

MINISTER FOR EDUCATION AND TRAINING**QUESTION ON NOTICE***additional***PRIVATE SCHOOL FUNDING****QUESTION**

BUDGET ESTIMATES – EDUCATION AND TRAINING – PRIVATE SCHOOL FUNDING – Dr Kaye MLC to ask the Minister for Education and Training –

How much in funding and grants in 2009-10 did the following schools receive from;

1. the State Government and
2. the BER grants?
 - a) Trinity Grammar
 - b) Newington College
 - c) St Andrews Cathedral School
 - d) SCEGGS Darlinghurst
 - e) International Grammar
 - f) Sydney Grammar
 - g) St Scholastica's Glebe
 - h) St Maroun's School
 - i) The Athena School
 - j) AIM Secondary School

ANSWER

1.

a) Trinity Grammar	\$2,012,225.42
b) Newington College	\$1,588,669.17
c) St Andrews Cathedral School	\$1,304,530.50
d) SCEGGS Darlinghurst	\$962,931.97
e) International Grammar	\$1,015,876.66
f) Sydney Grammar	\$1,782,393.12
g) St Scholastica's Glebe	\$1,944,433.01
h) St Maroun's School	\$1,519,587.22
i) The Athena School	\$71,991.19
j) AIM Secondary School	\$75,343.49

2.

The NSW BER Integrated Program Office did not administer BER grants to private schools, and as such is unaware of their amounts.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

GOVERNMENT HIGH SCHOOL FUNDING

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – FUNDING AND GRANTS

– Dr Kaye MLC to ask the Minister for Education and Training –

How much in funding and grants in 2009-10 did the following schools receive from;

3. The State Government for operations (broken up into core staffing, operational and capital allocations) and
4. the BER grants?
 - a) Dulwich Hill
 - b) Newtown High School
 - c) Balmain High School
 - d) Leichhardt High School
 - e) Black Wattle Secondary College (sic)

ANSWER (3-4)

All NSW government schools are provided with annual global funding allocations from which they are expected to meet the cost of school operations. Global funding allocations are based on a combination of historical and formula based information, with consideration given to the relative size of each school, staff and student numbers and a range of special factors that cater for schools with unique circumstances.

Global funding allocations are calculated annually for each school, at the beginning of each school year. The funding entitlement comprises of the following four components:

- General Operations Grant
- Short Term Casual Relief
- Special Factors Loading
- Utilities/Related Items

In addition, schools are provided with substantial resources in the form of staffing, physical facilities and technological infrastructure. Funding is also provided for targeted programs in areas such as technology, literacy and numeracy, vocational education and services that address equity considerations.

Staffing, physical and technological infrastructure costs and targeted programs are funded centrally and details for individual schools are not available. The average recurrent funding per public school student in 2009/10 was \$12,316.

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE 2

GOVERNMENT HIGH SCHOOL FUNDING (cont'd)

Global funding allocations in 2009-2010 for the following schools were as follows:

a) Dulwich Hill [High School]	\$278,257
b) Newtown High School	\$375,507
c) Balmain High School	\$275,205
d) Leichhardt High School	\$328,529
e) Black Wattle Secondary College (<i>Sydney Secondary College, Blackwattle Campus</i>)	\$323,589

Individual school funding, which includes centralised funding spent on behalf of schools is being developed for the first time for inclusion on the My School website and will be available for the calendar year 2009 from 3 December 2010.

Each of these schools received \$200,000 under the National School Pride component of the BER.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE 3

DALWOOD ASSESSMENT CENTRE

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING – DALWOOD ASSESSMENT CENTRE – the Hon Trevor Khan to ask the Minister for Education and Training –

5. What was the budget, broken-down into programs, for children with reading difficulties in:
 - a) 2008-09?
 - b) 2009-10?
 - c) 2010-11?
 - d) 2011-12?
6. What was the budget for the Dalwood Assessment Centre in:
 - a) 2008-09?
 - b) 2009-10?

ANSWERS (5-6)

- 5 (a-d) The Department of Education and Training funds Palm Avenue School and NSW Health funds the Dalwood Assessment Centre to provide specialist services to children with complex reading difficulties in government and non-government schools.

I am advised that the Palm Avenue School budget cannot be itemised into individual funding streams by programs.

6. The Dalwood Assessment Centre comes under the jurisdiction of the Minister for Health.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

PALM AVE SCHOOL

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING – PALM AVE SCHOOL– the Hon Trevor Khan to ask the Minister for Education and Training –

7. What was the budget for the Palm Avenue School in:
 - a) 2008-09?
 - b) 2009-10?
8. What was the budget for Royal Far West in 2009-10?
9. How much does the department estimate that it cost per-child for one-month's residential care associated with the program at Palm Avenue School in:
 - a) 2008-09?
 - b) 2009-10?

ANSWERS

7.
 - a) \$1,424,182.
 - b) \$1,432,500 - this is an estimate only as the final 2010 year end data is yet to be finalised.
8. This question relates to a non-government organisation for which I do not have responsibility.
9.
 - a) I am advised that the Department of Education and Training contributed \$3,500 per student for the full four week program.
 - b) I am advised that the Department of Education and Training contributed \$5,000 per student for the full four week program.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

ASSESSMENT OF CHILDREN – DALWOOD AND PALM AVE SCHOOL

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING – ASSESSMENT OF CHILDREN – DALWOOD AND PALM AVE SCHOOL – the Hon Trevor Khan to ask the Minister for Education and Training –

10. How many children across NSW were eligible for assistance by Palm Avenue School based solely on their geographic location in 2009-10?
11. How many children attended assessment at Dalwood in 2008-09?
12. How many children attended assessment at Dalwood/Westmead in 2009-10?
13. How many children attended the residential intervention at Palm Avenue School in:
 - a) 2008-09?
 - b) 2009-10?
14. How many children are estimated will attend assessment at the Westmead facility in:
 - a) 2010-11?
 - b) 2011-12?
15. How many children are estimated will attend residential intervention at Palm Avenue School/Royal Far West in:
 - a) 2010-11?
 - b) 2011-12?

ANSWERS

10. This data is not collected centrally.
11. This matter falls under the responsibilities of the Minister for Health.
12. This matter falls under the responsibilities of the Minister for Health.
13. a) 85
b) 63
14. This matter falls under the responsibilities of the Minister for Health.

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

ASSESSMENT OF CHILDREN – DALWOOD AND PALM AVE SCHOOL (cont'd)

15. This would be dependent on the number of children who undergo a third tier diagnostic assessment at the Child Development Unit at Westmead, and are deemed to derive an educational benefit from an intensive intervention.

A handwritten signature in black ink, appearing to read 'Verity Firth', written in a cursive style.

Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

ASSESSMENT AND INTERVENTION PROGRAMS

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING – CENTRE FOR EFFECTIVE LEARNING – the Hon Trevor Khan to ask the Minister for Education and Training –

16. How much has been budgeted for the Centre for Effective Reading (sic) under the announced new structure for children with learning difficulties in:
- a) 2010-11?
 - b) 2011-12?

17. How much has been budgeted for Royal Far West under the announced new structure for children with learning difficulties in:
- a) 2010-11?
 - b) 2011-12?

18. How much has been budgeted for the proposed regional assessment and intervention services at Site 1, (proposed Wagga Wagga) in:
- a) 2010-11?
 - b) 2011-12?

19. How much has been budgeted for the proposed regional assessment and intervention services at Site 2, (proposed Dubbo) in:
- a) 2010-11?
 - b) 2011-12?

How much has been budgeted for the announced Child Development Unit, The Children's Hospital at Westmead in:

- a) 2010-11?
- b) 2011-12?

20. How much has been budgeted for the delivery of the announced programme for children with reading difficulties:
- a) At the universal level of service?
 - b) At the targeted level of service?
 - c) At the intensive level of service?

21. How much does the department estimate that it will cost per-child (including costs associated with parents) for one-week's residential care at Royal Far West?

22. How many children across NSW will be eligible under the announced scheme for reading difficulties based solely on their geographic location in:
- a) 2010-11?
 - b) 2011-12?

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

ASSESSMENT AND INTERVENTION PROGRAMS (cont'd)

ANSWERS

16. (a - b) The Department of Education and Training estimates \$2.3 million per year based on 2009/10 recurrent staffing costs.

Costs related to infrastructure and operational costs are yet to be finalised.

17. This question relates to a non-government organisation for which I do not have responsibility.

18. (a - b) The Department of Education and Training estimates \$340,000 per year based on recurrent 2009/10 staffing costs.

Costs related to infrastructure and operational costs yet to be finalised.


19. (a - b) The Department of Education and Training estimates \$340,000 per year based on recurrent 2009/10 staffing costs.

The Child Development Unit at the Children's Hospital at Westmead falls under the responsibilities of the Minister for Health.

20. (a - c) The Department of Education and Training's budget for this provision is not itemised by levels of service.

21. \$1,250

22. (a - b) This data is not collected centrally.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

SALE OF LAND AT DALWOOD

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING – SALE OF LAND AT DALWOOD – the Hon Trevor Khan to ask the Minister for Education and Training –

In relation to the sale of the site occupied by the Dalwood Centre:

23. Has the Department entered into any agreements for the sale of the site?
24. Has the Department entered into any negotiations for the sale of the site?
25. Has the Department had the land valued?
26. If the land has been valued, what was the valuation of the land?
27. How many staff were made redundant at the Dalwood Centre with its closing?
28. Were there any reasons associated with the building that housed the Dalwood Centre that was a factor in the move away from using the facility?
29. If there were any problems associated with the building has any estimate been put on the cost to bring the facility up to a standard where full services could resume?
30. If an assessment was made on the cost to bring the facility up to a standard where services could resume, what was that estimate?

ANSWERS (23-30)

These matters relate to the responsibilities of the Minister for Health,

In relation to Question 28, I am advised that there were occupational health and safety issues in relation to the Dalwood Assessment Centre and Palm Avenue School buildings at Seaforth that were of consideration when scoping how the services provided to students with complex reading difficulties from remote and regional NSW could be improved.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

**STRENGTHENING SERVICES TO STUDENTS WITH COMPLEX READING
DIFFICULTIES**

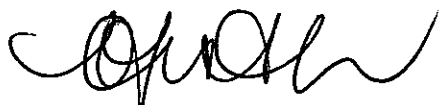
QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING – STRENGTHENING
SERVICES TO STUDENTS WITH COMPLEX READING DIFFICULTIES – the Hon
Trevor Khan to ask the Minister for Education and Training –

31. How much money was allocated to the meetings, investigation, assessment and
report of the Expert Panel's report "Strengthening services to students with
complex reading difficulties in rural and remote areas of NSW"?

