
From: Concord High School P&C Association
Sent: Sunday, 5 June 2022 5:52 PM
To: Portfolio Committee 3
Subject: RE: Planning and delivery of school infrastructure in New South Wales - Post hearing responses - 25 May 2022
Attachments: TTFM Parent Survey trend report_2022-04-26_12-46.pdf; TTFM Student 2021 trend b.pdf

Dear Laura,

On behalf of the P&C at Concord High, I thank the committee for the opportunity to appear before Portfolio Committee No. 3 Education on the 25th May 2022.

I have read the transcript and confident that it reads exactly as I presented.

I reported in one of my answers to the Hon. Anthony D'Adam that the recent Tell Them From Me Survey indicates a sharp decrease in student optimism. I would like to table both the student and parent Tell Them From Me surveys to the committee for this enquiry.

I have attached both surveys to this email and would like to highlight specifically pages 6 on the student TTFM survey demonstrating the decrease in student optimism and page 2 of the parent survey which demonstrates a concerning view from parents with a drop in student safety and student inclusion at Concord High.

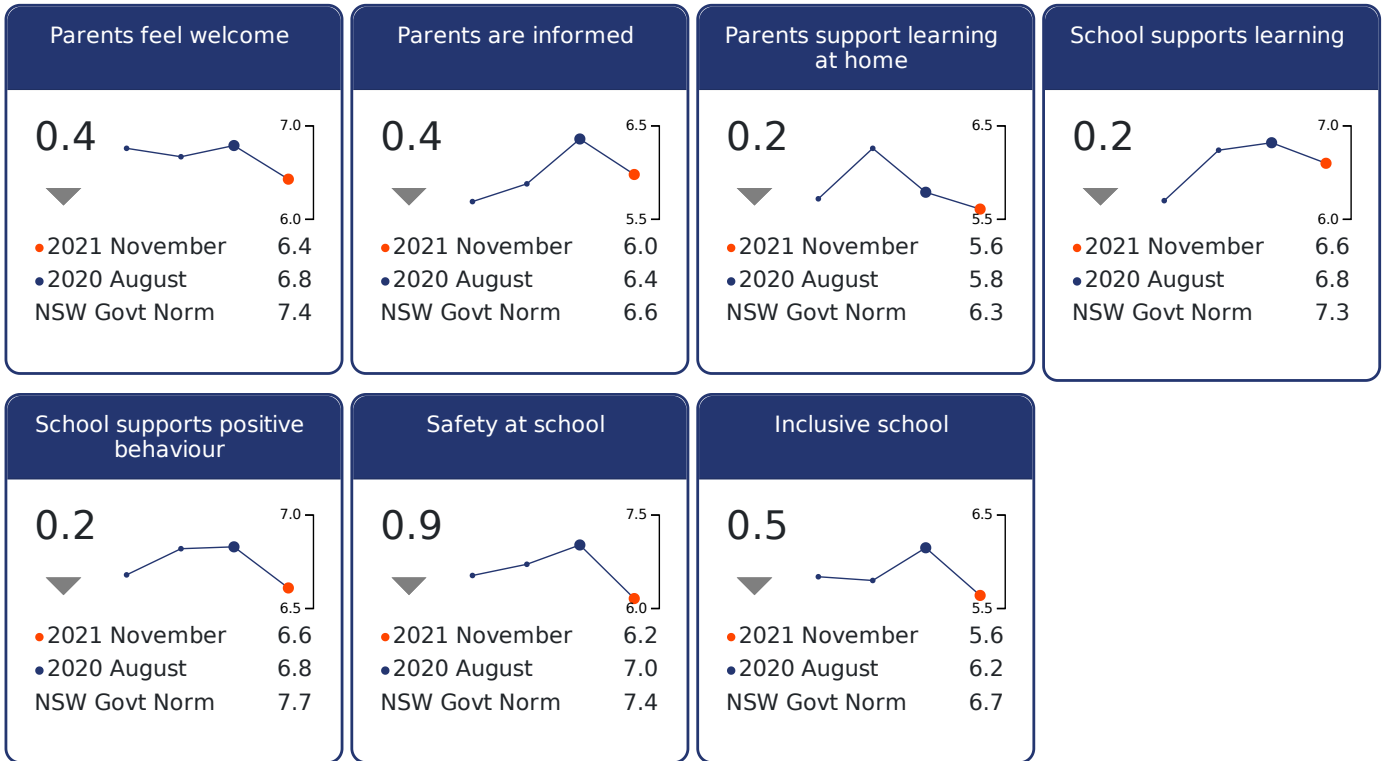
Regards
Kathryn Zerk

Concord High School P&C
pandcassociationconcordhigh@gmail.com

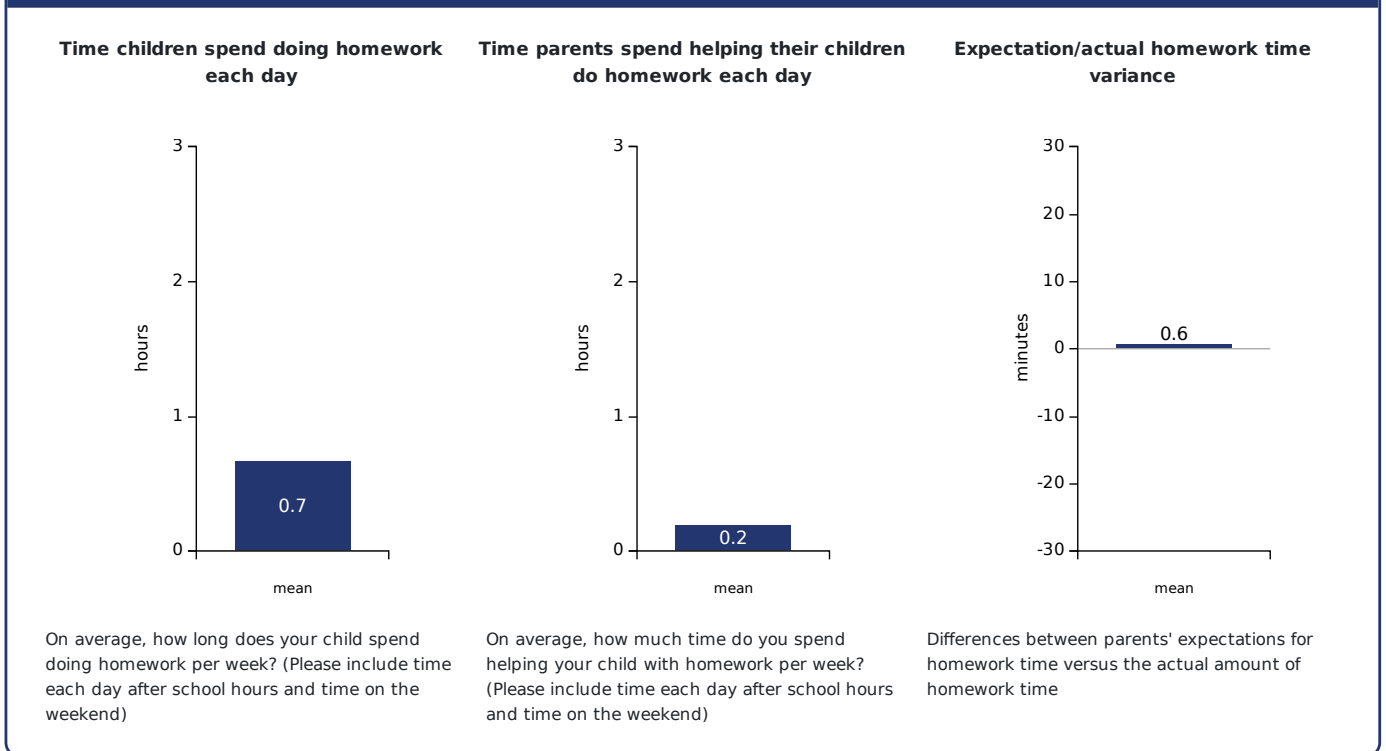
Concord High School

Trend Reports

Parent Survey



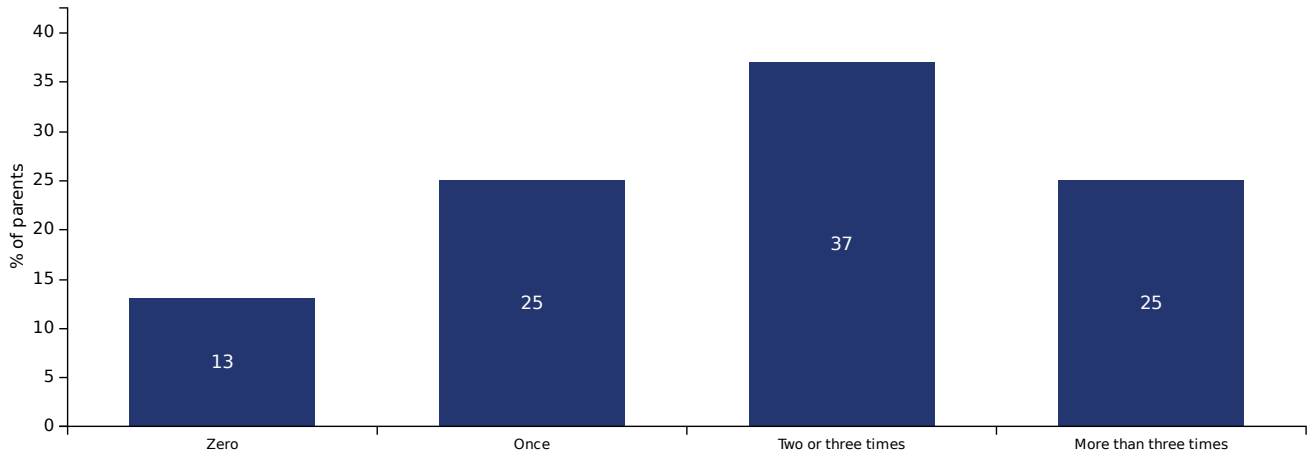
Time on homework



Parents' Participation at School

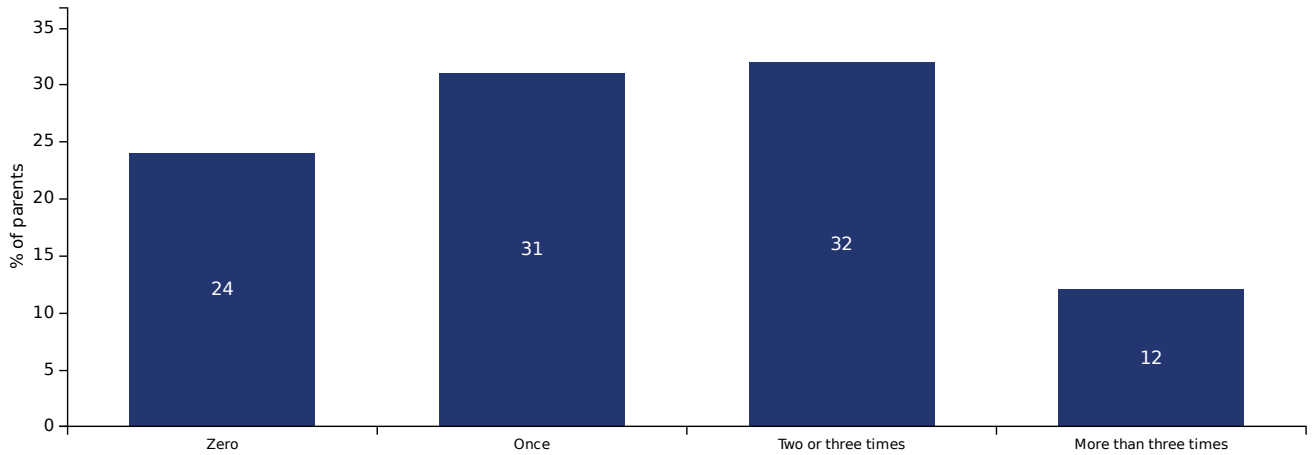
Parents talked with a teacher

Since the beginning of the school year, how often have you talked with a teacher about your child's learning or behaviour?



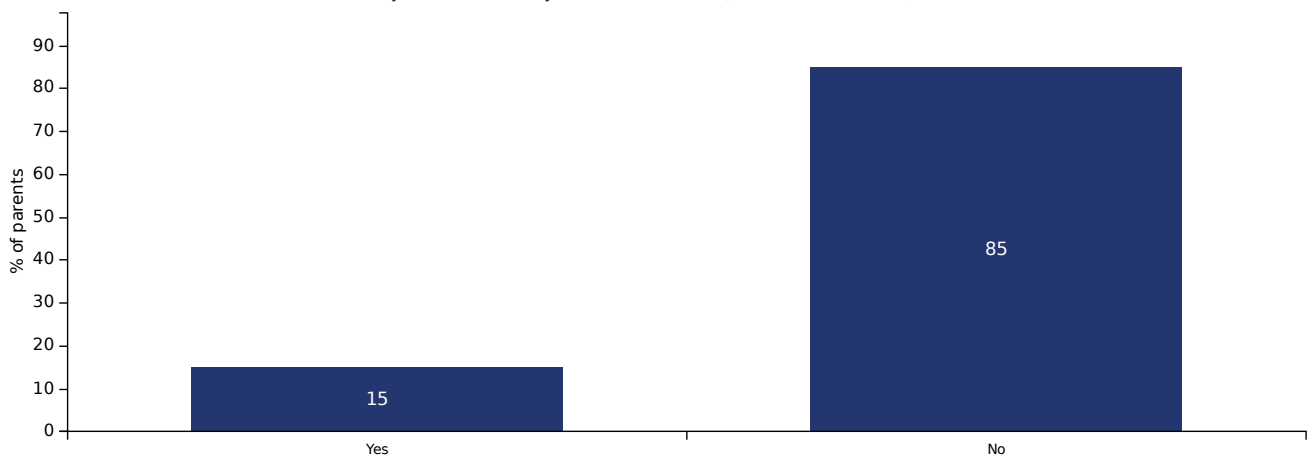
Parents attended meetings

Since the beginning of the school year, how often have you attended meetings (e.g., parent-teacher meetings) or social functions at your school?



