# INQUIRY INTO CLOSURE OF PUBLIC SCHOOLS IN NEW SOUTH WALES

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# LEGISLATIVE COUNCIL SELECT COMMITTEE ON THE CLOSURE OF PUBLIC SCHOOLS

## **Department of Education Submission, August 2015**

### Introduction

Since the beginning of government schooling in New South Wales in 1848 more than 7,400 schools have opened and more than 5,000 have closed, reflecting the state's dynamic demographic trends.

The Minister may close a school provided it is in accordance with Section 28 of *The Education Act 1990* (the Act).

In most cases public schools are approved to close when the majority of the parents of children attending the school agree to the closure. Recommendations about school closure, recess or amalgamation are made on the basis of what is in the best educational interests of the students. This could include access to curriculum offerings, performing arts and sporting opportunities.

The Department of Education (the Department) has protocols to guide consultation and provide for parents, staff and community engagement when a school's future educational provision is being considered.

Between 2000 and 2015, 83 schools have closed.

In the last 12 months, seven new public schools have opened with capacity to accommodate over 4,000 students, 20 public schools have been approved for closure and two public schools have been placed in recess. Of the 20 schools closed, five schools had no student enrolments when they ceased operations.

This submission provides the Department's response to each of the terms of the reference of the Legislative Council Select Committee on the Closure of Public Schools.

### (a) The actual or potential closure or recess process for identified schools

The current status of each of the ten public schools listed in the Inquiry's terms of reference is provided in the table below. Detailed information on the process for each school is provided at TAB A.

	School	Status	Date	Student enrolment when operations ceased
(i)	Martins Creek Public School	Open	Approved to close at the end of Term 4 2015	<b>*</b> 1
(ii)	Wollombi Public School	Closed	Closed at the end of 2014	5
(iii)	Pearces Creek Public School	Closed	Placed in recess in 2009 Closed at the end of 2014	4
(iv)	Eraring Public School	Closed	Closed at the end of 2014	11
(v)	Ellangowan Public School	Closed	Closed at the end of 2014	3
(vi)	Wollar Public School	Open	Current operation continuing	
(vii)	Bellimbopinni Public School	Closed	Closed at the end of Term 4 2014	5
(viii)	Bylong Upper Public School	Open	Placed in recess at the end of 2014 Approved to close at the end of Term 3 2015	
(ix)	Blackville Public School	Open	Current operation continuing	
(x)	Rouchel Public School	Closed	Closed at the end of 2014	5

As at the 16 July 2015, 11 rural public schools additional to those listed in TAB A have closed and two have been placed in recess in the previous 12 months. The status of each of these is provided in the table below. Detailed information on the process for schools that closed and in recess is provided at TAB B.

Note for the purposes of this submission 'rural' schools have been defined as those schools that are in the 'remote, very remote and outer provincial areas' categories as used in the MCEETYA (Ministerial Council on Education, Employment, Training and Youth Affairs) Geographical Location Classification. This is a standardised, national educational definition.

School	Status	Date	Student enrolment when operations ceased
Sutton Forest Public School	Closed	Closed at the end of 2014	12
Badgery's Creek public School	Closed	Closed at the end of 2014	8
Crowdy Head Public School	Closed	Closed at the end of 2014	8
Spencer Public School	Closed	Closed in March 2015	2
Corinella Public School	Closed	Closed at the end of 2014	7
Milbrulong Public School	Closed	Placed in recess in 2013 Closed at the end of 2014	0
Reids Flat Public School	Closed	Placed in recess in 2013 Closed at the end of 2014	0
Windeyer Public School	Closed	Placed in recess in 2012 Closed at the end of 2014	0
Errowanbang Public School	Closed	Closed at the end of 2014	7
George Anderson Walpole School for Specific Purposes	Closed	Closed in June 2015	0
Bibbenluke Public School	Closed	Closed in July 2015	3
Tulloona Public School	In recess	Placed in recess from Term 2, 2015 No current enrolments – ascertaining future enrolments	0
Murrami Public School	In recess	Placed in recess from start of Term 1, 2015 No current enrolments – ascertaining future enrolments	0

Quandialla Central School, Euchareena Public School, Wyangala Public School and Numeralla Public School have begun the local consultation process (as of 16 July 2015).

# (b) The processes, policies, procedures, accountability and decision making surrounding the closure of schools in New South Wales

Section 19 of the Act outlines the Minister's various functions, which include the function to establish and supervise the operation of government schools. Section 28 of the Act deals with school closures and anticipates two separate regimes for closing a school:

- Procedures described in Section 28 (1) (9)
- A separate process for those schools described in Section 28(10)(a) (c).

### Procedures described in Section 28 (1) - (9)

Since 2011, no public schools have been closed using the procedures outlined in Section 28(1) - (9) of the Act

- 1. The Minister may close a government school, but only in accordance with this section.
- 2. The Minister is to announce by 15 June in each year, the schools that the Minister proposes to close. Any such schools are not to be closed until the end of the following year.
- 3. Within 21 days of any such announcement, the Minister is to establish a School Closures Review Committee and notify in writing the Principal and President of the

legally constituted parents organisation of each school concerned of that decision.

- 4. The School Closures Review Committee is to review and make recommendations to the Minister concerning the closure of a school if the majority of the parents of the children attending the school have, within 21 days of an announcement under subsection (2), submitted a request in writing to the Minister that a review of its closure be undertaken.
- 5. The School Closures Review Committee is to comprise:
  - a) an independent person appointed by the Minister, who is to chair the Committee,
  - b) the Secretary or nominee of the Secretary,
  - c) a nominee of the Local Government Association of New South Wales,
  - d) a nominee of the Federation of Parents' and Citizens Associations,
  - e) a nominee of the Secretary who is, in the opinion of the Secretary, a senior member of staff of the Department,
  - f) a nominee of the New South Wales Teachers Federation, and
  - g) a nominee of the Minister.
- 6. In conducting a review, the Committee:
  - a) is to call for submissions and seek expert demographic and educational advice for both the present and future use of the school, and
  - b) is to seek out and have regard to the views of teachers, local communities and parents of the children attending the schools whose proposed closure is being reviewed, and
  - c) is required to meet with representatives of those teachers, local communities and parents.
- 7. In making any recommendations concerning the closure of a school, the Committee is to have regard primarily to the educational needs of the local community concerned and of the State.
- 8. The Committee is to report to the Minister by 30 September of the year in which it is established.
- 9. If the Minister does not accept any recommendation of the Committee, the Minister is to make public within 21 days the reasons for the decision.

Procedures described in Section 28(10)(a) - (c)

There is a separate process described in Section 28(10)(a) - (c) for:

- a) a one-teacher school, or
- b) those schools where the majority of the parents of children attending the school approve of the closure, or
- c) those schools where the Minister is satisfied there are exceptional or emergency circumstances which require an earlier closure of the school.

The majority of public schools are approved to close under Section 28(10)(b) when the majority of the parents of children attending the school agree to the closure.

The Department has protocols to guide consultation and provide for parents, staff and community engagement when a school's future educational provision is being considered under the considerations outlined in Section 28(10). The Department's *Protocols for schools where recess, closure, amalgamation or other educational provision models are to be considered* is provided at TAB C.

# Consultation processes for schools where recess, closure or amalgamations are under consideration for schools within the ambit of section 28(10) of the Act

A public school may be placed in recess, closed or amalgamated where there are questions as to the school's ongoing viability where different local circumstances result in declining enrolments.

In school communities where these questions or circumstances arise, local Directors Public Schools lead a local consultation process that engages parents, staff and local community

members and allows school communities to consider options for the school's future educational provision.

This is a locally driven process. While there are no set timeframes, in general consultation is conducted and an agreement reached within a 12 month period.

The main steps in the process are as follows:

- 1. The local Director Public Schools and the Principal identify and monitor declining enrolment trends and discuss options for the future delivery of education at the school. These discussions focus attention on what is best for the students enrolled and look at possible causes and solutions.
- Following these discussions, if the Director or the Principal believe a broader school community consultation is warranted to explore options for future educational provision, the Executive Director, Public Schools seeks approval from the Deputy Secretary, School Operations and Performance to proceed with a local consultation process.
- 3. If local consultation is approved and there are students still enrolled, a School Consultative Group is formed, consisting of the local Director, the affected Principal(s), a Principal representing their Professional Association, a P&C association or parent representative, a local NSW Teachers Federation Organiser and Departmental officer(s) to provide advice to the group if required.
- 4. The School Consultative Group arranges meetings and other communications with school staff, parents and the wider school community and considers:
  - demographic data, enrolment trends and reasons for these trends
  - the school's history and traditions and its broader role within the local community
  - options for the school's future including other delivery models and capacity in nearby schools
  - the opportunities for students in nearby larger schools that may not be available in the school, including curriculum offerings, performing arts and sporting options
  - the availability of alternate transport routes, including travel time and the condition of local roads
  - options for the future of the school's assets, equipment and memorabilia.
- If the outcome of the local consultation process is that the majority of parents of students at the school agree to proceed to close the school, recommendations are made to the Deputy Secretary, School Operations and Performance, for the Minister's approval.
- 6. The Department then seeks approval from the Minister to close the school, relying on the Minister's powers under Section 28 of the Act.
- 7. Once the Minster approves the recommendation to close the school, the Director in consultation with the School Consultative Group, develops an implementation plan to ensure all preparations are in place for the closure of the school and transition to the new educational provision. This will include planning for:
  - the educational and welfare needs of remaining students, including uniforms and transport
  - the relocation of permanent staff, including the provision of staff support
  - the availability of counselling support, if required
  - communication within the local community with local councils, police, businesses and sporting providers, for example, and notification to the school's cleaning contractor
  - the management of the school's assets and resources such as furniture, technology, equipment, utilities, records and memorabilia
  - condition assessment and completion of any work required at the nearby schools to accommodate the incoming students.

