

**INQUIRY INTO STUDENTS WITH A DISABILITY OR  
SPECIAL NEEDS IN NEW SOUTH WALES SCHOOLS**

**Organisation:** Ms Lisa Golding

**Date received:** 21 February 2017

---



As public school teachers and NSW Teachers Federation members we continue to campaign for the right of every student to receive a public education of the highest quality and for all students to become successful learners.

We are committed to equity and excellence for every student and in doing so assert, as was confirmed in The Review of Funding for Schooling (Gonski Review) that it costs more to deliver on these values for students with disability.

We will not stand by the currently inadequate provision of education to students with disability and the lifelong implications this inequity has.

The National Education Reform Agreement (NERA) and Australian Education Act 2013, acknowledge the requirement for, and commitment to additional funds for students with disability. The NSW government's unwavering commitment to the Gonski funding model paves the way for this investment to be realised.

We stand ready to work with our employer and NSW government in delivering equitable quality education but can only do so effectively when equipped with the necessary tools and supported by a system that is responsive to need.

We offer the following submission as an index of unmet need and a call for equity for every student.

**A) Equitable access to resources for students with a disability or special needs in regional and metropolitan areas.**

**B) The impact of the Government's 'Every Student Every School' policy on the provision of education to students with a disability or special needs in New South Wales public schools.**

**C) Developments since the 2010 inquiry by General Purpose Standing Committee No. 2 into the provision of education to students with a disability or special needs and the implementation of its recommendations.**

In our SSP school nearly 30% of our student population are Senior students. The school being staffed and funded under a primary school formula has a significant impact on our senior student population. Currently the school is unable to provide adequate staff towards life skills programs which are vital for our students to develop skills to assist them both now and in their future after school. Life skills and community access programs are currently limited to a few students and only running with the assistance of volunteers. If adequate funding were provided to the school these programs could be extended to more students and staffed appropriately to provide the maximum benefit to students.

**D) Complaint and review mechanisms within the school systems in New South Wales for parents and carers.**

**E) Any other related matters.**

**Name** Lisa Golding

**I am a** Teacher

This email was sent from the NSW Teachers Federation website.