ANSWER

31. \$11,500



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

DALWOOD – OVERNIGHT ACCOMMODATION

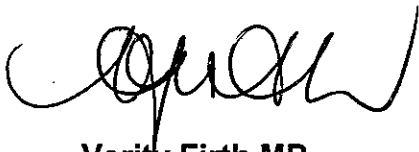
QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING – DALWOOD –
OVERNIGHT ACCOMMODATION – the Hon Trevor Khan to ask the Minister for
Education and Training –

32. What, if any, is the viable over-night accommodation capacity of Dalwood
Centre?
33. What is the current viable over-night accommodation capacity at Royal Far
West?

ANSWERS

32. This matter falls under the responsibilities of the Minister for Health.
33. This question relates to a non-government organisation for which I do not have
responsibility.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

SCHOOLS AND TAFES – TAMWORTH ELECTORATE

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING – SCHOOLS AND TAFES – TAMWORTH ELECTORATE - The Hon Trevor Khan MLC to ask the Minister for Education and Training –

34. How many schools/ TAFEs are there in the Tamworth electorate?
35. What are the names of each of the schools and TAFEs in the Tamworth electorate?
36. How many children, broken down into schools/ TAFEs, were enrolled in NSW public school/TAFEs in the Tamworth electorate in calendar year 2007?
37. How many children, broken down into schools/ TAFEs, were enrolled in NSW public school/TAFEs in the Tamworth electorate in calendar year 2008?
38. How many children, broken down into schools/ TAFEs, were enrolled in NSW public school/TAFEs in the Tamworth electorate in calendar year 2009?
39. How many children, broken down into schools/ TAFEs, were enrolled in NSW public school/TAFEs in the Tamworth electorate in calendar year 2010?

ANSWERS

34. There are 39 schools and 2 TAFE campuses located within the Tamworth electorate. In 2007 there were 40 schools.
35. The schools are: Attunga Public School, Barraba Central School, Bendemeer Public School, Boggabri Public School, Bullimal School, Carroll Public School, Curlewis Public School, Currabubula Public School, Dungowan Public School, Duri Public School, Fairfax Public School, Farrer Memorial Agricultural High School, G S Kidd Memorial School, Gunnedah High School, Gunnedah Public School, Gunnedah South Public School, Hillvue Public School, Kootingal Public School, Manilla Central School, Moonbi Public School, Mullaley Public School, Nemingha Public School, Niangala Public School, Nundle Public School, Oxley High School, Oxley Vale Public School, Parry School, Peel High School, Somerton Public School, Tambar Springs Public School, Tamworth High School, Tamworth Public School, Tamworth South Public School, Tamworth West Public School, Timbumburi Public School, Tintinhull Public School, Werris Creek Public School, Westdale Public School, Woolomin Public School.

The TAFE campuses are Gunnedah and Tamworth.

36., 37. and 38.

SCHOOL INFORMATION

Full time equivalent Enrolment in Schools in Tamworth Electorate				
CODE	FULLNAME	2007	2008	2009
1016	Timbumburi Public School	115	123	118
1071	Attunga Public School	38	33	43
1140	Barraba Central School	225	205.5	208.2
1191	Bendemeer Public School	14	18	27
1276	Boggabri Public School	105	95	97
1520	Carroll Public School	14	10	7
1712	Curlewis Public School	70	55	44
1714	Currabubula Public School	30	24	32
1793	Dungowan Public School	50	49	52
1802	Duri Public School	34	36	29
1894	Fairfax Public School	14	12	11
2109	Gunnedah Public School	198	195	170
2180	Limbri Public School	8		
2327	Kootingal Public School	175	192	192
2608	Moonbi Public School	38	42	33
2660	Mullaley Public School	41	31	35
2725	Nemingha Public School	163	172	188
2748	Niangala Public School	11	20	20
2781	Nundle Public School	39	38	46
3079	Somerton Public School	40	31	27
3156	Tambar Springs Public School	12	9	12
3157	Tamworth Public School	614	609	612
3158	Tamworth West Public School	192	184	175
3221	Tintinhull Public School	52	52	45
3425	Werris Creek Public School	87	106	116
3428	Westdale Public School	376	389	411
3506	Woolomin Public School	30	26	25
3690	Oxley Vale Public School	278	279	293
3882	Tamworth South Public School	677	645	653
4018	Gunnedah South Public School	464	468	461
4437	Hillvue Public School	333	313	317
5569	Bullimbal School	33	33	34
5580	Parry School	16	17	12
5685	G S Kidd Memorial School	20	19	21
7305	Manilla Central School	359.8	358.6	353.6
8111	Farrer Memorial Agricultural High School	611	589.1	585.8
8139	Tamworth High School	796.1	777.8	732.2
8188	Gunnedah High School	600.2	579.2	573
8455	Oxley High School	1113.4	1077.3	1075
8525	Peel High School	401	423.3	413

TAFE INFORMATION

For these extracts the Department of Education and Training have counted only 'children' who have been defined as persons under 18 years of age. To eliminate double counting between Schools and TAFE NSW we have excluded TAFE NSW enrolments that have identified at the time of enrolment that they are undertaking a TVET course or that they were still enrolled in school. Using this methodology the following information is the student count for the two campuses in the Tamworth electorate:

	STUDENTS			
	2007	2008	2009	2010 YTD as at 26/9/10
Tamworth and Gunnedah Campuses	571	570	575	465

39. The results of the census of school enrolment conducted in August 2010 will not be available until December 2010. TAFE enrolments for 'children' 2010 year to date is provided above.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

UNFLUED GAS HEATERS – TAMWORTH ELECTORATE

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING – UNFLUED GAS HEATERS – TAMWORTH ELECTORATE - The Hon Trevor Khan MLC to ask the Minister for Education and Training –

40. Are there any schools/TAFEs in the Tamworth electorate that are included in the 12 August 2010 announcement/list to replace unflued gas heaters?
41. If there are any schools included in the 12 August 2010 announcement/list what schools are they?
42. If there are any schools included in the 12 August 2010 announcement/ list how many unflued gas heaters will be replaced in each school?
43. If there are any schools included in the 12 August 2010 announcement/ list how much will it cost to replace and install new heaters per item?
44. How many unflued gas heaters are there installed in Tamworth electorate schools, TAFEs?

ANSWERS (40-44)

A stakeholder committee including teacher and parent representatives, as well as health advocates, determined the criteria for selecting schools to be included in the Government's initial, \$15 million unflued gas heater replacement program. No schools located in the Tamworth electorate are included in this initial replacement program.

However, all unflued gas heaters in government schools in NSW, including in the Tamworth electorate, will be replaced over time.

Unflued gas heaters are the standard space heating equipment used in most Department of Education and Training schools. As such, most schools in the Tamworth electorate would be expected to have unflued gas heaters.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

**ASSESSMENT OF DATA - UNFLUED GAS HEATERS – TAMWORTH
ELECTORATE**

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING – ASSESSMENT OF DATA
– UNFLUED GAS HEATERS – TAMWORTH ELECTORATE - The Hon Trevor Khan
MLC to ask the Minister for Education and Training –

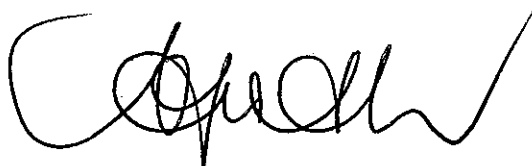
45. Can the Department provide the Bureau of Meteorology data used to assess all Schools and TAFEs in the Tamworth Electorate?
46. How many children in schools/ TAFEs in 2010 in the Tamworth electorate are subjected to rooms where the only heating source is an unflued gas heater?
47. When is it planned that all schools/ TAFEs in the Tamworth electorate will be provided with a heating source that does not include unflued gas heaters?

ANSWERS (45-47)

Schools have been prioritised by Degree Days of Heating, as provided by the Bureau of Meteorology. The data received from the Bureau of Meteorology is large and in a difficult format to provide; however, it does allow for great discrimination between locations and enabled the Department to identify the 100 coldest schools in the state.

Specific data relating to how many children in schools/TAFEs in 2010 in the Tamworth electorate attend classes in rooms where the only heating source is an unflued gas heater is not centrally collated.

A program for the replacement of unflued gas heaters will be developed following completion of the Department's research into heating alternatives in schools and TAFE colleges.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

UNFLUED GAS HEATERS – BATHURST ELECTORATE

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – UNFLUED GAS HEATHERS - BATHURST – The Hon Trevor Khan MLC to ask the Minister for Education and Training –

48. How many schools within the Bathurst Electorate currently have unflued gas heaters installed in classrooms?
49. Of these schools, how many will not have their unflued gas heaters removed under the first round of the Government's replacement program for school heaters?
50. What is the expected deadline for the replacement of unflued gas heaters for those schools within the Bathurst Electorate that are to benefit from the first round of the Government's replacement program for school heaters?
51. When is the expected deadline for the replacement of unflued gas heaters for those schools within the Bathurst Electorate that are not included in the first round of the Government's replacement program for school heaters?
52. What is the estimated cost of removing and replacing each individual unflued gas heater?
53. How many unflued gas heaters are currently in use in classrooms across the Bathurst Electorate?
54. What is the estimated combined cost of removing and replacing all unflued gas heaters in classrooms across the Bathurst Electorate?

ANSWERS (48-54)

The Department does not hold information on the day to day use of gas heaters in schools, however, the majority of the 41 schools in the Bathurst electorate would have unflued gas heaters in their classrooms.

Twenty schools in the Bathurst electorate are included in the Government's initial \$15 million replacement program for school heaters.

Alternative forms of heating are expected to be installed and in place under the Government's \$15 million replacement program before winter 2011.

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

UNFLUED GAS HEATERS – BATHURST ELECTORATE (cont'd)

The Department of Education and Training is currently undertaking an environmental risk assessment to review its heating policy and appropriate actions to replace further heaters will be announced once that assessment is completed.

Based on estimates prepared by the Department of Services Technology and Administration the average cost of removing and replacing each individual unflued gas heater with a flued gas heater will be between \$5,500 and \$7,000.

