

BUDGET ESTIMATES – AUGUST 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 1

The old Belmont Infants School site is located at the corner of the Pacific Highway and Victoria Street, Belmont. This land is owned by TAFE NSW. In late November 2021, a fire broke out at the site and caused significant damage. Demolition of the site has now commenced. What is the timeline for completion of demolition works at the site?

ANSWER

The demolition of the fire-affected building is complete.

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QUESTION 2

Has the Government planned what the land will be used for once the demolition of the old Belmont Infants School site is completed?

- a) If so, what is planned for the site?

ANSWER

Demolition of the old Belmont Infants School site has been completed. The land will be used in the best interest of the people of NSW.

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QUESTION 3

Regarding financial hardship provisions at TAFE, what financial provisions are available for students under 17 years of age who would like to undertake a Certificate III level of study at TAFE NSW?

- a) What financial provisions are available for students under 17 years of age with a learning disability who would like to undertake a Certificate III level of study at TAFE NSW?
- b) What financial provisions are available for students under 17 years of age who need to stay at school, and want to advance their careers by undertaking a Certificate III level of study at TAFE NSW?
- c) What financial provisions are available for students with a learning disability who need to stay at school for disability support, but want to advance their careers by undertaking a Certificate III level of study at TAFE NSW?
 - i. What is available for these students if they are under 17 years of age?
 - ii. Will the Minister commit to introducing new provisions to meet the needs of students who are in this category and are unable to proceed to the next step of their careers at TAFE as they need to remain at school?

ANSWER

Subsidised training is available through the NSW Government's Smart and Skilled program. This funding is available for eligible learners who are 15 years or older, no longer at school or home-schooled students, live or work in NSW and are an Australian citizen, Australian permanent resident, humanitarian visa holder or New Zealand citizen.

Under the Smart and Skilled Fee Administration Policy, fee exemptions are available to TAFE NSW students with a disability as well as dependant partner/spouses of people on a disability support pension.

Under the Education Act 1990, students who are still at school and are aged at least 14 and 9 months may undertake a school-based apprenticeship or traineeship. This training is fully subsidised under Smart and Skilled.

Students who are not undertaking a school-based apprenticeship/traineeship may enrol at TAFE NSW where training does not interfere with their schooling.

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Under the Education Act 1990, students who are still at school and are aged at least 14 and 9 months may undertake a school-based apprenticeship or traineeship. This training is fully subsidised under Smart and Skilled.

Persons who are 15 years and older and who meet other eligibility requirements including not being still at school (except for home registered school students) are mostly eligible to participate in Smart and Skilled. Exceptions to Smart and Skilled eligibility requirements can be considered in special circumstances.

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QUESTION 4

Regarding financial hardship provisions at TAFE, what financial provisions are available for students under 17 years of age who would like to undertake a Certificate II level of study at TAFE NSW?

- a) What financial provisions are available for students under 17 years of age with a learning disability who would like to undertake a Certificate II level of study at TAFE NSW?
- b) What financial provisions are available for students under 17 years of age who need to stay at school, and want to advance their careers by undertaking a Certificate II level of study at TAFE NSW?
- c) What financial provisions are available for students with a learning disability who need to stay at school for disability support, but want to advance their careers by undertaking a Certificate II level of study at TAFE NSW?
 - i. What is available for these students if they are under 17 years of age?
 - ii. Will the Minister commit to introducing new provisions to meet the needs of students who are in this category and are unable to proceed to the next step of their careers at TAFE as they are needed to remain at school?

ANSWER

I refer you to my answer to question 3.

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QUESTION 5

How many TAFE employees made workers compensation claims in each of the following years:

- a) 2015;
 - b) 2016;
 - c) 2017;
 - d) 2018;
 - e) 2019;
 - f) 2020;
 - g) 2021 and;
 - h) 2022?
- i. What was the total cost of these claims?

ANSWER

Total claims and costs of claims for TAFE NSW is publicly available for each financial year in TAFE NSW Annual Reports.

