

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 1

How many calls were there to the TAFE Student desk in February 2022?

ANSWER

	Inbound Enquiry Line (February 2022, Peak)
Calls to the TAFE Student desk	91,938
Calls abandoned	29,600
Longest wait time	00:54:07
Average wait time	00:11:51

It should be noted that many calls to TAFE NSW student lines are abandoned following messages of the day, which provides customers information that often does not require further discussion or redirects the customer elsewhere for information, for example, the TAFE NSW website.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 2

How many of these were abandoned?

ANSWER

Refer to above response to Supplementary Question 1.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 3

What was the longest wait time?

ANSWER

Refer to above response to Supplementary Question 1.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 4

What was the average wait time?

ANSWER

Refer to above response to Supplementary Question 1.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 5

How many attempts to enrol were made on the enrolment portal that did not work?

ANSWER

This detail cannot be quantified or validated. However, TAFE NSW has seen strong enquiry demand for courses and kept enrolments open for four weeks post-commencement of Semester 1, 2022 classes to accommodate as many students as possible.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 6

Do you have an estimate of how many students are now not studying because they simply could not enrol at TAFE?

ANSWER

Refer to above response to Supplementary Question 5.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 7

How many courses are now not running because they were not able to get enough students do to the enrolment issues?

ANSWER

As is normal practice, TAFE NSW makes decisions not to run courses based on demand. As stated in the response to above Supplementary Questions 5, TAFE NSW has seen strong enrolments for Semester 1 and has taken measures to ensure that students wishing to undertake courses in Semester 1 are able to do so.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 8

We've heard reports of customer service line waits up to 7 hours long - are you aware of these?

ANSWER

Refer to above response to Supplementary Question 1.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 9

We've also been told that students are being referred to private providers by the customer service line - are you aware of this?

ANSWER

TAFE NSW does not refer customers or students to other providers.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 10

Over the past financial year what percentage of advertised jobs on the Mobility List were Teaching jobs?

ANSWER

Refer to response to Budget Estimates transcript question 11.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 11

What percentage of advertised Teaching jobs were Permanent positions versus Temporary or Part-time Casual?

ANSWER

I am advised during the period 1 July 2020 to 30 June 2021, of all TAFE NSW teaching roles advertised, 28% were permanent ongoing roles, 16% were temporary roles, and 56% were casual roles. As per TAFE NSW staffing procedures, external advertising takes place at least every three years to update and refresh each suitability list, which will increase the percentage of casual roles advertised in any given year. As per TAFE NSW staffing procedures, external advertising takes place at least every three years to update and refresh each suitability list, which will increase the percentage of casual roles advertised in any given year. As per TAFE NSW staffing procedures, external advertising takes place at least every three years to update and refresh each suitability list, which will increase the percentage of casual roles advertised in any given year.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 12

How many Part-time Casual Teachers are currently teaching in excess of the full-time annual load of 720 teaching hours?

ANSWER

Refer to response Budget Estimates transcript question 24.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 13

Of the Part-time Casual Teachers teaching a full-time load or higher, how many have been doing this for more than 12 weeks?

ANSWER

Refer to above response to Supplementary Question 12.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 14

Of the Part-time Casual teachers teaching a full-time load or higher for more than 12 weeks and who were initially merit selected, how many have been converted to temporary or permanent employees?

ANSWER

Refer to above response to Supplementary Question 12.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 15

How many temporary Teachers are teaching in excess of the full-time annual load of 720 teaching hours?

ANSWER

I am advised that it is not possible to provide data at this stage in the current academic year, as 720 teaching hours is an annualised requirement.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 16

How many Permanent Teachers are teaching in excess of the full-time annual load of 720 teaching hours?

ANSWER

I am advised that it is not possible to provide data at this stage in the current academic year, as 720 teaching hours is an annualised requirement.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 17

Provide the list of TAFE Managing Directors (MD) and relieving TAFE MDs since 2015.

ANSWER

Name	Start date	End
Ms Pamela Christie	08/03/2010	2/11/2015
Mr Jonathan Black	7/12/2015	27/09/2018
Ms Caralee McLiesh	28/09/2018	16/08/2019
Mr Steffen Faurby	13/01/2020	2/12/2021
Mr Stephen Brady	13/12/2021	Current

Mr David Riordan, Ms Kerry Penton and Mr David Backley acted as Managing Director. Ms Caralee McLeish also acted as Managing Director until being appointed as the permanent Managing Director on 5 December 2018. Mr Stephen Brady is currently acting in the role.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 18

What was the cost incurred by terminating the contract of Mr Jon Black TAFE MD?

ANSWER

I am advised Mr Jon Black received a termination payment of \$346,033, which was a payment equivalent to 38 weeks of his remuneration package. This payment was a contractual entitlement under clause 39(1)(b) of the GSE Regulation. He was also paid the dollar equivalent of his accrued leave.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 19

What was the cost incurred by terminating the contract of Mr Stefan Faurby TAFE MD?

ANSWER

Refer to response Budget Estimates transcript question 2.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 20

What is the annual salary of the current TAFE MD Stephen Brady?

ANSWER

Mr Stephen Brady receives a remuneration package within the range for a Public Service Senior Executive (PSSE) Band 3.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 21

When will a new TAFE MD be appointed?

ANSWER

Appointment of the Managing Director is made at the discretion of the Minister under section 13 of the *Technical and Further Education Commission Act 1990*.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 22

Have you spoken with Racing NSW about the future of the Richmond TAFE campus?

ANSWER

Ministerial meeting disclosures are available on the DPC website.

Additionally TAFE NSW conducted consultation with Thoroughbred Industry Careers, consulted with Hawkesbury Educational Precinct which includes members from local land services, Hawkesbury Council, Western Sydney University, Centre of Agricultural Excellence School, Aerotropolis group, Western Sydney Parklands and individual students who enrolled in Equine studies at Richmond.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 23

Are you aware of the enrolment issues at this TAFE?

ANSWER

TAFE NSW has seen strong enrolments for Semester 1 2022.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 24

How many staff will lose their jobs at this facility?

ANSWER

TAFE NSW is consulting with industry training partners and employees around current and future training needs in Richmond and the Western Sydney area. This will ensure TAFE NSW continues to deliver training that meets the evolving needs of industry and the community, including for Richmond.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 25

How many courses have been cancelled this year?

ANSWER

Refer to response Budget Estimates transcript question 19.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 26

Why couldn't these courses be advertised in December?

ANSWER

TAFE NSW had a range of Semester 1 courses at the Richmond campus available for enrolment in December. This includes the Certificate II in Racing Industry at Richmond which was advertised for enrolment on the website from 3 November 2021 to 14 January 2022.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 27

Given the extremely high rate of horse ownership in Hawkesbury LGA are you concerned about the potential for injuries following the cancellation of Certificate III in performance horse?

ANSWER

I am advised that the Certificate III in Performance Horse historically attracted low enrolments. I am further advised that within the Hawkesbury there are a variety of riding schools and pony clubs aligned to Equestrian Australia, the industry body, who have their own certifications linked to the performance horse industry which include horse safety.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 28

Do you believe courses like this can be delivered online?

ANSWER

Theoretical components of courses can be successfully delivered virtually, with a teacher in real time or online at the student's own pace to provide students flexibility, alongside face-to-face training and assessment for practical components conducted either on campus or in the workplace.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 29

What is the NSW Government doing to fund and support primary prevention initiatives in TAFEs, colleges and universities to address the underlying gendered drivers of sexual, domestic and family violence as identified in the *Change the Story: A shared framework for the primary prevention of violence against women and their children in Australia* (Our Watch, 2015)?

ANSWER

The Smart and Skilled fee free scholarship initiative supports people who are experiencing or have experienced domestic and family violence (and their dependants). The initiative means that students can get training (for qualifications up to and including Certificate IV) to get the skills and confidence they need to get the job they want and know their course fees will be covered.

The NSW Government subsidises 15 qualifications under Smart and Skilled that relate to family preservation, prevention services and the protection and support of women, children, young people and other vulnerable people (see attached for a list of all qualifications). Eleven of these qualifications are also eligible under the NSW Governments Skilling for Recovery Program.

Qualifications include the Certificate IV and Diploma in Child, Youth and Family Intervention and the Certificate IV and Diploma in Community Services where graduates can work as a family support worker or domestic violence worker. The remaining qualifications train students to work in a range of occupations within the health and community services sector including youth work, community development, homelessness, family support, welfare support, housing and counselling.

There have been over 1,200 commencements from people who meet the eligibility fee free scholarship criteria due to domestic and family violence since it was introduced in 1 January 2016. This includes 145 commencements from 1 July 2020 – 30 June 2021 (the latest full year data available).

TAFE NSW has zero tolerance for violence in any setting and has a range of mechanisms and structures in place to support students and employees experiencing domestic and family violence. TAFE NSW employees, like the broader public service, have access to 10 days of domestic violence leave. Domestic violence leave allows employees to seek safe housing; attend related medical and legal appointments or organise alternative care and schooling arrangements for their children without using their existing leave balances. TAFE NSW employees are also able to access the employee assistance program that provides free and confidential counselling and support, with information available on the TAFE NSW intranet.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

For students, TAFE NSW offers free and confidential access to qualified counsellors. TAFE NSW counsellors work with students experiencing domestic, family, and sexual violence and other forms of abuse to counsel and help connect individuals to a range of specialist domestic violence and victims' services. The services may include: the national sexual assault, domestic, family violence counselling service, NSW Police and emergency accommodation services. In addition, staff delivering education are mandatory reporters under the Children and Young Persons (Care and Protection) Act 1998 (the Care Act). All TAFE NSW staff complete annual mandatory training on reporting around obligations for reporting to the NSW Child Protection Helpline where concerns about the safety, welfare or wellbeing of an unborn child or a young person arise in the course of their duties.

QUESTION 30

What NSW Government funded primary prevention initiatives to address the underlying gendered drivers of sexual, domestic and family violence currently exist in New South Wales TAFEs, colleges and universities?

ANSWER

Please refer to answer to Budget Estimates supplementary Question 29.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 31

How many enrolments and completions were there under the program, Skilling for Recovery to December, 2021? Note that there were 70, 305 enrolments reported in the Budget papers to May, 2021.

ANSWER

For the latest data, please refer to response to Budget Estimates transcript question 29, page number 67.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 32

Capital expenditure on TAFE facilities has continued to decline over the last decade, what new facilities have been opened since the Budget and how many facilities are in the pipeline?

ANSWER

Capital expenditure increased from \$55.2 million in FY2015/16 to \$229.2 million in FY21. Additionally, through the 2021-22 Budget TAFE NSW was provided \$251.7 million for capital works projects in FY22.

