

## **INQUIRY INTO REVIEW OF THE NEW SOUTH WALES SCHOOL CURRICULUM**

**Organisation:** Country Women's Association of NSW (CWA of NSW)

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Schools, whether we like it or not, are involved in the social and emotional development of their students and need to organise well-being programmes because they have, with parents, equal face-to-face time with them and, learning rarely occurs when a child is not 'well'.

Parents must be consulted immediately, when deterioration in behaviour is noted. Support and a way forward must be negotiated.

Action is needed so that every child is at the centre of education. All children must be included, upheld, and respected. In rural communities, principals and staff must be knowledgeable and more, about life on the land and its challenges.

The National Quality framework must be reviewed so mental health is explicitly stated as a quality area in children's health and safety. Principals and staff must become equipped in early recognition of 'children in crisis' and have the plan formulated correctly to support the child and family.