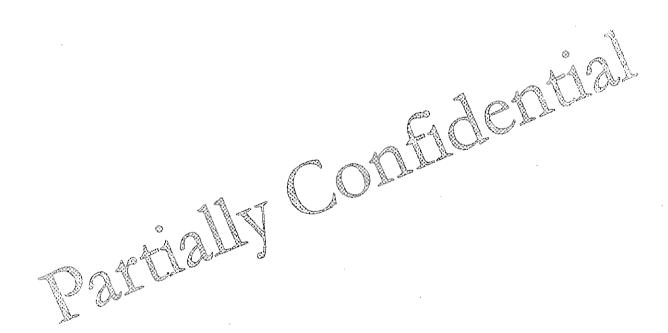
INQUIRY INTO THE PROVISION OF EDUCATION TO STUDENTS WITH A DISABILITY OR SPECIAL NEEDS

Name:

Name Suppressed

Date received:

12/02/2010



NSW LEGISLATIVE INQUIRY INTO THE PROVISION OF EDUCATION TO STUDENTS WITH A DISABILITY OR SPECIAL NEEDS

SUBMISSION

The Inquiry is requesting submissions from the public that address some or all of the following terms of reference. You are invited to detail your views, examples and recommendations for improvement in the spaces provided (copy additional forms if more space is required):

NB: Not all terms of reference need be addressed.

1. The nature, level and adequacy of funding for the education of children with a disability.
tranduni is in many cases insufficient to
Acquide the constant of the constant of the
provide the amound of support regularity
provide the amount of support required to assist some children to more readily access
The curriculum.
WE WITTENIUNC.
2. Best practice approaches in determining the allocation of funding to children with a disability,
particularly whether allocation should be focused on a student's functioning capacity rather than their
If a child with Down Syndrome is in the IM range
thought not attract any funding unless thoir
have to a mand on A lead of the facility of the t
parents appear on a yearly basis and get
for such a child the gas widens with each
lear truing & appeal on a creaty basis
The state of the s
If a child with Down Syndrome is in the IM range they do not attract any funding unless their parends appeal on a yearly basis and yet for such a child, the gap widens with each year. Having to appear on a yearly basis is externely trustrating and stressful for the
3. The level and adequacy of current special education places within the education system.

^{4.} The adequacy of integrated support services for children with a disability in mainstream settings, such as school classrooms.

	PAGE		02/02
4	O+	1	52

5. The provision of a suitable curriculum for intellectually disabled and conduct disordered students.
,
, i *
6. Student and family access to professional support and services, such as speech therapy,
occupational therapy, physiotherapy and school counsellors.
There are insufficient school counsellors in
Schools. In cases where a school has a number
of Shirt and with some in the state of the said
of sinderch with special herac, may take priorite
of students with special needs they take priorite with The counsellors and associated support
agencies.
7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional
training.
There is a greater need for DoTh pre-service tongoing training to assist teachers to believe meet the needs of Students.
+ Ob source training to assist teachers to helps
wayong now and no assist rounds is butter
well the hear of students.
8. Any other related matters.

Send your submission to:

The Director General Purpose Standing Committee No. 2 Parliament House Macquarie Street Sydney NSW 2000

Fax: (02) 9230 3416

Email: gpscno2@parliament.nsw.gov.au

Online: www.nswlf.org.au and click on Special Education Inquiry