



LEGISLATIVE COUNCIL

General Purpose Standing Committee No. 2

## **BUDGET ESTIMATES 2013-2014**

### **Supplementary Questions on Notice**

#### **General Purpose Standing Committee No. 2**

Education

Wednesday 14 August 2013

Answers to be returned by: Monday 9 September 2013.

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**GENERAL PURPOSE STANDING COMMITTEE NO. 2**

**BUDGET ESTIMATES 2013-2014**

**Supplementary questions: Education**

*Answers are to be returned to the Committee secretariat by: Monday 9 September 2013.*

**Education**

1. How many schools have requested a security fence and are still waiting for one to be installed?
2. How many demountables are there in NSW and how much funding has been allocated to replace demountable buildings in schools in the 2013/14 Budget?
3. When will Woonona East Public School have their ageing demountables replaced?
4. How much funding has been allocated to replace unflued gas heaters at schools in 2013/14?
5. Given NSW is receiving extra funding through the Better Schools Plan, will schools be provided with additional funding for digital devices now that the free laptop program is coming to an end?
6. If students are now going to be expected to bring their own device to school, how will the Government ensure students who do not have their own devices are not disadvantaged?
7. When is the LMBR expected to be completed, what is the expected cost and by how much does this exceed the initial budget?
8. Have tenders been called for the Cabramatta High School upgrade stage 3?
  - a. How much has been allocated in the 2013/14 Budget?
  - b. Is it on track to be completed by next year?
9. Have tenders been called for the Ponds High School, the Ponds School for Specific Purposes and Wentworth Point Public School?
  - a. If not why not, given they were all announced in the 2012/13 Budget more than a year ago?
10. Have tenders been called for the building of the new school at Lake Cathie and how much has been allocated in the 2013/14 Budget?
  - a. Is it on track to be completed by 2015?
11. Where in the 2013/14 Budget Papers are the details of the successful projects under the NSW Public School Upgrade Fund that you promised in your answer to question without notice 4037?
  - a. Can you provide the details of schools and for which projects have been successful?
12. Has the LMBR payroll solution been rolled out to TAFE - Northern Sydney Institute in June as planned, and have any issues emerged with its rollout?
13. What is the timeframe to roll out the HR/payroll to other areas?

14. Will the LMBR be implemented in all schools by the end of 2014 as previously promised?
15. Are you confident that students' online privacy is properly protected and their school email and web browsing activities will not be tracked by Google for advertising purposes?
16. What training is being provided to students and teachers so they understand how to protect their privacy when using their Gmail accounts or Google Apps?
17. The Department has said Google "only records aggregated, non personal data" – what does this mean and how can this information be used?
18. Do you believe legislation is necessary to ban cloud computing firms from data mining school students' online activity?
19. Did the NSW Government reduce its funding for computers and other digital devices in schools because of the extra resources that were coming in under the federal Government's school computer programme?
20. How much has been spent on IT in schools each financial year for the last 5 years?
21. Why are schools that want to connect to the NBN like Duval High School in Armidale being refused permission to do so?
22. Are schools using their professional learning budget to employ former Departmental curriculum consultants who have lost their job as a result of the restructure of the Department?
  - a. Have professional learning budgets been increased to accommodate this?
23. Why has each teacher not been provided with hard copies of the new NSW Australian Curriculum Syllabus documents?
24. How many staff currently work in the Department's Drug Prevention Unit and has there been a reduction in the support available for schools to implement drug and alcohol education?
25. Has the well regarded drug and alcohol prevention resource "It Couldn't Happen To Me" been distributed to all schools?
26. What are the roles and responsibilities of the following positions and how many of each position are there in the new structure:
  - a. Executive Director, Public Schools;
  - b. Director, Public Schools;
  - c. Director, Educational Services;
  - d. School Leadership Officers?
27. Who is responsible for the management of data and school performance information now that the School Performance Officer positions are abolished?
28. How many consultant positions are responsible for supporting students from non-English speaking and refugee backgrounds under the old structure and the new structure?