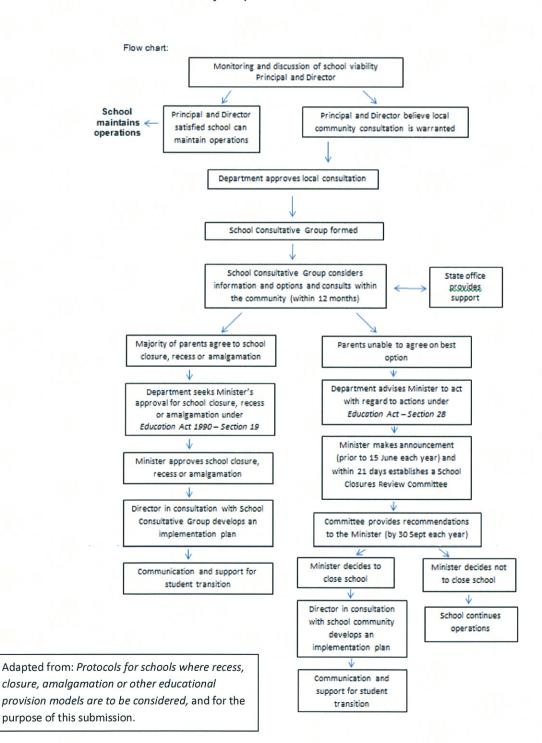
In some instances where local consultation suggests that enrolments trends, although declining may increase in future years, a recommendation is made to place the school in

recess rather than close it. In this case, permanent staff are transferred and the school becomes non-operational. Directors Public Schools continue to monitor local conditions when a school is placed in recess. A school placed in recess could become operational again if local demographic circumstances change.

If there is no agreement from the majority of parents to close the school, the Department can:

- continue to maintain operations at the school
- request that the Minister, in accordance with the procedures provided for under Section 28(1) – (9) of the Act, announce the school is closing and establish a School Closure Review Committee to make recommendations.

The flow chart outlines these key steps.



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# (c) Factors considered in determining the suitability of alternative schools in the case of a closure

Many factors are considered by the local consultation process when determining the suitability of alternative nearby schools. These considerations are reflective of local circumstances, but will typically include:

- the size of nearby schools and their capacity to grow
- · the distance and travel times from one school to the next
- transport options including the conditions of local roads, existing and proposed bus routes
- provision for students with high or additional needs, if required
- the distribution of the local school's resources and equipment to nearby schools.
- in the case of the amalgamation of a number of school sites, the educational benefits for students being part of a larger peer group and school setting.

The principals of nearby schools or impacted schools are also members of the School Consultative Group to ensure that nearby school suitability is a key part of the consultative process. Principals of nearby schools communicate changes at their school to their school communities.

Some school communities decide that an amalgamation with a nearby school is the best outcome for students. In the case of Wyong and Wyong Grove public schools, the two school communities saw a number of benefits in amalgamation:

- greater choice in class structures
- additional executive entitlement
- greater opportunities to interact and socialise with same-aged children
- pooling of resources to enhance learning opportunities.

### (d) The transparency of the consultation process surrounding school closures for schools within the ambit of Section 28(10) of the Act

The Department is committed to genuine engagement and consultation with transparent and effective processes.

The processes outlined above are detailed in the *Protocols for schools where recess, closure, amalgamation or other educational provision models are to be considered* (provided at TAB C). The protocols were co-developed by the Department, the NSW Secondary Principals Council and the NSW Primary Principals Association to ensure the consistency and transparency of the processes that provide for parent, staff and community engagement when a school's future educational provision is being considered. This included consultation with the New South Wales Teachers Federation.

The protocols are available to the School Consultative Group so that effective procedures are known and understood by all involved.

While the Department takes intensive steps to listen to and address the concerns raised by parents and carers throughout the local consultation process, the decision to close a school is not always consensual. Students, parents, caregivers and community members are able to raise concerns, grievances and complaints and have them resolved in an impartial, prompt and just manner.

The Department's *Complaints Handing Policy (2007)* can be used to respond to community concerns as a result of the local consultation process. Complainants can also seek an external review of the Department's management of complaints from agencies such as the NSW Ombudsman's Office.

### (e) The impact on the local school communities affected by school closures

The potential impact on a community as a result of a school's closure is considered in the local consultative process conducted by the School Consultative Group.

Decisions are made on the basis of what is in the best interests of the students. In each case the educational needs of all students have been carefully considered. It is these considerations that drive decision making.

## (f) The role of cost-benefit analyses in the closure process if applicable

The educational benefit for students underpins recommendations made.

# (g) Any other related matter

Nil

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SCHOOL	Martins Creek Public School	~	P6 1 - 25 students enrolled)	olled) NETWORK	RK Maitland		
Local consultation	A School Consultative Group we School, enrolment trends and to included a school community me submissions.	tative Group was for the trends and to ena community meeti	ormed in November able the school com ng attended by one p	2013 to examine munity to ask que parent, individual	the educational stions and voic meetings and c	A School Consultative Group was formed in November 2013 to examine the educational provision at Martins Creek Public School, enrolment trends and to enable the school community to ask questions and voice any concerns. Consultation included a school community meeting attended by one parent, individual meetings and consideration of 17 written submissions.	Creek Public sultation itten
	Many families who reside in the citing access to broader educati	ho reside in the Mai proader educationa	Many families who reside in the Martins Creek catchment area had already chos citing access to broader educational and social benefits in larger school settings.	nt area had alrea in larger school	dy chosen to se settings.	Martins Creek catchment area had already chosen to send their children to nearby schools onal and social benefits in larger school settings.	earby schools
	Opposition to the recommends that school, which the	Opposition to the closure of the school is centred recommends that a carefully structured and man school, which the Department strongly supports.	ool is centred on the rred and managed tr gly supports.	additional suppo ansition plan be i	nt needs of one mplemented for	Opposition to the closure of the school is centred on the additional support needs of one student. Specialist advice recommends that a carefully structured and managed transition plan be implemented for the student in transferring to a larger school, which the Department strongly supports.	advice erring to a larger
·	These concerns were the basis NSW Ombudsman's Office.	were the basis of c an's Office.	omplaints managed	in line with the D	epartment's Cor	of complaints managed in line with the Department's Complaints Handling Policy and The	licy and The
Enrolment trends	2010	2011	2012	2013	2014	2015	2016
	14	17	17	6	9	9	0
Other schools nearby	Vacy Public School and Patersc schools have the capacity to me Public School. There are existin students are eligible for free bus will be supported by an individu uniforms for those transitioning t	ool and Paterson P capacity to make a here are existing sc ible for free bus tra by an individual ca transitioning to pu	on Public School are 7.4 ake accommodations and g school bus services of s travel. Enrolment transi al case management ap to public schools.	kilometres and 5 d adjustments to berating betweer tion to Vacy Pub proach. This will	.2 kilometres re cater for the nee Martins Creek ( lic School, Pater include financia	Vacy Public School and Paterson Public School are 7.4 kilometres and 9.2 kilometres respectively from Martins Creek. Both schools have the capacity to make accommodations and adjustments to cater for the needs of all students at Martins Creek Public School. There are existing school bus services operating between Martins Creek and both schools, and impacted students are eligible for free bus travel. Enrolment transition to Vacy Public School, Paterson Public School or other schools will be supported by an individual case management approach. This will include financial assistance to purchase new uniforms for those transitioning to public schools.	ns Creek. Both Martins Creek d impacted r other schools ase new
Outcome	In December 201 school year.	14 the Minister app	roved the closure of	Martins Creek P	ublic School to ta	In December 2014 the Minister approved the closure of Martins Creek Public School to take place at the end of the 2015 school year.	of the 2015
Status	Martins Creek Public School will indicate the school that their chil identified.	ublic School will clo ol that their childre	se at the end of the n will be enrolled in f	2015 school yea or 2016. Transiti	. The principal i on plans will be	I close at the end of the 2015 school year. The principal is currently waiting for parents to Idren will be enrolled in for 2016. Transition plans will be initiated as soon as the schools are	r parents to he schools are

