

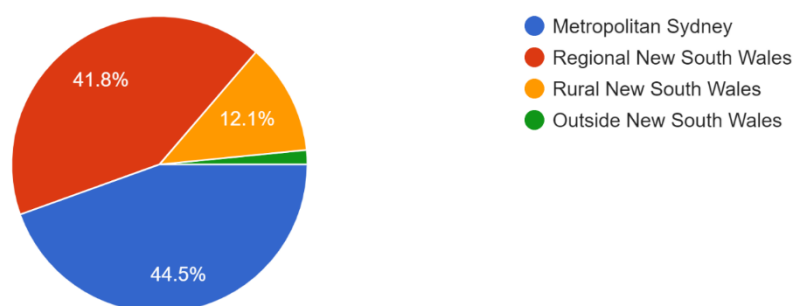
Portfolio Committee No. 3 Education
Inquiry into teacher shortages in New South Wales
Summary of quantitative data received via the online questionnaire

1. Where do you live? (Choose one)

- Metropolitan Sydney
- Regional New South Wales
- Rural New South Wales
- Outside New South Wales

Select one of these options:

11,299 responses

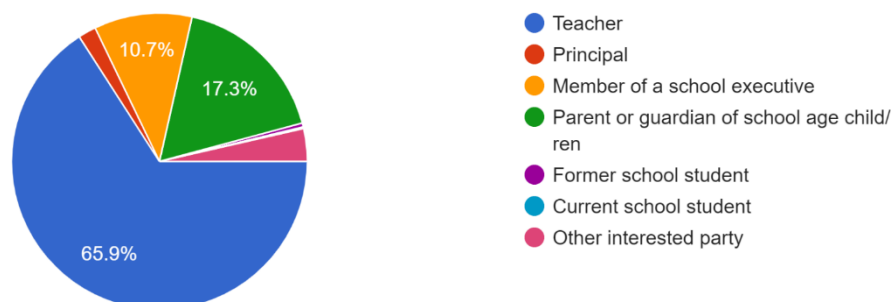


2. In what capacity are you responding to this questionnaire? (Tick all that apply)

- Teacher
- Principal
- Other member of school executive
- Parent/guardian of school age child/ren
- Current school student
- Former school student
- Other interested party

Select one of these options:

11,299 responses

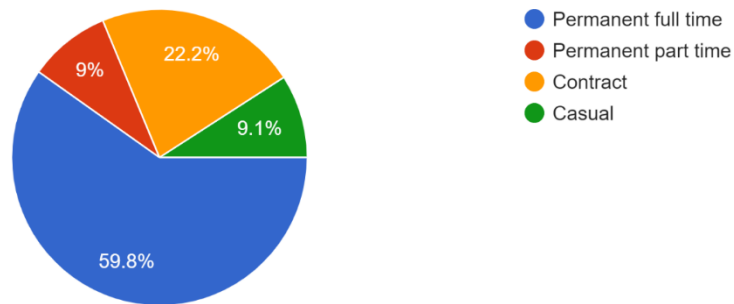


(a) What is your current employment status?

- Permanent full time
- Permanent part time
- Contract
- Casual

(2) (a) If you picked teacher - What is your current employment status?

8,625 responses

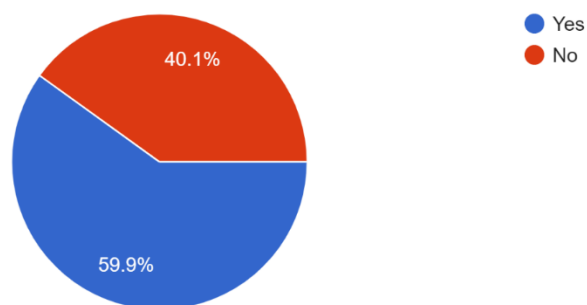


(b) Do you have any plans to leave teaching in the next five years?

- Yes
- No

(2) (b) If you picked teacher - Do you have any plans to leave teaching in the next five years?

