

MINISTER FOR EDUCATION

QUESTION ON NOTICE

MEASURES BEING TAKEN TO SUBSTANTIATE THE MINISTER'S GUARANTEE REGARDING TAFE NSW

QUESTION

1 - BUDGET ESTIMATES 2012 – EDUCATION - MEASURES BEING TAKEN TO SUBSTANTIATE THE MINISTER'S GUARANTEE REGARDING TAFE NSW – the Hon Dr John Kaye MLC to ask the Minister for Education –

Please provide specific details of measures being taken to substantiate his guarantee that TAFE NSW shall avoid the “disasters now confronting Victorian TAFE”, as he foreshadowed on ABC radio in July 2012?

ANSWER

I refer you to the Smart and Skilled Fact Sheet on Training Organisations which can be found on the Department of Education and Communities website at:
https://www.training.nsw.gov.au/forms_documents/vet/skills_reform/fact_sheets/smart_skilled_training_org.pdf.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

DETAILS ON HOW THE NSW GOVERNMENT WILL ACHIEVE THE REFORM DIRECTION OF THE NATIONAL AGREEMENT FOR SKILLS AND WORKFORCE DEVELOPMENT

QUESTION

2 – BUDGET ESTIMATES 2012 – EDUCATION – DETAILS ON HOW THE NSW GOVERNMENT WILL ACHIEVE THE REFORM DIRECTION OF THE NATIONAL AGREEMENT FOR SKILLS AND WORKFORCE DEVELOPMENT – The Hon Dr John Kaye MLC to the Minister for Education –

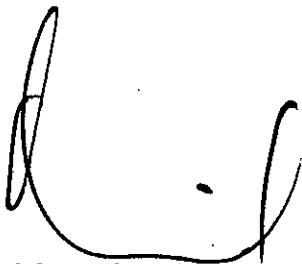
The “National Agreement for Skills and Workforce Development” between the Commonwealth Government and the NSW State Government states in section 25 (d) that the reform direction shall:

“enable the public providers to operate effectively in an environment of greater competition, recognising their important function in servicing the training needs of industry, regions and local communities, and their role that spans high level training and workforce development for industries and improved skill and job outcomes for disadvantaged learners and communities.”

- a. Please provide specific details about how the NSW Government will achieve this agreement for the public education system TAFE?

ANSWER

I refer you to the Smart and Skilled Fact Sheets on Training Organisations and Transforming TAFE NSW, which can be found on the Department of Education & Communities’ website at https://www.training.nsw.gov.au/vet/skills_reform/index.html



Adrian Piccoli MP
Minister for Education

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QUESTION ON NOTICE

SMART AND SKILLED CONSULTATION

QUESTION

3 – BUDGET ESTIMATES 2012 – EDUCATION — SMART AND SKILLED CONSULTATION – The Hon Dr John Kaye MLC to the Minister for Education –

Will the Minister for Education release the findings of the "Smart and Skilled – Making NSW Number One" consultation conducted in 2011?

a. If not, will the Minister provide reasons for his withholding of these findings.

ANSWER

The public can access the submissions to the Smart and Skilled consultations at the Smart and Skilled website: www.training.nsw.gov.au.

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**Adrian Piccoli MP
Minister for Education**

MINISTER FOR EDUCATION

QUESTION ON NOTICE

SMART AND SKILLED CONSULTATION

QUESTION

4 – BUDGET ESTIMATES 2012 – EDUCATION — SMART AND SKILLED CONSULTATION – The Hon Dr John Kaye MLC to the Minister for Education –

Will the Minister indicate when the analysis of the "Smart and Skilled – Making NSW Number One" consultation, currently being conducted by the National Centre for Social and Economic Modelling will be:

- a. Provided to his Department?
- b. Made publicly available?

ANSWER

The National Centre for Social and Economic Modelling was not engaged to analyse responses to the Smart and Skilled Discussion Paper.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

QUESTION 5 – Dr John Kaye to the Minister for Education -

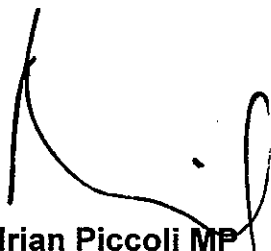
Prior to the 2011 NSW state election the Minister for Education signed a pledge to plan long term by investing in infrastructure for TAFE NSW. Will the Minister for Education explain what effect the withholding the findings of the "Smart and Skilled – Making NSW Number One" consultation has on the ability of TAFE NSW to undertake long term infrastructure, educational and financial planning?

ANSWER

All submissions received for Smart and Skilled are available at https://www.training.nsw.gov.au/vet/skills_reform/submissions.html.

I have been asked on many occasions when the announcement on Smart and Skilled will be made. I made it clear we would make an announcement when we had the right model for our State.

Smart & Skilled was announced on 23 October 2012.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

CUTS TO TAFE NSW COURSES SINCE JUNE 2012

QUESTION

6 – BUDGET ESTIMATES 2012 – EDUCATION – CUTS TO TAFE NSW COURSES SINCE JUNE 2012 – The Hon Dr John Kaye MLC to the Minister for Education –

Will the Minister for Education provide details of the number of TAFE NSW courses cut since the June 2012 announcement by Treasurer Mike Baird?

- a. How many TAFE Institutes have made cuts to TAFE courses since June 2012?
- b. What is the total number of courses cut?
- c. How many TAFE students have been affected by these cuts to TAFE courses?
- d. How many part time casual TAFE teachers have lost some or all of their work at TAFE since June 2012 due to these course cuts?

ANSWER

TAFE NSW course offerings change constantly to meet industry and community demand, to ensure resources are used efficiently and effectively, and to better service the students. This results in a fluctuating demand for teachers.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

INCREASE TO PERMANENT TEACHING POSITIONS IN TAFE NSW

QUESTION

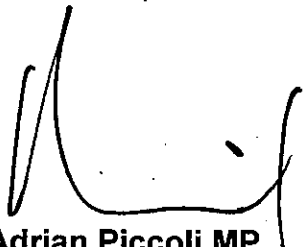
7 - BUDGET ESTIMATES 2012 – EDUCATION – INCREASE TO PERMANENT TEACHING POSITIONS IN TAFE NSW – Dr John Kaye MLC to ask the Minister for Education –

Prior to the 2011 State Election the Minister signed a pledge to increase permanent teaching positions in TAFE NSW.

- a. Has the Minister kept this promise?
- b. Please provide information to substantiate any increase in numbers of permanent TAFE teachers since the 2011 election?

