



Bally Boys and Beaches Link Tunnel Project

Mitigation and Offset

A good education is a once in a lifetime opportunity

What's driving us?

1. How do we minimise impact on students and teaching during the construction phase?

2. How do we offset the years of interruption and impacts to the school community?

3. What is the school going to look like once the tunnel is in operation?

Bally Boys

On the one hand, Bally Boys has developed and achieved:

- Outstanding levels of academic results
- An outstanding academic reputation
- An outstanding level of culture and pride

And has become a highly sought after school for the local community and beyond

And yet...



Bally Boys

The school is:

- Overcrowded (up from 600 boys 5 years ago to 1340 in 2022)
- Severely lacking in facilities and equipment
- Poorly maintained - let's not even start on the toilets.
- Has suffered the impact of two years of Covid

The teachers, parents and community is generally very surprised and disappointed at the state of the school.

We have a school which is already under a tremendous amount of stress

The EIS tells us that Bally Boys will be significantly affected

TUNNEL CONSTRUCTION

Construction support site across the road

Access road adjacent to the school

Noise above Noise Management Levels

Construction for 5 to 7 years

1,195 light & 495 heavy truck movements per day

Dust and contaminants from demolition & earthworks

Removal of mature trees along school boundary

Tunnel ventilation 320m from school

Blasting & excavation works

Open space co-opted for construction site

IMPACTS

Significant disruption to all school activities

Vibration, noise & visual pollution

Pedestrian safety, school access & local parking

Air quality & mental health concerns

Severely restricted sport & recreation

No Plan

EIS has clearly identified a number of impacts on the school

As of today there is no plan to mitigate and offset those impacts

Before any construction starts, there needs to be a plan in place which is focussed on the needs of the school.

Before any construction starts, that plan needs to be implemented and the school ready for the disruption

In order to implement a plan, we need independent expertise to be funded to prepare the plan in conjunction with all the stakeholders; The School, The Department of Education, The Department of Transport, Northern Beaches Council and the P&C

Is there time?

2021

Expert independent
recommendations for
mitigation and offsets.
A Plan

2022

Implementation of
mitigations

2023

Implementation of
mitigations ctd.

2024+

Ongoing monitoring
and adjustments

**2 years is not long enough to develop and implement the plan
without further significant impacts on the school**

Construction should not start until the plan has been implemented.

Scale of the problem

2200 boys = 8,000 to 10,000 family members of the local community will be impacted over the 5-7 years for construction

Many will experience this for their entire high school education

Plus teachers and other staff members

Summing up the Problem

No Plan - there is no plan in place for the school that we are aware of

We need independent expertise - there are a range of issues that will require a range of expertise and this should be funded by the project itself.

No Time - the start date should be extended until this plan has been implemented

OR too many people will be impacted.

A good education is a once in a lifetime opportunity.

Implications for the school

- Student learning & wellbeing directly impacted
- Poor environment for exams
- Harder to attract teachers
- Teaching quality drops
- Student performance drops
- Poor results
- Thousands of children affected
- Loss of reputation
- Harder to attract teachers
- And so on...



Or even worse

- Just one accident involving a boy from the school
- Physical health issues that could be long term
- Mental health issues that could be long term
- And so on...



AND WHO WOULD BE BLAMED?

No one looks good

The P&C

The School & Department of Education

The Development Project itself

Local politicians (James Griffin, Zali Steggall, Michael Regan)

State Ministers - Rob Stokes, Andrew Constance, Sarah Mitchell

We would all need to take some responsibility if this is not managed correctly

But there is an opportunity

Get on the front foot

Get a plan in place

Make sure there is mitigation for all potential risks

Bring the school up to the standards it should be or more - both short term and long term

Engage with the school community and keep them informed

Turn this into a good news story

Ultimately, we want to make sure

During the construction phase

Mitigation for all potential risks

Enough space for all students

Quality classrooms and learning environment

All other facilities and equipment brought up to standard

After the construction phase

New standards maintained

Increased space/learning/campus on the north side of Sydney road

Easy and safe access to the planned sports facilities and the north side of Sydney Road

The first step

Funding for independent expertise to develop the plan (appointed by the P&C)

Additional funding to support any specific expertise that may be required (air quality assessments, traffic, comms strategy, etc.)

Once we have this we can start the planning process...

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