes need to be made to the “local schools local decisions policy”?

189. Has the government done any work to measure teacher turnover in comparison to other similarly developed countries around the world?

(a) If yes, please provide any comparison figures.

(b) If not, why has the Government not assessed this issue?

190. Please provide a list of the number of teachers who have left the profession in:

(a) 2019 thus far

(b) 2018

(c) 2017

(d) 2016

(e) 2015

191. How many casual teachers are there in NSW?
192. What is the average amount of days worked by casual teachers in NSW?
193. When was the most recent time the government or department reviewed the arrangements for casual teachers?
194. Have casual teachers been asked for feedback about the processes for casual teaching?
 - (a) If so, please provide details of how this feedback is collected.
195. Is the government aware of the number of people in NSW with teaching qualifications who are currently employed in other industries?
 - (a) If so, please provide the data.
196. Can you confirm the government will employ 4,600 new teachers, prior to the next election?
197. Does the 4,600 teachers include teachers hired to replace teachers who will leave the profession during this period?
198. How many teachers are anticipated to leave the profession over these four years, between March 2019 and the next election in March 2023?
199. How many teachers have left the profession in the following years? Please break down by high school and primary school:
 - (a) 2011
 - (b) 2012
 - (c) 2013
 - (d) 2014
 - (e) 2015
 - (f) 2016
 - (g) 2017
 - (h) 2018
 - (i) 2019 thus far
200. Will all 4,600 of these teachers be employed on a full time basis?

Enrolment

201. How many out of area enrolment applications were submitted in 2018 in NSW?
202. How many of these applications were submitted in:
 - (a) 2017
 - (b) 2016
 - (c) 2015
 - (d) 2014
203. What percentage of out of area enrolment applications were successful in 2018 in NSW?
204. How many of these applications were successful in:
 - (a) 2017
 - (b) 2016
 - (c) 2015
 - (d) 2014
205. Was any consultation done with parents regarding this policy prior to it beginning?
206. If not, why was consultation not done with parents before this crackdown began?
207. Was any consultations done with principals prior to the crackdown beginning?
208. Was any consultation done to assess the impact on siblings being split up?
209. How long was the consultation?
210. When did the Minister or Department inform any NSW Members of Parliament about the changes?
211. The Government has made changes to the initial rollout in Helensburg, and has now said that current students at Helensburg Public School will still be able to attend both high schools and be classified as “in area”. Has this same been treatment been extended to students from Holy Cross Catholic School, Helensburg?
212. Has it also been extended to Otford Public School?
213. If not, why has the Government not provided the same treatment to these schools?

214. If a Helensburg family has one child currently in preschool, and one at Helensburg Public School, will they both be classified as “in area” for both Bulli and Heathcote high schools?
215. When was the Member for Heathcote, Lee Evans MP, first notified of the possibility of an enrolment policy crackdown?

NESA

216. Is it correct that funding to NESA has been cut?
217. If so, how much funding has been cut?
218. Has the Department of Education has been told to absorb any costs or additional duties as a result of the decision?
219. Have any responsibilities or roles been transferred from NESA to the department of Education over the past 5 years?
220. If so, which responsibilities or roles?
221. It is correct that NESA covers all government and non-government schools, while the Department of Education’s key function is to manage NSW public schools?

Randwick

222. Are there plans to make Randwick Boys High School co-educational in the future?
223. In the notice of decision for GIPA-19-182, we are advised that the Randwick Boys High School Survey Results would reveal the position the Minister will or is likely to take. Why didn’t the Minister disclose the results of the survey under the GIPA, given that the decision was contrary to the survey results?
224. When will the community be advised of the future of Randwick Boys High School, Randwick Girls High School and other high school facilities in the Eastern Suburbs?
225. What modeling has been done to determine that the upgrades for Randwick Boys and Randwick Girls be determined as minor not major as promised during the 2019 Election Campaign by the former Member.
226. Given the fact that all bar one primary school in the electorate of Coogee is at capacity, what is the state government’s plan to address the future capacity needs for secondary schooling in the Coogee electorate?

227. Given the fact that the state government refuses to build a new comprehensive coeducational high school in the Eastern suburbs, where does the government expect primary school students from public school to attend high school?
228. Considering multiple primary schools have had their capacity lifted in the Eastern suburbs, what are the plans to lift the capacity of the public high schools in the northern suburbs of the East?
229. Will you undertake an urgent audit of land sites in the Eastern suburbs for future high school sites, both public and private?
230. When demographic analysis was done to justify the build/expansion of the ICHS and APHS, demographic data from the East wasn't considered in that analysis. How can it be said that those schools are now solutions to the capacity issues in the east if those schools will be filled by their own catchments?
231. Did the previous Minister receive notification that a site was available for sale in Bondi Junction and that local group CLOSEast had identified private buyers who would acquire the site and bequeath it to the government?
232. Is Randwick TAFE currently under a feasibility study for sale?
233. Are there any plans to sell or repurpose any part of the Randwick TAFE campus?
234. Six Private school principals from the Eastern suburbs have co-signed a letter of support for the build of a new public co-ed high school in one of the Waverley or Woollahra LGAs. They understand how many kids are on their waiting list and how many kids they turn away each year. If they can see the need, why has there been no action?

Dapto

235. Has the Berejiklian Government identified any land in the West Dapto area that is suitable for future educational infrastructure? If not, why not?
236. Are there plans to purchase parcels of land on which to build new schools or educational infrastructure in the West Dapto area? If not, why not?
237. Why is the NSW Government ignoring the need for more education infrastructure in West Dapto?
238. Why has the Berejiklian Government refused to match the NSW Labor's 2019 election commitment, to invest \$60 million towards planning and construction of a new school precinct in West Dapto?

239. How much funding has been allocated for the upgrade to Dapto Public School?
240. When is the upgrade of Dapto Public School expected to commence and what is the targeted completion date for this project?
241. What will the Government do to address issues raised by concerned residents living adjacent to the Dapto Public School site regarding the school's upgrade?
242. Why were no funds allocated for the upgrade of Dapto Public School in the 2019-20 budget?

Flinders/Shell Cove

243. Will the Government commit to commissioning a feasibility study through Schools Infrastructure NSW to determine the need for a high school in the Flinders/Shell Cove area?
244. If it wont, why not?
245. If so, when will this study take place?

Eleebana Public School

246. Does the Minister consider that a public school principal is an important member of the local community?
247. Does the Minister think that a recruitment process should aim to recruit the best possible person for the job?
248. Does the Minister consider that appointing a person six months after advertising a position, using the pool of people available six months before the appointment, is recruiting the best possible person for the job?
249. Does the Minister agree that each recruitment panel for a position should determine the selection criteria and shortlist of applicants for that position? If so, why did this not happen at Eleebana Public School?
250. Given the length of time it took to appoint a new Principal, why was the position at Eleebana Public School not re-advertised?

Corrimal

251. When will the timeline for the rebuild of Corrimal High School be complete and released?
252. During construction, what is the anticipated impact on the students and how will this be minimised?

253. What is the Government doing to ensure students who are completing their HSC studies in 2019 in temporary Industrial Arts facilities have not been disadvantaged in their final results?
254. Has the Government assessed if the students who are competing their HSC studies in 2019 in temporary Industrial Arts facilities have been disadvantaged? What was the result of the assessment? If not, why not?
255. Will students completing their HSC in 2020 be accommodated in the new permanent Industrial Arts facilities? If so, when?

Bexhill Public School

256. Has any funding been allocated in the 2019-20 Budget for the Bexhill Public School upgrade committed to by the NSW Government in the lead up to the 2019 election?
257. If not, why not?

Tuggerah Public School

258. Is the Minister aware of the chronic lack of playground space at Tuggerah Public School?
259. Is the Minister aware that playground time has to be rostered at the school as a result of the lack of space?
260. Why has the government failed to provide additional playspace?
261. What will the government do to expand playground options for children at the school?
262. Has the government contacted the owners of adjacent land to find options for expanded play space?
263. If not, why not?
264. When will the government expand playground options for children at the school who have already been waiting too long?

GIPA

265. Since March 30, how many formal GIPAs have your cluster/ department received?
266. Out of the received formal GIPAs, how many have you determined to:
- (a) Grant full access to the information?
 - (b) Grant partial access to the information?
 - (c) Not grant access to the information?

267. Out of the GIPA where partial information or no information was granted, how many have decided to appeal?
268. Out of those who have decided to appeal, how many have decided to use:
- (a) The agency's internal appeals' mechanism?
 - (b) Review by the Information Commissioner?
 - (c) Review by NCAT?
269. (i) How many of those GIPAs have been overturned on appeal?
- (a) Internal appeals' mechanism?
 - (b) Review of the Information Commissioner?
 - (c) Review by NCAT?
270. GIPAs that have been granted full or partial access, how many appear on the agency's disclosure log?
271. What is the rationale for not putting GIPAs on the agency's disclosure log (excluding GIPAs asking for personal information)?
272. Has any GIPAs that appeared on the agency's disclosure log been taken down?
- (a) For what reason/s?

