

**Submission  
No 16**

## **INQUIRY INTO THE RECRUITMENT AND TRAINING OF TEACHERS**

**Organisation:**

**Name:** Mr Phil Smith

**Telephone:** 8837 6001

**Date Received:** 21/02/2005

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**Theme:**

**Summary**

**From:** Tanya Bosch  
**To:** Natasha OConnor  
**Date:** 21/02/2005 1:23:57 pm  
**Subject:** Fwd: RE: enquiry into recruitment and training of teachers

This guy wants his email to be considered a submission.

T

>>> "Phil Smith"  
many thanks, tanya

21/02/05 13:15:17 >>>

Phil Smith

phil

-----Original Message-----

From: Tanya Bosch [<mailto:TanyaBosch@parliament.nsw.gov.au>]  
Sent: Monday, 21 February 2005 9:20 AM  
To: Phil Smith  
Subject: RE: enquiry into recruitment and training of teachers

Phil

Do you wish your comments to be considered a formal submission to the enquiry? If so, we need your postal address so we can send an acknowledgement and other information.

Cheers  
Tanya

Tanya Bosch  
Director  
Standing Committee on Social Issues and  
Select Committee on Juvenile Offenders  
Parliament House  
Macquarie St  
Sydney NSW 2000

Ph: 9230 3370  
Fax: 9230 2981

>>> "Phil Smith"

21/02/05 8:22:31

>>>

hi tanya  
have suffered a slip...twixt cup & lip  
out of time and no response to this enquiry

....the state govt's amalgamations have just forced me through an internal selection process and lucky/unfortunately for me, i'm leaving DEC shortly

but...one very quick comment on the Terms of Reference

i believe the investigation needs to consider more than just recruitment and training; it must also consider 'maintenance' - keeping teachers in the service

...indeed, if this is NOT included in the enquiry, the best recruitment and training strategies may come to nought

maintenance has implications for such things as....

- career paths that are diverse and recognise the diversity of actions and needs within the whole school system

- public recognition of the value of teaching and of 'being a teacher'; this requires increased public awareness of the breadth and depth and creativity and flexibility and sensitivity of the professionalism of teachers

- a system (including the political elements) that treats teachers like adults and professionals

tanya, are you able to include these brief comments in the enquiry?

also, i'd be pleased to talk more about promoting participation in the public hearings

with care  
phil

-----Original Message-----

From: Tanya Bosch [<mailto:TanyaBosch@parliament.nsw.gov.au>]

Sent: Wednesday, 5 January 2005 2:16 PM

To: Phil Smith

Subject: Re: enquiry into recruitment and training of teachers

Dear Phil

Please find attached an electronic copy of the call for submissions. The more people who hear about the Inquiry, the better!

The Committee will be holding public hearings and site visits, starting around April this year. We are always on the lookout for new ways of facilitating public input, so any suggestions you have will be welcome via this email address.

Regards

Tanya

Tanya Bosch  
Director  
Standing Committee on Social Issues and  
Select Committee on Juvenile Offenders  
Parliament House  
Macquarie St  
Sydney NSW 2000

Ph: 9230 3370

Fax: 9230 2981

>>> "Phil Smith"

29/12/04 9:01:21

>>>

For the Attention of Tanya Bosch

hi Tanya

i've recently become aware of the call for submissions by the Standing Committee on Social Issues into training and recruiting teachers....this enquiry is a good thing

a couple of quick questions...

\* do you have an electronic version of the invitation to submit comments? through my work, i am in contact a wide range of people and organisations that will be interested to hear of this enquiry and i would like to distribute the information

\* will the Standing Committee be conducting presentations/workshops etc as a part of the process for supporting public input? if such things are not currently on their agenda, is there a process for suggesting/recommending them?

thanks  
phil

(please note change of email address)

Phil Smith