ANSWER

As at 30 June 2012, and in comparison with June 2011, there was no increase in the number of permanent TAFE teachers.



Adrian Piccoli MP
Minister for Education

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QUESTION ON NOTICE

QUESTION 8 – Dr John Kaye to the Minister for Education -

Please explain why in relation to the NSW budget for 2012-13, TAFE NSW services and teachers are not treated as front line services?

ANSWER

TAFE is the backbone of the training system in NSW delivering skills across all industries and communities, with a skilled workforce which is industry qualified.

With a \$5.2 billion reduction in GST revenue over the next 4 years, and reductions in other forms of revenue, the State Government has had to make tough decisions to ensure NSW is living within its means. TAFE NSW like other government agencies needs to achieve savings by operating more efficiently.

It is estimated that savings measures may result in a reduction of around 800 positions over the next 4 years. Some of this reduction will be able to be achieved through attrition as positions become vacant.

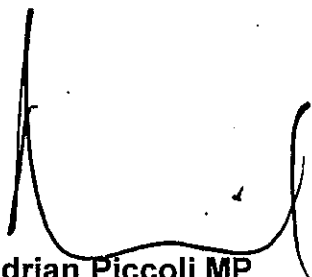
Changes will be made after engagement and consultation with staff, and every effort will be made to minimise the impact on front line services.

It is important to remember that there is a total of 14,574 FTE staff (as at 30/6/11) across TAFE NSW.

Responsible Governments make the tough calls, the right calls, and yes, sometimes these are unpopular calls.

I know these are tough decisions, but I would not have made them had they not been absolutely necessary.

These are the sorts of decisions that responsible governments make – and it is not easy.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

PERCENTAGE INCREASE / DECREASE IN TAFE FUNDING BETWEEN 2012/13 AND 2011/12 BUDGET

QUESTION

9 - BUDGET ESTIMATES 2012 – EDUCATION – PERCENTAGE INCREASE / DECREASE IN FUNDING BETWEEN 2012/13 AND 2011/12 BUDGET – Dr John Kaye MLC to ask the Minister for Education -

In real terms (after allowing for projected CPI) what is the percentage increase or decrease in funding between the 2012 -13 budget and the 2011-12 budget, in terms of actual expenses for TAFE NSW?

- a. Please provide a breakdown of the plus/minus variations in real terms for each line item and program and provide reasons for the variation?
- b. Please provide this information for the 2012/13 financial year and the forward years

ANSWER

The expenditure budget for TAFE has decreased by approximately 0.9%. The budget and forward estimates are prepared using current day rates.

- a. The budget has not been prepared at detailed line item or program level.
- b. The budget has not been prepared at detailed line item or program level for the forward years.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

REDUNDANCIES PAID TO TAFE STAFF 2012/13 BUDGET


QUESTION

10 – BUDGET ESTIMATES 2012 – EDUCATION – REDUNDANCIES PAID TO TAFE STAFF 2012/13 BUDGET – Dr John Kaye MLC to the Minister for Education –

Are redundancies paid to TAFE staff reflected in the proposed expenditure in the 2012-13 NSW budget?

ANSWER

No.



Adrian Piccoli MP
Minister for Education

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QUESTION ON NOTICE

TAFE NSW REFORMS

QUESTION

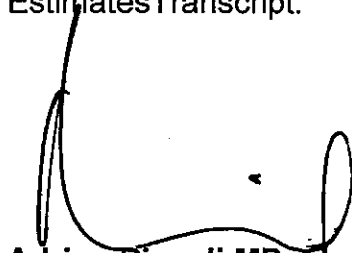
11 - BUDGET ESTIMATES 2012 – EDUCATION – TAFE NSW REFORMS – TEACHING POSITIONS – Dr John Kaye MLC to ask the Minister for Education –

As a result of the O'Farrell government's reforms to TAFE NSW:

- a. How many teaching positions will be permanently abolished?
- b. From which areas of TAFE NSW will teaching positions be abolished?

ANSWER

This is not known at this stage. Institutes are currently reviewing their operations, looking for efficiencies and consulting with their staff, so as to ensure that resources are directed to areas of skills demand. I also refer you to page 34 of the Budget Estimates Transcript.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

REVENUE GROWTH IN THE TAFE BUDGET

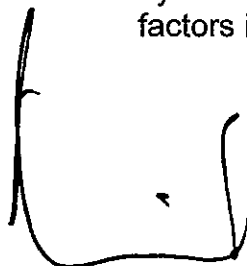
QUESTION

12 - BUDGET ESTIMATES 2012 – EDUCATION – REVENUE GROWTH IN THE TAFE BUDGET – 2012-13, 2013-14 & 2014-15 – Dr Kaye MLC to ask the Minister for Education

- a. What revenue growth (in both dollar and percentage terms) has been built into the TAFE budget for:
 - i. 2012-13?
 - ii. 2013-14?
 - iii. 2014-15?
- b. Do teaching staff and student enrolments projections identified in the 2012-13 financial year and forward years reflect this revenue growth?

ANSWER

- a.
 - i. Revenue is forecast to decline in 2012-13 by \$16 million or approximately 4.3%
 - ii. The current forecast for 2013-14 does not factor in revenue growth.
 - iii. The current forecast for 2014-15 does not factor in revenue growth.
- b. Teaching staff and student enrolment projections for 2012 are impacted by estimates of revenue growth, as the revenue forecast for 2012-2013 factors in a decrease in international student enrolments.



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QUESTION ON NOTICE

TAFE NSW AND SOCIO-ECONOMIC DISADVANTAGE AREAS

QUESTION

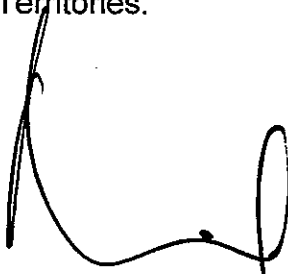
13 - BUDGET ESTIMATES 2012- EDUCATION - Protection from cuts to TAFE for areas of particular socio-economic disadvantage - Dr John Kaye MLC to ask the Minister for Education -

Will the government provide any assistance or protection from the cuts to TAFE for areas of NSW of particular socio-economic disadvantage?

ANSWER

TAFE NSW plays a critical role in supporting the State's economic and social priorities. Changes to TAFE NSW are designed to ensure it is operating efficiently, remains competitive and training is focused on areas of jobs growth and the people in NSW who have the greatest skill need.

