



LEGISLATIVE COUNCIL

PORTFOLIO COMMITTEE NO. 3 – EDUCATION

BUDGET ESTIMATES 2025-2026

Supplementary questions

Portfolio Committee No. 3 – Education

Skills, TAFE and Tertiary Education
(Whan)

Hearing: Friday 29 August 2025

Answers due by: Responses due by 5pm Friday 3 October 2025¹

Budget Estimates secretariat
Phone (02) 9230 2851
BudgetEstimates@parliament.nsw.gov.au

¹ The original due date was Thursday 25 September 2025. An extension was granted by Portfolio Committee No. 3 – Education on Friday 12 September 2025 to move the due date to Friday 3 October 2025.

BUDGET ESTIMATES 2025-2026

SUPPLEMENTARY QUESTIONS

Questions from Ms Sue Higginson MLC
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PROFESSOR S. BRUCE DOWTON

University Investment

- (1) What is the total sum of university investments, both direct and indirect, in fossil fuels?
- (2) Can you please provide a complete list of partnerships with fossil fuel companies or lobby groups over the last 5 years?
- (3) What is the total sum of university investments, both direct and indirect, in Israeli corporations?
- (4) Can you please provide a complete list of partnerships with Israeli corporations over the last 5 years?
- (5) What is the total sum of university investments, both direct and indirect, in weapons corporations?
- (6) Can you please provide a complete list of partnerships with weapons corporations or lobby groups over the last 5 years?
- (7) What is the total sum of university investments, both direct and indirect, in gambling companies?
 - (a) How much does the university have directly or indirectly invested in gambling companies or poker machine manufacturers?
- (8) Can you please provide a complete list of partnerships with the gambling industry over the last 5 years?
- (9) What existing partnerships does the University have with Israeli Academic Institutions?
- (10) What is the total sum of money held in any assets with, or investment in directly or indirectly, the following companies:
 - (a) BAE Systems?
 - (b) Lockheed Martin?
 - (c) Northrop Grumman?

- (d) Elbit Systems?
- (e) Electro Optic Systems?
- (f) Raytheon?
- (g) Thales?
- (h) Boeing?
- (i) Chrysos Corporation?
- (j) NIOA Group?
- (k) Airbus Group?
- (l) ASC?
- (m) IBM?
- (n) QINETIQ?
- (o) SAAB?
- (p) DXC?
- (q) ExecuJet MRO Services?
- (r) Dassault?
- (s) Bouygues?
- (t) NSO Group?
- (u) Q Cyber Technologies?
- (v) Intellexa?
- (w) Maravilhas Solutions?
- (x) Stone & Chalk?
- (y) AustCyber?
- (z) Red Piranha?
- (aa) Willyama Services?
- (bb) Alethea
- (cc) Cybersixgill?
- (dd) Alchemy Security Consulting?

(ee) 11point2?
(ff) Vectra?
(gg) Splunk Sention?
(hh) R1i.Technology?
(ii) Providence Consulting Group?
(jj) Redarc?
(kk) Hanwha?
(ll) Ferra?
(mm) HTA?
(nn) Quickstep?
(oo) Ionize?
(pp) Insync Solutions?
(qq) Fifth Domain?
(rr) DTEX?
(ss) CyberOps?
(tt) Wabtec Corporation?
(uu) SOIO?
(vv) School of Information Operations?
(ww) Coherics?
(xx) Caterpillar?
(yy) Dassault Systèmes?
(zz) General Dynamics?
(aaa) shkosh?
(bbb) Rheinmetall AG?
(ccc) Rolls-Royce Power Systems?
(ddd) RTX?
(eee) ThyssenKrupp?

