

## **INQUIRY INTO REVIEW OF THE NEW SOUTH WALES SCHOOL CURRICULUM**

**Name:** Mr Daniel Pehlivan

**Date Received:** 8 August 2020

---

1. a) in the Terms of References of this Review explores "curriculum content, flexibility and pedagogy". With respect to this, I would like to point out that in the Commerce Years 7-10 Syllabus (2019), Core 2 The Economic and Business Environment lists Outcomes:

› applies consumer, financial, economic, business, legal, political and employment concepts and terminology in a variety of contexts COM5-1

› analyses the rights and responsibilities of individuals in a range of consumer, financial, economic, business, legal, political and employment contexts COM5-2

In the content section, under the subheading "Interactions Within Markets", these listed Outcomes are met through this point:

Students: explore different types of businesses and their features, for example online, on-demand, global, offshore, small and large scale, government, not for profit (ACHEK030)

This blatantly leaves out an entirely different type of commercial institution - the cooperative. There are many types of cooperatives; you can have worker cooperatives where employees own the business - holding one company share and one vote each in the executive board of the company, there are consumer cooperatives where the customers (and other stakeholders) hold shares in the enterprise. There are even mixed models of cooperatives combining worker and community interests. How are the next generation of students going to be reasonably expected to be entrepreneurial through cooperative commercial structures if they are not even aware that they exist? I would like to see cooperatives added to this content section of the syllabus, under the Outcomes that I have listed.