29. How many meetings have you or your office had with Child Care NSW since you announced the Government's response to the Brennan Review?
30. Will the long day care subsidy be extended to for-profit long day care operators and will they have to employ a trained teacher in order to receive this subsidy funding?
31. Given the Government's support for the Brennan Review recommendation that a capital funding program be established, will you provide funding for Alstonville Preschool so that the preschool does not have to close at the end of next year due to a lack of a venue?
32. Have applications opened for the promised \$5m in capital funds for preschool and what are the criteria to allocate such funds?
33. Have any further childcare providers been found to have staff that have not had the mandatory working with children check after the Department wrote to all centres last year?
34. Has the Every Student, Every School policy achieved its goal of providing a specialist teacher to every regular school in NSW?
35. How many schools received a reduced annual allocation for learning and support in 2013 compared to 2012?
36. Given the extra load on school counsellors as a result of the Every Student, Every School changes, are schools being provided with additional school counsellor time?
37. Has the functional assessment tool been implemented in all schools as promised?
  - a. What training has been provided to teachers to use this tool?
38. How much funding has been spent on the Literacy and Numeracy Action Plan in 2011, 2012, and 2013?
39. Why did the number of FTE employees in Secondary Education services decline by 665 between the 2011/12 and 2012/13 financial year?
  - a. How many of these are teaching positions?
40. Why are FTE employees in Secondary Education forecast to decline by a further 315 in 2013/14 when the number of enrolments is forecast to increase?
41. Who is responsible in the Department for overseeing the implementation of the Auditor General's recommendations from the report on the Impact of the Raised School Leaving Age and what action has occurred so far?
42. What strategies are being implemented to respond to the Auditor General's recommendations about unmet demand for targeted support programmes and appropriate alternative education programmes?
43. Can you confirm that all Links to Learning programmes will continue to be funded beyond December 2013?

44. What funding was allocated to the School Safety and Security Directorate in 2012-2013?
45. What funding will be allocated to the School Safety and Security Directorate in 2013-2014?
46. How many staff, expressed as full time equivalent, were employed in the School Safety and Security Directorate in 2012 and in 2013?
47. How will you address concerns about the amalgamation of the funding for ESL teachers into the Resource Allocation Model, including how the English language needs of migrant and refugee children will be monitored and whether there are adequate oversight, consultative and evaluation mechanisms?
48. How will schools control 70% of their school budget under Local Schools, Local Decisions, given the Resource Allocation Model uses standard salary rates for teachers, with the Department, rather than the school managing the “unders” and the “overs”, meaning any savings made on salaries actually remain with the Department?
49. What happens under the Resource Allocation Model if the short term sick leave taken by staff and teachers exceeds the allocation provided to cover this?
  - a. Will schools be provided with supplementary funds?
50. Will the components that make up the Resource Allocation Model, including the individual schools base allocations and the equity loadings, be publicly available?
  - a. How will these components be adjusted for increased costs?
51. Are schools participating in the roll out of the RAM for 2014 still on track to receive their indicative funding by the beginning of Term 4?
52. When will all schools move to the RAM?
53. What is the estimated cost of implementing the Great Teaching, Inspired Learning reforms?
  - a. How much has been allocated in the 2013/14 Budget to implement these reforms?
54. Have the Assessment Guides to improve the assessment of “in school practical experience” been developed?
55. What progress has been made with the commitment to have all NSW teachers accredited under the professional teaching standards, and how will longstanding, experienced teachers be required to demonstrate their competence?
56. How do you intend to achieve your goal of high school students having HSC Band 5 results in at least 3 subjects to enrol in a teaching degree if universities do not agree?
57. What progress has been made with agreements between teacher education providers and school authorities for agreements to be in place to better match supply with demand?
58. Are you on track to publish the first annual reports on the quality of NSW teacher education programs next year?

59. How will the Institute of Teachers assess the collaboration that takes place in schools as professional learning for accreditation purposes?
60. How much funding did NSW receive under the “Rewards for Great Teachers National Partnership” and how was this funding spent?
61. Will the Government’s decision to allow hunting in national parks mean that students will not be able to visit the National Parks gazetted for this purpose, and what action is being taken to ensure the learning experiences of school and TAFE students is not diminished as a result of the Government’s Supplementary Pest Control Program?
62. Has the Game Council provided curriculum support material for any public schools?
  - a. How many schools have used this material and what action is now being taken to review that material given the adverse findings of the Dunn Report into the Game Council?
63. Are there any plans to expand shooting as a sport in NSW Government schools?
64. How many teaching positions will be cut from Yanco Agricultural School to manage the loss of \$460,000 in funding over the next 3 years?
  - a. Is it true that the farming machinery at the school is more than 30 years old and some of it does not meet occupational health and safety standards?
65. Is the Government committed to continuing to adequately fund three agricultural high schools in NSW?
66. Will you commit to maintaining funding for the ABE program so that students at Ashford, Bundarra and Emmaville Central Schools can continue to complete their Higher School Certificate locally?
67. Are there plans to amalgamate Port Macquarie and Westport High Schools?
68. How many staff (expressed as FTE) are currently employed at the Maitland Tutorial School and will all these positions transfer to the Rutherford High School site when the tutorial school moves onto its grounds?
69. Will the Maitland Tutorial school continue to exist as a separate school when it is co-located with Rutherford High School?
70. What consultation has occurred with both school communities about the proposed relocation of the Maitland Tutorial School to the Rutherford High School site?
71. Are you concerned that in 2012, nearly 1400 or 15% of K – 2 classes in NSW had 25 or more students, which is above the requirement of the class size policy?
72. What action are you taking to ensure that all K – 2 classes in NSW adhere to the class size policy?
73. How many temporary teachers were employed in:
  - a. Primary schools as at the end of June 2012?
  - b. Secondary schools as at the end of June 2012?

