

Submission
No 308

**INQUIRY INTO THE PROVISION OF EDUCATION TO
STUDENTS WITH A DISABILITY OR SPECIAL NEEDS**

Name: Ms Jenny Howard

Date received: 19/02/2010

Terms of Reference 5: The provision of suitable curriculum for intellectually disabled and conduct disordered students

The curriculum requires the inclusion of vocational options for students with intellectual disabilities including TAFE Delivered Vocational Education & Training (TVET); School Based Apprenticeships & Traineeships (SBAT) and School Delivered Vocational Education & Training.

These vocational programs will provide both realistic pathways to employment, as well as allow students to achieve educational outcomes equivalent to their peers.

These programs need to be adequately resourced to recognise the reasonable adjustment requirements of this cohort. The capping of TVET funding on a regional basis rather than based on an Individual Transition Plan basis needs to be addressed.