- (fff) What is the total monetary value of funding received by the University from these companies in the form of:
- i. Research grants or other sources of funding?
 - ii. Sponsorship of facilities, programs or events?
 - iii. Scholarships?
 - iv. Consulting fees for university expertise?
 - v. Licensing fees?
 - vi. Equipment donations or discounted purchases?
- (ggg) Has the University paid money to any of these companies for:
- i. Licensing fees to use corporate software, databases, or technology?
 - ii. Equipment and service purchases?
 - iii. Consulting fees?
 - iv. Facility rental or co-location costs?
- (hhh) What is the total monetary value of costs paid by the University to these companies?
- (iii) Has the University made any joint venture investments with any of these companies?
- (jjj) Will the University commit to divesting from these companies, who have been named by international lawyers as complicit in Israel's genocide in Gaza?
- (11) What is the total sum of money held in any assets with, or investment in directly or indirectly, the following companies:
- (a) Woodside Energy Group?
 - (b) Santos Limited?
 - (c) Origin Energy?
 - (d) Beach Energy Limited?
 - (e) Karoon Energy Ltd?
 - (f) AED Oil?
 - (g) Ampol?
 - (h) Australian Worldwide Exploration?

- (i) Beach Energy?
- (j) Blue Ensign Technologies?
- (k) ExxonMobil Australia?
- (l) Gull Petroleum?
- (m) HWR Group?
- (n) Penrite?
- (o) Queensland Energy Resources?
- (p) Roc Oil Company?
- (q) Senex Energy?
- (r) Shell Australia?
- (s) Woodside Energy?
- (t) Xtract Oil?
- (u) Chevron Corporation?
- (v) Shell PLC?
- (w) BHP?
- (x) BP PLC?
- (y) Anglo Coal Australia Ltd?
- (z) Bloomfield Collieries Pty Ltd?
- (aa) Hunter Valley Energy Coal (HVEC)?
- (bb) Centennial Coal?
- (cc) Coalpac Pty Ltd?
- (dd) Cornwall Coal?
- (ee) Donaldson Coal Pty Ltd?
- (ff) Enhance Place Pty Ltd?
- (gg) Ensham Resources Pty Ltd?
- (hh) Felix Resources Limited?
- (ii) Yancoal?

- (jj) Foxleigh Mining Pty Ltd?
- (kk) Idemitsu?
- (ll) Ensham Resources?
- (mm) Illawarra Coal Holdings Pty Ltd?
- (nn) Appin West?
- (oo) Jellinbah Group?
- (pp) Lithgow Coal Company Pty Ltd?
- (qq) Macarthur Coal?
- (rr) Muswellbrook Coal Company Ltd?
- (ss) New Hope Group?
- (tt) Peabody Energy Australia?
- (uu) Rio Tinto Coal Australia?
- (vv) Vale?
- (ww) Wesfarmers Coal Ltd?
- (xx) Whitehaven Coal?
- (yy) Glencore Holdings Pty Limited?
- (zz) ActewAGL?
- (aaa) Alinta Energy?
- (bbb) APA Group (Australia)?
- (ccc) Australian Gas Networks?
- (ddd) Carbon Energy?
- (eee) Engie Australia?
- (fff) Fremantle Gas and Coke Company?
- (ggg) Gladstone LNG?
- (hhh) Jemena?
- (iii) Kleenheat Gas?
- (jjj) Linc Energy?

(kkk) Multinet Gas?

(lll) QGC?

(mmm) South Australian Gas Company?

(nnn) State Energy Commission of Western Australia?

(ooo) What is the total monetary value of funding received by the University from these companies in the form of:

- i. Research grants or other sources of funding?
- ii. Sponsorship of facilities, programs or events?
- iii. Scholarships?
- iv. Consulting fees for university expertise?
- v. Licensing fees?
- vi. Equipment donations or discounted purchases?

(ppp) Has the University paid money to any of these companies for:

- i. Licensing fees to use corporate software, databases, or technology?
- ii. Equipment and service purchases?
- iii. Consulting fees?
- iv. Facility rental or co-location costs?

(qqq) What is the total monetary value of costs paid by the University to these companies?