Concessions and exemptions from fees for government supported places will continue for eligible students. TAFE NSW has the most generous fee concessions and exemptions for disadvantaged students compared to other States and Territories.

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Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

MOUNT DRUITT TAFE PLUMBING SECTION

QUESTION

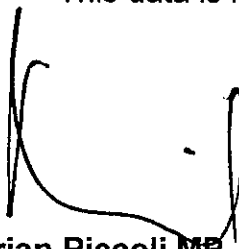
14 - BUDGET ESTIMATES 2012 – MOUNT DRUITT TAFE PLUMBING SECTION -
Dr John Kaye MLC to ask the Minister for Education -

With respect to Mt Druitt TAFE Plumbing section, please provide the following data:

- a. The full-time equivalent (FTE) number of apprentices receiving training services in the previous budget year.
- b. The FTE number of apprentices expected to be receiving training services in the current budget year.
- c. The budgeted and actual spending in the previous year.
- d. The budgeted spending for this year.

ANSWER:

- a. The full-time equivalent (FTE) number of apprentices receiving training services in the previous budget year is not available. The full-time equivalent (FTE) number of apprentices receiving training services in the previous (2011) educational calendar year: Certificate III Plumbing = 174; Certificate III Roof Plumbing = 29; total = 203.
- b. This data will be available in March 2013.
- c. This data is not readily available.
- d. This data is not readily available.



Adrian Piccoli MP
Minister for Education

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QUESTION ON NOTICE

PRESCHOOL FEES 2012 / EXEMPTIONS IN 2012

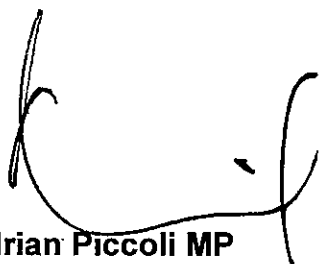
QUESTION

15 - BUDGET ESTIMATES 2012 - Preschool Fees 2012 / Exemptions in 2012 – Dr Kaye MLC to the Minister for Education -

How much money has been collected from the introduction of public school preschool fees in 2012?

ANSWER

The total amount of fees received to date this calendar year is \$2,453,595.

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**Adrian Piccoli MP
Minister for Education**

MINISTER FOR EDUCATION

QUESTION ON NOTICE

PRESCHOOL FEES 2012 / EXEMPTIONS IN 2012

QUESTION

16 - BUDGET ESTIMATES 2012 - Preschool Fees 2012 / Exemptions in 2012 – Dr Kaye MLC to the Minister for Education –

What were enrolment figures for NSW public preschools:

- a. in 2011?
- b. in 2012 to date?

ANSWER

- a. 4,416 children in 2011.
- b. As at 1 August 2012 there were 4,425 children enrolled, a 0.2% increase.



Adrian Piccoli MP
Minister for Education

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QUESTION ON NOTICE

PRESCHOOL FEES 2012 / EXEMPTIONS IN 2012

QUESTION

17 - BUDGET ESTIMATES 2012 - Preschool Fees 2012 / Exemptions in 2012 – Dr Kaye MLC to the Minister for Education -

What has been the value of preschool fee exemptions in 2012?

ANSWER

Data on the value of preschool exemptions is not collected by schools.

A handwritten signature in black ink, appearing to read 'Adrian Piccoli', written over a horizontal line.

**Adrian Piccoli MP
Minister for Education**

MINISTER FOR EDUCATION

QUESTION ON NOTICE

PRESCHOOL FEES 2012 / EXEMPTIONS IN 2012

QUESTION

18 - BUDGET ESTIMATES 2012 - Preschool Fees 2012 / Exemptions in 2012 – Dr Kaye MLC to the Minister for Education -

Does the Government intend to increase preschool fees for students in public preschools? -

ANSWER

Fees at Government preschools will be reviewed periodically. The NSW Government is committed to all children having access to quality early childhood education and care, and any fees received represent a small proportion of the expense of providing government preschools. The Government does not want any families to miss out on preschool because of financial hardship. The fee structure protects low income and disadvantaged families.

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**Adrian Piccoli MP
Minister for Education**

MINISTER FOR EDUCATION

QUESTION ON NOTICE

LOCAL SCHOOLS, LOCAL DECISIONS – REDUCTION IN FUNDING AND STAFFING

QUESTION

19 - BUDGET ESTIMATES 2012 – EDUCATION - LOCAL SCHOOLS, LOCAL DECISIONS – REDUCTION IN FUNDING AND STAFFING – Dr John Kaye MLC, to ask the Minister for Education -

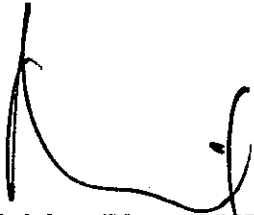
Will the implementation of the 'Local Schools, Local Decisions' policy lead to a further reduction in the level of funding and staffing, beyond the cuts already announced on September 11? -

- a. If so what are the projected further savings?

ANSWER

The NSW Teachers Federation has signed the Staffing Agreement, which will remain in place until Term 2, 2016.

I refer you to page 18 of the transcript of the Estimates Committee hearing.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

**LOCAL SCHOOLS, LOCAL DECISIONS – PERMANENT CLASSROOM
TEACHER, EXECUTIVE AND SPECIAL TEACHER ENTITLEMENTS**

QUESTION

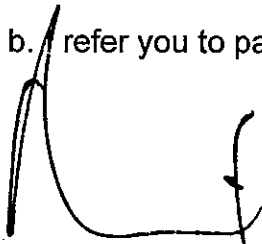
20 - BUDGET ESTIMATES 2012 – EDUCATION - John Kaye MLC to ask the Minister for Education -

In implementing the 'Local Schools, Local Decisions' policy, how will the Department of Education ensure that:

- a. current permanent classroom teacher, executive and specialist teacher entitlements will be protected; and
- b. there will be no reduction in the number of these positions?

ANSWER

- a. Industrial awards and determinations govern the entitlements of teaching staff. Any changes to award entitlements will be subject to negotiations with the Union.
- b. refer you to page 19 and 20 of the Budget Estimates Transcript.



**Adrian Piccoli MP
Minister for Education**

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QUESTION ON NOTICE

LOCAL SCHOOLS, LOCAL DECISIONS PILOT

QUESTION

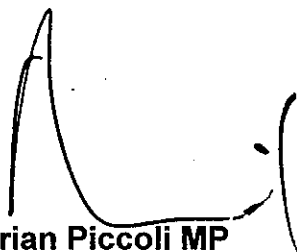
21 - BUDGET ESTIMATES 2012 – EDUCATION - Local Schools, Local Decisions Pilot – Dr John Kaye MLC, to ask the Minister for Education -

The Department has indicated that none of the 229 schools which shall comprise the 'Local Schools, Local Decisions' pilot in 2013 will be financially disadvantaged as a result of employing higher cost teachers.