Since the beginning of FY22, TAFE NSW has spent \$154.6 million in capital expenditure (to the end of February 2022) and completed 36 projects including:

- Tomaree CLC: Operational July 2021 (part of the \$57.1 million CLC T3 Program)
- Nambucca Heads CLC: Operational July 2021 (part of the \$57.1 million CLC T3 Program)
- Hay CLC: Operational July 2021 (part of the \$57.1 million CLC T3 Program)
- Cobar CLC: Operational January 2022 (part of the \$57.1 million CLC T3 Program)
- Bega Specialist Centre: Estimated Total Cost (ETC) \$17.0 million; Operational January 2022
- 31 Minor Capital Works projects including:
 - Muswellbrook Automotive Awning: ETC \$658,000; Operational October 2021
 - Granville Plumbing Bays: ETC \$166,000; Operational October 2021
 - Wagga Wagga Nursing Upgrade: ETC \$638,000; Operational January 2022
 - Wollongong Prevocational Training Hub: ETC \$1.3 million; Operational January 2022
 - Enmore Makeup Simulated Workplace ETC \$188,000; Operational February 2022

Capital Works projects currently in progress include:

- IAT for Digital Technology and Multi-Trades Hub at Meadowbank: ETC \$128.9 million
- IAT for Construction at Kingswood: ETC \$80.4 million
- Scone Multi Trades Hub: ETC \$3.0 million
- Tamworth Shared Services Centre: ETC \$4.0 million
- Undercover Areas for Training at Heights: ETC \$5.9 million; completion scheduled for August 2022
- Connected Learning Centres Tranche 3; ETC \$57.4 million for 8 CLCs with 3 underway and 5 already delivered
- Revitalising TAFE Campuses (Connected Learning Points): ETC \$20 million.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 33

The Budget announces \$5.9 m for *undercover learning areas*, these used to be buildings. What is an undercover learning area? How many are there across NSW and where are they?

ANSWER

Some carpentry related courses currently utilise outdoor areas which provides no protection from adverse weather, with training subject to stoppages during inclement weather events.

The undercover learning areas (or COLAs) will provide a safe, fit for purpose and all weather covered learning facility, for the delivery of carpentry related courses. The planned COLA facilities will be at 16 TAFE NSW campuses: Belmont, Great Lakes, Kingscliff, Maitland, Wauchope, Griffith, Moruya, Nowra, Hornsby, Broken Hill, Orange, Tamworth, Macquarie Fields, Miller and Nirimba.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 34

How many permanent teaching staff are employed in Connected Learning Centres? Where are the Centres located? What courses do they offer?

ANSWER

The assignment of permanent teaching staff who deliver training at Connected Learning Centre campuses may or may not be to a Connected Learning Centre campus. A count of those with an assignment of a Connected Learning Centre campus cannot give an accurate total of permanent teachers delivering training at Connected Learning Centre campuses.

There are currently CLC campuses at Bega, Bourke, Cobar, Coonabarabran, Corowa, Deniliquin, Glen Innes, Grenfell, Hay, Murwillumbah, Nambucca Heads, Narrandera, Quirindi, Scone, Singleton, Tenterfield, Tomaree, and Yamba. Course information about courses on offer at these campuses is available on the TAFE NSW website.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 35

What progress has been made with the Gonski/Shergold Applied Technology Institutes in Meadowbank and Kingswood? How do they differ from a typical TAFE campus?

ANSWER

The Institutes of Applied Technology (IAT) will reshape the way people access Skills and Tertiary Education by seamlessly integrating VET, Higher Education and Industry. Two IAT pilot sites are being run by TAFE NSW, including the IAT for Digital Tech at Meadowbank and IAT for Construction at Kingswood.

TAFE NSW, the Department of Education, Universities and Industry are working together to co-design and co-deliver training programs that respond to skills needs, including opportunities for stackable Microcredentials to give learners choice as to how they learn.

TAFE NSW is committed to leveraging the pilot IATs across its existing campus network through a hub and spoke model that allow the facilitation of training delivery across the State through connected learning as required. Additionally, through better partnerships with industry, TAFE NSW will be able to innovate in its existing courses to ensure that they continue to be fit for purpose.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 36

How much is spent on consultancies with Deloitte in FY 20/21 and 21/22 to date?

ANSWER

Refer to response Budget Estimates transcript questions 6 and 30.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 37

What is the scope of Deloitte’s work on the current restructure of support services at TAFE NSW?

ANSWER

Deloitte was issued with a scope of work in FY21 related to the newly structured Shared Services Group. There is no other TAFE NSW scope of work issued to Deloitte on a restructure of support services at TAFE NSW in FY21 or FY22 to date.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 38

What expertise do the people engaged by Deloitte's have in VET or relevant legislation?

ANSWER

The VET expertise of the Deloitte team includes:

- Assessment subject matter experts, who each have the Certificate IV in Training and Assessment (TAE40116) qualification.
- Other assigned personnel with RTO experience, Certificate IV in Training and Assessment (TAE40116) qualifications, teaching qualifications and experience in teaching environments at secondary or tertiary levels.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 39

What initiatives have been undertaken to rebuild the NSW labour force given the impacts of COVID and the decline in overseas skilled workers over the past two years?

ANSWER

The Skilling for Recovery/JobTrainer program is a key component of the NSW COVID-19 Recovery Plan. JobTrainer is delivering over 200,000 fee-free training places to targeted cohorts including job seekers and young people impacted by the pandemic, as well as existing workers for prioritised areas of skills shortages in aged care, digital skills, childcare, disability, and training and assessment. Over 180,000 fee-free training places have already been delivered.

Under this program, \$8.1 million was committed for construction industry support and infrastructure-specific training to train 5,892 learners to overcome the lack of overseas workers in construction.

The Built for Women program has helped to address employment needs of industry during COVID while increasing the number of women in construction.

Training Services NSW Skills Brokers have worked directly with 16 industries across the State to assist with developing skilled employees to support businesses to recover and grow.

Skills Brokers have secured 46,295 JobTrainer/Skilling for Recovery part-qualification places for learners through over 2,100 individual projects, working with 1,184 different businesses, associations and organisations. Key responses include:

- Summer Skills - A short course skills program aimed at engaging school leavers and young people in training that will enable employment or further study with 5,552 enrolments across NSW mainly in the hospitality, tourism, accommodation and construction sectors in the most recent round of enrolment.
- Skill-Up from Home - a selection of online training opportunities engaging learners unable to work due to COVID restrictions. There were 2,080 enrolments state-wide in digital skills, management and leadership, business and mental health/well-being.
- Our Shout for an RSA (Responsible Service of Alcohol training) - 9,360 places have been funded to date to support the hospitality industry.
- Winter Skills - Skills brokers worked with Snowy Valley region employers to build a number of skills programs to address labour shortages for the 2021 ski season. Planning is underway to deliver 2022 Winter Skills.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 40

What action has been undertaken to ensure that Micro Credentials and Full Course Qualifications are provided to build the core and emerging capabilities of the NSW Workforce and engaged equitable Communities?

ANSWER

Training Services NSW administers a range of programs under Smart and Skilled which supports funding for full qualifications, apprenticeships and traineeships and part qualifications (micro credentials). These programs provide subsidised training for eligible students to get the skills they need to find a job and advance their careers.

The NSW Skills List identifies full qualifications eligible for government subsidies. It is updated to ensure the qualifications meet the needs of industry.

The Department is enhancing its current methodology to make use of new and existing data to ensure the Skills List continues to target NSW labour market needs.

Various training priorities are addressed through the funding of part qualifications. Funding is distributed through a regionally based training needs identification process to address priorities such as: disaster recovery (including drought, bushfires, COVID-19 impacts); infrastructure projects; supporting disadvantaged groups, pre-employment and upskilling/reskilling; and localised industry needs.

Through JobTrainer (introduced in 2020) over \$600 million in funding from the NSW and Commonwealth Governments has further supported skills development in NSW. Fee-free training in full and part qualification courses is available to:

- Young people aged 16-24 years;
- Unemployed people or people at risk of unemployment;
- Welfare recipients; and
- Veterans and their partners.

The Western Sydney Parkland City is developing a New Education and Training Model (NETM) in partnership with industry, universities, vocational education and training (VET) providers and government.

The NETM will deliver small-scale packages of learning, or micro-credentials that allow people to build knowledge, skills and experience in a particular subject area aligned to employer needs.

Employers can access an agile and highly skilled workforce that can meet the demands of advancing operations. For students and workers, it means access to lifelong learning and the potential for an exciting career that can evolve over time.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 41

What initiatives have been undertaken to rebuild the skill base, housing, communities and infrastructure of rural and remote communities that have been adversely impacted by climate change weather events of Fires, Flood, Drought and demographic shifts in the past three years?

ANSWER

The NSW Government continues to deliver assistance to support people and businesses impacted by the bushfires and/or drought.

Training Services NSW through collaboration with, industry, government agencies, and training providers (including TAFE NSW) identified priority Smart and Skilled funded skillsets (part qualifications) to address skills needs arising from drought, bushfire and COVID-19 impacts.

For example, in the Illawarra/Shoalhaven region 1,486 training places were to assist in bushfire recovery.

The NSW Government allocated \$5 million to fully subsidise drought impacted farmers and regional business owners looking to transition their careers on a permanent or temporary basis.

Numerous training courses are available and include but are not limited to the following areas:

Heavy Vehicle	Chainsaw operations
Forklift tickets	Excavator tickets
Confined spaces	Elevated work platform
Dogging	Small Engine Maintenance
Auto electrics	Work Health & Safety
Drone operations	Book Keeping
Business Management	Farm Management

The NSW Government also funds skills training for volunteers who participate in emergency services work as a result of significant weather events.

A number of Regional Industry Education Partnership programs developed in response to emerging issues have been included in schools. For example, in the New England region, the Brighter Futures Renewable Energy Project provides secondary students with industry led information on careers in the New England Renewable Energy Zone, White Card accreditation, and work experience in

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

construction of solar farm arrays. Commencing in Term 1, 2022, the project will continue until 2024.

Additionally, TAFE NSW has and is playing a strong role in the rebuilding and recovery process to support communities affected by the recent floods across NSW, including planned delivery of fee-free short courses in response to local training needs in impacted communities including the North region.

In response to the fires, TAFE NSW offered hundreds of courses in areas like first aid, chainsaw operations, construction induction, white card and forklift. These courses were offered in consultation with local communities, employers and industry. During the bushfire recovery period, TAFE NSW introduced new courses such as a Certificate III in Fitness and a Certificate I in Construction at Ulladulla, and a Certificate III in Bricklaying/Block laying at Bega, to meet local skills demands.

From July 2021 TAFE NSW's Lockdown Learning program supported NSW residents affected by the pandemic to upskill and reskill across a range of growth areas through short courses that pathway into full qualifications. Over 25,000 people have enrolled in Lockdown Learning courses as at December 2021.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 42

What initiatives have been undertaken to ensure that NSW TAFE and skills developments are keeping up with Community and Industry and Services

ANSWER

Training Services NSW has implemented a number of initiatives relevant to Digital, Environmental and Humanitarian sectors relevant for the 21st Century.

In the digital sector, a partnership with TAFE has resulted in the development of accredited and non-accredited training to meet the bespoke needs of the animation and VFX industry. Pilots are currently underway to upskill junior workers and encourage and support school students take up career opportunities in the digital and tech industries.

In the environmental sector through the Zero Emission Bus program, NSW is leading the development of training solutions for the electric bus industry. Training Services NSW worked with industry, TAFE NSW and other NSW Government agencies to develop new training on the safe operation and servicing of electric buses. In NSW, it is estimated 17,000 workers will need upskilling to transition 8,000 diesel buses to an all-electric platform.

In Early Childhood, the Diploma to Degree Bridging Program is increasing the number of teachers entering the sector and fast tracking the pace of diploma graduates. The first program pilot ran in July 2021 with 32 domestic and international student enrolments.

