

**MINISTER FOR EDUCATION**  
**QUESTION WITHOUT NOTICE**  
**NAPLAN**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – NAPLAN** – The Hon Helen Westwood MLC  
to ask the Minister for Education –

**The Hon HELEN WESTWOOD:** Are you saying that the department does not have specific guidelines that it distributes to schools for the secure storage of the NAPLAN tests?

**Dr BRUNIGES:** I am saying that ACARA would set down for distribution the NAPLAN numeracy data to schools. There would be protocols for its storage. My understanding is that parent reports are also sent to the schools for dissemination to individual parents following the testing program. I would need to check on the policy so I will take that question on notice.

**The Hon HELEN WESTWOOD:** If you could take that question on notice.

**Dr BRUNIGES:** I am more than happy to do so.

**ANSWER**

There are explicit national protocols for the security of NAPLAN test materials described in the National Protocols for Test Administration and which apply within NSW schools.

The specific responsibilities of NSW school principals are outlined in detail in the NSW National Assessment Program Literacy and Numeracy Handbook for Principals. The school principal is responsible for the overall security and confidentiality of all NAPLAN test materials from the time of receipt to despatch on conclusion of the tests.

These protocols and guidelines are communicated annually to NSW schools.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**

**QUESTION WITHOUT NOTICE**

**NAPLAN RESULTS ENROLMENT PROCESS**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – NAPLAN RESULTS ENROLMENT PROCESS** – The Hon Helen Westwood MLC to ask the Minister for Education –

**The Hon HELEN WESTWOOD:** What investigations have occurred to ascertain how many schools in New South Wales are using NAPLAN results in the enrolment process?

**Dr BRUNIGES:** I am happy to take that on notice. I am not aware of any. I am happy to take it on notice and find out.

**The Hon HELEN WESTWOOD:** Yes, if you could take that on notice. What is New South Wales Education and Training doing to ensure that NAPLAN results will not be used as part of the enrolment process?

**ANSWER**

There have been no investigations to ascertain how many NSW government schools use NAPLAN results in the enrolment process.

The provision of NAPLAN test data is not a requirement for enrolment in a NSW government school.

A memorandum from the Acting Director-General, Ms Pam Christie, dated 20 May 2011, regarding the policy and procedures related to enrolment, reminded principals that NAPLAN test data is not a criterion to be used when assessing expressions of interest for non-local enrolment in government schools.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**

**QUESTION WITHOUT NOTICE**

**SPORT AND RECREATION COMMUNITY FACILITIES**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – Sport and Recreation Community Facilities** –The Hon Robert Borsak MLCto ask the Minister for Education –

What sport and recreation community facilities will be developed under the funding allocation this year of \$14 million?

**ANSWER**

This question should be referred to my colleague the Minister for Sport and Recreation.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**  
**QUESTION WITHOUT NOTICE**  
**SPORTS SHOOTING IN SCHOOLS**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – SPORTS SHOOTING IN SCHOOLS** – The Hon Robert Borsak MLC to ask the Minister for Education –

**The Hon ROBERT BORSAK:** I notice one of the achievements of last year was supporting national sporting events such as the Shooting World Cup. I would be interested to know what support was provided for that event.

**Mr ADRIAN PICCOLI:** I will take that on notice. I certainly do not know the answer to that question. To clarify, is the question about the support that the Department gave to it or the new Communities part?

**The Hon ROBERT BORSAK:** What the Department of Education gave last year. How many schools across the State currently provide target shooting as an optional sporting activity, and have there been any accidents reported in the last five years?

**Mr ADRIAN PICCOLI:** My understanding is there are about 10 schools, including Temora High School in my electorate, who are proud of their performance in clay target shooting. I can tell you exactly where they do it. Last time I visited Temora High School they went into some detail about the students who do clay target shooting at their field and game range. There are 14 students there. The detail I have is that there are nine schools with a minimum of 188 students who undertake shooting. There are different types. There is pistol shooting at Finley High School, there is firearm safety at another school and there is clay target shooting in other schools. Finley High School is also in my electorate. I know they are keen on their shooting sports down at Finley.