- a. How much extra funding has the Department set aside to ensure that this will be the case?

ANSWER

- a. In the Resource Allocation Model teachers will be funded as a standard cost. This means that all classroom teachers will be shown to cost the same on a school's accounting and budgeting system. Variations will be absorbed at the system level so that schools can focus on the quality, not the cost of the teacher.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

**LOCAL SCHOOLS, LOCAL DECISIONS – TEMPORARY APPOINTMENTS TO
PERMANENT TEACHING, EXECUTIVE AND SPECIALIST TEACHING
POSITIONS/PROJECT SAVINGS**

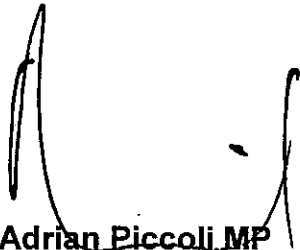
QUESTION

22 - BUDGET ESTIMATES 2012 – EDUCATION - LOCAL SCHOOLS, LOCAL DECISIONS – TEMPORARY APPOINTMENTS TO PERMANENT TEACHING, EXECUTIVE AND SPECIALIST TEACHING POSITIONS/PROJECT SAVINGS – Dr John Kaye MLC, to ask the Minister for Education -

What are the projected savings from allowing schools under 'Local Schools, Local Decisions' policy to make temporary appointments to permanent teaching, executive and specialist teaching positions?

ANSWER

I refer the Honourable Member to page 18 of the transcript of the Estimates Committee hearing.

A handwritten signature in black ink, appearing to read 'Adrian Piccoli', written over a horizontal line.

Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

**LOCAL SCHOOLS, LOCAL DECISIONS – TEMPORARY APPOINTMENTS TO
PERMANENT TEACHING, EXECUTIVE AND SPECIALIST TEACHING
POSITIONS/PROJECT SAVINGS**

QUESTION

23 - BUDGET ESTIMATES 2012 – EDUCATION - LOCAL SCHOOLS, LOCAL DECISIONS – TEMPORARY APPOINTMENTS TO PERMANENT TEACHING, EXECUTIVE AND SPECIALIST TEACHING POSITIONS/PROJECT SAVINGS – Dr John Kaye MLC, to ask the Minister for Education -

Will class sizes be increased under 'Local Schools, Local Decisions' policy?

a. If so, what are the projected savings?

ANSWER

I refer the Honourable Member to pages 16 and 18 of the transcript of the Estimates Committee and to LC QON 1675.

The NSW Teachers Federation has signed the Staffing Agreement, which has guaranteed that the current class size policy will be maintained until Term Two 2016.



**Adrian Piccoli MP
Minister for Education**

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QUESTION ON NOTICE

LOCAL SCHOOLS, LOCAL DECISIONS – TEMPORARY APPOINTMENTS TO PERMANENT TEACHING, EXECUTIVE AND SPECIALIST TEACHING POSITIONS/PROJECT SAVINGS

QUESTION

24 - BUDGET ESTIMATES 2012 – EDUCATION - LOCAL SCHOOLS, LOCAL DECISIONS – TEMPORARY APPOINTMENTS TO PERMANENT TEACHING, EXECUTIVE AND SPECIALIST TEACHING POSITIONS/PROJECT SAVINGS – Dr John Kaye MLC, to ask the Minister for Education -

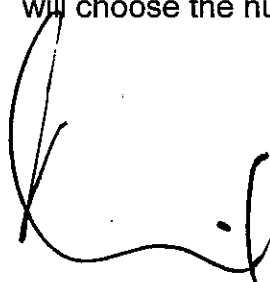
Can the Minister guarantee that under the government's 'Local Schools, Local Decisions' policy, no Principal will be forced to cut specialist teaching positions in order to ensure basic staffing is maintained in school budgets?

ANSWER

There are no changes to the status of teacher librarians or other specialist teaching staff under the Local Schools, Local Decisions reforms. All teachers, executive and principals in permanent positions will retain tenure.

Schools will be funded directly by a Resource Allocation Model. Their budget will include a staffing resource and an operations resource. Schools will not be able to use staffing funding for non-staffing purposes.

Should a vacancy occur, the principal, in consultation with staff and the community, will choose the number and roles of staff to best meet local needs.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

LOCAL SCHOOLS, LOCAL DECISIONS – TEACHER LIBRARIANS

QUESTION

25 – BUDGET ESTIMATES 2012 – EDUCATION – LOCAL SCHOOLS, LOCAL DECISIONS –TEACHER LIBRARIANS – Dr John Kaye MLC to the Minister for Education –

Can the Minister guarantee that no teacher librarians will lose their positions as a result of Local Schools, Local Decisions?

a. If not, why hasn't the Minister taken the decision to protect teacher librarians positions from being lost? And

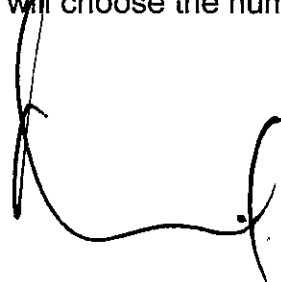
b. How will the Department replace the work done by teacher librarians in schools where those positions are lost?

ANSWER

There are no changes to the status of teacher librarians or other specialist teaching staff under the Local Schools, Local Decisions reforms. All teachers, executive and principals in permanent positions will retain tenure.

Schools will be funded directly by a Resource Allocation Model. Their budget will include a staffing resource and an operations resource. Schools will not be able to use staffing funding for non-staffing purposes.

Should a vacancy occur, the principal, in consultation with staff and the community, will choose the number and roles of staff to best meet local needs.



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QUESTION ON NOTICE

NSW 2021 – PERSONALISED LEARNING PLANS

QUESTION

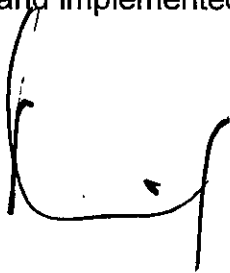
26 – BUDGET ESTIMATES 2012 – EDUCATION – *NSW 2021* – PERSONALISED LEARNING PLANS – Dr John Kaye MLC to the Minister for Education –

As mentioned in *NSW 2021*, will every Aboriginal student from Kindergarten to Year 12 in NSW have a personalised learning plan that addresses both literacy and numeracy outcomes?

