

Submission  
No 19

**INQUIRY INTO THE PROVISION OF EDUCATION TO  
STUDENTS WITH A DISABILITY OR SPECIAL NEEDS**

**Organisation:** Albion Park Rail Public School P&C Association  
**Name:** Mrs Debra Davies  
**Position:** President  
**Date received:** 20/01/2010

---

The Albion Park Rail Public School P&C Association strongly objects to the proposal to change the way funding is distributed for students with special needs.

Our school has many successful programs to meet the needs of the various students enrolled at our school. We have a very diverse student population. Changing the funding structure would drastically affect the student's learning outcomes. We pride our school on being a school of excellence in student welfare.

The proposed funding changes will drastically affect our school in a negative way. It is both unfair and will "discriminate" against all our students, teachers and parents. The time needs to be taken to look more closely at the proposed changes as the results will make an enormous impact on our school. Our students, teachers and parents have both respect and pride in our school. We care about all of our students.

Our funding should not be cut, it should be increased, as funding support for children with special needs has been shown to improve classroom learning for "all" children.

It is outrageous to witness the government proposing to save money at the expense of our children's education. The community expects that the government would want to provide the best education available for all our school children. After all our children are our country's future leaders.

We implore you to take the time to read and develop an understanding of the implication for schools and our concerns. Not all schools are the same just as not all children are the same.

We invite all Members of Parliament to come to our school to see for themselves the wonderful programs, staff and teachers we have and how important and valuable the children of our school are.

Debra Davies  
P&C President.