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Education Public Schools

ScHOOL         Woliombit Public School (P6 1 - 25 students enrolled)         NETWORK         Hunter           Local         A School Consultative Group was established on 20 March 2014 to consider how best to meet the educational needs of students at Woliombit Public School. This included examining the educational provision at the school, enrohment trends and to onsultative Group was on sense the school some meetings. Parents and Citizens' Association meetings and community to ask questions and voice any concerns. The School Consultative Group meting including individual meetings, Parents and Citizens' Association meetings and community meetings. Parents and Citizens' Association meetings and community meetings. The group also consultation including individual meetings. Parents and Citizens' Association meetings and community meetings. The group also considered written submissions and an open response survey which attracted 49 respondents. The group also considered written submissions and an open response survey which attracted 49 respondents. The group also considered written submissions and an open response survey which attracted 49 respondents. The school consultative Complaints Handling Policy.           Emoliment trends         2010         2011         2012         2013         2014         2015         2016         0         0           Chernestrost reschool series of the proposed closure of the school was supported by an individual case management approach which included the cate of the individual meeter of the school, eight kilometres from Wollombi had the capacity to accommodate and cater to the meeded for a nucleude for school. Each or school sector or school sector or school sector or school.         0         0         0         0	<b>Education</b> Soverment Public Schools	<b>n</b> sloo				-	1. (a) (i-x) Specific schools TAB A	c schools TAB A
tation tent trends schools nearby me	SCHOOL	Wollombi Public		students enrolled		Hunter		
Concerns were raised in relation area, many of whom did not have the Department's Complaints Harten trends       2010         nent trends       2010       2011         5       11       5       11         schools nearby       Laguna Public School, eight kilo students. Transition to Laguna F financial assistance to purchase to Laguna Public School parents       11         me       In November 2014 the Minister a school. One family chose to enrice school closed a School. One family chose to enrice school closed a school. One family chose to enrice school closed a school. One family chose to enrice school.	Local consultation	A School Consult students at Wollor enable the school including individu considered writter	ative Group was e mbi Public School. I community to ask al meetings, Parer n submissions and	stablished on 20 Ma This included exar t questions and voic its and Citizens' Ass an open response (	rrch 2014 to cons nining the educat e any concerns. ociation meeting survey which attra	der how best to r ional provision at The School Consu and community acted 49 respond	neet the education the school, enrolm ultative Group met meetings. The gro ents.	al needs of tent trends and to on 13 occasions up also
The neutrends     2010     2011       5     5     11       5     5     11       5     14     14       5     14     14       5     Laguna Public School, eight kilo     14       5     Laguna Public School, eight kilo     14       6     Students. Transition to Laguna Financial assistance to purchase     16       7     In November 2014 the Minister &     16       7     Nollombi Public School closed &     26       7     School. One family chose to enrity     26		Concerns were ra area, many of wh the Department's	aised in relation to om did not have so Comptaints Handl	the proposed closur chool aged children. ing Policy.	e of the school by These concerns	∕ a number of res were the basis of	idents from the Wc complaints manag	llombi village jed in line with
5     11       schools nearby     Laguna Public School, eight kilo students. Transition to Laguna F financial assistance to purchase financial assistance to purchase to Laguna Public School parents       me     In November 2014 the Minister a Wollombi Public School closed a School. One family chose to enr	Enrolment trends	2010	2011	2012	2013	2014	2015	2016
schools nearby Laguna Public School, eight kilo students. Transition to Laguna F financial assistance to purchase to Laguna Public School parents In November 2014 the Minister of Wollombi Public School closed of School. One family chose to enr		5	11	9	9	5	0	0
e	Other schools nearby	Laguna Public Sc students. Transiti financial assistan to Laguna Public	thool, eight kilomet on to Laguna Publ ce to purchase nev School parents we	res from Wollombi h ic School was suppo v uniforms for those ere eligible for the pr	lad the capacity to prted by an indivio transitioning to o ivate vehicle conv	o accommodate a lual case manage ther public schoo 'eyance subsidy.	and cater to the nee sment approach wh is. For the students	eds of all nich included s who transferred
	Outcome	In November 2014	4 the Minister app	roved the closure of	Wollombi Public	School.		
	Status	Wollombi Public S School. One famil	School closed at th ly chose to enrol a	e end of the 2014 so t a non-government	chool year. Stude school setting an	nts successfully t d declined the of	ransitioned to Lagu ier of individual cas	ına Public se management.

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SCHOOL	Pearces Cree	k Public Schoo	Pearces Creek Public School (P6 1 - 25 students enrolled)	lents enrolled)	NETWORK	Richmond Valley	ey	
Local consultation	On 21 August academic proc transition their	On 21 August and 12 December 2008 th academic progress within a small cohor transition their children to other schools.	ber 2008 the schr nall cohort. Base ir schools.	2008 the school's staff met with parents to discuss concerns about the students' social and cohort. Based on this information some parents, supported by Department staff, elected to chools.	n parents to dis ion some parer	cuss concerns a rts, supported by	bout the student: / Department sta	s' social and ff, elected to
	The 2009 sch( increases in ei in March 2009	ool year started nrolments. At a '. Any changes i	with four enrolmé parent meeting o n local demograp	The 2009 school year started with four enrolments. Demographic data at the time indicated that there were no projected increases in enrolments. At a parent meeting on 6 February 2009 it was announced that the school would be placed in recess in March 2009. Any changes in local demographics would be monitored throughout the remainder of the year.	c data at the tir 9 it was annoul mitored througl	ne indicated that nced that the sch hout the remaind	t there were no p nool would be pla ter of the year.	rojected Iced in recess
	All staff were a students.	appointed subst	antively to nearby	All staff were appointed substantively to nearby schools. Resources and support were provided for the transition of all students.	ces and suppo	rt were provided	for the transition	of all
Enrolment trends	2002	2003	2004	2005	2006	2007	2008	2009
	24	30	34	34	24	20	ω	4
Other schools nearby	Alstonville Put and 9.8 kilome provided trans	Alstonville Public School, Wollong and 9.8 kilometres respectively, fr provided transport from Pearces (	longbar Public Sc ly, from Pearce's es Creek to thesc	Alstonville Public School, Wollongbar Public School and Teven-Tintenbar Public School are 9.5 kilometres, 11.7 kilometres and 9.8 kilometres respectively, from Pearce's Creek. Capacity existed in these nearby larger schools. The local bus service provided transport from Pearces Creek to these other schools.	Tintenbar Publi existed in these	c School are 9.5 ) nearby larger s	kilometres, 11.7 chools. The local	kilometres bus service
Outcome	In March 2009	) the school was	In March 2009 the school was placed in recess.					
Status	In October 20 <sup>-</sup> Alstonville, Wc	14 the Minister a	approved the clos even-Tintenbar P	In October 2014 the Minister approved the closure of Pearces Creek Public School. Students had successfully transitioned to Alstonville, Wollongbar and Teven-Tintenbar Public Schools in 2009.	reek Public Scl 009.	hool. Students h	ad successfully tr	ansitioned to

Education Public Schools	
ROLENNER SOUTHING	

SCHOOL	Eraring Public S	Eraring Public School (P6 1 - 25 students enrolled)	tudents enrolled)	NETWORK	C Lake Macquarie West	uarie West	
Local consultation	Given falling enro about the long ter	Given falling enrolments in September 20 about the long term viability of the school.	Given falling enrolments in September 2013 the Principal at the school raised concerns with the Director Public Schools NSW about the long term viability of the school.	at the school rais	ed concerns with	the Director Publi	c Schools NSW
	In October 2014 the Director Pu school at the beginning of 2015. transition of students to alternati	the Director Public inning of 2015. Sut ents to alternative s	In October 2014 the Director Public Schools NSW was informed by the Relieving Principal that no students would be at the school at the beginning of 2015. Subsequently the Director contacted all parents to confirm this and offer assistance with transition of students to alternative schools.	formed by the Rel or contacted all pa	eving Principal th	hat no students wo this and offer assis	ould be at the stance with
	In December 2014 the Director meeting where advice and arrar		Public Schools NSW in conjunction with the Eraring Parents and Citizens' Association held a ngements for recommendation of the school's closure were discussed.	njunction with the ation of the school	Eraring Parents 's closure were c	and Citizens' Asso liscussed.	ociation held a
Enrolment trends	2010	2011	2012	2013	2014	2015	2016
	31	36	35	35	11	0	0
Other schools nearby	At the end of 2014 of the four rearea. These students travelled f secondary school in 2015. The Public School, 4.5 kilometres from and one student would attend C	4 of the four remail ents travelled from l in 2015. The pare 5 kilometres from E would attend Coore	At the end of 2014 of the four remaining students attending Eraring Public School none resided in the school's catchment area. These students travelled from Dora Creek, Cooranbong and Bonnells Bay. One of the students would commence secondary school in 2015. The parents of the remaining three students indicated that one student would attend Dora Creek Public School, 4.5 kilometres from Eraring; one student would attend Katom Creek and one student would attend Eraring; and one student would attend Cooranbong Public School, 4.5 kilometres from Eraring; one student would attend Arcadia Vale Public School, 9.3 kilometres from Eraring; and one student would attend Cooranbong Public School, 10.4 kilometres from Eraring.	ig Eraring Public 9 pong and Bonnells hree students indi ould attend Arcad , 10.4 kilometres f	school none resic Bay. One of the cated that one st ia Vale Public Sc rom Eraring.	ded in the school's students would co udent would attend chool, 9.3 kilometre	catchment immence d Dora Creek es from Eraring;
	The Department supported stud using an individual case manage existing free school bus service	supported students al case manageme ool bus service whe	The Department supported students with their transition to nearby Dora Creek, Arcadia Vale and Cooranbong Public Schools using an individual case management approach. This included financial assistance for school uniforms. Families accessed an existing free school bus service where available; the private vehicle conveyancing subsidy was also available.	o nearby Dora Cre luded financial as: ate vehicle convey	ek, Arcadia Vale listance for scho ancing subsidy w	e and Cooranbong ol uniforms. Famili /as also available.	Public Schools es accessed an
Outcome	In December 2014 the Minister	4 the Minister appr	approved the closure of Eraring Public School.	raring Public Sch	ol.		
Status	Eraring Public School closed at Dora Creek, Arcadia Vale and C	thool closed at the adia Vale and Coorr	Eraring Public School closed at the end of the 2014 school year. The students successfully transitioned to secondary school, Dora Creek, Arcadia Vale and Cooranbong Public Schools.	ol year. The stude ls.	nts successfully	transitioned to sec	ondary school,

