

>>> Michael Arthur-Kelly
pm >>>

5/14/2010 12:29

Regarding the extra question and my answer below , is it ok to do so below per email or do I need to post a hard copy?

During your evidence, you stated that "We and others are doing some fantastic lead work. I am very committed to disseminating those models of good practice" (page 59) Can you outline some of the programs you were referring to?

Thanks for this questions. I am a little embarrassed I included our team so brazenly in this comment.

Here I am thinking of the Positive Partnerships Project led by AATEC with respect to promoting supports for families of children with autism spectrum disorder and the teachers supporting them.

<http://www.autismtraining.com.au/public/index.cfm?returnTo=%2Findex%2Ecfm>

Likewise our ECIPDP project mentioned by me in the evidence given face to face.

<http://www.newcastle.edu.au/centre/sed/ecipdp/index.html>

I was also thinking of our ARC Discovery project (Professor Phil Foreman and I), with colleagues trying to find optimal ways to work with teachers and aides in classrooms to enhance engagement and and interactions with students with complex and multiple disabilities. We have not yet published papers out of this data.

Finally, Professors Jennifer Stephenson and Mark Carter at Macquarie University continue to conduct careful and timely studies of best practice in the support of students with severe disability.

best wishes, and hope this is helpful, Michael

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