



**Legislative Council  
Standing Committee on Social Issues**

**INQUIRY INTO OVERCOMING  
INDIGENOUS DISADVANTAGE IN NEW  
SOUTH WALES**

**SITE VISIT to BROKEN HILL – WEDNESDAY 6 AUGUST 2008**

The Standing Committee on Social Issue's Inquiry into overcoming Indigenous disadvantage continues in August. The Committee will visit Broken Hill on Wednesday 6 August, as part of a series of regional site visits to seek comment on their June Interim Report.

'Our Interim Report identified key issues for consideration arising from the evidence taken during the first part of our Inquiry. The issues identified by the Committee for further examination include the question of how services can best be provided in partnership with Aboriginal communities, and how to measure their success,' said the Committee Chair, the Hon Ian West MLC.

'We will be holding an informal 'meet and greet' session at the Broken Hill Community Centre at 200 Beryl Street from 11.30am to 1.30pm. I invite interested people to come have a cup of tea and a bite to eat, meet us, talk to us, and give us suggestions for how to tackle the issues we've identified in our Interim Report.'

'We want to gather local ideas on good service delivery - what makes current programs successful? How do we ensure effective, sustainable service delivery that gets results for Aboriginal people and their communities?' Mr West said.

Following the informal 'meet and greet' session, the Committee will hold a roundtable discussion with invited community representatives and service providers, intended to discuss suggestions for improving service delivery to Aboriginal communities.

Further information concerning the site visit or the Inquiry, including how to make a submission and a copy of the Interim Report is available at [www.parliament.nsw.gov.au/socialissues](http://www.parliament.nsw.gov.au/socialissues) or by contacting the Committee secretariat on 02 9230 2412.

*For further comment please contact  
The Honourable Ian West MLC, Committee Chair, on 9230 2052*