

**Submission
No 511**

**INQUIRY INTO THE PROVISION OF EDUCATION TO
STUDENTS WITH A DISABILITY OR SPECIAL NEEDS**

Name: Mr Michael Rowsell

Date received: 26/02/2010

NSW LEGISLATIVE COUNCIL INQUIRY INTO THE PROVISION OF EDUCATION TO STUDENTS WITH A DISABILITY OR SPECIAL NEEDS

SUBMISSION

The Inquiry is requesting submissions from the public that address some or all of the following terms of reference. You are invited to detail your views, examples and recommendations for improvement in the spaces provided (copy additional forms if more space is required):

NB: Not all terms of reference need be addressed.

1. The nature, level and adequacy of funding for the education of children with a disability. I think that they should have a closer look at the class as there is children in mainstream classes that are having trouble with school work as they Don't have funding and it is very Hard on the teachers to watch All the children that is why the parliament Need to have a good look at it or come and visit the schools so they can see what a struggle it is for teachers and students.

2. Best practice approaches in determining the allocation of funding to children with a disability, particularly whether allocation should be focused on a student's functioning capacity rather than their disability. Allocations should be divided and places in areas that require the most help with coping with children with learning needs.

3. The level and adequacy of current special education places within the education system.

We feel there are Not enough places available within schools to cater for children with learning disabilities therefore a lot of children are not receiving adequate support

4. The adequacy of integrated support services for children with a disability in mainstream settings, such as school classrooms.

There is insufficient support and funding available for children in mainstream schools who have disabilities

5. The provision of a suitable curriculum for intellectually disabled and conduct disordered students.

By providing a curriculum that is suitable for their needs will help them to do what is required of them to do of visuals around the school will help students

6. Student and family access to professional support and services, such as speech therapy, occupational therapy, physiotherapy and school counsellors.

So they are able to work with the school and so they are able to work on to reach the school and for the school to help to

7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional training.

teachers need training in that way as they might have children with needs in their class it also is not easy for teachers if they don't know what to do

8. Any other related matters.

Any [redacted] that they [redacted] would be willing to provide should go directly into [redacted] and [redacted] children with [redacted] that would [redacted] and [redacted]

Name: Michael Rowse,

Send your submission to:

The Director
General Purpose Standing
Committee No. 2
Parliament House
Macquarie Street
Sydney NSW 2000

Fax: (02) 9230 3416

Email: gpscno2@parliament.nsw.gov.au

Online: www.nswtf.org.au and click on
Special Education Inquiry

NSW LEGISLATIVE COUNCIL INQUIRY INTO THE PROVISION OF EDUCATION TO STUDENTS WITH A DISABILITY OR SPECIAL NEEDS

SUBMISSION

The Inquiry is requesting submissions from the public that address some or all of the following terms of reference. You are invited to detail your views, examples and recommendations for improvement in the spaces provided (*copy additional forms if more space is required*):

NB: Not all terms of reference need be addressed.

1. The nature, level and adequacy of funding for the education of children with a disability.

SHOULD BE MORE FUNDING

2. Best practice approaches in determining the allocation of funding to children with a disability, particularly whether allocation should be focused on a student's functioning capacity rather than their disability.

YES,

3. The level and adequacy of current special education places within the education system.

NEEDS MORE SUPPORT

4. The adequacy of integrated support services for children with a disability in mainstream settings, such as school classrooms.

SHOULD BE BETTER.
PLACEMENT

5. The provision of a suitable curriculum for intellectually disabled and conduct disordered students.

YES. NEEDS TO BE
DONE.

6. Student and family access to professional support and services, such as speech therapy, occupational therapy, physiotherapy and school counsellors.

YES.

7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional training.

YES

8. Any other related matters.

MORE SPECIL SCHOOLS
IN ~~NSW~~ NSW.

Name: m Rowse

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Special Education Inquiry

NSW LEGISLATIVE COUNCIL INQUIRY INTO THE PROVISION OF EDUCATION
TO STUDENTS WITH A DISABILITY OR SPECIAL NEEDS

SUBMISSION

The Inquiry is requesting submissions from the public that address some or all of the following terms of reference. You are invited to detail your views, examples and recommendations for improvement in the spaces provided (*copy additional forms if more space is required*):

NB: Not all terms of reference need be addressed.

1. The nature, level and adequacy of funding for the education of children with a disability.

I feel that there is insufficient funding available for children with learning needs.

2. Best practice approaches in determining the allocation of funding to children with a disability, particularly whether allocation should be focused on a student's functioning capacity rather than their disability.

Allocation should be divided and placed in areas that ~~are~~ require the most help with coping with children with learning needs.

3. The level and adequacy of current special education places within the education system.

I feel there are not enough places available within schools ~~to~~ to cater for children with learning disabilities, therefore a lot of children are not receiving adequate support.

4. The adequacy of integrated support services for children with a disability in mainstream settings, such as school classrooms.

There ~~are~~ is insufficient support and funding available for children in mainstream schools who have disabilities.

5. The provision of a suitable curriculum for intellectually disabled and conduct disordered students.

By providing a curriculum that's suitable for their needs will help them to understand what is required of them to do. Placement of visuals around the school will benefit students.

6. Student and family access to professional support and services, such as speech therapy, occupational therapy, physiotherapy and school counsellors.

yes so they can work together with the students and teachers so they are not missing on too much

School Learning

7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional training.

8. Any other related matters.

Any extra funding that the government would be willing to provide should go directly into employing extra teachers aides that would help and benefit children with learning needs and disabilities.

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