- c. What percentage of the total number of teachers is this?
74. How many temporary teachers were employed in:
  - a. Primary schools as at the end of June 2013?
  - b. Secondary schools as at the end of June 2013?
  - c. What percentage of the total number of teachers is this?
75. How many NSW teachers are working off-site on full pay while investigations of serious/professional misconduct are undertaken?
76. How long on average do investigations of serious/professional misconduct take?
77. What proportion of teachers investigated are found guilty of serious/professional misconduct?
78. Why was the combined primary and secondary education services budget been underspent by more than \$226m in 2012/13?
79. Of the jobs that have been gone, what proportion have been from the areas of TAFE Outreach, Disability Support and Multicultural Units?
80. Will TAFE campuses at Cessnock, Maitland and Glendale continue to offer courses in Tourism and Hospitality in 2014?
81. How will registered training providers be assessed and monitored?
  - a. How will students lodge complaints about unscrupulous providers?
  - b. What will be the sanctions for non performance by registered training organisations
82. Does the Government intend to put all government funding for vocational education and training out to tender from 2014?
83. How will the future of TAFE as a quality provider of vocational education and training be assured under a full competitive model?
84. How will you ensure TAFE is not disadvantaged in an environment of greater competition given it has a range of overheads that are not necessarily incurred by the private sector, including public sector wages and conditions, management of significant infrastructure across NSW, and greater corporate governance costs?
85. How will you restrict the level of competition in rural and remote areas to make sure these communities have access to reliable and high quality training organisations?
86. How do you intend to address the concerns that have been raised by the Australian Industry Group, among others, that demand-driven funding approaches can lead to excessive enrolments in some industry areas rather than addressing the skills needs of the economy?
87. Why was the budget for vocational education and training underspent by over \$101m in 2012/13, and has this funding been rolled over into 2013/14?

88. Why has the number of apprentices employed by the NSW Government declined from 1,853 in 2012 to 1,545 in 2013?
89. What is the dollar per actual student contact hour (ASH) rate for:
  - a. metal fabrication at Hunter TAFE;
  - b. electrical trades at Hunter TAFE;
  - c. carpentry and joinery at Hunter TAFE?
90. What was the total number of students enrolled in a fine arts diploma in 2012?
91. What is the total number of students enrolled in a fine arts diploma in 2013?
92. What was the total number of students enrolled in a fine arts certificate 3 in 2012?
93. What is the total number of students enrolled in a fine arts certificate 3 in 2013?
94. Why has Section 28 of the Education Act 1990 not been followed with regard to the closure of Wyong Grove Public School?
95. Why was the announcement of the closure of Wyong Grove Public School made by the Member for Wyong, Darren Webber, on his Facebook page rather than properly consulting and advising parents and the local community?
96. Will you guarantee that the Wyong Grove Public School site will remain a community asset, with any future use to be determined in consultation with the community?
97. What progress has been made with transitioning schools' health and safety processes to meet the requirements of the NSW Work Health and Safety Act 2011?
98. What overall budgetary allocation has been made in 2013/14 to ensure that the Department's NSW Work Health and Safety Act 2011 officers are discharging their due diligence duties?
99. How is the Department of Education and Communities ensuring compliance with the Department's duties under the NSW Work Health and Safety Act 2011 relating to identifying and monitoring the health of any employees who are at risk of asbestos exposure in the carrying out of asbestos-related work?
100. Across TAFE, how many education support staff position (permanent and temporary) have been lost since 11 September 2012?
101. How many TAFE education support staff positions (permanent and temporary) have been lost at each of the ten TAFE Institutes since 11 September 2012?
102. How many agency and/or contract staff are currently engaged across TAFE?
103. Are there any agency and/or contract staff engaged in TAFE to undertake the work that could be performed by an employee whose job has been deleted or who has been made redundant?