Education proposals

273. A motion passed at the 2019 NSW Nationals Annual General Conference states the following: That a review be undertaken into decision-making by the NSW Department of Education's Employee Performance and Conduct (EPAC) directorate. Does the Minister or Department have any plans to undertake this review?
274. A motion passed at the 2019 NSW Nationals Annual General Conference states the following: That Conference calls for the teacher and school leadership gender imbalance in NSW public schools to be addressed, particularly in primary schools. Does the Minister or Department have any plans to address this?
275. A motion passed at the 2019 NSW Nationals Annual General Conference states the following: That the NSW Nationals call on the State Government to review the Australian Tertiary Admission Rank (ATAR). Does the Minister or Department have any plans to call for this review?

276. A motion passed at the 2018 NSW Nationals Annual General Conference states the following:
That Conference support local schools and Aboriginal Education Consultative Groups (AECGs) in their efforts to teach Aboriginal education content by calling on the NSW Government to establish:^[1]^[SEP]a) a team of Aboriginal Education curriculum content writers who can support AECGs by developing material on local topics, and^[1]^[SEP]b) Aboriginal Education Centres similar to Environmental Education Centres. Does the Minister or Department have any plans to establish this team or these centres?
277. A motion passed at the 2017 NSW Nationals Annual General Conference states the following:
That Conference call on the NSW Government to introduce an independent model of school based careers advice and further promote school based traineeships and vocational training. Does the Minister or Department have any plans to introduce this model of careers advice?
278. A motion passed at the 2017 NSW Nationals Annual General Conference states the following:
That Conference calls on the State and Federal Governments to jointly provision mobile internet access for disadvantaged regional and rural students, where it is determined that there is no or limited fixed internet access available for their residence. Does the Minister or Department have any plans to provide this mobile internet access?
279. A motion passed at the 2017 NSW Nationals Annual General Conference states the following:
That Conference call on the NSW Government to implement a policy that requires all students in Year Nine to register for a Tax File Number. Does the Minister or Department have any plans to implement this policy?
280. A motion passed at the 2017 NSW Nationals Annual General Conference states the following:
That Conference call for an urgent review of the workload intensification faced by all teachers, including principals, with a view to increasing the time they have to focus on teaching and learning. Does the Minister or Department have any plans to conduct this review?

Department processes

281. How many full time staff are employed in the Department's communications team?
282. How many contracted staff are employed to undertake communications related work across the department and agencies?
283. What is the salary band breakdown of the communications staff?
284. How many communications staff are in the school infrastructure team?
285. How many staff are in the school infrastructure team in total?

286. What is the salary band breakdown of the communications staff in the school infrastructure team?
287. What is the salary band breakdown of the school infrastructure team in total?
288. Does the Department have communications plans or strategies attached to the school infrastructure program?
289. If so, please provide copies.
290. How many communications staff in the school infrastructure team hold management responsibilities?
291. How many staff in the Department of Education hold management responsibilities?
292. What percentage of Department staff is that equivalent to?
293. How many school infrastructure projects are running on time to their initial schedule?
294. How many school infrastructure projects are behind their initial schedule?
295. How many school infrastructure projects are on budget on their initial budget?
296. How many school infrastructure projects are over budget on their initial budget?
297. How many school infrastructure projects are due to be completed by:
- (a) End of 2019
 - (b) July 1 2020
 - (c) End of 2020
298. With regard to early childcare, how many complaints have been received by the department in total?
299. How many early childcare inspections have been carried out in the following years?
- (a) 2015
 - (b) 2016
 - (c) 2017
 - (d) 2018
 - (e) 2019 up to 1 July

300. How many random compliance inspections of schools have been carried out in the following years (broken down by electorate, category of school (whether government, religious or independent) and composition of school (whether primary, high school or other arrangement))?
- (a) 2015
 - (b) 2016
 - (c) 2017
 - (d) 2018
 - (e) 2019 up to 1 July
301. Since School Infrastructure NSW was founded, how many contracts have been signed with Kathy Jones & Associates Pty Ltd (KJA)?
302. Were any internal briefs prepared regarding procurement processes or KJA since 2015?
- (a) If so, please provide copies.
303. Has KJA provided any staff to the School Infrastructure team or the Department?
304. If so, how many and what were the roles?
305. Were any KJA provided staff working in the department whilst KJA bid for contracts?
- (a) If so how many and for what duration?
306. Did any of these roles have managerial responsibilities?
307. Did KJA supply the director of communications in the School Infrastructure NSW team for any period of time?
- (a) If so, for what period of time?
308. Was a daily rate of pay provided to the person in this role?
309. If so, what was the daily rate of pay provided?
310. Did KJA supply any other positions?
311. Was KJA successful in obtaining any contracted work whilst any members of its supplied staff were contracted to the department?
- (a) If so, what were the individual contracts, what work was involved and what was the value of each contact?

312. Since School Infrastructure NSW was formed, has any work been awarded without a competitive tendering process?
- (a) If so, please provide a list of the specific contracts, the work involved and the value of each contact?
313. Are any staff who were originally sourced through KJA still working for the department?
314. Is it true the School Infrastructure Communications team has had up to 26 communications officers or spin doctors working for it?
315. Can the Minister provide a breakdown of the roles and salaries of the School Infrastructure Communications team for 2017/18 and 2018/19.
316. What services have Kathy Jones and Associates (KJA) provided to School Infrastructure (Community engagement and project communications, strategic advice)?
317. What amounts have been paid to Kathy Jones and Associates during 2017/2018; 2018/2019?
318. Did the amounts paid to Kathy Jones and Associates include payment for the secondment of Amretha Kariyawasam to the Communications team of School Infrastructure?
319. Is it true that Kathy Jones and Associates were given government contracts for community engagement and project communications and strategic advice during 2017/2018 financial year and 2018/2019 whilst there was a Kathy Jones and Associates employee (a Ms Amretha Kariyawasam) seconded to a senior role in that very team?
320. Was that position, Director of Communications, School Infrastructure?
321. Where does Amretha Kariyawasam currently work and what was the process for her engagement to that role?
322. Has Anthony Manning authorised any contracts for KJA?

Sydney Olympic Park High School

323. Has an MOU been signed between the NSW Department of Education and Sydney Olympic Park Authority for a site for a new high school at Sydney Olympic Park?
324. Has money been allocated for the planning for this high school?
- (a) If yes has planning works already begun?
325. When will construction begin on this high school?
- (a) What is the expected completion date?

326. What will the proposed capacity be for the proposed new high school at Sydney Olympic Park?
327. When will the Department begin community consultations on design plans?

Granville South CAPA High School

328. Are there any proposed works to remove the currently disused community garden at Granville South High School which is a security risk and upgrade this area as an outline learning area?
- (a) If so when will work begin on this project
329. Are there any proposals to undertake capital works at Granville South CAPA High School to provide a performance space/hall?

Birrong Girls High School

330. Given the recent security problems at this school when will the school be provided with a security fence at the front frontage of the school.

Flexible Work

331. Minister, the Premier announced on International Women's Day that the public service would all have access to flexible working arrangements by 2019.
- (a) What numbers of staff within your Department currently have flexible working arrangements?
- (b) Do you centrally register staff, who have flexible working arrangements?
- (c) What measures are currently in place to implement this?

Artificial intelligence

332. Minister, can you outline what are the current uses of artificial intelligence that the department undertakes?
333. Do you have any policy guidelines that surround the use of machine learning?

Department Jobs

334. Minister, how many staff does the department of education currently employ?
335. How many staff did the department employ from;
- (a) 2015-2016
- (b) 2016-2017
- (c) 2018-2019

Job Cuts

336. The Treasurer said there would be 2,500 job cuts. New South Wales is the largest employer in Australia, and of the 330,000 full-time equivalent people employed in New South Wales there are 100,400 people working in Education and Communities according to the Public Sector Commission's *State of the NSW Public Sector Report 2018*.

- (a) 30 per cent of the New South Wales public sector is in Education and Communities. To comply with the Treasurer's directive, where will the 30 percent of jobs come from?

Newcastle Public Schools

337. How many demountable classrooms are in use at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

- i. For schools with demountable classrooms, what is the age of each of the demountable classroom?
- ii. For schools with demountable classrooms, how many students are taught in demountable classrooms?

338. How many permanent classrooms are at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

339. What is the enrolment ceiling and current enrolment figures for each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;

- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

340. What is the current number of out of zone enrolments at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;

- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

341. How many classrooms have air conditioning at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;

- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

342. Under the Government's 'Cooler Classrooms' program how many rooms will be air conditioned at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

343. What is the school maintenance backlog for each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;

- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

344. Is friable or damaged asbestos present at any of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;

- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

345. How many FTE principal(s), deputy principal(s), assistance principal(s), teacher(s), teacher(s) of reading recovery, learning and support teacher(s), teacher librarian, school administration and support staff are employed at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;

- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

346. How many teachers are effected by the pay discrepancy for some teachers in NSW at each of the following schools:

- (a) Adamstown Public School;
- (b) Callaghan College Waratah Technology Campus;
- (c) Carrington Public School;
- (d) Fern Bay Public School;
- (e) Hamilton North Public School;
- (f) Hamilton Public School;
- (g) Hamilton South Public School;
- (h) Hunter School of Performing Arts;
- (i) Islington Public School;
- (j) Lambton High School;
- (k) Mayfield East Public School;
- (l) Mayfield West Public School;
- (m) Merewether Heights Public School;
- (n) Merewether High School;
- (o) Newcastle East Public School;
- (p) Newcastle High School;
- (q) Stockton Public School;
- (r) The Junction Public School; and
- (s) Tighes Hill Public School?