<b>Education</b> Southerny Public Schools	<b>S</b> ools				1. (a) (i-x) Sp	1. (a) (i-x) Specific schools TAB A
SCHOOL	Ellangowan Public School (P6	School (P6 1 - 25 stu	1 - 25 students enrolled)	NETWORK	Clarence Valley	
Local consultation	In 2012 and 2013 a number of declining enrolments.	number of meetings we	ere held to inform th	e school commu	meetings were held to inform the school community of concerns in regard to the school's	I to the school's
	In 2014 a School Consultative local school and attending larg consultation with the view to re	nsultative Group was ending larger nearby so view to recommend of	established. At the t shools, using existin losing the school an	ime a number ol g bus services. I d initiating stude	In 2014 a School Consultative Group was established. At the time a number of students in the local area were bypassing the local school and attending larger nearby schools, using existing bus services. It was agreed to continue community consultation with the view to recommend closing the school and initiating student transitions to nearby schools.	a were bypassing the community chools.
	On 20 February 2014 the Direc reductions in student enrolment	4 the Director Public S t enrolments it was agr	chools NSW met wi eed the school com	th the school's si munity would re	On 20 February 2014 the Director Public Schools NSW met with the school's staff and parents. In light of the further reductions in student enrolments it was agreed the school community would recommend closure at the end of 2014.	if the further and of 2014.
Enrolment trends	2010	2011	2012	2013	2014	2015
	26	16	11	14	m	0
Other schools nearby	Schools in Casino and Coraki, <sup>I</sup> living in the Ellangowan area. S and for students travelling to Ev individual case management ap public schools.	nd Coraki, located 18 c van area. School bus s elling to Evans River. agement approach. Th	and 20 kilometres re ervices were availa The Department sur ais included financia	spectively from F ble from Ellango pported students l assistance to p	Schools in Casino and Coraki, located 18 and 20 kilometres respectively from Ellangowan were already catering for students living in the Ellangowan area. School bus services were available from Ellangowan to schools located in Casino and Coraki and for students travelling to Evans River. The Department supported students transitioning to their new schools using an individual case management approach. This included financial assistance to purchase new uniforms for those transitioning to public schools.	catering for students Casino and Coraki schools using an those transitioning to
Outcome	In September 2014 the Minister		approved the closure of Ellangowan Public School.	lowan Public Sc	lool.	
Status	Ellangowan Public School cl Evans River Public Schools.	chool closed at the en	d of 2014 school ye	ar. Students suo	Ellangowan Public School closed at the end of 2014 school year. Students successfully transitioned to Casino, Coraki and Evans River Public Schools.	asino, Coraki and



SCHOOL	Wollar Public Se	Wollar Public School (P6 1-25 students enrolled)		NETWORK	\$	Wollemi	
Local consultation	Enrolments at Wollar Public Sch community began in September School.	'ollar Public School I in in September 201	had been below te 3. Options were ex	n since 2011, with xplored for the futu	further declinii re delivery of e	Enrolments at Wollar Public School had been below ten since 2011, with further declining numbers. Consultation with the community began in September 2013. Options were explored for the future delivery of education for students at Wollar Public School.	tion with the at Wollar Public
	In lạte 2014 and early 2015 enrol	early 2015 enrolme	lments increased at the school.	le school.			
Enrolment trends	2010	2011	2012	2013	2014	2015	2016
	16	ი	12	5	ъ	8	ω
Other schools nearby	Wollar is 50 kilometres from Mud students would be long, with the School is 28 kilometres from Wol	netres from Mudgee be long, with the sch metres from Wollar,	Public School an ool bus leaving W however there is i	d 51 kilometres fro ollar at approximat 10 bus service fron	m Cudgegong ely 7.30am an	Wollar is 50 kilometres from Mudgee Public School and 51 kilometres from Cudgegong Valley Public School. Bus travel for students would be long, with the school bus leaving Wollar at approximately 7.30am and returning at 4.30pm. Ulan Public School is 28 kilometres from Wollar, however there is no bus service from Wollar and travel is on an unsealed road.	Bus travel for Ulan Public 1 road.
Outcome	A local decision t enrolments.	to maintain the curre	ent educational pro	ovision at Wollar Pt	ublic School w	A local decision to maintain the current educational provision at Wollar Public School was made due to a smail increase in enrolments.	ill increase in
Status	Maintain current	Maintain current educational provision at Wollar Public School. Enrolments will continue to be monitored.	on at Wollar Public	: School. Enrolmen	ts will continue	to be monitored.	



SCHOOL	Bellimbopinni Public School (		P6 1 - 25 students enrolled)	I) NETWORK	Mid North Coast	oast	
Local consultation	In 2013 the Principal raised con given the decline in current and	ipal raised concern in current and proj	In 2013 the Principal raised concerns with the school community about declining enrolments and the school's sustainability, given the decline in current and projected enrolments.	unity about declinir	ig enrolments	and the school's	sustainability,
	A School Consult students, staff an experience the sk extra-curriculum p	ative Group was fo d the community. T dils and talents of o provision if they att	A School Consultative Group was formed in February 2014 to consider the school's future and the impact of any changes on students, staff and the community. The community strongly agreed that students would have a greater opportunity to experience the skills and talents of different teachers, extended contact with a broader range of students and more extensive extra-curriculum provision if they attended a larger school.	o consider the sch agreed that studen ded contact with a	ool's future an ts would have broader range	d the impact of al a greater opportu of students and r	ly changes on nity to nore extensive
Enrolment trends	. 2010	2011	2012	2013	2014	2015	2016
Other schools nearby	Bellimbopinni Put	blic School is 12.4	Bellimbopinni Public School is 12.4 kilometres from Smithtown Public School and 14.4 kilometres from Gladstone Public	vn Public School a	o nd 14.4 kilom∈	etres from Gladsto	u ne Public
	Two students would be transition one to Gladstone Public School. served Bellimbopinni Public Sch students transitioning to their ne to purchase new school uniform	uld be transitioning Public School. Bol inni Public School ning to their new so school uniforms fo	Two students would be transitioning to secondary schools in 2015. Two students transitioned to Smithtown Public School and one to Gladstone Public School. Both schools are a ten minute drive from Bellimbopinni Public School. Bus companies that served Bellimbopinni Public School were available to transport students to other nearby schools. The Department supported students transitioning to their new schools using an individual case management approach. This included financial assistance to purchase new school uniforms for those moving to a new public school.	2015. Two studer te drive from Belli ort students to othe al case manageme public school.	its transitioned mbopinni Publi sr nearby scho nt approach. T	to Smithtown Pu ic School. Bus co ols. The Departn 'his included finar	blic School and mpanies that ient supported icial assistance
Outcome	In September 2014 the Minister	14 the Minister app	approved the closure of Bellimbopinni Public School.	imbopinni Public S	ichool.	5	
Status	Bellimbopinni Put Smithtown or Gla	Bellimbopinni Public School closed at th Smithtown or Gladstone Public Schools.	Bellimbopinni Public School closed at the end of 2014 school year. Students successfully transitioned to secondary school, Smithtown or Gladstone Public Schools.	l year. Students su	uccessfully trar	sitioned to secor	dary school,

SCHOOL	Bylong Upper Public School (P	ublic School (P6	o I - Fo singelles ell'olient					
Local consultation	In Term 4 2014, the school's Reli that they intended to move their o and no future enrolments predict	In Term 4 2014, the school's Relieving Principal was informed by families who had children at Bylong Upper Public School that they intended to move their children to other schools at the end on 2014. With no student enrolments anticipated for 2015 and no future enrolments predicted, Bylong Upper Public School was placed into recess at the end of 2014.	leving Principal was informed by families who had children at Bylong Upper Public School children to other schools at the end on 2014.With no student enrolments anticipated for 20 ed, Bylong Upper Public School was placed into recess at the end of 2014.	ntormed by ols at the er blic School v	families who nd on 2014.V vas placed ir	had children Vith no stude tto recess at	at Bylong Upper nt enrolments anti the end of 2014.	Public School icipated for 2015
	Further consultation between the on 18 March 2015. On 19 May 20 confirmed that there were no futu	Further consultation between the Director Public Schools NSW and a representative of the community of Bylong took place on 18 March 2015. On 19 May 2015, a community meeting was held at the school and attended by four people. The meeting confirmed that there were no future enrolments and it was agreed to recommend that the school be closed.	Director Public Schools NSW and a representative of the community of By 315, a community meeting was held at the school and attended by four peoure enrolments and it was agreed to recommend that the school be closed.	ols NSW ar eting was h was agreed	nd a represer eld at the sch to recomme	ntative of the hool and atte nd that the so	community of Bylı nded by four peop chool be closed.	ong took place Ne. The meeting
	<b>.</b> .							
Enrolment trends	2010	2011	2012	2013		2014	2015	2016
	7	5	4	5		9	0	0
Other schools nearby	Students who attended Bylong U School and Wollar Public School Bylong Upper. The students trans existing bus service. Enrolment tr option for financial assistance to I	Students who attended Bylong Upper Public School in 2014 are now attending Merriwa Central School, Rylstone Public School and Wollar Public School. These schools are 98.7 kilometres, 52.6 kilometres and 28.1 kilometres respectively from Bylong Upper. The students transferring to Merriwa Central School and Rylstone Public School were able to access the existing bus service. Enrolment transition was supported using an individual case management approach. This included the option for financial assistance to purchase new uniforms for students transferring to management approach.	pper Public School in 2014 are now attending Merriwa Central School, Rylstone Public . These schools are 98.7 kilometres, 52.6 kilometres and 28.1 kilometres respectively from sferring to Merriwa Central School and Rylstone Public School were able to access the ransition was supported using an individual case management approach. This included the purchase new uniforms for students transferring to a public school.	1 2014 are n 8.7 kilometi entral Schoc ed using an ns for stude	ow attending res, 52.6 kilo and Rylsto individual ca nts transferri	J Merriwa Ce metres and 2 ne Public Scl ise managen ng to a publik	ntral School, Ryls 28.1 kilometres ret hool were able to nent approach. Th school.	tone Public spectively from access the is included the
Outcome	In July 2015 the M	In July 2015 the Minister approved the closure of Bylong Upper Public School to take place at the end of Term 3 2015.	the closure of Bylor	ng Upper Pr	ublic School	to take place	at the end of Terr	n 3 2015.
Status	All students have	All students have transferred successfully to Merriwa Central School, Rylstone or Wollar Public Schools.	ssfully to Merriwa C	Central Sch	ool, Rylstone	or Wollar Pu	Iblic Schools.	

