



LEGISLATIVE COUNCIL

GENERAL PURPOSE STANDING COMMITTEE NO. 2

# **BUDGET ESTIMATES 2009-2010**

## **QUESTIONS ON NOTICE**

### **General Purpose Standing Committee No. 2**

Education and Training

Wednesday 16 September 2009

Answers to be lodged by: Monday 12 October 2009

**Budget Estimates Secretariat**

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| Hearing date      | Portfolio                   | Answer to be lodged by    |
|-------------------|-----------------------------|---------------------------|
| 14 September 2009 | Health                      | 8 October 2009 [21 days]  |
| 14 September 2009 | Central Coast               | 8 October 2009 [21 days]  |
| 14 September 2009 | Ageing, Disability Services | 8 October 2009 [21 days]  |
| 14 September 2009 | Aboriginal Affairs          | 8 October 2009 [21 days]  |
| 16 September 2009 | Education and Training      | 12 October 2009 [21 days] |
| 16 September 2009 | Women                       | 12 October 2009 [21 days] |
| 16 September 2009 | Community Services          | 12 October 2009 [21 days] |

**Questions relating to the portfolio of Education and Training**

**16 September 2009, 9.15 am – 1.00 pm, 2.00 pm – 2.45 pm**

**Questions from Ms Robertson**

1. Can the Minister provide an update on some of the current capital works projects taking place in NSW schools?
2. Can the Minister inform us about the progress of the Government's election commitment to establish Trade schools across NSW?
3. Can the Minister describe how the NSW Government responding to Industry and community concerns about skills shortages?
4. How is the Government investing in the future of creative students in Western Sydney?

**Questions from Dr Kaye**

5. In relation to special provisions for HSC students:
  - a. When are students permitted to have access to special provisions?
  - b. How are parents informed of the availability of HSC special provisions?
  - c. Is information in relation to HSC special provisions sent out to schools?
  - d. Is it mandatory for all schools (government and non-government) to inform parents of HSC special provision availability?
  - e. What is the timeline involved in accessing HSC special provisions for a student and how long must need be demonstrated before a student can access special provisions?
6. Provision of Special Needs in schools
  - a. What is the average recurrent cost of educating a student with a disability in NSW? For each of the major special need type for the year 2008/09 please provide:
    - i. The number of students with that special need (averaged over the year)
    - ii. The total funding provided in support of that special need:
    - iii. In mainstream schools
    - iv. In schools for special purposes
  - b. Please provide the new information in report of the forward estimate for 2009/10.
  - c. For all pairs and triplets of the major special needs types, please provide the following data in report of the year 008/09:
    - i. The number of students (averaged over the year) with multiple special needs.
    - ii. Total funding in support of students holding all of those special needs.
    - iii. Total funding in support of students holding all of those special needs:
      1. In respect of students in mainstream schools.
      2. In respect of students in schools for special needs purposes.