

**MINISTER FOR EDUCATION****QUESTION ON NOTICE****QUESTION**

BUDGET ESTIMATES 2013 – EDUCATION – PENNY SHARPE MLC

**The Hon. PENNY SHARPE:** When will funding be allocated to build a high school in the inner city?

**Mr ADRIAN PICCOLI:** When demand demands it.

**The Hon. PENNY SHARPE:** Are you suggesting there is not enough demand?

**Mr ADRIAN PICCOLI:** There is capacity in other high schools in and around the inner west. I do have—

**The Hon. PENNY SHARPE:** I am not talking about the inner west; I am talking about the inner city.

**Mr ADRIAN PICCOLI:** Sorry, the inner city. Forgive me, I live in western New South Wales, and I call Orange the inner west. I am advised there are 94 spare permanent teaching spaces in high schools serving the Sydney local government area that take local enrolments.

**The Hon. PENNY SHARPE:** Can you tell us which ones?

**Mr ADRIAN PICCOLI:** I do not know that I can, but I am happy to take that question on notice.

**The Hon. PENNY SHARPE:** Could you take that question on notice and provide that information to the Committee?

**Mr ADRIAN PICCOLI:** Yes.

**ANSWER**

I have been further advised, based on 2013 enrolments, the following schools in the Sydney local government area have spare permanent teaching spaces:

**MINISTER FOR EDUCATION**  
**QUESTION ON NOTICE (cont'd)**

<b>School</b>	<b>2013 Spare Permanent Teaching Space</b>
Alexandria Park Community School	13
Sydney Secondary College Blackwattle Bay	1
J J Cahill Memorial High School	33
Marrickville High School	31
Dulwich Hill HS of Visual Arts and Design	9
Sydney Secondary College Leichhardt Campus	13
Sydney Secondary College Balmain Campus	1
<b>TOTALS</b>	<b>101</b>



**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION****QUESTION ON NOTICE****QUESTION**

BUDGET ESTIMATES – EDUCATION 2013 – DR JOHN KAYE MLC

**Dr JOHN KAYE:** Thank you, Dr Bruniges. Minister, can you or the director general get back to me on notice about the mechanisms that you have in place to align decisions being made in the planning department with the infrastructure provision in the education department?

**Mr ADRIAN PICCOLI:** Sure.

**ANSWER**

The Department of Education and Communities is part of the Department of Planning and Infrastructure's (DP&I) Senior Officer Group and Chief Executive Officer Group, which consider key planning issues including the NSW Planning System Review, the Sydney Metropolitan Strategy and programs such as the Potential Home Sites Program.

The Department regularly meets with officers from DP&I about a range of planning projects including the Western Sydney Growth Area, Urban Activation Precincts, and Urban Release Areas, which include mechanisms to identify potential new school sites and developer contributions for education infrastructure.

The Department is also working closely with DP&I on the proposed *Growth Infrastructure Plans* – a new planning tool described in the NSW Department of Planning and Infrastructure's *White Paper: A New Planning System for NSW*, which will become a key mechanism for integrating land use plans with Government agency infrastructure plans.



**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION****QUESTION ON NOTICE****QUESTION**

BUDGET ESTIMATES 2013 - EDUCATION – DR JOHN KAYE MLC

**Dr JOHN KAYE:** Very briefly, before we move on from the issue of new schools, can I ask you about what is referred to locally as the old police site in Leichhardt? It is next door to Leichhardt High School. You may or may not be aware that Leichhardt High School is overflowing. I have had a meeting with parents, as have many politicians, and they are very concerned about the impact on the educational outcomes for their children of the overcrowding at Leichhardt. It is an excellent school and it provides fabulous education, but it is absolutely chock-a-block. There is a government site next door, the old police site. I think it was originally a cable storage site for the old tram network. It is currently vacant. What barriers are there to that site being converted to part of Leichardt High School?