This estimate incorporates not only the unit cost of the heater, but a number of other cost factors, such as the upgrading of existing gas and electricity services, the removal and disposal of existing heaters, the relocation of heater points from internal to external walls, the modification of fixed furniture and equipment, and the resolution of possible asbestos and heritage issues.



Verity Firth MP

Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

HEALTH EFFECTS OF UNFLUED GAS HEATERS – BATHURST

BUDGET ESTIMATES – EDUCATION AND TRAINING – HEALTH EFFECTS OF UNFLUED GAS HEATHERS - BATHURST – The Hon Trevor Khan MLC to ask the Minister for Education and Training –

55. What evidence does the Government hold on evidence of adverse health effects of unflued gas heaters on asthmatic school children or those with other respiratory problems?
56. How many asthmatic children or children with other respiratory problems are currently known to attend schools within the Bathurst Electorate?
57. How many of asthmatic children (sic) or children with other respiratory problems are currently known to attend schools within the Bathurst Electorate which will not benefit from the first round of the Government's replacement program for school heaters?

ANSWERS (55-57)

An expert study conducted by respiratory specialists at the independent Woolcock Institute of Medical Research and presented as a report to the Government showed that while unflued heaters are associated with a small risk of increased wheezing and coughing in some students, there is no measurable reduction in a child's breathing capacity.

The report shows that having flued gas heaters at school, rather than unflued, makes a 0.5% difference to the likelihood a child would report overnight wheezing. The report is available on the Woolcock Institute's website.

The Department does not centrally collect data on children with asthma or other respiratory problems.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

BUILDING THE EDUCATION REVOLUTION (BER) – BATHURST

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – BUILDING THE EDUCATION REVOLUTION (BER) – BATHURST, the Hon Trevor Khan MLC to ask the Minister for Education and Training –

58 – What is the combined expenditure on building works in schools within the Bathurst Electorate under the Building the Education Revolution (BER) program?

59 – What is the overall percentage of funds spent on building works in schools within the Bathurst Electorate under the BER program that was spent on administration costs incurred by the Integrated Program Office?

60 - What is the overall percentage of funds spent on building works in schools within the Bathurst Electorate under the BER program that was spent on management fees to Managing Contractors?

61 - What is the overall percentage of funds spent on building works in schools within the Bathurst Electorate under the BER program that was spent on incentive fees?

ANSWER (58-61)

I am unable to provide combined expenditure details at this time as many projects in the Bathurst Electorate are not contractually complete.

I am advised that the overall percentage of funds spent on administration costs on BER projects in this area was 1.3%. The average project management fee is 2.7%. The percentage spent on incentive fees ranges from 1 to 3.25%.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

BER PROJECTS – WESTERN NSW REGION

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – BER PROJECTS – WESTERN NSW REGION – the Hon Trevor Khan MLC to ask the Minister for Education and Training –

- 62. Is the BER program in the Western NSW region on budget?
- 63. Is the BER program in the Western NSW on time?
- 64. How many complaints has the Department of Education & Training's Western NSW region received since February 2009
- 65. How many of those complaints were in relation to the BER program?

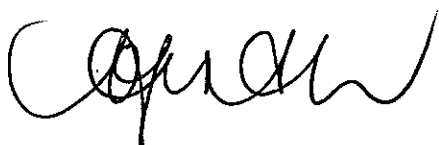
ANSWER (62-65)

Building the Education Revolution projects in NSW government schools are expected be delivered within the Commonwealth Government's timeframe and funding allocations.

The current status of all Building the Education Revolution Primary Schools for the 21st Century projects in NSW government schools is detailed on the NSW Building the Education Revolution website at: www.ber.nsw.gov.au. This includes the approved funding level from the Commonwealth Government for each project, as well as estimated project costs.

Final costs for all Primary Schools for the 21st Century projects are yet to be determined. Once determined, the final cost of the projects will be published on the NSW BER website.

I am advised that six formal complaints have been received in relation to the Building the Education Revolution program in Western NSW from February 2009 through to 27 September 2010.



Verity Firth MP
Minister for Education & Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

TCT CONSTRUCTIONS - DUBBO

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – TCT CONSTRUCTIONS – DUBBO – the Hon Trevor Khan MLC to ask the Minister for Education and Training –

66. Given Dubbo based company TCT Constructions, which was subcontracted by the Government for the BER program, went into liquidation in May this year, how many smaller local businesses in the Dubbo region were affected?
67. Given the businesses were owed more than \$1.7 million, have these local businesses been paid? If not, please state why.
68. In regards to the \$30,000 COLA constructed at Marra Creek Public School as part of the BER program, are you aware a local welder in Dubbo, Jarrod Kennedy, was sub-contracted to TCT Constructions, which has now gone into liquidation?
69. Are you also aware Mr Kennedy was unsure if he would see the \$60,000 he was owed for work at Marra Creek and Corinda State School so he tore the building down and reclaimed his materials?
70. What is your response to Mr Kennedy's comment that there were "too many middle men", and says that what he did is not illegal, as the materials remained his property until he was paid in full?

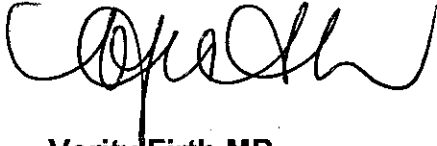
ANSWER (66-70)

I am advised that TCT Constructions was contracted by Laing O'Rourke, the Building the Education Revolution Managing Contractor for the Western NSW and Riverina Regions.

Laing O'Rourke advised the Building the Education Revolution Program Office it had made payments to TCT on the basis of TCT's warranties under statutory declaration that TCT had made all payments due and owing to sub-contractors. TCT went into voluntary liquidation on 14 April 2010.

Laing O'Rourke has no contractual relationship with Mr Jarrod Kennedy and, as such, the matter for payment is between TCT and Mr Kennedy.

I am advised that the matter involving Mr Kennedy and the removal of materials from the Marra Creek Public School site has been reported to the police and they are currently handling the case.

A handwritten signature in black ink, appearing to read 'Verity Firth', written in a cursive style.

Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE 21

UNFLUED GAS HEATERS – DUBBO

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING – UNFLUED GAS HEATERS – DUBBO – the Hon Robyn Parker MLC to ask the Minister for Education and Training –

71. How many schools in total are in the Department of Education and Training's Western NSW Region?
72. How many heaters on average does each school have?
73. How many of these heaters are unflued?
74. Under what criteria did the Minister compile the list of 100 schools that would be first to have their heaters removed?
75. What was the reason for Dubbo schools not making the list?
76. Given heaters at schools in the coldest regions are set to be removed first, in what timeframe is it expected that unflued heaters at schools in the Dubbo region will be removed?

ANSWERS

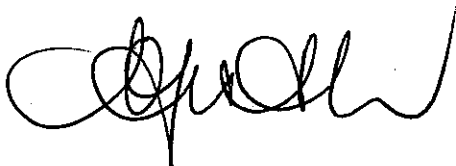
71. There are 196 Government schools in the Department of Education and Training's Western NSW Region.
72. Specific data relating to the number of unflued gas heaters in schools in the Western NSW Region is not readily available.
73. The majority of schools in the Western NSW Region would have unflued gas heaters in their classrooms.
74. A stakeholder committee including teacher and parent representatives, as well as health advocates, determined the criteria for selecting these schools. Schools have been prioritised by Degree Days of Heating, as provided by the Bureau of Meteorology. The data received from the Bureau of Meteorology allows for great discrimination between locations which has enabled the Department of Education and Training to identify the 100 coldest schools in the State.
75. Schools in Dubbo were not included on the list of the 100 coldest school as schools in this location did not fall into any of the coldest areas in the State defined by the Degree Days of Heating data from the Bureau of Meteorology.

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

UNFLUED GAS HEATERS – DUBBO (Continued)

76. For the wider replacement program, the Department of Education and Training is looking at alternatives to unflued gas heaters and will determine the most appropriate replacement for individual schools. A program for the replacement of unflued gas heaters will be developed following completion of the Department's research into heating alternatives.

A handwritten signature in black ink, appearing to read 'Verity Firth', with a stylized, flowing script.

Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

CAPITAL WORKS – MONARO ELECTORATE

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – CAPITAL WORKS – MONARO ELECTORATE – The Hon Trevor Khan MLC to ask the Minister for Education and Training –

- (78) What funds were expended on capital works (non BER) in the NSW Education portfolio in the Monaro electorate in each year since 2007?
- (79) What were these projects?
- (80) What funds are planned to be expended on capital works in the Monaro electorate in each of the next three years?

ANSWER

(78) – (80)

It has not been possible to compile all of the data required to provide a complete response prior to the lodgement of this answer.

The Department will provide the committee with the information requested once it has been compiled and verified.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

BUILDING THE EDUCATION REVOLUTION (BER) – MONARO ELECTORATE

QUESTION


BUDGET ESTIMATES – EDUCATION AND TRAINING – BUILDING THE EDUCATION REVOLUTION (BER) – MONARO – The Hon Trevor Khan MLC to ask the Minister for Education and Training –

81. What is the combined expenditure on building works in schools within the Monaro electorate under the Building the Education Revolution (BER) program?
82. Please list individual BER projects in the Monaro electorate including estimated and actual costs?
83. What is the overall percentage of funds spent on building works in schools within the Monaro electorate under the BER program that was spent on administration costs incurred by the Integrated Program Office?
84. What is the overall percentage of funds spent on building works in schools within the Monaro electorate under the BER program that was spent on management fees to Managing Contractors?
85. What is the overall percentage of funds spent on building works in schools within the Monaro electorate under the BER program that was spent on incentive fees?

ANSWER (81) – (85)

The funding levels approved by the Commonwealth Government as well as the current status of all Building the Education Revolution projects in NSW government schools is detailed on the NSW Building the Education Revolution website at: www.ber.nsw.gov.au.

Also available on the NSW Building the Education Revolution website are project costs for Primary Schools for the 21st Century Schools program. Final costs for all Primary Schools for the 21st Century Schools program are yet to be determined. Once they are determined, they will be available on the website.