104. Will TAFE guarantee that the reduction in education support staff across TAFE will not lead to a reduction in students' access to learning support services such as libraries, IT facilities, counselling and social activities?
105. Why hasn't the South Western Sydney Institute of TAFE used the profile and service review data regarding the work performed and results achieved by disability teaching consultants in the final determination to strip teaching consultants of their teaching duties?
106. How much has been spent on rebranding TAFE Institutes to date, including:
  - a. Concept and design work;
  - b. Printing of new materials;
  - c. Any other costs associated with new branding at TAFE Institutes?
107. How will NSW TAFE and other private providers be funded for outcomes under 'Smart and Skilled'?
108. Under "Smart and Skilled" if students fail, will they receive another entitlement?
109. Under "Smart and Skilled" if students enrol with a private provider and have to transfer to NSW TAFE, explain what happens to the funding?
110. In light of the recent report "Training Days" [http://www.percapita.org.au/\\_dbase\\_upl/Training%20Days.pdf](http://www.percapita.org.au/_dbase_upl/Training%20Days.pdf) will the NSW Government establish a NSW Vocational Education Ombudsman?
111. How many permanent NSW TAFE teachers have been offered voluntary redundancy during 2013? How many permanent NSW TAFE teachers have accepted a voluntary redundancy during 2013?
112. What has been the cost to NSW taxpayers for these redundancies in 2013?
113. How many frontline part time casual teachers have lost some or all of their work due to budget cuts in 2013?
114. How many TAFE courses have been cut because of budget cuts in 2013?
115. Can you provide a breakdown of NSW TAFE courses that have had to reduce delivery hours to students due to budget cuts in 2013 compared to delivery in 2012?
116. How many frontline Institute Multicultural Educational Consultants have been cut in 2013?
117. How many frontline specialist Outreach consultants have been cut in 2013?
118. How many frontline literacy and numeracy specialists have been cut in 2013?
119. How many other frontline access and equity specialist positions (including frontline disability teacher consultants and frontline Aboriginal teacher consultants) will be cut in 2013?
120. How many frontline NSW TAFE counsellors and senior counsellors have been cut in 2013?

121. How many NSW TAFE administrative staff positions that support frontline teachers have been cut in 2013?
122. Have the NSW TAFE Commission and affected TAFE Institutes undertaken risk assessments around workload issues for remaining frontline teachers associated with these cuts?
123. Have these ongoing NSW TAFE cuts to frontline teaching jobs and support services led to student class size increases?
124. How many NSW TAFE Institute Managers have been cut and offered voluntary redundancy in 2013?
125. How many NSW TAFE Institute managers accepted a voluntary redundancy in 2013?
126. How much has implementation of Learning Management Business Reform in TAFE NSW cost the NSW taxpayer so far cumulatively?
127. Why has there been a 32% decrease in funding for English language courses over the last 12 months at The Hills College of TAFE?
128. General Manager of TAFE NSW, Pam Christie, stated at the DEC Budget briefing that TAFE funding cutbacks of 0.6% had been offset by changes in depreciation of TAFE assets. How have changes in depreciation of TAFE assets affected the TAFE budget allocation?
129. The budget for Vocational Education and Training is increasing by 65.8% on the 2012/13 revised figures whereas TAFE funding is being cut by 0.6%. Why is there such a huge difference in funding increases for TAFE and VET?
130. How much of the TAFE capital program is funded by the Commonwealth Investment Fund?
131. How is the government spending the Commonwealth funding allocated for Early Childhood Education?
132. What is the government doing to support the roll out of the requirements of the Federal Agreement on Early Childhood Education such as appropriate ratios of qualified Early Childhood Education teachers to students, so that NSW families are not forced to foot the bill?
133. What is the government doing to address the fact that NSW is the only state with a decrease in preschool participation levels, which are the second lowest in the country, yet has the highest preschool fees nationwide?
134. The Budget Papers note that the measures to fund National Education Reform Agreement are greater than NSW's funding commitment (Budget paper 2, 1-17); by how much do they exceed NSW's funding commitment?
135. Given that the Budget Estimates 2012-13(3-1) reported the percentage variation on recurrent and capital expenditure was the difference between what the government had allocation in the previous budget with what was being allocated in the budget being announced and the Budget Estimates 2013-14(3-1) reported on the percentage variation between the revised budget 2012-13 and the

allocated budget 2013-14, why isn't there consistency from year to year in the manner of presenting recurrent and capital expenditure percentage variations?

a. Is this to prevent accurate comparisons between budgets?