- a. How much funding has been budgeted to support the development of individual learning plans?
- b. When will all individual learning plans be completed?

ANSWER

Schools are progressively developing Personalised Learning Plans for all Aboriginal students. To date, over 30,000 Personalised Learning Plans have been developed and implemented for Aboriginal students across the State.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

FUNCTIONAL RE-ALIGNMENT OF THE PUBLIC SCHOOLS PORTFOLIO

QUESTION

27 - BUDGET ESTIMATES 2012 – EDUCATION - FUNCTIONAL REALIGNMENT OF THE PUBLIC SCHOOLS PORTFOLIO – Dr John Kaye MLC to ask the Minister for Education -

The Department has indicated that it is taking action to finalise the Functional Realignment of the Public Schools Portfolio and that the new structures and functions will be in place for the 2013 school year.

- a. What additional funding and support is allocated to schools to complete the work currently performed by staff whose positions are being abolished in the 1,800 job cuts announced on September 11?

ANSWER

- a. The Department is required to work within the Budget provided:

The NSW Public Schools Portfolio realignment will logically arrange the functions needed to enable schools to more effectively meet the personalised learning needs of all students. Principals will be able to locate and access high quality, relevant advice and support.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

**2012/13 BUDGET AND FORWARD YEARS – FUNCTIONAL REALIGNMENT OF
THE PUBLIC SCHOOLS PORTFOLIO**

QUESTION

28 – BUDGET ESTIMATES 2012 – EDUCATION – 2012/13 BUDGET AND
FORWARD YEARS – FUNCTIONAL REALIGNMENT OF THE PUBLIC SCHOOLS
PORTFOLIO – Dr John Kaye MLC to the Minister for Education –

Has the Functional Realignment of the Public Schools NSW Portfolio been factored
into the 2012-13 budget and forward years?

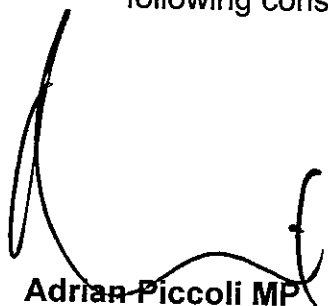
- a. What level of savings (dollars and EFT terms) have been estimated to flow
from the Realignment?

ANSWER

I refer you to the Education Budget savings Measures Fact Sheets, which states: "In
2012-13 the required savings for Education and Communities is \$201 million. Over
the next four years the total required savings for Education and Communities is
estimated to be \$1.7 billion."

The Department of Education and Communities is required to work within the Budget
provided.

- a. The NSW Public Schools Portfolio realignment is subject to finalisation,
following consultation.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

SCHOOL GLOBAL BUDGETS FOR 2012-13 AND FORWARD YEARS FOR RELIEF AND UTILITIES AND 2012-13 FORWARD YEARS FOR TEACHERS' SALARY INCREASES

QUESTION

29 - BUDGET ESTIMATES 2012 – EDUCATION – SCHOOL GLOBAL BUDGETS FOR 2012-13 AND FORWARD YEARS FOR RELIEF AND UTILITIES AND 2012-13 FORWARD YEARS FOR TEACHERS' SALARY INCREASES – Dr John Kaye MLC to ask the Minister for Education -

What is the percentage increase in school global budgets for 2012-13 and forward years?

- a. How much additional funding is being provided for short term relief and utilities?
- b. How does additional funding compare with projected cost movements?

ANSWER

Global budgets for 2012-13 are yet to be finalised.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

**SCHOOL GLOBAL BUDGETS FOR 2012-13 AND FORWARD YEARS FOR
RELIEF AND UTILITIES AND 2012-13 FORWARD YEARS FOR TEACHERS'
SALARY INCREASES**

QUESTION

30 - How much has been allowed in 2012-13 and forward years for teachers' salary increases in dollar and percentage terms?

ANSWER

The 2012-13 State Budget includes an escalation factor to take into account the NSW Public Sector Wages Policy 2011, which provides for wage increases of 2.5%.

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**Adrian Piccoli MP
Minister for Education**

MINISTER FOR EDUCATION

QUESTION ON NOTICE

LABOUR EXPENSE CAP – EDUCATION AND TRAINING SERVICES

QUESTION

31 – BUDGET ESTIMATES 2012 – EDUCATION – LABOUR EXPENSE CAP – EDUCATION AND TRAINING SERVICES – The Hon Dr John Kaye MLC to the Minister for Education –

It has been indicated that the Labour Expense Cap will reduce the rate of growth and avoid additional labour costs of around \$2.2 billion across all government agencies.

- a. What is the specific Labour Expense Cap for education and training services?
- b. What does this equate to in terms of specific staff positions?

ANSWER

The 2012-13 Budget introduces a whole-of-government Labour Expense Cap which will reduce the rate of growth in employee and contractor expenses and avoid additional labour costs of around \$2.2 billion over the budget and forward estimates period.

Education and Training's specific Labour Expenses cap is 1.2% per annum.

Teachers in schools are quarantined from the Cap.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

LEARNING MANAGEMENT BUSINESS REFORM

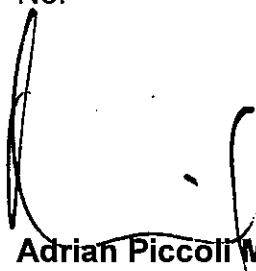
QUESTION

32 - BUDGET ESTIMATES 2012 – EDUCATION – LMBR – Dr John Kaye MLC to ask the Minister for Education -

Is it true that the business case for LMBR is based on a saving of approximately 1,600 SASS positions in schools? When will these positions be removed and how is this factored into the Department's Budget? How many SASS positions will be removed from schools at the start of the 2013 school year?

ANSWER

No.

A handwritten signature in black ink, appearing to read 'Adrian Piccoli', written over a horizontal line.

**Adrian Piccoli MP
Minister for Education**

MINISTER FOR EDUCATION

QUESTION ON NOTICE

IMPLEMENTATION OF NEW SYLLABUSES IN ENGLISH, MATHEMATICS, HISTORY AND SCIENCE

QUESTION

33 - BUDGET ESTIMATES – EDUCATION – John Kaye MLC to ask the Minister for Education –

The Minister for Education has previously stated that \$80 million would be required over 4 years to implement the new Board of Studies syllabuses in English, Mathematics, History and Science. How much money has actually been allocated for their implementation?