Verity Firth MP
Minister for Education and Training

Please note:

On the original document, (86) was incorrectly given to a heading rather than a question - hence there is no answer.
- Camille Scrymgeour
92284139

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

CAPITAL WORKS – PORT MACQUARIE

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – BUILDING THE EDUCATION REVOLUTION (BER) – PORT MACQUARIE – The Hon Trevor Khan MLC to ask the Minister for Education and Training –

- (87) What funds were expended on capital works (non BER) in the NSW Education portfolio in the Port Macquarie electorate in each year since 2007?
- (88) What were these projects?
- (89) What funds are planned to be expended on capital works in the Port Macquarie electorate in each of the next three years?

ANSWER

(87) – (89)

It has not been possible to compile all of the data required to provide a complete response prior to the lodgement of this answer.

The Department will provide the committee with the information requested once it has been compiled and verified.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

BUILDING THE EDUCATION REVOLUTION (BER) – PORT MACQUARIE

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – BUILDING THE EDUCATION REVOLUTION (BER) – PORT MACQUARIE – The Hon Trevor Khan MLC to ask the Minister for Education and Training –

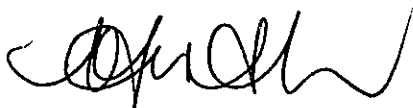
90. What is the combined expenditure on building works in schools within the Port Macquarie electorate under the Building the Education Revolution (BER) program?
91. Please list individual BER projects in the Port Macquarie electorate including estimated and actual costs?
92. What is the overall percentage of funds spent on building works in schools within the Port Macquarie electorate under the BER program that was spent on administration costs incurred by the Integrated Program Office?
93. What is the overall percentage of funds spent on building works in schools within the Port Macquarie electorate under the BER program that was spent on management fees to Managing Contractors?
94. What is the overall percentage of funds spent on building works in schools within the Port Macquarie electorate under the BER program that was spent on incentive fees?

ANSWER (90-94)

(90) – (94)

The funding levels approved by the Commonwealth Government as well as the current status of all Building the Education Revolution projects in NSW government schools is detailed on the NSW Building the Education Revolution website at: www.ber.nsw.gov.au.

Also available on the NSW Building the Education Revolution website are estimated project costs for Primary Schools for the 21st Century projects in NSW government schools. Final costs for all Primary Schools for the 21st Century projects are yet to be determined. Once they are determined, they will be published on the website.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

OBSOLETE SCHOOL FURNITURE AND EQUIPMENT - BER

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – OBSOLETE SCHOOL FURNITURE AND EQUIPMENT - BER – Ms Robyn Parker MLC to ask the Minister for Education and Training -

Regarding sending overseas obsolete school furniture and equipment following the BER projects please provide:

- 95. The cost of each component of the program (for example removal, packing, shipping and distribution).
- 96. How was this cost funded?

ANSWERS (95-96)

Each school's Primary Schools for the 21st Century funding covers the full cost of developing and delivering the project including the cost of dealing with any unwanted furniture.

The programme in which unused furniture is sent to schools in developing countries has been set up and administered by Rotary Australia and Hansen Yuncken, the Managing Contractor in South Western Sydney.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

SUPPORT FOR STUDENTS AND EDUCATIONAL OPPORTUNITIES

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – SUPPORT FOR STUDENTS AND EDUCATIONAL OPPORTUNITIES – the Hon R Parker MLC to ask the Minister for Education and Training –

97 - What programs does the NSW Government have in place to support school students who are disadvantaged through family circumstances?

ANSWER

The NSW Department of Education and Training has in place a range of targeted equity programs for children and young people in government schools who are disadvantaged due to family circumstances.

These programs include the Low Socio-Economic Status School Communities Reform Extension Initiative, the Priority Schools Funding Program, the Priority Action Schools Program and the Links to Learning Program. The NSW and Commonwealth Government also jointly fund the Low Socio-Economic Status School Communities National Partnership.

The NSW Department of Education and Training will also continue to work in partnership with non-government agencies to meet the needs of children and young people disadvantaged through family circumstances.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

SUPPORT FOR STUDENTS AND EDUCATIONAL OPPORTUNITIES

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – SUPPORT FOR STUDENTS AND EDUCATIONAL OPPORTUNITIES – the Hon R Parker MLC to ask the Minister for Education and Training –

98 – What programs does the Department of Education have in place to improve educational opportunities for homeless youth?

ANSWER

The NSW Department of Education and Training is committed to supporting children and young people in NSW government schools who are homeless to remain engaged with education. The Department is also committed to maximising their education opportunities and programs to do this are provided at a range of levels.

In schools, support is provided by staff with student welfare roles such as year advisers, head teachers student welfare and learning support teams. All students have access to the school counselling service.

At the regional level, specialist student support staff are available to assist schools when education issues for homeless students are complex. Programs include support for students with behaviour difficulties or attendance issues, programs for students with disabilities and a range of targeted programs to assist students with literacy, numeracy and employment skills.

Under the NSW Government plan, *Keep Them Safe: A shared approach to child wellbeing*, the Department has established a Child Wellbeing Unit which provides advice to schools when they have concerns about the safety, welfare and wellbeing of students. Officers in the Unit can provide advice to schools when there are concerns that relate to lack of appropriate housing or shelter for children and young people.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

ASBESTOS IN SCHOOLS

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – ASBESTOS IN SCHOOLS
– Ms Parker MLC to ask the Minister for Education and Training –

99. What measures were put in place to protect school children and teachers from possible exposure to asbestos, which was uncovered during building works under the BER program?

ANSWER

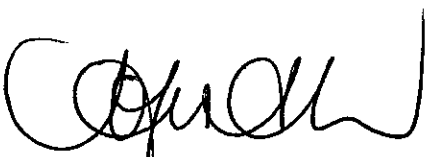
99. The contract under which the BER Managing Contractor is engaged places an obligation on the Managing Contractor to comply with all applicable workplace safety legislation.

The contract also obligates the Managing Contractor to complete a site specific Hazardous Material (including asbestos) investigation and Environmental Management Plan, prior to commencing works, to identify and manage site specific environmental risks. Onsite construction is managed in accordance with the Environment Management Plan.

If asbestos or any other hazardous material is discovered prior to construction, project remediation works are completed out of school hours by WorkCover licensed companies. The asbestos removal works are monitored by hygienists.

If asbestos or any other hazardous material is discovered after construction has commenced the Managing Contractor is required to stop work immediately then notify the Regional Program Director and principal of the school of the issue. Work does not resume onsite until the Managing Contractor has received management direction.

The BER Program Office, together with the Managing Contractor and the school develop a remediation plan. Any remediation works are undertaken in accordance with WorkCover requirements.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

HIGH SCHOOL - KELLYVILLE RIDGE

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – HIGH SCHOOL - KELLYVILLE RIDGE – The Hon Robyn Parker MLC to ask the Minister for Education and Training –

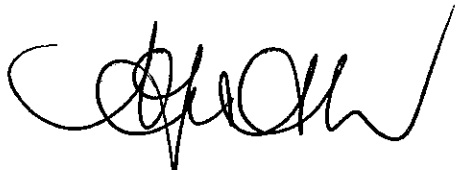
100. Does the NSW Government have any plans to build a new high school in Kellyville Ridge?
- a) If so, when will the school be built and how much funding has been allocated in forward Department of Education budget?
 - b) If not, why not?

ANSWER

100. The Department of Education and Training currently has no plans to build a new high school in Kellyville Ridge although it is quite possible a school will be needed in the future.

The Department has acquired a vacant site at the Newbury Estate in Stanhope Gardens. This site will be retained by the Department should a new high school need to be established on this site in the future.

The Department will continue to closely monitor demographic and enrolment demands to ensure the ongoing adequate provision of educational services in the Stanhope Gardens area.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

COMO WEST PUBLIC SCHOOL – BER

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – COMO WEST PUBLIC SCHOOL – BER – Ms Parker MLC to ask the Minister for Education and Training –

101. How much did the covered area built over the basketball court at Como West Public School as part of the BER Program cost?
102. Did the NSW Government, Minister for Education or Department of Education receive any correspondence or complaints about this project?

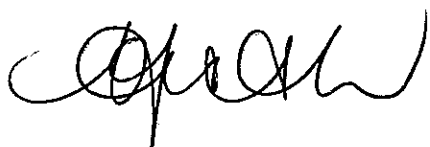
ANSWER

101. The final costs are not available as the project is not finalised.

The forecast cost of the covered area is \$480,819.00.

The structure is much larger and more complex than most COLAs built under the BER Program. It is a bespoke design adjoining two other COLAs covering 850 m2 with 5.5m overhead height to cover a basketball court and side area.

102. The school contacted the BER Regional Program Office to discuss the reinstallation of play equipment that had been removed from site. Arrangements were made between the school and the Regional Program Director to reinstall the playground equipment. I am not aware of any correspondence or complaints relating to this project.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

SHANGHAI WORLD EXPO

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING - SHANGHAI WORLD EXPO AND INTERNATIONAL STUDENTS – the Hon Robyn Parker to ask the Minister for Education and Training –

103. In relation to the Premier's announcement on 13 July that the NSW Department of Education and Training International would be hosting an event at the Shanghai World Expo:
104. How much did hosting this event cost the NSW Government?
105. How many NSW Government employees were sent to this event? Please provide names, length of trip, individual cost of each employee's trip and the purpose for which each employee was sent.
106. Approximately how many prospective students did the Department connect with?

ANSWER (103-106)

All costs incurred by the NSW Department of Education and Training were funded from commercial surpluses. There was no cost to the NSW Government.

Six Department of Education and Training employees were involved in the Shanghai Expo event. The primary purpose of the trips was to do commercial business in China. Participation in the event was a secondary part of normal business, which included meetings with senior Chinese Government officials and other business representatives and the signing of a number of Memoranda of Understanding.

Officers were:

Mr Michael Coutts-Trotter, Director-General, Department of Education and Training, Managing Director TAFE NSW

Length of trip: 5 days

Cost of trip: \$9,106 (from commercial surpluses.)

Purpose of trip:

- Meetings with senior Chinese Government officials for signing of Memoranda of Understanding for NSW Government Schools and TAFE NSW with:
 - Shanghai Education Commission
 - Ningbo Municipal Commission
 - Hanban/Confucius Institute, Ministry of Education of Republic of China

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

SHANGHAI WORLD EXPO (CONT'D)

- Meetings with Shanghai Municipal Bureau of Foreign Experts Affairs and Shanghai TV University to build relationships for education and training
- Meetings with Austrade Trade Commissioner Shanghai and Australian Education International staff in Shanghai
- Attend Premiers Reception, World Expo 2010 to launch NSW Week at the Australian Pavilion on Monday 12 July 2010
- Host the DET International event with commercial clients and stakeholders at the Australian Pavilion on Wednesday 14 July 2010.