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QUESTION 6

How many TAFE employees made workers compensation claims relating to mental health or stress in each of the following years:

- a) 2015;
 - b) 2016;
 - c) 2017;
 - d) 2018;
 - e) 2019;
 - f) 2020;
 - g) 2021 and;
 - h) 2022?
- i. What was the total cost of these claims?

ANSWER

Please refer to my answer to Question 5.

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QUESTION 7

Does TAFE NSW have any plans for further organisational change?

- i. If so, what?

ANSWER

TAFE NSW is completing Student Services Tranche 2 and Finance organisation change. No further organisational change programs are planned for Financial Year 2022/23.

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QUESTION 8

Does TAFE NSW allow customer service staff to work flexible hours?

ANSWER

Flexible work arrangements, including working flexible hours, are considered in all areas of TAFE NSW including customer service areas and approved where the arrangement does not impact operations or customer service.

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QUESTION 9

Has TAFE NSW refused requests made by administrative staff to finish work before 6pm due to caring responsibilities?

ANSWER

Employee finish times are determined at a local level between a manager and their team member having regard to the operational needs of the business. TAFE NSW will always support employees' carers responsibilities where possible and will not unreasonably refuse an employee's request.

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QUESTION 10

Is TAFE NSW committed to providing flexible work practices and flexitime?

ANSWER

Yes, where it is reasonable and consistent with the operation needs of the business.

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QUESTION 11

Are TAFE NSW customer service staff required to notify anyone if they need to take a toilet break?

ANSWER

No, but staff that are in customer facing roles should make arrangements to ensure adequate coverage in their work area before taking a toilet break.

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QUESTION 12

What were the total enrolments at TAFE NSW in 2021?

ANSWER

Enrolment numbers are available in TAFE NSW annual reports.

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QUESTION 13

How many courses were cancelled due to low enrolments in each of the following years:

- a) 2015;
 - b) 2016;
 - c) 2017;
 - d) 2018;
 - e) 2019;
 - f) 2020;
 - g) 2021; and
 - h) 2022 to date?
- i. Of these cancelled courses how many were due to teacher shortages?

ANSWER

TAFE NSW courses available for enrolment can be viewed on the TAFE NSW website.

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QUESTION 14

What percentage of student enrolments at TAFE NSW studied their whole course online in each of the following years:

- a) 2015;
- b) 2016;
- c) 2017;
- d) 2018;
- e) 2019;
- f) 2020;
- g) 2021;
- h) 2022 to date?

ANSWER

Flexible delivery of courses allows flexibility for students who may not be able to be present on a TAFE NSW campus.

The percentage of enrolments at TAFE NSW where the student studied their whole course online, based on delivery hours, is:

2015: 12%
2016: 13%
2017: 15%
2018: 13%
2019: 14%
2020: 24%
2021: 15%

Calendar Year 2022 is not provided as it is subject to change.

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QUESTION 15

What percentage of student enrolments at TAFE NSW studied part of their course online in each of the following years:

- a) 2015;
- b) 2016;
- c) 2017;
- d) 2018;
- e) 2019;
- f) 2020;
- g) 2021;
- h) 2022 to date?

ANSWER

Flexible delivery of courses allows flexibility for students who may not be able to be present on a TAFE NSW campus.

The percentage of enrolments at TAFE NSW where the student studied part of their course online, based on delivery hours, is:

2015: 41%
2016: 41%
2017: 35%
2018: 33%
2019: 35%
2020: 38%
2021: 50%

Calendar Year 2022 is not provided as it is subject to change.

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QUESTION 16

By campus, how many students are currently on waiting lists for courses?

ANSWER

TAFE NSW is preparing 2023 offerings for publishing and any learners on waitlists will be provided an opportunity to enrol in their preferred course or discuss alternative options.

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QUESTION 17

Are any courses already full and not accepting enrolments for 2023?

a) If so, what courses?

ANSWER

No.