Parents involved in school committees

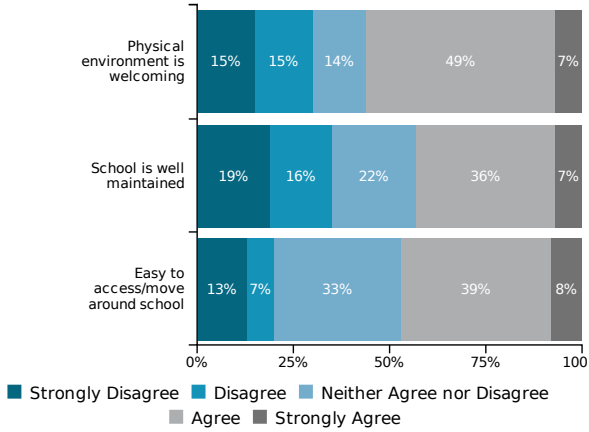
Are you involved in any school committees (for instance, the P&C)?



Other Measures

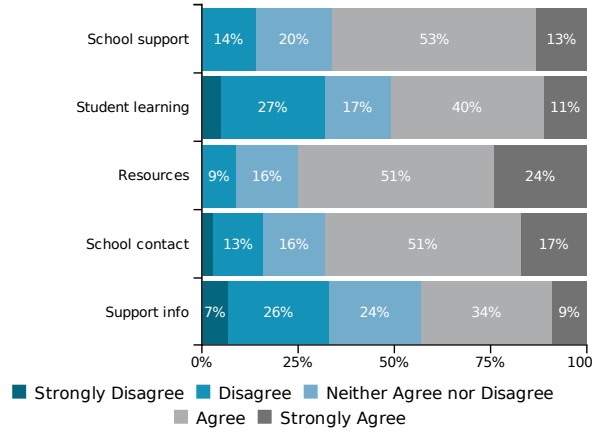
Perception of school facilities

How strongly do you agree with each of the statements:



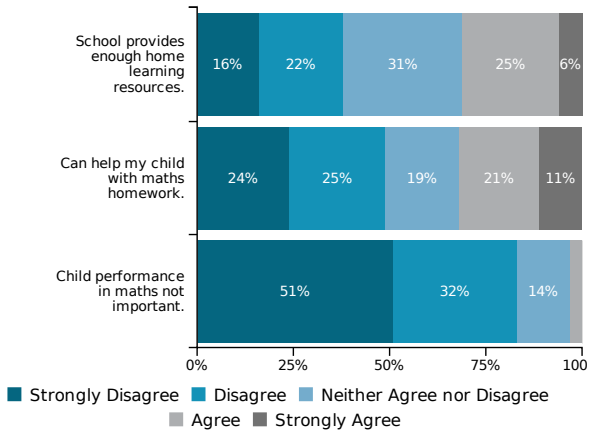
Experiences of learning from home

How strongly do you agree with each of the statements:



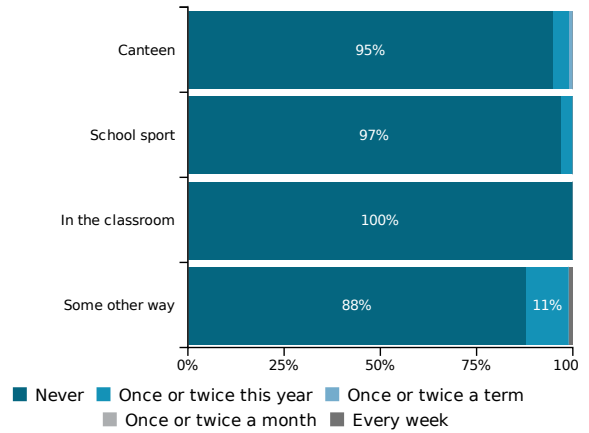
Support for mathematics learning at home

How strongly do you agree with each of the statements:



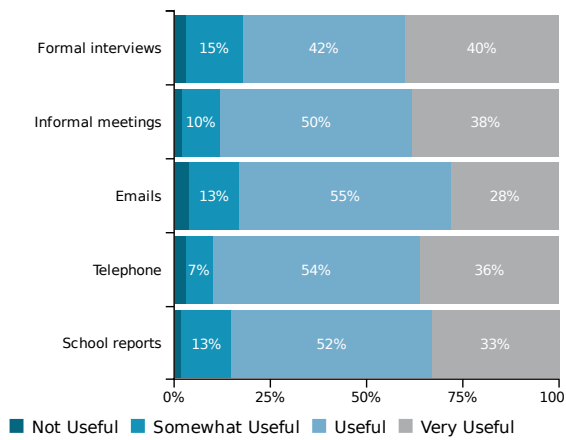
School Voluntary Work

Are you involved in any of the following voluntary work at school other than school committees?



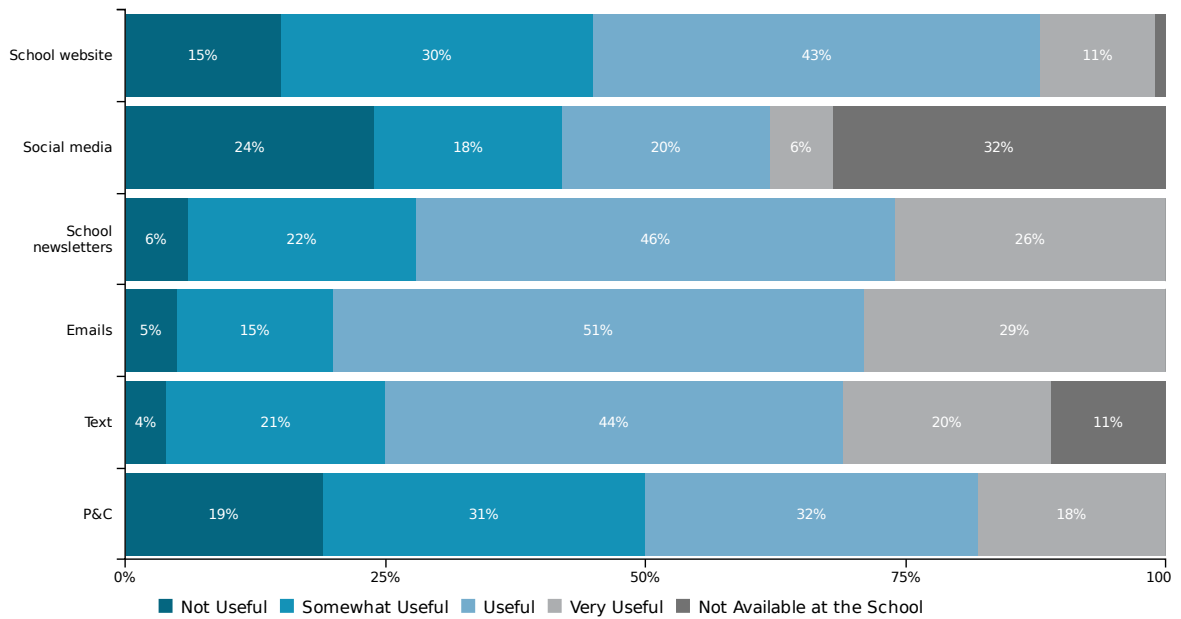
Useful communication types at school

Please tell us how useful you think the following types of communication are when discussing your child with the school.