Dr Phil Lambert, Regional Director Sydney (Schools)

Length of trip: 8 days

Cost of trip: \$10,500 (from commercial surpluses)

Purpose of trip:

- Sign agreements with Jiangdo Yangzhou Education Bureau and the Chengdu Education Commission for collaborative programs and student exchanges
- Confirm performance programs, accommodation and travel for September 2010 visit to Shanghai and Yangzhou for 220 NSW government school students and teachers
- Attend business meetings for the signing of Memoranda of Understanding with Shanghai Education Commission, Ningbo Municipal Education Bureau, Hanban/ Confucius Institutes Ministry of Education for the Republic of China, Chengdu Education Commission, Pudong Education Commission
- Accompany and provide advice to Michael Coutts-Trotter, Director-General of Education and Training for business development meetings related to school education programs
- Master of Ceremonies (Schools) for the DET International event with commercial clients and stakeholders at the Australian Pavilion on Wednesday 14 July 2010
- Attend Premiers Reception, World Expo 2010 at the Australian Pavilion on Monday 12 July 2010 to launch NSW Week.

Mr Kevin Harris, Institute Director, TAFE NSW Northern Sydney Institute

Length of trip: 4 days

Cost of trip: \$8,360 (from commercial surpluses)

Purpose of trip:

- Meet and review current and future business with Chinese institution partner representatives including:
 - Shanghai Education Commission
 - Pudong Education Bureau

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

SHANGHAI WORLD EXPO (CONT'D)

- Ningbo Municipal Education Bureau
- Hanban/Confucius Institute Ministry of Education of the People's Republic of China
- Jiangsu Maritime Institute, Nanjing Jiangsu Province
- Shanghai Ocean University
- Finalise and sign two Memoranda of Understanding on joint vocational education and training partnerships with:
 - Jiangsu Maritime Institute, Nanjing Jiangsu Province – on behalf of David Riordan, Director, TAFE NSW - Sydney Institute
 - Shanghai Ocean University – TAFE NSW - Northern Sydney Institute
- Accompany and provide advice to Michael Coutts-Trotter, Director-General of Education and Training for business development meetings related to vocational education and training
- Master of Ceremonies (TAFE NSW) for the DET International event with commercial clients and stakeholders at the Australian Pavilion on Wednesday 14 July 2010.

Ms Nancy Ni, Manager, International Business, DET International and TAFE NSW National Business

Length of trip: 7 days

Cost of trip: \$2,565 (from commercial surpluses)

Purpose of trip:

- Conduct business meetings with Chinese Government and municipal officials and clients in Shanghai and Nanjing including:
 - Shanghai Municipal Bureau of Foreign Experts Affairs – *DG attended meeting*
 - Shanghai TV University – *DG attended meeting*
 - Shanghai Sipo Polytechnic School of Health Science and Nursing
 - Shanghai non-government Education Association
 - ICRO Pty Ltd
 - Director, Expo Bureau Organising Committee for World Expo 2010 Shanghai
 - Nanjing Foreign Affairs Office
 - 2nd Summer Youth Olympic Games Organising Committee, Nanjing
- Attend DET International event with commercial clients and stakeholders at the Australian Pavilion on Wednesday 14 July 2010.

Ms Debra Pinkerton, Manager Communications and Promotions, DET International and TAFE NSW National Business

Length of trip: 7 days

Cost of trip: \$3,740 (from commercial surpluses)

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

SHANGHAI WORLD EXPO (CONT'D)

Purpose of trip:

- Meetings with DET International's Director North Asia and Korea regarding international student recruitment
- Attend meetings with Austrade Australian Education International staff
- Coordinate business meetings in Shanghai for DET and TAFE NSW officers
- Manage the program and VIP meetings for commercial clients and stakeholders for the DET International event on 14 July 2010 and coordination with Industry and Investment NSW (Shanghai staff) DFAT and Australian Pavilion staff.

Dr Shuangyuan Shi, Languages Consultant, Curriculum K-12 Directorate

Length of trip: 5 days

Cost of trip: \$3,000 (from commercial surpluses)

Purpose of trip:

- Provide translation service for Director General at high-level business meetings for the signing of Memoranda of Understanding in Shanghai
- Provide translation service for Regional Director Sydney at meetings to establish the Confucius Institute
- Provide translation service to Director General at the DET International event with commercial clients and stakeholders at the Australian Pavilion on Wednesday 14 July 2010.

The high-level business meetings in Shanghai, Yangzhou, Chengdu and Nanjing established new commercial relationships for long-term partnerships between NSW schools and TAFE NSW and renewed business connections with existing clients.

The event itself showcased NSW Government schools and vocational education and training to senior Chinese Government and municipal officials, with 112 Chinese business partners, agents and government officials being invited to attend.

Indirect connection was also made through 11 invited agents, whose role is to promote NSW education and training to prospective students.



Verity Firth MP

Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

CHINESE STUDENTS IN NSW

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – CHINESE STUDENTS IN NSW – the Hon Robyn Parker to ask the Minister for Education and Training –

107. From the 1,930 international students from China attending NSW Government education institutions in 2009, what was the average expenditure from these students on tuition and other costs or fees directly payable to the NSW Department of Education?

108. The Premier's media release of 13 July 2010 stated that international students from China contributed approximately \$3.8bn to the national economy in 2008-09. What is the approximate economic benefit contributed to the NSW economy from the 1,930 international students from China attending NSW Government education institutions in 2009?

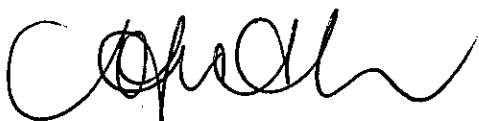
109. What is the current enrolment in NSW Government education institutions of international students from China?

ANSWER (107-109)

As stated in the Premier's media release, there were 1,930 students from China studying in NSW Government schools. In addition, approximately 1,800 Chinese students enrolled in TAFE NSW, making a total of approximately 3,730 students from China attending NSW Government education institutions in 2009.

The average expenditure from the 3,730 international students from China in 2009 on tuition and other fees payable to NSW Department of Education and Training was \$9,176 per student.

NSW has 42 per cent of Chinese student enrolments in Australia, hence the economic benefit to NSW is estimated at around \$1.596bn in 2008-09.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

HIGH SCHOOLTEACHER VACANCIES

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – High School Teacher Vacancies – Ms Robyn Parker MLC to ask the Minister for Education and Training –

110. Of the 288 secondary school vacancies, how many of these vacancies are in “hard-to-staff” regions?
111. Please break down the 288 secondary school vacancies into the following categories:
- a) Vacant for less than one month
 - b) Vacant from more than one month but less than three months
 - c) Vacant for more than three months but less than six months
 - d) Vacant for more than six months
112. What measures are the Department taking to ensure that students in classes where there is a teacher vacancy remain up to date with other students in NSW? In particular, what measures are being taken for students undertaking the HSC?
113. Please outline which NSW secondary schools currently have multiple teacher vacancies, and state which positions are vacant.

ANSWERS (110-113)

I am advised that of the 288 high school classroom teacher positions which were vacant as at 15 February 2010, 15 were in four, six or eight point incentive schools.

Of these:

- a) 251 had been vacant for less than one month
- b) 3 had been vacant for more than one month but less than three months
- c) 14 had been vacant for more than three months but less than six months
- d) 13 had been vacant for more than six months
- e) 7 still had a permanent teacher occupying the position pending them taking up an appointment in another school or leaving the department.

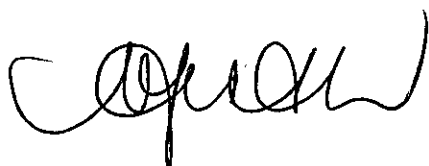
In some circumstances, such as where it is thought enrolments may decline, principals have requested that action to fill the vacant position be put on hold. 91 per cent of the remaining positions have had a permanent appointment made and staffing action is progressing for the other positions.

Decisions regarding the way classes are staffed, including the employment of casual and temporary teachers are made at the local level by school principals. Principals allocate teachers, including permanent, casual and temporary teachers, to maximise learning opportunities for all students, including students in HSC classes.

Pending the filling of a permanent vacancy, principals employ a suitable casual or temporary teacher to ensure the continuation of learning programs for all students.

Schools can seek assistance from the Department including using Casual.Direct, the Department's statewide casual teacher staffing system; the Teacher Relief Scheme, the Local Area Relief and Rural Area Relief programs, and free advertising on particular websites.

As at 21 September 2010, there were 43 secondary schools with more than one teacher vacancy. Lists of schools and relevant vacant positions are attached.

A handwritten signature in black ink, appearing to read 'Verity Firth', is positioned above the printed name.

