

Submission
No 237

**INQUIRY INTO THE PROVISION OF EDUCATION TO
STUDENTS WITH A DISABILITY OR SPECIAL NEEDS**

Name: Ms Suzanne Snook

Date received: 18/02/2010

NSW LEGISLATIVE COUNCIL INQUIRY INTO THE PROVISION OF EDUCATION TO STUDENTS WITH A DISABILITY OR SPECIAL NEEDS

SUBMISSION

The Inquiry is requesting submissions from the public that address some or all of the following terms of reference. You are invited to detail your views, examples and recommendations for improvement in the spaces provided (*copy additional forms if more space is required*).

Please indicate if you would like your submission kept confidential.

NB: Not all terms of reference need be addressed.

1. The nature, level and adequacy of funding for the education of children with a disability.

Children with a disability or special needs should be receiving funding on an ongoing basis to assist with having a sustainable and better lifestyle.

Funding support will provide extra resources and assist with training and the hiring of extra support staff within schools.

Funding should be provided to all schools and funding should include all children who have borderline or no diagnoses, as some children may just have a speech issue, poor literacy or some may have a severe disability. All these children can be counted as special needs, as they do have a "special need". Therefore children should be eligible for funding and this should include looking at the bigger picture.

2. Best practice approaches in determining the allocation of funding to children with a disability, particularly whether allocation should be focused on a student's functioning capacity rather than their disability.

All children have a right to a quality and a fair education; however children with a disability or special needs, such as speech or poor literacy skills (just to name a few) should also be allocated with assistance for funding.

A student is a whole person and should be treated as such, their disability or special needs does need assistance, just like a car needs oil.

3. The level and adequacy of current special education places within the education system.

The focus on children that need extra assistance with funding is certainly not enough. The education system is failing the children of the future, because of lack of funding. Therefore please take into consideration to review and give to the children with disabilities and special needs the support they deserve, so they can have a better wellbeing.

4. The adequacy of integrated support services for children with a disability in mainstream settings, such as school classrooms.

Need more there is not enough funding or enough resources. Children who have a presenting disability without being diagnosed have no chance at receiving assistance.

Children with a disability do not receive enough funding; therefore only receive minimal assistance within the school classroom and within the overall key stakeholders.

5. The provision of a suitable curriculum for intellectually disabled and conduct disordered students.

Is there a curriculum for such students, if so make it better, fairer and give extra support to the above mention children and children with all special need's.

6. Student and family access to professional support and services, such as speech therapy, occupational therapy, physiotherapy and school counsellors.

There are services that I'm aware of, however private services are to expensive and I am aware of the government scheme from the doctors, but they don't last long.

The public system is extremely hard, as the waiting lists are very long and then you need to meet the criteria.

These services should be accessible from all schools and at preschools to all children with or without a disability and staff should inform parents if they are available.

Overall there should be more services available for FREE, available for any age child and without the long wait.

7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional training.

All staff should have access to training and development to be able to provide children with up to date information and resources.

8. Any other related matters.

Yes, Please help all growing children in any way possible by; Provide funding to children with any special needs so they can have a brighter future.

Look at children with speech issues, occupational therapy, physiotherapy and children who are struggling to read or even say/ sound a letter of the alphabet. All these factors need to be overlook and need adjusting for the better.

Name: Suzanne Snook

Date: 17 Feb. 10

(Please tick)

<input checked="" type="checkbox"/> Parent	<input type="checkbox"/> Teacher
<input type="checkbox"/> Principal	<input type="checkbox"/> Other (please specify) _____

If you are making a submission on behalf of an organisation, please indicate who has authorised it, for example, the executive committee, president or chairperson.

Organisation:

Authorised by:

Send your submission to:

The Director
General Purpose Standing
Committee No. 2
Parliament House
Macquarie Street
Sydney NSW 2000

Fax: (02) 9230 3416

Email: gpscno2@parliament.nsw.gov.au

Online: www.nswtf.org.au and click on
Special Education Inquiry