
From: Jacqui Norris
Sent: Thursday, 28 September 2023 9:08 PM
To: Portfolio Committee 4
Cc: Tim Payne; Paul Sheehy; Tamara Kirby
Subject: RE: Inquiry into the veterinary workforce shortage in New South Wales – Post-hearing responses – 30 August 2023
Attachments: Response to questions from NSW Parliamentary enquiry - NORRIS.pdf; Transcript - Vet shortages - 30 August 23 - Highlighted questions - NORRIS.pdf

Dear Sarah

Please find attached responses to questions on notice and edited transcript.

Please let me know if there are any further questions that require answering or clarity.

Thank you for the opportunity.

Jacqui

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Correspondence from Professor Jacqueline Morris

annotated transcript, Page 19 Wednesday 30 August 2023

JACQUELINE NORRIS: If it's okay, Chair, I will go back to the previous question. We have, across all the veterinary degrees, significant work integrated learning. For example, in the Sydney degree, from about year two of the four-year degree, they are out in farm placements and also practices. The entirety of the final year is lecture-free. That's a 42-week year for them and 20 of those weeks are actually out in practices out there, so they actually have that kind of real experience before they get to be a veterinarian themselves. It's almost like an internship, that last year, so they should be familiar with it.

To your question around teaching of finances, certainly, in our degree, there is a dedicated unit of study in third year around veterinary practice management. There are assessment tasks across all the rotations within our 22 weeks of teaching within our teaching hospitals where the finances—not just the medical conditions or the diagnosis is addressed—and the ethics and the other things are addressed. Finally, if you look to the accreditation standards, there are nine accreditation standards and one is specifically around finance. Each of the degrees are held accountable that they have some financial training within the degrees themselves, which we have to report on.