(rrr) Has the University made any joint venture investments with any of these companies?

(sss) Will the University commit to divesting from these fossil fuel companies?

Jillian Segal Recommendations

- (12) What steps has your University taken to push back against Jillian Segal's report's recommendation for government funding to be withheld from universities, programs or individuals within universities?
- (13) Given Jillian Segal claimed in her report that "We are on a dangerous trajectory where young people raised on a diet of disinformation and misinformation about Jews today risk becoming fully-fledged antisemites tomorrow", can you point to any specific examples of this disinformation?

- (a) Do you share the concerns of your students that genuine criticism of the genocide in Gaza is being conflated with criticism of Jewish people?
- (14) Is an individual who categorises Jewish organisations with which they disagree as “a fringe group with no representative mandate... [that] does not speak for the vast majority of Jewish Australians, nor for the long-established community organisations that have led the fight against antisemitism for decades. Its opposition to the IHRA definition is completely out of step with national and international consensus including the Australian Government” an appropriate person to be prescribing university policy on the protection of Jewish students?
- (15) Is an individual whose husband donates to Advance Australia, a far-right lobby group who have supported Nazi-backed rallies, an appropriate person to be prescribing university policy on the protection of Jewish students?
- (16) Are you aware that your university’s definition has been described as “closely aligned” with the IHRA definition?
- (17) Are you aware of the federal court judgement in Wertheim v Haddad [2025] FCA 720, where it was ruled “not all Jews are Zionists or support the actions of Israel in Gaza and that disparagement of Zionism constitutes disparagement of a philosophy or ideology and not a race or ethnic group. Needless to say, political criticism of Israel, however inflammatory or adversarial, is not by its nature criticism of Jews in general or based on Jewish racial or ethnic identity...The conclusion that it is not antisemitic to criticise Israel is the corollary of the conclusion that to blame Jews for the actions of Israel is antisemitic; the one flows from the other.” ?
- (18) Are you concerned that your university’s definition of antisemitism may contravene a federal court judgement?
 - (a) If not, on what basis?
 - (b) If so, what steps will you take to address this?
- (19) How many students have faced misconduct proceedings resulting from protest activity in:
 - (a) 2024?
 - (b) 2025?

Misconduct

- (20) How many warnings have been issued to students resulting from protest activity in:

- (a) 2024?
 - (b) 2025?
- (21) Has the university employed external contractors or consultants to manage the misconduct and complaints processes?
- (a) If so, who?
 - (b) If so, how much money has been spent?
 - (c) If so, what training or advice is provided to ensure the procedural fairness of disciplinary proceedings?

StandWithUs Australia and Israel-Is Affiliation

- (22) How many events has your university conducted with StandWithUsAustralia?
- (23) How many events has your university conducted with Israel-IS?
- (24) Who at your University was involved in the decision-making process for approval of these events?
- (25) Does your University acknowledge that affiliations with these organisations, who seek to rationalise Israel's genocide in Gaza in the view of many human rights advocates, has harmful affects on Palestinian and Lebanese students on your campus?
- (26) Before having an event with IDF soldiers, did your university conduct any consultation with Palestinian students?
- (27) Does your University now acknowledge this was an error?
- (28) Has any mental health support been offered to Palestinian students in the wake of this decision?

Protest

- (29) How many protests have not been authorised under your University's protest policy in:
- (a) 2020?
 - (b) 2021?
 - (c) 2022?
 - (d) 2023?
 - (e) 2024?

(f) 2025?

Surveillance

- (30) Can you categorically rule out any knowledge of direction given to University staff to surveil the social media accounts of pro-Palestine protestors on your campus?
 - (a) If not, can you please detail what formal and publicly available policy the University has in place for this process?
- (31) Can you categorically rule out that the University uses its Wifi network to surveil students in any way?
- (32) Has your University made any changes to its Wifi Terms and Conditions since 1 January 2023?
 - (a) If so, what was the date or dates that the Terms and Conditions changed?
 - (b) Can you please provide the text of the exact changes made?
- (33) Can you please outline the process undertaken at your University where a student faced disciplinary action for tapping on the window of the Michael Spence Building?
 - (a) On what date did University staff become aware of this incident?
 - (b) On what date was disciplinary action taken in response to this incident?
 - (c) What was the nature of the disciplinary action?

