

**INQUIRY INTO REVIEW OF THE NEW SOUTH WALES
SCHOOL CURRICULUM**

Name: Name suppressed

Date Received: 3 August 2020

Partially
Confidential

Dear Committee,

After reviewing the NSW Education Curriculum, ***Accelerate Australia***, an independent education research group has found two key areas that need more attention in the Australian Curriculum. These key areas have been highlighted since 2014, yet little has been done to improve them. They are:

1. Health Literacy outcomes

The need for more explicit educational outcomes and skills that develop health literate citizens is more critical than ever, especially with the current budget pressure that Medicare will face in the near future. The rationale for such skills development was highlighted in the book, *Medicare Nightmare: The great Australian Tragedy* and published by the international think tank, the CCEG. Please see the references below for more detail.

1. Improvement in curricular Justice: As the lack of inclusion of the history and identities of Australian Muslims in the NSW Curriculum has been linked to reduced social cohesion and increased likelihood of race riots, it is strongly recommended that balanced content that humanises the Australian Muslim identity be included as part of mandatory content for the English and History curriculums- similar to the previous inclusion of content on the European and Asian identities and experiences. The Christchurch massacres in New Zealand have also been linked to the lack of such content in the NSW Curriculums. Given the fact that ASIO has been mostly challenged with the difficulty of detecting terror threats from the rise of right-wing movements in Australia, such a move would help counter the rise of right-wing extremism which threatens multiculturalism as a whole. References have been included for further information.

Yours sincerely,

Accelerate Australia

References

-Medicare Nightmare by Dal Ouba

<https://www.booktopia.com.au/medicare-nightmare-dal-ouba/ebook/9780995368910.html>

-Ensuring curricular justice in the NSW education system by
Dalal Oubani, Mr H.M Oubani

<https://openjournals.library.sydney.edu.au/index.php/IEJ/article/view/7193>

- Reconceptualising the Scope of Health Care Strategies by Dalal Ouba
https://issuu.com/seratio/docs/social_value_and_intangibles_review_3109c1666e0df2/34
- Why Australian educators predicted the violence in Christchurch 5 years ago by Dalal Oubani
<https://www.educationreview.com.au/2019/04/why-australian-educators-predicted-the-violence-in-christchurch-5-years-ago/>