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QUESTION 18

What were the allegations of corruption at Hamilton TAFE?

ANSWER

Information regarding this matter have been provided to the Upper House through a Standing Order 52 request.

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QUESTION 19

What was the incident that was investigated at Hamilton TAFE?

ANSWER

Information regarding this matter have been provided to the Upper House through a Standing Order 52 request.

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QUESTION 20

Can you please provide the MinterEllison and WorkDynamic reports conducted into allegations of corruption at Hamilton TAFE?

ANSWER

The workplace investigation that was conducted by external law firm, Workdynamic Australia, was the only workplace investigation that was conducted into allegations of corruption at the TAFE NSW Hamilton Campus. The workplace investigation report is subject to legal professional privilege and privacy legislative requirements.

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QUESTION 21

What was the scope of the MinterEllison report into corruption at Hamilton TAFE?

- a) What was the cost of the report?

ANSWER

TAFE NSW expenses can be found in its annual report. Minter Ellison was not engaged to report into corruption allegations at TAFE NSW Hamilton Campus.

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QUESTION 22

What was the scope of the WorkDynamic report onto corruption at Hamilton TAFE?

- a) What was the cost of the report?

ANSWER

TAFE NSW expenses are published in its annual report.

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QUESTION 23

The Northern Rivers region is experiencing a shortage of flooring installers, what action is the government taking to address this?

ANSWER

A low unemployment rate in NSW and an ageing workforce is creating a labour workforce shortage affecting all industries across the State. The problem of finding qualified tradespeople is exacerbated in the Northern Rivers region due to rebuilding after recent flooding episodes.

In 2021 the Government introduced the Trade Pathways Program to increase the number of skilled trades workers to help meet the current skills shortages in specific trade industries. Experienced but unqualified people are able to gain a qualification in their industry through an assessment of their skills and then offering fee free gap training enabling them to become qualified.

The Floor Covering Institute of Australia (FCIA) Training Academy is contracted to deliver this service for the tiling and floor covering industry. Currently across NSW there are six experienced worker students who have commenced their skills recognition process and gap training to gain their qualification in the Certificate III in Flooring Technology.

The Regional Industry Education Partnership program (RIEP) connects local industry and secondary school communities and provides opportunities for employers to engage with schools and support students to plan their future career pathways. The RIEP Officer for the North Coast region has reached out to a local tile and flooring covering business owner to attend a school based apprentice and trainee information night for students and parents to promote a career in the tile and floor covering industry.

TAFE NSW continues to work with local employers, industry and communities to understand and identify training opportunities to support skills shortage areas.

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QUESTION 24

What is the government doing to increase enrolments in Certificate III in Flooring Technology?

ANSWER

In the 2022-23 Budget the NSW Government committed \$82.7 million to continue fee-free vocational education training courses targeting apprentices and trainees until the end of June 2024. This is on top of the already committed 100,000 fee free apprenticeships and 70,000 fee free traineeships.

The Regional Industry Education Partnership program (RIEP) continues to connect local industry and secondary school communities, in particular to address immediate workforce shortages by preparing students and connecting them with employers in industries that have entry level roles. An officer from the RIEP team has been in contact with the Floor Covering Institute of Australia (FCIA) to discuss proposals to increase the number of skilled workers in the floor covering industry (particularly with regards to the Northern Rivers region that is experiencing particularly severe labour shortage issues due to the recent floods).

TAFE NSW continually ensures that training offered meets the skill needs of students, industry and community. TAFE NSW offers the Certificate III in Flooring Technology at Newcastle and Lidcombe campus and is currently investigating the possibility of establishing a viable delivery point at TAFE NSW Wollongbar campus to support delivery in the Northern Rivers region.

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QUESTION 25

Will TAFE NSW and Training Services NSW work with local businesses and industry to address workforce shortages?

ANSWER

Yes, TAFE NSW is consulting with local employers on proposed delivery of a fee free non-nationally recognised skill set that incorporates the safe take up and disposal of carpet, vinyl, and timber products and install temporary floor coverings. It is anticipated this will offered in Term 4, 2022.

