

**INQUIRY INTO REVIEW OF THE NEW SOUTH WALES  
SCHOOL CURRICULUM**

**Received: 42 responses**

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Re: Radical activism has no place in the classroom

Dear Committee Director,

I would like to state my opposition to the continuing inclusion of identity politics, social engineering and radical activism in the NSW Schools curriculum. The curriculum should be revised to remove dangerous content such as radical gender fluidity and identity politics, and be replaced with evidence-based teaching methods that are proven to work. Student's academic performance has suffered in the past 20 years because we have indulged in experimental fads and focused on everything except what kids should be learning at school. We need to get back to basics and set up our kids for academic success.

Sincerely,