347. What is the cost of the upgrades to Newcastle East Public School?

Fern Bay Public School

348. I refer to the answer to Budget Estimates 2018 Supplementary Question 220 that advised ‘strategic planning for Fern Bay and surrounding schools is currently underway’, has this strategic planning been completed?
- (a) If not, why not?
 - (b) If so, can the Minister provide a copy of the strategic plan?
349. Has the Minister visited Fern Bay Public School?
- (a) If not, will the Minister visit?
350. Is the Minister aware the Fern Bay Public School is currently at 265% capacity?
- (a) What action is the Minister taking to address this?
351. Is the Minister aware that 75% of the classrooms at Fern Bay Public School are demountable?
- (a) What action is the Minister taking to address this?
352. Is the Minister aware that Fern Bay Public School only has one permanent classroom?
- (a) What action is the Minister taking to address this?
353. Is the Minister aware that there is no school hall at Fern Bay Public School and the school is forced to hire a community hall or local golf club to hold school events?
- (a) What action is the Minister taking to address this?
354. Is the Minister aware that there is very limited covered outdoor learning space at Fern Bay Public School?
- (a) What action is the Minister taking to address this?
355. Is the Minister aware that the canteen only operates one day a week due to inadequate facilities?
- (a) What action is the Minister taking to address this?
356. Is Minister aware that the school only has four toilets for 85 students, with parents advising that students have to line up for long periods to use the facilities during recess and lunch?
- (a) What action is the Minister taking to address this?
357. Is the Minister aware that students are missing class time in order to use the toilet due to long queues at recess and lunch?
- (a) What action is the Minister taking to address this?

358. Does the Minister think this is an appropriate standard for Fern Bay Public School students?
359. Is the Minister aware that the population in Fern Bay is forecast to grow by over 60% by 2036?
- (a) What action is the Minister taking to ensure there are appropriate facilities at Fern Bay Public School for this expected population growth?
360. What action has the Minister and her department taken to ensure residents in Fern Bay have adequate school facilities?

Newcastle Education Precinct

361. Is the Minister aware that inner city Newcastle primary schools are currently over capacity?
362. Is the Minister aware that the government is forecasting high population growth in inner city Newcastle?
363. Is the Minister concerned that this population growth will put further pressure on inner city Newcastle schools?
364. In 2018 the government announced the Newcastle Education Precinct, what is the current status of this project?
365. I refer to the answer to Budget Estimates 2018 Supplementary Question 211 which advise that the Newcastle Education Precinct's "final design is expected to be completed by late-2019", when will the final design be released?
366. How much has been spent on the Newcastle Education Precinct to date?
367. Will joint/community uses be considered for the precinct?
368. Is there a business case for the precinct?
- (a) If not, when will the business case be finalised?
- (b) What is the expected total cost of the project?
369. When will the Newcastle Education Precinct commence construction?
- (a) When will construction be completed?
370. When will the first student attend the Newcastle Education Precinct?
371. Will any schools close as a result of the Newcastle Education Precinct?

Corrimal High School Rebuild

372. When will the timeline for the rebuild of Corrimal High School be complete and released?

373. During construction, what is the anticipated impact on the students and how will this be minimised?
374. What is the Government doing to ensure students who are completing their HSC studies in 2019 in temporary Industrial Arts facilities have not been disadvantaged in their final results?
375. Has the Government assessed if the students who are completing their HSC studies in 2019 in temporary Industrial Arts facilities have been disadvantaged? What was the result of the assessment?
- (a) If not, why not?
376. Will students completing their HSC in 2020 be accommodated in the new permanent Industrial Arts facilities?
- (a) If so, when?
377. What additional resources are being provided to the Principal of Corrimal High School for project management of this rebuild?

Outcome based funding

378. How will the NSW Government's adoption of outcome based funding change the way the Department operates and funds schools?

Ministerial Travel/Meal Allowance

379. How many nights travel were claimed by the Minister during the 2018-19 period?
380. How many nights travel were claimed by the Minister's spouse during the 2018-19 period?
381. What was the total amount of travel allowances claimed by the Minister and their spouse (if applicable) during 2018-19?
382. What is the total amount of meal allowances claimed by the Minister and their spouse (if applicable) during 2018-19?

Efficiency dividends

383. What was the forecast efficiency dividend saving for each department, statutory agency and/or other body within your portfolio in 2018-19?
384. What is the forecast efficiency dividend saving for each department, statutory agency and/or other body within your portfolio in
- (a) 2019-20?

(b) 2020-21?

(c) 2021-22?

385. What was the total efficiency dividend that was achieved for each department, statutory agency and/or other body within your portfolio between 2011-12 and 2018-19 inclusively?

Ministerial Office Administration

386. How many staff are in your ministerial office?

(a) What was the average salary for staff members in your office during 2018-19?

(b) What is the estimated average salary for a ministerial staffer in your office in 2019-20 based on current appointments?

387. How many iPhone/smart phones are assigned to your staff?

(a) For each phone, how much was each bill in 2018-19?

(b) How many phones have been lost or replaced due to damage in your office?

(c) What is the cost of replacing those phones?

388. How many iPads or tablets has DPC assigned to your Ministerial office and to whom have they been issued?

(a) What was the cost of providing iPads or tablets to your Ministerial Office in 2018-19?

(b) How many iPads or tablets have been replaced due to lost or damage in 2018-19?

(c) What was the cost of replacing these devices?

389. Has any artwork been purchased or leased for display in your ministerial office in 2018-19?

(a) What is the cost of this?

390. Have any floral displays or indoor plants or pot plants been hired or leased for display in your ministerial office in 2018-19?

(a) If so, what was the cost of these items?

391. Have any floral displays or indoor plants or pot plants been purchased for display in your ministerial office in 2018-19?

(a) If so, what was the cost of these items?

392. What was the total cost of all subscriptions by you and your staff to news services, newspapers, magazines, journals and periodicals (including online services) in 2018-19?

- (a) What are these services/newspapers/magazines/journals/periodicals?
 - (b) Who is the subscriber for each of these?
393. What was the total value of all gifts purchased for use by you and your office in 2018-19?
- (a) What were the gifts purchased?
 - (b) Who were they gifted to?
394. Do you purchase bottled water or provide water coolers for your office?
- (a) What is the monthly cost of this?
395. How much did your ministerial office spend on hospitality, including catering and beverages, in 2018-19?
396. What non-standard features are fitted to your ministerial vehicle?
- (a) What is the cost of each non-standard feature?
397. What was the total bill for your office in 2018-19 for:
- (a) Taxi hire
 - (b) Limousine hire
 - (c) Private hire care
 - (d) Hire car rental
 - (e) Ridesharing services?
398. Were any planes or helicopters chartered by you or your office and paid for with public money in 2018-19?
- (a) If yes, will you please detail each trip, the method of transport and the cost?
399. Have you had media training or speech training?
- (a) If yes, who paid for it?
 - (b) If paid by taxpayers, what was the amount paid in 2018-19?

Agile Workspaces/Activity Based Working/Hot-desking

400. Have any of your departments, statutory agencies and/or other bodies adopted agile working environment/activity based working practices e.g. hot-desking?
- (a) If not, are there plans to introduce activity based working practices in 2019-20?

401. How much have your departments, statutory agencies and/or other bodies spent in the roll-out of the agile working environment including laptops, furniture, lockers and other equipment in 2018-19?

Hospitality

402. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) How much was spent on hospitality, including catering and beverages, in 2018-19?
- (b) Whether the department, statutory agency and/or other body has coffee machines? And if so:
 - i. How many?
 - ii. What was their purchase cost?
 - iii. What is their maintenance cost?
 - iv. Who has access to them?
 - v. Which staff have access to the machines?

Labour Hire Firms

403. Do any departments, statutory agency and/or other bodies within your portfolio responsibilities utilise the services of Labour Hire Firms? If yes, please advise in table form for 2018-19:

- (a) The names of the firms utilised
- (b) The total amount paid to each firm engaged
- (c) The average tenure period for an employee provided by a labour hire company
- (d) The longest tenure for an employee provided by a labour hire company
- (e) The duties conducted by employees engaged through a labour hire company
- (f) The office locations of employees engaged through a labour hire company
- (g) The highest hourly or daily rate paid to an employee provided by a labour hire company
- (h) Who authorised the use of labour hire companies?
- (i) Do staff under these labour hire arrangements receive as much training and security clearance as permanent staff?

Stationary

404. For each department, statutory agency and/or other body in the Minister's portfolio please report:

(a) What was the cost of stationary for the following financial years:

- i. 2015-16
- ii. 2016-17
- iii. 2017-18
- iv. 2018-2019
- v. 2019-present

(b) What brand of paper is used?

- i. Is this paper Australian made?

Credit Cards

405. For each department, statutory agency and/or other body in the Minister's portfolio please report:

(a) How many credit cards are currently on issue for staff?

- i. Please provide a break-down of this information by grade.

(b) What was the value of the largest reported purchase on a credit card for the following financial years:

- i. 2015-16
- ii. 2016-17
- iii. 2017-18
- iv. 2018-2019
- v. 2019-present

(c) What was each largest reported purchase for?