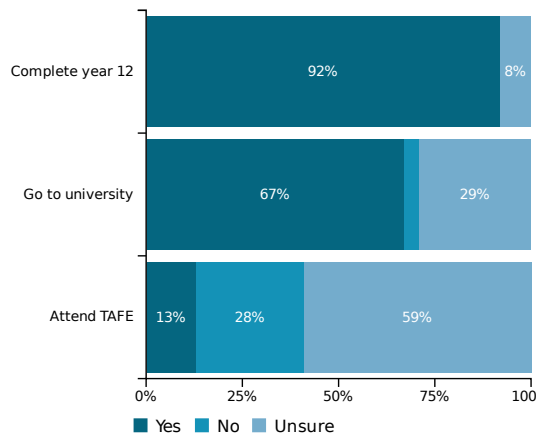
Useful communication about school news

Please tell us how useful you think the following types of communication are for finding out news about the school.

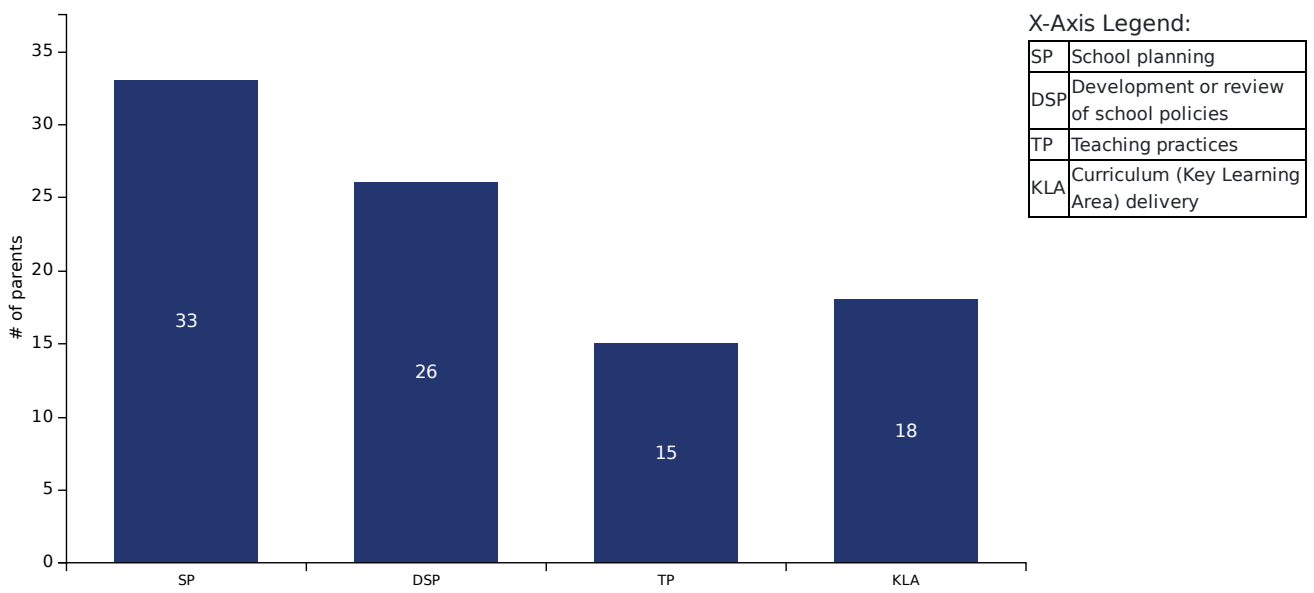


Educational Aspiration

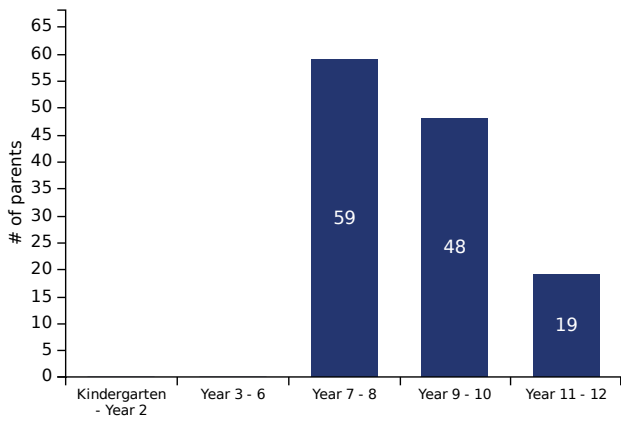
Parents were asked if they expect their child will do the following:



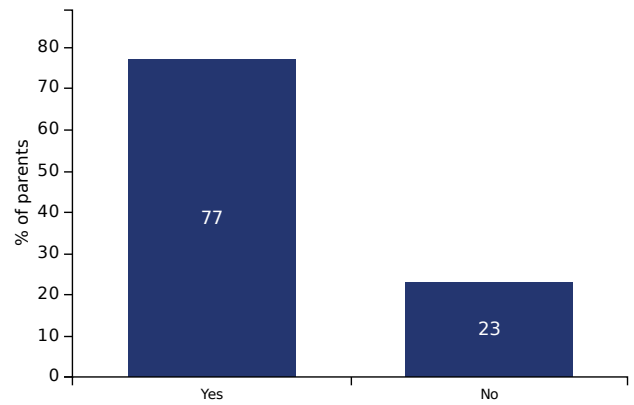
Parent Input



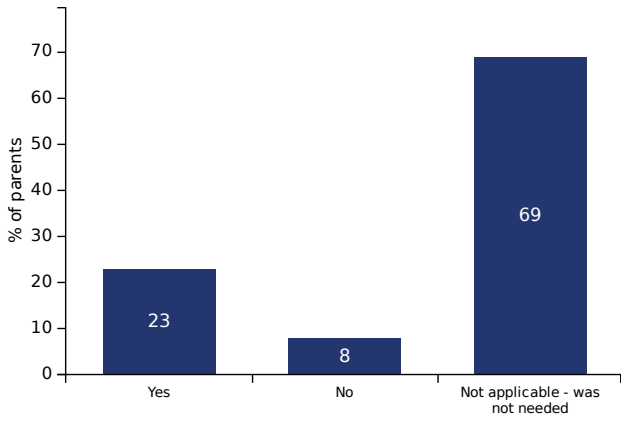
Year Group



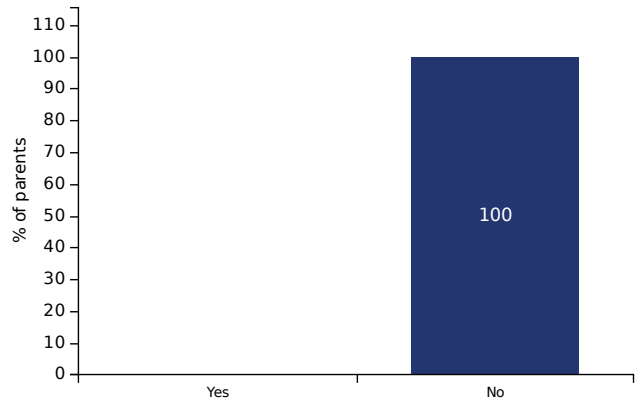
Subjects Available



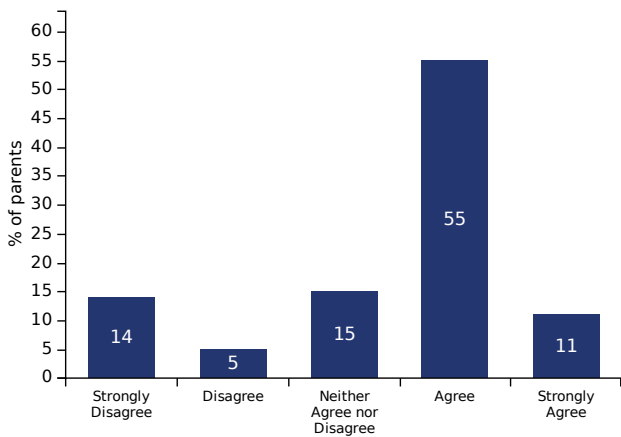
Specialist Assistance



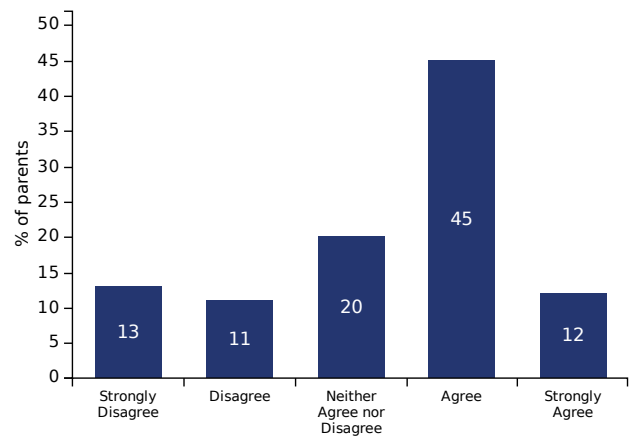
School for Specific Purpose



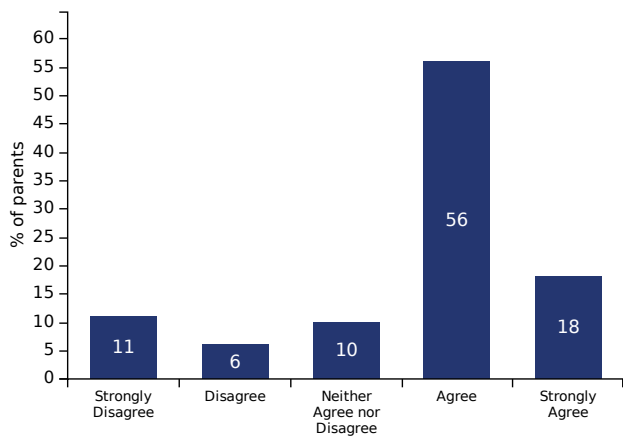
Recommend High School



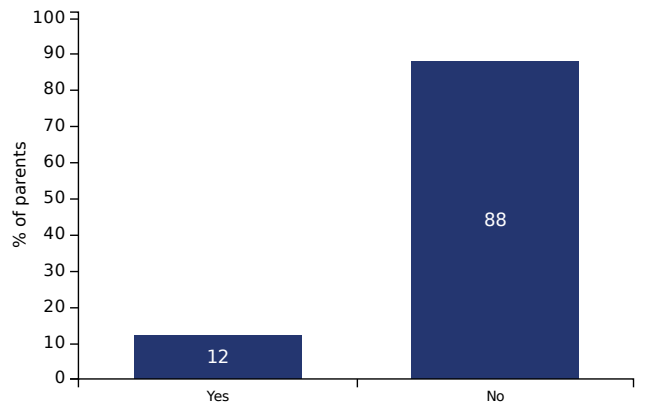
High School Reputation



High School Communication Satisfaction



Child has a disability or special needs



Recommend school*

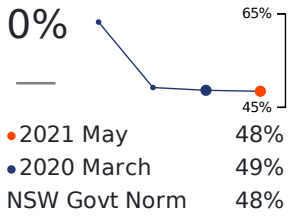
*data suppressed due to too few responses