TAFE NSW Industry Collaboration Reference Groups (ICRG) have been created to inform TAFE NSW on future industry skills and training priorities, the impact of the training products delivered and the industry skills training requirements. The ICRG provide comprehensive and current information on skill requirements that cover the needs of the industry areas TAFE NSW serves. Each ICRG is made up of representatives from the respective industry areas including employers, non-government, government, associations, and other peak bodies.

TAFE NSW is also collaborating with industry in the launch of two Institute of Applied Technology (IATs) pilots– the IAT Digital Technology at Meadowbank and the IAT Construction at Kingswood. At both IATs, industry is playing a key role in co-designing the curriculum with TAFE NSW ensuring that the skills and knowledge delivered is aligned with jobs and industry needs.

Training Services NSW has implemented a number of initiatives relevant to Digital, Environmental and Humanitarian sectors relevant for the 21st Century:

In the digital sector, a partnership with TAFE has resulted in the development of

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

accredited and non-accredited training to meet the bespoke needs of the animation and VFX industry. Pilots are currently underway to upskill junior workers and encourage and support school students take up career opportunities in the digital and tech industries.

In the environmental sector through the Zero Emission Bus program, NSW is leading the development of training solutions for the electric bus industry. Training Services NSW worked with industry, TAFE NSW and other NSW Government agencies to develop new training on the safe operation and servicing of electric buses. In NSW, it is estimated 17,000 workers will need upskilling to transition 8,000 diesel buses to an all-electric platform.

In Early Childhood, the Diploma to Degree Bridging Program is increasing the number of teachers entering the sector and fast tracking the pace of diploma graduates. The first program pilot ran in July 2021 with 32 domestic and international student enrolments.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 43

Are you satisfied the investigation of Hamilton TAFE has identified all the relevant issues?

ANSWER

I am advised the matter was investigated by a suitably qualified person and findings were made. TAFE NSW considered the findings and accepted them. TAFE NSW has subsequently implemented corrective measures in response to the problems or concerns identified from those findings of the workplace investigation. Corruption prevention is a continuous process.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 44

Will the minister release all documents pertaining to all TAFE PID'S in the last 5 years?

ANSWER

I am advised Public Interest Disclosures are protected by confidentiality provisions of Section 22 of the *Public Interest Disclosures Act* 1994. TAFE NSW cannot release these documents.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 45

Will the minister release all documents pertaining to underpayment of casual NSW TAFE Teachers in the past 5 years?

ANSWER

I am advised employment records are subject to privacy legislative requirements and cannot be released for a purpose not directly related to the employment relationship.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 46

Will the minister release all documents pertaining to payment of back wages in the past 5 years?

ANSWER

I am advised employment records are subject to privacy legislative requirements and cannot be released for a purpose not directly related to the employment relationship.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 47

Could the minister please provide details of redundancies of NSW TAFE teachers since 2011?

ANSWER

Refer to response to Supplementary Questions 6-12, provided following the 28 October 2021 Budget Estimate Hearings for data up to and including 2020. In 2021, there were zero teacher redundancies.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 48

Could the minister please provide details on all NSW TAFE teachers that were suspended on full pay since February 2019?

ANSWER

I am advised since February 2019, eight teachers have been suspended on full pay.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 49

Could the minister please provide the cost of paying suspended teachers full pay since February 2019 but refusing the teachers to attend any NSW TAFE campuses?

ANSWER

The total cost of the eight suspensions (in salaries) is \$280,094.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 50

How much of the proceeds from the sale of Scone TAFE have been reinvested into the Upper Hunter to date?

ANSWER

All proceeds from the sale are being reinvested back into Upper Hunter, including:

- \$3 million for the Scone multi-trades hub
- \$1 million for an upgraded Business Services and Hair & Beauty facility at Muswellbrook.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 51

How much to date has TAFE NSW spent on Connected Learning Centres (CLC)?

ANSWER

Since 2015 TAFE NSW has committed \$101.3 million (as at February 28 2022) to deliver 19 CLCs across regional communities in NSW – 3 more are under construction.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 52

Does TAFE NSW plan to build more CLCs? If so, where?

ANSWER

Further Connected Learning Centres are under construction in Batemans Bay, Jindabyne and Byron Bay.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 53

What is the status of all CLCs currently in the planning or construction phase?

ANSWER

The status of all CLCs currently in the planning or construction phase include:

- Batemans Bay CLC in construction and completion scheduled for the middle of 2022. Course commencement scheduled for Semester 2 2022.
- Byron Bay CLC in construction and completion scheduled for the end of 2022. Course commencement scheduled for Semester 1 2023.
- Jindabyne CLC in construction and completion scheduled for the end of 2022. Course commencement scheduled for Semester 1 2023.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 54

What are the student enrolment numbers by course and Connected Learning Centre for the following years:

- a) 2019;
- b) 2020;
- c) 2021;
- d) 2022?

ANSWER

TAFE NSW operates in a competitive environment and does not provide student enrolment data by course and location. TAFE NSW provides enrolment data as part of its annual reporting, which can be found on its website.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 55

What are the completion rates by course and Connected Learning Centre for students enrolled through CLCs for each of the following years:

- a) 2019;
- b) 2020;
- c) 2021;
- d) 2022?

ANSWER

TAFE NSW operates in a competitive environment and does not provide course completion data by course and location. TAFE NSW provides course completion data as part of its annual reporting, which can be found on its website.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 56

What are the rates of student results receiving; No Start (NS), Withdrawn No Penalty Before Class (WDSBC), Withdrawn No Penalty After Class (WDSAC) and Achieved Competency (AC) by course and Connected Learning Centre for each of the following years:

- a) 2019;
- b) 2020;
- c) 2021;
- d) 2022?

ANSWER

TAFE NSW operates in a competitive environment and does not provide student outcome data by course or location. TAFE NSW provides course completion data as part of its annual reporting, which can be found on its website.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 57

How much to date has TAFE NSW spent on Connected Learning Points?

ANSWER

Total expenditure across FY20/21 and FY21/22 to the end of February 2022: \$13.4 million.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 58

Does TAFE NSW plan to build anymore Connected Learning Points in addition to those already announced? If so, where?

ANSWER

Please refer to response to Supplementary Question 57, provided following the 28 October 2021 Budget Estimate Hearings.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 59

What are the student enrolment numbers by course and Connected Learning Points for each of the following years:

- a) 2019;
- b) 2020;
- c) 2021;
- d) 2022?

ANSWER

Please refer to response to Supplementary Question 58, provided following the 28 October 2021 Budget Estimate Hearings. This answer is continues to be correct for 2022.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 60

What are the completion rates by course and Connected Learning Points for students enrolled through a Connected Learning Point for each of the following years:

- a) 2019;
- b) 2020;
- c) 2021;
- d) 2022?

ANSWER

Refer to above response to Supplementary Question 59.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 61

What are the rates of students results receiving; No Start (NS), Withdrawn No Penalty Before class (WDSBC), Withdrawn No Penalty After Class (WDSAC) and Achieved Competency (AC) by course and Connected Learning Point for each of the following years:

- a) 2019;
- b) 2020;
- c) 2021;
- d) 2022?

ANSWER

Refer to above response to Supplementary Question 59.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 62

How much funding was committed by the government in the Budget towards funding TAFE and Skills for the following years:

- a) 2014-15
- b) 2015-16
- c) 2016-17
- d) 2017-18
- e) 2018-19
- f) 2019-20
- g) 2020-21
- h) 2021-22

Notes: the amounts are original TAFE NSW budgets for a respective year and in \$'000.

ANSWER

I am advised the figures are available in the relevant year's Budget Papers.

Funding for TAFE is set out in the TAFE annual reports.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 63

How many parcels of land belonging to TAFE NSW have been handed to Property NSW?

ANSWER

Refer to response to Supplementary Question 94, provided following the 28 October 2021 Budget Estimate Hearings.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 64

How many 'asset sale for reinvestment of surplus properties' belonging to TAFE NSW has the government acquired?

- a) If so, what properties?

ANSWER

Refer to response to Supplementary Question 95, provided following the 28 October 2021 Budget Estimate Hearings..

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 65

How often does the TAFE Commission meet with the Minister to provide advice and recommendations?

ANSWER

The TAFE Commission Advisory Board meets with the Minister on a quarterly basis. The Board agenda includes a standing item for the TAFE Commission Board to provide any recommendations to the Minister.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 66

How many members of the TAFE Commission will meet with the Minister?

a) Please provide the names of the members.

The TAFE Commission Advisory Board includes the following members:

1	Chairman	Danny O'Connor
2	Member	Stephen Brady
3	Member	Jessie Borthwick
4	Member	Isaiah Dawe
5	Member	Adam Liaw
6	Member	Katrina Troughton
7	Member	Alison Mirams
8	Member	Kirsty Hosea
9	Member	Geoffrey Newcombe
10	Member	Georgina Harrison

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 67

What was the total number of Permanent fulltime TAFE teachers employed at 30 June 2011?

ANSWER

Refer to response to Supplementary Questions 98-109, provided following the 28 October 2021 Budget Estimate Hearings. The reference to 2012 and 2013 data equally applies to 2011 data held in Department of Education Annual Reporting.

QUESTION 68

What was the total number of Permanent fulltime TAFE teachers employed at 28 February 2022?

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

ANSWER

Refer to above response to Supplementary Question 67.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 69

What was the total number of Permanent part-time TAFE teachers employed at 30 June 2011?

ANSWER

Refer to above response to Supplementary Question 67.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 70

What was the total number of Permanent part-time TAFE teachers employed at 28 February 2022?

ANSWER

Refer to above response to Supplementary Question 67.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 71

What was the total number of Temporary fulltime TAFE teachers employed at 30 June 2011?

ANSWER

Refer to above response to Supplementary Question 67.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 72

What was the total number of Temporary part-time TAFE teachers employed at 28 February 2022?

ANSWER

Refer to above response to Supplementary Question 67.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 73

What was the total number of part-time casual TAFE teachers employed at 30 June 2011?

ANSWER

Refer to above response to Supplementary Question 67.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 74

What was the total number of part-time casual TAFE teachers employed at 28 February 2022?

ANSWER

Refer to above response to Supplementary Question 67.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 75

How many FTE staff worked at TAFE in 2011?

ANSWER

Refer to above response to Supplementary Question 67.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 76

How many FTE staff worked at TAFE in 2021?

ANSWER

Refer to above response to Supplementary Question 67.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 77

How many FTE teachers worked at TAFE in 2011?

ANSWER

Refer to above response to Supplementary Question 67.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 78

How many FTE teachers worked at TAFE in 2021?

ANSWER

Refer to above response to Supplementary Question 67.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 79

How many students have enrolled in a COVID recovery course to date?

- a) What was the cost of the program?

ANSWER

At 22 March 2022, there have been over 189,781 enrolments in fee-free training places through JobTrainer/Skilling for Recovery.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 80

These COVID recovery courses were short courses (weeks or days); what is the number of completions in these COVID recovery courses to date?

ANSWER

At 11 March 2022, 52,943 learners have completed a short (part-qualification) JobTrainer-funded course.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 81

What is the total number of students who enrolled in the 21 fee free short courses announced in April 2020 to assist job seekers and worker upskill to date?

- a) Of those, how many were first time students?

ANSWER

Refer to response to Supplementary Question 113, provided following the 28 October 2021 Budget Estimate Hearings.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 82

What is the completions rate for the 21 fee free short courses to date? What was the cost of the program?