**The Hon ROBERT BORSAK:** Minister, you seem to have a quite detailed report with you. How many are A class, AA class, B class, C class and novices?

**Mr ADRIAN PICCOLI:** I was aware that there was a member of the Shooters and Fishers Party on this Committee so I guessed that this question might come up. I do not know the answer to the specific question that you have asked me but I am happy to take it on notice.

**The Hon ROBERT BORSAK:** I would not expect you to know that. Will the Government make it easier for schools in conjunction with their relevant shooting clubs to offer target shooting as a sporting option by removing the unfair and unnecessary restrictions that now apply?

**MINISTER FOR EDUCATION**

**QUESTION WITHOUT NOTICE**

**SPORTS SHOOTING IN SCHOOLS (continued)**

**Mr ADRIAN PICCOLI:** There are no plans at this stage to change the current arrangements for sports shooting in schools. It is a little difficult. For those schools that have been approved to undertake target shooting as a sport there are detailed rules around participating, for the obvious reason of safety issues. But going back to your previous question, I am not aware of any accidents involving injury to students or anybody else. I am conscious that there may have been, but I am not aware of any.

**The Hon ROBERT BORSAK:** Could you check and come back to that question, please?

**Mr ADRIAN PICCOLI:** I will take it on notice.

**ANSWER**

Eight NSW public schools offer target shooting as an optional sporting activity.

There are no formal statistics collected centrally with regard to the division classes of students participating in target shooting.

Accident reports are filed and managed at the school level. There have been no accidents reported centrally in the last five years in relation to shooting as a school sport.

The NSW Government has no plans to change the current arrangements for public schools choosing to offer target shooting as a school sport.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**  
**QUESTION WITHOUT NOTICE**  
**STUDENT SUPPORT OFFICERS**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – STUDENT SUPPORT OFFICERS –**

The Hon Robert Borsak MLC to ask the Minister for Education –

**Mr PRIOR:** The Minister has made the point that they are complementary to the school counsellors who are very much accredited to do the clinical assessments and more complex issues. The support officers provide another support mechanism, particularly in being able to develop relationships and in relation to anti-bullying strategies. They build up relationships so that students can get support when required. Often it is more to do with social work-type aspects. It is complementary to the school counsellor position and, as the Minister has indicated, 10 are already in place. They have just completed a five-day initial training course orientation and processes are now in place to appoint the next 40 beginning in January 2012.

**Mr ADRIAN PICCOLI:** This is essentially the implementation of one of the recommendations from an Upper House inquiry into bullying.

**Dr JOHN KAYE:** By this Committee.

**CHAIR:** That is right. Would the Hon Robert Borsak like a copy of those various schools and appointments?

**The Hon ROBERT BORSAK:** Yes I would.

**ANSWER**

This list is being finalised and will be publicised shortly.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**  
**QUESTION WITHOUT NOTICE**

**BASIC SKILLS TEST**

**QUESTION**

BUDGET ESTIMATES – EDUCATION – BASIC SKILLS TEST – The Hon Dr John Kaye MLC to ask the Minister for Education –

**Dr JOHN KAYE:** Are you aware of feedback from teachers that they are not getting the same level of diagnosis of individual students that they got out of the Basic Skills Test, or at least the last incarnation of it, which I think was 2009?

**Dr BRUNIGES:** That may well be the case. New South Wales had traditionally put additional item analysis in the pack so if that is not happening at the national level. I would like to go away and at least have a conversation with the Australian Curriculum, Assessment and Reporting Authority [ACARA] about that issue and look at the comparison.

**Dr JOHN KAYE:** Will you get back to us on that? This is a significant issue and in the rush for national uniformity it appears that some of the capacity to analyse what is happening to individual students and in classrooms has been lost.

**Dr BRUNIGES:** That would be a shame. I am certainly happy to get back to you on what the differences are, at least from 2008–09, what New South Wales had and what the national test does at a school level.

