NSW GOVERNMENT | Education & Communities

The Director
Standing Committee on Social Issues
Parliament House
Macquarie Street
SYDNEY NSW 2000

DOC11/252068

Attention Teresa McMichael – Principal Council Officer

Inquiry into transition support for students with additonal or complex needs and their families

Dear Ms McMichael

As requested please find enclosed response to supplementary question for witnesses provided for the information of the Standing Committee on Social Issues in relation to the inquiry.

In relation to the clarifications on page 54, there is no firm data that would identify the proportion of students transitioning to kindergarten with an undiagnosed disability.

Schools undertake this identification through the Best Start Kindergarten assessment and analysis by the Learning Support Team.

Yours sincerely

Graham Kahabka
SCHOOL EDUCATION DIRECTOR
ILLAWARRA AND SOUTH EAST REGION
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STANDING COMMITTEE ON SOCIAL ISSUES

Inquiry into transition support for students with additional or complex needs and their families

SUPPLEMENTARY QUESTIONS FOR WITNESSES

Mr Graham Kahabka, School Education Director, North Wollongong, Dept of Education and Communities

Dr Ros Coleborne, Student Support Coordinator, Disability Programs, Dept of Education and Communities

Ms Vicki Muscat, Principal, Queanbeyan West Public School

1. During your hearing Dr Coleborne said that she understood that the dates for submitting applications to placement panels is common across all regions. Can you please check and confirm if this is so?

RESPONSE:

Placement panels in all regions meet at least once each term to consider students' applications for support within the provisions available to them.

The dates for submitting applications to placement panels varies across the state due mainly to differences in demographic and geographic factors.

In smaller regions one placement panel may be all that is required to consider all applications while in larger regions these panels can be based on disability type or location and be more or less frequent depending on demand.