ANSWER

On 6 April 2020, TAFE NSW announced it was offering 21 fee-free short courses in response to the COVID-19 pandemic. A further tranche of 21 courses, including new courses, was announced by the NSW Premier on 30 April 2020 to accommodate the increasing demand. The combined cost of both Tranches was \$36,547,307. For completions, refer to response to Supplementary Question 114, provided following the 28 October 2021 Budget Estimate Hearings.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 83

What is the number of students who did not complete the courses to date?

ANSWER

Refer to above response to Supplementary Question 82.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 84

How many fee free JobTrainer courses have been taken up at TAFE to date?

ANSWER

Over 63,400 people had enrolled in JobTrainer courses with TAFE NSW by the end of February 2022. As at 24 February 2022, TAFE NSW had 48,900 enrolments under Job Trainer full qualifications and over 14,500 enrolments in part qualifications (Source: Training Services NSW database)

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 85

Can you provide a list of the enrolments by course type under the fee free JobTrainer?

a) Can you provide this list broken down by course type and location?

ANSWER

At 22 March 2022, there have been 108,689 enrolments in Full Qualification courses (Certificate I and above) and 81,092 enrolments in Part Qualifications.

Qualification Type	Qualification Level	Total Enrolments
Full Qual	Certificate I	2,616
Full Qual	Certificate II	12,823
Full Qual	Certificate III	51,462
Full Qual	Certificate IV	26,993
Full Qual	Diploma	14,368
Full Qual	Advanced Diploma	427
Part Qual	JobTrainer Short Course	10,609
Part Qual	Statement of Attainment	70,483
Total		189,781

Regions are provided by Statistical Area Level 4 (SA4) level with Sydney (SA4) regions combined to allow meaningful comparison of greater Sydney verses the rest of NSW.

Statistical Area Level 4	Total Enrolments	Total Full Qualifications	Total Part Qualifications
Capital Region	5,077	2275	2802
Central Coast	7,754	5073	2681

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

Central West	7,697	3441	4256
Coffs Harbour - Grafton	4,857	2545	2312
Far West and Orana	5,515	1861	3654
Hunter Valley exc Newcastle	6,981	3975	3006
Illawarra	10,902	5844	5058
Mid North Coast	5,414	3668	1746
Murray	2,052	1328	724
New England and North West	6,620	3145	3475
Newcastle and Lake Macquarie	11,753	6680	5073
Richmond - Tweed	5,712	4070	1642
Riverina	5,501	2793	2708
Southern Highlands and Shoalhaven	2,646	1743	903
Sydney	101,300	60248	41052
Total Enrolments	189,781	108689	81092

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 86

How many fee free places have been taken up by apprentices and trainees to date?

ANSWER

I am advised that as of 13 March 2022;

Type	Commenced Places
Fee Free Apprenticeship	74,833
Fee Free Traineeship	48,039

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 87

What is the total number of apprentices who dropped out of their apprenticeship in the 2020/2021 reporting year?

- a) Of those, how many were fee free apprentices?

ANSWER

The National Centre for Vocational Education Research (NCVER) is the national professional body responsible for collecting, managing, analysing and communicating research and statistics on the Australian vocational education and training (VET) sector. Its Annual Report 2020-21 contains this information.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 88

Which 139 schools will the Educational Pathways program be expanded to?
Please provide the list by year and electorate.

ANSWER

Information on the Education Pathways Program is available on the Department of Education website.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 89

How many enrolments are expected as part of the expanded Educational Pathways program?

ANSWER

The total number of students participating in Educational Pathways Program activities is unknown at this stage.

School principals will opt-in to Program activities that best suit the needs of their students and school communities. This will occur from Term 2 to Term 4 in 2022.

During the pilot program we saw a threefold increase in the number of School Based Apprenticeships and Traineeships (SBATS) from 84 to 246.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 90

How many students were enrolled at Bega TAFE in each of the following years:

- a) 2011;
 - b) 2012;
 - c) 2013;
 - d) 2014;
 - e) 2015;
 - f) 2016;
 - g) 2017;
 - h) 2018;
 - i) 2019;
 - j) 2020;
 - k) 2021;
 - l) 2022?
- i. If the answer refers to another document please provide the name of the document and the specific page number where the information can be found or the URL address.

ANSWER

Refer to response to Supplementary Question 122, provided following the 28 October 2021 Budget Estimate Hearings. This answer continues to be correct for 2022.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 91

How many FTE teachers were employed at Bega TAFE in each of the following years:

- a) 2011;
- b) 2012;
- c) 2013;
- d) 2014;
- e) 2015;
- f) 2016;
- g) 2017;
- h) 2018;
- i) 2019;
- j) 2020;
- k) 2021;
- l) 2022?

ANSWER

Refer to response to Supplementary Question 123, provided following the 28 October 2021 Budget Estimate Hearings. This answer continues to be correct for 2022.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 92

How many courses were offered at Bega TAFE in each of the following years:

- a) 2011;
- b) 2012;
- c) 2013;
- d) 2014;
- e) 2015;
- f) 2016;
- g) 2017;
- h) 2018;
- i) 2019;
- j) 2020;
- k) 2021;
- l) 2022?

ANSWER

Refer to response to Supplementary Question 124, provided following the 28 October 2021 Budget Estimate Hearings. This answer continues to be correct for 2022.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 93

Will the Minister rule out selling the Barrack St Bega Campus?

ANSWER

The Bega Barrack Street campus was decommissioned in January 2022 following the opening of a Multi Trades Hub on Auckland Street, alongside the Connected Learning Centre (CLC). The Bega Multi Trades Hub and CLC represent a total combined investment of \$25 million in Bega, well exceeding the value of the existing Barrack Street site. TAFE NSW will assess options for the future use of the site.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 94

What sites are TAFE NSW currently renting and for what purpose?

ANSWER

TAFE NSW is currently renting space at 22 sites including 19 sites for educational support and delivery and 3 non-delivery sites used for purposes such as storage.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 95

What sites are TAFE NSW currently leasing out to third parties and for what purpose?

ANSWER

TAFE NSW currently leases or licences its underutilised space to third parties at 89 sites. These leases or licences are for a range of different purposes, including food and beverage services (23%), education and training (19%) and telecommunications or utilities infrastructure (14%). Other uses include retail, community services or non-government, commercial enterprises, childcare and creches.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 96

How much funding from the 2021-22 Budget is being used for the maintenance of TAFE sites and assets?

ANSWER

Refer to response to Supplementary Question 127, provided following the 28 October 2021 Budget Estimate Hearings.

QUESTION 97

How long is the wait time/what is the backlog for the maintenance for TAFE sites and assets?

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

ANSWER

The TAFE NSW maintenance backlog has significantly reduced as a result of the \$100 million stimulus investment made by the NSW Government to now represent only 0.9% of the TAFE NSW asset portfolio value as at January 2022. All maintenance works are assessed in relation to criticality, importance and safety and prioritised accordingly.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 98

Provide a breakdown of maintenance funding from the 2021-22 Budget for TAFE NSW sites and assets.

ANSWER

Refer to response to Supplementary Question 129, provided following the 28 October 2021 Budget Estimate Hearings.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 99

Has the Community Service Obligation Tracking and Reporting tool been completed?

ANSWER

A Minimum Viable Product (MVP) tool has been developed to track and report on non-enrolled Community Service Obligation (CSO) Learning Support.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 100

Has the piloting of the tool commenced?

- a) If so, what has been the outcome?

ANSWER

Yes. The tool is currently in pilot phase with a small working party with roll out across Learning Support expected for 2022-23. The roll out across Learning Support will include pre-training diagnostic screening for Language, Literacy, Numeracy and Digital literacy; individual or group ad hoc support sessions; and Study Centres online and on campus.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 101

What campuses has TAFE calculated the utilisation rates for since 2015?

- a) Please provide the utilisation rates.

ANSWER

Refer to response to Supplementary Question 131, provided following the 28 October 2021 Budget Estimate Hearings.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 102

What campuses have been approved for whole or partial divestment?

ANSWER

There are no campuses currently approved for whole or partial divestment.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 103

How much money has been spent by the Government on purchasing land for the establishment of Connected Learning Centres?

ANSWER

Refer to response to Supplementary Question 133, provided following the 28 October 2021 Budget Estimate Hearings.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 104

What properties have been purchased for the establishment of Connected Learning Centres and how much have they cost individually?

ANSWER

Refer to response to Supplementary Question 134, provided following the 28 October 2021 Budget Estimate Hearings.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 105

Can the Minister provide the committee with a copy of the 20 Year Infrastructure Strategy?

- a) If not, why not?
- b) How many sites does the strategy identify for divestment?
 - i). Which campuses does it identify?

ANSWER

Refer to response provided to Supplementary Question 135, provided following the 28 October 2021 Budget Estimate Hearings.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 106

What is the status of each of the recommendations from the Shergold Gonski Report?

ANSWER

Implementation has commenced, and is ongoing, for all five recommendations from the Shergold Gonski Report.

As part of establishing a NSW Institute of Applied Technology (IAT), recommendation one, Construction is currently underway to pilot the IAT at Meadowbank and Kingswood TAFE campuses, where multi-million dollar capital works upgrades are underway.

Recommendation two is to establish Careers NSW, which was formally launched, as a Pilot delivery Career Guidance Services to Adults (18 years+) on 3 November 2021.

To deliver on recommendation three, improve the breadth and quality of vocational education made available in NSW high schools, a range of measures are underway to expand VET programs available to secondary students. Initiatives include:

- Twenty new VET virtual courses for school students delivered by TAFE NSW from Term 1 in 2022. Nearly 1,000 students (across the three schools sectors) have enrolled in these courses, with over 800 of the enrolments from public schools.
- An expanded Educational Pathways Program delivered in 144 public schools in 2022 and 2023.
- The establishment of two government vocational high schools at Seven Hills High School and Tweed River High School. The vocational high schools will be operational from Term 1 in 2023.

Work on recommendation four, to improve strategic and purposeful industry engagement in VET, is ongoing following the endorsement of a new Industry Engagement Plan to improve the quality of industry engagement led by the NSW Skills Board.

Discussions are underway with the Commonwealth Government to implement recommendation five, expanding loans to select Certificate III and Certificate IV qualifications under the National Skills Agreement. The implementation timeframe is subject to negotiation with the Commonwealth.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 107

Are there any plans to divest the Gosford TAFE campus?

- a) If so, what parts?
- b) If so, when?
- c) If so, what consultation has been undertaken?

ANSWER

On 2 December 2021, the NSW Government announced a proposal to investigate building a new, state-of-the-art TAFE NSW campus in the heart of Gosford Central Business District.

The proposal involves relocating TAFE NSW Gosford campus from the current Henry Parry Drive site to a new fit-for-purpose campus, with the preferred option being the centrally located surplus land owned by the Central Coast Council, on Mann Street and Georgina Terrace.

The proposal will improve accessibility and convenience for staff and students and will support the growth of the local community in the future, contributing to the evolution of the Central Coast Education and Employment Precinct. It provides an opportunity to enhance TAFE NSW's existing offering in Gosford through fit for purpose facilities, alongside new offerings and courses in areas such as food processing, joinery and advanced manufacturing.