This skill set will upskill local homeowners to be able to commence remediation work on flood affected buildings and help create a pool of local people for flooring businesses to draw from to address workforce shortages.

Training Services NSW will continue to work with local businesses and the industry as outlined in the answers to supplementary questions 23 and 24.

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QUESTION 26

Dapto is one of the fastest growing communities in NSW, why did TAFE NSW close the Fowler Road Campus?

ANSWER

The people of the Illawarra have access to four TAFE NSW campuses all within 15 km of Dapto (Wollongong, Wollongong West, Shellharbour and Yallah), with over 280 courses available.

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QUESTION 27

Why was the TAFE NSW Access Point at Dapto opened?

ANSWER

The Dapto access point was opened to assist community members with course enquiries. The access point was under-utilised and there were no courses being delivered at the Dapto access point at the time of closure. TAFE NSW staff have continued their existing roles at nearby campuses.

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QUESTION 28

Why was the Dapto Access Point closed?

ANSWER

TAFE NSW received a notice to vacate the premises of Dapto Access Point by 30 June 2022, due to the landlord intending to sell the site.

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QUESTION 29

Why does a rapidly growing community have no access to TAFE facilities?

ANSWER

If this question is referring to the people of Dapto, please see my answer to Q 26.

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QUESTION 30

Have you received any briefings recommending the disposal of the former Dapto TAFE campus?

ANSWER

No.

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QUESTION 31

Will the lease to the NSW Police, which is due to expire in January 2023, be extended?

ANSWER

This is a matter for the Minister for Police.

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QUESTION 32

What was the cost of the 100,000 free TAFE and VET courses announced in February 2019?

- a) How many of the 70,000 free traineeships announced as part of this commitment have been delivered?
 - i. What was the cost?

- b) How many of the 30,000 free TAFE places for mature aged workers announced as part of this commitment have been delivered?
 - i. What was the cost?

ANSWER

The cost of the NSW Governments fee free training courses can be found in the NSW Government Budget Papers.

The success of these programs is why the NSW Government remains committed to fee-free and low-free courses, as announced in this year's budget.

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QUESTION 33

What was the total cost of the 100,000 fee-free training places announced on 4 November 2020?

- a) How many of these courses were delivered at TAFE NSW?
- b) How many were delivered at private providers?

ANSWER

The total cost for Phase 1 of JobTrainer was \$333,057,633.

- a) There were 68,626 TAFE NSW commencements for Phase1 as at 30 June 2022
- b) There were 78,117 non-TAFE commencements for Phase1 as at 30 June 2022

The success of JobTrainer in NSW is why the NSW Government has extended our commitment to fee-free training beyond June 2022, on our own.

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QUESTION 34

What is the total cost of the free training for veterans program announced on 1 June 2021?

- a) How much has been spent to date?
- b) How many veterans have accessed this program?

ANSWER

The total cost of the fee free training for veterans program is over \$3 million.

As at 19 August 2022, 607 veterans and 109 veterans' partners have commenced fee free full and part qualification training under the program.

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QUESTION 35

What is the total cost of the 103,000 fee-free training places announced on 16 October 2021?

- a) How much has been spent to date?
- b) How much is allocated to this program in the 2022-23 budget?
- c) How much is allocated in the forward estimates?
- d) How many of these courses were delivered at TAFE NSW?
- e) How many were delivered at private providers?

ANSWER

JobTrainer has helped thousands of people across NSW receive training to get the Skills they need for the jobs they want. Funding allocations are included in the NSW Budget papers.

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QUESTION 36

What is the total cost of the 70,000 fee-free training places announced in the 2022-23 Budget?