ANSWER

The Government is providing an additional \$25 million in funding over two years to specifically support NSW schools to introduce the NSW syllabuses Years K-10 in English, mathematics, history and science for the Australian curriculum. Of that funding, the Government schools sector will receive \$22.8 million to support teacher professional learning.

In addition, the Board will be distributing support materials to schools in December 2012 which include sample scope and sequence plans, sample units of work and advice on assessment and programming.

The initial estimation of costs for implementing Australian curriculum was \$80 million over four years.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

PROFESSIONAL LEARNING AND CURRICULUM IMPLEMENTATION

QUESTION


34 - BUDGET ESTIMATES 2012 – EDUCATION - Professional learning and curriculum implementation – Dr John Kaye MLC to ask the Minister for Education –

The Government has made significant cuts to the number of staff who currently support both professional learning and curriculum implementation. Please outline:

- a. The savings achieved by these cuts?
- b. The funding which will be provided for a structured program of professional learning to support the implementation of the new syllabuses?
- c. Whether or not professional learning will occur in school time?

ANSWER

- a. The Department of Education and Communities is required to work within the Budget provided.
- b. An additional \$25 million in funding over the next two years will be provided to specifically support NSW schools to introduce the NSW syllabuses for the Australian curriculum. Of that funding, the Government schools sector will receive \$22.8 million to support teacher professional learning. In addition, government schools receive approximately \$36 million annually to support teacher professional learning.
- c. Decisions about the best approach to professional learning will be made at the school level. For Government schools, an additional school development day has been scheduled for 30 April 2013.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

PROFESSIONAL LEARNING AND CURRICULUM IMPLEMENTATION

QUESTION

35 - BUDGET ESTIMATES 2012 – EDUCATION - Professional learning and curriculum implementation – Dr John Kaye MLC to ask the Minister for Education –


In addition to professional learning opportunities, teachers will require both resources and additional time to ensure that the new syllabuses are implemented in a way that best supports the learning needs of students. Will the Minister outline how much funding has been allocated to meet this objective?

ANSWER

Schools will access current available resources, with an additional \$25 million to be allocated as follows:

- \$15 million in 2012/13
- \$10 million in 2013-14

Schools will determine the best use of the additional funding available to them.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

PROFESSIONAL LEARNING AND CURRICULUM IMPLEMENTATION

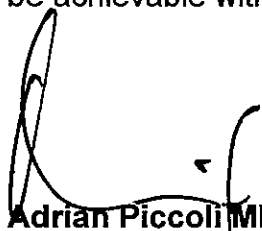
QUESTION

36 - BUDGET ESTIMATES 2012 – EDUCATION - Professional learning and curriculum implementation – Dr John Kaye MLC to ask the Minister for Education –

Implementation of the new syllabuses, particularly in primary schools, will require significant improvements in physical resources to ensure safe storage and teaching spaces as well as the purchase of equipment and consumables. Will the Minister assure teachers that funds will be allocated to ensure there is a significant improvement in the physical and other resources necessary to implement the new syllabuses?

ANSWER

The Department of Education and Communities provides funding to NSW Government schools to ensure safe storage and teaching spaces as well as the purchase of equipment and consumables. The syllabuses have been developed to be achievable within typical and existing school resources.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

PROFESSIONAL LEARNING AND CURRICULUM IMPLEMENTATION

QUESTION

37 - BUDGET ESTIMATES 2012 – EDUCATION - Professional learning and curriculum implementation – Dr John Kaye MLC to ask the Minister for Education –

Can the government assure teachers in NSW that the cost of implementation of the new syllabuses will not be transferred directly to schools?

ANSWER

The cost of implementation of the new syllabuses will not be transferred directly to schools.

A handwritten signature in black ink, appearing to read 'Adrian Piccoli', written in a cursive style.

Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

PROFESSIONAL LEARNING AND CURRICULUM IMPLEMENTATION

QUESTION

38 - BUDGET ESTIMATES 2012 – EDUCATION - Professional learning and curriculum implementation – Dr John Kaye MLC to ask the Minister for Education –

Will the government ensure that funding for consultancy positions will be restored to support syllabus implementation in NSW schools?

ANSWER

The realignment within the Public Schools NSW Portfolio will retain curriculum advisors with responsibility for supporting primary and secondary schools in the delivery of the curriculum in all key learning areas, including the NSW syllabuses for the Australian Curriculum. In addition, some of the 2012/13 budget enhancement will be used to extend this core level of support in 2013 for English K-10, mathematics K-10, history K-10 and science K-10 (incorporating science and technology K-6).



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

DISCRIMINATION, VILIFICATION, VICTIMISATION AND PHYSICAL VIOLENCE – STRATEGIES FOR A SECURE SCHOOL ENVIRONMENT

QUESTION

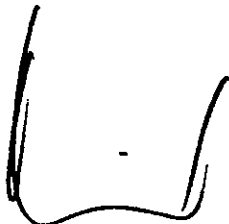
39 – BUDGET ESTIMATES 2012 – EDUCATION – DISCRIMINATION, VILIFICATION, VICTIMISATION AND PHYSICAL VIOLENCE – STRATEGIES FOR A SECURE SCHOOL ENVIRONMENT – Dr John Kaye MLC to the Minister for Education –

- a. What strategies has the Minister for Education and his Department initiated or continued, to ensure that the risks faced by transsexual and intersex young people who are affirming their true gender-identity, in relation to discrimination, vilification, victimisation and physical violence are minimised?
- b. How are such strategies being adapted to ensure young people can experience a safe and secure school environment?

ANSWER

- a. School welfare teams or learning and support teams are supported by school counsellors, district guidance officers, and other specialist staff as needed. The needs and rights of individuals are sensitively managed on a case by case basis.
- b. Proud Schools is a pilot with 12 high schools and aims to address homophobic bullying and provide a safe and supportive environment for same sex attracted and gender diverse students.

The pilot is underpinned by the principle that schools are safe, supportive and respectful environments for every student. In the Melbourne Declaration of Education Goals for Young Australians signed by all Australian governments in 2008, New South Wales committed to an education system free from discrimination, including discrimination based on sexual orientation.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

CUTS TO FINE ARTS EDUCATION

QUESTION

40 – BUDGET ESTIMATES 2012 – EDUCATION – CUTS TO FINE ARTS
EDUCATION – The Hon Dr John Kaye MLC to the Minister for Education –

What data was relied upon by the Minister for Education, to justify cutting the Arts education budget on the grounds that “Fine Arts, whilst valued by the community, are areas of low employment growth”?