As planning is still at a preliminary stage, the future use of the current TAFE NSW campus will be determined according to the requirements of the re-development project. Consultation for the purpose of gathering ideas and feedback for inclusion the design and programs of the new campus proposal from teachers, students and other relevant stakeholders is planned to be conducted before the end of Term 1.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 108

Are there any plans to divest any part of the Belmont TAFE campus?

- a) If so, what parts?
- b) If so, when?
- c) If so, what consultation has been undertaken?

ANSWER

No.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 109

Are there any plans to divest any part of the Moruya TAFE campus?

- a) If so, what parts?
- b) If so, when?
- c) If so, what consultation has been undertaken?

ANSWER

No.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 110

What design options did Professor Bruce Chapman identify when considering a HECS system for VET students in NSW.

ANSWER

Professor Bruce Chapman and Associate Professor Tim Higgins explored several design options to expand the VET Student Loan (VSL) scheme to subsidised students in Certificate III and IV qualifications in NSW. These options were modelled on the need to balance loan subsidy costs borne by the government and the impact on students.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 111

I refer to Supplementary Question 144 Budget Estimates October 2021, how did TAFE not comply with the Premier & Cabinet Standing Order 52 Guidelines?

- a) What actions have been taken to address this issue?

ANSWER

All guidelines were complied with.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 112

What courses will have some units moved online for 2022?

- a) Please provide breakdown by campus.
- b) Of these courses how many will have a reduction in teaching hours?
 - i. What is the reduction in hours?

ANSWER

TAFE NSW is constantly reviewing its delivery profile to ensure that it continues to meet the needs of students, who, as a result of the disruption of the COVID-19 pandemic want greater flexibility in how and when they study. TAFE NSW allows teachers the flexibility to incorporate a range of delivery modes to enable students to progress or suit the needs of the student cohort - for example, to ensure students are not disadvantaged by the impacts natural disasters such as floods. To this end, all courses developed for use in Semester 1 2022 are designed to have some units available for online or virtual delivery should teaching sections wish to deliver it in this way.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 113

Are there any future divestment targets? Is so, what are they?

ANSWER

There are currently no divestment targets that TAFE NSW is required to achieve.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 114

What properties did the 20 Year Infrastructure plan identify for divestment?

ANSWER

Refer to response to Supplementary Question 135, provided following the 28 October 2021 Budget Estimate Hearings.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 115

Has the Minister meet with any third parties to discuss the sales of TAFE campuses?

- a) If so, who?
- b) If so, when?
- c) If so, what campus was discussed?

ANSWER

Ministerial meeting disclosures are available on the DPC website.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 116

How many support staff will be lost as a result current restructures?

- a) Please provide a breakdown by campus.

ANSWER

It is not possible to advise the final outcomes of the placement process until it concludes for both Students Services Tranche 1 and 2. Overall, it is anticipated these change plans will see a net increase of approximately 45 employees state-wide.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 117

Has the Minister met with effected staff/unions?

- a) If not, why not?

ANSWER

I meet regularly with TAFE NSW staff to discuss a broad range of matters, and I have met with union representatives. Ministerial meeting disclosures are available on the DPC website.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 118

Has TAFE met with effected staff/unions?

- a) If not, why not?

ANSWER

I am advised TAFE NSW undertakes extensive consultation with all affected employees and respective unions for organisational change.

For Student Services Tranche 1 extended consultation with staff and unions took place from 16 February 2021 to 1 April 2021. Staff feedback has informed the final organisational design and structure. The final change management plan and Thematic Response was presented to staff on 29 June 2021.

For Student Services Tranche 2 extended consultation with staff and unions took place from 15 November 2021 to 17 December 2021. Staff feedback will inform the final organisational design and structure.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 119

What is the cost saving from the restructure?

ANSWER

It is not possible to determine savings of the organisational change until the placement process concludes for both Students Services Tranche 1 and 2.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 120

What action has the Minister taken to address the poor results in the recent Organisational Health and People Matters surveys?

ANSWER

I am advised that in 2021, TAFE NSW resumed using the People Matters Employment Survey (PMES) survey run by the Public Service Commission. The PMES shows how the views of TAFE NSW employees compare to the views of the whole NSW public sector.

The results show positive achievement in the areas of flexible work, supporting diversity and inclusion in the workplace and demonstrating commitment to health and safety. However, the results also show that there is a lot more work to do, particularly in the areas of recruitment, grievance handling and actions on survey results. In response, TAFE NSW has developed actions to address each of these areas.

Actions include, but are not limited to;

- Senior leaders developing a localised action plan targeting priority areas in their respective teams, and reporting progress to their Chief.
- A partnership between TAFE NSW and the Public Service Commission, to review and improve the grievance handling process.
- A commitment to improve transparency and controls around recruitment including spot auditing of selection panel reports, and refreshing 'on nomination' and 'higher duties' processes.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 121

Of the 21 recommendations from the NSW Legislative Council Portfolio Committee No. 3 Report No. 41 Future development of the NSW tertiary education sector January 2021 that the Government supports or supports in principle, how many have been fully implemented?

ANSWER

The Government response to the Inquiry tabled in July 2021 details the specifics of these 'supported in principle' recommendations, and can be found at <https://www.parliament.nsw.gov.au/lcdocs/inquiries/2597/PC3%20-%20Tertiary%20education%20-%20Government%20Response.pdf>.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 122

What is the timeframe for all of the recommendations from the report that were supported or supported in principle by the Government to be implemented?

ANSWER

No specific timeframe was set for implementation of supported recommendations, however they have all been completed and/or are ongoing commitments.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 123

Exactly how much funding was committed by the Government in the Budget towards assisting universities for the following years:

2017-18;
2018-19;
2019-20;
2020-21; and
2021-22?

ANSWER

The NSW public university sector is funded by the Commonwealth and funding for universities is detailed within the annual Federal Budget.

The NSW Government offered universities additional support during the COVID-19 pandemic. In 2020, the NSW Government announced it would guarantee up to \$750 million in commercial loans to help NSW universities recover from the effects of the COVID-19 pandemic. The loan guarantee scheme was designed to bridge the gap between the Commonwealth Government's higher education relief package and what NSW universities required to recover from the impact of COVID-19.

The NSW Government also provided a \$20 million package providing temporary crisis accommodation for stranded international students, and extended payroll tax deferrals to universities worth approximately \$10 million.

The Waratah Research Network was established in 2018 to develop a better understanding of the level and nature of State support for universities. It has established the NSW Research and Development Annual Data Collection (RDADC), co-designed by government agencies and universities to enable transparency about government research investment, and improve benchmarking of investment,

In the 2019 calendar year, nine of the 11 NSW-based universities self-reported cash and in-kind support received from NSW Government agencies:

- The NSW Government cash contribution to university grants and activities was \$99,524,017.
- 720 individual grants or activities were reported.
- 56 NSW r agencies were listed as providing funding to a NSW-based university.

Data for 2020 and 2021 is currently being collected by the Waratah Research Network Secretariat.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 124

On the 28th of January 2021, the NSW Government announced a new Higher Education Strategy 2021-2025, was there any funding committed towards implementing this strategy?

a) If so, how much?

ANSWER

A Collaboration and Innovation Fund (CIF) was established to reward collaborative, innovative and evidence-based projects that support the Strategy and which are aligned to the Department of Education's priorities and goals. The CIF supports university-led projects through seed funding.

In 2021, a total of \$1,480,000 was granted across five projects led by four universities. The second round of funding under the CIF is currently open. There is a total of \$1,500,000 available. Grants of up to \$200,000 are available for individual projects and up to \$500,000 for collaborative projects with multiple partners.

The CIF will operate over the life of the Strategy with annual funding rounds.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 125

Electro Technology course offerings at Belmont TAFE are not available yet. I understand that they were meant to be ready by the start of the year. What date will Electro Technology course offerings be available at Belmont TAFE?

ANSWER

As is standard practice, apprentices cannot enrol directly with any Registered Training Organisation; they must come through an apprenticeship network provider (ANP). TAFE NSW received training plans via ANPs from September 2021 and continues to receive them as at 14 March 2022. Trade classes at TAFE NSW Belmont commenced on 31 January 2022.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 126

How many students were enrolled at Belmont TAFE during the:

- a) 2019/2020 financial year?
- b) 2020/2021 financial year?
- c) 2021/2022 financial year?

ANSWER

TAFE NSW operates in a competitive environment and does not provide student enrolment data by course and location. TAFE NSW provides enrolment data as part of its annual reporting, which can be found on the TAFE website.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 127

How many students unenrolled from courses at Belmont TAFE during the:

- a) 2019/2020 financial year?
- b) 2020/2021 financial year?
- c) 2021/2022 financial year?

ANSWER

TAFE NSW operates in a competitive environment and does not provide student outcome data by location. TAFE NSW provides course completion data as part of its annual reporting, which can be found on the TAFE website.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 128

How many full-time teaching staff were employed at Belmont TAFE during the:

- a) 2019/2020 financial year?
- b) 2020/2021 financial year?
- c) 2021/2022 financial year?

ANSWER

I am advised that, because TAFE NSW operates in a competitive commercial environment it does not provide FTE data by location. Also, staff may work from multiple campus locations and the data may therefore be misleading.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 129

How many part-time teaching staff were employed at Belmont TAFE during the:

- a) 2019/2020 financial year?
- b) 2020/2021 financial year?
- c) 2021/2022 financial year?

ANSWER

Refer to above response to Supplementary Question 128.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 130

How many casual teaching staff were employed at Belmont TAFE during the:

- a) 2019/2020 financial year?
- b) 2020/2021 financial year?
- c) 2021/2022 financial year?

ANSWER

Refer to above response to Supplementary Question 128.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 131

How many teaching staff were made redundant at Belmont TAFE during the:

- a) 2019/2020 financial year?
- b) 2020/2021 financial year?
- c) 2021/2022 financial year?

ANSWER

I am advised no teaching staff were made redundant at TAFE NSW Belmont campus in the period outlined.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 132

How many teaching staff resigned from Belmont TAFE during the:

- a) 2019/2020 financial year?
- b) 2020/2021 financial year?
- c) 2021/2022 financial year?

ANSWER

I am advised one teacher resigned from TAFE NSW Belmont campus in FY2019/20. No teachers resigned from TAFE NSW Belmont campus in FY2020/21. One teacher resigned from TAFE NSW Belmont campus in FY2021/22 (to date).

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 133

How many teaching positions were unfilled at Belmont TAFE during the:

- a) 2019/2020 financial year?
- b) 2020/2021 financial year?
- c) 2021/2022 financial year?

ANSWER

I am advised the number of unfilled teaching positions at Belmont campus is as follows:

- (a) For FY2019/20: 5
- (b) For FY2020/21: 0
- (c) For FY2021/22: 0 (year to date)

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 134

How many overtime hours did teaching staff collectively complete at Belmont TAFE during the:

- a) 2019/2020 financial year?
- b) 2020/2021 financial year?
- d) 2021/2022 financial year?

ANSWER

I am advised the number of excess teaching hours agreed to be worked by teachers at Belmont Campus is as follows:

- (a) FY2019/20: 69 hours
- (b) FY2020/21: 41.5 hours
- (c) FY2021/22 (to date): it is not possible to provide data at this stage in the current academic year, as 720 teaching hours is an annualised requirement.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 135

How much funding did the Government allocate to TAFE during the:

- a) 2019/2020 financial year?
- b) 2020/2021 financial year?
- c) 2021/2022 financial year?