People's Inquiry into Campus Free Speech on Palestine

- (34) Have you read the Preliminary Report of the People's Inquiry into Campus Free Speech on Palestine?
- (35) What is your response to the Report's finding that "Australian universities have restricted the free speech and academic freedom of staff and students on the question of Palestine"?
 - (a) Specifically, do you accept or reject the finding?
 - (b) What specific steps have you taken to address the issues outlined in this finding?
- (36) What is your response to the Report's finding that "Australian universities have targeted students and staff who express support for Palestine for surveillance and discipline;"?
 - (a) Specifically, do you accept or reject the finding?
 - (b) What specific steps have you taken to address the issues outlined in this finding?

- (37) What is your response to the Report's finding that "Universities have used existing policies and devised new policies in an opaque way to target and censor students and staff expressing support for Palestine."?
- (a) Specifically, do you accept or reject the finding?
 - (b) What specific steps have you taken to address the issues outlined in this finding?
- (38) Given the Inquiry found that there were multiple incidents of cancelled events on the Israel genocide, how many guest lectures, film screenings or other events have been cancelled or otherwise intervened upon by your university in:
- (a) 2023?
 - (b) 2024?
 - (c) 2025 to date?
- (39) Do you acknowledge the views of international genocide scholars and United Nations experts that Israel is committing the crime of genocide?
- (a) If not, on what basis do you dispute the views of experts in international law?

Student Safety

- (40) Do you acknowledge the views of international genocide scholars and United Nations experts that Israel is committing the crime of genocide?
- (a) If so, how can you justify indirectly providing benefit to the Israeli military, given they are committing genocide?
 - (b) If not, on what basis do you dispute the views of experts in international law?
- (41) What is Macquarie doing to protect staff and students of Palestinian and other Arab backgrounds from being targeted by pro-Israeli students, staff and external stakeholders?
- (42) Macquarie University has insisted that it is neutral when it comes to political issues like the Gaza Genocide. In management's meetings or correspondence with members of pro-Israel groups like 5A or ECAJ, how have they sought to influence Macquarie's decisions regarding Palestine on your campus?
- (a) How many meetings have occurred?
 - (b) On what dates did the meetings occur?
 - (c) Did the meetings include minutes?

- (d) Did the meetings include action items?
- (43) Student complaints against lecturers who speak about Palestine are not uncommon. How has Macquarie ensured the impartiality of its process?

University Complaints

- (44) How many complaints with regard to references to the Israel genocide have been received in:
- (a) 2023?
 - (b) 2024?
 - (c) 2025 to date?
- (45) Of complaints received with regard to references to the Israel genocide, how many resulted in disciplinary action in:
- (a) 2023?
 - (b) 2024?
 - (c) 2025 to date?

University Enrolments

- (46) How many students enrolled at your University identify as:
- (a) Palestinian?
 - (b) Israeli?
 - (c) Lebanese?

Questions on behalf of the Opposition
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Questions to all University Vice-Chancellors

- (47) Does your university have, or are you planning to have, a similar plan (as undertaken by Sydney University) to “indigenise and decolonise’ your own University curriculum? And if so, what actions are being undertaken?
- (48) How many jobs have been cut from administrative staff over the last 12 months and 24 months respectively?
- (49) How many jobs have been cut from academic staff over the last 12 months and 24 months respectively?

