

The Hon. COURTNEY HOUSSOS: I did not see in the report—you said that there were 12 case studies that you analysed. Did I miss that in the report or is that something that you deliberately did not include?

CLAUDIA MIGOTTO: We analysed those 12 as a cohort. We do not specifically reference all of them.

The Hon. COURTNEY HOUSSOS: I did not know if there were a few—

CLAUDIA MIGOTTO: We have used them as case studies to highlight where we identified issues.

The Hon. COURTNEY HOUSSOS: Would you mind taking it on notice and, if you can, providing us with the 12? If not and if you do not want to, that is okay.

CLAUDIA MIGOTTO: We will take it on notice.

Answer:

The report made specific comments about business cases for the following schools:

- a business case relating to a precinct that was not identified in the report because it had not received funding from government (pp. 13, 15)
- Fort Street Public School (pp. 17, 22, 23, 25, 27)
- Ashtonfield Public School (pp. 17, 22)
- Chatswood Schools Upgrade (pp.18, 22, 27)
- Rydalmere Education Precinct (pp. 19)
- North Sydney Public School (pp.19, 21, 27)
- Arthur Phillip High School and Parramatta Public School (pp. 20, 22, 26)
- Jordan Springs Public School (p. 22)
- Armidale Secondary College consolidation (p. 25)

Business cases for an additional three schools were examined but not specifically mentioned in the report.

The Hon. COURTNEY HOUSSOS: Our time is about to run out, but what I would like to do is as you consider, going forward, your future program of audits, I would just encourage you to consider looking again into School Infrastructure NSW. Some of the information that we have found around the Tullawong Public School and the way that the projections are being considered and then treated for the total economic cost and planning, and the way the money is being funded—anyway, I have a couple of emails that we have received through an order under Standing Order 52. I think they would be helpful for you to see that there are still serious concerns about the way that the department is running the building of schools. I would be interested, if you do have **any reflections, on notice**—I do not want to put you on the spot today, but if you would like to have a look at these and then tell us anything that you would consider concerning from that, that would be helpful.

MARGARET CRAWFORD: Certainly, we will take that into consideration in addition to the Chair's request about planning processes.

Answer:

We are happy to receive submissions on Tullawong Public School, and can consider this information in relation to both our forward work program and/or audits which are planned or underway. We are however unable to comment on the materials received without conducting an audit.