Numbers are in \$'000 and represent actual grant funding in financial years 2019/2020 and 2020/2021 and original grant funding budget for financial year 2021/2022.

ANSWER

Refer to above response to Supplementary Question 62.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 136

How much funding did the Government allocate to Belmont TAFE during the:

- a) 2019/2020 financial year?
- b) 2020/2021 financial year?
- c) 2021/2022 financial year?

ANSWER

Government funding is not allocated specifically by TAFE campus. Revenue and related employee costs and operational expenditure are budgeted by teaching section by region. As a result there is no specific budget allocated to the Belmont campus.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 137

Are there plans to expand Campbelltown TAFE's footprint?

- a) If so, explain?
- b) If not, why not?

ANSWER

There are currently no plans to expand the Campbelltown Campus footprint. The TAFE NSW Western Sydney Region operates 23 campuses and the region's education and training needs are well supported by this campus network. That said, TAFE NSW continues to review how best to deliver education and training to meet the demand and needs of local communities and will make further capital investment if required. The Campbelltown campus has recently benefited from \$1.3 million in investments under the Asset Renewal Program stimulus across building works and teaching equipment replacements, including a new lift, metal cutting lathes and welding supplies.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 138

Plans highlighted in the Glenfield to Macarthur Urban Renewal Precincts plan actually show the footprint will be reduced significantly. Why is the government prioritising a business park over the future education of TAFE students?

ANSWER

TAFE NSW was not the author of the plan referred to, nor contributed to such plan. The Campbelltown campus is in a strong position to support existing and potential workers with their training needs, close to where they work.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 139

Given the growth in Macarthur which includes a 35,000 home release in Gilead, Wilton and Menangle Park and all the other development particularly in the Camden LGA, do you think it would make sense for the Government to invest more in the campus?

ANSWER

Refer to above answer to Supplementary Question 137.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 140

Given the growth in Macarthur, a lot of trades are and will continue to be called upon to help build residential and commercial estates. Do you think the government should be encouraging and facilitating more people to study and train in various trades?

ANSWER

The Campbelltown campus continues to be an important delivery location for TAFE NSW in the Western Sydney Region. Minor Capital Works are currently in planning and development, including two new projects for fit outs supporting Hair & Barber courses and Allied Health & Biomedical courses, with TAFE NSW recognising the importance of the campus in supporting the skills development of the local population.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 141

Have you spoken to Campbelltown Council about your plans to sell off parts of the TAFE and create a business park?

- a) If so, is the council on board?
 - i. If so, can you confirm that Campbelltown Council are in favour of the NSW Government significantly reducing the footprint of Campbelltown TAFE in favour of a business park?
 - ii. Can you table any letters or emails from anyone at the council that confirms that position?
 - iii. If not, why would you intend to proceed even though the council objects?
- b) If not, why not?

ANSWER

TAFE NSW does not have plans to sell off parts of Campbelltown campus and create a business park.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 142

Are there any plans to build new TAFE campuses in the Macarthur region?

ANSWER

There are no current plans to build an additional TAFE facility in the Macarthur Region. The TAFE NSW Western Sydney Region operates 23 campuses and the region's education and training needs are well supported by this campus network.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 143

Are there any plans to close Campbelltown TAFE?

ANSWER

TAFE NSW does not have plans to close Campbelltown TAFE.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 144

How many students were enrolled at Campbelltown TAFE in 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021 and 2022?

ANSWER

TAFE NSW operates in a competitive environment and does not provide student enrolment data by course and location. TAFE NSW provides enrolment data as part of its annual reporting, which can be found on the TAFE website. Course information is also available on the TAFE NSW website.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 145

How many FTE staff were employed at Campbelltown TAFE in 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021 and 2022?

ANSWER

TAFE NSW operates in a competitive commercial environment. TAFE NSW does not provide FTE data by location. Also, staff may work from multiple campus locations and this may not be accurately reflected in the data.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 146

Can you provide a list of all courses offered at Campbelltown TAFE in 2011, 2015, 2019 and 2022?

ANSWER

Refer to above response to Supplementary Question 144.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 147

Are there any plans to upgrade the site at Campbelltown?

ANSWER

Refer to above response to Supplementary Question 140.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 148

The former Managing Director said TAFE NSW would offer online courses to all schools by 2022 has this occurred?

a) If not, why not?

ANSWER

From the beginning of 2022, TAFE NSW, in partnership with the Department of Education and NESAs, began offering 20 courses to Year 11 students across the State in high demand skill areas like cyber security, game design, cloud computing, big data, allied health assistant and care in ageing.

These courses, known as the Schools Launchpad, provide students with the opportunity to gain a full VET qualification at Certificate II or III level whilst at school. These courses contribute to both a student's HSC and their ATAR.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 149

How many schools offer online TAFE courses?

a) What schools?

ANSWER

TAFE NSW offers both online courses and virtual VET courses for school students across NSW.

183 NSW schools submitted applications for online courses delivered by TAFE NSW that commenced in 2022. This included 126 government schools and 57 non-government schools.

299 NSW schools submitted applications for Virtual VET courses delivered by TAFE NSW that commenced for the first time in 2022. This included 219 government schools and 57 non-government schools.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 150

What courses were available at the Glendale TAFE campus in each of the financial years between 2010-2011 and 2021-2022?

ANSWER

TAFE NSW operates in a competitive environment and does not provide course data by location.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 151

How many students were enrolled in each of these courses in each of the financial years between 2010-2011 and 2021-22?

ANSWER

TAFE NSW operates in a competitive environment and does not provide student enrolment data by course and location. TAFE NSW provides enrolment data as part of its annual reporting, which can be found on the TAFE NSW website.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 152

Which courses commenced at Glendale TAFE campus at the beginning of 2022?

ANSWER

Refer to above response to Supplementary Question 150.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 153

How many students were enrolled in each of these courses at the beginning of 2022?

ANSWER

Refer to above response to Supplementary Question 151.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 154

Were any courses delayed at Glendale TAFE campus at the beginning of 2022?

ANSWER

TAFE NSW takes a staggered approach to advertising and delivering courses and continues advertising new courses during the year aligned with market demand. For example, TAFE NSW delayed the offering dates of select Diploma and Advanced Diploma courses, to allow students who received their ATARs in January time to consider their options and prepare their application for post school study.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 155

How many full time equivalent staff were employed at Glendale TAFE campus in the each of the financial years between 2010-2011 and 2021-2022?

ANSWER

TAFE NSW operates in a competitive commercial environment. TAFE NSW does not provide FTE data by location. Also, staff may work from multiple campus locations and the data may therefore be misleading.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 156

How much was budgeted for maintenance of property at Glendale TAFE campus in each of the financial years between 2010-2011 and 2021-22?

ANSWER

TAFE NSW does not set maintenance budgets at the site level. All maintenance works are assessed in relation to criticality, importance and safety and prioritised accordingly.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 157

How much was spent on the maintenance of property at Glendale TAFE campus in each of the financial years between 2010-2011 and 2020-2021?

ANSWER

Expenditure figures are available for FY18/19, FY19/20 and FY20/21. This relates to TAFE NSW having commenced with the Whole of Government Maintenance contract and alignment of the Facilities Management Cost Centre Structure into a single approach compared to an institute-based cost structure prior to this period. Expenditure details for FY18/19, FY19/20 and FY20/21 are as below:

Repairs and Maintenance expenditure - Glendale	
Financial Year	Expenditure
18/19	\$916,446.56
19/20	\$669,173.62
20/21	\$680,212.89

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 158

Are there any plans to sell part or all of the Richmond TAFE campus?

ANSWER

TAFE NSW Richmond remains operational. The TAFE NSW Richmond site is owned by Western Sydney University. TAFE NSW occupies the site under a 199-year ground lease arrangement (\$1.00) that commenced 1 January 1991 and expires 31 December 2190. TAFE NSW has no plans to exit any part of this lease.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 159

Will the Minister rule out selling part or all of Richmond TAFE campus?

ANSWER

Refer to above response to Supplementary Question 158.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 160

What action has TAFE NSW taken to increase enrolments at Richmond TAFE?

ANSWER

I am advised over the coming twelve months the NSW Government will invest 1.5 million in TAFE NSW Richmond for a new veterinary clinic, agricultural livestock facilities and equipment and a connected learning point that will support an increase in enrolments.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 161

I refer to the Minister's public comments about enrolment numbers at Richmond TAFE, what were the enrolments at the campus in each of the following years:

- a) 2011;
- b) 2012;
- c) 2013;
- d) 2014;
- e) 2015;
- f) 2016;
- g) 2017;
- h) 2018;
- i) 2019;
- j) 2020;
- k) 2021;
- l) 2022?

ANSWER

TAFE NSW operates in a competitive environment and does not provide student enrolment data by location. TAFE NSW provides enrolment data as part of its annual reporting, which can be found on the TAFE NSW website.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 162

Why did Mr Faurby leave TAFE NSW?

ANSWER

The circumstances surrounding Mr Faurby's departure from TAFE NSW were determined by the former Minister.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 163

Was he sacked?

a) If so, why?

ANSWER

Please refer to answer to Budget Estimates supplementary question 162.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 164

What information about Mr Faurby's departure has been shared with the current Minister?

ANSWER

I am advised neither the NSW Department of Education nor TAFE NSW provided the current Minister with documentation relating to Mr Faurby's departure from TAFE NSW.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 165

What is the cost to taxpayers of Mr Faurby's departure?

ANSWER

Refer to response Budget Estimates transcript question 2.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 166

What courses that need to be transitioned were outsourced?

ANSWER

All courses involved collaboration between TAFE NSW staff and the professional services firms, with inhouse subject matter expertise, quality assurance and oversight. This list of courses is:

- AHC21020 - Certificate II in Conservation and Ecosystem Management
- AHC31420 - Certificate III in Conservation and Ecosystem Management
- AHC51120 - Diploma of Conservation and Ecosystem Management
- BSB20120 - Certificate II in Workplace Skills
- BSB30120 - Certificate III in Business - Administration
- BSB30120 - Certificate III in Business - Medical Administration
- BSB30120 - Certificate III in Business - General
- BSB30320 - Certificate III in Legal Services
- BSB30420 - Certificate III in Library and Information Services
- BSB40120 - Certificate IV in Business - Administration
- BSB40120 - Certificate IV in Business - General
- BSB40120 - Certificate IV in Business - Operations
- BSB40320 - Certificate IV in Entrepreneurship and New Business
- BSB40420 - Certificate IV in Human Resource Management
- BSB40520 - Certificate IV in Leadership and Management
- BSB40620 - Certificate IV in Legal Services
- BSB40720 - Certificate IV in Library and Information Services
- BSB40820 - Certificate IV in Marketing and Communication
- BSB40920 - Certificate IV in Project Management Practice
- BSB50120 - Diploma of Business - General
- BSB50120 - Diploma of Business - Operations
- BSB50320 - Diploma of Human Resource Management
- BSB50420 - Diploma of Leadership and Management
- BSB50520 - Diploma of Library and Information Services
- BSB50620 - Diploma of Marketing and Communication
- BSB50720 - Diploma of Paralegal Services
- BSB50820 - Diploma of Project Management
- CHC30121 - Certificate III in Early Childhood Education and Care
- CHC30221 - Certificate III in School Based Education Support
- CHC40221 - Certificate IV in School Based Education Support
- CHC50221 - Diploma of School Age Education and Care