Education Public Schools 1

Education Public Schools	
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SCHOOL	Blackville Public School (P6 1		25 students enrolled)	d) NETWORK	K Wollemi		
Local Consultation	At the beginning of Term 3, 2013 Schools NSW that there were no	of Term 3, 2013 th at there were no lo	the Relieving Principal at Blackville Public longer any students enrolled at the school.	al at Blackville Publinnolled at the school	ic School inform ol.	the Relieving Principal at Blackville Public School informed the Acting Director Public longer any students enrolled at the school.	tor Public
	The Acting Director Public Schoo educational provision. Thirty com school and another five students	tor Public Schools sion. Thirty comm ler five students er	Is NSW arranged a community m munity members attended. Prior t enrolled at the school soon after.	mmunity meeting f ided. Prior to the m soon after.	or the following eeting being he	The Acting Director Public Schools NSW arranged a community meeting for the following week to discuss the school's future educational provision. Thirty community members attended. Prior to the meeting being held two students enrolled at the school and another five students enrolled at the school and another five students enrolled at the school soon after.	school's future led at the
	At the end of Terr	m 2, 2015 there w	At the end of Term 2, 2015 there were seven students enrolled.	enrolled.			
	2010	2011	2012	2013	2014	2015	2016
	11	8	11	4	2	7	œ
Other schools nearby	Blackville is 51 kilometres from P Willow Tree Public School.	lometres from Prei ic School.	mier Public School,	57 kilometres from	Quirindi Public	remier Public School, 57 kilometres from Quirindi Public School and 62 kilometres from	letres from
Outcome	A local decision to enrolments.	o maintain the curr	ent educational pro	vision at Blackville	Public School w	A local decision to maintain the current educational provision at Blackville Public School was made due to increased enrolments.	eased
Status	Maintain current educational prov	educational provisi	vision at Blackville Public School. Enrolments will continue to be monitored.	lic School. Enrolme	ents will continu	e to be monitored.	



SCHOOL	Rouchel Public School (P6 1 -		25 students enrolled)	NETWORK	K Wollemi		
Local consultation	In Term 2 2014 th School that both t	he Relieving Princip families intended to	In Term 2 2014 the Relieving Principal was informed by the two families whose children were enrolled at Rouchel Public School that both families intended to enrol their children at Aberdeen Public School.	he two families wh at Aberdeen Public	ose children we : School.	re enrolled at Roud	chel Public
	A School Consultative Group whi July 2014. No concerns were rais school for their children.	tative Group which ncerns were raised hildren.	A School Consultative Group which included the two families whose children were enrolled at the school, was established in July 2014. No concerns were raised by parents who had already decided that Aberdeen Public School was a more suitable school for their children.	ilies whose childre already decided th	n were enrolled iat Aberdeen Pu	at the school, was Iblic School was a	established in more suitable
Enrolment trends	2010	2011	2012	2013	2014	2015	2016
	5	7	7	ω	ъ	0	0
Other schools nearby	The families enrolled their childre existing bus service runs betwee supported students transitioning assistance to purchase new scho	The families enrolled their children at Aberde existing bus service runs between Rouchel a supported students transitioning to their new assistance to purchase new school uniforms.	The families enrolled their children at Aberdeen Public School, a larger primary school 25 kilometres from Rouchel. An existing bus service runs between Rouchel and Aberdeen. Students were eligible for free bus passes. The Department supported students transitioning to their new school using an individual case management approach. This included financial assistance to purchase new school uniforms.	chool, a larger prin ∩. Students were e j an individual cas	ary school 25 k ligible for free b e management (	ilometres from Rou us passes. The De approach. This incl	uchel. An partment luded financial
Outcome	In November 201	14 the Minister appr	In November 2014 the Minister approved the closure of Rouchel Public School.	Rouchel Public Sch	lool.		
Status	Rouchel Public School closed at	school closed at the	the end of 2014 school year. Students successfully transitioned to Aberdeen Public School.	/ear. Students suc	cessfully transiti	ioned to Aberdeen	Public School.
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Education Public Schools
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SCHOOL	Sutton Forest Public School (		P6 1 - 25 students enrolled)		NETWORK Wollondilly	ndilly		
Local consultation	Enrolment trend was formed to co	data indicated a consider the school	Enrolment trend data indicated a continuing decline in student enrolments. On 28 October 2014 a School Consultative Group was formed to consider the school's viability and future education needs of students.	student enrolm education nee	ents. On 28 Octr ds of students.	ober 2014 (	a School Con	sultative Group
Enrolment trends	2010	2011	2012	2013	2014		2015	2016
	20	31	33	32	12		0	0
Other schools nearby	Of the 12 students en schools with capacity Vale Public School ar Forest Public School.	ts enrolled in 2014 acity were in close of are located 6.4 nool.	Of the 12 students enrolled in 2014, four students would attend secondary school in 2015. For the remaining students, four schools with capacity were in close proximity. Exeter Public School, Berrima Public School, Bowral Public School and Moss Vale Public School are located 6.4 kilometres, 14.2 kilometres, 14.9 kilometres and 14.9 kilometres respectively from Sutton Forest Public School.	ld attend secor utblic School, B metres, 14.9 k	idary school in 2 errima Public Sc ilometres and 14	015. For th thool, Bow .9 kilometr	le remaining s ral Public Sch es respective	students, four lool and Moss ely from Sutton
	The four schools that students e were operational to the schools. by staff from Sutton Forest Publ	that students enrc to the schools. Fir on Forest Public S	The four schools that students enrolled for 2015 were in close proximity to the students' places of residence and bus services were operational to the schools. Financial assistance was provided to purchase new uniforms. The students were supported by staff from Sutton Forest Public School and their nearby schools including attendance at transition days.	in close proxim vas provided to irby schools inc	ity to the student purchase new u luding attendanc	s' places o Iniforms. Tl œ at transi	if residence ar he students w tion days.	nd bus services /ere supported
Outcome	In December 201	4 the Minister app	In December 2014 the Minister approved the closure of Sutton Forest Public School.	f Sutton Forest	Public School.			
Status	Sutton Public Sch Exeter, Berrima,	hool closed at the Bowral and Moss	Sutton Public School closed at the end of the 2014 school year. Students successfully transitioned to secondary schools and Exeter, Berrima, Bowral and Moss Vale Public Schools.	ool year. Stude እ.	ants successfully	transition	ed to seconda	iry schools and

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<b>Education</b> Sovernment Public Schools	, n Sloo	1. (a) (xi) I	(xi) List of other rural schools closed and placed in recess in the last 12 months	schools closed	and placed	in recess in	the last 12 mo	inths TAB B
SCHOOL	Badgerys Creek Public Schoo		l (P6 1 - 25 students enrolled)		NETWORK	Macarthur		
Local consultation	The residents and Federal Governme situated on land th	I landholders of Ba ent that all properti hat is designated fo	The residents and landholders of Badgerys Creek, including the Department of Education received notification from the Federal Government that all properties in the area were to be vacated by June 2015. Badgerys Creek Public School is situated on land that is designated for use in the development of a second airport for Sydney.	uding the Depart e to be vacated t ppment of a secc	ment of Edu by June 201 <del>(</del> ond airport fo	cation receiv 5. Badgerys r Sydney.	ved notification Creek Public S	from the chool is
	On 17 July 2014 8	a School Consultat	On 17 July 2014 a School Consultative Group was formed to consider the future education needs of students.	ned to consider t	the future ed	ucation nee	ds of students.	
Enrolment trends	2010	2011	2012	2013	2014		2015	2016
	42	36	26	23	80		0	0
Other schools nearby	Luddenham Public School locate Consultative Group as the most Orange district and sought enrol remaining students enrolled thei uniforms. The students were sup	c School located 6 up as the most app id sought enrolmer is enrolled their chi dents were suppor	Luddenham Public School located 6.6 kilometres from Badgery's Creek Public School, was determined by the School Consultative Group as the most appropriate nearby school for the students to attend. For 2015 one student relocated to the Orange district and sought enrolment in that area, one student enrolled at Cecil Hills High School and parents of the six remaining students enrolled their children at Luddenham Public School. Financial assistance was provided to purchase new uniforms. The students were supported with their transition to their new school including school visits.	Badgery's Creek nool for the stude student enrolled m Public School tion to their new	( Public Sche ents to attend at Cecil Hills Financial a school inclu	ool, was dett 1. For 2015 - s High Scho ssistance wa ding school	ermined by the one student relo ol and parents o as provided to p visits.	School ocated to the of the six ourchase new
Outcome	In December 2014	4 the Minister appr	In December 2014 the Minister approved the closure of Badgerys Creek Public School.	Badgerys Cree	k Public Sch	ool.		
Status	Badgerys Creek closed at the er Luddenham Public School and a	losed at the end of c School and a sch	Badgerys Creek closed at the end of the 2014 school year. Students successfully transitioned to secondary school, Luddenham Public School and a school in the Orange district.	ear. Students su district.	iccessfully tr	ansitioned to	o secondary scl	,lool,
	4					1		



	-						
SCHOOL	Crowdy Head Pu	ublic School (P6 1	Crowdy Head Public School (P6 1 - 25 students enrolled)	I) NETWORK	Hastings		
Local consultation	In response to fall education needs	In response to falling enrolments, on 27 Ma education needs of students at the school.	In response to falling enrolments, on 27 March 2014 a School Consultative Group was formed to consider the future education needs of students at the school.	ool Consultative G	roup was forme	ed to consider the	future
	In 2014, of the nir other students tra in 2015.	re students attendi ivelled from Harrinç	In 2014, of the nine students attending Crowdy Head Public School, two students resided within the school's intake zone. The other students travelled from Harrington and Coopernook. Of the nine students, six students would attend secondary school in 2015.	: School, two stud of the nine studen	ents resided wil Is, six students	thin the school's ir would attend secc	take zone. The andary school
Enrolment trends	2010	2011	2012	2013	2014	2015	2016
	11	11	14	8	8	0	0
Other schools nearby	Harrington Public School and Cc Both schools had the capacity to Enrolment transition was suppor purchase new uniforms.	School and Coope the capacity to acc ion was supported iforms.	Harrington Public School and Coopernook Public School are located 7 and 21 kilometres respectively from Crowdy Head. Both schools had the capacity to accommodate students from Crowdy Head Public School and meet their educational needs. Enrolment transition was supported using an individual case management approach. This included financial assistance to purchase new uniforms.	e located 7 and 2 om Crowdy Head l e management ap	l kilometres res <sup>o</sup> ublic School a proach. This in	spectively from Cro nd meet their edu cluded financial as	wdy Head. cational needs. sistance to
Outcome	In September 2014 the Minister	14 the Minister app	approved the closure of Crowdy Head Public School.	owdy Head Public	School.		
Status	Crowdy Head Pui school, Harringtor	Crowdy Head Public School closed at the end of t school, Harrington or Coopernook Public Schools.	Crowdy Head Public School closed at the end of the 2014 school year. Students successfully transitioned to secondary school, Harrington or Coopernook Public Schools.	chool year. Stude	nts successfully	y transitioned to se	scondary