**ANSWER**

The quality and level of diagnostic information provided to NSW parents and schools since the introduction of the NAPLAN tests in 2008 is consistent with the level of diagnostic information provided by the former NSW Basic Skills Test.

All parents in Australia receive the national Student Report for their children who sit the NAPLAN tests. In New South Wales, parents and schools receive additional information describing student responses to each question. This replicates information that was provided to parents and schools by the Basic Skills Test.

New South Wales schools are also provided with a web based application known as the School Measurement, Assessment and Reporting Toolkit (SMART) that enables schools to analyse NAPLAN results at the level of individual students and cohorts.

In the SMART analysis package, all NAPLAN test items are linked to the NSW syllabuses and referenced to the National Statements of Learning and Teaching Strategies. Every test item assessed in NAPLAN can be accessed through SMART, along with suggested teaching strategies to help teachers better develop student skills in specific areas.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**

**QUESTION WITHOUT NOTICE**

**FAIRVALE HIGH SCHOOL – DEMOUNTABLES**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – FAIRVALE HIGH SCHOOL – DEMOUNTABLES** – The Hon Helen Westwood MLC to ask the Minister for Education –

**Mr ADRIAN PICCOLI:** I do not have the specific detail on what will be repaired or replaced. However, \$250,000 has been approved as part of this financial year's minor capital works program to upgrade and refurbish the school's demountables inside and out. I am conscious of the Fairvale High School issue. It gained significant media attention. The video was emailed to me, but I cannot remember whether that was prior to or after the election. Capital works and minor capital works projects are funded on a priority basis, and clearly Fairvale falls into that. The amount allocated is determined by the asset management people within the region and in conjunction with the school principal and others.

**The Hon. HELEN WESTWOOD:** Will all of the \$250,000 go to Fairvale?

**Mr ADRIAN PICCOLI:** I understand that it will all go to Fairvale.

**The Hon. HELEN WESTWOOD:** You said "upgrade" and "refurbish". Are the demountables not being replaced?

**Mr ADRIAN PICCOLI:** You can appreciate that as the Minister I do not delve into the detail of individual programs.

**The Hon. HELEN WESTWOOD:** Certainly.

**Mr ADRIAN PICCOLI:** There will be an upgrade and refurbishment of the school's demountables, both inside and outside.

**Dr BRUNIGES:** I am happy to take the question on notice and to provide specific details if that would be helpful. I do not have any more information here.

**The Hon HELEN WESTWOOD:** I understand that the school community believes it had a commitment for replacement. I think they will be very shocked to hear that the Government is talking about refurbishment and not replacement with permanent buildings.

**Mr ADRIAN PICCOLI:** Where did that commitment come from?

**The Hon HELEN WESTWOOD:** That is what I have heard from the school community. Perhaps you have other information, Minister.



**MINISTER FOR EDUCATION**

**QUESTION WITHOUT NOTICE**

**FAIRVALE HIGH SCHOOL – DEMOUNTABLES (continued)**

**Mr ADRIAN PICCOLI:** I am wondering whether you are suggesting that I made the commitment. I do not recall making that commitment, but I may have.

**The Hon HELEN WESTWOOD:** I understand that the commitment was made in June. Perhaps you can take the question on notice.

**Mr ADRIAN PICCOLI:** I understand that the minor capital works project at Fairvale High School came up as one of several minor capital works programs. However, I do not recall making a specific commitment about whether to replace or to renovate. Again, we can provide all of the detail about exactly what that will entail. I presume that the school, as a matter of course, is advised about what those works will entail. These works are done and are prioritised in conjunction with the school; they are not done in isolation.

**The HON HELEN WESTWOOD:** But you will come back to the Committee with the specific information about the Fairvale school?

**ANSWER**

Demountable accommodation at Fairvale High School will be upgraded through a combination of onsite refurbishment of demountable buildings and the replacement of existing demountable buildings with refurbished demountable buildings.