Verity Firth MP
Minister for Education and Training

HIGH SCHOOL TEACHER VACANCIES

Secondary Schools with more than one Classroom Teacher Vacancy as at 21 September 2010

School Name
Airds High
Albion Park High
Bega High
Birrong Boys High
Bomaderry High
Bossley Park High
Campbelltown Performing Arts High
Casino High
Chifley College Mount Druitt Campus
Coffs Harbour High
Coleambally Central
Cowra High
Cranebrook High
Doonside Technology High
Eagle Vale High
Farrer Memorial Agricultural High
Glenmore Park High
Gosford High
Hunter River High
Karabar High
Kellyville High
Killara High
Kingsgrove North High
Koorringal High
Moree Secondary College Carol Avenue Campus
Moruya High
Mount Austin High
Muirfield High
Narooma High
North Sydney Boys High
Northlakes High
Penrith High
Quakers Hill High
Robert Townson High
Ryde Secondary College
St Johns Park High
Sydney Secondary College Blackwattle Bay Campus
Sydney Distance Education High
Sylvania High
Trangie Central
Willyama High
Woonona High
Wyong Technology High

HIGH SCHOOL TEACHER VACANCIES

Position Details for Secondary Schools with more than one Classroom Teacher Vacancy as at 21 September 2010

School Name	Key Learning Area
Airds High	Special Education
Airds High	English as a Second Language
Albion Park High	Technology and Applied Science
Albion Park High	Science
Albion Park High	Personal Development, Health & Physical Education
Bega High	Languages Other than English
Bega High	District School Counsellor
Birrong Boys High	Library
Birrong Boys High	Science
Bomaderry High	Creative Arts
Bomaderry High	Personal Development, Health & Physical Education
Bomaderry High	Personal Development, Health & Physical Education
Bossley Park High	Human Society & Its Environment
Bossley Park High	Personal Development, Health & Physical Education
Campbelltown Performing Arts High	Home School Liaison Officer
Campbelltown Performing Arts High	Home School Liaison Officer
Casino High	Mathematics
Casino High	Mathematics
Chifley College Mount Druitt Campus	Technology and Applied Science
Chifley College Mount Druitt Campus	Technology and Applied Science
Coffs Harbour High	Library
Coffs Harbour High	Mathematics
Coleambally Central	Mathematics
Coleambally Central	Special Education
Cowra High	Mathematics
Cowra High	Special Education
Cranebrook High	Special Education
Cranebrook High	Special Education
Doonside Tech. High	Technology and Applied Science
Doonside Tech. High	Special Education
Eagle Vale High	Special Education
Eagle Vale High	English
Eagle Vale High	English
Farrer Memorial Agricultural High	Science
Farrer Memorial Agricultural High	Technology and Applied Science
Glenmore Park High	Technology and Applied Science
Glenmore Park High	Learning Assistance
Gosford High	Creative Arts
Gosford High	Personal Development, Health & Physical Education
Gosford High	Languages Other than English
Hunter River High	Technology and Applied Science
Hunter River High	Mathematics
Karabar High	English
Karabar High	Special Education

Kellyville High	Special Education
Kellyville High	Career
Kellyville High	English
Killara High	Mathematics
Killara High	English
Killara High	Languages Other than English
Kingsgrove North High	English as a Second Language
Kingsgrove North High	Creative Arts
Kingsgrove North High	Library
Koorimal High	Human Society & Its Environment
Koorimal High	Human Society & Its Environment
Moree Sec Coll Carol Avenue Campus	Special Education
Moree Sec Coll Carol Avenue Campus	Learning Assistance
Moruya High	Technology and Applied Science
Moruya High	Home School Liaison Officer
Mount Austin High	Human Society & Its Environment
Mount Austin High	Mathematics
Muirfield High	Mathematics
Muirfield High	Human Society & Its Environment
Narooma High	Human Society & Its Environment
Narooma High	English
North Sydney Boys High	English
North Sydney Boys High	Technology and Applied Science
Northlakes High	Mathematics
Northlakes High	Human Society & Its Environment
Penrith High	Human Society & Its Environment
Penrith High	English
Quakers Hill High	Personal Development, Health & Physical Education
Quakers Hill High	Technology and Applied Science
Quakers Hill High	Special Education
Robert Townson High	English
Robert Townson High	Human Society & Its Environment
Ryde Secondary College	English
Ryde Secondary College	Languages Other than English
Ryde Secondary College	Learning Assistance
Ryde Secondary College	Mathematics
St Johns Park High	Personal Development, Health & Physical Education
St Johns Park High	Personal Development, Health & Physical Education
St Johns Park High	District School Counsellor
Syd Sec Col Blackwattle Bay Campus	Creative Arts
Syd Sec Col Blackwattle Bay Campus	Human Society & Its Environment
Sydney Distance Education High	Personal Development, Health & Physical Education
Sydney Distance Education High	Mathematics
Sydney Distance Education High	Learning Assistance
Sydney Distance Education High	Personal Development, Health & Physical Education
Sylvania High	Mathematics
Sylvania High	Mathematics
Trangie Central	Technology and Applied Science
Trangie Central	Other
Willyama High	Technology and Applied Science
Willyama High	Science
Willyama High	Special Education

Willyama High	Technology and Applied Science
Woonona High	Technology and Applied Science
Woonona High	Human Society & Its Environment
Woonona High	Human Society & Its Environment
Woonona High	English
Wyong Technology High	Mathematics
Wyong Technology High	Vocational Education & Training Industry Curriculum Framework areas

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

HIGH SCHOOLTEACHER VACANCIES

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING – High School Teacher Vacancies – Ms Robyn Parker MLC to ask the Minister for Education and Training –

- 114. Despite these vacancies, is it true that the Department continues to employ a large number of “over-establishment” positions in schools?
- 115. How many such teaching positions are there in schools and at what cost?
- 116. How is the Department meeting this cost?
- 117. Why is the Department employing teachers “over-establishment” when it has vacancies “hard-to-staff” regions?

ANSWER (114-117)

A teacher may be “over-establishment” because of being nominated for transfer as a result of declining enrolments, or changing curriculum needs in a school. In a small number of cases, a teacher may be placed “over-establishment” because of extenuating and compelling circumstances.

The placement of “over-establishment” teachers is closely monitored. Such teachers are given priority status for appointment to the nearest suitable vacancy taking into account the current location of the teacher, the approved teaching subjects of the teacher and the curriculum and learning needs of the school with the vacancy.

As at 22 September 2010, I am advised that there is a full time equivalent of 196.30 “over-establishment” high school classroom teachers in NSW public schools.

The average cost (salary and on-costs) to retain a full time high school classroom teacher above establishment is \$107,119 per annum.

The Department meets these costs within existing resources.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

TEACHER SCHOLARSHIPS - "HARD-TO-STAFF" AREAS

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – TEACHER SCHOLARSHIPS - "HARD-TO-STAFF" AREAS - Ms Robyn Parker MLC to ask the Minister for Education and Training –

118. What are the "hard-to-staff" areas in NSW?
119. How many teacher scholarships have been offered since the introduction of the scheme in 2002, and what is the total cost?
120. Please provide the average annual number of teacher vacancies in NSW for the period 2002-present?
121. What criteria must be met for an applicant to be awarded a scholarship?
122. How many applications were made each year during the period 2002-present?
123. For each of the "hard-to-staff" areas in NSW, please provide the average number of teaching vacancies for the years 2005/2006; 2007/2008; 2008/2009; 2009/2010
124. For each of the "hard-to-staff" areas in NSW, please (sic) the 2010-2011 year to date number of teaching vacancies"

ANSWER (118-124)

Applications received for each year of the Teacher Scholarship Program since its commencement are:

Program	Applications
2002	720
2003	901
2004	720
2005	690
2006	664
2007	634
2008	564
2009	464
2010	583
2011	63 as at 24 September 2010

Scholarship applicants are asked to identify a minimum of three staffing areas of need to which they are willing to be appointed in western or south western Sydney or non coastal rural NSW.

Since the introduction of the teacher education scholarship program in 2002, 1,954 offers have been made to scholarship applicants wishing to train as teachers. The cost for the teacher education scholarship program from 2002/2003 to 2009/2010 financial year was \$38,548,000.

Successful applicants are selected on the basis of the following factors determined through their written application, interview and referees' endorsement:

- academic performance
- subject area(s) qualified to teach at conclusion of study (for non Aboriginal applicants)
- geographic locations in which they are prepared to teach (for non Aboriginal applicants)
- personal qualities including commitment to teaching
- the quality of their supporting statement.

On average the Department fills around 3,900 classroom teacher positions each year, however, it is difficult to calculate a yearly average figure for teacher vacancies. The staffing of schools takes place on an ongoing basis and, to minimise disruption, teachers generally take up their appointments at the start of either Term 1 or Term 2. This means that some teachers receive their appointments to new positions during a school year but may not enter on duty in their new school until the beginning of the following school year. .

I am advised that for the four, six and eight point incentive schools in NSW, the average number of classroom teacher vacancies in each school staffing operation (from the beginning of term two in each year until the end of term one in the following year) was:

- 236 for 2005/2006
- 240 for 2007/2008
- 323 for 2008/2009
- 271 for 2009/2010

As at 21 September 2010, I am advised that there are 26 classroom teacher positions vacant in four, six and eight point incentive schools. These positions are in the process of being filled. In some circumstances, such as where it is thought enrolments may decline, principals have requested that action to fill a vacant position be put on hold.

As at 1 October 2010, I am advised that there were 1,464 full time equivalent classroom teacher positions in four, six and eight point incentive schools. There have been 62 classroom teacher positions in these schools filled on a permanent basis in the 2010/2011 school staffing operation (beginning Term 2, 2010 until the end of Term 1 2011).

Pending the filling of a permanent vacancy, school principals employ a suitable casual or temporary teacher to ensure the continuation of learning programs for all students.

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Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

REGIONAL PROGRAM DIRECTORS - BER

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING – REGIONAL PROGRAM DIRECTORS - BER – Ms Parker MLC to ask the Minister for Education and Training -

In regards to the six "regional program directors" appointed to oversee the BER scheme, at an average cost of \$440,000 each:

125. What is the role of these positions?

126. Who appointed each of these 6 regional program directors?

127. Who was the recruitment manager for these appointments?

128. Was there a selection process?

- a) If yes, please provide the selection criteria.
- b) If no, why not?

129. Was there a selection board?

- a) If yes, please provide the names of the members of the board.
- b) If no, why not?

130. Are any of the six regional program directors former employees of any of the following groups:

The DET; any other NSW Government Department; any Minister or departmental staff?

131. Please provide the names of the 6 regional program directors

132. How often do these directors report to the Minister?

133. What is the identified need for private sector consultants to oversee the BER scheme?

134. Please outline the nature of the advice provided by these consultants as to changes required for the implementation of the BER scheme.

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE (cont'd)

REGIONAL PROGRAM DIRECTORS - BER

ANSWERS (125-134)

The Managing Contractor tender process identified the need for a balance of experienced Public Sector and Private Sector personnel to undertake the roles of Regional Program Directors, to work in close partnership with the Regional Managing Contractor to ensure the delivery of the BER program of works in accordance with the NSW and Federal Government's objectives. The Regional Program Directors report not to the Minister, but to the BER Program Director and the BER Program Delivery Director.

The role of the Regional Program Director is as a first point of contact with the Regional Managing Contractor, and to work closely with the Managing Contractor to ensure the delivery of the BER program of works against the NSW and Federal Governments' objectives. They are also responsible for the administration of the Managing Contractor's contract and act in the role of Authorised Person.

Candidates were selected via a short listing of companies who were accredited under the NSW Government Consultant Prequalification Scheme 2008 – 2011 for construction and related works, by an Evaluation Panel comprising:

- Paul Gilberston, Department of Premier and Cabinet
- Ray Donovan, Department of Premier and Cabinet

The Interview Panel for the Public Sector Regional Program Directors comprised the following members:

- Angus Dawson, BER Program Director
- Brian Adams, Program Delivery Director (former).