<b>Education</b> Soverement Public Schools	n sloo	1. (a) (xi)	(xi) List of other rural schools closed and placed in recess in the last 12 months	וססוs closed and pl	aced in recess	in the last 12 m	onths TAB B
SCHOOL	Spencer Public School (P6 1 -		25 students enrolled)	NETWORK	Wyong		
Local consultation	Prior to 2010 there had been a s increasingly seeking enrolment 1 social benefits of a larger school	e had been a signi ng enrolment for t a larger school set	Prior to 2010 there had been a significant and ongoing decline in student enrolments at the school. Parents had been increasingly seeking enrolment for their children in neighbouring schools, citing access to the significant educational and social benefits of a larger school setting.	cline in student enro ouring schools, citin	ments at the s g access to the	school. Parents hi significant educ	ad been ational and
	The Director Publino students enrolle	c Schools NSW h ed at Spencer Put	The Director Public Schools NSW had planned to initiate conversations at school regarding its viability, but given there were no students enrolled at Spencer Public School from 2 February 2015 this did not occur.	conversations at sch ruary 2015 this did n	ool regarding i	tts viability, but gi	ven there were
Enrolment trends	2010	2011	2012	2013	2014	2015	2016
	18	16	18	12	11	0	0
Other schools nearby	Neighbouring schools had the ca School. On 2 February 2015 the Central Mangrove Public School kilometres and 27.3 kilometres r	ools had the capa uary 2015 the par Public Schools re 3 kilometres resp	Neighbouring schools had the capacity to accommodate additional students as parents sought transfers from Spencer Public School. On 2 February 2015 the parents of the two remaining students chose to enrol their children at Wisemans Ferry and Central Mangrove Public Schools respectively. Wiseman's Ferry Public School and Central Mangrove Public School are 27 kilometres and 27.3 kilometres respectively, from Spencer Public School.	additional students at ning students chose s Ferry Public Schoo Public School.	s parents soug to enrol their c I and Central M	ht transfers from hildren at Wisem Mangrove Public	Spencer Public ans Ferry and School are 27
Outcome	In March 2015 the	Minister approve	In March 2015 the Minister approved the closure of Spencer Public School.	er Public School.			
Status	Spencer Public School closed in Public Schools.		March 2015. Students successfully transitioned to Wisemans Ferry and Central Mangrove	iccessfully transition	ed to Wisemar	ns Ferry and Cen	tral Mangrove



SCHOOL	Corinella Public School (P61 -	: School (P6 1 - 25	25 students enrolled)	NETWORK	Lachlan		
Local consultation	In August 2014 a Sch declining enrofments.	School Consultati ents.	In August 2014 a School Consultative Group was formed to consider the future education needs of students, in response to declining enrolments.	consider the futur	e education ne	eds of students, i	in response to
	As a result of indi established that t children to attend	As a result of individual meetings with curestablished that there are no confirmed e children to attend a larger nearby school.	As a result of individual meetings with current parents and seeking expressions of interest for future enrolments it was established that there are no confirmed enrolments for the next three years. All parents had indicated their preference for their children to attend a larger nearby school.	eeking expression lext three years. A	s of interest fo Il parents had i	r future enrolmen ndicated their pre	its it was eference for their
Enrolment trends	2010	2011	2012	2013	2014	2015	2016
	15	o	10	ω	7	0	0
Other schools nearby	Of the seven 2014 enrolments at enrolled in non-government scho of 27 kilometres from Corinella. E included the option of financial as	4 enrolments at Co overnment schools from Corinelta. Enr on of financial assis	Of the seven 2014 enrolments at Corinella Public School, one student would attend secondary school in 2015, two students enrolled in non-government schools in Forbes and the remaining students enrolled in Bedgerabong Public School, a distance of 27 kilometres from Corinella. Enrolment transition was supported using an individual case management approach. This included the option of financial assistance to purchase new uniforms for those students moving to a public school.	ining student would a ining students enr pported using an i uniforms for those	ittend seconda olled in Bedger ndividual case students movi	ry school in 2015 rabong Public Sc management apl ng to a public sch	i, two students hool, a distance proach. This nool.
Outcome	in December 201	4 the Minister app	In December 2014 the Minister approved the closure of Corinella Public School.	inella Public Schoo			
Status	Corinella Public School closed at Bedgerabong Public School and	School closed at th blic School and no	t the end of the 2014 school year. Students successfully transitioned to secondary school, non-government schools.	l year. Students su	iccessfully tran	isitioned to secor	ıdary school,

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1 - 25 students enrolled) NETWORK	
In March 2013 the then School Education Director met with the school community to discuss the school's declining enrolments and its future. The families of students enrolled in 2013 relocated to other regional centres for 2014. There were no students enrolled for 2014. The school was placed into recess at the end of the 2013 school year.	ity to discuss the school's declining other regional centres for 2014. Ther he 2013 school year.
At subsequent meetings, including the nominated representative of the Milbrulong Parents and Citizens' Association it was agreed to place an advertisement in the Eastern Riverina Chronicle requesting expressions of interest for enrolments in 2015. As there no expressions of interest or enquiries for future enrolments it was agreed that closure would be recommended for the end of 2014.	ng Parents and Citizens' Association expressions of interest for enrolments eed that closure would be recommend
2012 2013	2014 2015 2016
7 7	0
The families of students enrolled at the school at the end of 2013 relocated to Wagga Wagga and Griffith. Milbrulong is 10.3 kilometres from Lockhart Central School. One student enrolled at Lockhart Central School. Students were supported by the principal during the transition periods.	/agga Wagga and Griffith. Milbrulong ral School. Students were supported
In December 2014 the Minister approved the closure of Milbrulong Public School.	01.
Milbrulong Public School closed at the end of the 2014 school year. Students successfully transitioned to Lockhart Central School, Wagga Wagga Public School and Griffith Public School.	iccessfully transitioned to Lockhart Ce
	odiludi.



SCHOOL	Reids Flat Public School (P6 1		- 25 students enrolled)	NETWORK	Upper Lachlan Shire	lan Shire	
Local consultation	In October 2012, the then School discuss declining enrolments and Association and local community subsequent meetings and direct	the then School Ec enrolments and th ocal community du ings and direct con	In October 2012, the then School Education Director met with staff, parents and the community of Reids Flat Public School to discuss declining enrolments and the school's future. There had been extensive consultation with the Parents and Citizens' Association and local community during 2012. It was predicted that there would be only one potential enrolment in 2013. In subsequent meetings and direct contact with the parents it was recommended that the school be placed in recess for 2013.	with staff, parents ar sre had been extensi dicted that there wou it was recommended	nd the commur ve consultation tid be only one I that the schoo	nity of Reids Flat F with the Parents a potential enrolme of be placed in rec	'ublic School to and Citizens' int in 2013. In ess for 2013.
Enrolment trends	2010 3	2011 6	2012 5	2013 0	2014 0	2015 0	2016 0
Other schools nearby	In November and Decembe principal and Departmental kilometres from Reids Flat.	December 2012 th artmental officers, teids Flat.	In November and December 2012 the remaining student was transitioned to Boorowa Central School with support from the principal and Departmental officers, this included assistance to purchase new uniforms. Boorowa Central School is 57.4 kilometres from Reids Flat.	was transitioned to E nce to purchase new	toorowa Centra uniforms. Bool	al School with sup rowa Central Schc	port from the ool is 57.4
Outcome	In December 201-	4 the Minister appr	In December 2014 the Minister approved the closure of Reids Flat Public School.	keids Flat Public Sch	.loc		
Status	Reids Flat Public School closed School.		in 2014. The remaining student in 2012 successfully transitioned to Boorowa Central Public	tudent in 2012 succe	essfully transition	oned to Boorowa (	Central Public



Local       On 9 February 2012 the then School Education Director met with the community to discuss the school's future educational provision as result of declining enrolments. The school was placed in recess on 24 April 2012. At subsequent meetings the community requested that the school remain in recess while they attempted to gather enrolment numbers. The community requested that the school remain in recess while they attempted to gather enrolment numbers. The community requested that the school remain in recess while they attempted to gather enrolment numbers. The community requested that the school remain in recess. At a community meeting on 10 October 2014 the Director Public Schools NSW advised that as the school had been unable to attract enrolments the school would be recommended for closure.         Enrolment trends       2010       2011       2013       2014       2015         Other schools nearby       As the school had been in recess for two years there were no current enrolments. The two potential student enrolments were already attending Hargraves and Cudgegong Valley Public Schools.       2015       2015       2016       0       0         Other schools nearby       As the school head been in recess for two years there were no current enrolments. The two potential student enrolments were already attending Hargraves and Cudgegong Valley Public Schools.       2014       2015       2016       0       0         Other schools nearby       As the school head been in recess for two years there were no current enrolments. The two potential student enrolments were already attending Hargraves and Cudgegong Valley Public Schools.       0       0       0       0	SCHOOL	Windeyer Public School (P6 1		- 25 students enrolled)	NETWORK	Macquarie	1	
arby	Local consultation	On 9 February 20 provision as resul community reque was unable to inc	112 the then Schoo It of declining enrol sted that the schoo rease student enro	of Education Director n ments. The school we of remain in recess wh ofment numbers.	net with the commun ts placed in recess o ile they attempted to	ity to discuss t n 24 April 201. gather enrolm	the school's futur 2. At subsequent rent numbers. Th	e educational : meetings the ie community
arby		There has been e during 2012, 2013 Director Public So recommended for	xtensive consultat 3 and 2014 prior to chools NSW advise closure.	ion including meetings and while the school ed that as the school h	s, emails and telephc was in recess. At a c iad been unable to a	one conversati community me ttract enrolmei	ons with the loca eting on 10 Octol nts the school wc	l community ber 2014 the ould be
schools nearby ne	Enrolment trends	2010	2011	2012	2013	2014	2015	2016
schools nearby ne		11	7	0	0	0	0	0
ne In December 2014 the Minister a Windeyer Public School closed fi	Other schools nearby	As the school had already attending	d been in recess fo Hargraves and CL	r two years there were idgegong Valley Publi	e no current enrolme c Schools.	nts. The two p	otential student €	enrolments were
	Outcome	In December 2014		oved the closure of W	'indeyer Public Scho	ol.		
	Status	Windeyer Public S	School closed from	the end of the 2014 s	school year.			