It is anticipated that works will commence in Term 4, 2011 and be completed by Term 2, 2012 at an estimated cost of \$250,000.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**

**QUESTION WITHOUT NOTICE**

**RELIEF TEACHER BUDGET SUPPLEMENTATION**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – RELIEF TEACHER BUDGET  
SUPPLEMENTATION**

– The Hon Shaoquett Moselmane MLC to ask the Minister for Education –

**The Hon SHAOQUETT MOSELMANE:** Will schools that exceed their relief teacher budget continue to receive supplementation so that teaching programs at schools are not compromised?

**Mr ADRIAN PICCOLI:** I will let Dr Bruniges answer that question.

**Dr BRUNIGES:** Clearly, supplementation has been an issue and I know that the team in the department have been sitting down and working with principals. I think we have a situation where supplementation works very well in some schools and not so in others, but whether or not that will continue, I guess we are going through a due diligence process where we are working through that with primary principals and secondary principals associations, and those discussions are still underway.

**The Hon SHAOQUETT MOSELMANE:** Can you give us examples of supplementation not working well, as you say?

**Dr BRUNIGES:** I can certainly take that on notice, yes, where we have supplementation that is not used to its full degree. Is that your question?

**The Hon. SHAOQUETT MOSELMANE:** You said it worked with some schools and did not work with others.

**Dr BRUNIGES:** Yes, we can take that question on notice and give you some examples.

**ANSWER**

The Department of Education and Communities provides supplementation to schools that exceed their budget for short-term casual teacher relief, as has always been the case. However, supplementation has never been automatic.

**MINISTER FOR EDUCATION**

**QUESTION WITHOUT NOTICE**

**RELIEF TEACHER BUDGET SUPPLEMENTATION (Continued)**

Supplementation works well when a school experiences exceptional one-off circumstances such as the swine flu epidemic, as the cost is covered and the school is financially protected from this type of unforeseen event.

Supplementation does not work well where schools seek supplementation every year as this depletes resources that would otherwise be spent on education programs across all schools.

There is no proposal to force schools to cut teaching programs. On the contrary, if schools fully deliver their programs and do not have general funds unspent or uncommitted at the end of the year, they will continue to receive supplementation, provided they have complied with existing policies.

The Department's policy to provide financial assistance to any school that is in severe financial difficulties remains.

All supplementation requests received for the 2010 school year were paid in full.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**

**QUESTION WITHOUT NOTICE**

**SUPPORT FOR BEGINNING TEACHERS INITIATIVE 2011-12**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – SUPPORT FOR BEGINNING TEACHERS INITIATIVE 2011-12** – The Hon Shaoquett Moselmane MLC to ask the Minister for Education –

**The Hon SHAOQUETT MOSELMANE:** How much funding will the Support for Beginning Teachers initiative receive in 2011-12 and how does that compare with the program funding received in 2010-11?

**Dr BRUNIGES:** I will have to take that on notice; I do not have the details with me for beginning teachers.

**ANSWER**

The funding for the Support for Beginning Teachers initiative is approximately \$8.1 million in 2011-12 compared with funding of \$7.9 million in 2010-11.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**  
**QUESTION WITHOUT NOTICE**

**NEWLY APPOINTED PRIMARY SCHOOL TEACHERS**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – NEWLY APPOINTED PRIMARY SCHOOL TEACHERS** – The Hon Robert Borsak MLC to ask the Minister for Education –

**The Hon ROBERT BORSAK:** I see from Budget Paper No. 3 pages 3-14 that the number of newly appointed primary school teachers resigning from the Department of Education within the first five years has averaged nearly 11 per cent for the past three years. Why are you expecting that to drop to 9.1 per cent this financial year?

**Dr BRUNIGES:** I will take that question on notice, but I suspect they have looked at the cohort and age of teachers coming through and projected the retirement figures from that.

**ANSWER**

The Department advised Treasury that the figures in Budget Paper No. 3 pages 3-14 for the average number of newly appointed school teachers resigning from the Department over the last five years are incorrect.