(d) How much interest was paid on amounts outstanding from credit cards for the following financial years:

- i. 2015-16
- ii. 2016-17

- iii. 2017-18
 - iv. 2018-2019
 - v. 2019-present
- (e) How much was paid in late fees on amounts outstanding from credit cards for the following financial years
 - i. 2015-16
 - ii. 2016-17
 - iii. 2017-18
 - iv. 2018-2019
 - v. 2019-present
- (f) What was the largest amount outstanding on a single card at the end of a payment period and what was the card holder's employment grade?
- (g) How many credit cards have been reported lost or stolen?
 - i. What was the cost to replace them?
- (h) How many credit card purchases were deemed to be illegitimate or contrary to agency policy?
 - i. What was the total value of those purchases?
 - ii. How many purchases were asked to be repaid on the basis that they were illegitimate or contrary to agency policy and what was the total value thereof?
 - iii. Were all those amounts actually repaid?
 - iv. If no, how many were not repaid, and what was the total value thereof?
- (i) What was the largest purchase that was deemed illegitimate or contrary to agency policy and asked to be repaid, and what was the cardholder's employment grade?
 - i. What that amount actually repaid, in full?
 - ii. What amount was left unpaid?
- (j) Are any credit cards currently on issue connected to rewards schemes?
 - i. Do staff receive any personal benefit as a result of those reward schemes?
- (k) Can a copy of the staff credit card policy please be provided?

Media and Public Relations

406. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) How many media/communications/public relations advisers are employed?
 - i. What is the total salary cost for media/communications/public relations advisers in 2018-19?
- (b) What is the forecast for the current financial year for the number of media/communications/public relations advisers to be employed and their total cost?
- (c) What is the total cost of media monitoring services?
 - i. Please provide a breakdown by department, statutory agency and/or other body.
- (d) Are any media or public relations advisers currently engaged as contractors?
 - i. Who are these contracts with?
 - ii. What is the value of these contracts?
- (e) How much was spent on media or public relations advisors in financial year:
 - i. 2015-16
 - ii. 2016-17
 - iii. 2017-18
 - iv. 2018-2019
 - v. 2019-present?

Facebook

407. How much did your ministerial office spend on Facebook advertising or sponsored posts in 2018-19?

408. How much did your department, statutory agency and/or other body in the Minister's portfolio spend on Facebook advertising or sponsored posts in 2018-19?

Overseas Trips

409. Were any of your overseas trips in the last financial year paid for in part or in full by using public money?

- (a) If so, did any of your relatives or friends accompany you on these trips?

- (b) Have you undertaken any official overseas travel that was privately funded?
- (c) If so, what was the nature of these trips?
- (d) Who paid for these trips?

Department/Agency Travel

410. What was the total expenditure in 2018-19 by departments, statutory agencies and/or other bodies within your portfolio on:

- (a) Taxi hire
- (b) Limousine
- (c) Private car hire
- (d) Hire car rental
- (e) Ridesharing services
- (f) Chartered flights?

Drivers

411. Are any of the senior executives in the relevant department, statutory agency and/or other body provided drivers?

- (a) If so, can you please specify which positions are provided drivers?
- (b) In total, how many drivers are used by senior executives in the department, statutory agency and/or other body?
- (c) What is the total cost of drivers for senior executives in the department, statutory agency and/or other body?

Consulting

412. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) How much was spent in legal costs in 2018-19?
 - i. For what specific purposes or matters was legal advice sought?
- (b) Have departments, statutory agencies and/or other bodies under your portfolio engaged any consultants to provide the following services or advice in 2018-19:
 - i. Social media

- ii. Photography
 - iii. Acting training
 - iv. Ergonomics
- (c) What was the cost of these services?
- i. Social media
 - ii. Photography
 - iii. Acting training
 - iv. Ergonomics

Web Content

413. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) What were the top 20 most utilised (by data sent and received) unique domain names accessed this year?
- (b) What were the top 20 most accessed (by number of times accessed) unique domain names accessed this year?

Department/Agency Staffing

414. How many redundancies were processed by departments, statutory agencies and/or other bodies within your portfolio responsibilities during 2018-19?

- (a) Of these redundancies, how many were:
 - i. Voluntary?
 - ii. Involuntary?

415. What was the total cost of all redundancies?

416. Have any staff who received a redundancy in the last two years undertaken any paid work or provided any paid services for the department, statutory agency and/or other body with which they were formerly employed?

- (a) What was the nature of these works/services?
- (b) What was the total cost of these works or services?

417. Are any staff formerly employed by your ministerial office now employed by departments, statutory agencies and/or other bodies under your portfolio responsibility?
418. How many staff were dismissed from departments, statutory agencies and/or other bodies under your portfolio responsibilities in 2018-19?
- (a) What were the reason/s for each dismissal?
419. How much was spent advertising for recruitment for the following financial years:
- (a) 2015-16
- (b) 2016-17
- (c) 2017-18
- (d) 2018-2019
- (e) 2019-present?

Smart Phone

420. How many mobile phones are given to staff or board members?
- (a) How many new mobile phones were purchased in the last year?
421. What is the total cost of these phones for the following financial years:
- (a) 2015-16
- (b) 2016-17
- (c) 2017-18
- (d) 2018-2019
- (e) 2019-present?
422. How many had to be replaced due to damage?
423. How many were reported as lost?
424. How many tablets are given to staff or board members?
- (a) How many new tablets in the last year?
425. What is the total cost of these tablets for the following financial years?
- (a) 2015-16
- (b) 2016-17

(c) 2017-18

(d) 2018-2019?

426. How many phones and tablets had to be replaced due to damage?

427. How many were reported as lost?

428. How many people have both a smart phone and a tablet?

(a) What is the lowest ranked official who has both a work smart phone and tablet?

429. How many staff or board members overspent on their phone or tablet data bill?

(a) By how much?

(b) What was the average cost of data bills for tablets and mobile phones?

(c) What was the highest monthly cost?

430. Do the departments, statutory agencies and/or other bodies within your portfolio have an iTunes account?

(a) What was the total expenditure in 2018-19 on iTunes?

(b) What applications/subscriptions/services were purchased through iTunes?

431. Do the departments, statutory agencies and/or other bodies within your portfolio have a Google Play Store account?

(a) What was the total expenditure in 2018-19 on through the Google Play Store?

(b) What applications/subscriptions/services were purchased through the Google Play Store?

Merchant fees

432. Please provide a list of all transactions where customers need to pay a merchant fee on credit and/or debit card payments to a department, statutory agency and/or other body within your portfolio.

433. Please provide the percentage and/or amount of the merchant fees applied to all credit and/or debit card payments/transactions to a department, statutory agency and/or other body within your portfolio.

434. What was the total amount paid in merchant fees on credit and/or debit card payments to departments, statutory agencies and/or other bodies within your portfolio in 2018-19?

Advertising and Sponsorships

435. For each department, statutory agency and/or other body in the Minister's portfolio please report:

(a) How much was spent on advertising in the following financial years:

i. 2015-16

ii. 2016-17

iii. 2017-18

iv. 2018-2019?

436. Has your department, statutory agency and/or other body within your portfolio engaged in any corporate sponsorships?

(a) Who were these sponsorships with?

(b) What was the purpose of these sponsorships?

(c) What was the value of these sponsorships, by case and year?

(d) What was the value of these sponsorships in the following financial years:

i. 2015-16

ii. 2016-17

iii. 2017-18

iv. 2018-19?

Probity Auditor

437. Has your office or department, statutory agency and/or other body within your portfolio used a Probity Auditor or Probity Advisors, or similar, in the past five years? If so please list the company and/or individual, the project, the engagement dates, and their total remuneration in tabular format.

Energy

438. For each department, statutory agency and/or other body within your portfolio by name, how much electricity did it consume for each of:

(a) 2014-15?

(b) 2015-16?

(c) 2016-17?

(d) 2017-18?

(e) 2018/19?

439. What proportion of the electricity consumed by each department, statutory agency and/or other body within your portfolio by name for those years came from renewable sources? Please name each source of energy (coal, solar, wind, etc.) and the proportion of the total electricity used.

440. How much money was spent on electricity for each department, statutory agency and/or other body within your portfolio by name in each of the above financial years?

441. What was the name of the energy supplier to each department, statutory agency and/or other body within your portfolio by name for those financial years?

442. How much electricity is it estimated that each department, statutory agency and/or other body within your portfolio will consume in:

(a) 2019-20?

(b) 2020-21?

(c) 2021-22?

443. What proportion of that electricity is it estimated will come from renewable sources, for each year?

444. For each department, statutory agency and/or other body within your portfolio by name, please provide the estimated proportion of energy to be used from each kind of energy (coal, gas, solar, wind etc.)?

445. What is the name of the energy supplier to each department, statutory agency and/or other body within your portfolio for each of:

(a) 2019-20?

(b) 2020-21?

(c) 2021-22?

General Costs

446. For each department, statutory agency and/or other body in the Minister's portfolio please report:

(a) Any gardening services used for indoor or outdoor pot plants/flowers maintenance?

- i. Who are the contracts with?
 - ii. How much does each contract cost?
 - iii. How often do they visit?
 - iv. How much was spent on this service in financial year:
 - 2015-16
 - 2016-17
 - 2017-18
 - 2018-19?
- (b) Any floral displays or indoor plants or pot plants hired or leased for display in any offices?
- i. Who were the contracts with?
 - ii. How much was each contract cost?
 - iii. How much was spent on this service in financial year:
 - 2015-16
 - 2016-17
 - 2017-18
 - 2018-19?

