

7777 - Education and Early Childhood Learning - TEACHER ACCREDITATION

D'Adam, Anthony to the Minister for Education and Early Childhood Learning

(1) How many teachers held the following levels of accreditation as of 30 June of the relevant year:

(a) Conditional Accreditation:

- (i) 2017?
- (ii) 2018?
- (iii) 2019?
- (iv) 2020?
- (v) 2021?

(b) Provisional Accreditation:

- (i) 2017?
- (ii) 2018?
- (iii) 2019?
- (iv) 2020?
- (v) 2021?

(c) Proficient Teacher:

- (i) 2017?
- (ii) 2018?
- (iii) 2019?
- (iv) 2020?
- (v) 2021?

(d) Highly Accomplished Teacher:

- (i) 2017?
- (ii) 2018?
- (iii) 2019?
- (iv) 2020?
- (v) 2021?

(e) Lead Teacher:

- (i) 2017?
- (ii) 2018?
- (iii) 2019?
- (iv) 2020?
- (v) 2021?

(2) For each of the following years, how many teachers who held accreditation in the preceding year ceased to hold accreditation in each of the respective years:

- (a) 2017?
- (b) 2018?
- (c) 2019?

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- (d) 2020?
- (e) 2021?
- (3) For each of the preceding questions, please provide the data broken down by state electorate?
- (4) Does New South Wales Education Standards Authority (NESA) collect data on the reasons for a person ceasing to renew accreditation?

Answer -

- (1) As at 30 June of the relevant year:

- (a) Conditional Accreditation:

- (i) 2017 – 4,365
- (ii) 2018 – 6,739
- (iii) 2019 – 9,287
- (iv) 2020 – 10,121
- (v) 2021 – 12,451

- (b) Provisional Accreditation:

- (i) 2017 – 12,897
- (ii) 2018 – 14,537
- (iii) 2019 – 16,972
- (iv) 2020 – 19,212
- (v) 2021 – 20,357

- (c) Proficient Teacher:

- (i) 2017 – 74,586
- (ii) 2018 – 144,202
- (iii) 2019 – 145,971
- (iv) 2020 – 144,482
- (v) 2021 – 140,747

- (d) Highly Accomplished Teacher:

- (i) 2017 – 153
- (ii) 2018 – 219
- (iii) 2019 – 217
- (iv) 2020 – 201
- (v) 2021 – 199

- (e) Lead Teacher:

- (i) 2017 – 78
- (ii) 2018 – 96
- (iii) 2019 – 97
- (iv) 2020 – 97
- (v) 2021 – 96

The data accounts for any active accreditation within the relevant financial year. The rise of Proficient Teachers in 2018 is due to the onboarding of pre-2004 teachers requiring accreditation.

- (2)

- (a) In 2017, 17,262 new teachers were accredited and 727 teachers had their accreditation removed.

- (b) In 2018, 21,276 new teachers were accredited and 1,950 teachers had their accreditation removed.
- (c) In 2019, 26,259 new teachers were accredited and 5,645 teachers had their accreditation removed.
- (d) In 2020, 29,333 new teachers were accredited and 7,663 teachers had their accreditation removed.
- (e) In 2021, 32,808 new teachers were accredited and 8,685 teachers had their accreditation removed.

Following on from question (1), ceased accreditation data is for the relevant financial year.

- (3) Please see data in tabled worksheet LC QON 7777 – NESA State Electorate Accreditation Counts at TAB A.
- (4) Teachers who notify NESA when they stop teaching in NSW are asked to provide a reason for voluntarily cancelling their accreditation. Reasons provided typically include teaching interstate, retirement, travelling overseas, working in another industry, full-time carer responsibilities and illness or misadventure.

Many teachers do not inform NESA when they stop teaching in NSW. Teachers in these cases will inevitably cease to be accredited for failing to complete an accreditation requirement by the relevant due date.

Attachments -

 TAB A Response to Question 3

Question asked on 15 November 2021 (session 57-1) and published in Questions & Answers Paper No. 626

Answer received on 6 December 2021 and published in Questions & Answers Paper No. 641