7969 - Education and Early Childhood Learning - TEACHER ACCREDITATION

D'Adam, Anthony to the Minister for Education and Early Childhood Learning

- (1) In relation to the answer provided to Question on Notice 7777:
 - (a) For each year specified in the answer at 1(a):
 - (i) How many of those teachers who held Conditional Accreditation in that year held Conditional Accreditation in the previous financial year?
 - (b) For each year specified in the answer at 1(b):
 - (i) How many of those teachers who held Provisional accreditation in that year also held Conditional accreditation in the same financial year?
 - (ii) How many of those teachers who held Provisional Accreditation in that year held Provisional Accreditation in the previous financial year?
 - (c) For each year specified in the answer at 1(c):
 - (i) How many of those teachers who held Proficient Teacher accreditation in that year held Provisional Accreditation in the previous financial year?

Answer -

(1)

(a)

(i)

2017 - 2,511

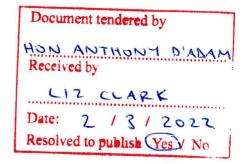
2018 - 4,298

2019 - 6,582

2020 - 8.351

2021 - 9,199

(b)



- (i) Accurate data cannot be provided for this question. The Teacher Accreditation Act allows NESA to change the status of a Conditionally Accredited teacher to Provisional at any time within 12 months of the Conditional Accreditation decision upon evidence of the teacher gaining the award of an accredited teaching degree.
- (ii)

2017 - 9,934

2018 - 12,259

2019 - 13,568

2020 - 14,877

2021 - 16,789

(C)

(i)

2017 - 5,832

2018 - 6,939

2019 - 8,312

2020 - 7,2552021 - 6,463

The numbers provided do not take into consideration leave of absences which can be taken for a period of up to five years. Nor do they consider suspension of accreditation.

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