The corrected table is below:

Service measures	Units	2008 Actual	2009 Actual	2010 Actual	2011 Forecast
Newly appointed teachers resigning from the Department of Education and Training within their first five years	%	12.1%	9.6%	9.1%	10.5%

The table indicates that the resignation rates of teachers in their first five years are subject to fluctuation. However, the average resignation rate for this group of teachers for the past few years is 10.3 per cent. At this stage the figure for 2011 is a forecast only.

While the Department has introduced a range of measures to support beginning teachers in their first years of teaching, teachers resign for a range of reasons, including changes in personal circumstances or other employment opportunities.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**  
**QUESTION ON NOTICE**  
**INTERACTIVE WHITEBOARDS**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – INTERACTIVE WHITEBOARDS** – Hon Robert Borsak MLC to ask the Minister for Education –

**The Hon ROBERT BORSAK:** I note that 4,300 interactive whiteboards are to be placed in 1,000 schoolrooms before 30 June next year at a cost of \$23 million. How many interactive whiteboards have been placed in classrooms so far?

**Mr ADRIAN PICCOLI:** I do not know the answer to that question.

**Dr BRUNIGES:** We will take that question on notice.

**ANSWER**

As at 28 October 2011, 1,850 interactive whiteboards have been installed as part of that program.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**  
**QUESTION WITHOUT NOTICE**  
**LIST OF SCHOOLS VISITED**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION - LIST OF SCHOOLS VISITED** – The Hon Robert Borsak MLC to ask the Minister for Education –

**The Hon. ROBERT BORSAK:** How many schools outside your electorate have you visited since becoming Minister?

**Mr ADRIAN PICCOLI:** That is also a good question.

**The Hon. ROBERT BORSAK:** Do you want to take it on notice?

**Mr ADRIAN PICCOLI:** Yes, I will take that on notice but it has been quite a few, as well as TAFE colleges, universities and early childhood education and care centres, because they all fall within the Department of Education now. I thank the Committee—I was going to say this in an introductory remark but I was not allowed to—for changing the date of this hearing from Wednesday to today. My wife and two children also thank the Committee. You have made it far more family friendly for a regionally based Minister with two young children. But we will give you that information.

**Dr JOHN KAYE:** You owe us all lunch.

**Mr ADRIAN PICCOLI:** I know. I want to put that on the record.

**CHAIR:** We will call in the return favour.

**Mr ADRIAN PICCOLI:** I want to say that I appreciate that having been done because it can be difficult having young children, as many would know. What I have tried to do as the Minister as I have gone around the State is instead of necessarily going to one place and visiting five schools because it does take some time—I was in Kiama a couple of months ago and we did this—I will visit a school and bring in a dozen principals from the district. I have found that to be an effective way of really communicating directly with principals and there is usually only me or me and a member of my office, one of the education advisers. With all due respect there is no bureaucracy; it is an opportunity for principals to have an honest opportunity to tell the Minister what they think and for me to bounce stuff off them as well. It has been very effective.

At last count we had had that direct conversation with more than 100 principals. Just last Thursday I met with a dozen Catholic school principals in north Parramatta. That has been an effective way of making that direct communication. They are generally about national things, particularly the Catholic principals, around national curriculum, performance pay for teachers, bonus pay, and those kinds of things. There are a number of schools but I have used a different approach to have that more direct conversation with school leaders. I will give you both of those lists if you like.

## ANSWER

Since becoming Minister in April 2011, I have made contact with a number of government and non-government schools, TAFE Colleges, universities, community colleges and early childhood education and care centres, both within and outside my electorate.

The table below lists:

- The schools, universities, TAFE colleges and early childhood education and care centres that I have personally visited
- The names of the schools whose principals (or designated representatives) that I have met during principals meetings (generally held at nearby schools)
- The NSW Vice-Chancellors (or their designated representatives) that I have met from NSW Universities.

In addition, I also meet regularly with education stakeholder groups, including the NSW Teachers Federation, NSW Primary Principals' Association, the NSW Secondary Principals Council, the Public School Principals Forum, the NSW Federation of Parents and Citizens' Association and the NSW Parents Council, among others. These meetings have afforded me the opportunity to informally meet with other principals, which may not be included in this table.

