

7969 - Education and Early Childhood Learning - TEACHER ACCREDITATION

D'Adam, Anthony to the Minister for Education and Early Childhood Learning

- (1) In relation to the answer provided to Question on Notice 7777:
- (a) For each year specified in the answer at 1(a):
 - (i) How many of those teachers who held Conditional Accreditation in that year held Conditional Accreditation in the previous financial year?
 - (b) For each year specified in the answer at 1(b):
 - (i) How many of those teachers who held Provisional accreditation in that year also held Conditional accreditation in the same financial year?
 - (ii) How many of those teachers who held Provisional Accreditation in that year held Provisional Accreditation in the previous financial year?
 - (c) For each year specified in the answer at 1(c):
 - (i) How many of those teachers who held Proficient Teacher accreditation in that year held Provisional Accreditation in the previous financial year?

Answer -

(1)

(a)

(i)

2017 – 2,511
2018 – 4,298
2019 – 6,582
2020 – 8,351
2021 – 9,199

(b)

- (i) Accurate data cannot be provided for this question. The Teacher Accreditation Act allows NESAs to change the status of a Conditionally Accredited teacher to Provisional at any time within 12 months of the Conditional Accreditation decision upon evidence of the teacher gaining the award of an accredited teaching degree.

(ii)

2017 – 9,934
2018 – 12,259
2019 – 13,568
2020 – 14,877
2021 – 16,789

(c)

(i)

2017 – 5,832
2018 – 6,939
2019 – 8,312

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2020 – 7,255

2021 – 6,463

The numbers provided do not take into consideration leave of absences which can be taken for a period of up to five years. Nor do they consider suspension of accreditation.

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Answer received on 24 December 2021 and published in Questions & Answers Paper No. 655

