

Submission
No 19

INQUIRY INTO HOME SCHOOLING

Name: Name suppressed

Date received: 12/07/2014

Partially Confidential

Submission Cover Note:

To Legislative Council inquiry conducted by the [Home schooling Committee](#) established on 28 May 2014 to inquire into and report on home schooling in New South Wales.

Dear Members of the Committee,

The below submission is from a home-schooler who wishes to remain anonymous. As I agree with and support many of the ideas and ideals expressed, I would like to encourage you to read this submission carefully.

As background, I wish the committee to know that when I was raising my own six children I was faced with a dilemma about suitable education venues. I found that I could not in all good faith allow my children to attend any of the public or privately run schools available to me in the regional NSW area in which we lived.

After full investigation and classroom observation, I came to the conclusion that I had no other option than to home school my children.

As I considered it my Responsibility to raise and educate my children in the best way possible I did not seek anybody's approval to do so.

For quite a few years we operated within the community as a home-schooling family organising our own academic curriculum, sporting and group activities with others. As a result, my efforts paid off in undergirding my children's ability to function as well rounded, confident, free thinking and hard working citizens who have a lot to offer.

During my time as a home-schooler I had an open door policy for the scrutiny of the education departments' inspectors. On one occasion an inspector did visit and judged my set up as exemplary and granted an "Exemption", which I did not accept, as I did not feel I required Anybody's permission to fulfil my own Parental obligations.

I understand there may be some parents who are not well equip to act in their children's best interests, but I do not see how this should interfere with those who choose home-schooling as an opportunity to provide uniquely tailored educational, community and social opportunities for their children - which in many cases will vastly broaden and better what can often be poorly delivered cookie cutter classroom experiences and outcomes.

Yours sincerely

12/7/2014