- (a) How much has been spent to date?
- (b) How much is allocated to this program in the 2022-23 budget?
- (c) How much is allocated in FY 2023-24?
- (d) How much is allocated in FY 2024-25?
- (e) How much is allocated in FY 2025-26?
- (f) How many places are allocated in FY 2022-23?
- (g) How many places are allocated in FY 2023-24?
- (h) How many places are allocated in FY 2024-25?
- (i) How many places are allocated in FY 2025-26?
- (j) Are these 70,000 places on top of the 203,000 places announced as part of the JobTrainer program?

ANSWER

The total cost of the 70,000 fee-free training places announced in the 2022-23 Budget is \$80.4 million over four years.

The NSW Government is committed to having the best training system in the country.

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QUESTION 37

What is the total cost of the 25,000 fee-free training places for early childhoods workers announced on 16 August 2022?

- a) How much has been spent to date?
- b) How much is allocated to this program in the 2022-23 budget?
- c) How much is allocated in FY 2023-24?
- d) How much is allocated in FY 2024-25?
- e) How many places are allocated in FY 2022-23?
- f) How many places are allocated in FY 2023-24?
- g) How many places are allocated in FY 2024-25?

ANSWER

Fee free training cost information can be found in the NSW Budget Papers.

- (e) 12,432 places allocated for FY2022-23.
- (f) 13,054 places allocated for FY2023-24.
- (g) Nil (teach out only) for FY2024-25

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QUESTION 38

What was the initial cost of the Bega Specialist Centre - Stage 2 at the time of announcement?

- a) What was the final total cost of the project?
- b) Were there any cost variations?
- c) What was the expected completion date at the time of announcement?
- d) When was the project completed?

ANSWER

The budget was \$17 million, and it was completed within budget, the centre opened for educational delivery in February 2022.

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QUESTION 39

What was the initial cost of the Budgeting, Forecasting and Reporting System at the time of announcement?

- a) What was the final total cost of the project?
- b) Were there any cost variations?
- c) What was the expected completion date at the time of announcement?
- d) When was the project completed?

ANSWER

The Budgeting, Forecasting and Reporting System project had an initial cost of \$2.0 million. It has been paused due to prioritisation of other critical projects.

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QUESTION 40

What was the initial cost of the IT Network Asset Refresh at the time of announcement?

- a) What was the final total cost of the project?
- b) Were there any cost variations?
- c) What was the expected completion date at the time of announcement?
- d) When was the project completed?

ANSWER

- The initial cost of the IT Network Asset Refresh at the time of announcement was \$4.0 million.
- The anticipated final total cost of the project is \$4.1 million.
- The expected completion date is September 2022 which is later than initially planned due to COVID related supply chain issues.

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QUESTION 41

What was the initial cost of the Regional Data Centre Consolidation and Virtualisation at the time of announcement?

- a) What was the final total cost of the project?
- b) Were there any cost variations?
- c) What was the expected completion date at the time of announcement?
- d) When was the project completed?

ANSWER

The initial cost allocation was \$3.0 million and the project is scheduled for completion on 30 June 2023. Upon completion all costs will be taken into account.

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QUESTION 42

What was the initial cost of the Revitalising TAFE Campuses at the time of announcement?

- a) What was the final total cost of the project?
- b) Were there any cost variations?
- c) How much was spent at each campus?
- d) What was the expected completion date at the time of announcement?
- e) When was the project completed?

ANSWER

The total cost for the Revitalising TAFE campuses was \$20 million, and 110 campuses across NSW benefitted from the program.

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QUESTION 43

What was the initial cost of the Staff Integrated System Portal at the time of announcement?

- a) What was the final total cost of the project?
- b) Were there any cost variations?
- c) What was the expected completion date at the time of announcement?
- d) When was the project completed?

ANSWER

The initial cost of the Staff Integrated System Portal at the time of announcement was approximately \$1.0 million.

- a) N/A
- b) No.
- c) The expected completion date at the time of announcement was May 2022.
- d) The project did not proceed and was closed on 13 April 2021.

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QUESTION 44

What was the initial cost of the TAFE Asset Renewal Program – Buildings at the time of announcement?

