

**INQUIRY INTO THE PROVISION OF EDUCATION TO  
STUDENTS WITH A DISABILITY OR SPECIAL NEEDS**

Name: Name Suppressed

Date received: 5/02/2010

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Partially Confidential

5. The provision of a suitable curriculum for intellectually disabled and conduct disordered students.

6. Student and family access to professional support and services, such as speech therapy, occupational therapy, physiotherapy and school counsellors.

7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional training.

8. Any other related matters.

*Inappropriateness of withdrawing all funding from the home school whilst behaviour/conduct disordered students attending for example - behaviour schools. These students need funding support for teachers and time when at their home school for one day integration and as the days increase throughout the program. They present enormous problems for the home school on the days they attend with funding withdrawn till full time attendance.*

**Send your submission to:**

The Director  
General Purpose Standing  
Committee No. 2  
Parliament House  
Macquarie Street  
Sydney NSW 2000

Fax: (02) 9230 3416

Email: [gpscno2@parliament.nsw.gov.au](mailto:gpscno2@parliament.nsw.gov.au)

Online: [www.nswtf.org.au](http://www.nswtf.org.au) and click on  
Special Education Inquiry

*NB 1 page only*