- (50) How many courses have been cancelled at the beginning of the academic years, 2023, 2024 and 2025 respectively?
- (51) How many courses have been cancelled mid academic year, 2023, 2024 and 2025?
 - (a) What impact has this had on students, including financial, emotional and social?
- (52) How has the University measured or assessed the impact?
- (53) How has the University assisted students, addressing financial, emotional and social impact and needs?
- (54) Can you provide a list of courses at your university in 2025 that focus on Gender Studies, Race Studies, or critiques of Western colonisation, and what is their enrolment?
- (55) How do you justify the inclusion of courses perceived as 'woke' in terms of their economic and social value to NSW?
- (56) What evidence do you have that graduates of these courses secure employment in roles that contribute to NSW's economy?
- (57) Are there plans to review or adjust course offerings to prioritise disciplines with higher employment outcomes, given taxpayer funding?
- (58) Are there plans to review or adjust course offerings to meet identified skill shortages, given taxpayer funding?

Questions from Ms Abigail Boyd MLC

Questions to Macquarie University

Rationale and Relevance of Proposed Cuts at Macquarie

- (59) What is the enrolment threshold for a financially viable unit and major at Macquarie in the respective Faculties?
 - (a) Of the units and majors proposed to be cut, how many were below this threshold in 2024?
- (60) According to the Change Proposal for the Faculty of Arts, the University notes the aim of bringing 'HASS education directly into the challenge of solving global and local problems'. How is this statement compatible with major reductions in staffing and unit offerings in subjects like Politics and Sociology at Macquarie?

- (61) There is a strong appetite for studying politics among students, reflected in record enrolments in first year Australian politics. There were approximately 400 students in 2025, up by more than 20 percent on the previous year, and more than double in 2019. Why did the University propose to delete the Politics major given these strong enrollment trends are likely to boost the numbers studying in the Politics major in 2026 and beyond?
- (a) Will the University commit to offering a dedicated first year politics unit like this, with such positive enrolments?
- (62) What lessons from this experience might be applied to other proposals to make major cuts in these two Faculties?
- (63) How many units in total are currently proposed to be cut, ‘rested’ or ‘paused’ in 2026 from the Faculty of Arts and Faculty of Science and Engineering?
- (64) Understood as a broad approach to future study options at Macquarie, does the University agree that these cutbacks significantly restrict student choice and compromise the quality and range of humanities, arts and social sciences education that Macquarie students will receive?

Financial performance and revenue, impacts of cuts

- (65) The University has noted (in an earlier response to the NSW Parliament) that indirect costs are a consideration in assessing the performance of the two Faculties (Arts, and Science and Engineering) that has justified the Change Proposals. Could the University provide a summary of the 2024 and 2025 (to date) financial performance of both the Faculty of Arts and the Faculty of Science and Engineering that includes direct as well as indirect costs?
- (66) What were the combined gross revenues for Faculty of Arts subjects in 2024, and what were the gross salary costs associated with that teaching?
- (a) Even after a reasonable attribution of indirect costs to the Faculty of Arts, would the University accept that, at present staffing levels, the Faculty makes a positive net contribution to University finances?
- (67) The University aims to save \$15 million from the redundancies it proposes to make. How was this figure arrived at, and what modelling was done on prospective losses to revenue from cuts planned for units, programs and degrees?
- (a) If that modelling has been done, what were the relevant assumptions made?

- (68) Can the University confirm that the significant increase in enrolments in the Faculty of Arts in 2025 will further strengthen the University's financial position?
- (69) Can the University confirm that fee revenue from overseas students increased by 27% in 2023-2024, following on from the 23% increase in the previous year?
 - (a) What are the current projections for overseas student numbers growth in 2025 and 2026?
- (70) Can you confirm that, despite the University's \$3.7 million deficit in 2024 (0.2% of \$1.3bn in revenue), its Operating Cashflow (which excludes non-cash items like depreciation and amortisation) was significantly positive at \$110.81 million, up by 33% from the previous year?
- (71) Do the answers given to the questions immediately above comport with the 'grim' financial narrative that University management has circulated publicly over months, a narrative that insists that cutting millions of dollars from teaching is a necessity that cannot be delayed?