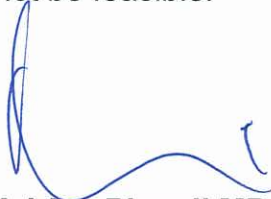
**Mr ADRIAN PICCOLI:** Given this is an operational question, which Jamie Parker has raised with me, I will refer it to the director general.

**Dr BRUNIGES:** Dr Kaye, I would have to take that on notice and have a look at the leasehold and what is actually happening. I do not have that information with me.

**Dr JOHN KAYE:** Thank you for that. I appreciate you taking it on notice.

**ANSWER**

Land contamination, heritage and the existing condition of the buildings are significant issues with the site. The Department of Education and Communities' preliminary investigations have indicated that school development on the site would not be feasible.



**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION****QUESTION ON NOTICE****QUESTION**

BUDGET ESTIMATES 2013 – EDUCATION – THE HON HELEN WESTWOOD MLC

**The Hon Helen Westwood:** Will that \$147 million underspend in 2012-13 actually be rolled over, and is it reflected in the 2013-14 allocation?

**Mr ADRIAN PICCOLI:** Yes. All unspent money will be rolled over.

**The Hon. HELEN WESTWOOD:** Why is funding for Early Childhood Education going backwards, with funding for 2013-14 only \$301 million, when in the 2012-13 budget \$377 million was actually allocated?

**Mr ADRIAN PICCOLI:** I might let the director general respond to that question.

**Dr BRUNIGES:** Not all of the \$377 million was spent in 2012-13 because of delays in the Commonwealth sign-off of those significant partnership funds. So all of that fund has been rolled forward into the 2013-14 year, and there will be investment in the new community preschool funding model and related national project funding. So it was just a delay in the Commonwealth payment. What we have been able to do is take that money now and roll it forward.

**The Hon. PENNY SHARPE:** Is that \$147 million that you say is being rolled over encapsulated in the \$301 million that is shown in the budget papers, or is that in addition to the \$301 million in the budget papers?

**Dr BRUNIGES:** Some of that was also rolled into 2014-15.

**The Hon. PENNY SHARPE:** Could you give the Committee a breakdown of what that is?

**Dr BRUNIGES:** Yes. I am happy to take that on notice.

**The Hon PENNY SHARPE:** Could you give the Committee a breakdown of what this is?

**Dr BRUNIGES:** Yes I am happy to take that on notice.

**ANSWER**

The variation in the 2012/13 Revised and 2012/13 Budget for the Early Childhood Education and Care was mainly the result of changes in the timing of Commonwealth National Partnerships funding of \$143 million. The underspend in the Commonwealth Programs was rolled over into 2013/14 and 2014/15.



**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION****QUESTION ON NOTICE****QUESTION**

BUDGET ESTIMATES 2013 – EDUCATION – DR JOHN KAYE MLC

**Dr JOHN KAYE:** Actually, I went through the same exercise with the previous Government. You say, "The number varies, therefore we cannot give it to you." You surely have a sense of the total number of casual hours taught in the last financial year.

**Ms CHRISTIE:** Human resources systems allow us to access that information at a point of time, so we can make a comparison from a point of time in the past to the present.

**Dr JOHN KAYE:** But you cannot give me the figure on the total number of casual hours taught in the financial year 2012-13?

**Ms CHRISTIE:** We can take that on notice.

**Dr JOHN KAYE:** And the number of casual hours taught in the first six months of this year. In fact, what I would like is by six-month block the number of casual hours taught, going back about four lots of six months.