Further, I have met with all the NSW TAFE Institute Directors, but these have not been included in the table. Therefore, this table is not an exhaustive list.

<b>Number</b>	<b>School / TAFE / University / Early Childhood Education and Care facility / RTO / Community College</b>
1	Hebersham Public School
2	Chifley College, Dunheved Campus
3	Illawong Public School
4	Camden High School
5	KU Briar Cottage Preschool
6	KU Starting Points Macarthur
7	Campbelltown TAFE
8	TAFE NSW Sydney Institute
9	Nanbaree Childrens Centre
10	iTeach 21 College
11	Dubbo College Junior Campus
12	Dubbo College Delroy Campus
13	Dubbo College Senior Campus
14	Dubbo South Public School
15	Menindee Central School
16	Denison College, Bathurst
17	Wellington High School
18	West Dubbo Public School
19	Macquarie University
20	TAFE NSW Port Macquarie
21	Hastings Public School



22	Dalwood - NSW Centre for Effective Reading
23	Hunter School of the Performing Arts
24	Francis Greenway HS
25	Hunter Sports HS
26	Newcastle HS
27	Callaghan College Waratah Campus
28	Warners Bay HS
29	Lambton HS
30	Cardiff HS
31	Kotara HS
32	Glendale Technology HS
33	Callaghan College, Wallsend Campus
34	TAFE Loftus Campus
35	The Shire Group Training Company - SSHED Building
36	St George & Sutherland Community College
37	Randwick Girls High School
38	Banksmeadow Public School
39	Plumpton High School
40	Glendenning Public School
41	Plumpton House School
42	William Dean Public School
43	Castle Hill High School
44	Cromer Public School
45	Denistone East Public School
46	Harrington Street Public School
47	Ingleburn Public School
48	Kellyville Ridge Public School
49	Liverpool Boys High School
50	Loftus Public School
51	Newtown High School of Performing Arts
52	Shalvey Public School
53	KU Concord Children's Centre
54	Keira High School
55	Minnamurra Public School
56	Towradgi Public School
57	Oak Flats Public School
58	Windang Public School
59	Gerringong Public School
60	Peterborough School
61	Warilla High School
62	Moss Vale High School
63	Kiama High School
64	Illawarra Senior College
65	St Anne's Catholic School Temora
66	Griffith Wiradjuri Aboriginal Pre School
67	Griffith Public School

68	Thurgoona Public School
69	Gralee School
70	Narrandera Public School
71	Barellan Central School
72	Yanco Agricultural High School
73	Griffith High School
74	Leeton High School
75	Hanwood Public School
76	Griffith North Public School
77	Griffith East Public School
78	Yenda Public School
79	Deniliquin High School
80	Finley Public School
81	Oaklands Central School
82	Moama Public School
83	Finley High School
84	Mayrung Public School
85	Moulamein Public School
86	Berrigan Public School
87	Tocumwal Public School
88	Deniliquin South Public School
89	Barham Public School
90	TAFE Orange
91	Mt Druitt TAFE
92	St Clair High School
93	Colyton Public School
94	Emu Heights Public School
95	Katoomba High School
96	Kurrajong Public School
97	Leonay Public School
98	Penrith High School
99	Ropes Crossing Public School
100	St Marys North Public School
101	Werrington Public School
102	Wakehurst Public School
103	Lake Cargelligo Preschool
104	St Andrew's Cathedral School
105	Our Lady of Mercy College, Parramatta
106	Wenona
107	Meriden School
108	St Oliver's Primary School, Harris Park
109	Christ the King Primary School, North Rocks
110	St Monica's Primary School, North Parramatta
111	Corpus Christi Primary School, Cranebrook
112	St Bernadette's Primary School, Castle Hill
113	Nagle College, Blacktown