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

- CPC40120 - Certificate IV in Building and Construction
- CPC50220 - Diploma of Building and Construction (Building)
- CPP30119 - Certificate III in Urban Pest Management
- CPP50921 - Diploma of Building Design
- CPP51119 - Diploma of Property (Agency Management)
- CUA30720 - Certificate III in Design Fundamentals
- CUA31020 - Certificate III in Screen and Media
- CUA40820 - Certificate IV in Arts and Cultural Administration - General
- CUA40820 - Certificate IV in Arts and Cultural Administration - Galleries and Museums
- CUA41220 - Certificate IV in Screen and Media - General
- CUA41220 - Certificate IV in Screen and Media - Specialist Make-up Services
- CUA41220 - Certificate IV in Screen and Media - Animation and Visual Effects
- CUA41220 - Certificate IV in Screen and Media - Film and Video Production
- CUA41220 - Certificate IV in Screen and Media - Radio and Podcasting
- CUA41220 - Certificate IV in Screen and Media - Journalism
- CUA50720 - Diploma of Graphic Design
- CUA51020 - Diploma of Screen and Media - General
- CUA51020 - Diploma of Screen and Media - Animation, Gaming and Visual Effects
- CUA51020 - Diploma of Screen and Media - Directing
- CUA51020 - Diploma of Screen and Media - Radio and Podcasting
- CUA51020 - Diploma of Screen and Media - Journalism
- FNS30120 - Certificate III in Financial Services
- HLT35021 - Certificate III in Dental Assisting
- HLT45021 - Certificate IV in Dental Assisting
- ICT20120 - Certificate II in Applied Digital Technologies
- ICT30120 - Certificate III in Information Technology
- ICT40120 - Certificate IV in Information Technology - Networking
- ICT40120 - Certificate IV in Information Technology - Web Development
- ICT40120 - Certificate IV in Information Technology - General
- ICT50220 - Diploma of Information Technology - General
- ICT50220 - Diploma of Information Technology - Cyber Security
- ICT50220 - Diploma of Information Technology - Advanced Networking and Cloud Architecture
- ICT50220 - Diploma of Information Technology - Back End Web Development and Front End Web Development
- UEE21920 - Certificate II in Electronics
- UEE22020 - Certificate II in Electrotechnology (Career Start)
- UEE30820 - Certificate III in Electrotechnology Electrician

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

- UEE50420 - Diploma of Electrical Engineering

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 167

Who made the decision to outsource this work?

- a) When was the decision made?

ANSWER

The Chief Product and Quality Officer.

- a) 16 September 2021.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 168

When did work on the course transitions start?

ANSWER

As soon as the courses were published on the national register, training.gov.au.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 169

When was TAFE NSW first advised these courses needed to be transitioned?

ANSWER

TAFE NSW transitions courses in line with updates to national training packages. TAFE NSW became aware progressively during 2020 and 2021, as the Commonwealth funded Service Skills Organisations released updates to national training packages.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 170

What is the status of the courses that were required to be transitioned?

ANSWER

Courses have been / are being transitioned depending on the individual date of obsolescence and operational decisions.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 171

What courses have now been transitioned?

a) When will these courses be completed?

ANSWER

Course materials have been developed for the following products:

AHC30620 - Certificate III in Production Horticulture
AHC20520 - Certificate II in Arboriculture
AHC21020 - Certificate II in Conservation and Ecosystem Management
AHC50520 - Diploma of Arboriculture
AHC51019 - Diploma of Sports Turf Management
AHC51120 - Diploma of Conservation and Ecosystem Management
AHC31420 - Certificate III in Conservation and Ecosystem Management
AUR30320 - Certificate III in Automotive Electrical Technology
AUR32420 - Certificate III in Automotive Refinishing Technology
BSB30420 - Certificate III in Library and Information Services
BSB40720 - Certificate IV in Library and Information Services
BSB50920 - Diploma of Quality Auditing
BSB60420 - Advanced Diploma of Leadership and Management
BSB60520 - Advanced Diploma of Marketing and Communication
CPC32420 - Certificate III in Plumbing - General Plumbing
CUA30220 - Certificate III in Community Dance, Theatre and Events
CUA30420 - Certificate III in Live Production and Services
CUA30920 - Certificate III in Music - General
CUA30920 - Certificate III in Music - Performance
CUA50820 - Diploma of Music - Performance
CUA50820 - Diploma of Music - Creation and Composition
CUA20420 - Certificate II in Aboriginal and/or Torres Strait Islander Cultural Arts
CUA20620 - Certificate II in Music
CUA31120 - Certificate III in Visual Arts
CUA50820 - Diploma of Music - Sound Production
CUA50820 - Diploma of Music - Business
CHC30121 - Certificate III in Early Childhood Education and Care
UEE20520 - Certificate II in Computer Assembly and Repair
UEE21620 - Certificate II in Security Assembly and Set-up
UEE21920 - Certificate II in Electronics
UEE22020 - Certificate II in Electrotechnology (Career Start)
UEE30920 - Certificate III in Electronics and Communications
UEE31220 - Certificate III in Instrumentation and Control
UEE31420 - Certificate III in Security Equipment

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

UEE32120 - Certificate III in Appliance Service
UEE40720 - Certificate IV in Electronics and Communications
UEE40920 - Certificate IV in Industrial Electronics and Control
UEE42220 - Certificate IV in Instrumentation and Control
UEE50520 - Diploma of Electronics and Communications Engineering
UEE51220 - Diploma of Air-Conditioning and Refrigeration Engineering
UEE60220 - Advanced Diploma of Electronics and Communications Engineering
UEE62120 - Advanced Diploma of Engineering Technology - Electrical
CPC10120 - Certificate I in Construction
CPC20120 - Certificate II in Construction
CPC20220 - Certificate II in Construction Pathways
CPC20720 - Certificate II in Drainage
CPC30120 - Certificate III in Shopfitting
CPC30220 - Certificate III in Carpentry
CPC30320 - Certificate III in Concreting
CPC30620 - Certificate III in Painting and Decorating
CPC30820 - Certificate III in Roof Tiling
CPC30920 - Certificate III in Scaffolding
CPC31020 - Certificate III in Solid Plastering
CPC31220 - Certificate III in Wall and Ceiling Lining
CPC31320 - Certificate III in Wall and Floor Tiling
CPC31420 - Certificate III in Construction Waterproofing
CPC31920 - Certificate III in Joinery
CPC32320 - Certificate III in Stonemasonry
CPC32620 - Certificate III in Roof Plumbing
CPC32720 - Certificate III in Gas Fitting
CPC32820 - Certificate III in Fire Protection
CPC32920 - Certificate III in Construction Crane Operations
CPC33020 - Certificate III in Bricklaying and Blocklaying
CPC40920 - Certificate IV in Plumbing and Services - Operations
CPC40920 - Certificate IV in Plumbing and Services - Hydraulic Services Design
CPC50220 - Diploma of Building and Construction (Building)
CPP30221 - Certificate III in Surveying and Spatial Information Services
CPP41721 - Certificate IV in Surveying and Spatial Information Services - Surveying
CPP41721 - Certificate IV in Surveying and Spatial Information Services - Spatial Information
CPP50121 - Diploma of Surveying
CPP50221 - Diploma of Spatial Information Services
NWP20119 - Certificate II in Water Industry Operations
NWP30219 - Certificate III in Water Industry Operations - Networks
NWP30219 - Certificate III in Water Industry Operations - General
NWP30219 - Certificate III in Water Industry Operations - Treatment : Water and

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

Wastewater

NWP30219 - Certificate III in Water Industry Operations - Wastewater Treatment
NWP30219 - Certificate III in Water Industry Operations - Water Treatment
NWP40120 - Certificate IV in Water Industry Operations - General
RII20720 - Certificate II in Civil Construction
RII30820 - Certificate III in Civil Construction Plant Operations
RII30920 - Certificate III in Civil Construction
RII40720 - Certificate IV in Civil Construction
RII40820 - Certificate IV in Civil Construction Design
RII50520 - Diploma of Civil Construction Design
RII60520 - Advanced Diploma of Civil Construction Design
MEM10119 - Certificate I in Engineering
MEM30619 - Certificate III in Jewellery Manufacture
MEM30819 - Certificate III in Locksmithing
MEM40119 - Certificate IV in Engineering - CNC Programming
MEM40119 - Certificate IV in Engineering - Fluid Power
MEM40119 - Certificate IV in Engineering - Sheetmetal
MEM40119 - Certificate IV in Engineering - Welding
MEM40119 - Certificate IV in Engineering - Boilermaking
PMB30121 - Certificate III in Polymer Processing - Conveyor Belt Maintenance and Repair
PMB40121 - Certificate IV in Polymer Technology - Injection Moulding
PMB50121 - Diploma of Polymer Technology
RII20120 - Certificate II in Resources and Infrastructure Work Preparation
FWP31019 - Certificate III in Saw Technology
HLT35021 - Certificate III in Dental Assisting
HLT45021 - Certificate IV in Dental Assisting
AUR10120 - Certificate I in Automotive Vocational Preparation
AUR20220 - Certificate II in Automotive Air Conditioning Technology
AUR20520 - Certificate II in Automotive Servicing Technology
AUR20720 - Certificate II in Automotive Vocational Preparation
AUR20820 - Certificate II in Outdoor Power Equipment Technology
AUR30420 - Certificate III in Agricultural Mechanical Technology
AUR30620 - Certificate III in Light Vehicle Mechanical Technology
AUR31020 - Certificate III in Automotive Sales
AUR31120 - Certificate III in Heavy Commercial Vehicle Mechanical Technology
AUR31220 - Certificate III in Mobile Plant Technology - Mobile Plant Equipment
AUR32120 - Certificate III in Automotive Body Repair Technology
AUR32320 - Certificate III in Automotive and Marine Trimming Technology
MAR40220 - Certificate IV in Maritime Operations (Marine Engine Driver Grade 1 Near Coastal)
MAR40320 - Certificate IV in Maritime Operations (Master up to 35 metres Near

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

Coastal)

MAR50120 - Diploma of Marine Engineering - Engineer Watchkeeper
MAR50120 - Diploma of Marine Engineering - Engineer Class 3 Near Coastal
MAR50320 - Diploma of Maritime Operations - Watchkeeper Deck
MAR50320 - Diploma of Maritime Operations - Master Less Than 80 Metres Near Coastal
MAR60120 - Advanced Diploma of Marine Engineering (Class 1)
MST30220 - Certificate III in Manufactured Textile Products
UEE30820 - Certificate III in Electrotechnology Electrician
UEE32220 - Certificate III in Air-Conditioning and Refrigeration
UEE50420 - Diploma of Electrical Engineering
BSB10120 - Certificate I in Workplace Skills
BSB20120 - Certificate II in Workplace Skills
BSB30120 - Certificate III in Business - Administration
BSB30120 - Certificate III in Business - Medical Administration
BSB30120 - Certificate III in Business - General
BSB30220 - Certificate III in Entrepreneurship and New Business
BSB40120 - Certificate IV in Business - Administration
BSB40120 - Certificate IV in Business - General
BSB40120 - Certificate IV in Business - Operations
BSB40320 - Certificate IV in Entrepreneurship and New Business
BSB40420 - Certificate IV in Human Resource Management
BSB40520 - Certificate IV in Leadership and Management
BSB40620 - Certificate IV in Legal Services
BSB40820 - Certificate IV in Marketing and Communication
BSB40920 - Certificate IV in Project Management Practice
BSB50120 - Diploma of Business - General
BSB50120 - Diploma of Business - Organisational Development
BSB50120 - Diploma of Business - Operations
BSB50420 - Diploma of Leadership and Management
BSB50520 - Diploma of Library and Information Services
BSB50820 - Diploma of Project Management
FNS30120 - Certificate III in Financial Services
FNS40820 - Certificate IV in Finance and Mortgage Broking
ICT20120 - Certificate II in Applied Digital Technologies
ICT30120 - Certificate III in Information Technology
ICT40120 - Certificate IV in Information Technology - Networking
ICT40120 - Certificate IV in Information Technology - Programming
ICT40120 - Certificate IV in Information Technology - General
ICT50220 - Diploma of Information Technology - General
ICT50220 - Diploma of Information Technology - Telecommunications Network Engineering

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

ICT60220 - Advanced Diploma of Information Technology - IT Strategy and Organisational Development
NWP40120 - Certificate IV in Water Industry Operations - Treatments
NWP40120 - Certificate IV in Water Industry Operations - Networks

- a) Development of course materials is due for completion by 30 April 2022.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 172

Why have these courses not been transitioned?