**Mr ADRIAN PICCOLI:** If it can be provided relatively easily, sure. But it takes enormous amounts of work.

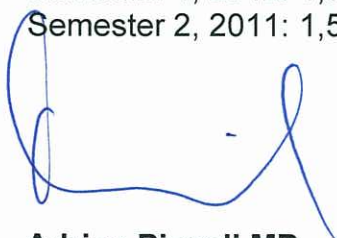
**ANSWER**

Semester 1, 2013: 1,416,940.30 hours

Semester 2, 2012: 1,453,872.07 hours

Semester 1, 2012: 1,562,303.10 hours

Semester 2, 2011: 1,536,236.20 hours



**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION****QUESTION ON NOTICE****QUESTION**

BUDGET ESTIMATES 2013 – EDUCATION – DR JOHN KAYE MLC

**Dr JOHN KAYE:** Across a range of Certificate 2 and Certificate 3 subjects they offer a free iPad as an inducement. If that were true, would that be of concern to you, Minister?

**Mr ADRIAN PICCOLI:** I cannot comment on it. I do not know if they receive government funding, or what sort of qualification they are providing. But I am aware that in Victoria for example they were doing precisely the same thing, giving free iPads.

**Dr JOHN KAYE:** Evocca College was doing that in Victoria.

**Mr ADRIAN PICCOLI:** They were doing it in Victoria?

**Dr JOHN KAYE:** You said you are aware they are doing it in Victoria?

**Mr ADRIAN PICCOLI:** No. I am aware that a provider or some providers in Victoria were offering inducements to people to enrol, because of the way they had set up their contestable market. We are not doing that; we have seen what has happened in Victoria. That is why as part of Smart and Skilled we are going to set the fee and the subsidy, so you cannot do that to attract a student.

**Dr JOHN KAYE:** But they are doing that, Minister. I was in Erina Fair two weeks ago, and there were Evocca College recruiters in Erina Fair handing out free iPads to people who signed up. Minister, they are doing it here in New South Wales.

**Mr ADRIAN PICCOLI:** As I said, I do not know whether they receive any government subsidy from the Commonwealth or from New South Wales. I do not know. I am happy to take the question on notice and find out, because I think we do students a massive injustice if we allow them to get substandard qualifications. If some company is offering free iPads and giving awesome training, then I have no real problem with that.

**Dr JOHN KAYE:** Even if they are government subsidised.

**MINISTER FOR EDUCATION**  
**QUESTION ON NOTICE (cont'd)**

**ANSWER**

ACTE Pty Ltd trading as EVOCCA College does not receive funding subsidies from the NSW Government.



**Adrian Piccoli MP**  
**Minister for Education**



**MINISTER FOR EDUCATION****QUESTION ON NOTICE****QUESTION**

BUDGET ESTIMATES 2013 – EDUCATION – THE HON PAUL GREEN MLC

**The Hon. PAUL GREEN:** In terms of the 59 Diplomat fencings across New South Wales, have you got any qualitative data that actually says how much you are actually saving in the reduction of graffiti and vandalism?

**Mr ADRIAN PICCOLI:** I am not sure that we have any dollars, but there is data around the number of incidents that occur before and after a school has fencing around it.

**The Hon. PAUL GREEN:** Are you able to take that on notice?

**Mr ADRIAN PICCOLI:** I will take that on notice and provide that data.

**The Hon. PAUL GREEN:** Thank you. I would imagine it is an investment, not so much a cost, at the end of the day.

**Mr ADRIAN PICCOLI:** I will give you the data. You can draw your own conclusions.

**ANSWER**

In July 2011, the NSW Department of Education and Communities' Safety and Security Directorate conducted an analysis of the effectiveness of security fencing on a random sample of 12 schools. The following benefits were identified:

- Arson/fires were reduced by 100 per cent
- Trespass was reduced by 88 per cent
- Vandalism was reduced by 71 per cent
- Break and enter was reduced by 50 per cent.



**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION****QUESTION ON NOTICE****QUESTION**

BUDGET ESTIMATES – EDUCATION 2013 – THE HON GREG DONNELLY MLC

**The Hon. GREG DONNELLY:** Without cutting you off, do we have what the figure would be as at July 2013?

**Mr PRIOR:** I am happy to take that on notice around the support classes figures for you.

**The Hon. GREG DONNELLY:** No-one has got those numbers in their files?

**Mr PRIOR:** Not the number of support classes, no.

**ANSWER**

As at July 2013 there were 1,666 specialist support classes in regular schools supporting students with disability and additional learning and support needs.



