

**Submission  
No 2**

**INQUIRY INTO CHILDREN AND YOUNG PEOPLE WITH  
DISABILITY IN NEW SOUTH WALES EDUCATIONAL  
SETTINGS**

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To the committee,

The school bussing programs of the 1950s performed the function of ensuring the leaders of tomorrow had sat next to an African-American child. We ought to institute a program whereby the top 10 ranked schools across each of the primary, secondary and college divisions have a quota of about 20% disabled and disenfranchised students with preferences to aggregate intersectional disadvantage to achieve a similar effect. State issued scholarships paid directly to the students would also aid these students to avoid exclusion and to enable engagement with their peers in extracurricular activities. This way the leaders of tomorrow shall have some exposure to disadvantage and adversity and the leadership benefits of such exposure.

The Psammetichus style of education ought to be deployed across the state to improve the learning outcomes of students.

Thank you for listening to my presentation.