Concord High School

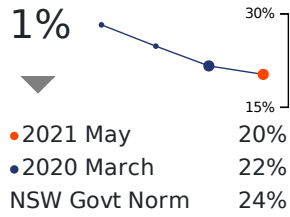
Trend Reports

Social-Emotional Outcomes

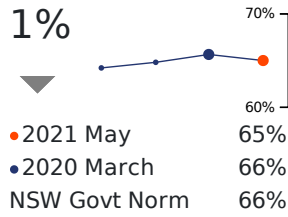
Participate Sports



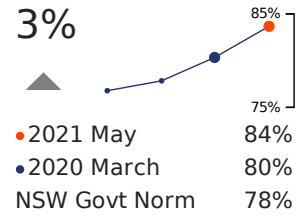
Participate Extracurricular Activities



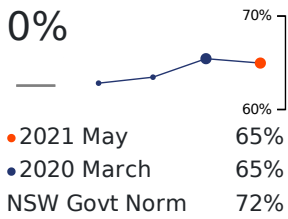
Sense of Belonging



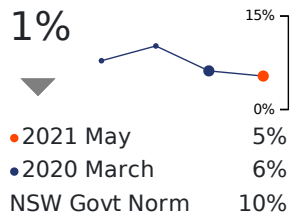
Positive Relationships



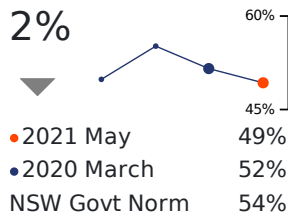
Values School Outcomes



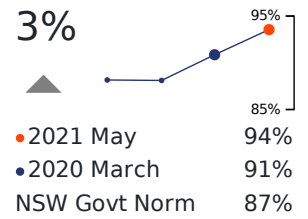
Truancy



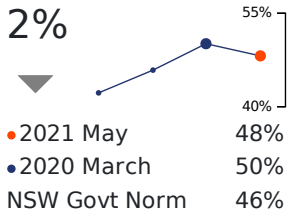
Homework Behaviour



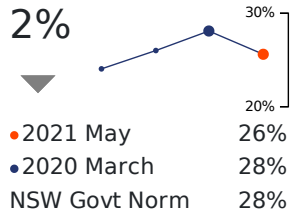
Positive Behaviour at School



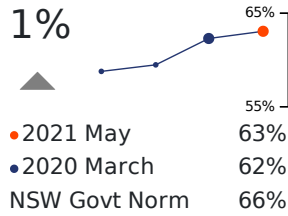
Intellectual Engagement Composite



Interest and Motivation



Effort



Skills (grades)-challenge

Low Skill High Challenge

1%



● 2021 May
● 2020 March
 NSW Govt Norm

37%
 38%
 40%

High Skill High Challenge

4%



● 2021 May
● 2020 March
 NSW Govt Norm

39%
 35%
 42%

Low Skill Low Challenge

1%



● 2021 May
● 2020 March
 NSW Govt Norm

7%
 8%
 7%

High Skill Low Challenge

2%

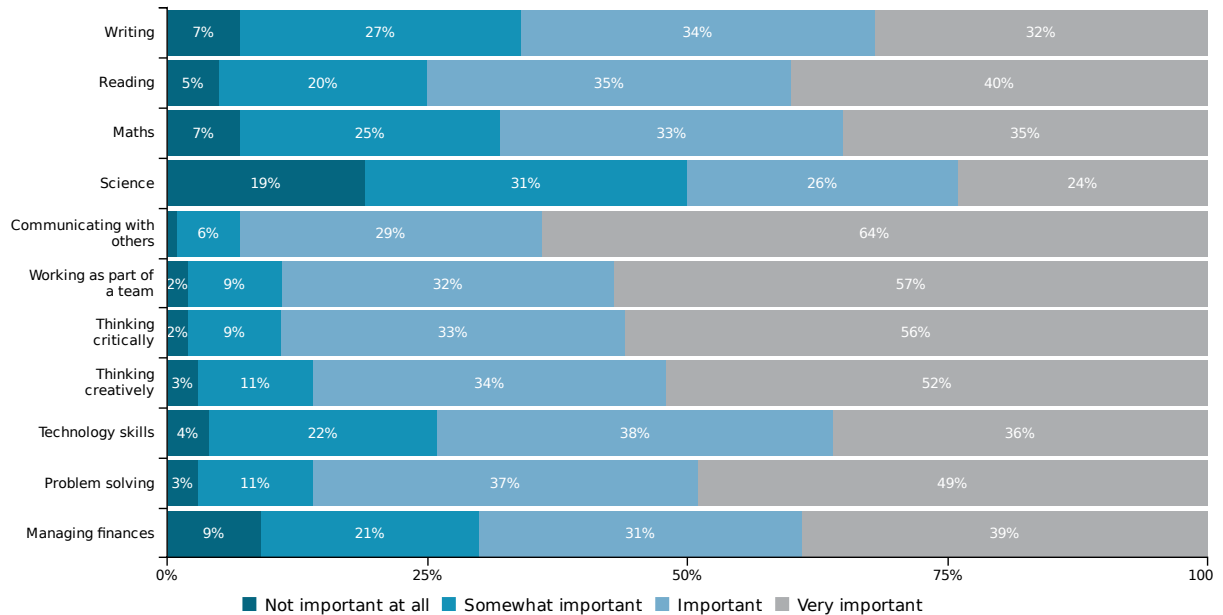


● 2021 May
● 2020 March
 NSW Govt Norm

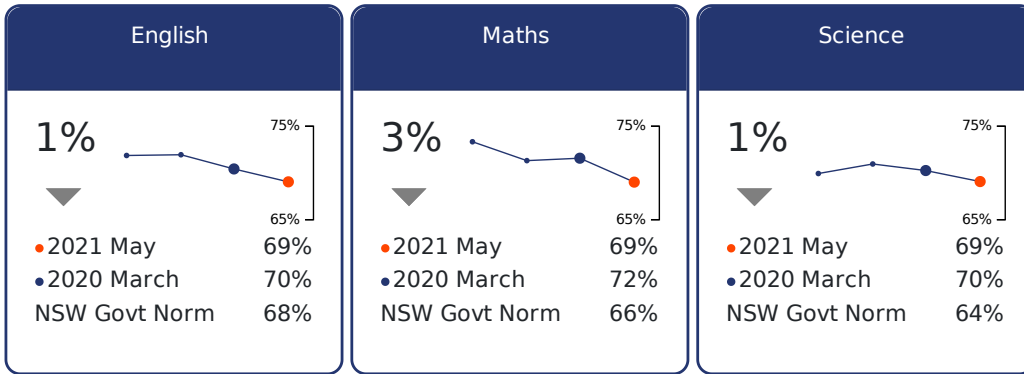
17%
 19%
 11%

Perceived importance of skills for career plans

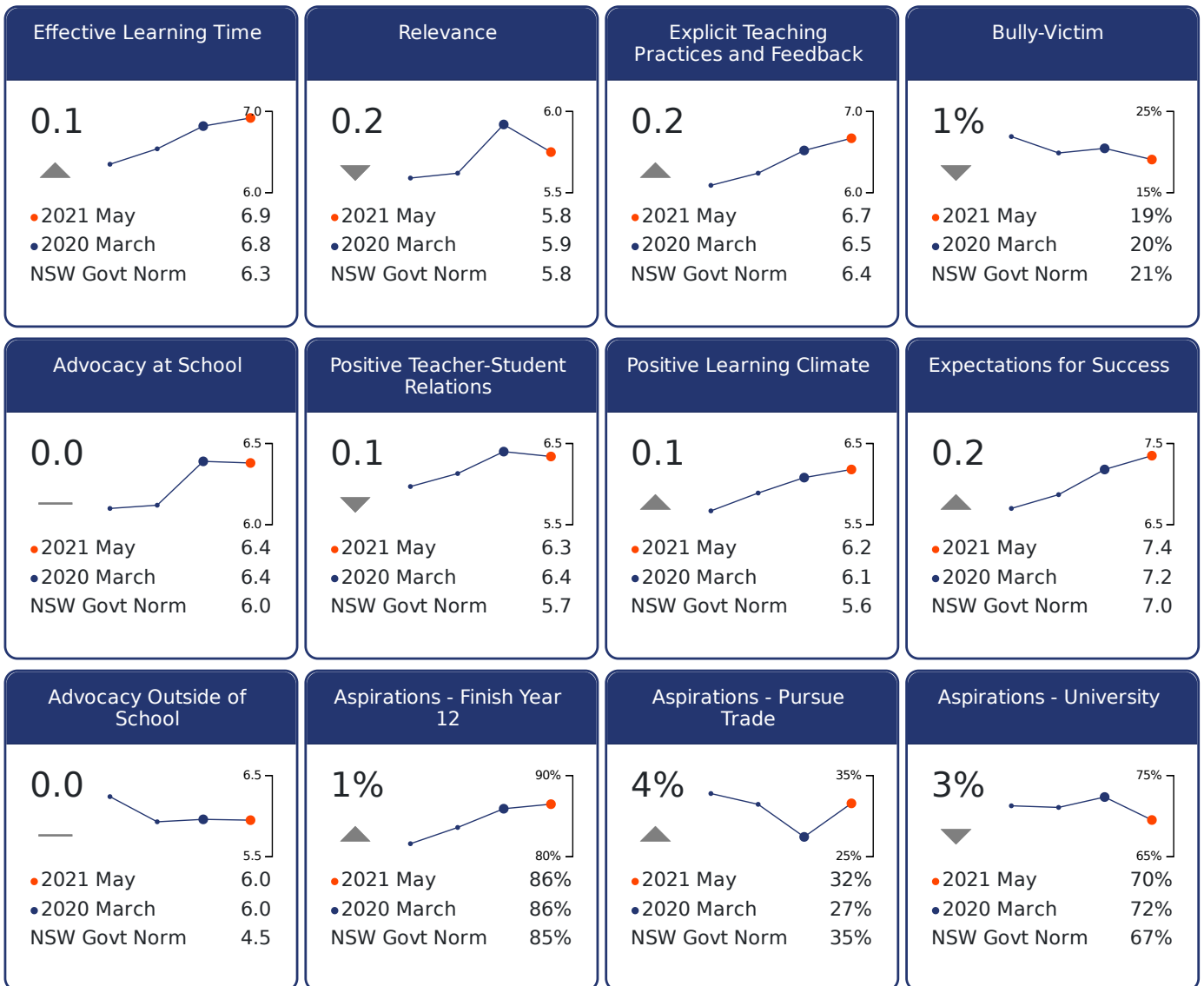
How important are each of the following skills for your future job or career plans?