- a) What was the final total cost of the project?
- b) Were there any cost variations?
- c) How much was spent at each campus?
- d) What was the expected completion date at the time of announcement?
- e) When was the project completed?

ANSWER

The overall budget was not exceeded and over 110 campuses across the state have benefitted from this funding.

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QUESTION 45

What was the initial cost of the TAFE Asset Renewal Program – Plant & Equipment at the time of announcement?

- a) What was the final total cost of the project?
- b) Were there any cost variations?
- c) How much was spent at each campus?
- d) What was the expected completion date at the time of announcement?
- e) When was the project completed?

ANSWER

The overall budget was not exceeded and over 70 campuses across the state have benefitted from this funding.

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QUESTION 46

How much contestable funding was provided to private providers in each of the following years:

- a) 2015;
- b) 2016;
- c) 2017;
- d) 2018;
- e) 2019;
- f) 2020;
- g) 2021; and
- h) 2022 to date?

ANSWER

Financial Year	Total Contestable
14/15#	0
15/16^	\$112 million
16/17	\$228 million
17/18	\$225 million
18/19	\$241 million
19/20	\$235 million
20/21	\$267 million
21/22	\$305 million
22/23^^	\$249 million

TAFE NSW separated from the Department of Education and Communities into a standalone agency, effective from 1 July 2014. Smart and Skilled introduced on 1 January 2015.

^ FY2015/16 to FY2021/22 private contestable amount is as per actual activity reported by private providers through IVETS.

^^FY2022/23 private provider amounts as per internal budget estimates for private provider activity.

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QUESTION 47

How much contestable funding was provided to TAFE NSW in each of the following years:

- a) 2015;
- b) 2016;
- c) 2017;
- d) 2018;
- e) 2019;
- f) 2020;
- g) 2021; and
- h) 2022 to date?

ANSWER

Financial Year	Total Contestable *
14/15	0
15/16 [^]	\$137 million
16/17	\$264 million
17/18	\$526 million
18/19	\$407 million
19/20	\$440 million
20/21 ^{^^}	\$521 million
21/22	\$565 million
22/23	\$454 million

* Note that this is only contestable funding. TAFE NSW also receives substantial non-contestable funding (including capital expenditure) that private and community training providers do not receive.

TAFE NSW separated from the Department of Education and Communities into a standalone agency, effective from 1 July 2014. Smart and Skilled introduced on 1 January 2015.

[^] FY2015/16 to FY2019/20 TAFE contestable is as per actual activity reported by TAFE through NSW IVETS system.

^{^^} From 2020/21 onwards TAFE contestable amount is as per Treasury's PRIME records.

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QUESTION 48

What is the status of each of the action items from the NSW Higher Education Strategy (2021–25) NSW Government Action Plan: 2021?

ANSWER

The Department of Education is responsible for coordinating and updating the Action Plan annually throughout the life of the NSW Higher Education Strategy. NSW Government departments and agencies are responsible for reporting on the progress of relevant projects on which they lead for inclusion in the Action Plan.

Status updates from across NSW agencies will be provided in the 2022 Action Plan to be published on the Department of Education’s website by the end of October 2022.

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QUESTION 49

What date will the 2022 action plan be released?

ANSWER

The 2022 Action Plan will be published on the Department of Education's website by the end of 2022.

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QUESTION 50

How much of the proceeds from the sale of Scone TAFE have been reinvested into the Upper Hunter to date?

ANSWER

All proceeds from the sale of Scone are being reinvested back into the Upper Hunter, including:

- \$3 million for the multi-trades hub adjacent to Scone CLC
- \$1 million for upgrades to Muswellbrook campus.

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QUESTION 51

How many staff were employed at TAFE NSW as at 30 August 2022?

ANSWER

The number of full-time equivalent staff for TAFE NSW at August 2022 is 9,518. The number of full-time equivalent teachers fluctuate, from month to month as training needs and work patterns differ throughout the academic year.

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QUESTION 52

How many students enrolled in a COVID recovery course?