114	Patrician Brothers' College, Blacktown
115	Gilroy College, Castle Hill
116	St Pauls Catholic College, Greystanes
117	St Columba's High School, Springwood
118	Tullibigeal Central School
119	Wiradjuri Study Centre
120	Condobolin Pre-School
121	Ungarie Central School
122	Kalinda School Disabilities Centre
123	Wade High School
124	Karabar High School
125	Yass High School
126	Boorowa Central School
127	Queanbeyan West Public School
128	Sutton Public School
129	Bungendore Public School
130	Dalton Public School
131	Gunning Public School
132	Jerrabomberra Public School
133	Rye Park Public School
134	Queanbeyan Public School
135	Queanbeyan East Public School
136	University of Wollongong
137	University of Technology, Sydney
138	Charles Sturt University
139	University of Sydney
140	University of Newcastle
141	University of NSW
142	Southern Cross University
143	University of New England
144	Macquarie University
145	University of Western Sydney
146	Lucas Gardens School
147	TAFE NSW - Parramatta
148	Miller High School
149	Cecil Hills High School
150	Dulwich Hill Public School
151	KU Grevillea Preschool
152	Barker College
153	Pacific Hills Christian School
154	Abbotsleigh
155	Knox Grammar
156	Hornsby Girls High School
157	Ku ring Gai High School
158	Normanhurst Boys High School
159	Turramurra High School

160	Asquith Girls High School
161	Asquith Boys High School
162	Galston High School
163	Cherrybrook Technology High School
164	St Leos College
165	Loreto Normanhurst
166	Hornsby TAFE

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**  
**QUESTION WITHOUT NOTICE**  
**APPRENTICES AND TRAINEES**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – APPRENTICES AND TRAINEES** – The Hon Shaoquett Moselmane MLC to ask the Minister for Education –

**The Hon SHAOQUETT MOSELMANE:** How many apprentices and trainees commenced training in 2011 and how does this compare with 2010?

**Mr ADRIAN PICCOLI:** That is a good question. I do not know the data exactly.

**Ms LOBLE:** I can tell you that 163,951 apprentices and trainees were in training as of 1 September this year. I will have to take on notice the commencements. I have a national figure, but I will have to take on notice the actual commencements in New South Wales. But there were over 163,000 in training as of 1 September.

**The Hon SHAOQUETT MOSELMANE:** The second part of the question was compared with 2010.

**Ms LOBLE:** I will take that on notice.

**ANSWER**

Commencements:

1 January 2011 – 30 September 2011

Apprentices 16,465

Trainees 54,653

1 January 2010 – 30 September 2010

Apprentices 18,015

Trainees 57,043

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**  
**QUESTION WITHOUT NOTICE**  
**TAFE CAPITAL WORKS**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – TAFE CAPITAL WORKS** – The Hon Robert Borsak MLC to ask the Minister for Education –

**The Hon ROBERT BORSAK:** I note an allocation of \$98 million to commence 10 new projects and to continue 21 others already underway. How many of the new projects have already begun and where are they?

**Ms CHRISTIE:** I will have to take that one on notice. I am sorry; I do not have the details.

**ANSWER**

In the 2011-2012 Budget Infrastructure Statement, there is an allocation in 2011-2012 of \$98 million for TAFE capital works, including \$68 million for new and continuing TAFE major works projects.

All of the new projects have begun, with nine projects in the planning/design phase.

These nine projects are at the following TAFE Colleges/Campuses: Albury, Enmore, Kingscliff, Lidcombe, Maitland, Nirimba, North Sydney, Orange and Tamworth.

The remaining new project, TAFE e-Learning Systems Stage 2, is not location specific.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**  
**QUESTION WITHOUT NOTICE**  
**TAFE RETAINED REVENUE BUDGET**

**QUESTION**

BUDGET ESTIMATES –EDUCATION - TAFE Retained Revenue – Dr John Kaye to ask the Minister for Education –

1. Did the Department provide the Treasurer with TAFE retained revenue figures?
2. Can the Department provide retained revenue figures – the achieved figures for last year and the budgeted figures for this year?