ANSWER

Independent labour market forecasts indicated that job prospects for some Fine Arts courses are low in comparison to job prospects for skill shortage areas such as health, community services, property and business services.

A handwritten signature in black ink, appearing to read 'Adrian Piccoli', with a stylized flourish at the end.

Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

REVIEW OF SCHOOL COUNSELLING SERVICES IN SCHOOLS

QUESTION

41 - BUDGET ESTIMATES 2012 – REVIEW OF SCHOOL COUNSELLING SERVICES IN SCHOOLS – Dr John Kaye MLC to ask the Minister for Education –

The NSW Commission for Children and Young People has consistently recommended that the ratio of school counsellors to students in Government schools be improved to 1:500.


- a. What is the current ratio of school counsellors to students in Government schools?
- b. Will the Minister guarantee that school counsellors are classified as 'front-line' staff, and that there will be no cuts to funding for these positions?
- c. As the Minister is aware, the Department of Education and Communities commenced a review of school counselling services available to NSW public schools in 2011.
 - i. What is the status of this review?
 - ii. Will the report on the review be publicly available?
 - iii. If so when? If not, why not?

ANSWER

The Department of Education and Communities has 790.8 full time equivalent school counsellor positions that are allocated to the ten regions on the basis of need, taking into account student enrolments, students with a disability who have significant support needs, and disadvantage indicators. School counsellor time is not allocated based on a set ratio, but rather is allocated to individual schools based on the factors referred to above.

This review is progressing with a summary of the key stakeholders' perspectives to be released shortly.

The report of the review will be made publicly available when it has been finalised.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

CLOSURE OF P6 SCHOOLS IN 2013

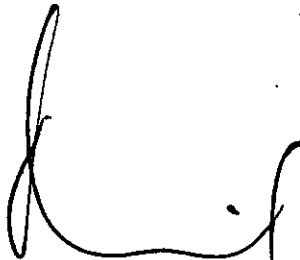
QUESTION

42 – BUDGET ESTIMATES 2012 – EDUCATION – CLOSURE OF P6 SCHOOLS IN 2013 –Dr John Kaye MLC to the Minister for Education –

To date, how many P6 schools have been told by the Department that they will be closed in 2013? Please provide a list of those schools. Please indicate which schools will be closed permanently and which schools will be 'in recess' in 2013.

ANSWER

No P6 school has been told that it will be closed in 2013. There are a small number of P6 schools in recess in 2012. The future operation of these schools is being determined locally by regional directors. There will also be a small number of P6 schools in recess in 2013.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

PRIVACY AND PERSONAL INFORMATION PROTECTION ACT

QUESTION

43 - BUDGET ESTIMATES 2012 – PRIVACY AND PERSONAL INFORMATION PROTECTION ACT - John Kaye MLC to ask the Minister for Education –

Can the Minister confirm whether it is Departmental policy that, despite provisions in the Privacy and Personal Information Protection Act and the Health Records and Information Privacy Act, families do not have the right to determine who can share sensitive and personal health information within the NSW public school system?

a. If yes, is it true that the same applies for students' counselling records?

ANSWER

All personal and health information held by NSW Government schools is to be handled in accordance with the State's privacy legislation. While the Department of Education and Communities respects the wishes of students, parents and caregivers in relation to the confidentiality of their personal and health information, there are circumstances in which it may be required, by law, to use or disclose this information. For example, the Department may be obliged to provide information to courts or parties in litigation in compliance with court orders. Similarly, the Department may be obliged to share information with external Government agencies in accordance with statutory powers of those organisations. It may also be obliged to share information with organisations providing services to children and young people in accordance with Chapter 16A of the *Children and Young Persons (Care and Protection) Act 1998*. The obligation to internally use information that is collected may arise in areas such as child protection and student and staff safety. The Department is not required to comply with the use and disclosure requirements of privacy legislation when non-compliance is required, authorised or reasonably contemplated by another Act or law.

Information collected from parents and students at the time of enrolment is subject to a privacy statement that describes in general terms the uses to which the information will be put. It is the Department's policy that schools act in accordance with that statement, subject to the exceptions identified above.

The right to privacy is a legitimate expectation of those who use the services of school counsellors. This presumption of confidentiality is overridden in situations where the Department is bound by a legal obligation to act contrary to their client's expectations. The Department operates strict protocols to limit access to counselling records to the counsellor, subject to the supervisory arrangements within the counselling service, unless otherwise required by law.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

PRIVACY AND PERSONAL INFORMATION PROTECTION ACT

QUESTION

44 - BUDGET ESTIMATES 2012 – PRIVACY AND PERSONAL INFORMATION PROTECTION ACT - John Kaye MLC to ask the Minister for Education –

Are there any plans to amend the policy that refuses families the right to determine who can share sensitive and personal health information within the NSW public school system to reflect the intentions of the Privacy and Personal Information Protection Act and the Health Records and Information Privacy Act?

- a. If not why not?
- b. If yes, please outline what steps have been taken?

ANSWER

The Department of Education and Communities is not aware of a policy that does not reflect the intentions of the relevant privacy legislation. Policies and procedures that address the handling of personal and health information held by the Department reflect its obligations under privacy legislation and, where applicable, identify situations in which non-compliance with these obligations is lawfully required or authorised in accordance with that legislation.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

**CHANGES TO VOCATIONAL EDUCATION AFFECTING
COMMUNITY COLLEGES**

QUESTION

45 - BUDGET ESTIMATES 2012 – EDUCATION — Dr John Kaye MLC to ask the Minister for Education –

What steps has the Minister taken to protect the Adult and Community Education industry in NSW from damaging entitlements based funding reforms like that experienced in Victoria?

ANSWER

I refer you to the Smart and Skilled Fact Sheet for Training Organisations which can be found on the Department of Education and Communities website at:
https://www.training.nsw.gov.au/forms_documents/vet/skills_reform/fact_sheets/smart_skilled_training_org.pdf.

Adult and Community (ACE) colleges will receive dedicated funding to provide training to meet community service obligations in a reformed training system.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

CHANGES TO VOCATIONAL EDUCATION AFFECTING COMMUNITY COLLEGES

QUESTION

46 - BUDGET ESTIMATES 2012 – EDUCATION — Dr John Kaye MLC to ask the Minister for Education –

A letter sent to John Kaye by Mr Piccoli (reference number: RML12/4949, dated 09/10/12) regarding Adult and Community Education, states that Victoria's experience with vocational education and training reform will be considered in developing the government's approach to reform.

