Submission No 511

INQUIRY INTO THE PROVISION OF EDUCATION TO STUDENTS WITH A DISABILITY OR SPECIAL NEEDS

Name:

Mr Michael Rowsell

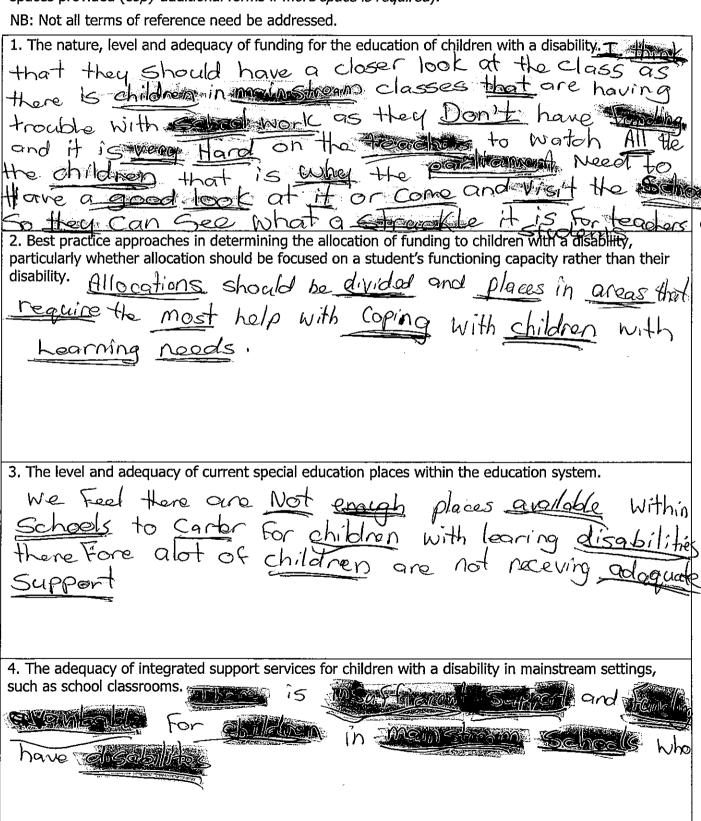
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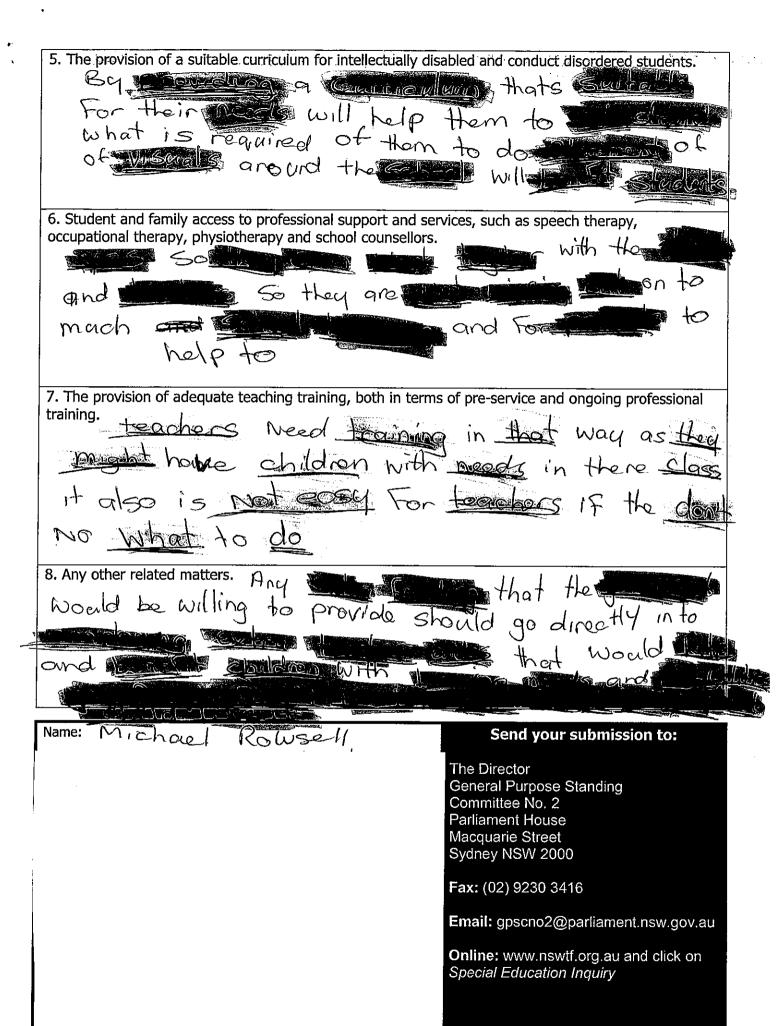
26/02/2010

