

**INQUIRY INTO THE PROVISION OF EDUCATION TO  
STUDENTS WITH A DISABILITY OR SPECIAL NEEDS**

**Name:** Ms Belinda Bridle

**Date received:** 25/02/2010

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**NSW LEGISLATIVE COUNCIL INQUIRY INTO THE PROVISION OF EDUCATION TO STUDENTS WITH A DISABILITY OR SPECIAL NEEDS**

**SUBMISSION**

The Inquiry is requesting submissions from the public that address some or all of the following terms of reference. You are invited to detail your views, examples and recommendations for improvement in the spaces provided (*copy additional forms if more space is required*):

NB: Not all terms of reference need be addressed.

1. The nature, level and adequacy of funding for the education of children with a disability.

My daughter, Molly, has Nemaline Rod Myopathy. She requires tube feeding and assistance with her mobility, toileting, weak muscles and brittle bones. She requires constant supervision - one on one. Her level of funding allows tube feeding but ~~it~~ does not allow full participation.

2. Best practice approaches in determining the allocation of funding to children with a disability, particularly whether allocation should be focused on a student's functioning capacity rather than their disability.

I believe funding allocation should be based on a student's functioning level. Molly will always need assistance with mobility. Her disability is always with her, it does. Molly's disability is magnified at school as she has more to contend with - more people, more movement required around learning spaces and accessing

3. The level and adequacy of current special education places within the education system. *the curriculum*

4. The adequacy of integrated support services for children with a disability in mainstream settings, such as school classrooms.

I am not aware of any support services available for my child. I pay for all Molly's support services - occupational therapy, speech therapy, and physiotherapy. Presently the school is unable to support Molly in any of these areas.

5. The provision of a suitable curriculum for intellectually disabled and conduct disordered students.

*Not applicable*

6. Student and family access to professional support and services, such as speech therapy, occupational therapy, physiotherapy and school counsellors.

*see number 4*

*I am concerned that as Molly grows older she will need counselling. I also believe her siblings need support to cope with Molly's disability as they feel responsible for Molly at school.*

7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional training.

*As far as I know this does not exist!*

8. Any other related matters.

*I am bitterly disappointed about the promised modifications to the learning environment. Molly started school without ramps, rails and appropriate access to the school. At this time there is still no timeline for these modifications to occur.*

Name:

Address:

Telephone:

Date: 22.2.10

(Please tick)

<input checked="" type="checkbox"/> Parent	<input type="checkbox"/> Teacher
<input type="checkbox"/> Principal	<input type="checkbox"/> Other (please specify) _____

**If you are making a submission on behalf of an organisation, please indicate who has authorised it, for example, the executive committee, president or chairperson.**

Organisation:

Authorised by:

### Send your submission to:

The Director  
General Purpose Standing  
Committee No. 2  
Parliament House  
Macquarie Street  
Sydney NSW 2000

Fax: (02) 9230 3416

Email: [gpscno2@parliament.nsw.gov.au](mailto:gpscno2@parliament.nsw.gov.au)

Online: [www.nswtf.org.au](http://www.nswtf.org.au) and click on  
Special Education Inquiry