136. How do the Budget Papers account for compliance by the DEC in delivering the government's "efficiency dividends" and "labour expense cap"?
137. Taking into account inflations, what are the real increases/decreases in recurrent and capital expenditure funding over what was allocated in last year's budget and over last year's revised budget?
138. Can the Minister outline the enhanced system for auditing and oversight of school Principal decision making to ensure an appropriate use of State funds after the implementation of Local Schools Local Decisions?
139. Can the Minister identify the intervention point for a school that is failing to adhere to their budgeting constraints?
140. Why were the budget allocations for both primary and secondary public schools underspent last year while the budget allocation for non-government schools was exceeded by \$16 million?
- a. How was this additional \$16 million spent?
141. How much has the DEC underspent its public primary and secondary school budget over the last financial year?
- a. Where did these savings come from?
142. Given the Budget Estimates (3-8) forecasts that:
- Government primary education will have 135 FTE fewer employees next financial year despite a forecast enrolment increase of 7,359 students, a 1.7 per cent enrolment increase,
  - Government funding of primary education will increase by 3.4 per cent on the revised budget but will be only 1 per cent more than last year's budget allocation,
  - Government secondary education will have 315 fewer employees despite a forecast enrolment increase of 941 students representing a 0.3 per cent increase,
  - Government funding of secondary schools will increase by 1.8 per cent on the revised budget but will suffer a 0.4 per cent cut on last year's budget allocation,
  - Why is funding not keeping pace with enrolment increase?
143. Given current overcrowding, enrolment increases and ageing school building and technology infrastructure, how is the DEC planning to respond to the underinvestment in capital works identified by the Review of Funding into Schooling (Gonski Review)?
144. Budget Estimates (3-5) states that \$320 million will be spent on school maintenance in the current financial year, "a 23 per cent increase over three years", what is the increase on what was allocated in last year's budget and the revised budget?
145. The two preceding Budgets have called for \$1.7 billion in savings from the public education budget over the term of the government. In his 2013 Budget Speech, Treasurer Mike Baird states in regard to the funding of the National Education Reform Agreement that the Government had "made tough decisions in order to release an additional \$1.76 billion over the next 6 years". Are the earlier announced savings offsetting the costs of the National Education Reform Agreement?

146. Given the O'Farrell government's pursuit of 1.2% labour expense cap coupled with the impact of the Local Schools Local Decisions push, will the Minister ensure that the current direct support provided to their children and their teachers by School Administrative and Support staff will be quarantined from the labour expense cap?
147. The current training and support provided by the Department to School Administrative and Support Staff is provided on a Departmental regional basis. The Department has condensed these regions and reduced the head office support to this valuable program. Will the department continue to commit to providing the funding and support to the School Administrative and Support Staff program at the current levels of both funding and organisational support given the value this program has to the professionalism of School Administrative and Support Staff within the current context of significant change?
148. In his budget speech, Treasurer Mike Baird stated that an additional 500 school teachers had been hired,
  - a. Under what arrangements have these teachers been employed?
  - b. Where have these teachers been deployed?
149. Why does a primary school of 500 students receive no executive release while a high school of the same size receives eleven days of executive release per week?
150. What funding has been set aside in the budget to allow Primary School Executives to have the same opportunity as their secondary colleagues to provide quality educational leadership?
151. Local Schools Local Decisions depends heavily on principals making strategic decisions using the new Learning Management Business Reform solution (LMBR). What funding has been allocated to ensure there sufficient support in the field for the initial 229 schools as the program finally gets closer?
  - a. Is there sufficient funding and staff to provide support for the 2000 remaining schools as they undergo preparation and implementation of this program in 2014?
152. Can the State Government confirm the site for the proposed additional school on the North Shore?
153. Given the large number of Public Schools within growing population areas, who are experiencing overcrowding and larger than sustainable enrolment numbers, (as witnessed in the North Shore of Sydney) what long term commitment has the government placed on ensuring the quality of learning environments for our children?
154. Given the data from the Auditor General regarding the raised school leaving age and the significant gaps in student engagement the data highlights, what will the Government do to ensure better outcomes for students?
155. Has there been a review to identify if the legislative changes have been successful in engagement or if it is merely holding children in schools longer?
156. What opportunities are going to be made for government schools to reduce the ever increasing utility expenses for operating? Are there grants, concessions or any such programs in the works?

