
From: AISNSW Office of the Chief Executive
Sent: Tuesday, 25 June 2024 10:40 AM
To: Portfolio Committee 3
Cc: Lisa Ridings; Jim Hanna; Sarah Egan
Subject: CM: RE: Inquiry into children and young people with disability in NSW educational settings – Post-hearing responses – Wednesday 12 June - AISNSW

Good morning, Sarah

There are no corrections requested to the transcript. Regarding the question taken on notice, AISNSW provides the following response;

Independent schools operate autonomously and set their own expectations for school staff about professional learning. Staff in Independent schools may be provided with formal study opportunities and engage in professional learning focused on strengthening their understanding and building capacity in evidence-based, best practice to support students with disability. AISNSW holds no data about professional development incentives offered by individual schools, but anecdotally we are aware that many Independent schools choose to support their staff undertake further study in a range of areas, including special education. Some schools offer financial support for study, other schools provide release time (study time), or other recognition. This support is not limited to classroom teachers undertaking postgraduate qualifications in special education. Some special schools actively encourage teachers aides to undertake undergraduate teaching qualifications in special education, making special ed teaching a natural career progression option that values the experience of those working with students with disability.

Please let me know if you need anything more.

Kind regards

Kate

Office of the Chief Executive
The Association of Independent Schools of NSW



AISNSW acknowledges the Gadigal people as the traditional custodians of the lands on which we are located, and recognise the Independent schools are located on traditional lands and pay respect to all community Elders.