

Submission
No 136

**INQUIRY INTO TEACHER SHORTAGES IN NEW SOUTH
WALES**

Name: Name suppressed

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Partially
Confidential

I am a 32 year old teacher in a NSW public high school. To attempt teaching in the NSW school system while there is a teacher shortage is to have every facet of your working life affected by the crisis.

When you wake in the morning; to where you aren't sure whether you're going to have to cover a collapsed class, or possibly be riddled with guilt that your justified absence with illness means kids will miss out.

When you arrive at school; to find out another teacher in your staff is quitting, and that you will now have to pick up extra tasks with administration and planning for the faculty.

When you teach your class; to find that the students are increasingly disengaged with learning due to the constant interruptions and lack of consistency in their learning patterns.

When you attend the staff meeting; to find that all staff are again being asked to take on another administrative task that seems so inconsequential to the learning goals of students at the time, yet it is so critical that the senior executive have to force us to do it.

When you come home at night; to have given your best and emptied your tank at work, only to have to complete more administrative tasks on your computer at home, while juggling your home life. You snap at your family and friends because you are so tired of the routine you have been pushed into. It is increasingly an unsustainable way to live.

Something **MUST** be done. We risk losing a generation of students to poor educational outcomes, because of losing a generation of burned out teachers.