157. How is state government funding for non-government schools currently calculated?
  - a. Please provide details on the calculation and the value of the 'average cost of educating a child in a public school' as specified in section 21 of the Education Act.
  - b. Please explain how schools that have been recently formed are given an Education Resource index categorisation that is consistent with those that were categorised before 2000.
158. Are non-government schools required to disclose the membership of their school boards?
  - a. If not, why not?
159. The New South Wales Government and Minister Piccoli have made a strong commitment to consult with educational stakeholder groups to address the issues and concerns surrounding education in rural and remote areas of New South Wales.
  - a. Is this consultation currently under way?
  - b. Given that many of the issues surrounding rural and remote education are significant and far-reaching, what funding has been allocated within the budget to address the needs and current short-comings of educational provision for rural and remote school students as identified in this consultation process?
160. Is there any opportunity to persuade the Federal Government that P&C Associations, currently recognised charitable status holders, become eligible for tax deductible status for donations in line with the eligibility of non- government and ethics groups?
161. Is there scope within education policy to mandate student physical activity, rather than allow it as an option to participate in organised sport or PDHPE?
162. How much funding does the NSW government provide for the operation of Confucius Institute classrooms in NSW schools?
  - a. What is the breakdown of the funding?
163. How many Confucius Institute classrooms are currently operating in NSW?
  - a. Please provide a list of schools that currently operate a Confucius classroom.
164. Does the Department have any control over the syllabus taught in Confucius Institute classrooms?
165. Does the Department have ultimate control over the syllabus taught in Confucius Institute classrooms?
166. What funding has the government allocated to achieve the goals outlined in the Great Teaching, Inspired Learning blueprint document?
  - a. If no funding has been allocated, how does the Minister expect to achieve these admirable but extensive goals given current funding is already stretched and Principals are being forced to find savings and operate within a restricted budget?
167. Given that children in NSW public schools are being provided with email accounts linked to Google Gmail system and that the DEC manages Google cloud and Google server services for NSW public schools, what is the department doing to protect the privacy of NSW school children in light of the revelations that PRISM and the US Government is collecting all data directly from Google servers for storage and potential future use?

- a. Is the Minister satisfied that statutory obligations to protect student privacy and information are being met in light of these revelations?
168. During the election campaign, the Coalition promised 900 additional teachers for public and private schools for its Literacy and Numeracy Action Plan. Please provide an update on the implementation of the plan and how the 900 positions are being provided?
169. Why is the Department training School Administration Manager in performing cash flow budgeting through Learning Management Business Reform when they have repeatedly stated that it will not be School Administration Managers who will be performing this function and are refusing to pay them for performing this function?
170. Will the Department commit to adequate funding to ensure appropriate training and staff relief to all remaining schools during the transition process given the significant one off additional workload required to successfully implement the Department's LMBR strategy.
171. Will the Department commit to the ongoing funding of training for School Administrative Support Staff through the current regional SASS reference groups?
172. What overall budgetary allocation has been made to ensure that the department's NSW WHS Act 2011 Officers are discharging their due diligence duties?
173. What specific budgetary allocation has been made to ensure compliance with the department's duties relating to;
  - a. ensuring that HSRs receive their entitlement to training, including the 5 day WorkCover accredited HSR training course
  - b. that workers receive training and instruction about work health and safety and
  - c. That the department consult with workers and their representatives?
174. Has the department given its list of HSRs to the WHS Act regulator, WorkCover?
175. On what basis does it update WorkCover of HSR formation?
176. What are the administrative and budgetary arrangements to fund and keep records of
  - a. work group formation,
  - b. HSR elections,
  - c. HSR training?
177. What budgetary allocation was made to ensure compliance with the department's duties relating to transitioning;
  - a. OHS ACT work groups to WHS Act work groups,
  - b. OHS Act policy or procedure to WHS Act policy or procedure,
  - c. OHS Act Workplace health and safety management plans to WHS Act Workplace health and safety management plans,
  - d. OHS Act Asbestos registers, OHS Act asbestos management plans and OHS Act asbestos removal plans to WHS Act compliant documents?
178. What budgetary allocation has been made to ensure compliance, with the department's duties relating to identifying and health monitoring its workers, whom are at risk of asbestos exposure in the carrying out of asbestos-related work?

