

Submission  
No 13

**INQUIRY INTO CHILDREN AND YOUNG PEOPLE WITH  
DISABILITY IN NEW SOUTH WALES EDUCATIONAL  
SETTINGS**

**Name:** Name suppressed  
**Date Received:** 13 February 2024

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Partially  
Confidential

I would like to submit a submission to the NSW parliament regarding the mistreatment of my son whilst in dept of NSW education care. He has now decided to take further action and looking at criminal charges against teaching staff and the acting principal due to the trauma and abuse he experienced and recalls as a result of his time at East Maitland Public School. I am happy to be contacted and I am also happy to provide feedback on how he is thriving in a mainstream independent school with no 1:1 support but a caring and nurturing environment with people who understand disability and are happy to make modifications. I think it's a credit to his new school that he has come so far, they have supported him through his trauma, school refusal, nausea at the sight of kids in uniform, and allowed him to be his unique self and transition to what has been 3 successful years of schooling after transitioning from home schooling.

A 5 year old should never have to experience the trauma he did but I still hear and read stories of similar experiences from other families of Autistic kids today. It makes me sick.

I have attached the link to our hearing and my witness statement and submission provide detailed information of our experiences. This needs to end and real action needs to be taken to address the discrimination and stigmatisation our kids, with a disability, receive. They're kids. Let's let them be kids and thrive.

I used the pseudonym "Amy" during this hearing to protect our son as we live in a small community. I am happy to go on record and we have previously had a hearing at Human Rights for the same issues with East Mainland Public School. He was discriminated against and denied an education constituting direct discrimination. This was not ok.

<https://disability.royalcommission.gov.au/public-hearings/public-hearing-7-barriers-accessing-safe-quality-and-inclusive-education-brisbane-day-2>