The selection of suitable Private Sector candidates was based on an assessment of:

- Skills and experience for the proposed role;
- Availability, and
- Fees proposed.

The selection criteria for the Public Sector candidates was based on an assessment of:

- Skills, experience and abilities, and
- References from the Department of Services, Technology and Administration.

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE (cont'd)

REGIONAL PROGRAM DIRECTORS - BER

The successful applicants were:

- Angelo Petraccaro (an existing employee of DSTA);
- John Zavolokin;
- Rocky de Bono (a former member of the Sydney Organising Committee for the Olympic Games (SOCOG));
- Stuart McCreery (a former member of the Olympic Coordination Authority);
- Margo Kouvaris; and
- Rebecca Wark (a former member of the Olympic Coordination Authority).

I am advised that Ms Wark was seconded to the Office of the Minister for the Olympics, Michael Knight, and consulted to (but was not directly employed by) the follow bodies:

- Office of the Coordinator General (David Richmond)
- NSW Health Infrastructure
- Western Sydney Storm Recovery Taskforce (Part of Department of Premier and Cabinet)

The Public Sector Regional Program Directors are employed by the Department of Services, Technology and Administration (DSTA), and registered under DSTA's Prequalification Scheme. The rates of pay for Regional Program Directors vary.

The Department of Premier and Cabinet (DPC) managed the Private Sector Regional Program Director invitation to tender and evaluation process on behalf of the Department of Education and Training (DET).

All BER Integrated Program Officer Public Sector personnel are appointed, via a Memorandum of Understanding for the making available of Services, Personnel, Systems and other Matters, between DET and DSTA.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

DET NON-FRONTLINE POSITIONS

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – DET EMPLOYEES– the Hon Robyn Parker MLC to ask the Minister for Education and Training –

The 2009 NSW DET annual report shows that the DET had 96,221 employees, comprised of the following: 59,600 teachers, 20,400 teacher support staff and 16,221 other staff (neither teachers nor support staff):

Given that 83% of DET staff are "front line" in nature, of the 17% of the staff that are neither teachers nor support staff, can you please provide:

135. A general breakdown of the nature of the positions in which they are employed (e.g. procurement, research and development)?
136. Are these staff generally employed at individual schools, in regional offices, or at Department of Education head office?
137. What is the average cost per staff member employed in DET in non- frontline positions?

ANSWERS (135 – 137)

I am advised that of the 16,050 full-time equivalent staff in the DET 2009 annual report who are not teachers in schools or support staff in schools or TAFE, 10,599 full-time equivalent are teachers in TAFE and 843 full-time equivalent are other staff in TAFE institutes.

Of the remainder:

- 53 per cent include: education officers providing direct support to staff and students in schools and TAFE colleges in areas including disability programs, curriculum support and student welfare; staff supporting the vocational education and training market and higher education; staff in regional offices and in the state office Schools and TAFE portfolios and the Centre for Learning Innovation providing services in Aboriginal education, equity programs, and professional learning and leadership development; and staff in TAFE institutes providing direct support to students and TAFE teachers.

MINISTER FOR EDUCATION AND TRAINING

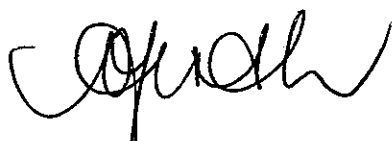
QUESTION ON NOTICE

DET EMPLOYEES (Continued)

- 47 per cent are in areas such as: finance, assets and information technology managing funding for schools and TAFE colleges, managing maintenance and capital works programs for schools and TAFE colleges; supporting programs such as connected classrooms and providing information technology infrastructure support for students in schools and TAFE; staffing of schools; and management of pay and entitlements for staff including frontline staff in school and TAFE colleges.

These staff are generally located in TAFE institutes and regional and state offices.

The average salary for these staff, excluding senior executive service officers, is around \$87,000.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

COMMUNITY USE OF SCHOOL FACILITIES

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – COMMUNITY USE OF SCHOOL FACILITIES – Ms Parker MLC to ask the Minister for Education and Training –

138. How many "Community Use Agreements" are currently in operation for use of school facilities?
- a) How many of these agreements are of the type negotiated autonomously by school principals?
 - b) How many of these agreements are of the commercial nature requiring further approval by regional DET directors?
139. Please provide the revenue received by DET or DET education institutions from "Community Use of School Facilities" during 2007, 2008 and 2009, and the forecast revenue for 2010.

ANSWER (138-139)

A revised Community Use of School Facilities Policy and Implementation Procedures came into effect late last year. The revised procedures are being implemented progressively across the state.

In most cases, community use agreements are negotiated by schools and the information is not collected centrally.

For certain classes of community use agreements (described in the Community Use of School Facilities Implementation Procedures) a licence/lease agreement will be developed.

The registration of new lease and licence agreements on the Asset Management System commenced in 2010. I am advised that as at 22 September 2010, there were 30 of these agreements registered on the Asset Management System.

Revenue received from the hire of school facilities for the most recently available financial year is reported on the Department's internet site (<https://www.det.nsw.edu.au/about-us/statistics-and-research/key-statistics-and-reports>).

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

COMMUNITY USE OF SCHOOL FACILITIES (cont'd)

I am advised that the forecast revenue for the 2010 school financial year is estimated to be \$14.9 million, assuming there is a similar increase in revenue for this school financial year based on past years.

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Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

REVENUE FROM COMMUNITY USE AGREEMENTS

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING – COMMUNITY USE OF SCHOOL FACILITIES – Ms Parker MLC to ask the Minister for Education and Training –

140. Does the DET retain the revenue generated from such agreements, or is a proportion retained by the school in which the agreement relates to?
141. If yes, is any amount provided to the school in which it relates by the DET, or is it used by DET on projects as it sees fit?
142. If a proportion is retained by the school, please advise of that amount
143. What is the average length of the commercial agreements for this purpose?
144. Do any of the agreements in place involve the DET receiving a component of non-defined revenue (i.e. percentage of gate taking etc.)? If so, please provide the amount received 2007, 2008 and 2009, and the forecast revenue for 2010.
145. Has the DET been the subject of any legal claims under a "Community Use Agreement"? If yes, please provide the number of claims, and for each individual claim, provide the following: date of incident, location of incident, nature of incident, amount claimed.

ANSWER (140-145)

Schools retain 100% of the revenue from community use of school facilities agreements. Under DET policy, this income should be used by the school to support the cost of the community use of the school facilities and to augment educational programs.

The length of community use agreements of a commercial nature (in contrast to parent run and not-for-profit) is variable and subject to negotiation between the individual school and the commercial user.

I am advised that there have been no "legal claims under a Community Use Agreement" launching litigation by a community user against the Department in relation to a right or cause of action that arises under such an agreement.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

ENROLLED NURSE TRAINING

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING - ENROLLED NURSE TRAINING – the Hon Robyn Parker to ask the Minister for Education and Training–

146 – Is the Minister aware that in 2006 Enrolled nurses made up 15.7% (11,562) of the 73,422 nurses in NSW?

147 – Could the Minister provide course enrolments and course completions for TAFE NSW in Enrolled Nurse Diploma for the following years:

- a) 2006
- b) 2007
- c) 2008
- d) 2009

148 - Could the Minister explain the decline in Enrolled Nursing enrolments and completions since 2009?

ANSWER (146-148)

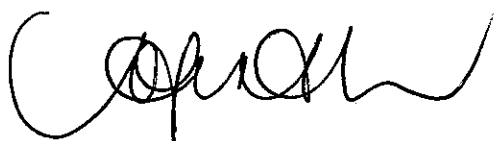
Questions about employment of health professionals are a matter for the Minister for Health.

TAFE NSW delivered the Diploma of Nursing (Enrolled/Division2 Nursing) by TAFE NSW for the first time in 2008. Therefore, no statistics for 2006 or 2007 exist.

Enrolments and completions for the Diploma for 2008 and 2009 are:

- a) 2008 - 13 enrolments, no completions as students had not at this time completed this 18 month to 2 year course
- b) 2009 - 358 enrolments, 13 completions

There has been no decline in enrolments and completions in the Diploma of Nursing (Enrolled/Division2 Nursing) in TAFE NSW.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

ENROLLED NURSE TRAINING

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING - ENROLLED NURSE TRAINING – the Hon Robyn Parker to ask the Minister for Education and Training–

149 – Could the Minister provide a list of course fee costs for individual students enrolled in NSW TAFE Enrolled Nursing Diploma in:

- a) 2006
- b) 2007
- c) 2008
- d) 2009
- e) 2010 and
- f) Projected cost in 2011

150 - Could the Minister explain why fees for enrolled Nursing in NSW TAFE have dramatically increased in NSW since 2008?

151 – Could the Minister quantify the impact these fee increases will have on Nursing career pathways.

ANSWERS (149-151)

TAFE NSW delivered the Diploma of Nursing (Enrolled/Division2 Nursing) by TAFE NSW for the first time in 2008. Therefore, no statistics for 2006 or 2007 exist.

There has not been a dramatic increase in fees since 2008. The TAFE NSW fee costs for the Diploma of Nursing (Enrolled/Division2 Nursing) are:

- a) 2008 – \$11,000 to \$15,000 for the full fee paying Diploma of Nursing (Enrolled/Division2 Nursing) course that was delivered complementary to NSW Health Enrolled Nurse Traineeships.

- b) 2009 – Scholarship Programs – No fee

Productivity Places Program - \$1,214

Full Fee paying – Fee ranged from \$11,000 to \$15,000, students are able to access VET FEE HELP as a loan to cover training costs.

- c) 2010 - Scholarship Programs – No fee

Productivity Places Program - \$1,242

Full Fee paying – Fees ranged from \$11,000 to \$15,000, students are able to access VET FEE HELP as a loan to cover training costs.

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

ENROLLED NURSE TRAINING (cont'd)

d) Projected 2011 fees are:

Scholarship Programs – No fee

Productivity Places Program – \$1,274

Full Fee paying – Fees ranged from \$11,000 to \$15,000, students are able to access VET Fee Help as a loan to cover training costs.

Questions about employment of health professionals fall under the responsibility of the Minister for Health.