**ANSWER**

1. Yes.
2. TAFE retained revenue actual for 2010-11 was \$366,028,000.

TAFE retained revenue budget for 2011-12 is \$373,407,000.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**  
**QUESTION WITHOUT NOTICE**  
**GONSKI SUBMISSION**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – GONSKI SUBMISSION** – The Hon Helen Westwood MLC to ask the Minister for Education –

**The Hon. HELEN WESTWOOD:** I return to schools. What is the projected enrolment for the government school sector in New South Wales over the next five years and also over the next 15 years, and how many schools will be required to accommodate this growth?

**ANSWER**

Enrolment projections in NSW government schools:

<b>Year</b>	<b>Enrolments</b>
2011	757,252 (actual)
2016	779,235 (projected)
2026	847,478 (projected)

These enrolments include primary, secondary, support and special needs students but exclude preschool numbers.

The number of schools required to accommodate this growth will depend on the location of these new students, the accommodation capacities in existing local schools, and the potential for refurbishment and upgrading of these schools.

The Department of Education and Communities' submission to the Gonski Review refers to the need for approximately 400 new schools in New South Wales (of which 257 would be government schools), over the next 15 years based on the current average enrolment size in primary and secondary schools. In practice, new government schools are typically built for a larger enrolment size than the current average.

**Adrian Piccoli MP**  
**Minister for Education**



**MINISTER FOR EDUCATION**  
**QUESTION WITHOUT NOTICE**  
**SPECIAL NEEDS REVIEW - ILLAWARRA**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – SPECIAL NEEDS REVIEW** – The Hon  
Dr John Kaye MLC to ask the Minister for Education –

**Mr PRIOR:** Dr Kaye, if I can assist the Minister there. It has actually been an external company that was commissioned last year, 2010, to do the initial review. They also conducted a second phase of that review which, from memory, concluded a little while ago. I cannot give you the exact date at this time, but this year.

**Dr JOHN KAYE:** You are in receipt of documents from that company. Are you prepared to name the company?

**Mr PRIOR:** I do not have off the top of my head. Can I take that on notice?

**Dr JOHN KAYE:** You can take the name of the company on notice.

**ANSWER**

The name of the company is WestWood Spice Consulting.

**Adrian Piccoli MP**  
**Minister for Education**

**MINISTER FOR EDUCATION**

**QUESTION WITHOUT NOTICE**

**STUDENTS WITH SPECIAL NEEDS -  
PRIORITY SCHOOLS FUNDING PROGRAM**

**QUESTION**

**BUDGET ESTIMATES – EDUCATION – STUDENTS WITH SPECIAL NEEDS – PRIORITY SCHOOLS FUNDING PROGRAM** – The Hon Dr John Kaye MLC to ask the Minister for Education –

**Dr JOHN KAYE:** But you will take on notice a request that you release the amount of money that is spent or budgeted for students with special needs?

**Dr BRUNIGES:** Yes, I can have a look at that in terms of program structures and things. I am more than happy to do that for you.

**Dr JOHN KAYE:** While you are doing that, you might also do Priority Schools Funding Program [PSFP] and Priority Action Statement [PAS], if you would not mind.

**Dr BRUNIGES:** Yes.

**Dr JOHN KAYE:** The figures for the Priority Schools Funding Program and its predecessor used to be a line item in the budget. They were eliminated by your predecessors. Would you be interested in putting them back in, so that people have a sense of what the equity expenditure is?

**Mr ADRIAN PICCOLI:** I do not structure the budget papers, but I would be happy to have a discussion and get back to you about that.

**ANSWER**

Funding for special needs students is estimated to be \$1.180 billion in 2011-12.

Priority Schools Funding Program expenditure in 2011-12 is estimated to be \$75.2 million.

Priority Action Schools expenditure is estimated to be \$22.8 million in 2011-12.

With regard to the structure of budget papers, departments do not determine the structure of the papers. Agencies provide information to assist Treasury in the formulation of budget papers.

**Adrian Piccoli MP  
Minister for Education**