**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION****QUESTION ON NOTICE****QUESTION****BUDGET ESTIMATES – EDUCATION 2013 – THE HON GREG DONNELLY MLC**

**The Hon. GREG DONNELLY:** I move on to the issue of special education. Minister, looking at the figures as we appreciate them, in 2011 there were 1,693 special education classes in regular schools. I am not talking about the Every Student, Every School policy; I am talking specifically about classes in regular schools. In 2012 that number had been reduced to 1,577, a decline of 116. What would be the explanation for reducing the number of special education classes in regular schools? Why would that be done, given that we have a greater appreciation of the needs, and that need becomes more and more appreciated in the general community?

**Dr BRUNIGES:** Before I hand to Mr Prior, I would say that sometimes parents will make a choice not to have their child in a special education school, but rather in mainstream and mainstream support. So some of that may be due to parents seeking a different age of their children to move to mainstream and have support within the classroom. I might ask Greg Prior if he has any more information. So it could be driven by parental choice.

**Mr PRIOR:** I think there are a number of contributing factors. I would have to take the question on notice if you want exact examples of where schools might have been deleted.

**The Hon. GREG DONNELLY:** If you could do that, that would be great.

**ANSWER**

The Every Student, Every School strategy provided a specialist teacher presence in every regular public school to work directly with students and their teachers, when and where that specialist support is needed. This strategy delivered a 30 per cent increase in specialist staff working directly in schools by reorganising existing specialist services.

Every year, the Department of Education and Communities conducts an analysis of the needs of students with disability to determine the demand for and location of specialist support services for the coming year. This process involves consultation with school principals, teachers, parents and relevant school communities. It also accommodates the mobility of students across schools and the enrolment preferences of parents.

**MINISTER FOR EDUCATION**  
**QUESTION ON NOTICE (cont'd)**

The establishment, disestablishment and relocation of support classes and positions are part of the annual process of review and planning for specialist support. The preferences of parents and carers about the type of support provided for their child are an important consideration in this process.



**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION****QUESTION ON NOTICE****QUESTION**

BUDGET ESTIMATES 2013 – EDUCATION – THE HON GREG DONNELLY MLC

How many curriculum consultants are there in the new structure of the department to support schools in the rolling out of the new national curriculum?

**ANSWER**

The Department of Education and Communities has developed a variety of strategies to support schools in the implementation of the new national curriculum.

The Department is providing schools with comprehensive support for implementation that focuses on building teacher and principal capacity and facilitating school-level curriculum planning and decision making.

There is support available for schools both at the State and local levels.

Teachers and school leaders will have access to teams of curriculum advisors with responsibility for supporting schools in the delivery of the curriculum, including the implementation of the Australian curriculum. This expertise will be relevant to early learning, primary and secondary schools, with a clear requirement to work through learning stages.

At the local level officers in the Educational Services team in locations close to schools will continue to work with principals to access the advice and support they need.



**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION****QUESTION ON NOTICE****QUESTION**

BUDGET ESTIMATES 2013 – EDUCATION – THE HON HELEN WESTWOOD MLC

**The Hon. HELEN WESTWOOD:** Minister, going back to special education and those special classes: how many students are waiting for placement in a special class in a regular school?

**Mr ADRIAN PICCOLI:** The director general.

**Dr BRUNIGES:** I think we would have to take that one on notice.

**The Hon. HELEN WESTWOOD:** Could you tell us the waiting list for those classes?

**Dr BRUNIGES:** We can tell you how many are waiting.

**The Hon. HELEN WESTWOOD:** Thank you.

**ANSWER**

Access to specialist support provisions for students with disability and additional learning and support needs allows for each student's different and concurrent priorities for a range of provisions including specialist support classes in regular and/or special schools, itinerant hearing and vision support, and integration funding.