Academic Outcomes

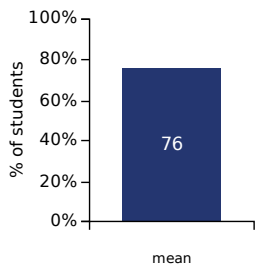


DRIVERS of Student Outcomes

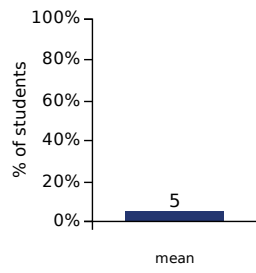


Demographic Factors

Time student has lived in Australia

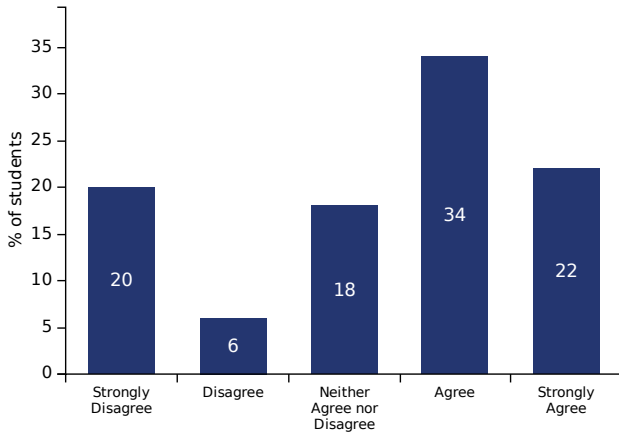


Aboriginal and Torres Strait Islander Status

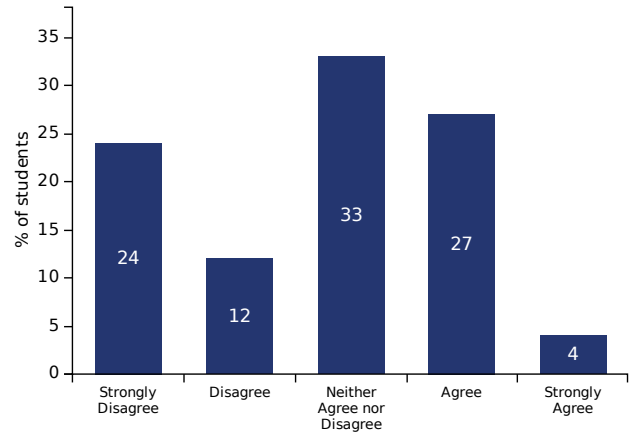


NSW DoE Custom Measure(s)

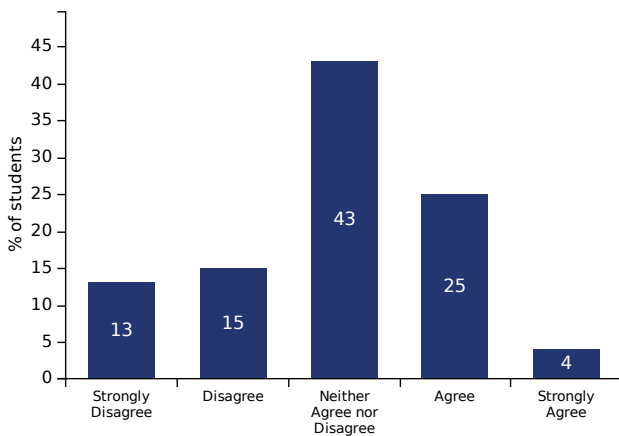
Aboriginal students: I feel good about my culture



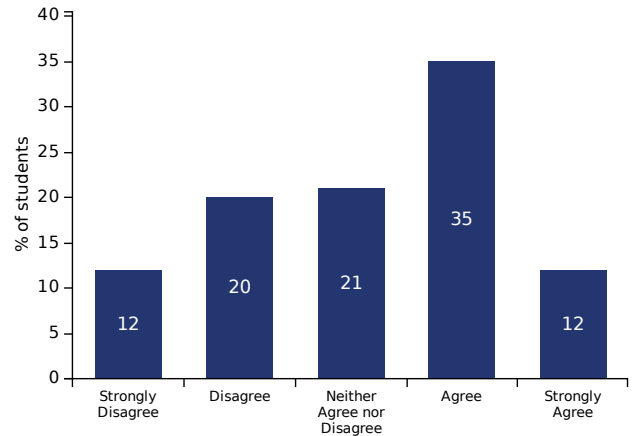
Aboriginal students: Teachers understand culture