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Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

HISTORICAL DATA – ENROLLED NURSES

QUESTIONS

BUDGET ESTIMATES – EDUCATION AND TRAINING - ENROLLED NURSE TRAINING – the Hon Robyn Parker to ask the Minister for Education and Training–

152 – Can the Minister provide historical data related to the number of health workers that progress from an Enrolled Nurse qualification to a Bachelor of Nursing?

153 –Is the Minister aware that approximately 75% of enrolled Nurses are women?

154 – Can the Minister quantify the impact on women in the health workforce without access to quality affordable Enrolled Nursing qualifications?

155 - Is the Minister aware that rural and regional communities rely greatly on the skills of enrolled nurses?

156 - Can the Minister quantify what impact these changes to Enrolled Nursing course fees will have on rural and regional communities?

ANSWERS (152-156)

I am advised that for TAFE NSW enrolled nurse graduates, historically 30% progress to undertake a Bachelor of Nursing qualification.

There has been no dramatic increase in Enrolled Nursing course fees.

Questions regarding further matters about health workforce planning and the employment of health professionals are a matter for the Minister for Health.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

BUDGET ESTIMATES – STAFFING FREEZE AND REDUNDANCIES

QUESTIONS 157 – 160

BUDGET ESTIMATES – EDUCATION AND TRAINING – Staffing Freeze and Redundancies – The Hon. Ms Robyn Parker MLC to ask the Minister for Education and Training –

In light of the Department of Premier and Cabinet's circular "Premier's Memorandum 2009 – 15 Staffing Freeze":

157. How many requests for exemptions to the staffing freeze did the NSW Department of Education and Training receive from 26 June 2009 to 14 February 2010?

158. How many requests for exemptions did the NSW Department of Education and Training grant from 26 June 2009 to 14 February 2010?

In light of the Department of Premier and Cabinet's circular "Premier's Memorandum 2010 – 05 Staffing Freeze":

159. How many requests for exemptions to the staffing freeze has the NSW Department of Education and Training received from 14 February 2010 to date?

160. How many requests for exemptions has the NSW Department of Education and Training granted from 14 February 2010 to date?

ANSWER

The Department of Education and Training implemented a rigorous process to consider whether a case should be made to exempt non front line positions from the Staffing Freeze. As part of this process, only requests endorsed as essential to fill by the relevant Deputy Director-General, Executive Director, or Chief Procurement Officer were submitted for exemption from the Staffing Freeze.

Between July 2008 until June 2010 from non frontline positions which have been left vacant, together with other employee related savings not previously identified or factored into the Department's budget since October 2008, the Department saved a total of \$7.9 million.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

STAFF REDUNDANCIES

QUESTIONS

161 – BUDGET ESTIMATES – EDUCATION AND TRAINING – STAFF REDUNDANCIES

– The Hon Robyn Parker MLC to ask the Minister for Education and Training –

161. What is the total number of Department of Education and Training employees that were made redundant in:

- (a) 2008 calendar year/2008-2009 financial year?
- (b) 2009 calendar year/2009-2010 financial year?
- (c) Current calendar/financial year to date?

162. The total estimated cost for the Department for redundancy pay-outs in:

- (a) 2008 calendar year/2008-2009 financial year?
- (b) 2009 calendar year/2009-2010 financial year?
- (c) Current calendar/financial year to date?

163. The total actual cost incurred by the Department on redundancy payouts:

- (a) 2008 calendar year/2008-2009 financial year?
- (b) 2009 calendar year/2009-2010 financial year?
- (c) Current calendar/financial year to date?

ANSWERS (161-163)

The number of voluntary redundancies accepted by permanent staff eligible to receive a voluntary redundancy were:

- (a) 68 during the 2008-2009 financial year
- (b) 26 during the 2009-2010 financial year
- (c) Nil to date in the 2010-2011 financial year.

The total estimated cost for the Department of Education and Training for voluntary redundancy payouts was approximately:

- (a) \$7.9 million for the 2008-2009 financial year
- (b) \$2.5 million for the 2009-2010 financial year
- (c) Nil to date in the 2010-2011 financial year.

The total actual cost incurred by the Department of Education and Training on redundancy payouts made to staff who accepted an offer of voluntary redundancy and exited the Department was approximately:

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

STAFF REDUNDANCIES (CONT'D)

- (a) \$6.1 million for the 2008-2009 financial year
- (b) \$2.1 million for the 2009-2010 financial year
- (c) Nil to date in the 2010-2011 financial year.

A handwritten signature in black ink, appearing to read 'Verity Firth', written in a cursive style.

Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

MEDIA MONITORING

QUESTION

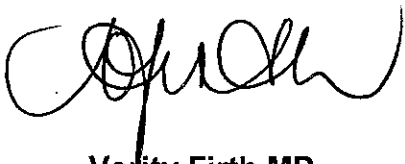
BUDGET ESTIMATES – EDUCATION AND TRAINING – MEDIA MONITORING – the Hon Robyn Parker MLC to ask the Minister for Education and Training –

164. What is the total expenditure incurred by the Department of Education and Training on media monitoring services for each financial/calendar year from 2006-2007 to date in relation to sexual assaults in NSW education institutions?

ANSWER

Regarding radio and television for the period covered, the NSW Department of Premier and Cabinet has provided whole-of-government media monitoring with no charge to individual government departments.

A similar arrangement for print media has applied since October 2006.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING**QUESTION ON NOTICE****ALLEGATIONS OF INAPPROPRIATE BEHAVIOUR - TEACHERS****QUESTION**

BUDGET ESTIMATES – EDUCATION AND TRAINING – ALLEGATIONS OF INAPPROPRIATE BEHAVIOUR - TEACHERS – the Hon Robyn Parker MLC to ask the Minister for Education and Training –

165. How many complaints has the Department received of inappropriate conduct of a sexual nature (e.g. allegations of sexual assault, comments of a sexual nature etc.), which have been made by students or their families, in relation to a teacher during 2009/10 (or the 2009 calendar year)?
- (a) Of these complaints, how many resulted in the respondent teacher being suspended pending the outcome of an investigation?
 - (b) Of these complaints, how many resulted in adverse findings in regards to the conduct of the respondent teacher?
 - (c) Of these complaints, how many resulted in the respondent teacher in question being dismissed?
 - (d) Please list the names of the schools in which teachers were dismissed for conduct of this nature.

ANSWER

The Department of Education and Training does not keep records broken down by the status of the complainant. Complaints are received from a variety of sources. The Department received 102 complaints of inappropriate sexual conduct against teachers during the 2009 calendar year.

- (a) 27 teachers were suspended from duty pending investigation (suspension includes casual teachers having their casual approval withdrawn and permanent teachers either being suspended or being placed on alternative non-teaching duties).
- (b) In 16 complaints adverse findings were made with respect to the conduct of the respondent teacher. In a further 25 complaints adverse findings were made but the conduct was not misconduct of a sexual nature. Eighteen complaints are still subject to investigation or pending criminal proceedings.
- (c) Two complaints have resulted in dismissal. A further 7 teachers have had their employment terminated (e.g. through permanent withdrawal of their casual approval to teach or medical retirement).

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

**ALLEGATIONS OF INAPPROPRIATE BEHAVIOUR – TEACHERS
(CONT'D)**

- (d) Release of the names of schools where teachers have been dismissed risks inadvertently identifying the victims because of the small numbers of dismissals.

A handwritten signature in black ink, appearing to read 'Verity Firth', is written over the printed name.

**Verity Firth MP
Minister for Education and Training**

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

ALLEGATIONS OF INAPPROPRIATE BEHAVIOUR - STUDENTS

QUESTION

BUDGET ESTIMATES – EDUCATION AND TRAINING - ALLEGATIONS OF INAPPROPRIATE BEHAVIOUR - STUDENTS – the Hon Robyn Parker MLC to ask the Minister for Education and Training –

166. How many complaints has the Department received of inappropriate conduct of a sexual nature (e.g. allegations of sexual assault, comments of a sexual nature etc.), which have been made by teachers or their families, in relation to a student during 2009/10 (or the 2009 calendar year)?

- (a) Of these complaints, how many resulted in the respondent student being suspended pending the outcome of an investigation?
- (b) Of these complaints, how many resulted in adverse findings in regards to the conduct of the respondent student?
- (c) Of these complaints, how many resulted in the respondent student in question being expelled?
- (d) Please list the names of the schools in which students were expelled for conduct of this nature.

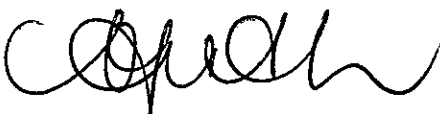
ANSWER (166 a-d)

The Department of Education and Training does not keep records broken down by the status of the complainant. Complaints are received from a variety of sources.

In the 2009 school year, three reports were made to the Department of Education and Training's Safety and Security Directorate of students making comments of a sexually explicit nature towards teachers, or making threats of a sexual nature towards staff in schools.

All three reported instances resulted in adverse findings, and in each case, principals indicated that the student concerned had been suspended.

Release of the names of schools where students have been suspended may result in inadvertently identifying the persons involved because of the small numbers of cases.



Verity Firth MP
Minister for Education and Training

MINISTER FOR EDUCATION AND TRAINING

QUESTION ON NOTICE

TEACHER ALLEGATIONS OF INAPPROPRIATE BEHAVIOUR

QUESTION

**BUDGET ESTIMATES – EDUCATION AND TRAINING – TEACHER
ALLEGATIONS OF INAPPROPRIATE BEHAVIOUR – the Hon Robyn Parker
MLC to ask the Minister for Education and Training –**

167. How many complaints has the Department received of inappropriate conduct of a sexual nature (e.g. allegations of sexual assault, comments of a sexual nature etc.), which have been made by teachers or their families, in relation to another teacher during 2009/10 (or the 2009 calendar year)?
- (a) Of these complaints, how many resulted in the respondent teacher being suspended pending the outcome of an investigation?
 - (b) Of these complaints, how many resulted in adverse findings in regards to the conduct of the respondent teacher?
 - (c) Of these complaints, how many resulted in the respondent teacher in question being dismissed?
 - (d) Please list the names of the schools in which teachers were dismissed for conduct of this nature.

ANSWER

The Department of Education and Training does not keep records broken down by the status of the complainant. Please refer to my answer to Question on Notice 165 for figures.



**Verity Firth MP
Minister for Education and Training**