The preferences of parents and carers about the type of support provided for their child are an important consideration.

Placement panels meet on a regular basis to consider each request and make recommendations for specialist support provisions. This is an ongoing process and students are considered for each provision in accordance with their priorities. There are no waiting lists.

An analysis of the needs of students with disability informs the annual planning for specialist support provisions in public schools across NSW. This analysis and consultation with school principals, teachers, parents and carers, and relevant school communities determine the demand for and location of specialist support provisions for the coming year. It also accommodates the mobility of students across schools and the enrolment preferences of parents.



**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION****QUESTION ON NOTICE****QUESTION**

BUDGET ESTIMATES 2013 – EDUCATION – THE HON GREG DONNELLY MLC

**The Hon. GREG DONNELLY:** I move on. Of the jobs or positions that have been lost from TAFE since the announcement in September last year until now, what proportion of the jobs that have gone have been from the areas of TAFE outreach, disability support and the multicultural units? If you do not have those numbers, I am happy that you take the question on notice.

**Mr ADRIAN PICCOLI:** We will take the question on notice.

**ANSWER**

The proportion is 1% of total positions reduced.



**Adrian Piccoli MP**  
**Minister for Education**

## MINISTER FOR EDUCATION

### QUESTION ON NOTICE

#### QUESTION

BUDGET ESTIMATES 2013 – EDUCATION – THE HON HELEN WESTWOOD MLC

**The Hon. HELEN WESTWOOD:** What was the New South Wales contribution to the Early Childhood Education services budget for the 2012-13 financial year and the 2013-14 financial year?

**Mr ADRIAN PICCOLI:** I will refer the question to the director general.

**Dr BRUNIGES:** Can I ask the Chief Financial Officer to give us that, or will we take it on notice?

**Mr PEACE:** If we could take it on notice.

**Dr BRUNIGES:** The Chief Financial Officer will take that on notice.

**Dr BRUNIGES:** The 2013-14 State budget for Early Childhood Education is \$301 million, and that includes significant funds for the preschool sector. The department and the community run preschools and other grants, such as vacation care playgroups and support for long day care. There has been some concern about adrop in the State budget, but that is not the case because not all of the \$377 million was spent in 2012-13 because of the delay in Commonwealth funding; and with that, we are rolling that forward. I think Mr Peace has already taken on notice to get that actual breakdown for you.

**The Hon. HELEN WESTWOOD:** And the timing.

**Dr BRUNIGES:** Yes, that is correct: and the timing of the Commonwealth payment coming in.

#### ANSWER

The expenses budget for Early Childhood Education Services for 2012/13 of \$377 million includes Commonwealth National Partnership Program funding of \$191 million. The remaining expenses budget is funded from State Government appropriation and other revenue.



**MINISTER FOR EDUCATION**  
**QUESTION ON NOTICE (cont'd)**

The expenses budget for Early Childhood Education Services for 2013/4 of \$301 million includes Commonwealth National Partnership Program funding of \$118 million. The remaining expenses budget is funded from State Government appropriation and other revenue.

The variation in funding is due to the late payment of Commonwealth funding at the end of the financial year which has now been rolled forward.



**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**

**QUESTION ON NOTICE**

**QUESTION**

BUDGET ESTIMATES 2013 – EDUCATION – DR JOHN KAYE MLC

Is there an assumption here that the principal will be doing it, or are we going to pay the school administrative managers to have that responsibility?

**ANSWER**

I refer you to page 40 of the Transcript.

Principals are accountable for managing their school and have the autonomy to do so in the way that best meets the needs of their school.

Whether the principal performs the cash flow budgeting or the school administrative manager does is therefore a matter for the principal to determine.

The Learning Management Business Reform Program will provide schools, including school administrative managers, with sufficient training to enable them to operate in the new environment.



**Adrian Piccoli MP**  
**Minister for Education**