ANSWER

Courses referred to in Supplementary Question 171 have been transitioned / are being transitioned depending on the individual date of obsolescence and operational decisions. Two courses have not been transitioned - Certificate III in Nursery Operations, due to low enrolments; and Certificate IV in Dental Assisting, due to operational decisions to prioritise the Certificate III in Dental Assisting as a pathway course, along with the impacts on work placements, as a result of COVID-19.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 173

Will future courses that need to be transitioned be outsourced?

- a) If so, why will TAFE not use their existing workforce?

ANSWER

Potentially, depending on capacity and capability within TAFE NSW.

- a) Collaborating with outsource partners will be included as an option for product development, to supplement the work of the existing workforce.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 174

Did sacking thousands of TAFE staff contribute to needing to outsource this work?

ANSWER

The number of staff in the Product and Quality team of TAFE NSW was increased during 2021. Despite this, the unprecedented demand for product development outstrips the capacity within the in-house product development team. In the interest of students, TAFE NSW engaged professional service providers to help with developing product and meet the unusually large and unprecedented volume of transitioning training packages.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 175

How much of the work was done by overseas companies? Why was this not declared as part of the tender process?

ANSWER

Refer to response to Budget Estimates transcript question 38.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 176

Did the \$16.6 million come from the TAFE budget?

ANSWER

Yes.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 177

What was the budget for this project?

ANSWER

The funding allocated between Deloitte and Ernst and Young was \$15 million, with a potential extension of \$10 million, if required.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 178

What is the total TAFE NSW expenditure on product development including learning resources, assessments, workbooks, marking guides during calendar year 2021?

ANSWER

\$42,676,000 in the financial year 2020-2021. TAFE NSW is not able to report this expenditure for a calendar year.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 179

TAFE NSW previously employed qualified Subject Matter Experts (SME) to develop teaching and learning resource in the TAFE NSW Skill Points. What qualifications does TAFE NSW require of the employees and contractors developing resources for the outsourced private companies including Deloitte and Ernst & Young?

ANSWER

TAFE NSW still employs Subject Matter Experts (SMEs) to contribute to the design and development of teaching, learning and assessment resources. These SMEs are TAFE NSW employees and TAFE NSW ensures that each SME who contributes to the design, development and quality assurance of teaching, learning and assessment resources holds the vocational qualification or equivalent for that resource and has sufficient industry experience. TAFE NSW SMEs quality assure all work.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 180

What was the total TAFE NSW expenditure for contracted services to Deloitte Australia budget year 2015 – 16?

ANSWER

\$498,194.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 181

What was the total TAFE NSW expenditure for contracted services to Deloitte Australia budget year 2016 – 17?

ANSWER

Refer to response Budget Estimates transcript question 6.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 182

What was the total TAFE NSW expenditure for contracted services to Deloitte Australia budget year 2017 – 18?

ANSWER

Refer to above response to Supplementary Question 181.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 183

What was the total TAFE NSW expenditure for contracted services to Deloitte Australia budget year 2018 – 19?

ANSWER

Refer to above response to Supplementary Question 181.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 184

What was the total TAFE NSW expenditure for contracted services to Deloitte Australia budget year 2019– 20?

ANSWER

Refer to above response to Supplementary Question 181.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 185

What was the total TAFE NSW expenditure for contracted services to Deloitte Australia budget year 2020– 21?

ANSWER

Refer to above response to Supplementary Question 181.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 186

What was the total TAFE NSW expenditure for contracted services to Ernst & Young Australia budget year 2015 – 16?

ANSWER

\$1,106,585.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 187

What was the total TAFE NSW expenditure for contracted services to Ernst & Young Australia budget year 2016 – 17?

ANSWER

Refer to above response to Supplementary Question 181.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 188

What was the total TAFE NSW expenditure for contracted services to Ernst & Young Australia budget year 2017 – 18?

ANSWER

Refer to above response to Supplementary Question 181.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 189

What was the total TAFE NSW expenditure for contracted services to Ernst & Young Australia budget year 2018 – 19?

ANSWER

Refer to above response to Supplementary Question 181.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 190

What was the total TAFE NSW expenditure for contracted services to Ernst & Young Australia budget year 2019– 20?

ANSWER

Refer to above response to Supplementary Question 181.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 191

What was the total TAFE NSW expenditure for contracted services to Ernst & Young Australia budget year 2020– 21?

ANSWER

Refer to above response to Supplementary Question 181.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 192

What was the cost of the Voluntary Redundancies when all nine Head of Skills Points positions were removed in 2020?

ANSWER

I am advised there were eight redundancies totalling \$1,504,111.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 193

What is the total expenditure of TAFE NSW on Voluntary Redundancies for employees for each year between 2012 and 2022?

ANSWER

Information on redundancies is available in the TAFE NSW Annual Report which is available on the TAFE NSW website.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 194

How many TAFE NSW teaching positions have been deleted between 2012 and 2021?

ANSWER

Refer to response to Supplementary Questions 6-12, provided following the 28 October 2021 Budget Estimate Hearings for data up to and including 2020. In 2021, there were zero teacher redundancies and 142 support services redundancies.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 195

How many TAFE NSW educational support positions have been deleted between 2012 and 2021?

ANSWER

Refer to above response to Supplementary Question 194.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 196

How many TAFE NSW Corporate positions have been deleted between 2012 and 2021?

ANSWER

Refer to above response to Supplementary Question 194.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 197

What percentage of TAFE NSW teaching service has been cut from 2012 to 2021?

ANSWER

Refer to above response to Supplementary Question 194.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 198

What percentage of TAFE NSW educational support service has been cut from 2012 to 2021?

ANSWER

Refer to above response to Supplementary Question 194.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 199

What percentage of TAFE NSW Corporate service has been cut from 2012 to 2021?

ANSWER

Refer to above response to Supplementary Question 194.

**BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS**

QUESTION 200

What was the total number of employees in TAFE NSW Corporate workforce in 2015?

ANSWER

Refer to above response to Supplementary Question 194.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 201

What was the total number of employees in TAFE NSW Corporate workforce in 2021?

ANSWER

TAFE NSW provides full-time equivalent (FTE) staffing numbers in the TAFE NSW Annual Report which can be found on the TAFE website.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 202

How many TAFE employees have been continuously employed for 12 months or more as a casual Education Support Officer (ESO)?

ANSWER

I am advised as at 30 June 2021, there were 769 casual Education Support Officers (headcount) who have been employed for 12 months or more.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 203

How many TAFE employees have been continuously employed for 12 months or more as a casual assessor?

ANSWER

I am advised as at 30 June 2021, there were 736 casual Assessors (headcount) who have been employed for 12 months or more.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 204

How many TAFE employees have been continuously employed for 12 months or more as a part time casual teacher?

ANSWER

I am advised as at 30 June 2021, there were 5,830 part-time casual teachers (headcount) who have been employed for 12 months or more.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 205

How many of the casual ESO employees have been offered by conversion to permanency by TAFE NSW in line with changes in 2021 by the Federal Fair Work legislation?

ANSWER

I am advised no casual Education Support Officers, Assessors or part-time casual teachers were converted to permanent. This is because casual employees are engaged by TAFE NSW after having participated in a suitability assessment not a comparative assessment. A comparative assessment is what is required to be undertaken for TAFE NSW employees to secure permanent employment.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 206

How many of the casual assessor employees have been offered conversion to permanent by TAFE NSW in line with changes in 2021 by the Federal Fair Work legislation?

ANSWER

Refer to above response to Supplementary Question 205.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 207

How many of the part time casual teachers have been offered conversion to permanent by TAFE NSW in line with changes in 2021 by the Federal Fair Work legislation?

ANSWER

Refer to above response to Supplementary Question 205.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 208

Does TAFE NSW receive a loading from Smart and Skilled to deliver support to disadvantaged students?

ANSWER

Refer to response to Supplementary Question 13, provided following the 28 October 2021 Budget Estimate Hearings.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 209

How much does TAFE NSW receive on an annual basis in loadings for the support of disadvantaged students?

ANSWER

Refer to response to Supplementary Question 14, provided following the 28 October 2021 Budget Estimate Hearings.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 210

Does TAFE NSW quarantine the funds received from loadings to ensure that support is provided to disadvantaged students?

ANSWER

Refer to response to Supplementary Question 15, provided following the 28 October 2021 Budget Estimate Hearings.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 211

How Does TAFE NSW ensure that the funds provided through these loadings are used to deliver support to disadvantaged students?

ANSWER

Refer to response to Supplementary Question 16, provided following the 28 October 2021 Budget Estimate Hearings.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 212

Since 2015 what has been the total cost of the development, work around and remedial action for the NSW TAFE student management system?

ANSWER

Refer to response to Supplementary Questions 17-20, provided following the 28 October 2021 Budget Estimate Hearings. Costs since that time total \$3.3 million.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 213

When is the expected full implementation date of the Student Management System (SMS) for TAFE NSW?

ANSWER

Refer to response to Supplementary Questions 17-20, provided following the 28 October 2021 Budget Estimate Hearings.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 214

What is the loss in Smart and Skilled revenue for TAFE NSW as a result of the missing marks, errors, missing / invalid /late Commitment Identification, expiration of training contracts, e-rejections, and data clarification?

ANSWER

Refer to response to Supplementary Questions 17-20, provided following the 28 October 2021 Budget Estimate Hearings.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 215

What is the cost to date for data remediation as a result of the existing dysfunctional EBS SMS?

ANSWER

Refer to response to Supplementary Questions 17-20, provided following the 28 October 2021 Budget Estimate Hearings. Costs since that time total \$780,000.

BUDGET ESTIMATES – MARCH 2022
MINISTER FOR SKILLS AND TRAINING, SCIENCE, INNOVATION
AND TECHNOLOGY
SUPPLEMENTARY QUESTIONS

QUESTION 216

Using the Smart & Skilled remediation dashboard how much revenue has been lost by TAFE NSW as a result of training services NSW data clarification requests and Smart and Skilled rejects?

ANSWER

Reporting rejections and data clarification requests issued by Training Services NSW do not result in lost revenue.