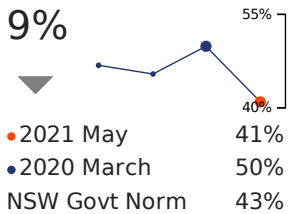
School pride



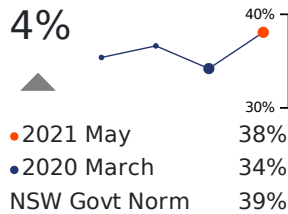
Shaded/covered areas at school



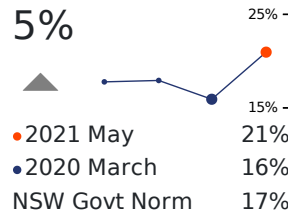
Optimism High



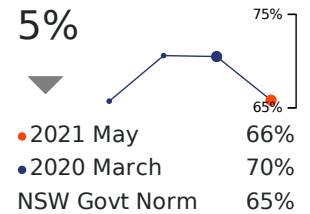
Optimism Medium

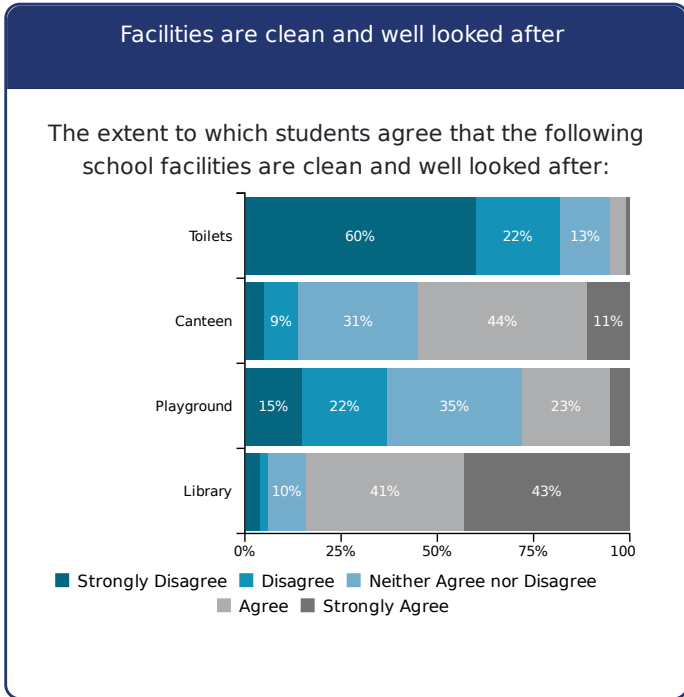
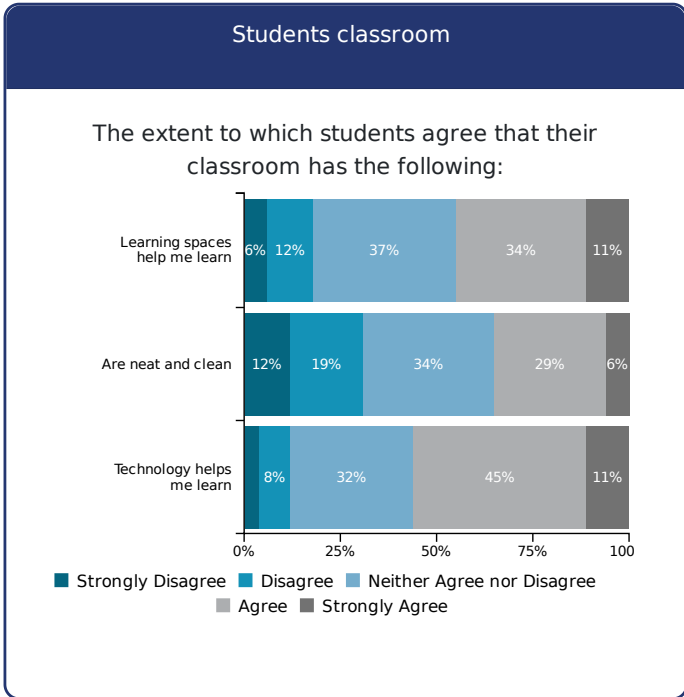
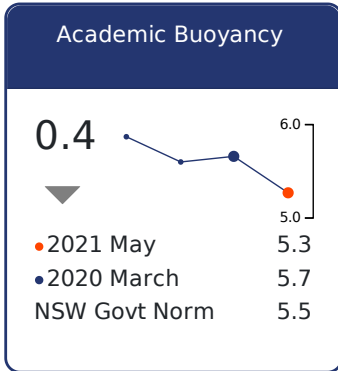
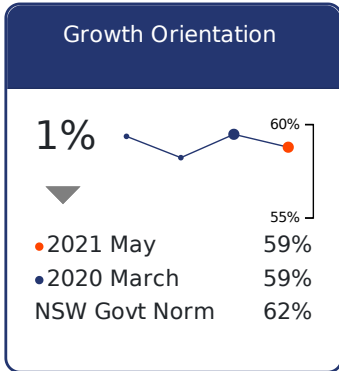
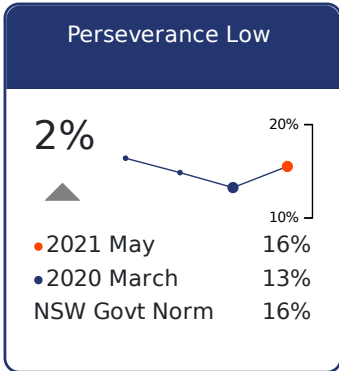
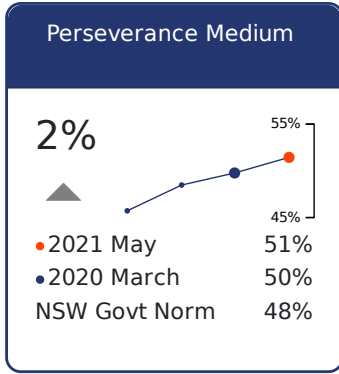
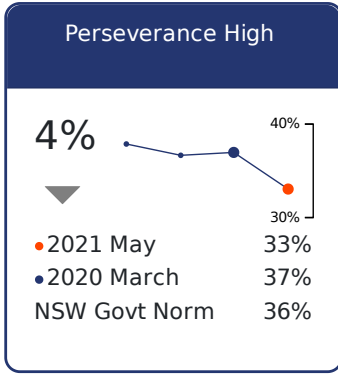
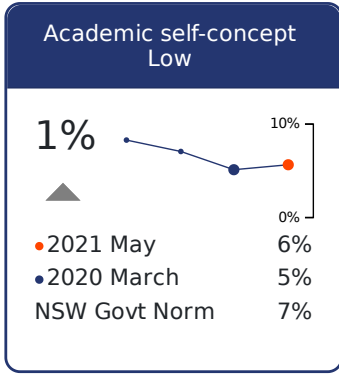
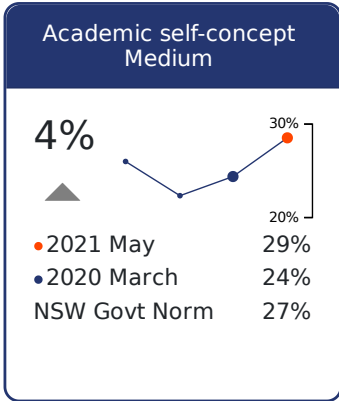


Optimism Low



Academic self-concept High





Students know where to seek help if bullied

If students are being bullied or see someone else being bullied, they know where they can go for help.