179. Can the department supply its WHS Act due diligence safety impact statements related to the major reform programmes;
  - a. Learning Management Business Reform,
  - b. Local Schools Local Decisions,
  - c. Announced and planned job cuts for the current budgetary period?
180. What is DEC as a PCBU, planning and currently implementing, as a result of their WHS Act due diligence on the three major reform programmes?
181. What due diligence legal advice has the department taken on whether school principals will become WHS Act Officers with the implementation of the LMBR and LSLD programmes?
182. If this advice apprehends that WHS Act Officer duties will accrue to principals, what budgetary plans have been made to implement this change?
183. How have the 229 pilot schools been involved in the Officers LMBR LSLD pilot due diligence processes?
184. What other WHS Act due diligence considerations are currently underway in the department?
185. What budgetary allocation has been made to ensure that the department is implementing its role in respect to the WHS Strategy, both as a PCBU with its workers and in respect to departmental procurement policy?
186. What budgeted activities and programmes is the department proposing or currently undertaking in respect to the WHS Strategy?
187. Can the department supply its WHS Act due diligence safety impact statements related to the implementation of the WHS Strategy?
188. In the 2012-13 budget papers, the percentage variation is calculated from budget allocation to budget allocation, while in the 2013-14 budget papers, it is revised to allocated.
  - a. Why was this change made?
  - b. Given that, compared to the 2012-13 approach, the 2013-14 it understates the increase to non-government schools and overstates it to government schools, will the Minister undertake to provide fairer estimates of variations in future years?
189. Have negotiations on Schedule A to National Education Reform Agreement been stalled while the Rudd government is in caretaker mode?
  - a. When does the Minister expect that they will be concluded?
  - b. When they are concluded will the Schedule be made public?
190. Given that Schedule A of the National Education Reform Agreement is yet to be concluded, has the Minister conducted preliminary discussions with the Federal Liberal-National Party education spokesperson?
  - a. If so, please provide details.

191. Please provide a breakdown of expenses between state government funding, Commonwealth government funding, fees charges and other student contributions for each of 2012-13 budget and revised and the 2013-14 budget for total expenses each of the following service groups:
  - a. Primary education services in government schools
  - b. Secondary education services in government schools
  - c. Non-government schools
  - d. TAFE NSW
  - e. Vocational Education and Training
192. Please provide a breakdown in the split of funding within the Vocational Education and Training service group between TAFE and private providers.
193. In the ramp-up of the National Education Reform Agreement funding, will funding to schools under National Partnerships be guaranteed until the loadings (clause 58(c) of the National Education Reform Agreement) are fully implemented and paid?
194. Can the Minister please describe the current restrictions on non-government schools teaching Creationism or Intelligent Design as science?

### **General questions**

1. On how many occasions have you met with a lobbyist, and what were the dates of these meetings?
2. Which lobbyists have you met with, and what was discussed?
3. On how many occasions have you declined to meet with a lobbyist?
4. To deliver greater transparency and accountability, will you publish a monthly online diary of all meetings with lobbyists?
5. In order to deliver greater transparency and accountability, as promised by the Premier, will you commit to keeping a record of all lobbying activities and documentation and allow them to be subject to the Government Information (Public Access) Act?
6. Since becoming a Minister, have you taken any interstate or intrastate trips involving overnight accommodation or flights?
7. Will you provide a list to the committee of the details of all travel?
8. Have you taken any trips intrastate or interstate to attend Liberal/National Party functions? What are the details of the trips including dates and costs?
9. Have you taken any trips intrastate or interstate to attend lobbyists' functions? What are the details of the trips including dates and costs?
10. Were these trips paid for by the taxpayer?
11. Were these trips booked through the government travel management system?



12. Since becoming a Minister, have you paid back money to the state because you booked unauthorised travel with the government travel management system?
13. How much? When did you travel? When did you pay back the money? How many occasions has this happened?
14. Have you had meetings scheduled interstate or intrastate on Fridays or weekends which involved you staying overnight?
15. Did you take your spouse/partner on these trips?
16. Have any members of your staff made complaints to or raised concerns with you, your Chief of Staff or the Department of Premier and Cabinet about bullying in your office?
17. If so, have any members of your staff resigned or been removed from their position after making such a complaint or raising such concerns?
18. How many blackberries or smart phones are assigned to your staff?
19. For each phone, how much was each bill in the 2012/13 financial year?
20. How many have phones have been lost in your office?
21. What is the cost of replacing those phones?
22. How many iPads or tablet computers does DPC assign to your Ministerial office and to whom have they been issued?
23. How many iPads or tablet computers have you purchased for your office and to whom have they been issued?
24. How many iPhones or other smart phones does DPC assign to your Ministerial office and to whom have they been issued?
25. How many iPhones or other smart phones have you purchased for your office and to whom have they been issued?
26. How many iPhones or other smart phones have been lost in your office?
27. How many iPads or tablet computers have been lost in your office?
28. What is the cost of replacing those phones or iPads or tablet computers?
29. How many media or public relations advisers are employed for each of your portfolio agencies?
30. What is the forecast for 2013/14 for the number of media or public relations advisers to be employed and their total cost?
31. Have any of your overseas trips in the past year been paid for in part or in full by using public money?