The impact of redundancy proposals on senior elected NTEU Branch officials

- (72) Would you describe the University as a safe place for union members to raise their voices and concerns about changes in the University on behalf of colleagues?
- (73) What measures are in place to ensure union members who raise questions about or criticise University decision-making do not face professional disadvantage as a result of their representation of member interests?
- (74) How are senior managers of the University informed about how to fairly and constructively treat and interact with union members who raise concerns?
- (75) Is the University aware that all the senior elected academic officials, including the current President, Secretary, and Vice President (Academic), of the Macquarie University Branch of the NTEU are 'in scope' for redundancy? If so, does the University consider such an impact fair and proportionate?
- (76) Would the University accept that it seems statistically unlikely that the burden of redundancy would fall so heavily on senior elected union officials given the overall staff numbers of the University and the overall staff numbers of the respective Faculties where there are Change Proposals?

Expenditure on consultants, travel, building works

- (77) Macquarie and one other NSW university do not provide itemised expenditures on external consultants and contractors in their annual reports. Would you be prepared to join the majority of NSW's universities in providing these disclosures, and begin this by producing data for 2024?
- (78) How has the expenditure of around \$124 million on consultants and contractors over the previous two years contributed to the University's core mission of teaching and research?
- (79) In light of recent publicity about university staff cuts, do you think the public now expects greater efforts to avoid involuntary redundancies in the sector?
- (80) Of the \$20.9 million spent on 'travel and training' in 2024, what percentage was spent on University Executive travel and training (with Executive here understood as the ten office holders occupying Bands 1, 2, and 3 of senior executive staff)?
- (81) How is the return on executive travel expenditures evaluated?
- (82) Can you confirm that a reduction of around 18% of this \$20.9 million spend on 'travel and training' in 2024 would have produced an overall surplus rather than a deficit?
- (83) What, if any, savings have the Executive undertaken as part of their contribution to Macquarie's financial position?
 - (a) In the present round of change proposals involving redundancies, has there been a parallel process of reducing executive travel expenditure, office costs, and/or executive remuneration?

Governance and transparency at Macquarie

- (84) There is a rising public perception that universities are no longer effectively governed. Do you believe that governance structures of Macquarie are optimal, and if not, how would you see these being improved?
- (85) What proportion of the key governance bodies of the University (including University Council, Academic Senate, Faculty Boards and the Tier 1 Work, Health and Safety Committee) comprise academic staff elected by their peers?
- (86) Would you agree that there is insufficient staff input into these key decision-making bodies of the University, and would you also agree that higher staff representation would produce very different decision-making about Macquarie's priorities?
 - (a) Would you support greater elected staff representation on each of these key bodies?

- (87) Were all members of University Council, the highest governing body of the University, provided with full Workplace Change proposals for the Faculties of Arts and Science and Engineering before they were released to staff?
- (a) If they were provided, on what date did this take place?
 - (b) If not, why not?
- (88) What role, if any, did the Academic Senate play in shaping or approving the Change Proposals?
- (a) Were their recommendations sought or adopted?
- (89) Were faculty boards asked to review or endorse the proposals before they were made public?
- (a) If not, why were the normal channels of academic governance by-passed?
- (90) Can you explain the process by which staff, students, and community stakeholders were consulted before the release of the Faculty of Arts and the Faculty of Science and Engineering Change Proposals?
- (a) Why were staff and students not represented in the decision-making bodies that drafted or approved these Change Proposals?
- (91) How were staff contributions during the consultation phase formally considered in revising these proposals?
- (a) Can you provide examples where feedback to management substantially altered the proposed changes, eliminating the need for forced redundancies?
- (92) How do you reconcile the principle of ‘shared governance’, which is central to university decision-making in Australia, with the top-down process by which these changes have been introduced?
- (93) Was any independent impact assessment conducted on how the proposed cuts would affect student choice, staff morale, and the broader community before the proposals were announced? If not, why not?