NSW LEGISLATIVE COUNCIL INQUIRY INTO THE PROVISION OF EDUCATION TO STUDENTS WITH A DISABILITY OR SPECIAL NEEDS

SUBMISSION

The Inquiry is requesting submissions from the public that address some or all of the following terms of reference. You are invited to detail your views, examples and recommendations for improvement in the spaces provided (copy additional forms if more space is required):





NSW LEGISLATIVE COUNCIL INQUIRY INTO THE PROVISION OF EDUCATION TO STUDENTS WITH A DISABILITY OR SPECIAL NEEDS

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NB: Not all terms of reference need be addressed.

1. The nature, level and adequacy of funding for the education of children with a disability.

SHOULD-BE MORE FUNDINB

2. Best practice approaches in determining the allocation of funding to children with a disability, particularly whether allocation should be focused on a student's functioning capacity rather than their disability.

YES,

3. The level and adequacy of current special education places within the education system.

NEEDS MORE SWRORT

4. The adequacy of integrated support services for children with a disability in mainstream settings, such as school classrooms.

SHOULD BE BETTER. PLACEMET

	•
•	5. The provision of a suitable curriculum for intellectually disabled and conduct disordered students.
	YES. NEEDS TO BE
	DONE.
	6. Student and family access to professional support and services, such as speech therapy, occupational therapy, physiotherapy and school counsellors.
	YES.
	7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional training.
	YES
	P. Any other related water
	8. Any other related matters. MORE SPECIL SCHOOLS IN MEN. NS. NS. NS. NS. NS. NS. NS. NS. NS. N
	IN BONSO,

Name: m Rowsell

Send your submission to:

The Director General Purpose Standing Committee No. 2 Parliament House Macquarie Street Sydney NSW 2006

Fax: (02) 9230 3416

Email: gpscno2@parlament nsw.gov.au

Online: www.nswtf org.au and click on Special Education Inquiry

SUBMISSION

The Inquiry is requesting submissions from the public that address some or all of the following terms of reference. You are invited to detail your views, examples and recommendations for improvement in the spaces provided (copy additional forms if more space is required):

NB: Not all terms of reference need be addressed.

1. The nature, level and adequacy of funding for the education of children with a disability.

I feel that there is insufficient funding available for children with learning needs.

disability, particularly whether allocation should be focused on a student's functioning capacity rather than their disability.

Allocation should be divided and placed in areas that are require the most help with coping with the most help with learning reads.

2. Best practice approaches in determining the allocation of funding to children with a

3. The level and adequacy of current special education places within the education system.

I feel there are not enough places available within schools to cate for children with learning disabilities therefore a lot of children are not receiving adaquate support.

4. The adequacy of integrated support services for children with a disability in mainstream settings, such as school classrooms.

There is insufficient support and funding available for children in mainstream schools who have disabilities.

5. The provision of a suitable curriculum for intellectually disabled and conduct disordered

By providing a curriculum thats svitable for their needs will help them to understand what is required of them to do. Placement of Visuals around the school will benefit 6. Student and family access to professional support and sources

6. Student and family access to professional support and services, such as speech therapy, occupational therapy, physiotherapy and school counsellors.

Yes so they can work together with the students and teachers so they are not missing on two much

School Learning

7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional training.

8. Any other related matters.

Any extra funding that the government would be willing to provide should go directly that would help and benefit children with learning needs and disabilities. 60