

Submission
No 70

**INQUIRY INTO THE PROVISION OF EDUCATION TO
STUDENTS WITH A DISABILITY OR SPECIAL NEEDS**

Name: Ms Samantha Talbot
Date received: 11/02/2010

NSW LEGISLATIVE COUNCIL INQUIRY INTO THE PROVISION OF EDUCATION TO STUDENTS WITH A DISABILITY OR SPECIAL NEEDS

SUBMISSION

The Inquiry is requesting submissions from the public that address some or all of the following terms of reference. You are invited to detail your views, examples and recommendations for improvement in the spaces provided (*copy additional forms if more space is required*):

NB: Not all terms of reference need be addressed.

1. The nature, level and adequacy of funding for the education of children with a disability.

There should be more funding going especially to children who attend rural schools. The money that the rural schools get just isn't enough.

2. Best practice approaches in determining the allocation of funding to children with a disability, particularly whether allocation should be focused on a student's functioning capacity rather than their disability.

3. The level and adequacy of current special education places within the education system.

Were I live there are not many options for education, you have to meet a certain criteria & not all kids fit into the same box so what are you suppose to do with them.

4. The adequacy of integrated support services for children with a disability in mainstream settings, such as school classrooms.

5. The provision of a suitable curriculum for intellectually disabled and conduct disordered students.

6. Student and family access to professional support and services, such as speech therapy, occupational therapy, physiotherapy and school counsellors.

Where we live, we don't have access to services. When things are going really bad you can get some help, but when things are good you get dropped like a hot potato. My son has never seen an oc, has speech. We have done ourselves. People in rural areas need more help & they need to have services through the good times & the bad.

7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional training.

8. Any other related matters.

There needs to be more services made available to rural families, so that families can get the help they need or just so there is someone to talk too about what they're going through, or where they can go to get help. All services seem to be in the city & there is little to nothing in the country.

Name: *Samantha Taltot*

Address:

Telephone No.:

Date:

(Please tick)

<input checked="" type="checkbox"/> Parent	<input type="checkbox"/> Teacher
<input type="checkbox"/> Principal	<input type="checkbox"/> Other (please specify) _____

If you are making a submission on behalf of an organisation, please indicate who has authorised it, for example, the executive committee, president or chairperson.

Organisation:

Authorised by:

Send your submission to:

The Director
General Purpose Standing
Committee No. 2
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Online: www.nswtf.org.au and click on
Special Education Inquiry