Research priorities and academic freedom

- (94) Could you explain how the University supports academic freedom of its staff?
- (a) Do you see emerging tensions between Macquarie’s emphasis on ‘industry-focused research’ and the ideal of freely chosen academic discovery?

- (95) How will the University ensure a genuine diversity of research that serves multiple constituencies, including research that does not necessarily involve an immediate benefit to business or industry?

Vision, students, and quality assurance

- (96) Could you please outline the University's vision for higher education—what it is for, who it serves, and what its value is?
- (a) Could you explain how the proposed cuts at Macquarie, which will diminish student choice and harm staff livelihoods, contribute to this vision?
- (97) According to section 1.4.3 of the Higher Education Standards Framework (Threshold Standards) 2021, methods of assessment must be 'capable of confirming that all specified learning outcomes are achieved and that grades awarded reflect the level of student attainment'. Given the ability of students to complete non-invigilated assessment tasks using AI, do you believe that the University is compliant with this requirement?
- (a) If so, how have you satisfied yourself that this is the case?
- (98) In addressing the risks of AI, does the University track what proportion of assessment tasks are invigilated?
- (a) If so, what is this proportion?
- (b) For any given unit, are there policies or guidelines that constrain the proportion of the overall assessment that comprises invigilated written exams?
- i. If so, how does the University manage the risk of over-reliance on AI?
- (99) Given there is a clear financial incentive to pass students, how has the University ensured that academic standards are maintained?
- (a) Has the University undertaken any benchmarking of unit quality over time or with other universities?
- i. If so, which units were benchmarked, what were they benchmarked against, and what were the results?
- (100) Is the University committed to reviewing its policies on a timely basis?
- (a) What proportion of University policies listed on Policy Central are now overdue for review?
- (b) When will these overdue policies be reviewed?

(101) Please provide an individual breakdown of the full-time student load cost for:

- (a) Master of National Security Policy
- (b) Master of Applied Cybernetics
- (c) Master of Public Policy
- (d) Master of Philosophy
- (e) Bachelor of Music
- (f) Bachelor of International Relations
- (g) Master of Climate Change
- (h) Bachelor of Science
- (i) Bachelor of Psychology
- (j) Doctor of Medicine and Surgery
- (k) Bachelor of Economics
- (l) Master of Statistics

Questions from Hon Dr Sarah Kaine MLC
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ALL UNIVERSITY WITNESSES APPEARING DURING THE VICE CHANCELLOR SESSION

(102) Can you confirm how the Council makes decisions with respect to the remuneration of the VC and the Provost?

- (a) How is the make-up of the Remuneration Committee determined?
- (b) What information is provided to the broader Council prior to them approving the VC and Provost's remuneration?
- (c) How much information about the decision making process is publicly available?

(103) How is the remuneration for staff in the Chancellery determined?

(104) Can you please provide clarity on the matters below relating to your University's Council/Senate/Board of Trustees?

- (a) Is the agenda of your University's Council/Senate/Board of Trustees meetings publicly available?

- (b) Are minutes taken at your University's Council/Senate/Board of Trustees meetings, and if yes who has access to those minutes, are they made publicly available?
- (c) If minutes are not made publicly available what is made publicly available as a record of the meeting? What format is it available in?
 - i. Who prepares the publicly available record of the meeting?
 - ii. What is the cost associated with preparing the publicly available record of the meeting?
 - iii. Who approves the final public record of the meeting for release?
- (d) How long after the meeting is the publicly available record released? Is this standardised? How are interested parties able to keep track of when reports are available?
- (e) What is the annual budgeted expenditure for the operation of your University's Council/Senate/Board of Trustees?
 - i. Are Council members provided any payments, allowances, or reimbursements for their membership on the Council, their attendance at Council meetings or their participation in Council activities?