Domestic Violence Leave Policies, Awareness and Usage

447. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) A copy of the entity's policy or web link to the entity's domestic violence leave policy;
- (b) Date of introduction of domestic violence leave into enterprise agreements/contracts of employment, awards as applicable;
- (c) Whether or not all employees and/or contractors are eligible for domestic violence leave;
- (d) Number of days of domestic violence leave that have been taken in each financial year since the introduction of such leave;
- (e) Number of days available for eligible staff to access domestic violence leave in each financial year;
- (f) Number of other personal days of leave that have been taken in each financial year since the introduction of domestic violence leave;

- (g) Number of sick days available for eligible staff to access domestic violence leave in each financial year;
- (h) Whether or not all staff and/or contractors have access to Employee Assistance Programs?
- (i) What training has been undertaken with management and administration for those involved in approving and/or processing domestic violence leave on issues such as?
 - i. Privacy and confidentiality of information about domestic violence
 - ii. Access to emotional, psychological, financial and medical support which may be required

448. Who has provided training on domestic violence in the workplace?

449. What percentage of staff in each agency has undertaken domestic violence training?

450. What efforts have been made to ensure that perpetrators (or their accomplices) within the staffing profile are not able to access personal information of victims in order to identify their location, or other information which may assist in committing domestic violence against them, including changing or accessing records in such a way as to disadvantage them financially or legally?

Sexual harassment and Anti-bullying training and awareness programs

451. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) Date of introduction of sexual harassment and anti-bullying training and awareness programs and a copy of such documentation.
 - i. Whether or not all employees and/or contractors have received such training?
 - ii. Is this course mandatory for all employees/ contractors?
 - iii. How long for each session, how many sessions?
 - iv. Who delivers it?
 - v. Is the program tailored to take into consideration specific needs of LGBTQIA, ATSI and CALD or other at risk groups?
 - How?
- (b) What percentage of staff in each department, statutory agency and/or other body within your portfolio have undertaken sexual harassment and anti-bullying training and awareness programs?

- (c) How many complaints have been initiated in relation to:
 - i. Sexual harassment
 - ii. Bullying
 - iii. Workplace violence

Participation of women in Government

452. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) What number and percentage of women are employed within the department, statutory agency and/or other body within your portfolio?
- (b) What number and percentage of women are employed within the management levels of the department, statutory agency and/or other body within your portfolio?
- (c) What number and percentage of women are employed in the top ten leadership positions of the department, statutory agency and/or other body within your portfolio?
- (d) What strategies does the department, statutory agency and/or other body within your portfolio use to encourage women in to management and leadership positions?
- (e) What is the gender pay gap within your department, statutory agency and/or other body within your portfolio?
- (f) Does the department, statutory agency and/or other body within your portfolio report participation of women figures to Women NSW on a regular basis?

Professional Photography

453. How much has been spent on professional photography for the following financial years:

- (a) 2015-16
- (b) 2016-17
- (c) 2017-18
- (d) 2018-2019
- (e) 2019-present?

Unmanned Aerial Services

454. How much has been spent on Unmanned Aerial Services for the following financial years:

- (a) 2015-16
- (b) 2016-17
- (c) 2017-18
- (d) 2018-2019
- (e) 2019-present?

Seconded Staff

455. How many staff from your department, statutory agency and/or other body within your portfolio have been seconded to your Ministerial Office, for the following financial years:

- (a) 2015-16
- (b) 2016-17
- (c) 2017-18
- (d) 2018-2019
- (e) 2019-present?

456. Please provide their names, their substantive work title, and their seconded work title.

Consultant Costs

457. For each department, statutory agency and/or other body in the Minister's portfolio please report, the total expenditure on consultants by financial year:

- (a) 2015-16
- (b) 2016-17
- (c) 2017-18
- (d) 2018-2019
- (e) 2019-present?

458. What are names and values of the five most expensive reports produced by consultancies for each department, statutory agency and/or other body in the Minister's portfolio by financial year:

- (a) 2015-16
- (b) 2016-17
- (c) 2017-18

- (d) 2018-2019
- (e) 2019-present?

GIPA Questions to the CEOs/ Department Secretaries

459. Since March 30, how many formal GIPAs have your cluster/ department received?
460. Out of the received formal GIPAs, how many have you determined to:
- (a) Grant full access to the information?
 - (b) Grant partial access to the information?
 - (c) Not grant access to the information?
461. Out of the GIPA where partial information or no information was granted, how many have decided to appeal?
- (a) Out of those who have decided to appeal, how many have decided to use:
 - i. The agency's internal appeals' mechanism?
 - ii. Review by the Information Commissioner?
 - iii. Review by NCAT?
 - (b) How many of those GIPAs have been overturned on appeal?
 - i. Internal appeals' mechanism?
 - ii. Review of the Information Commissioner?
 - iii. Review by NCAT?
462. GIPAs that have been granted full or partial access, how many appear on the agency's disclosure log?
- (a) What is the rationale for not putting GIPAs on the agency's disclosure log (excluding GIPAs asking for personal information)?
463. Has any GIPAs that appeared on the agency's disclosure log been taken down?
- (a) For what reason/s?

EARLY CHILDHOOD LEARNING

Questions from Mr David Shoebridge MLC

Early Childhood Funding

464. On funding of early childhood education: how much funding is the state of NSW allocating to early childhood education, and how much funding per child does this amount to if spread across all children in NSW of eligible age for early childhood education?
465. How much funding is the NSW government going to allocate to ACECQA and the regulatory authority?
466. Will NSW's expenditure increase to compensate for loss in federal funding, or is NSW committing to letting standards in early childhood education drop?

Preschool

467. What is the enrolment rate of children for preschool in NSW?
468. How does this compare to other jurisdictions?
469. Is it true that the NSW Government investment in preschool is only \$459 per child per year? If not what is the figure?
470. What research was commissioned between 1 January 2012 and 31 December 2018 to show that the current ratings systems of “Meeting the National Quality Standards”, “Exceeding the National Quality Standards” and “Excellent” are proving successful in terms of educational outcomes, social outcomes and well-being?
471. How does NSW compare to other jurisdictions?

Early Childhood Education

Simulated outdoor space

472. How many waivers for “Simulated Outdoor Spaces” were granted in 2018/19?
473. What guidelines determine the granting of these waivers?
474. What public information is available about each of these waivers to ensure consistency of application of the rules?

Enhanced approval process

475. How many providers used the NSW Enhanced Approval Process in 2018/19?

476. How many existing service providers failed the test under the NSW Enhanced Approval Process in 2018/19?
477. How many of these services were then shut?
478. How many of these services were suspended?
479. How many of these services continued operating?

Childcare costs

480. Is it true that NSW has the highest household expenditure on childcare costs in the world?
481. What are you doing about it?
482. Which areas does this hit hardest?
483. Is data gathered about how families deal with this?

Questions from the Hon Mark Buttigieg MLC (on behalf of the NSW Labor Opposition)
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\$120 Million BASC Fund

484. How many new before & after school care places created by the \$120million BASC fund will be available to families day 1 term 1 2020?
485. How many additional places will be available to families as a result of this fund by:
- (a) Feb 2020?
 - (b) Feb. 2021?
 - (c) Feb 2022?
486. Will the \$120 million BASC fund support existing services with growth?
- (a) How?
487. How is the fund being used to create space for BASC in public schools?
488. Is there an opportunity for services to contribute to the cost of purpose built BASC buildings?
489. Part of the \$120 million commitment outlines a 'specialist team' being put in place. What is the structure of this team?
- (a) How many positions does it contain and at what grades?
 - (b) Have all positions been filled?

(c) What is the total staff cost of the team?

(d) What experience do they have?

(e) What are their roles and responsibilities?

490. How is the sector being engaged in the process of rolling out the \$120 million fund?

491. School principals have limited information available to them about BASC – what resources will be put in place to assist school principals?

492. What is the application and acquittal process for schools to receive grant funding to increase BASC/OSHC places?

\$20 Million 2015 OSHC Fund

493. Could a school conceivably receive grant funds under the \$20million 2015 OSHC fund and not have spent it to increase OSHC places?

Licencing & Tendering of BASC Services

494. What number of schools have put their OSHC services to tender since the Local Schools, Local Decisions policy was introduced?

495. How many OSHC services have changed providers since Local Schools, Local Decisions was introduced?

496. What processes are in place to support the growth of the NFP sector and parent operated services?

497. How long will the current tendering and licencing review take?

(a) Who is involved?

498. What process does the Department of Education have in place to consult with the sector when there is a formula change for licence fees?

499. Can the length of the licence agreement be extended from 5 years to 10?

(a) If not, why not?

BASC Workforce Support

500. What support is there under the BASC workforce support programme to support early childhood educators with quality subsidised training?

Preschool Funding and Attendance

501. What is the total spend on preschool?
- (a) How much does NSW fund directly and how much is funded by the Federal government through the National Partnership Agreement on Universal Access to Early Childhood Education?
 - (b) What does this equate to per child?
 - (c) How does this compare to other states and territories?
502. What data is collected on attendance at preschool? How accurate is that data?
503. What do we know about the children missing out on preschool education?
- (a) Who are they?
 - (b) Where are they located?
 - (c) Why are they not enrolled or not attending preschool?