- a) What was the cost of the program?
- b) What was the completion rate?

ANSWER

As at 30 June 2022, the total enrolments under the COVID recovery program JobTrainer was 223,864.

The costs of the program has been published previously.

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QUESTION 53

Will the Minister rule out selling the Barrack St Bega Campus?

ANSWER

My focus is on building up TAFE NSW and ensuring it remains the largest and the best registered training organisation in the nation.
There are no plans to sell the Barrack St, Bega campus.

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QUESTION 54

For every agency, department, or state-owned corporation within your portfolio, please provide the following:

- a) A list of all third-party contractor or consultancies engaged in communications services, including:
 - i. Contractor name,
 - ii. Contractor ABN,
 - iii. Service provided,
 - iv. Total cost paid

- b) A list of all third-party contractor or consultancies engaged in PR services, including:
 - i. Contractor name,
 - ii. Contractor ABN,
 - iii. Service provided,
 - iv. Total cost paid

- c) A list of all third-party contractor or consultancies engaged in marketing services, including:
 - i. Contractor name,
 - ii. Contractor ABN,
 - iii. Service provided,
 - iv. Total cost paid

- d) A list of all third-party contractor or consultancies engaged in Government relations or lobbying services, including:
 - i. Contractor name,
 - ii. Contractor ABN,
 - iii. Service provided,

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- iv. Total cost paid
- e) A list of all third-party contractor or consultancies engaged in industry or peak body membership, including:
 - i. Contractor name,
 - ii. Contractor ABN,
 - iii. Service provided,
 - iv. Total cost paid
- f) A list of all third-party contractor or consultancies engaged in policy or strategy development, including:
 - i. Contractor name,
 - ii. Contractor ABN,
 - iii. Service provided,
 - iv. Total cost paid
- g) A list of all third-party contractor or consultancies engaged in project management, including:
 - i. Contractor name,
 - ii. Contractor ABN,
 - iii. Service provided,
 - iv. Total cost paid
- h) A list of all third-party contractor or consultancies engaged in accounting and audit, including:
 - i. Contractor name,
 - ii. Contractor ABN,
 - iii. Service provided,
 - iv. Total cost paid
- i) A list of all third-party contractor or consultancies engaged in legal services, including:

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- i. Contractor name,
 - ii. Contractor ABN,
 - iii. Service provided,
 - iv. Total cost paid
- j) A list of all third-party contractor or consultancies engaged in any other services, including:
- i. Contractor name,
 - ii. Contractor ABN,
 - iii. Service provided,
 - iv. Total cost paid

ANSWER

Information in relation to the procurement of contractors and consultants will be included in the respective annual reports of the Department of Enterprise, Investment and Trade and Investment NSW, for the period it was an executive agency, as per the Annual Reports (Departments) Act 1985.

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QUESTION 55

Could TAFE NSW please provide the following workforce data for TAFE NSW Employees covered under the TAFE Commission of NSW Managers Enterprise Agreement, the TAFE Commission of NSW Teachers and Related Employees Enterprise Agreement, and the TAFE Commission of NSW Teachers in TAFE Children’s Centres Enterprise Agreement, noting the following:

- a) The details of workforce data are to include the total number of employees as a headcount and FTE for each of the following:
 - i. TAFE NSW Central / corporate locations,
 - ii. Each of the TAFE NSW Regions, Sydney (including Bradfield Senior College), Western Sydney, North, South and West
 - iii. TAFE Digital

- b) For each of the above locations the workforce data is to show for employees covered under the TAFE Commission of NSW Managers Enterprise Agreement by Employment type:
 - i. permanent
 - ii. permanent part time
 - iii. temporary
 - iv. sessional
 - v. part time casual
 - vi. casual
 - vii. For each Manager classification (Level 1 to 6)

- c) For each of the above locations the workforce data is to show for employees covered under the TAFE Commission of NSW Teachers and Related Employees Enterprise Agreement by Employment type:
 - i. permanent
 - ii. permanent part time
 - iii. temporary

