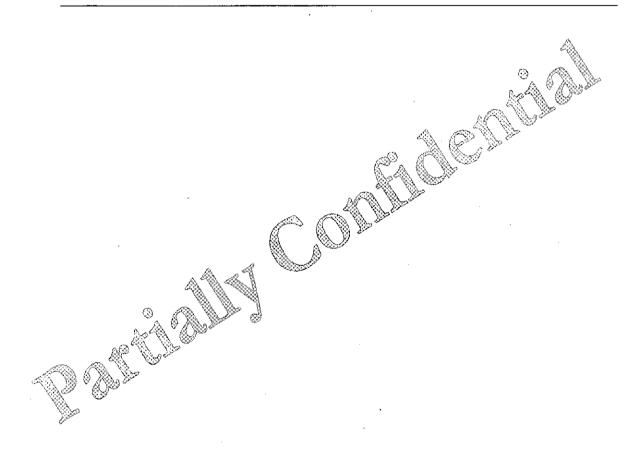
INQUIRY INTO THE PROVISION OF EDUCATION TO STUDENTS WITH A DISABILITY OR SPECIAL NEEDS

Name:

Name Suppressed

Date received:

5/02/2010



	The state of the s
5. The provision of a suitable curriculum for intellectually dis	sabled and conduct disordered students.
	•
6. Student and family access to professional support and se	rvices, such as speech therapy,
occupational therapy, physiotherapy and school counsellors.	· · · · · · · · · · · · · · · · · · ·
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7. The provision of adequate teaching training, both to term	and any day and anyone but for all and
7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional training.	
Aat	- The state of the
8. Any other related matters. Inappropriatiness of withdowing all funding from the home school while to be become the former of the second of	
When it their home school for one day retegration and as the days increase	
the days they attend with funding withrown till full fine school on	
	Send your submission to:
	The Director
	General Purpose Standing
	Committee No. 2 Parliament House
	Macquarie Street Sydney NSW 2000
	Fax: (02) 9230 3416
	Email: gpscno2@parliament.nsw.gov.au

Online: www.nswtf.org.au and click on Special Education Inquiry

NB /page only.