Assessment and Rating

504. On average, how often are early childhood education and care (ECEC) services in NSW assessed and rated against the National Quality Standard?
505. For those ECEC services that have been through a second round of assessment, how many, and what percentage, have received a lower rating at second or subsequent assessments?
506. For ECEC services that received a lower rating at second or subsequent assessment, how many, and what percentage, had undergone a change of ownership between assessments?
507. How many ECEC services have applied for a review of their final rating (First Tier Review)?
508. What have been the outcomes of those First Tier Reviews?
- (a) Does this reflect on the quality of the rating and assessment process?
509. The percentage of Long Day Care Centres that have been rated 'working towards' twice is 11%. This compares to Victoria where the percentage is only 3.6%. What is the Minister doing to assist centres in improving their ratings?
- (a) What does the 'Working Towards' program entail?
 - (b) How much funding has been put into the 'Working Towards' program?
 - (c) How many long day centres and preschools are on the 'Working Towards' program?

510. Why is NSW going backwards in Assessment & Ratings since 1 February 2018?
511. Why is it that NSW's Assessment and Rating do not appear to have the same trends as all other Australian states and territories?
512. Does ACECQA provide training to assessors or does the NSW Directorate provide training to NSW assessors?
513. What risk matrix is considered when determining which services are to be prioritised for assessment under the 'risk-based process'?

Workforce

514. How is the Minister addressing labour shortages?
515. How many ECEC services in NSW have waivers in place for educator qualifications?
- (a) How many waivers have been given in the past 12 months?
 - (b) Is there a plan to reduce this number?
 - (c) Why is this happening?
516. How many of these waivers relate to early childhood teacher (ECT) qualifications?
- (a) How many waivers have been given in the past 12 months?
 - (b) Is there a plan to reduce this number?
 - (c) Why is this happening?
517. How much funding is attached to the NSW Early Childhood Education Workforce Strategy 2018-2022?
- (a) 2018/19?
 - (b) 2019/20?
 - (c) 2020/21?
 - (d) 2021/22?
 - (e) How much is being spent on each of the four focus areas for each of these four years?
518. What work is the Department doing with universities in NSW to ensure adequate supply of Bachelor-qualified early childhood teachers?
519. How many universities in NSW offer qualifications in early childhood teaching?

520. Are current university enrolments and completions adequate to ensure the supply of early childhood teachers in NSW?

Compliance and monitoring

521. In 2018, how many prosecutions did the Department of Education initiate against ECEC services for breaches of the Education and Care Services National Regulations?

522. What were the results of those prosecutions?

Simulated Outdoor Spaces

523. What is a 'simulated outdoor space'?

(a) What is the difference between a 'simulated outdoor space' and an outdoor play area?

(b) Is there a requirement for children in a long day care or preschool setting to have access to an outdoor play area?

(c) How many approved 'simulated outdoor spaces' are there in NSW currently?

Legacy Funding

524. What is the total cost of Legacy Funding across the State?

(a) Are there plans to remove Legacy Funding?

525. What savings will be made to the budget if Legacy Funding is abolished?

526. How will services which rely on Legacy Funding be supported by the Government if this funding is removed?

'Their Futures Matter' Reforms

527. What is being done to engage long day care centres and pre-schools in regards to 'Their Futures Matter' reforms?

Efficiency Dividend

528. Where will the 2019/20 3% efficiency dividend be felt in the NSW Early Childhood Directorate?

Pre- School Costs

529. NSW has the highest preschool costs of any other jurisdiction in Australia, what is being done to bring down these prices for families in NSW?

Children (Education and Care Services) Supplementary Provisions Amendment Act 2018

530. The Children (Education and Care Services) Supplementary Provisions Amendment Act 2018 was assented on 27/09/2019. Why hasn't it been enacted fully yet?

National Partnership Agreement

531. Can the Government guarantee that extra costs will not be borne by families if the National Partnership Agreement is abolished?

532. Has the Government started considering options if the National Partnership Agreement is abolished?

533. When will the Government commence considering options if the National Partnership Agreement is abolished?

Family Day Care

534. What is the assessment process for Family Day Care?

(a) Does that mean that a person providing family day care in their home is not assessed, rather only the overarching provider?

(b) How often then can a family be sure that their child is at a safe, quality service?

Education access for children and young people in out of home care (OOHC)

**NB. please send the following data by either financial year, or calendar year – whichever year format the data is commonly reported in.*

535. How many children and young people in OOHC have been suspended from school in the following years:

(a) 2017,

(b) 2018, and,

(c) to date 2019,

(d) shown by year and broken down by total number of suspensions, number of short term suspensions (1-3 days), long term suspensions (4-20 days) and extra-long term suspensions (21 days or longer)

536. What was the longest time that any child in OOHC was suspended from school, during each of the following years:

(a) 2017,

(b) 2018, and,

(c) to date 2019

537. What is the highest number of suspensions from school a child or young person in OOHC has received during each of the following years:

(a) 2017,

(b) 2018, and

(c) To date 2019

538. When a child in OOHC is suspended for any length of time, what specialised processes of follow-up and/or support are offered to that child or young person and/or their guardian? (if the processes vary depending on the length of suspension, reported by length of time: short term – 1-3 days, long term 4-20 days and extra-long term 21 days)

(a) What percentage of children in OOHC received the appropriate follow-up and/or support described above after receiving a short term suspension from school of 1-3 days in the following years:

i. 2017,

ii. 2018, and

iii. To date, 2019

(b) What percentage of children in OOHC received follow-up and/or support above after receiving a long term suspension from school of 4-20 days in the following years:

i. 2017,

ii. 2018, and

iii. To date, 2019

(c) What percentage of children in OOHC received follow-up and/or support above after receiving a longer term suspension of 21 days or more in the following years:

i. 2017,

ii. 2018, and

iii. To date, 2019

539. How many children in OOHC have been expelled from school in the following years:

(a) 2017,

- (b) 2018, and
- (c) To date 2019

Education access for children and young people with disability or a diagnosis of ADHD

** NB please send the following data by either financial year, or calendar year – whichever format of year the data is kept in.*

540. How many children and young people with disability or a diagnosis of ADHD have been suspended from school in the following years:
- (a) 2017,
 - (b) 2018, and,
 - (c) to date 2019,
 - (d) shown by year and broken down by total number of suspensions, number of short term suspensions (1-3 days), long term suspensions (4-20 days) and extra-long-term suspensions (21 days or longer)
541. What was the longest time that any child or young person with disability or a diagnosis of ADHD was suspended from school, during each of the following years:
- (a) 2017,
 - (b) 2018, and,
 - (c) to date 2019
542. What is the highest number of suspensions from school a child or young person with disability or a diagnosis of ADHD has received during each of the following years:
- (a) 2017,
 - (b) 2018, and
 - (c) To date 2019
543. When a child with disability or a diagnosis of ADHD is suspended from school for any length of time, what specialised process of follow-up and/or support are offered to that child or young person and/or their guardian? (if the processes vary depending on the length of suspension, reported by length of time: short term – 1-3 days, long term 4-20 days and extra-long term 21 days)

- (a) What percentage of children with disability or a diagnosis of ADHD received the appropriate follow-up and/or support described above after receiving a short term suspension from school of 1-3 days in the following years:
 - i. 2017,
 - ii. 2018, and
 - iii. To date, 2019

- (b) What percentage of children with disability or a diagnosis of ADHD received follow-up and/or support above after receiving a long term suspension from school of 4-20 days in the following years:
 - i. 2017,
 - ii. 2018, and
 - iii. To date, 2019

- (c) What percentage of children with disability or a diagnosis of ADHD received follow-up and/or support above after receiving a longer term suspension of 21 days or more in the following years:
 - i. 2017,
 - ii. 2018, and
 - iii. To date, 2019

544. How many children with disability or a diagnosis of ADHD have been expelled from school in the following years:

- (a) 2017,
- (b) 2018, and
- (c) To date 2019

Stockton Childcare Centre

545. Is the Minister aware that the Stockton Childcare Centre has closed as a result of her government's inaction on serious erosion in Stockton?

546. What action has the Minister or her department taken to support families affected by the closure of childcare centre?

547. Will the Minister ensure that families in Stockton have access to early childhood education?

Ministerial Travel/Meal Allowance

548. How many nights travel were claimed by the Minister during the 2018-19 period?
549. How many nights travel were claimed by the Minister's spouse during the 2018-19 period?
550. What was the total amount of travel allowances claimed by the Minister and their spouse (if applicable) during 2018-19?
551. What is the total amount of meal allowances claimed by the Minister and their spouse (if applicable) during 2018-19?

Efficiency dividends

552. What was the forecast efficiency dividend saving for each department, statutory agency and/or other body within your portfolio in 2018-19?
553. What is the forecast efficiency dividend saving for each department, statutory agency and/or other body within your portfolio in
- (a) 2019-20?
 - (b) 2020-21?
 - (c) 2021-22?
554. What was the total efficiency dividend that was achieved for each department, statutory agency and/or other body within your portfolio between 2011-12 and 2018-19 inclusively?

Ministerial Office Administration

555. How many staff are in your ministerial office?
- (a) What was the average salary for staff members in your office during 2018-19?
 - (b) What is the estimated average salary for a ministerial staffer in your office in 2019-20 based on current appointments?
556. How many iPhone/smart phones are assigned to your staff?
- (a) For each phone, how much was each bill in 2018-19?
 - (b) How many phones have been lost or replaced due to damage in your office?
 - (c) What is the cost of replacing those phones?
557. How many iPads or tablets has DPC assigned to your Ministerial office and to whom have they been issued?

