



**PARLIAMENTARY BUDGET OFFICE**

NSW Parliament • Parliament House, Macquarie Street Sydney 2000

**Election Costing Request Form**

Details of request	
Party:	Australian Labor Party (NSW Branch)
Name of Policy:	Science and Maths scholarships
Date of request:	22 January 2015

Description of policy	
Summary of policy (please attach copies of relevant policy documents):	Labor will fund an additional 200 scholarships for talented students to train as teachers in secondary maths and science.
What is the purpose or intention of the policy?	The scholarships will support high quality science and mathematics graduates, and help attract and retain some of the brightest minds in science and industry.
Has the policy been publicly released yet?	

Your estimated costing of the policy <sup>1</sup>						
	2014/15 \$'000	2015/16 \$'000	2016/17 \$'000	2017/18 \$'000	4 Yr Total \$'000	Other years <sup>2</sup> \$'000
Impact on General Government Sector (GGS) net operating result <sup>3</sup>						
Impact on GGS capital expenditure <sup>4</sup>						
If different from above, impact on total State Sector net financial liabilities <sup>5</sup>						

<sup>1</sup> Amounts should be expressed in nominal dollars. GGS - General Government Sector.

<sup>2</sup> Please provide information on other years if spending occurs outside the forward estimate years and will be required to cost the policy.

<sup>3</sup> Negative for a saving that reduces expenditure

<sup>4</sup> Negative for a reduction in capital expenditure.

<sup>5</sup> Only required if proposal is outside GGS. Negative for a reduction in net financial liabilities.

<b>Key assumptions made in the policy</b>	
Does the policy relate to a previous announcement? If yes, which announcement?	No
What assumptions have been made in deriving the financial impacts in your estimated costing? <i>(See checklist)</i>	<p>Every year, the NSW Department of Education funds up to 300 scholarships for talented students to train as teachers in secondary maths, science (physics) or English, and in special education.</p> <p>The scholarships are available for students completing their HSC, studying a relevant course at university, or people working in another field and considering a career change.</p> <p>Students receive a \$5,000 annual training allowance while studying full time for a teaching qualification. When they complete their studies, they are guaranteed permanent employment in a NSW public school in an agreed location and awarded a further \$3,000 to assist with expenses such as relocation costs. Over four years, a student would receive \$23,000.</p> <p>In the policy being costed, a proportion of scholarships will be available exclusively for Aboriginal or Torres Strait Islander students to train as teachers in primary or any secondary subject, as is the case in the current scholarship program.</p> <p>Eligible applicants must be Australian citizens or permanent residents who are:</p> <ul style="list-style-type: none"> <li>• Students completing the HSC in a NSW or ACT secondary school or TAFE NSW;</li> <li>• University students currently undertaking a suitable degree, or an undergraduate or postgraduate initial teacher education program at a recognised Australian university;</li> <li>• Individuals who are no longer at school, already have a degree, or have industry experience and are intending to enrol in an initial teacher education program at a recognised Australian university.</li> </ul>

Is there a range for the costing or any sensitivity analysis that you have undertaken?	No.
Are there associated savings, offsets or expenses? If yes, please provide details.	..

<b>Administration of policy</b>	
Intended date of implementation:	1 January 2016.
Intended duration of policy:	Over the forward estimates.
Who will administer the policy (e.g. Government entity, non-government organisation, etc.)?	NSW Department of Education and Communities.
Are there any specific administrative arrangements for the policy that need to be taken into account?	Consistent with current program. See: <a href="http://www.dec.nsw.gov.au/about-us/careers-centre/school-careers/teaching/our-programs-and-initiatives/teaching-scholarships">http://www.dec.nsw.gov.au/about-us/careers-centre/school-careers/teaching/our-programs-and-initiatives/teaching-scholarships</a>
Are there transitional arrangements associated with policy implementation?	No.

<b>If the policy is mainly an expenditure<sup>6</sup> commitment</b>	
Demand driven or a capped amount:	Fixed at 200 additional scholarships per calendar year.
Eligibility criteria or thresholds:	Consistent with current policy.

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<sup>6</sup> Expenditure is operating expenses, e.g. salaries, interest cost and grants. Expenditures are fully included in the impact on operating balance.