32. If so, did any of your relatives or friends accompany you on these trips?
33. What is the annual remuneration package for your chief of staff?
34. What is the annual remuneration package for your head media advisor?
35. What is the annual remuneration package for each of your staff?
36. What is the estimated expenditure for your office budget in 2012-13?
37. Have any office renovations or fit outs been undertaken in your ministerial office since April, 2011?
38. If so, could you give details of contracted costs?
39. What is your Ministerial office budget for 2013/14?
40. How many political advisors are in your office?
41. How many administration staff?
42. How many Department Liaison Officers are assigned to your office?
43. How many staff in the Department are assigned to Ministerial support duties?
44. Are any contractors or consultants working in your ministerial office?
  - a. If so, in what capacities?
45. How much did your Ministerial office spend on contractors or consultants?
46. How much did your Ministerial office spend on taxi fares, including Cabcharge in the 2012/13 financial year?
47. Are any of your portfolio agencies undergoing a restructure?
48. How many jobs are expected to be cut as a result of that restructure?
49. How many people are expected to have their wages cut as a result of that restructure?
50. How many voluntary redundancies were offered in your Departments since April 2011?
51. How many voluntary redundancies were accepted from employees in your Departments since April 2011?
52. How many voluntary redundancies are expected to be offered in 2013/14?
53. How much did your Department(s) spend on catering in 2012/13?
54. How much did your Department(s) spend on stationary in 2012/13?

55. What is your Department's catering budget?
56. What is your Department's stationary budget?
57. Since April 2011 have any of the agencies in your Department(s) changed their branding?
58. If so, how much was spent on rebranding the agency?
59. How long is the average turnaround for responding to correspondence in your Department(s)?
60. How many pieces of correspondence have been outstanding for more than 60 days?
61. In 2012/13 how many invoices has your Department(s) failed to pay a supplier or contractor for more than 30 days?
62. As a result of late payment, how much penalty interest has been paid to contractors since 1 January 2011?
63. How many invoices have been outstanding for longer than 60 days?
64. Does your department provide recurrent grant funds to non- government organisations? If yes,
  - a. What are the names of all organisations in receipt of funding?
  - b. What is the total amount of funding received by each organisation including goods and services tax?
  - c. On what date was the funding advanced?
  - d. What was the purpose for each grant or funding advance?
  - e. Was any funding withheld or returned?
  - f. If so, what were the reasons for withholding or requiring the funding to be returned?
  - g. What is the indexation rate applied to non-recurrent grant funds in 2013/2013?
  - h. What are the details of any costs involved in each study, audit, taskforce or review?
  - i. Have any provisions been included in grant agreements to prohibit these organisations from criticising the Government or any of its policies?
65. How many contractors has your Department(s) retained since 1 July 2013 and at what cost?
66. What is the current level of Aboriginal employment within your Department(s)?
67. How has that changed since 1 July 2012?
68. Since 1 July 2011, how much has been spent on charter air flights by your Department(s)?
69. Is your department currently undertaking any feasibility studies, audits, taskforces or reviews? If so; then;
  - a. What are the terms of reference or details of each study, audit, taskforce or review?
  - b. Who is conducting the study, audit, taskforce or review?
  - c. Was each study, audit, taskforce or review was publically advertised seeking expression of interest or competitive tenders?
  - d. Is there a contract in place detailing terms of engagement for the study, audit, taskforce or review?

- e. What is the timeline of each study, audit, taskforce or review?
  - f. What are the details of any costs involved in each study, audit, taskforce or review?
70. Can you please list all travel related costs for your Parliamentary Secretary incurred in their capacity as Parliamentary Secretary since 1 July 2012
- a. kilometres travelled
  - b. accommodation,
  - c. air fares
  - d. meals/entertaining?
71. Can you please provide details of the following activities undertaken by your Parliamentary Secretary since 1 July 2012;
- a. meetings attended in their capacity as Parliamentary Secretary?
  - b. functions attended in their capacity as Parliamentary Secretary?
72. How often do you meet with your Parliamentary Secretary?
- a. Are these meetings documented?
  - b. Who attends these meetings?
73. Who provides instructions and direction to your Parliamentary Secretary, you or your Chief of Staff?
74. Has the Minister been provided with Speech, Voice or Media Training since becoming Minister? If so, then;
- a. Who conducted the training?
  - b. When was it conducted?
  - c. Where was it conducted what were the costs of the training?
  - d. Who paid for the training?
75. Has the Parliamentary Secretary been provided with Speech, Voice or Media Training since becoming Parliamentary Secretary? If so, then;
- a. Who conducted the training?
  - b. When was it conducted?
  - c. Where was it conducted what were the costs of the training?
  - d. Who paid for the training?