- (a) What was the cost of providing iPads or tablets to your Ministerial Office in 2018-19?
 - (b) How many iPads or tablets have been replaced due to lost or damage in 2018-19?
 - (c) What was the cost of replacing these devices?
558. Has any artwork been purchased or leased for display in your ministerial office in 2018-19?
- (a) What is the cost of this?
559. Have any floral displays or indoor plants or pot plants been hired or leased for display in your ministerial office in 2018-19?
- (a) If so, what was the cost of these items?
560. Have any floral displays or indoor plants or pot plants been purchased for display in your ministerial office in 2018-19?
- (a) If so, what was the cost of these items?
561. What was the total cost of all subscriptions by you and your staff to news services, newspapers, magazines, journals and periodicals (including online services) in 2018-19?
- (a) What are these services/newspapers/magazines/journals/periodicals?
 - (b) Who is the subscriber for each of these?
562. What was the total value of all gifts purchased for use by you and your office in 2018-19?
- (a) What were the gifts purchased?
 - (b) Who were they gifted to?
563. Do you purchase bottled water or provide water coolers for your office?
- (a) What is the monthly cost of this?
564. How much did your ministerial office spend on hospitality, including catering and beverages, in 2018-19?
565. What non-standard features are fitted to your ministerial vehicle?
- (a) What is the cost of each non-standard feature?
566. What was the total bill for your office in 2018-19 for:
- (a) Taxi hire
 - (b) Limousine hire

- (c) Private hire care
- (d) Hire car rental
- (e) Ridesharing services?

567. Were any planes or helicopters chartered by you or your office and paid for with public money in 2018-19?

- (a) If yes, will you please detail each trip, the method of transport and the cost?

568. Have you had media training or speech training?

- (a) If yes, who paid for it?
- (b) If paid by taxpayers, what was the amount paid in 2018-19?

Agile Workspaces/Activity Based Working/Hot-desking

569. Have any of your departments, statutory agencies and/or other bodies adopted agile working environment/activity based working practices e.g. hot-desking?

- (a) If not, are there plans to introduce activity based working practices in 2019-20?

570. How much have your departments, statutory agencies and/or other bodies spent in the roll-out of the agile working environment including laptops, furniture, lockers and other equipment in 2018-19?

Hospitality

571. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) How much was spent on hospitality, including catering and beverages, in 2018-19?
- (b) Whether the department, statutory agency and/or other body has coffee machines? And if so:
 - i. How many?
 - ii. What was their purchase cost?
 - iii. What is their maintenance cost?
 - iv. Who has access to them?
 - v. Which staff have access to the machines?

Labour Hire Firms

572. Do any departments, statutory agency and/or other bodies within your portfolio responsibilities utilise the services of Labour Hire Firms? If yes, please advise in table form for 2018-19:

- (a) The names of the firms utilised
- (b) The total amount paid to each firm engaged
- (c) The average tenure period for an employee provided by a labour hire company
- (d) The longest tenure for an employee provided by a labour hire company
- (e) The duties conducted by employees engaged through a labour hire company
- (f) The office locations of employees engaged through a labour hire company
- (g) The highest hourly or daily rate paid to an employee provided by a labour hire company
- (h) Who authorised the use of labour hire companies?
- (i) Do staff under these labour hire arrangements receive as much training and security clearance as permanent staff?

Stationary

573. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) What was the cost of stationary for the following financial years:
 - i. 2015-16
 - ii. 2016-17
 - iii. 2017-18
 - iv. 2018-2019
 - v. 2019-present
- (b) What brand of paper is used?
 - i. Is this paper Australian made?

Credit Cards

574. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) How many credit cards are currently on issue for staff?

- i. Please provide a break-down of this information by grade.
- (b) What was the value of the largest reported purchase on a credit card for the following financial years:
 - i. 2015-16
 - ii. 2016-17
 - iii. 2017-18
 - iv. 2018-2019
 - v. 2019-present
- (c) What was each largest reported purchase for?
- (d) How much interest was paid on amounts outstanding from credit cards for the following financial years:
 - i. 2015-16
 - ii. 2016-17
 - iii. 2017-18
 - iv. 2018-2019
 - v. 2019-present
- (e) How much was paid in late fees on amounts outstanding from credit cards for the following financial years
 - i. 2015-16
 - ii. 2016-17
 - iii. 2017-18
 - iv. 2018-2019
 - v. 2019-present
- (f) What was the largest amount outstanding on a single card at the end of a payment period and what was the card holder's employment grade?
- (g) How many credit cards have been reported lost or stolen?
 - i. What was the cost to replace them?

- (h) How many credit card purchases were deemed to be illegitimate or contrary to agency policy?
 - i. What was the total value of those purchases?
 - ii. How many purchases were asked to be repaid on the basis that they were illegitimate or contrary to agency policy and what was the total value thereof?
 - iii. Were all those amounts actually repaid?
 - iv. If no, how many were not repaid, and what was the total value thereof?
- (i) What was the largest purchase that was deemed illegitimate or contrary to agency policy and asked to be repaid, and what was the cardholder's employment grade?
 - i. What that amount actually repaid, in full?
 - ii. What amount was left unpaid?
- (j) Are any credit cards currently on issue connected to rewards schemes?
 - i. Do staff receive any personal benefit as a result of those reward schemes?
- (k) Can a copy of the staff credit card policy please be provided?

Media and Public Relations

575. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) How many media/communications/public relations advisers are employed?
 - i. What is the total salary cost for media/communications/public relations advisers in 2018-19?
- (b) What is the forecast for the current financial year for the number of media/communications/public relations advisers to be employed and their total cost?
- (c) What is the total cost of media monitoring services?
 - i. Please provide a breakdown by department, statutory agency and/or other body.
- (d) Are any media or public relations advisers currently engaged as contractors?
 - i. Who are these contracts with?
 - ii. What is the value of these contracts?

- (e) How much was spent on media or public relations advisors in financial year:
- i. 2015-16
 - ii. 2016-17
 - iii. 2017-18
 - iv. 2018-2019
 - v. 2019-present?

Facebook

576. How much did your ministerial office spend on Facebook advertising or sponsored posts in 2018-19?
577. How much did your department, statutory agency and/or other body in the Minister's portfolio spend on Facebook advertising or sponsored posts in 2018-19?

Overseas Trips

578. Were any of your overseas trips in the last financial year paid for in part or in full by using public money?
- (a) If so, did any of your relatives or friends accompany you on these trips?
 - (b) Have you undertaken any official overseas travel that was privately funded?
 - (c) If so, what was the nature of these trips?
 - (d) Who paid for these trips?

Department/Agency Travel

579. What was the total expenditure in 2018-19 by departments, statutory agencies and/or other bodies within your portfolio on:
- (a) Taxi hire
 - (b) Limousine
 - (c) Private car hire
 - (d) Hire car rental
 - (e) Ridesharing services
 - (f) Chartered flights?

Drivers

580. Are any of the senior executives in the relevant department, statutory agency and/or other body provided drivers?

- (a) If so, can you please specify which positions are provided drivers?
- (b) In total, how many drivers are used by senior executives in the department, statutory agency and/or other body?
- (c) What is the total cost of drivers for senior executives in the department, statutory agency and/or other body?

Consulting

581. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) How much was spent in legal costs in 2018-19?
 - i. For what specific purposes or matters was legal advice sought?
- (b) Have departments, statutory agencies and/or other bodies under your portfolio engaged any consultants to provide the following services or advice in 2018-19:
 - i. Social media
 - ii. Photography
 - iii. Acting training
 - iv. Ergonomics
- (c) What was the cost of these services?
 - i. Social media
 - ii. Photography
 - iii. Acting training
 - iv. Ergonomics

Web Content

582. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) What were the top 20 most utilised (by data sent and received) unique domain names accessed this year?
- (b) What were the top 20 most accessed (by number of times accessed) unique domain names accessed this year?

Department/Agency Staffing

583. How many redundancies were processed by departments, statutory agencies and/or other bodies within your portfolio responsibilities during 2018-19?
- (a) Of these redundancies, how many were:
 - i. Voluntary?
 - ii. Involuntary?
584. What was the total cost of all redundancies?
585. Have any staff who received a redundancy in the last two years undertaken any paid work or provided any paid services for the department, statutory agency and/or other body with which they were formerly employed?
- (a) What was the nature of these works/services?
 - (b) What was the total cost of these works or services?
586. Are any staff formerly employed by your ministerial office now employed by departments, statutory agencies and/or other bodies under your portfolio responsibility?
587. How many staff were dismissed from departments, statutory agencies and/or other bodies under your portfolio responsibilities in 2018-19?
- (a) What were the reason/s for each dismissal?
588. How much was spent advertising for recruitment for the following financial years:
- (a) 2015-16
 - (b) 2016-17
 - (c) 2017-18
 - (d) 2018-2019
 - (e) 2019-present?

Smart Phone

589. How many mobile phones are given to staff or board members?
- (a) How many new mobile phones were purchased in the last year?
590. What is the total cost of these phones for the following financial years:
- (a) 2015-16
 - (b) 2016-17
 - (c) 2017-18
 - (d) 2018-2019
 - (e) 2019-present?
591. How many had to be replaced due to damage?
592. How many were reported as lost?
593. How many tablets are given to staff or board members?
- (a) How many new tablets in the last year?
594. What is the total cost of these tablets for the following financial years?
- (a) 2015-16
 - (b) 2016-17
 - (c) 2017-18
 - (d) 2018-2019?
595. How many phones and tablets had to be replaced due to damage?
596. How many were reported as lost?
597. How many people have both a smart phone and a tablet?
- (a) What is the lowest ranked official who has both a work smart phone and tablet?
598. How many staff or board members overspent on their phone or tablet data bill?
- (a) By how much?
 - (b) What was the average cost of data bills for tablets and mobile phones?
 - (c) What was the highest monthly cost?

