
From: Veronica Yewdall
Sent: Monday, 6 February 2023 8:47 AM
To: Portfolio Committee 3
Subject: Re: Inquiry into teacher shortages and education outcomes in New South Wales – Post-hearing responses – 1 February 2023

Good morning,

Thank you for the opportunity to review the transcript.

And one additional paragraph with summary information, if it is permitted:

Teachers' working conditions and students' learning conditions are indivisible. Systematic disempowerment of teacher voice and disregard for professional judgement over the last decade or so have had a devastating effect on education outcomes. Rhetoric around the value of teachers, while certainly true, won't convince potential teachers to choose education over another career that provides appropriate professional pay. Dedicated, experienced and skilled teachers will not be convinced to remain in the profession without genuine measures to address workload and restore respect for professional judgement. Immediate removal of the salary cap and reduction of unnecessary and duplicative workload are the only actions that will guarantee the ongoing existence of the teaching workforce NSW needs.

Kind regards,

Veronica

NSW/ACT Branch Assistant Secretary



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