

From: [Dina Petrakis](#)
To: [Disability Supports](#)
Subject: FW: Inquiry into foundational and disability supports available for children and young people in NSW - Post hearing responses - 30 May 2025 - Child and Family Supports Alliance
Date: Monday, 30 June 2025 1:30:19 PM
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Dear Sarah

In response to the **question on notice** from the Hon Sarah Mitchell page 36: **Also, what needs to change in schools to allow better access for those services for the children who need it?**

My response

A best practice example would be to establish a community cluster of schools with a team of therapists allocated to each cluster that would work with the child, the teacher and the parents. This is important because Inclusive education should provide an inclusive service approach with a multidisciplinary focus. Further examples could include the development of a flexible attendance plan for those children who require support external to the school to ensure they do not miss out on learning. This plan would be agreed by the school, the therapists and family of the child.

For children requiring support provided internally within the school, a robust process around the timely exchange of information between therapists and teachers would provide strong ongoing and seamless support for the child's needs.

Again, my apologies for the late response.

Kind regards