8,606 responses

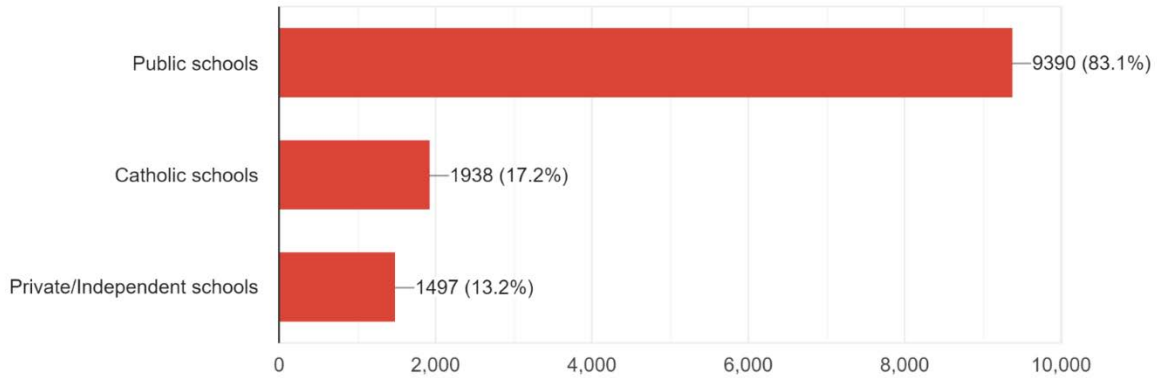


3. Which of the following do your comments mainly relate to? (Tick all that apply)

- Public schools
- Catholic schools
- Private/independent schools

Tick all that apply

11,299 responses

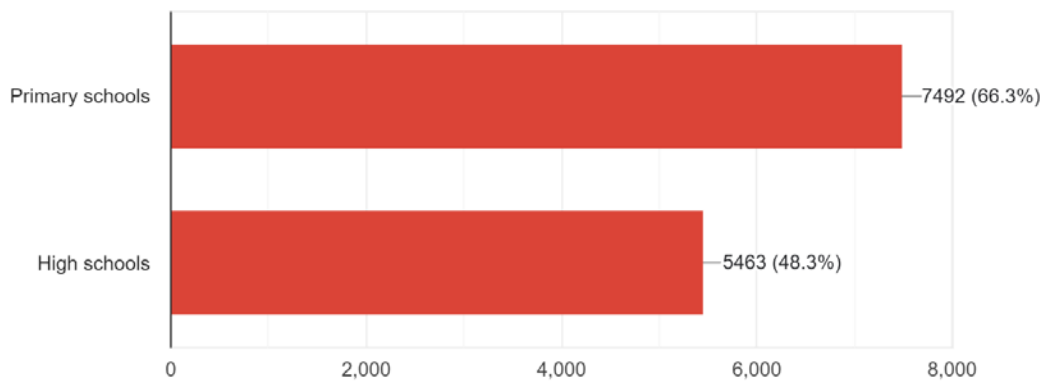


4. Are you answering these questions in relation to: (Tick all that apply)

- Primary schools
- High schools

Tick all that apply

11,299 responses

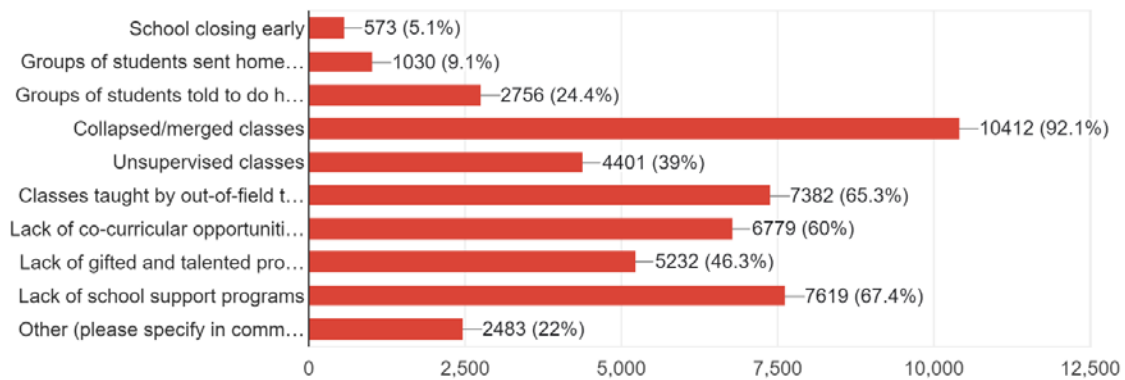


5. How have teacher shortages affected the school/s you are familiar with in the last 12-24 months? (Tick all that apply)

- School closing early
- Groups of students sent home early
- Groups of students told to do home learning
- Collapsed/merged classes
- Unsupervised classes
- Classes taught by out-of-field teachers
- Lack of co-curricular opportunities
- Lack of gifted and talented programs
- Lack of school support programs
- Other – *please specify*

Tick all that apply

11,299 responses

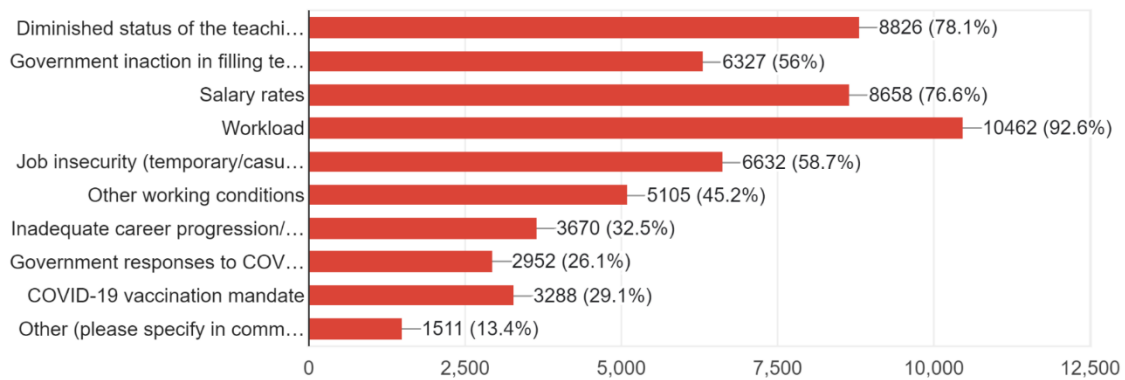


6. Which factors do you see as contributing to teacher shortages? (Tick all that apply)

- Diminished status of the teaching profession
- Government inaction in filling teacher vacancies
- Salary rates
- Workload
- Job insecurity (temporary/casual/contract positions etc)
- Other working conditions
- Inadequate career progression/opportunities
- Government responses to COVID-19, for example remote teaching and safety restrictions
- COVID-19 vaccination mandate
- Other – *please specify*

Tick all that apply

11,299 responses



7. What solutions do you support to address teacher shortages?

- Increase salaries
- Reduce administration workload for teachers
- Reduce face to face hours
- Improve utilisation of non-teaching staff
- Address job insecurity
- Improve working conditions
- Improve career progression/opportunities
- Recruitment program to recruit NSW high achievers into teaching
- Keep high performing teachers in classrooms, not admin roles
- Recruit teachers from overseas
- Recruit teachers from interstate
- Recruit from other professions eg successful business people
- End COVID-19 vaccination mandate
- Other – *please specify*

Tick all that apply

11,299 responses