Education Public Schools

SCHOOL	Errowanbang Pu	blic School (P6 1 -	Errowanbang Public School (P6 1 - 25 students enrolled)	led) NETWORK	K Orange		
Local consultation	In September 201 to falling enrolmer the school. At this such that the scho	4 a School Consult nts. On 19 Novemb meeting parents ac ool was no longer vi	In September 2014 a School Consultative Group was formed to consider the future education needs of students in response to falling enrolments. On 19 November 2014 the Director Public Schools NSW met with all parents of the students enrolled at the school. At this meeting parents accepted and agreed that the current and projected low school enrolment numbers was such that the school was no longer viable. Many parents had already enrolled their children in nearby schools for 2015.	med to consider t Public Schools N that the current a had already enrol	he future educatic SW met with all <sub>f</sub> nd projected low led their children	on needs of stude parents of the stud school enrolment in nearby schools	nts in response dents enrolled at numbers was for 2015.
	A number of stude in Orange. An exis	ents from the Erraov sting bus service tre	A number of students from the Erraowanbang area were bypassing the local school and were already attended public schools in Orange. An existing bus service transported students to the schools in Orange.	bypassing the loc o the schools in C	al school and we )range.	re already attende	ed public schools
Enrolment trends	2010	2011	2012	2013	2014	2015	2016
	31	39	37	13	7	0	0
Other schools nearby	Government schools in the area Schools. Of the seven students of Blayney High Schools, and one School, one at Millthorpe Public		include Canobolas and Blayney High Schools, Blayney, Bletchington and Millthorpe Public enrolled in 2014, three would go to secondary schools in 2015, one each to Canobolas and to a non-government school. Of the remaining students, one enrolled at Blayney Public School, and two at Bletchington Public School.	3layney High Sch ould go to second lool. Of the remain hington Public Sci	ools, Blayney, Bli lary schools in 20 ning students, on nool.	etchington and Mil 15, one each to C e enrolled at Blayr	lithorpe Public کanobolas and רפץ Public
	Errowanbang is 28.8 kilometres Technology High School and 34 schools. Students were supporte assistance to purchase new unif	8.8 kilometres from School and 34.4 kil were supported to thase new uniforms	Errowanbang is 28.8 kilometres from Blayney, 21.3 kilometres from Milthorpe, 34.3 kilometres from The Canobolas Rural Technology High School and 34.4 kilometres from Bletchington. Existing buses were able to transport students to these schools. Students were supported to attend transition and orientation programs at their new schools. There was also financial assistance to purchase new uniforms for those transitioning to public schools.	letres from Millthc ington. Existing b i orientation prog ng to public scho	rpe, 34.3 kilomet uses were able to rams at their new ols.	res from The Can transport studen schools. There w	obolas Rural ts to these 'as also financial
Outcome	In December 201 <sup>2</sup>	4 the Minister appro	In December 2014 the Minister approved the closure of Errowanbang Public School.	rrowanbang Publ	ic School.		
Status	Errowanbang Public School clos school, Blayney, Millthorpe and	viic School closed at Aillthorpe and Bletcl	Errowanbang Public School closed at the end of the 2014 school year. Students successfully transitioned to secondary school, Blayney, Millthorpe and Bletchington Public Schools.	t school year. Stu ols.	dents successful	y transitioned to s	secondary

Education Sovernment Public Schools	<b>n</b> ools 1. (a) (xi) List of other rural schools closed and placed in recess in the last 12 months	ed and placed in rec	ess in the last 12 months TAB B
SCHOOL	George Anderson Walpole School for Specific Purposes (SSP) (P6 1 - 25 students enrolled)	NETWORK Gosford	ord
Local consultation	George Anderson Walpole School for Specific Purposes (Educational and Training Unit) had no students enrolled from 22 May 2015.	al and Training Unit) I	had no students enrolled from 22
	The management of juvenile detainees at the Kariong Juvenile Correctional Centre was returned to the responsibility of the Department of Justice. Juvenile Justice detainees were transferred to the Cobham Juvenile Justice Centre and Frank Baxter Juvenile Justice Centre. The conversion of the centre to an adult facility required the closing of George Anderson Walpole School and the transfer of all staff to other school settings.	ectional Centre was r o the Cobham Juveni ility required the closi	eturned to the responsibility of the ile Justice Centre and Frank Baxter ing of George Anderson Walpole
	Section 28, 10c of the <i>Education Act</i> allows the Minister to close a school if the Minister is satisfied that exceptional or emergency circumstances exist which require a school closure. The circumstances surrounding the transfer of detainees to other Juvenile Justice Centres resulting in the closure of George Anderson Walpole School meets the criteria for exceptional circumstances.	chool if the Minister is circumstances surrou derson Walpole Scho	s satisfied that exceptional or unding the transfer of detainees to ol meets the criteria for exceptional
Outcome	In June 2015 George Anderson Walpole School was approved to be closed.	closed.	
Status	George Anderson Walpole SSP closed in June 2015.		

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**Education** Public Schools

1. (a) (xi) List of other rural schools closed and placed in recess in the last 12 months TAB B

SCHOOL	Bibbenluke Pub	Bibbenluke Public School (P6 school 1 – 25 students enrolled)	iool 1 – 25 studen	its enrolled)	NETWORK	Queanbeyan	
Local consultation	In Term 1 2015 three students we In May 2015 the three students the school and no prospective enroln	In Term 1 2015 three students were enrolled at Bibbenluke Public School. In May 2015 the three students transferred to Bombala Public School. As school and no prospective enrolments.	enrolled at Bibben sferred to Bombala its.	iluke Public Sch	ool. As a result the	ere enrolled at Bibbenluke Public School. ransferred to Bombala Public School. As a result there were no students enrolled at the nents.	rolled at the
	In June 2015 the Director, Public discuss the educational provision	Director, Public Sc ational provision at	Schools NSW met with school staff and invited any interested cc at Bibbenluke Public School, no community members attended.	th school staff a School, no com	nd invited any munity membe	Schools NSW met with school staff and invited any interested community members to at Bibbenluke Public School, no community members attended.	nembers to
Enrolment trends	2010	2011	2012	2013	2014	2015	2016
	13	12	13	1	13	m	0
Other schools nearby	The three studen School, a distanc	tts enrolled in Term ce of 14 kilometres f	1 2015 were supp from Bibbenluke. T	orted by the Der he students con	bartment office nmenced at Bo	The three students enrolled in Term 1 2015 were supported by the Department officers in their transition to Bombala Public School, a distance of 14 kilometres from Bibbenluke. The students commenced at Bombala Public School on 25 May 2015.	30mbala Public n 25 May 2015.
	An existing schoo purchase new un	An existing school bus service transports Bibbenluke students to Bombala. Finar purchase new uniforms and meet other costs of transitioning to their new school.	ports Bibbenluke s her costs of transit	tudents to Bornt ioning to their ne	oala. Financial ∋w school.	An existing school bus service transports Bibbenluke students to Bombala. Financial assistance was provided to parents to purchase new uniforms and meet other costs of transitioning to their new school.	d to parents to
Outcome	In July 2015 the h	In July 2015 the Minister approved the closure of Bibbenluke Public School.	he closure of Bibbe	enluke Public So	thool.		
Status	Bibbenluke Public School closed School.	ic School closed fro	m the start of Term	ı 3 2015. The st	udents succes	from the start of Term 3 2015. The students successfully transitioned to Bombala Public	mbala Public

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SCHOOL	Tulloona Public school (P6 1 -		25 students enrolled)	NETWORK	Barwon		
Local consultation	In early Term 1 2 would remain enr with the school co the family and the	015 the Relieving P rolled. All other fami ommunity and staff e Principal occurred	In early Term 1 2015 the Relieving Principal was informed by families at the school that by the end of the term, only one child would remain enrolled. All other families would be moving from the area. The Director Public Schools NSW consulted directly with the school community and staff regarding the recommendation to place the school in recess. Further discussions with the family and the Principal occurred, including educational options for the remaining student.	I by families at the su from the area. The nendation to place th al options for the ren	chool that by th Director Public he school in rec naining student	le end of the terr Schools NSW o bess. Further di	m, only one child consulted directly scussions with
	On 26 March 2015 the parents o Croppa Creek Public School to b	15 the parents of the ublic School to begin	On 26 March 2015 the parents of the remaining student informed the Relieving Principal that they had enrolled their child at Croppa Creek Public School to begin in Term 2 2015.	iformed the Relievin	g Principal that	they had enroll	ed their child at
	On 15 May 2015	a School Consultati	On 15 May 2015 a School Consultative Group was formed and met to discuss options.	d and met to discuss	s options.		
	On 28 May 2015 the School Con anticipated Kindergarten enrolm	On 28 May 2015 the School Consulta anticipated Kindergarten enrolments.	isultative Group recommended that the school resume operation at the start of 2016 with five ents.	ended that the schoo	ol resume opera	ation at the start	of 2016 with five
Enrolment trends	2010	2011	2012	2013	2014	2015	2016
	6	2	4	4	4	0	5 (anticipated)
Other schools nearby	Cropper Creek Pu supported by staf assistance to purd	Cropper Creek Public School is 48.5 k supported by staff from each school a assistance to purchase new uniforms.	Cropper Creek Public School is 48.5 kilometres from Tulloona. Enrolment transition to Croppa Creek Public School was supported by staff from each school and the Department's Learning and Engagement Officers. Support also included financial assistance to purchase new uniforms.	ona. Enrolment tran b Learning and Enga	isition to Cropp igement Officer	a Creek Public s. Support also	School was included financial
Outcome	In April 2015 the Minister approv	Minister approved T	ed Tulloona Public School to be placed in recess from the beginning of Term 2 2015.	ol to be placed in rec	cess from the be	eginning of Tern	n 2 2015.
Status	Tulloona Public S	school is in recess. F	Tulloona Public School is in recess. Predicted enrolments are currently being monitored.	are currently being	monitored.		

