

**Submission
No 567**

**INQUIRY INTO THE PROVISION OF EDUCATION TO
STUDENTS WITH A DISABILITY OR SPECIAL NEEDS**

Name: Ms Kaylene Bate

Date received: 26/02/2010

extension granted until 26/2/10.

NSW LEGISLATIVE COUNCIL INQUIRY INTO THE PROVISION OF EDUCATION TO STUDENTS WITH A DISABILITY OR SPECIAL NEEDS

SUBMISSION

The Inquiry is requesting submissions from the public that address some or all of the following terms of reference. You are invited to detail your views, examples and recommendations for improvement in the spaces provided (*copy additional forms if more space is required*).

Please indicate if you would like your submission kept confidential. *No*

NB: Not all terms of reference need be addressed.

1. The nature, level and adequacy of funding for the education of children with a disability.

NOT ENOUGH FUNDING FOR MORE LSO'S IN THE CLASSROOM.

2. Best practice approaches in determining the allocation of funding to children with a disability, particularly whether allocation should be focused on a student's functioning capacity rather than their disability.

ALLOCATION OF FUNDING SHOULD BE FOCUSED, AFTER ALL THESE ARE STUDENTS WHO NEED ONE ON ONE HELP FOR UNDERSTANDING LESSONS IN THE CLASSROOM, I BELIEVE THIS WAY MORE LEARNING CAN BE ACHIEVED, IF AN LSO IS THERE TO EXPLAIN AND HELP.

3. The level and adequacy of current special education places within the education system.

CURRENT SPECIAL EDUCATION PLACES ARE THERE WITHIN THE EDUCATION SYSTEM, IF THERE'S NOT ENOUGH FUNDING AND STAFF WHAT IS THE POINT.

4. The adequacy of integrated support services for children with a disability in mainstream settings, such as school classrooms.

MORE LSO'S ARE NEEDED FOR INTEGRATED SUPPORT, AFTER ALL THIS IS WHAT IS NEEDED FOR CHILDREN WITH A DISABILITY, MORE MAINSTREAMING FOR SOCIALISATION WITH PEERS AND THE BENEFIT OF SPECIALIST TEACHERS.

5. The provision of a suitable curriculum for intellectually disabled and conduct disordered students.

6. Student and family access to professional support and services, such as speech therapy, occupational therapy, physiotherapy and school counsellors.

7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional training.

8. Any other related matters. *THE "NATIONAL PARTNERSHIPS PROGRAM" (GOVERNMENT FUNDING) HAS INVESTED ONE MILLION DOLLARS IN THE SCHOOL EVERY YEAR FOR THE NEXT 4 YEARS. WHY ISN'T SOME OF THIS MONEY AUTOMATICALLY GIVEN TO SPECIAL EDUCATION CLASSES FOR MORE TEACHERS & LSO'S, AND OTHER AREAS TO HELP DISABLED CHILDREN, THEY ARE THE ONES LESS FORTUNATE THAN OTHERS!*

Name: *KAYLENE BATE*

Address:

Telephone:

Date: *25/2/10*

(Please tick)

<input checked="" type="checkbox"/> Parent	<input type="checkbox"/> Teacher
<input type="checkbox"/> Principal	<input type="checkbox"/> Other (please specify) _____

If you are making a submission on behalf of an organisation, please indicate who has authorised it, for example, the executive committee, president or chairperson.

Organisation:

Authorised by:

Send your submission to:

The Director
General Purpose Standing
Committee No. 7
Parliament House
Macquarie Street
Sydney NSW 2000

Fax: (02) 9230 3416

Email: gpscno2@parliament.nsw.gov.au

Online: www.nswtf.org.au and click on
Special Education Inquiry