

Election Costing Request Form

| Details of request | |
|--------------------|--|
| Party: | Australian Labor Party (NSW Branch) |
| Name of Policy: | Every child will learn a second language – various |
| Date of request: | 5 March 2019 |

| Description of policy | |
|---|--|
| Summary of policy (please attach copies of relevant policy documents and include information on what the policy aims to achieve): | <ul style="list-style-type: none"> • Help current teachers gain new qualifications • Work to increase the number of specialist courses • Utilise community language teachers (See Attachment 1.) |
| Has the policy been publicly released yet? | |

| | 2018/19 \$'000 | 2019/20 \$'000 | 2020/21 \$'000 | 2021/22 \$'000 | Total \$'000 |
|---|-------------------|-------------------|-------------------|-------------------|-----------------|
| Impact on GGS expenses | | | | | |
| Impact on GGS revenue | | | | | |
| Impact on General Government Sector (GGS) net operating result ¹ | | | | | |
| Impact on GGS capital expenditure ² | | | | | |
| Impact on GGS net lending/borrowing | | | | | |

Note: Has the policy been costed by a third party?
If yes, can you provide a copy of this costing and its assumptions?

¹ Negative for a saving that reduces expenditure

² Negative for a reduction in capital expenditure.

| Key assumptions made in the policy | |
|--|---|
| Does the policy relate to a previous announcement? If yes, which announcement? | |
| What assumptions have been made in deriving the financial impacts in your estimated costing? <i>(See checklist)</i> | Nil impact on the budget. Assistance to teachers and work with universities on expanding course availability will be absorbed within the Department of Education's resourcing. The scope of activities supported is scalable to available resourcing. The implementation of the policy may utilise resources of the language education coordination unit (separately costed). |
| Is there a range for the costing or any sensitivity analysis that you have undertaken? | No. |
| Are there associated savings, offsets or, in the case of a revenue proposal, offsetting expenses? If yes, please provide details. | .. |
| Are there significant costs or savings outside the forward estimates period which should be considered in costing this policy? ³ | .. |

| Administration of policy | |
|--|--------------------------|
| Intended date of implementation: | 1 July 2019 |
| Intended duration of policy ⁴ : | Ongoing. |
| Who will administer the policy (e.g. Government entity, non-government organisation, etc.)? | Department of Education. |
| Are there any specific administrative arrangements for the policy that need to be taken into account (e.g. agreements between different levels of government)? | No. |
| Are there transitional arrangements associated with policy implementation? | .. |

| If the policy is mainly an expenditure⁵ commitment | |
|--|---------|
| Demand driven or a capped amount: | Capped. |
| Eligibility criteria or thresholds: | N/a. |

³ Particularly important for large projects with long lead times, policies with a delayed timetable for implementation, or policies where up-front investment is required to achieve long term savings.

⁴ Where a policy is intended to be ongoing, please indicate "ongoing" in the space to the right

⁵ Expenditure is operating expenses, e.g. salaries, interest cost and grants. Expenditures are fully included in the impact on operating balance.

Attachment 1

Help current teachers gain new qualifications

Labor will help current teachers gain formal qualifications as language teachers. Around eight per cent of teachers spoke a language other than English when they were a child. Labor will help teachers with existing skills in a language other than English to gain formal qualifications as language teachers.

Increase the number of specialist courses

Labor will work with universities to increase the number of courses which provide a recognised specialisation as a language teacher for primary school students. Currently, only one university in NSW offers courses which are recognised by the NSW Education Standards Authority (NESA) as providing a specialisation in teaching languages to primary school students. Labor will work with universities and NESA to increase the availability of courses which provide this recognised specialisation.

Utilise community language teachers

Utilise community language teachers Labor will help current community language school teachers gain formal qualifications to teach languages in primary schools. There are 3,000 community language school teachers in NSW. These teachers currently teach languages other than English outside normal school hours. Labor will help these teachers to gain qualifications so they are qualified to teach languages other than English in school hours.