

## Election Costing Request Form

Details of request	
Party:	Australian Labor Party (NSW Branch)
Name of Policy:	Every child counts – supporting students with special needs
Date of request:	4 March 2019

Description of policy	
Summary of policy (please attach copies of relevant policy documents and include information on what the policy aims to achieve):	<ul style="list-style-type: none"> <li>• Pilot a program of therapy animals in schools for specific purposes</li> <li>• Develop teacher professional development materials</li> <li>• Expand access to the <i>Assisted School Travel Program (ASTP)</i>.</li> </ul>
Has the policy been publicly released yet?	

	2018/19 \$'000	2019/20 \$'000	2020/21 \$'000	2021/22 \$'000	Total \$'000
Impact on GGS expenses					
Impact on GGS revenue					
Impact on General Government Sector (GGS) net operating result <sup>1</sup>					
Impact on GGS capital expenditure <sup>2</sup>					
Impact on GGS net lending/borrowing					

Key assumptions made in the policy	
Does the policy relate to a previous announcement? If yes, which announcement?	

<sup>1</sup> Negative for a saving that reduces expenditure

<sup>2</sup> Negative for a reduction in capital expenditure.

<p>What assumptions have been made in deriving the financial impacts in your estimated costing? (See checklist)</p>	<p>The therapy animals pilot would be funded at \$500,000 per calendar year, equally distributed between semesters (hence \$250,000 in 2019-20).</p> <p>Teacher training would be supported with an additional annual allocation of \$500,000 per calendar year from 1 January 2020 for teacher professional development materials (\$250,000 in 2019-20).</p> <p>The Assisted School Travel Program (ASTP) would be supported with an additional annual allocation of \$1 million per calendar year from 1 January 2020 (\$500,000 in 2019-20).</p> <p>Funding would be adjusted against movements in the consumer price index (Sydney).</p>
<p>Is there a range for the costing or any sensitivity analysis that you have undertaken?</p>	<p>No.</p>
<p>Are there associated savings, offsets or, in the case of a revenue proposal, offsetting expenses? If yes, please provide details.</p>	<p>..</p>
<p>Are there significant costs or savings <b>outside</b> the forward estimates period which should be considered in costing this policy?<sup>3</sup></p>	<p>..</p>

<b>Administration of policy</b>	
Intended date of implementation:	1 January 2020
Intended duration of policy <sup>4</sup> :	Ongoing.
Who will administer the policy (e.g. Government entity, non-government organisation, etc.)?	Department of Education.
Are there any specific administrative arrangements for the policy that need to be taken into account (e.g. agreements between different levels of government)?	No.
Are there transitional arrangements associated with policy implementation?	..

<sup>3</sup> Particularly important for large projects with long lead times, policies with a delayed timetable for implementation, or policies where up-front investment is required to achieve long term savings.

<sup>4</sup> Where a policy is intended to be ongoing, please indicate "ongoing" in the space to the right

<b>If the policy is mainly an expenditure<sup>5</sup> commitment</b>	
Demand driven or a capped amount:	Uncapped.
Eligibility criteria or thresholds:	N/a.

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<sup>5</sup> Expenditure is operating expenses, e.g. salaries, interest cost and grants. Expenditures are fully included in the impact on operating balance.