- a. In what way will Victoria's experience be an influence?
- b. Has the government identified any particular positive or negative developments in Victoria that will be appropriated here in NSW?

ANSWER

New South Wales will take a measured approach of a staged transition starting in 2014 with an entitlement up to and including a Certificate III qualification.

We will apply strict quality measures to training organisations, fix student fees and subsidies paid to training organisations, develop a skills list and TAFE NSW will be given an assured budget. This will support quality training across the NSW VET system.

I refer you to the Smart and Skilled Fact Sheets which can be found on the Department of Education & Communities' website at https://www.training.nsw.gov.au/vet/skills_reform/index.html



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

STAFFING ARRANGEMENTS IN SOUTH WESTERN SYDNEY INSTITUTE

QUESTION

47 - BUDGET ESTIMATES 2012 – EDUCATION – Current staffing arrangements in South Western Sydney Institute – Dr John Kaye MLC to ask the Minister for Education -

Can the Minister confirm what the current staffing arrangements are for the nine teacher/consultant for students with disabilities in the South Western Sydney TAFE Institute and in particular can the Minister confirm whether it is true that:

- a. The Teacher/Consultant for students who are deaf and hearing impaired position based at Padstow College has been temporarily filled for 9 years and was recently reduced to 0.5 position with no consultation, change in student numbers or workload.
- b. The 0.5 Teacher/Consultant for students who have psychiatric disabilities position based at Bankstown College has also been temporarily filled for 9 years.
- c. The Teacher/Consultant for students who are deaf and hearing impaired position based at Miller College has been temporarily filled for 7 years.
- d. Two Teacher/Consultants for students who are blind or have vision impairments retired last term with ample notice. One position has been temporarily filled. The other remains vacant.
- e. The Teacher/Consultant for students who have physical disabilities position at Granville has been temporarily filled for 3 years with casual employees with no qualifications or experience in working with students with physical disabilities. This position was reduced to 0.5 on the advice of the teacher returning from maternity leave.
- f. There have been no Expressions of Interest (EOI) for these positions since the current manager has been in the position (6 years). Casual employees are instead directly appointed on temporary contracts regardless of qualifications or experience.
- g. These positions are now renewed on a term by term basis offering no stability to the casual employees acting in the positions and no stability for students with disabilities. These casual employees are contributing to a large extent to the future directions of the disability units at South Western Sydney TAFE Institute.
- h. Can the minister confirm whether or not these nine positions are supposed to be permanent positions?
- i. If yes, what has caused the delay in filling these positions permanently and what steps have you taken to ensure that they are filled as soon as possible?

MINISTER FOR EDUCATION

QUESTION ON NOTICE

**STAFFING ARRANGEMENTS IN SOUTH WESTERN SYDNEY INSTITUTE
(continued)**

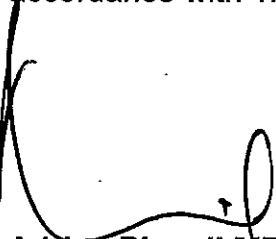
ANSWER

47 (a) – (i)

TAFE NSW – South Western Sydney Institute has 13 teacher/ consultant positions that support students with a disability. Seven of these positions are currently filled substantively and the remaining six positions are filled temporarily.

The statements relating to staffing arrangements, recruitment action and reduction of hours are not accurate.

South Western Sydney Institute is committed to supporting students with a disability in their studies, and also to ensuring that staff have appropriate qualifications to support these students. The Institute will continue to manage staffing requirements to support students with a disability according to local need and demand and in accordance with TAFE NSW staffing procedures.



**Adrian Piccoli MP
Minister for Education**

MINISTER FOR EDUCATION

QUESTION ON NOTICE

PRIORITY ACTION PROGRAM / PRIORITY SCHOOLS FUNDING PROGRAM

QUESTION

48 – BUDGET ESTIMATES 2012 – EDUCATION – PRIORITY ACTION PROGRAM / PRIORITY SCHOOLS FUNDING PROGRAM – Dr John Kaye MLC to the Minister for Education –

For each of the following equity programs in NSW public schools, please provide the budgeted amount and the expenditure for the previous budget year and the budgeted amount for this budget year:

- a. Priority Action Program
- b. Priority Schools Funding Program

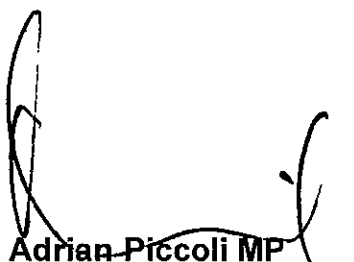
ANSWER

Budgets and expenditure for the Priority Action Schools (PAS) Program and the Priority Schools Funding Program (PSFP) for 2012 and 2013 are:

2011/2012

Program	Budget	Expenditure
PAS	\$22.7 million	\$22.7 million
PSFP	\$21.5 million	\$21.5 million

In 2013 PAS and PSFP funds will be distributed to schools as Transitional Equity Funding for socio-economic background and geographic isolation. There has been no change in the budget allocation overall.



Adrian Piccoli MP
Minister for Education

MINISTER FOR EDUCATION

QUESTION ON NOTICE

EXPENDITURE WITHIN NON-GOVERNMENT SCHOOLS

QUESTION

49 – BUDGET ESTIMATES 2012 – EDUCATION – EXPENDITURE WITHIN NON-GOVERNMENT SCHOOLS – The Hon Dr John Kaye MLC to the Minister for Education –

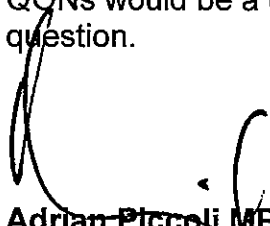
For each of the following items of expenditure within the Non-Government Schools service group, please provide the budgeted amount and the expenditure for each of the four previous budget years and the budgeted amount for this budget year:

- b. Operating expenses
- c. Interest subsidies on loans for approved building projects
- d. Conveyance of school children
- e. Grants to organisations
- f. Per capita pupil allowances to primary schools
- g. Per capita pupil allowances to secondary schools
- h. Textbook allowances
- i. Living away from home allowances
- j. Other (please explain)

ANSWER

I refer you to responses to LC QONs 2294, 2295, 2296.

Any information requested by the Honourable Member that is not contained in these QONs would be a diversion of resources in the time frame provided to respond to this question.



Adrian Piccoli MP
Minister for Education