599. Do the departments, statutory agencies and/or other bodies within your portfolio have an iTunes account?
- (a) What was the total expenditure in 2018-19 on iTunes?
 - (b) What applications/subscriptions/services were purchased through iTunes?
600. Do the departments, statutory agencies and/or other bodies within your portfolio have a Google Play Store account?
- (a) What was the total expenditure in 2018-19 on through the Google Play Store?
 - (b) What applications/subscriptions/services were purchased through the Google Play Store?

Merchant fees

601. Please provide a list of all transactions where customers need to pay a merchant fee on credit and/or debit card payments to a department, statutory agency and/or other body within your portfolio.
602. Please provide the percentage and/or amount of the merchant fees applied to all credit and/or debit card payments/transactions to a department, statutory agency and/or other body within your portfolio.
603. What was the total amount paid in merchant fees on credit and/or debit card payments to departments, statutory agencies and/or other bodies within your portfolio in 2018-19?

Advertising and Sponsorships

604. For each department, statutory agency and/or other body in the Minister's portfolio please report:
- (a) How much was spent on advertising in the following financial years:
 - i. 2015-16
 - ii. 2016-17
 - iii. 2017-18
 - iv. 2018-2019?
605. Has your department, statutory agency and/or other body within your portfolio engaged in any corporate sponsorships?
- (a) Who were these sponsorships with?
 - (b) What was the purpose of these sponsorships?

- (c) What was the value of these sponsorships, by case and year?
- (d) What was the value of these sponsorships in the following financial years:
 - i. 2015-16
 - ii. 2016-17
 - iii. 2017-18
 - iv. 2018-19?

Probity Auditor

606. Has your office or department, statutory agency and/or other body within your portfolio used a Probity Auditor or Probity Advisors, or similar, in the past five years? If so please list the company and/or individual, the project, the engagement dates, and their total remuneration in tabular format.

Energy

607. For each department, statutory agency and/or other body within your portfolio by name, how much electricity did it consume for each of:
- (a) 2014-15?
 - (b) 2015-16?
 - (c) 2016-17?
 - (d) 2017-18?
 - (e) 2018/19?
608. What proportion of the electricity consumed by each department, statutory agency and/or other body within your portfolio by name for those years came from renewable sources? Please name each source of energy (coal, solar, wind, etc.) and the proportion of the total electricity used.
609. How much money was spent on electricity for each department, statutory agency and/or other body within your portfolio by name in each of the above financial years?
610. What was the name of the energy supplier to each department, statutory agency and/or other body within your portfolio by name for those financial years?
611. How much electricity is it estimated that each department, statutory agency and/or other body within your portfolio will consume in:
- (a) 2019-20?

(b) 2020-21?

(c) 2021-22?

612. What proportion of that electricity is it estimated will come from renewable sources, for each year?

613. For each department, statutory agency and/or other body within your portfolio by name, please provide the estimated proportion of energy to be used from each kind of energy (coal, gas, solar, wind etc.)?

614. What is the name of the energy supplier to each department, statutory agency and/or other body within your portfolio for each of:

(a) 2019-20?

(b) 2020-21?

(c) 2021-22?

General Costs

615. For each department, statutory agency and/or other body in the Minister's portfolio please report:

(a) Any gardening services used for indoor or outdoor pot plants/flowers maintenance?

i. Who are the contracts with?

ii. How much does each contract cost?

iii. How often do they visit?

iv. How much was spent on this service in financial year:

- 2015-16

- 2016-17

- 2017-18

- 2018-19?

(b) Any floral displays or indoor plants or pot plants hired or leased for display in any offices?

i. Who were the contracts with?

ii. How much was each contract cost?

iii. How much was spent on this service in financial year:

- 2015-16

- 2016-17
- 2017-18
- 2018-19?

Domestic Violence Leave Policies, Awareness and Usage

616. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) A copy of the entity's policy or web link to the entity's domestic violence leave policy;
- (b) Date of introduction of domestic violence leave into enterprise agreements/contracts of employment, awards as applicable;
- (c) Whether or not all employees and/or contractors are eligible for domestic violence leave;
- (d) Number of days of domestic violence leave that have been taken in each financial year since the introduction of such leave;
- (e) Number of days available for eligible staff to access domestic violence leave in each financial year;
- (f) Number of other personal days of leave that have been taken in each financial year since the introduction of domestic violence leave;
- (g) Number of sick days available for eligible staff to access domestic violence leave in each financial year;
- (h) Whether or not all staff and/or contractors have access to Employee Assistance Programs?
- (i) What training has been undertaken with management and administration for those involved in approving and/or processing domestic violence leave on issues such as?
 - i. Privacy and confidentiality of information about domestic violence
 - ii. Access to emotional, psychological, financial and medical support which may be required

617. Who has provided training on domestic violence in the workplace?

618. What percentage of staff in each agency has undertaken domestic violence training?

619. What efforts have been made to ensure that perpetrators (or their accomplices) within the staffing profile are not able to access personal information of victims in order to identify their location, or other information which may assist in committing domestic violence against them,

including changing or accessing records in such a way as to disadvantage them financially or legally?

Sexual harassment and Anti-bullying training and awareness programs

620. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) Date of introduction of sexual harassment and anti-bullying training and awareness programs and a copy of such documentation.
 - i. Whether or not all employees and/or contractors have received such training?
 - ii. Is this course mandatory for all employees/ contractors?
 - iii. How long for each session, how many sessions?
 - iv. Who delivers it?
 - v. Is the program tailored to take into consideration specific needs of LGBTQIA, ATSI and CALD or other at risk groups?
 - How?
- (b) What percentage of staff in each department, statutory agency and/or other body within your portfolio have undertaken sexual harassment and anti- bullying training and awareness programs?
- (c) How many complaints have been initiated in relation to:
 - i. Sexual harassment
 - ii. Bullying
 - iii. Workplace violence

Participation of women in Government

621. For each department, statutory agency and/or other body in the Minister's portfolio please report:

- (a) What number and percentage of women are employed within the department, statutory agency and/or other body within your portfolio?
- (b) What number and percentage of women are employed within the management levels of the department, statutory agency and/or other body within your portfolio?

- (c) What number and percentage of women are employed in the top ten leadership positions of the department, statutory agency and/or other body within your portfolio?
- (d) What strategies does the department, statutory agency and/or other body within your portfolio use to encourage women in to management and leadership positions?
- (e) What is the gender pay gap within your department, statutory agency and/or other body within your portfolio?
- (f) Does the department, statutory agency and/or other body within your portfolio report participation of women figures to Women NSW on a regular basis?

Professional Photography

622. How much has been spent on professional photography for the following financial years:

- (a) 2015-16
- (b) 2016-17
- (c) 2017-18
- (d) 2018-2019
- (e) 2019-present?

Unmanned Aerial Services

623. How much has been spent on Unmanned Aerial Services for the following financial years:

- (a) 2015-16
- (b) 2016-17
- (c) 2017-18
- (d) 2018-2019
- (e) 2019-present?

Seconded Staff

624. How many staff from your department, statutory agency and/or other body within your portfolio have been seconded to your Ministerial Office, for the following financial years:

- (a) 2015-16
- (b) 2016-17
- (c) 2017-18

- (d) 2018-2019
- (e) 2019-present?

625. Please provide their names, their substantive work title, and their seconded work title.

Consultant Costs

626. For each department, statutory agency and/or other body in the Minister’s portfolio please report, the total expenditure on consultants by financial year:

- (a) 2015-16
- (b) 2016-17
- (c) 2017-18
- (d) 2018-2019
- (e) 2019-present?

627. What are names and values of the five most expensive reports produced by consultancies for each department, statutory agency and/or other body in the Minister’s portfolio by financial year:

- (a) 2015-16
- (b) 2016-17
- (c) 2017-18
- (d) 2018-2019
- (e) 2019-present?

GIPA Questions to the CEOs/ Department Secretaries

628. Since March 30, how many formal GIPAs have your cluster/ department received?

629. Out of the received formal GIPAs, how many have you determined to:

- (a) Grant full access to the information?
- (b) Grant partial access to the information?
- (c) Not grant access to the information?

630. Out of the GIPA where partial information or no information was granted, how many have decided to appeal?

- (a) Out of those who have decided to appeal, how many have decided to use:

- i. The agency's internal appeals' mechanism?
 - ii. Review by the Information Commissioner?
 - iii. Review by NCAT?
 - (b) How many of those GIPAs have been overturned on appeal?
 - i. Internal appeals' mechanism?
 - ii. Review of the Information Commissioner?
 - iii. Review by NCAT?
631. GIPAs that have been granted full or partial access, how many appear on the agency's disclosure log?
- (a) What is the rationale for not putting GIPAs on the agency's disclosure log (excluding GIPAs asking for personal information)?
632. Has any GIPAs that appeared on the agency's disclosure log been taken down?
- (a) For what reason/s?