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- iv. sessional
- v. part time casual
- vi. Casual

d) For each of the following classifications:

- i. Head Teacher B3
- ii. Head Teacher B2
- iii. Head Teacher B1
- iv. Senior Head Teacher
- v. Teachers in charge
- vi. Teachers
- vii. Part time Casual Teachers
- viii. Sessional Teachers
- ix. Casual Coordinators
- x. Contract Teachers
- xi. Education Support Officers
- xii. Assessors
- xiii. Adult Literacy Officers
- xiv. Outreach Coordinators
- xv. Assistant Outreach Coordinators
- xvi. Special Program Coordinators

e) For each of the following classifications:

- i. Cluster Manager
- ii. Manager Education & Training Resource Centre
- iii. Principal Education Officer

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- iv. Program Manager
 - v. Curriculum Manager
 - vi. Quality Assurance Coordinator
 - vii. Chief Education Officer
 - viii. Senior Education Officer
 - ix. Education Officers
 - x. Senior Counsellor
 - xi. Counsellors
 - xii. Casual Counsellors
- f) For each of the above locations the workforce data is to show for employees covered under the TAFE Commission of NSW Teachers in TAFE Children's Centres Enterprise Agreement by Employment type:
- i. permanent
 - ii. permanent part time
 - iii. temporary
 - iv. casual
- g) For each of the following classifications:
- i. Early Childhood Directors
 - ii. Teachers in charge
 - iii. Teachers

ANSWER

Employee numbers can be found in the TAFE NSW annual report.

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QUESTION 56

Could TAFE NSW provide the workforce data on the number, classification, employment type and location of currently unfilled positions covered under the TAFE Commission of NSW Teachers and Related Employees Enterprise Agreement?

ANSWER

Employee numbers can be found in the TAFE NSW annual report.

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QUESTION 57

Could TAFE NSW provide the workforce data on the number, classification, employment type and location of any unfilled positions covered under the TAFE Commission of NSW Teachers and Related Employees Enterprise Agreement that have been deleted in the last 3 years?

ANSWER

Employee numbers can be found in the TAFE NSW annual report.

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QUESTION 58

Could TAFE NSW provide workforce data showing the number and location of individual fulltime teachers that as of Teacher Program Diary Week 8, 2022 (week commencing 15 August) have:

- a) exceeded 720 hours of teaching
- b) exceeded 700 hours of teaching
- c) exceeded 460 hours of teaching
- d) exceeded 440 hours of teaching

ANSWER

TAFE Program Diary (TPD) Week 8 in Semester 2 is the week commencing 22 August 2022.

As at Sunday, 21 August 2022, being the end of TPD Week 7, Semester 2:

- a) 22 temporary/permanent teachers have agreed to teach more than 720 direct teaching hours
- b) 29 temporary/permanent teachers have agreed to teach more than 700 direct teaching hours
- c) 758 temporary/permanent teachers have agreed to teach more than 460 direct teaching hours
- d) 904 temporary/permanent teachers have agreed to teach more than 440 direct teaching hours.

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QUESTION 59

Could TAFE NSW provide workforce data showing the number and location of individual Part Time Casual teachers that as of Teacher Program Diary Week 8, 2022 (week commencing 15 August) have:

- a) exceeded 720 hours of teaching
- b) exceeded 700 hours of teaching
- c) exceeded 460 hours of teaching
- d) exceeded 440 hours of teaching

ANSWER

TAFE Program Diary (TPD) Week 8 in Semester 2 is the week commencing 22 August 2022.

As at Sunday, 21 August 2022 being the end of TPD Week 7, Semester 2:

- a) 94 part-time casual teachers have agreed to teach more than 720 direct teaching hours
- b) 122 part-time casual teachers have agreed to teach more than 700 direct teaching hours
- c) 959 part-time casual teachers have agreed to teach more than 460 direct teaching hours
- d) 1064 part-time casual teachers have agreed to teach more than 440 direct teaching hours.