<b>Education</b> Sovernment Public Schools	ols	1. (a) (xi) l	xi) List of other rural schools closed and placed in recess in the last 12 months	chools closed and	placed in reces	s in the last 12 r	nonths TAB B
SCHOOL	Murrami Public School (P61 -	ichool (P6 1 - 25 s	25 students enrolled)	NETWORK	Griffith		
Local consultation	In response to falling enrolments at the school. While there was wi preference to enrol their children Whitton is 22.5 kilometres and Le	ing enrolments a S le there was wider la their children at V ometres and Leeto	In response to falling enrolments a School Consultative Group was formed to consider the future education needs of students at the school. While there was wider community support to keep the school open, all current parents had indicated a preference to enrol their children at Whitton is 22.5 kilometres and Leeton Public School 23 kilometres from Murrami.	Group was formed to keep the school ublic Schools, due t kilometres from Mu	o consider the fi open, all current o the educations rami.	tture education r parents had ind I benefits of a la	reeds of students icated a rger school.
	Consultation with the community new enrolments are anticipated.		continues through 2015 regarding educational provision in 2016 and beyond as a number of	5 regarding educati	unal provision in	2016 and beyon	d as a number of
Enrolment trends	2010	2011	2012	2013	2014	2015	2016
	28	28	31	29	23	0	17 (anticipated)
Other schools nearby	All students from Murrami Public support including individual trans now provides a bus service to ta	Murrami Public Sch Individual transitior Is service to take s	All students from Murrami Public School transferred to Whitton Public School in 2015. Murrami Public School provided support including individual transition plans for students and families were provided with new school uniforms. Transport NSW now provides a bus service to take students to Whitton Public School.	Vhitton Public Scho and families were p Public School.	ol in 2015. Murre rovided with nev	mi Public Schoo / school uniform	l provided s. Transport NSW
Outcome	In December 2014 year.	the Minister appr	In December 2014 the Minister approved Murrami Public School to be placed in recess from the beginning of the 2015 school year.	c School to be place	id in recess from	the beginning o	f the 2015 school
Status	Murrumi Public Schoc situation is monitored	thool is in recess. red.	Murrumi Public School is in recess. There are no current enrolments and community consultation will continue as this situation is monitored.	t enrolments and co	mmunity consul	ation will continu	le as this

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TAB C



Protocols for schools where recess, closure, amalgamation or other educational provision models are to be considered.

The NSW Department of Education and Communities, the NSW Primary Principals' Association and the NSW Secondary Principals' Council have developed protocols to guide consultation processes when a school's future educational provision is being considered.

These protocols apply to all NSW government schools, regardless of their size.

If recess, closure, amalgamation or an alternative educational provision model is seen to be an appropriate response, these steps should guide further decision making.

**Step 1**: The Director and Principal discuss options for future delivery of education of a school. This could be initiated by the Director or Principal. These options include:

- Maintain operations.
- Consider that the school be placed in recess, amalgamate operations with nearby schools, devise an alternative educational provision model, or be closed.
- The Director provides a briefing to the Executive Director.

**Step 2**: The Executive Director seeks approval from the Deputy Secretary to consult locally.

**Step 3:** If recess, closure, amalgamation or other educational provision model is to be considered the Director/Executive Director contacts the Local Member, NSWPPA Executive, NSWSPC Executive and NSW Teachers Federation.

**Step 4:** The Executive Director develops a Fact Sheet for the information of the DEC Senior Executive and NSW Teachers Federation.

**Step 5**: If local consultation is approved by the Deputy Secretary, a School Consultative Group is formed consisting of:

- The Director
- Principal (with access to support from their relevant Professional Association)
- Principal of the impacted school or schools, if amalgamation or other educational provision model is a consideration

Protocols for schools where recess, closure, amalgamation or other educational provision models are to be considered. (December 2014) FINAL (1)

- P&C representative or parent representative (if there is no legally constituted P&C)
- If required, a relevant DEC officer to provide particular advice and support, such as Human Resources or Assets
- Local NSW Teachers Federation Organiser.

**Step 6**: The School Consultative Group organises staff, and the parent community (including the school's P&C Association) meetings to:

- Use data to assess current conditions and consider the best educational provision for students at the school.
- Discuss the school's role and contribution to the local community.
- Provide a summary of research to explore other educational delivery models.
- Discuss options for the school's future delivery model.
- Discuss future options for students, principal and staff.
- Discuss future options for the school's assets and resources.

**Step 7**: The Director and Principal meets with principals of nearby schools, including where students are likely to transfer, to ascertain that:

- The needs of transferring students will be met.
- Local communication about changes at the school is consistent.

Transport NSW confirms suitable travel arrangements can be put in place, if required.

The Consultative Group is informed of proposed arrangements.

**Step 8**: The Director concurrently works with State Office to ensure arrangements are made for school's staff, assets and finance.

- The relocation of permanent staff is negotiated, including provision of staff support from the WH&S Directorate.
- Accelerated condition assessment of work required at the nearby schools given the incoming transfers, if required.
- Consideration is given to responsibility for the management of the schools finances.
- Notification is provided to the school's cleaning contractor.

The School Consultative Group is informed of interim arrangements.

\***Step 9**: The Director continues the recess, closure, amalgamation or other educational provision model process, if:

- The majority of parents of students at the school decide to negotiate recess, a school closure or amalgamation, or
- The school is a one teacher school, or
- The Minister is satisfied that there are exceptional or emergency circumstances which require an earlier closure.

\*Step 10: If no parental consensus is reached, an Executive Director can:

- Maintain operations.
- Seek approval to place the school into recess or closure.
- Request that the Minister announces a proposed school closure and requests the establishment of a School Closure Review Committee (Section 28, Education Act, 1990).

**Step 11**: The Director in consultation with the School Consultative Group develops a recess, school closure, amalgamation or other educational provision model implementation plan, to ensure key support and resources are available.

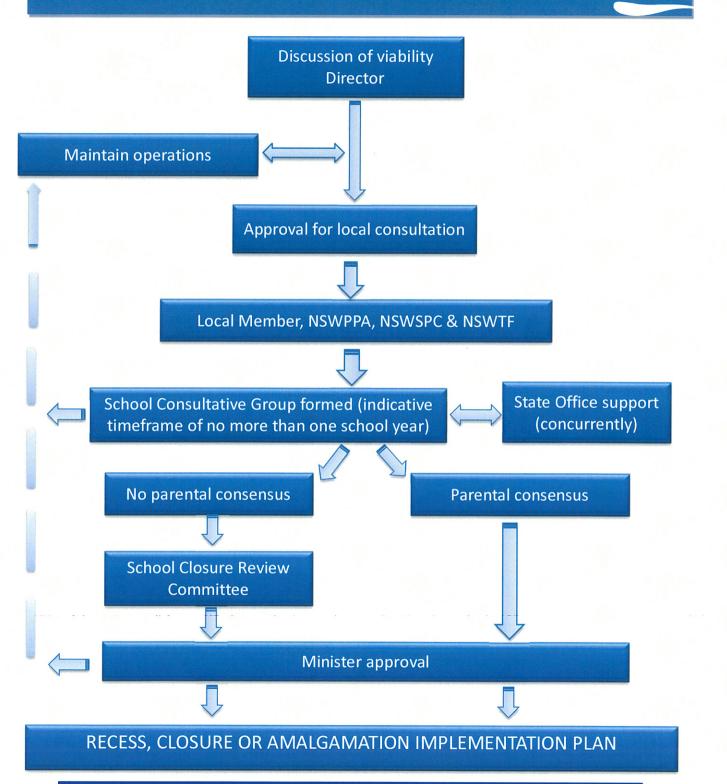
- Student educational and welfare needs, including new uniforms and transport.
- Relocation of permanent staff.
- Counselling support.
- Communication strategy, including communication with local councils, shops, sport providers and police.
- Assets management.
- Financial management with reference to the *School Closure Support Guidelines* where applicable.
- Resources management, including technology, furniture, equipment, utilities, records and memorabilia.
- Timelines.
- The role of the P&C and local community.
- \* Steps 9 and 10 are determined by the 1990 Education Act (Section 28).

Appendices:

- A. Protocols flowchart
- B. Sample Fact Sheet



# **Appendix A: Protocols Flowchart**



Protocols for schools where recess, closure, amalgamation or other educational provision models are to be considered. (December 2014) FINAL (1)

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# **Appendix B: Sample Fact Sheet**

The \_\_\_\_\_\_ School site will be placed in recess at the end of the \_\_\_\_\_\_ school year. This has been a difficult decision made by the school community. This document will help to explain how that decision was made and how students and their parents will be supported.

Why is the school site being placed in recess and the students moved to other schools?

			Enrolment	t trends			
	2010	2011	2012	2013	2014	2015	2016
Total enrolments							

How will consultation occur?

What will happen to the students at the school?

What will happen to the school's facilities and land?